



English For Learners



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शालेय शिक्षण व क्रीडा विभाग

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७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७ ६९३८

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Question Bank

Standard :- 10th

Subject :- English (17) Third Language

सूचना

१. फक्त विद्यार्थ्यांना प्रश्नप्रकारांचा सराव करून देण्यासाठीच
२. सदर प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही याची नोंद घ्यावी.

PRACTICE QUESTION BANK: MARCH 2021
ENGLISH (17) (Third Language)

Std. Xth

Time - 3 Hrs

Marks - 80

ENGLISH ACTIVITY SET 1
(Section I: Language Study) 10 marks

Que.1 A. Do as directed (Attempt any four) :

(8 Marks)

1. Complete the words by using correct letters:

(2)

i) slo_ly

ii) fri_nd

iii) d_nger

iv) ma_ch

2. Put the words in alphabetical order:

(2)

i) glisten, world, courage, forgive

ii) bus, beautiful, buy, blue

Que.1 A. Do as directed (Attempt any four) : (8 Marks)

1. Complete the words by using correct letters: (2)

i) slo_ly ii) fri_nd iii) d_nger iv) ma_ch

Ans:

i) slowly ii) friend iii) danger iv) match

2. Put the words in alphabetical order: (2)

i) glisten, world, courage, forgive

ii) bus, beautiful, buy, blue

Ans:

i) courage, forgive, glisten, world

ii) beautiful, blue, bus, buy,

3. Punctuate the following sentences:

(2)

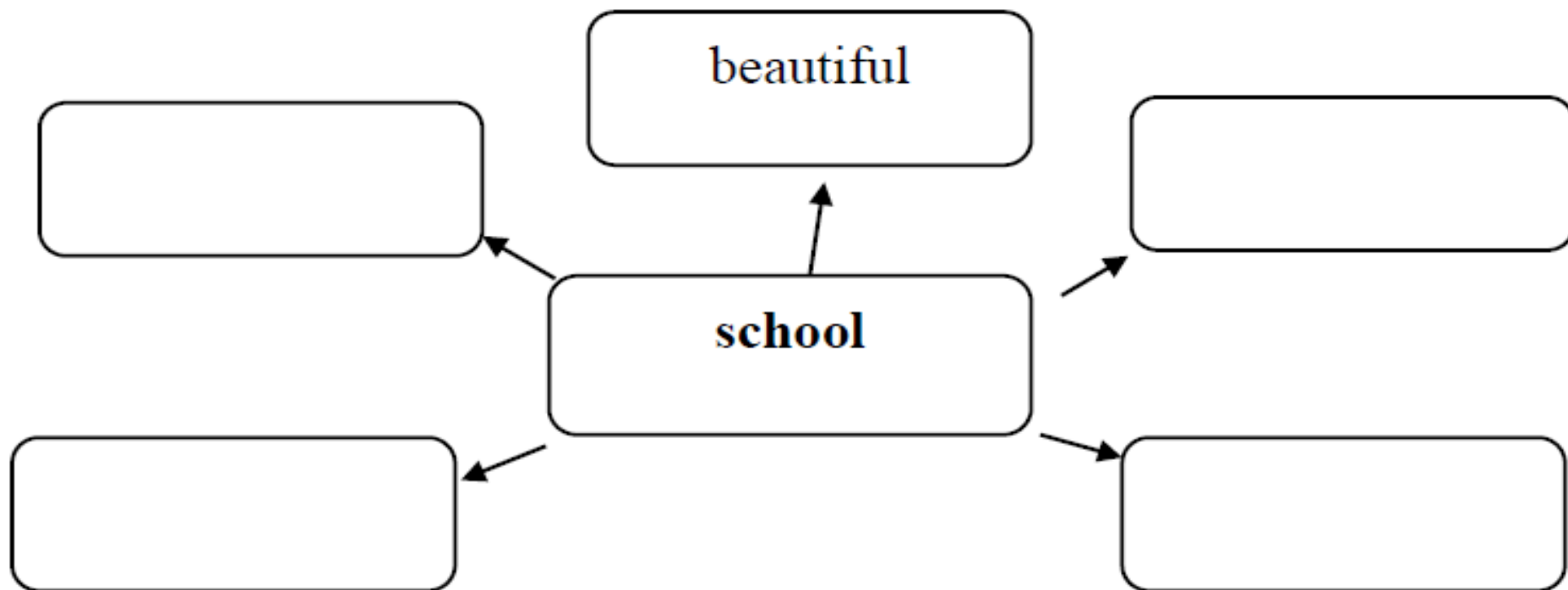
i) lets go for a walk she said

ii) is that so said mrs srivastava

4. Make four words (minimum of 3 letters each) using the letters in the word 'INTERNATIONAL'
(2)

5. Write the related words as shown in the example:

(2)



3. Punctuate the following sentences:

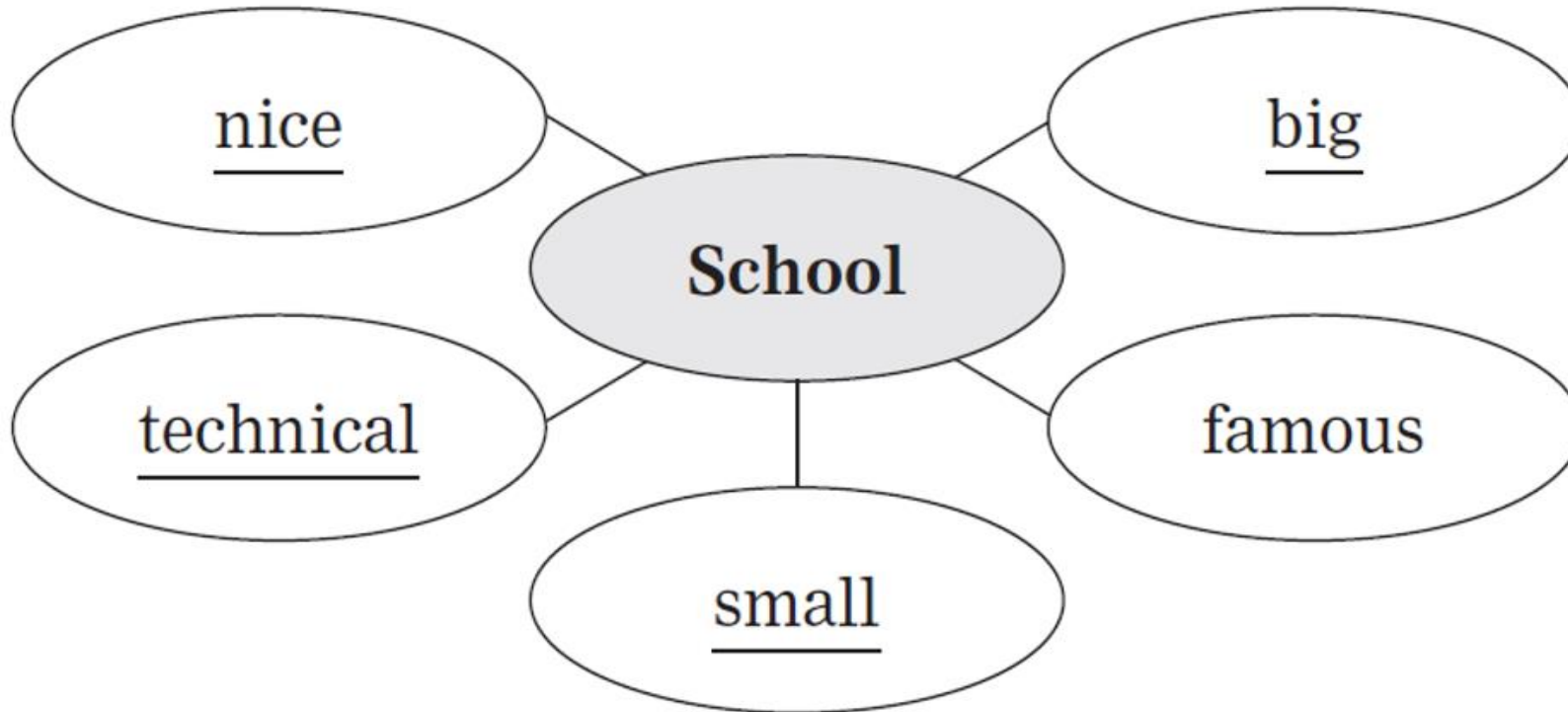
(2)

