

# SECOND SEMESTER EXAM

STD. 9<sup>TH</sup>

SUB. ENGLISH

MARKS: 80

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## SECTION- I LANGUAGE STUDY

**Q. 1(A) Do as directed . (Attempt any 4)** **8**

**1) Complete the following words by using correct letters.** **2**

i. Rabb-t                      ii.re-ard                      iii. bu-b                      iv. li-ht

**2) Write words in alphabetical order.** **2**

i. determination, honesty, aptitude, perseverance

ii.. pollution, population, proper, payment.

**3) Punctuate the following.** **2**

i. arya said i am writing a novel

ii. did he finish his homework

**4) Make four words each (minimum 3 letters) using the letters in given word.** **2**

Environment

**1) Complete the following words by using correct letters.**

- i) Rabbit                      ii. regard                      iii. bulb                      iv. light

**2) Write words in alphabetical order.**

- i. aptitude, determination, honesty, perseverance  
ii. Payment, pollution, population, proper,.

**3) Punctuate the following.**

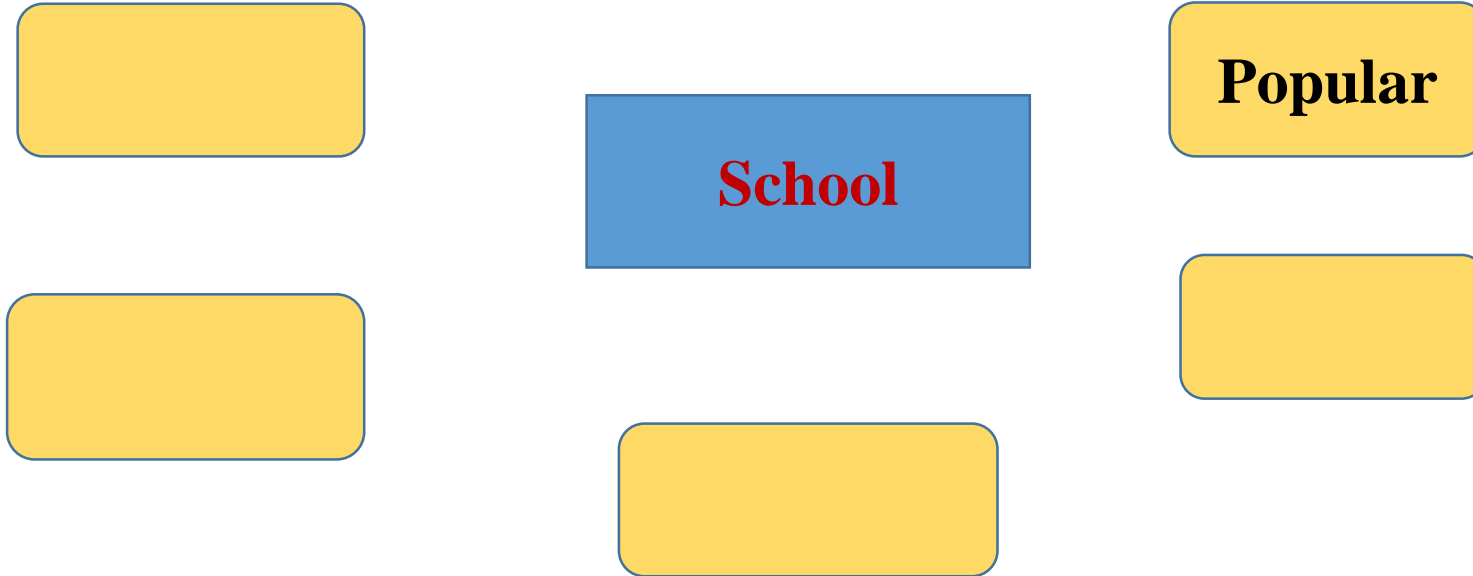
- i. Arya said, "I am writing a novel."  
ii. Did he finish his homework?

**4) Make four words each (minimum 3 letters) using the letters in given word.**

**Environment:** inventor, event, overtime, reinvent, rent, tent,

5) Write related words as shown in examples:

2



6) Complete the word chain of nouns. Add four words, each beginning with the last letter of the previous word.