i) “Let’s go for a walk.” she said.

ii) “Is that so?” said Mrs Srivastava.

4. Make four words (minimum of 3 letters each) using the letters in the word ‘INTERNATIONAL’ = Enter, Nation, National, Net, Ten, One

(5)



6. Complete the word chain of ‘Nouns’. Add four word, each beginning with the last letter of the previous word: (2)

World _____, _____, _____, _____

B. Do as directed: 2 Marks

1. Attempt any one: (1)

a) Make a meaningful sentence by using the phrase
‘in front of ’

OR

b) Add a clause to the following sentence to expand it meaningfully:

I know of a school boy

2. Attempt any one: (1)

a) Add a prefix or suffix to make new words:

i) dark ii) beauty

OR

b) Make a meaningful sentence using any one of the following words:

i) dark

ii) beauty

6. Complete the word chain of 'Nouns'.

World = Dog, God, Doll, Lion, Nose

B)

a) Make a meaningful sentence by using the phrase.

'in front of ' = The school is in front of my house.

OR

b) Add a clause to the following sentence to expand it meaningfully:

I know of a school boy who is so active.

a) Add a prefix or suffix to make new words:

i) dark ii) beauty

Ans: i) dark – darkness, ii) beauty - beautiful

OR

b) Make a meaningful sentence using any one of the following words:

i) Dark = The man walked into the house in the dark.

ii) Beauty = Her beauty is a result of her excellent health and friendly character.

ENGLISH ACTIVITY SET 2
(Section I: Language Study) 10 marks

Q.1 (A) Do as directed. (Attempt any four)

(08 Marks)

1. Complete the words by using correct letters. (2)

(i) ch__ck (ii) gr__up (iii) c__unt (iv) roy_l

2. Put the words in alphabetical order. (2)

(i) small, found, lake, centre

(ii) troop, talent, tired, target

3. Punctuate the following. (2)

(i) no there isnt anyone like that she said

(ii) whats that said kamal kishore

1. Complete the words by using correct letters. (2)

(i) ch__ck (ii) gr- up (iii) c -unt (iv) roy- l

Ans: (i) check (ii) group (iii) count (iv) royal

2. Put the words in alphabetical order. (2)

(i) small, found, lake, centre

(ii) troop, talent, tired, target

Ans: i) centre, found, lake, small

ii) talent, target, tired, troop

3. Punctuate the following. (2)

(i) no there isnt anyone like that she said

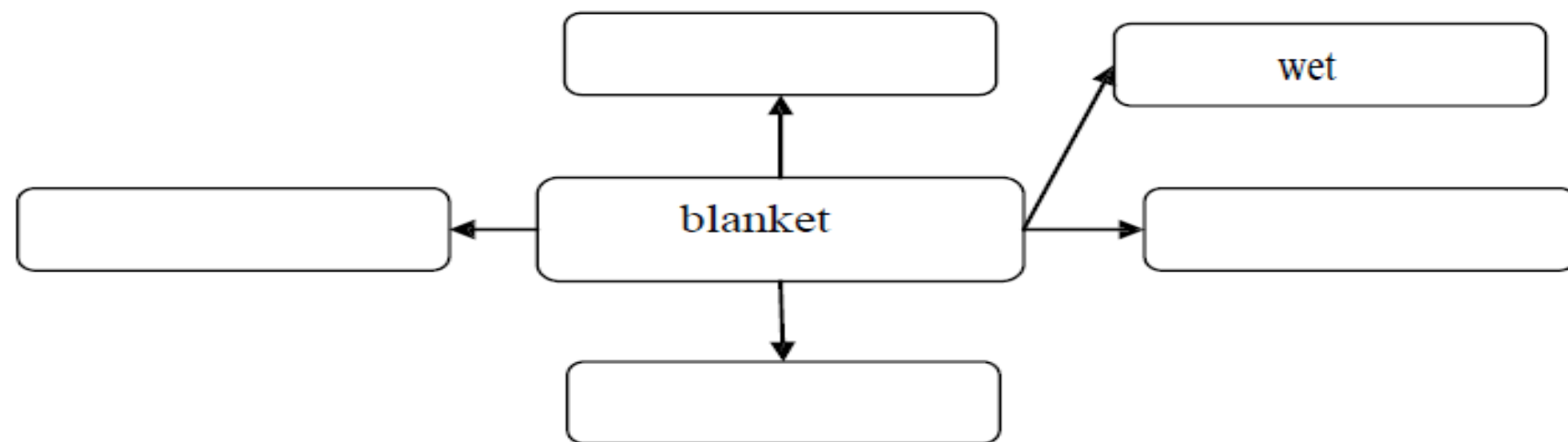
(ii) whats that said kamal Kishore

Ans: i) “No, there isn’t anyone like that”, she said.

ii) ‘What’s that?’ said Kamal Kishore.

**4. Make four words (minimum 3 letters) using the letters in the word
'URBANIZATION' (2)**

5. Write the related words as shown in the example. (2)



6. Complete the word chain of noun. Add four words, each beginning with the last letter of the previous word. (2)

neck , 1....., 2....., 3....., 4.....

4. Make four words (minimum 3 letters) using the letters in the word

‘URBANIZATION’: i) urban ii) nation, iii) Rat, iv) bat v) ban

5. Write the related words as shown in the example.

Blanket : i) wet ii) plain iii) warm, iv) blue v) soft

6. Complete the word chain of **noun**. Add four words, each beginning with the last letter of the previous word.

neck : Kite, Elephant, Tiger, Rat, Tree,

Q.1 (B) Do as directed. (02 Marks)

1. (Attempt any one)

(a) Make a meaningful sentence by using the phrase “**to belong to**”. (01)

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

I don't know

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. (01)

(i) possible (ii) lucky

OR

(b) Make meaningful sentence by using anyone of the following words (01)

(i) possible (ii) lucky

1. (Attempt any one)

(a) Make a meaningful sentence by using the phrase “to belong to”. (01)

Ans: The money **belongs to** him.

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

Ans: I don't know **why he is late today**.

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. (01)

(i) possible (ii) lucky

Ans: Possible = **Impossible**, ii) **Luckily**

OR

(b) Make meaningful sentence by using anyone of the following words (01)

(i) possible (ii) lucky

Ans: i) it is **possible** him to win the race.

ii) we are so **lucky** that we born in this country.

ENGLISH ACTIVITY SET 1

SECTION II: Textual Passages – 20 marks

Q.2. (A) Read the following passage and complete the activities. (10 Marks)

A1. : State whether the following statements are true or false. (2)

- (i) Parents of young seagull guided his brothers and sisters in the art of flying
- (ii) The whole family kept taunting young seagull for his cowardice.
- (iii) The young seagull mustered up courage to take that plunge.
- (iv) The young seagull was with his mother on his ledge.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Describe the attempts made by the seagull to fly.

A3. Match the Pairs.

A	B
i) Upbraiding	a) a high steep face of a rock
ii) Devour	b) utter a shrill cry
iii) cliff	c) scolding
iv) cackle	d) eat

A1. : State whether the following statements are true or false. (2)

(i) Parents of young seagull guided his brothers and sisters in the art of flying = **True**

(ii) The whole family kept taunting young seagull for his cowardice. = **True**

(iii) The young seagull mustered up courage to take that plunge. = **False**

(iv) The young seagull was with his mother on his ledge. = **False**

A2. Describe the attempts made by the seagull to fly.

Ans: He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

A3. Match the Pairs.

A	B
i) Upbraiding	c) Scolding
ii) Devour	d) Eat
iii) Cliff	a) a high steep face of a rock
iv) cackle	b) utter a shrill cry

A4. Do as directed.

Choose the correct options for the following:

(i) He could not rise. (*Rewrite the sentence using ‘unable to’*)

(a) He could unable to rise.

(b) He is unable to rise.

(c) He unable to rise.

(d) He was unable to rise.

(ii)) He was tired and weak. (*Make it exclamatory*)

(a) How tired and weak he was!

(b) How tired and weak he was.

(c) What tired and weak he was!

(d) How tired and weak was he!

A5. Personal Response

What is your favourite bird? Why?

Ans: My favourite bird is peacock which is Indians National bird. It is very beautiful. And the feather of peacock was kept on the head of Shri Lord Krishna . peacock dances beautifully while rain showers.

(B) Read the passage carefully and complete the activities: (10 Marks)

B1. Complete the following sentences.

- i) Let us march from ignorance _____.
- ii) Kailash Satyarthi says that today he sees thousands of _____
_____.
- iii) Close your eyes and feel _____.
- iv) Let us universalise _____.

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart - close your eyes and feel the child inside you?

I am sure you can - Now, listen to that child. Listen please.

Today, I see thousands of Mahatma Gandhis, Nelson Mandelas and Martin Luther Kings calling on us.

Let us democratise knowledge. Let us universalise justice. Together, let us globalise compassion!

I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from slavery to liberty, and a march from violence to peace.

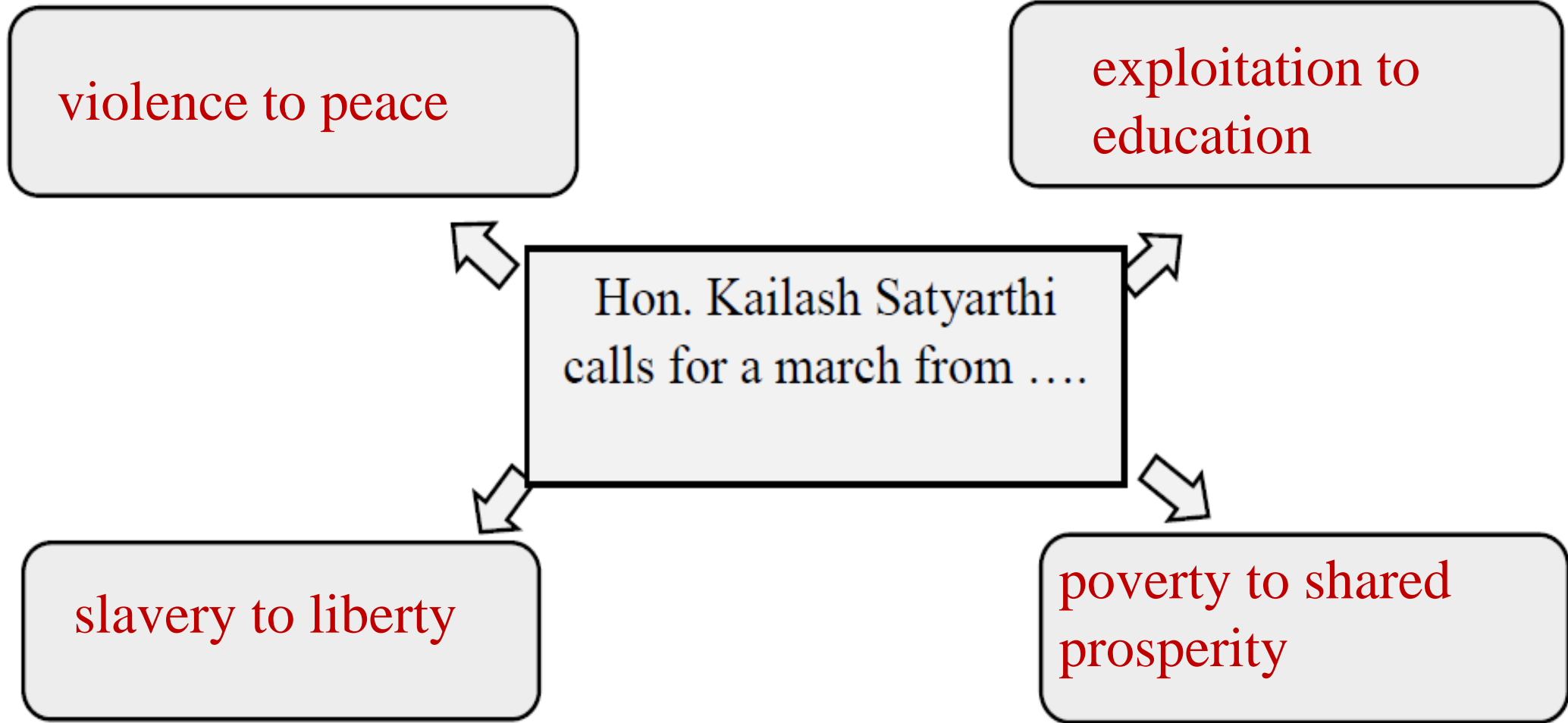
Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

Let us march!

B1. Complete the following sentences.

- i) Let us march from ignorance **to awakening.**
- ii) Kailash Satyarthi says that today he sees thousands of **Mahatma Gandhis, Nelson Mandelas and Martin LutherKings calling on us.**
- iii) Close your eyes and feel **the child inside you?**
- iv) Let us universalise **justice.**

B2. Complete the following web.