2

King -.....- ..... -.....-.....

Q.1 (B) Do as directed.

02

a. Attempt any one of the following:

1) Make a meaningful sentence by using given phrase.

(01)

In search of

OR

5) Write related words as shown in examples:



6) Complete the word chain of nouns. Add four words, each beginning with the last letter of the previous word. 2

King –God, Doll, Lion, Net, Tiger, Rabbit

Q.1 (B) Do as directed. 02

1) Make a meaningful sentence by using given phrase. (01)

**In search of**

He travelled to Europe in **search of** work.

**2) Add a clause to expand the sentence meaningfully. (01)**

This is the house .....

**b. Attempt any one of the following**

**1) Add a prefix or suffix to make new words (01)**

1. Possible                      2. Safe

**OR**

**2. Make a meaningful sentence by using any one of the following words. (01)**

1. Possible                      2. Safe

## **SECTION II – TEXTUAL PASSAGES**

**Q. 2. (A) Read the passage and carry out the activities. (10 Marks)**

**A1. Fill in the blanks with suitable words.**

1. The old king .....was killed with all his brave sons.
2. Troy was fill with .....
3. ....&..... Were carried off as slaves.
4. .... hung her head in shame and sorrow.

**2) Add a clause to expand the sentence meaningfully. (01)**

This is the house **which is so beautiful.**

**1) Add a prefix or suffix to make new words (01)**

Possible = **Im**possible                      2. Safe = safety

**OR**

**2. Make a meaningful sentence by using any one of the following words. (01)**

1. Possible                      2. Safe

1. It's **possible** to speak English fluently.

2. Child is **safe** with its mother.

**Q. 2. (A) Read the passage and carry out the activities. (10 Marks)**

**A1. Fill in the blanks with suitable words.**

1. The old king Priam was killed with all his brave sons.

2. Troy was fill with the sight of leaping flames and the sound of shouting and the noise of weapons and the cries of weeping women.

3Hector's wife **and** his old mother and sister were carried off as slaves.

4. Helen hung her head in shame and sorrow.

Troy was filled with the sight of leaping flames and the sound of shouting and the noise of weapons and the cries of weeping women. The sleeping Trojans sprang out of their beds, but they were taken by surprise. Their enemies were right inside their walls, and many of the Trojans were killed before they could put on their armour and seize their weapons. A bright light lit up the night sky as palaces and houses, temples and towers went up in flames. The Trojans fought as well as they could, but it was all in vain. Old King Priam was killed with all his brave sons. Hector's wife and his old mother and sister were carried off as slaves by the conquerors. Their fate was in contrast to Helen's when King Menelaus rushed through the city, looking for her and found her in her palace. She hung her head in shame and sorrow as she faced her former husband. Her voice was choked with emotion and she could not speak. But Menelaus forgave her and she went back with him, for it was only Aphrodite who had turned her heart away from her home and her husband and her child. When morning came, nothing was left of the proud, rich city that had resisted attack for ten years.

**A2) Complete the web:**

**Troy was filled  
with .....**



**A3. Match the names of the persons in column 'A' with the information in Column 'B'.**

<b>A</b>	<b>Answer</b>	<b>B</b>
1. Agamemnon 2. Aphrodite 3. Priam 4. Helen		a. wife of king Menelaus. b. Old Trojan King c. sailing in the leading ship of Greeks d. a Greek goddess 5. Tunnel.

**A4) Do as directed:**

- 1) Troy was filled with the sight of leaping flames. **(Add a question Tag)**
- 2) Troy was very rich city. **(Make it exclamatory.)**

**A5. Do you think forgiveness is a good quality? Why?**



## A2) Complete the web:

**Troy was filled  
with .....**

leaping  
flames

the sound  
of shouting

the noise of  
weapons

the cries of  
weeping women

## A3. Match the names of the persons in column 'A' with the information in Column 'B'.

1. Agamemnon

2. Aphrodite

3. Priam

4. Helen

c. sailing in the leading ship of Greeks

d. a Greek goddess

b. Old Trojan King

a. wife of king Menelaus.

## A4) Do as directed:

1) Troy was filled with the sight of leaping flames. (Add a question Tag)

**Troy was filled with the sight of leaping flames, wasn't it?**

2) Troy was very rich city. (Make it exclamatory.)