B3. Write the noun forms of the following from the passage.

i) dark - **darkness**

ii) exploit – **exploitation**

iii) educate - **education**

iv) ignore – **ignorance**

B4. Do as directed.

i) Let us democratise knowledge. (choose the correct question tag and rewrite the sentence using it)

a) will you? **b) shall we?** c) Isn't it? d) wasn't it?

ii) May I please request you to put your hand close to your heart.
(underline the 'infinitive')

B5. Personal Response:

What does honourable Kailash Satyarthi suggest us to do?

Ans:

Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity. Let us democratise knowledge. Let us universalise justice. Together, let us globalise compassion!

ENGLISH ACTIVITY SET 1

SECTION III: Poetry – 10 marks

Q.3. (A) Read the extract and complete the following activities. (5 Marks)

A1. Write whether the following statements are True or False:

- i) The child wants to sow the seeds of moonlight behind his house.
- ii) The whole village goes to the city daily to work.
- iii) When father returns home, the child is asleep.
- iv) The route from city to village is full of light.

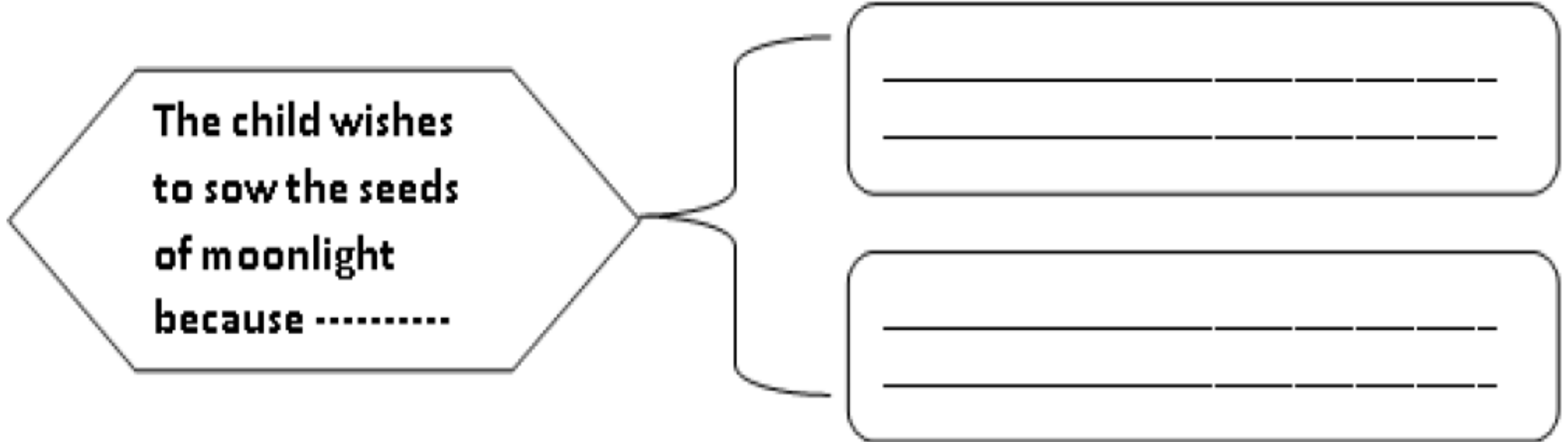
O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path

I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of
snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

A1. Write whether the following statements are True or False:

- i) The child wants to sow the seeds of moonlight behind his house. **False**
- ii) The whole village goes to the city daily to work. **True**
- iii) When father returns home, the child is asleep. **True**
- iv) The route from city to village is full of light. **False**

A2. Complete the web diagram:



A2)

Child wishes to sow the seeds of moonlight because

1) The child wants to light the dark route so that his father returns early.

2) The whole village goes to city for working and the route is dark and dangerous so he wants to light it.

A3. Name the figure of speech from the line :

“O moon, give me moonlight,”

Ans: Alliteration, Apostrophy.

(B) Appreciation of the poem.

(5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village, though;
He will not see me stopping here
To watch his woods fill up with snow.
My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

- Robert Frost

- ☐ Title - (½)
- ☐ Name of the poet - (½)
- ☐ Rhyme scheme – (1)
- ☐ Figures of speech (Any 1) – (1)
- ☐ Theme/Central idea (in 2 to 3 lines) (2)

APPRECIATION

- **Title** – Stopping by the Woods on a Snowy Evening
- **Poet/Poetess** – Robert (Lee) Frost
- **Rhyme Scheme** – The rhyme scheme of the first three stanzas is ‘aaba’.
- **Figure of speech** – Inversion, alliteration
- **Theme/Central Idea** – This poem is about taking time to appreciate the beauty and wonder of nature. The theme revolves around the poet’s philosophy, the stranger here is really sad and would love to stay in the woods where he is all alone away from the rest of the world.

ENGLISH ACTIVITY SET 2
SECTION III: Poetry – 10 marks

Q.3 (A) Read the following stanzas and do the activities. (5 Marks)

A1) Match the following

02

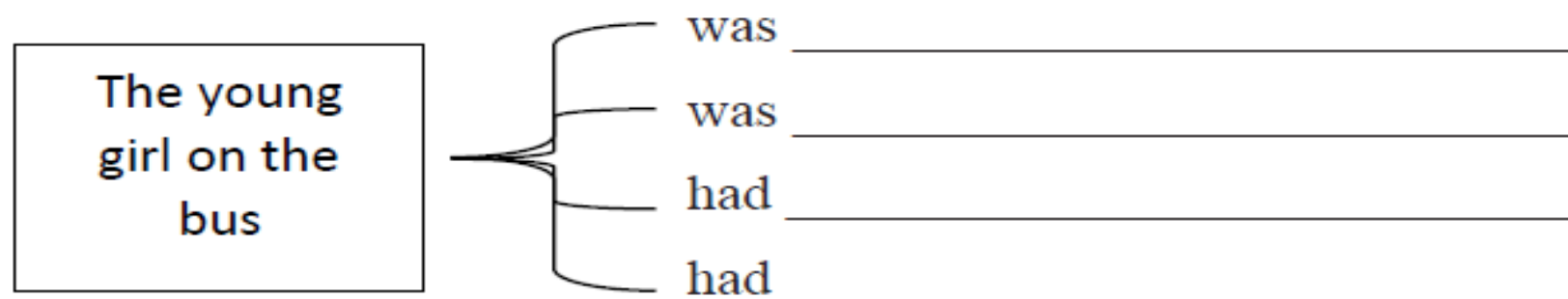
A	B
1) The poet stopped to buy	a) Was very thankful to speaker
2) The lad who was selling sweets	b) Some sweets.
3) The poet says “The world is mine” because	c) Calm and blind
4) The poet talked to lad who was selling sweets seem	d) He can experience the beauty and gifts

Today on a bus, I saw a lovely girl with silken hair
 I **envied** her, she seemed so gay, and I wished I was so fair
 When suddenly she rose to leave, I saw her **hobble** down the **aisle**
 She had one leg and wore a crutch, but as she passed - a smile
 O God, forgive me when I **whine**
 I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold them had such charm
 I talked with him, he seemed so calm, and if I were late, it would do no harm,
 And as I left he said to me "I thank you, you have been so kind"
 It's nice to talk with folks like you. You see, I'm blind
 O God forgive me when I whine
 I have two eyes, the world is mine

A2) Complete the following web diagram

02



A3) Write the rhyming word from above stanzas for :

01

1) hair - _____

2) blind - _____

A1) Match the following:

02

A	B
1) The poet stopped to buy 2) The lad who was selling sweets 3) The poet says “The world is mine” because 4) The poet talked to lad who was selling sweets seem	b) Some sweets. a) Was very thankful to speaker b) d) He can experience the beauty and gifts c) Calm and blind

A2) Complete the following web diagram

02

The young girl on the bus	1. Was a lovely. 2. Was so happy. 3. Had silken hair. 4. Had one leg.
----------------------------------	--

A3) Write the rhyming words:

- i) hair - fair
- ii) blind - kind

(B) Appreciation of the poem.

(05)

Read the given poem and write an appreciation of the poem using the points given below of the poem.

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.
One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.

This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?'
Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

- Henry Sambrooke Leigh

- **Title** – The Twins
- **Poet/Poetess** – Henry S. Leigh.
- **Rhyme Scheme** – The rhyme scheme of the poem is abab cdcd.
- **Figure of speech** – Alliteration, hyperbole
- **Theme/Central Idea** – The central idea of the poem is confusion between identical twins and because of this the poet faces various problems throughout his life.

SECTION IV: Non-Textual Passage – 15 marks

Q.4. (A) Read the passage carefully and complete the activities: (10)

A1. Complete the following sentences.

- i) Female sparrows lay _____
- ii) Sparrows build their nest out of _____
- iii) The eggs are _____ .
- iv) In cities sparrows build their nest in _____ .

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Sparrows are only about four to six inches in length. Many people appreciate their beautiful song. Sparrows prefer to build their nests in low places -usually on the ground clumps of grass low trees and low bushes. In cities they build their nests in building nooks or holes. They rarely build their nests in high places. They build their nests out of twigs grasses and plant fibres. Their nests are usually small and well -built structures.

Female sparrows lay four to six eggs at a time. The eggs are white with reddish brown spots. They hatch within eleven to fourteen days. Both the male and female parents care for the young. Insects are fed to the young after hatching. The large feet of the sparrows are used for scratching seeds. Adult sparrows mainly eat seeds. Sparrows can be found almost everywhere where there are humans. Many people throughout the world enjoy these delightful birds. The sparrows are some of the few birds that engage in dust bathing. Sparrows will first scratch a hole in the ground with their feet then lie in it and fling dirt or sand over their bodies with flicks of their wings. They will also bathe in water or in dry or melting snow. Water bathing is similar to dust bathing with the sparrow standing in shallow water and flicking water over its back with its wings also ducking its head under the water. Both activities are social with up to a hundred birds participating at once and are followed by preening and sometimes group singing.

A1. Complete the following sentences.

- i) Female sparrows lay **four to six eggs at a time.**
- ii) ii) Sparrows build their nest out of **twigs grasses and plant fibres.**
- iii) The eggs are **white with reddish brown spots.**
- iv) In cities sparrows build their nest **in building nooks or holes..**

A2. How do sparrows take bathe?

Ans: Sparrows will first scratch a hole in the ground with their feet then lie in it and fling dirt or sand over their bodies with flicks of their wings. They will also bathe in water or in dry or melting snow. Water bathing is similar to dust bathing with the sparrow standing in shallow water and flicking water over its back with its wings also ducking its head under the water.

A3. Find out adjectives for the following nouns from the passage.

- i) **Beautiful** - Song
- ii) **Shallow** - Water
- iii) **Small** - Bird
- iv) **Different** - species

A4. Do as directed.

i) A sparrow is a small bird which is found throughout the world.

(Underline the subordinate clause)

Ans: A sparrow is a small bird which is found throughout the world.

ii) Female sparrows lay four to six eggs at a time.

(Frame a 'wh' type question to get the underlined part as an answer.)

Ans: How many eggs female sparrow lay?

A5. 'We have to save the birds.' Do you agree with this statement?

Why?

Ans: Yes, I agree with this statement. They keep the climate stable, oxygenate air and transform pollutants into nutrients. Birds play an important role in the effective functioning of these systems. As birds are high up in the food chain, they are also good indicators of the general state of our biodiversity.

(B) Summary Writing:

(5 marks)

Read the passage given in Q No. 4(A) and write a summary of it. Suggest a suitable title to the summary

Ans:

A sparrow

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Female sparrows lay four to six eggs at a time. Sparrows build their nest out of twigs grasses and plant fibres. The eggs are white with reddish brown spots. In cities sparrows build their nest in building nooks or holes. The sparrows are some of the few birds that engage in dust bathing. They will also bathe in water or in dry or melting snow. Water bathing is similar to dust bathing with the sparrow standing in shallow water and flicking water over its back with its wings also ducking its head under the water.