**How rich city Troy was!**

## A5. Do you think forgiveness is a good quality? Why?

**I, think forgiveness is the biggest and the most grateful quality in humans.**

**Forgiving someone means that you are one step closer to God.**

## **B1. Fill in the blanks with suitable words.**

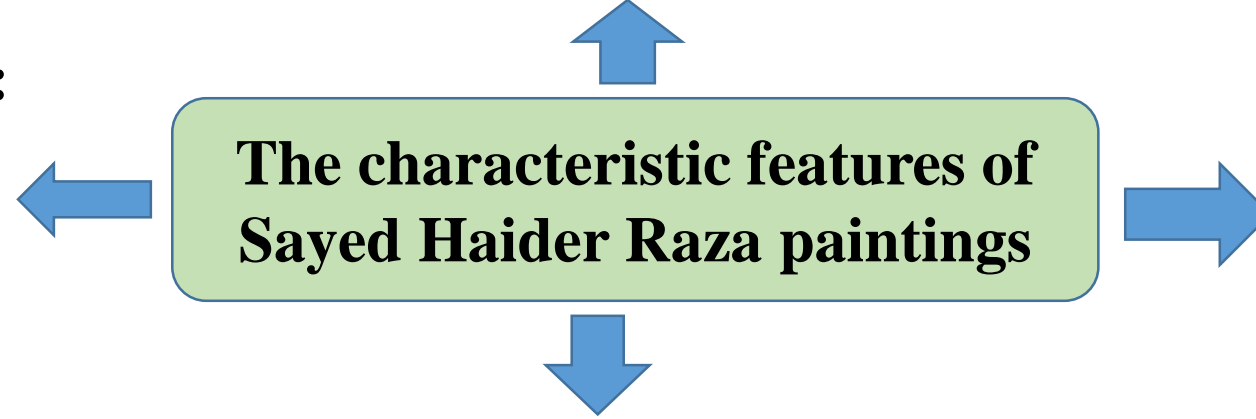
1. Sayed Haider Raza was .....
2. Raza's paintings belong to.....
3. Raza found his paintings through his.....
4. Raza's paintings do not depict lifelike.....figures.

Sayed Haider Raza, popularly known as Raza, was a renowned Indian artist. Simple geometric shapes, striking colour combinations, captivating compositions - these are some of the characteristic features of his paintings, and so are the colours blue and orange. You will find them in almost all his paintings.

None of his paintings depict lifelike human figures or copies of scenes from his environment. His paintings belong to the abstract style of paintings. Such paintings are not inspired by any external factor. They originate when the artist tries to peep into his own inner mind. They are made by arranging circles, triangles, squares, rectangles, lines, dots in different compositions using effective techniques of applying paint, attractive colour combinations, achieving balance in some places and creating imbalance in other places.

Raza found his paintings through his study of Indian art and its heritage, cultural context and philosophy. His pictures seem to radiate peace and life at the same time. We realise that the painting is a visible form of very deep thought. Very few abstract paintings communicate with the viewers as much as Raza's do.

**B2) Complete the web:**



**B3. Write the opposite words for the following from the passage.**

1. Effective 2. Internal 3. Unknown 4. Invisible.

B4. 1. We realise that the painting is a visible form of very deep thought.

**(Underline sub-ordinate clause)**

2. You will find them in almost all his paintings. (**Identify the tense**)

**B5. Do you like painting? Why?**

### **SECTION III - POETRY**

**Q.3A Read the poem and do the following activities:**

A1) Pick out from the first stanza, four expressions where the poet pleads with the butterfly not to go away.

1.....2.....3.....4.....

## B1. Fill in the blanks with suitable words.

1. Sayed Haider Raza was **a renowned Indian artist**.
2. Raza's paintings belong to **the abstract style of paintings**.
3. Raza found his paintings through his **study of Indian art and its heritage, cultural context and philosophy**.
4. Raza's paintings do not depict lifelike **human** figures.