ENGLISH ACTIVITY SET 2

SECTION IV: Non-Textual Passage –

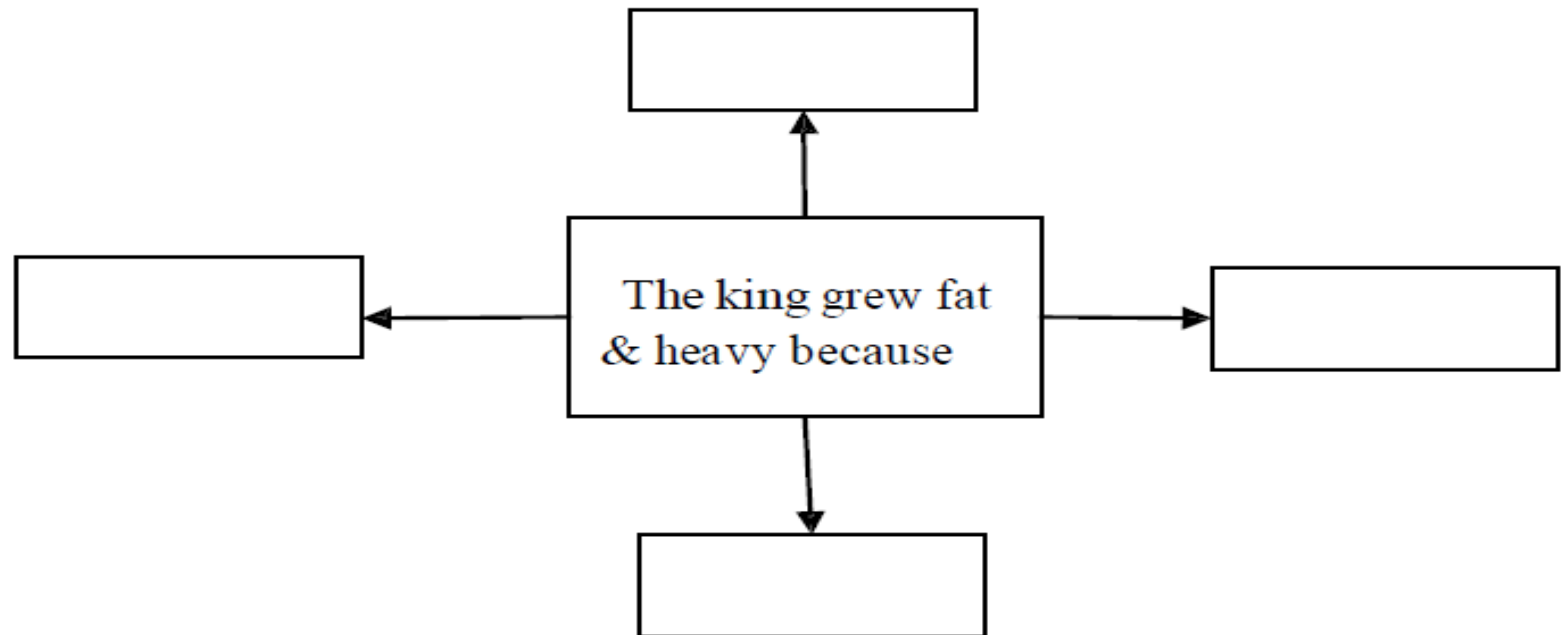
15 marks

Q.4 (A) Read the following passage and do the activities. (10 Marks)

A1. State whether the following sentences are True or false. (2)

1. The king's temperament also changed.
2. The king was happy with prediction of the astrologer.
3. The courtiers sought an audience with Tenali Raman.
4. Courtiers advised the king to regulate his diet.

A2. Complete the web



King Krishnadeva Raya would perform heavy exercises every morning. He regularly applied oil on his body and thereafter worked out till all the oil came out with the sweat. This was followed by a long ride on his horse. Once the king started leading a sedentary lifestyle, and he stopped exercising. He no longer went horse-riding either. The king overate and as a result grew fat and heavy. The king's temperament also underwent a sea change. Noticing this, the royal physicians cautioned the king against the ill-effects of overeating and explained to him the risks posed by obesity. They advised the king to regulate his diet, exercise and take care of his health. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure. But there was one condition: those who failed would have their heads off. None dared to advise the king in this regard. The situation became precarious and as usual Tenali Raman was approached by the courtiers for a remedy. Tenali heard the problem and assured the courtiers of a viable solution. The next day, an astrologer predicted that the king had only a month left to live. When the king came to know of this, he was furious. The astrologer was ordered by the king to be imprisoned for a month, so that his prediction could be put to test and so the hapless forecaster was sent to prison.

A1. State whether the following sentences are True or false. (2)

1. The king's temperament also changed. **True**
2. The king was happy with prediction of the astrologer. **False**
3. The courtiers sought an audience with Tenali Raman. **True**
4. Courtiers advised the king to regulate his diet. **False**

A2. Complete the web:

The king overate

the king started leading
a sedentary lifestyle

**The king grew fat
& heavy because..**

He no longer went
horse-riding either.

he stopped exercising.

A3. Find out describing words from the passage for the words given below.

1. exercise ---**heavy**
2. lifestyle **sedentary**
3. ride **long**
4. physician **royal**

A4. Do as directed. (2)

1. King Krishnadeva Raya would perform heavy exercises every morning.

(Use 'used to)

Ans: King Krishnadeva Raya **used to** perform heavy exercises every morning.

2. They advised the king to regulate his diet.

(Pick out the infinitive)

Ans: **to regulate**

A5. What are the benefits of daily exercise?

(2)

Ans:

The health benefits of exercise:

*It helps you control your weight. *It reduce your risk of heart diseases. *It helps your body manage blood sugar and insulin levels. *It reduces your risk of chronic diseases. *It improves your mental health and mood. *It helps to keep your thinking, learning, and judgment skills sharp as you age.

(B) SUMMARY WRITING

(05)

Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary.

Ans:

King Krishnadeva Raya

King Krishnadeva Raya would perform heavy exercises every morning. Once the king started leading a sedentary lifestyle, and he stopped exercising. He no longer went horse-riding either. The king overate and as a result grew fat and heavy. The king's temperament also underwent a sea change. The royal physicians cautioned the king against the ill-effects of overeating. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure. But there was one condition: those who failed would have their heads off. Tenali Raman was approached by the courtiers for a remedy. He solved the problem.

ENGLISH ACTIVITY SET 1
SECTION V: Writing Skills – 20 marks

Q.5. (A) Letter writing: (5 Marks)

A1 or A2. Do any one of the following.

Imagine you are Pranav/Bhumika Patil. You have read the following advertisement regarding 'Health'. Now attempt any one letter from the following.



Health is Wealth

Seminar is organized By the
Students of New English School,
Thane

On Primary Health Care

All are invited.

Chief Guest- Dr. Atul Limaye

Venue: Gandhi Memorial Hall

Day/Date & Time:

Sunday,

March 21, 2021

10.00a.m. to 5.00
p.m.

OR

A1. Informal letter

Write a letter to your friend asking him to join the seminar. Use the points given in the advertisement.

A2. Formal Letter

Write a letter to the Principal of New English School, Thane thanking him for organizing the seminar. Use the points given in the advertisement.

Ans:

A1) Informal Letter:

Pranav Patil.

303 Happy Niwas,

Park Site Vikhroli,

Mumbai 4000079.

2nd March,2021.

Dear Raj,

I received your letter. I read it. I became very happy. Don't worry about me. I am busy in my work.

As I know that you are very clever boy. Really, I am proud of you. I am your best friend. So, I would like to aware you, about your one weak point that is you are always careless about your health. Today I would

like to give one good news also that is Students of New English School Thane has organised Health is Wealth Seminar. I am going to join this seminar. Chief Guest- Dr. Atul Limaye is going to give lecture on importance health. The venue of the seminar is Gandhi Memorial Hall. It on Sunday, March 21,2021 10.00a.m. to 5.00 p.m.

I hope, definitely you will join this seminar. Give my best regards to aunty and uncle. Write me soon I am waiting for your letter.

Yours lovingly,

Pranav.

A2. Formal Letter:

20, Cosmos Towers,
J.B Road,
Azad Nagar,
Thane – 400602.

22nd March 2021

To,
The Principal,
New English School,
Ram Maruti Road,
Thane – 400601.

Subject: Thanking Principal Sir for organizing the health seminar

Respected Sir,

I, Bhumika Patil, the Head Girl of the school from standard tenth, take this opportunity to thank you on behalf of the ninth and tenth-grade students for letting us organize the seminar on primary health care. All the students of the school were elated to be a part of the same. It was a wonderful experience altogether.

We, as students, the face of the future, need to understand the necessity of taking care of one's own health at a personal level. The basics of the same are known to everyone, but somehow, the focus gets shifted to unhealthy conveniences. Primary health care, the theme of the seminar was completely apt for the youth as they tend to neglect their health and end up having an imbalanced diet. Therefore, this seminar was quite an eye-opener for us.

The honourable chief guest, Dr. Atul Limaye, was a great source of knowledge for all of us. He truly inspired us to take care of our own health in a simplistic and user-friendly way. I'm sure that the takeaway from this seminar will not be forgotten by the students of our school. They will surely make use of it in their own ways.

Lastly, I'd like to thank you and the school authorities again for letting us organize such a useful event. It was a great success. All students hope to get educated in the same interesting ways in the future.

Yours truly,

Bhumika Patil

Q. 5 B) Dialogue writing /drafting speech.

B1 or B2 Do any one of following

(5 Marks)

B1) Dialogue writing

A) Put the sentences in proper order.

(01)

- I) I am reading a book.
- 2) Which book you are reading?
- 3) I am reading Wings of fire
- 4) What are you doing?

Ans:

1. What are you doing?
2. I am reading Wings of fire
3. Which book you are reading?
4. I am reading Wings of fire.

b) Complete the dialogue.

(01)

A: Do you like sports?

B: _____.

A: which sports do you like?

B:_____.

A: Do you like sports?

B: Yes, I like sports

A: which sports do you like?

B:I like cricket so much.

C) Develop a meaningful dialogue between you and your friend regarding the precautions to take during the pandemic situation of corona virus. (Minimum three exchanges)

(03)

Ans:

I: Hello Raj, how are you?

Raj: I am fine, but bored a lot in this pandemic situation.

I: Yes, it is true but everyone is suffering.

Raj: What types of precautions should we take?

I: Yes, good question. Whenever we go outside, we should wear mask. We should keep social distancing.

Raj: Is it necessary to wash our hands?

I: Yes, it is absolutely necessary to wash our hands regularly.

Raj: What other precautions should we take?

I: One important thing is that, we should have regular physical exercise.

Raj: Yes, it will help us to improve our immunity power. Thanks, dear, for your precious tips.

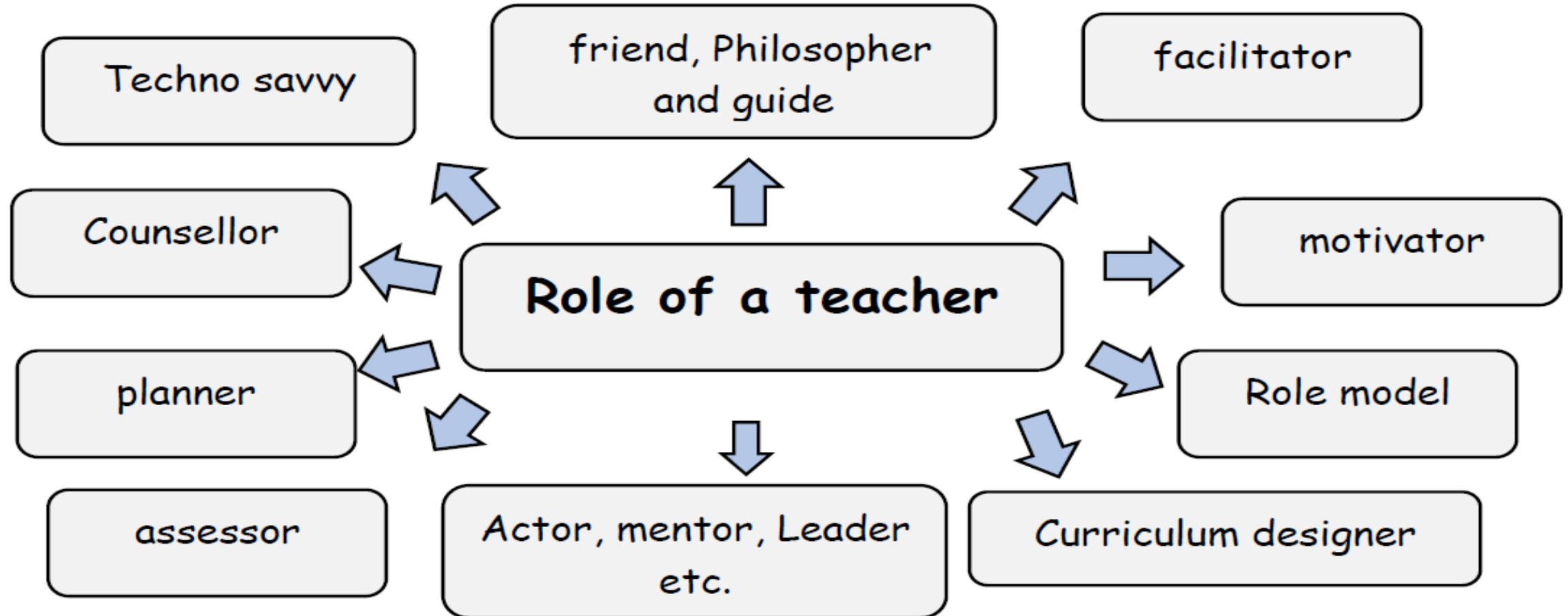
B2) Drafting Speech

(05marks)

OR

Your school has decided to celebrate “Teacher's Day”

Draft a speech with the help of following points. You may add your own points.



Ans:

Role of Teacher

Honourable chair person, respected teachers and my dear friends. Today I am going to talk on the topic of Teacher's role in student's life. I hope, you will listen my speech carefully.

As it said that the after parents, Teacher is a second Guru in students' life. Teacher plays an important role in students' life. He is the person who mould the student's personality. He is not only a teacher for student but also friend, philosopher and guide. While teaching his subject he plays a role of facilitator. He is always motivating students for learning new things in their life. Students always like to imitate their teacher. He becomes a role model for them. Teacher designs curriculum or syllabus of different subjects which students enable to gain subjects knowledge. So, we can say that Teacher not only teaches his subject but he plays different role

in students' life, like actor, mentor leader etc. Now a days, means in today's technical world teacher has changed his teaching style. He has changed his chalk and talk of traditional method to techno savvy teacher. He is good planner, counsellor and assessor.

In short in this auspicious occasion of Teachers Day, we as a student should salute the teacher who is a creator of students' life.

Thank you for listening my speech.