## B2) Complete the web:

The characteristic features of  
Sayed Haider Raza paintings

Simple  
geometric  
shapes

striking  
colour  
combinations

captivating  
compositions

**B3. Write the opposite words for the following from the passage.**

1. Effective \* **ineffective**    2. Internal \* **External**

3. Unknown \* **Known**        4. Invisible \* **Visible**

**B4. 1. We realise that the painting is a visible form of very deep thought.**

**(Underline sub-ordinate clause)**

2. You will find them in almost all his paintings. (**Identify the tense**)

**Simple Future Tense**

**B5. Do you like painting? Why?**

Yes, I like it very much. Painting can be very relaxing and calming. I enjoy painting because it is one of the few things I am good at and can be proud about. Paintings, like many forms of art, can express ideas and feelings. ... Painting is a good way to escape from the real world and take a break from everything going on in life.

**SECTION III : POETRY –**

**10 Marks.**

**Q. 3 A. Read the following stanzas and do the activities.**

**05**

**A1) Pick out from the first stanza, four expressions where the poet pleads with the butterfly not to go away.**

**1.....2.....3.....4.....**

**A2) Say WHO -**

**(a) Reminds the poet of his childhood..... .**

**(b) Is like a hunter..... .**

**A3) What is the rhyme scheme?**

STAY near me-do not take thy flight!  
A little longer stay in sight!  
Much converse do I find in thee,  
Historian of my infancy!  
Float near me; do not yet depart !  
Dead times revive in thee:  
Thou bring'st, gay creature as thou art!  
A solemn image to my heart,  
My father's family!

**A1) Pick out from the first stanza, four expressions where the poet pleads with the butterfly not to go away.**

**1. STAY near me-do not take thy flight!**

**2. A little longer stay in sight!**

**3. Much converse do I find in thee,**

**4. Float near me; do not yet depart !**

**A2) Say WHO -**

(a) Reminds the poet of his childhood **butterfly**.

(b) Is like a hunter **poet**.

**A3) What is the rhyme scheme?**

**‘aabbccb’**

### Q.3. (B) Appreciation of the poem.

05 Marks

Read the given poem and write an appreciation of the poem using the points given below of the poem

#### What is success ?

To laugh often and much;  
To win the respect of intelligent people  
and the affection of children;  
To earn the appreciation of honest critics  
and endure the betrayal of false friends;  
To appreciate beauty;  
To find the best in others;  
To leave the world a bit better, whether by  
a healthy child, a garden patch  
or a redeemed social condition;  
To know even one life has breathed  
easier because you have lived;  
This is to have succeeded.

**-Ralph Waldo Emerson**

1. Title :
2. Poet/Poetess
3. Theme/Central Idea
4. Rhyme scheme
5. Figure of speech
3. Theme/Central Idea



## Appreciation of What is success ?

- 1. Title** – The title of the poem is “What is Success?”
- 2. Poet** – The poem is Ralph Waldo Emerson.
- 3. Rhyme scheme** – The poem has no rhyme scheme. It’s a free verse.
- 4. Figure of speech** – Alliteration.
- 5. Theme / central idea** – The poem is about success. Success gives happiness and enthusiasm. A person who wants to be successful should have positive attitude. He or she finds the best qualities in other people. A successful person wants welfare of everyone.

## SECTION IV: Non-Textual Passage –

**15 marks**  
**(10 Marks)**

**Q.4. (A) Read the passage carefully and complete the activities:**

**A1-True or False:-**

**State whether the following sentences are True or False:**

1. Coffee was first introduced in France.
2. It can also produce toxic effects in small children.
3. Coffee should be prohibited.
4. If adults take it in moderation it is good.

When coffee was first introduced in Europe during the second part of the seventeenth century there was a great deal of controversy about it. Many learned doctors announced that coffee was a strong poison and should be prohibited. Others insisted it was a good thing to drink coffee. And “Coffee-houses” sprang up everywhere. Coffee can actually act as a poison when it is given in large doses to animals in laboratory tests. It can also produce toxic effects in small children but for adults who drink it in moderation it is definitely not a poison.

**A2) Write about Coffee.**

**Ans:**

**A1-True or False:-**

**State whether the following sentences are True or False:**

- |   |              |
|---|--------------|
| 1. Coffee was first introduced in France.               | <b>False</b> |
| 2. It can also produce toxic effects in small children. | <b>True</b>  |
| 3. Coffee should be prohibited.                         | <b>True</b>  |
| 4. If adults take it in moderation it is good.          | <b>True</b>  |

**A2) Write about Coffee.**

**Ans:** Coffee was first introduced in Europe during the second part of the seventeenth century. It can also produce toxic effects in small children. Coffee should be prohibited. If adults take it in moderation it is good.

**A3) Write describing words from the passage.**

**2.**

**Ans:** small, strong, good , large, toxic,

**A4) Do as directed.**

**2**

1) It is definitely not a poison. (**Add a question tag**)

2) It was a good thing to drink coffee.

**(Make it negative without changing in meaning. )**

**Ans:**

1) It is definitely not a poison, **isn't it?**

2) It was **not a bad** thing to drink coffee

**A5) How do you feel after you have had a cup of tea or coffee?      2**

**Ans:** Both contains caffeine which makes us active & we don't feel sleepy.

For some time it gives us energy & we feel enthusiastic.

**(B) Summary Writing:**

**(5 marks)**

Read the passage given in Q No. 4(A) and write a summary of it. Suggest a suitable title to the summary.

**Coffee**

coffee was first introduced in Europe during the second part of the seventeenth century. Many learned doctors announced that coffee was a strong poison and should be prohibited. It can also produce toxic effects in small children. If adults take it in moderation it is good.

**Q. 5. A) A1 Or A2. Letter Writing:**

Imagine you are Jay/ Jyoti Parate from 15/A, Ram Nagar, Nagpur – 440010. You have read the following advertisement of ‘Dwarka Water Park’ Saoner. Now attempt any one of the following.

## **Dwarka Amusement Park**

**Location :Saoner Road, Patansaongi, Near Waki Darbar, Nagpur.**

**Entry Fees 400/-**

Timing : 10.00 am. to 6.00 pm.

Rain Dance Time : 1pm to 5pm

LunchTime : 2pm to 3pm

**Parking Free**

Phone Numbers – 7720095100 / 770095101

Email Address – info@dwarkapark.com

- Fun Zone
- Water Park
- Rain Dance
- Club House
- Swimming Pool
- Restaurant
- Tent Houses
- Accommodation for overnight stay
- Cool & pleasant environment

### **A1) Informal Letter**

Write a letter to your father seeking his permission to join one day picnic, using the information given in the advertisement. You may add your own points.

**OR**

### **A2) Formal Letter**

Write a letter to the manager of 'Dwarka Water Park' Saoner. Requesting him to give more information about different offers and benefits for school picnic.

**Jay Parte.**  
**15/A, Ram Nagar,**  
**Nagpur - 4400010.**  
**15th March, 2022.**

**Dear father,**

**I am writing this letter after a long time. I hope this letter finds you in pink of your health. It's my special purpose to write this letter about school picnic.**

**Our school has decided one day picnic at Dwarka amusement park, Sapnar on 1st April 2022. My all friends are ready to go. Dwarka park has many facilities for the students. It is full of entertainment such as water park, rain dance, club house, swimming pool, restaurant, tent houses etc. The entry fee is only 400 per head. It is the safest place for the students. What an attractive and pleasant place it is! this water park is considered to be one of the largest amusement parks near Nagpur.**

**So, I request you to give me permission and send 500 rupees as early as possible. I know you will worry about me but I will better take care of myself. Moreover my teachers are also going to accompany us.**

**Convey my best wishes to all at home. love to Little minti and Tinku.**

**yours lovingly,**

**Jay Parte.**

**(B) Dialogue writing/Drafting a speech:**

**B1 or B2. Do any one of the following.**

**05**

**B1) Dialogue Writing.**

**a) Prepare a dialogue from jumbled sentences.**

**1**

\* I live in swami Vivekanand Nagar.

\* What is your name?

\* Where do you live?

• My name is Amol

**b) Complete the following dialogue.**

**1.**

Ram: What time do you get up early in the morning?

Shyam: .....

Ram: what time do you get to bed at night?

Shyam: .....

**C) Write a dialogue of minimum three meaningful exchanges on “Importance of games”**

**3.**



**B1) Dialogue Writing.**

**a) Prepare a dialogue from jumbled sentences.**

- \* I live in swami Vivekanand Nagar.
- \* What is your name?
- \* Where do you live?
- \* My name is Amol

**Ans.**

- \* What is your name?
- \* My name is Amol.
- \* where do you live?
- \* I live in swami Vivekanand Nagar.

**b) Complete the following dialogue.**

**Ram:** What time do you get up early in the morning?

**Shyam:** .....

**Ram:** what time do you get to bed at night?

**Shyam:** .....

**Ans:**

Ram: What time do you get up early in the morning?

Shyam: I get up early in the morning at 6 o'clock.

Ram: What time do you get to bed at night?

Shyam: I go to bed at 10 p.m.

**C) Write a dialogue of minimum three meaningful exchanges on**

**Answer:**

**“Importance of games”**

**Raj:** Where are you going, Vijay?

**Vijay:** I am going to Gymkhana.

**Raj:** What do you do there?

**Vijay:** I play tennis there with my friends.

**Raj:** Do you play tennis every day?

**Vijay:** Yes, it keeps my body and mind fit.

Do you play any game Raj?

**Raj:** Yes, Vijay. I play cricket.

**Vijay:** I think games are essential for good health.

**OR**

**B2. Drafting a speech:**

**5.**

Your School has organised an elocution competition on occasion of '**Mother's Day**'. The topic is My Mother. You have made up mind to participate it. Prepare a speech on it with the help of following points.

- \* Her daily routine
- \* Her amiable qualities
- \* Her hobbies
- \* Her nicest thing
- \* Her relations with all family members
- Add your own points

**Q. 6. (A) Information Transfer:**

**A1 or A2. Do any one of the following: (5 marks)**

**A1. Non-verbal to verbal**

## **My Mother**

Honourable president, chief guest, my principal and my beloved teachers and my friends, I would like to express myself on my mother on the occasion of Mothers Day. My mother is the best relative in my family. My mother's name is Kavita. She is 35 Years old. She is a graduate in Science. But she does not do any service. She likes to be an ideal house wife. She likes to spend her time for the betterment of our family. However, my mother is a caretaker of my family. She takes care of all family members including grandparents. She provides us whatever we want. She provides food and other things to us. She does all our work. She helps in our work. She provides food and other things to us. She is a teacher for us. She takes our study regularly. She assigns some study to us. She cultivates good habits in us.

Her day begins early in the morning and ends late at night. She is busy every time. She is the backbone of our family. She is a religious woman. She has different hobbies like playing chess, writing, watching TV serials but reading is her favourite hobby. She believes, 'Reading makes man perfect. She is a social woman. She takes part in social functions. Moreover, her helpful nature is the nicest thing about her. She has the qualities like kindness, helpful, sympathy and simplicity. She believes in simple living and high thinking. very much. Let us celebrate Mother's Day every day. Thank you.

**A2. Verbal to Non-Verbal : (05)**

Your friend lives in red zone area of COVID 19 epidemic. In order to take safety measures at entrances of building, here are some tips to reduce risk of infection. Put the instructions in do's and don't.

- You should wash your hands often.
- Use soap and water or sanitizer.
- You should cover your mouth and nose if you cough or sneeze
- You should not get close to anyone who is suffering from cold, fever or cough.
- If you go out you should not touch the animals.
- You should keep atleast 1 meter physical distance between yourself and other person.
- You should not shake your hands with others.
- You should try to avoid crowd / mass gathering.



## **Dos**

1. Wash your hands often.
2. Use soap water and sanitizer.
3. Cover your mouth & nose if you cough or sneeze.
4. Keep at least 1 meter distance between yourself & others.
5. Avoid mass or gathering.

## **Don't**

1. Don't get close to anyone who is suffering from cold, fever or cough.
2. Don't touch the animals.
3. Don't shake your hands with others.



## A2. Non Verbal to Verbal:

The table given below shows features of an iPhone and an iPad. Develop a paragraph based on the information given. You may begin as iPhone is basically a smartphone, whereas ———

iPhone	iPad
• Smartphone	tablet PC
• small screen 3.5 inches	9.7 inch screen
• allows to make and receive calls	cannot make calls
• can view videos but on small screen	good to view videos
• difficult to operate	allow better computer work
• quite different from	closer to net-books and laptops

## **Features of an iPhone and an iPad**

An iPhone is basically a Smartphone, whereas iPad is a tablet PC. The screen of iPhone is small, only 3.5 inches but iPad has 9.7 inch screen. An iPhone allows the user to make and receive calls whereas iPad doesn't have this facility.

One can view videos on iPhone but on small screen only.

On the contrary, iPad is good to view videos as its screen is much bigger than that of the iPhone. An iPhone is difficult to operate while an iPad allows better computer work.

iPhone is quite different from netbooks and laptops but iPad is closer to netbooks and laptops.

**Q. 6 (B) Expand the theme:**

**(5 Marks)**

**B1 or B2 Do any one of the following.**

**B1. News Report**

**Read the following headline and prepare a news report with the help of given points:**

**Mahatma Gandhi Vidyalaya  
celebrates tree plantation programme**

**Make use of the following points.**

- ❖ **Headline:**
- ❖ **Date line:**
- ❖ **Lead line:**
- ❖ **Body of the report**
- ❖ **Conclusion**

**Ans:**

## **Mahatma Gandhi Vidyalaya celebrates tree plantation programme**

**By Staff Reporter,**

**Mumbai, 25th August:**

Mahatma Gandhi Vidyalaya, Dadar, (Mumbai) launched a very big tree plantation programme. The main moto was to make aware the children and the people of the city about the importance of trees. The students and the teachers selected the empty places and the roadsides to plant saplings in a well-organised way. The saplings were supplied by the local municipal corporation. In order to restore the eco-balance of the area, an afforestation drive was taken with all seriousness.

The participants were highly enthusiastic to make it a big success. The students planted saplings, fenced them and watered them. Every step of the programme was appreciated by the representatives of the administration and the local forest department officials. The programme created a great awareness among the general public.

The Headmaster of the school, Mr. Madhukar Atale, promised to take care of saplings till they grow well. The initiative was praised by the local people and the education department.



However, along with my friends collected the funds to provide basic things for admission Vivek became happy to know our timely help He registered his name in a well-known college. He got the National merit scholarship However, he joined earn and learn scheme. He completed his education. Then he prepared for the competitive examinations. He got the brilliant success in an I.AS examination. He became the collector in this way, Vivek completed his education because of our timely help and proper guidance So we should offer our help and give guidance to the needy people.

**Q.7.Translation (5)**

**(a) Translate the following words into your medium of instruction. (any four) 2.**

1) confidence 2) taste 3) universal 4) customer 5) habit 6) improvement

**(b) Translate the following sentences into your medium of instruction. (any two) 2**

1) Don't use mobile phone while driving a car. 2) Don't blow horns near schools and hospitals. 3) Use helmet while riding a bike.

4) Follow the traffic rules.

**(c) Translate the following idioms/proverbs into your medium of instruction. (any one) 1**

1) All that glitters is not gold.

2) No pain, no gain.

**Q1.a) Translate the following words into your medium of instruction.( any four):**

- 1)habit =सवय      2) confidence=आत्मववश्वास      3) universal=त्रिकालाबाधित/ववश्व/वैश्वक  
4) customer=ग्राहक      5) taste= चव/आस्वाद      6) improvement= प्रगती/ सुधारणा

**b) Translate the following sentences into your medium of instruction (any two):**

1) Don't use mobile phone while driving a car.=

चारचाकी चालववताना भ्रमण ध्वनीचा (मोबाईल) वापर करू नका.

2) Don't blow horns near schools and hospitals.

शाळा आणण रुग्णालये/इशस्पतळे याांच्या शेजारी भोंगे/हॉननस वाजवू नका.

3) Use helmet while riding a bike.

दुचाकी चालववताना शिरस्त्राण चा वापर करा.

4) Follow the traffic rules.

रहदारीचे/वाहतुकीचे ननयम पाळा/वाहतूकीच्या नियमाचे पालन करा.

**c) Translate the following idioms/proverbs into your medium of instruction (any one ):**

1) All that glitters is not gold.

जे चकाकते ते सवन सोने नसते.

2) No pain, no gain.

कष्टाववना फळ नाही



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