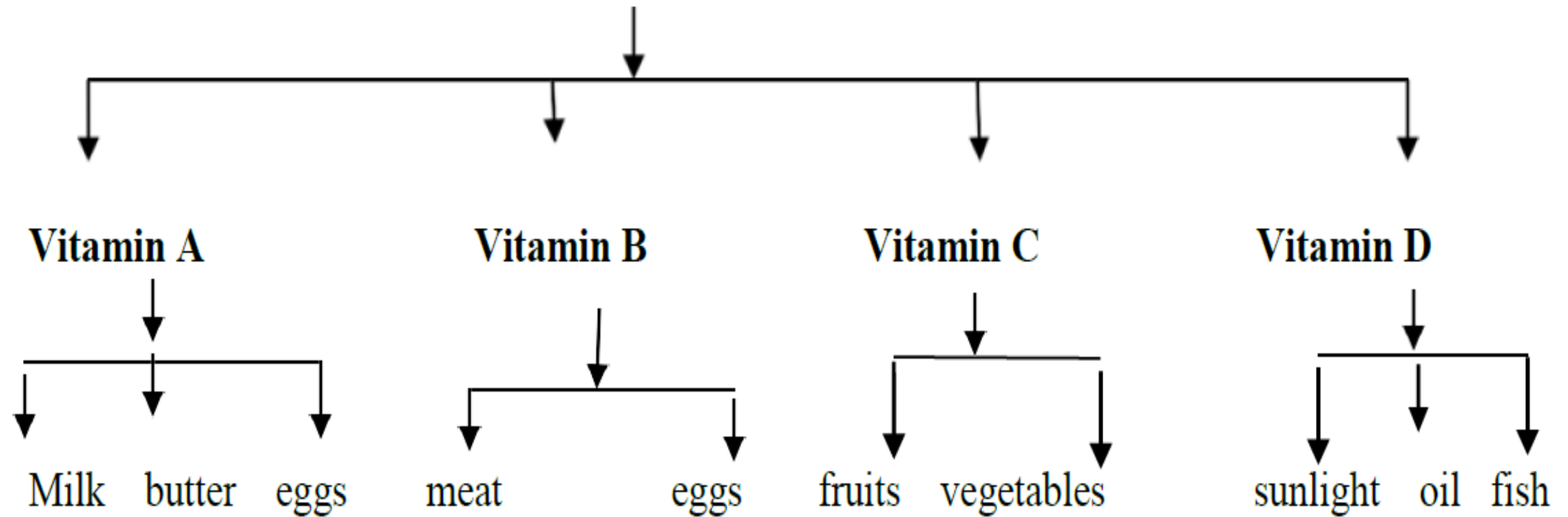
Q.6 A) Information Transfer

A1 or A2 Do any one of the following (05marks)

A1) Non - verbal to verbal :

- 1) Read the information given in the following tree diagram regarding "Types of vitamins" Write a paragraph with the given points and give suitable title to it.**

Vitamins



Ans:

VITAMINS

There are in all four types of vitamins. Vitamin A, B, C and D. You will get vitamin A from milk, butter and ghee. Vitamin B is derived from meat and eggs. Fruits and vegetables will provide you with Vitamin C. Vitamin D can be obtained from fish oil and of course, sunlight. A lack of any of the above vitamins may cause certain disease and ailments. Lack of vitamin A may result in blindness. Insufficiency of vitamin B gives rise to disorder of nervous systems. Insufficient supply of vitamin C can cause skin diseases. Bone diseases are likely to occur in the absence of vitamin D.

A2. Verbal to Non-Verbal :**(05)****OR**

Your friend lives in red zone area of COVID 19 epidemic. In order to take safety measures at entrances of building, here are some tips to reduce risk of infection. Put the instructions in do's and don't.

- You should wash your hands often.
- Use soap and water or sanitizer.
- You should cover your mouth and nose if you cough or sneeze
- You should not get close to anyone who is suffering from cold, fever or cough.
- If you go out you should not touch the animals.
- You should keep atleast 1 meter physical distance between yourself and other person.
- You should not shake your hands with others.
- You should try to avoid crowd / mass gathering.

	Do's	Don't

Ans:

	Do's	Don't
1.	Wash your hands often.	Don't get close to anyone who is suffering from cold, fever or cough.
2.	Use soap and water or sanitizer.	Don't touch the animals, if you go out.
3.	Cover your mouth and nose if you cough or sneeze	Don't shake your hands with others.
4.	Keep at least 1-meter physical distance between yourself and another person.	
5.	Avoid crowd / mass gathering.	

Q.6 (B) Expand the theme:

B1 or B2 Do any one of the following (05 marks)

(B1) News Report

Read the following headline and prepare a news report with the help of given points.

Leopard attacks 8 years old at Sanjay Gandhi National Park.

Headline

Deadline

Introduction

Short continuing paragraph

Ans:

Leopard attacks 8-year-old at Sanjay Gandhi National park

By staff reporter.

Mumbai 2nd January 2020.

In yet another incident at Sanjay Gandhi National park, an eight-year-old was attacked by a leopard yesterday morning. The boy escaped with minimal injuries but was truly shaken by the incident.

The incident of was while the boy was with steam the national park with his parents. while at the leopard enclosure, the boy got a little too close to the railing and sale in. The leopard inside the enclosure scratched him with his paws. But before he could do some real damage, the authorities stepped in and managed to get the time the

leopard away from the boy. The boy was safely taken out of the enclosure and given first aid. He was taken to the hospital where the doctor assured him that his injuries were not severe. This is the third such incident that has happened this year. Earlier this year, two men were attacked by a leopard in the same National park. it is really time to question whether the park authorities are doing their job efficiently. If necessary, safety measures around taken soon enough, then the lives of the visitors shall remain at risk.

OR

(B2) Develop a story with the help of following beginning. Suggest a suitable title.

“Once there was a boy

True Friendship

Once there was a poor boy named Sumit. He had a rich friend Rohit. They were the best friends. They were learning the same class. They were good in studies. They almost secured equal marks. They loved each other. They passed their SSC examination with good marks.

One day Sumit went to the hotel of Rohit. Rohit recognised him and asked him, "What do you do? Sumit replied, "I am poor as well as jobless." Rohit felt pity for Sumit. He decided to help him. He asked Sumit, "Do you like to start a pan stall in front of my hotel?" Sumit agreed with Rohit. He helped Sumit to start a pan stall. Sumit did his job well. Both Sumit and Rohit lived happily.

In this way, Rohit helped Sumit. So, we should help our friends. We should remember 'A friend in a need is a friend indeed.'

ENGLISH ACTIVITY SET 1

Section VI : Skill Development – 5marks

Q.7 Translation :

a. Translate the following words into your medium of instruction (any four): (2)

1. dream 2. citizen
3. library 4. prayer
5. heritage 6. nature

b. Translate the following sentences into your medium of instruction (any two). (2)

- a. Drink at least ten to twelve glasses of water everyday.
- b. Education is key to success.
- c. Give respect, take respect.
- d. Keep our city clean.

c. Translate the following idioms / proverbs into your medium of instruction. (any one)

- a. As you sow so shall you reap.
- b. Cut your coat according to your cloth.

a. Translate the following words into your medium of instruction (any four): (2)

1. Dream
2. citizen
3. library
4. prayer
5. heritage
6. nature

- i. स्वपन
- ii. नागरिक
- iii. ग्रंथालय
- iv. प्रार्थना
- v. वारसा
- vi. निसर्ग/स्वभाव

a. Translate the following sentences into your medium of instruction (any two). (2)

a. Drink at least ten to twelve glasses of water everyday.

b. Education is key to success.

c. Give respect, take respect.

d. Keep our city clean.

- i. दररोज किमान दहा ते बारा पेले (ग्लास) पाणी प्या.
- ii. शिक्षण ही यशाची गुरुकिल्ली आहे.
- iii. आदर द्या, आदर मिळवा.
- iv. आपले शहर स्वच्छ ठेवा.

c. Translate the following idioms / proverbs into your medium of instruction. (any one)

a. As you sow so shall you reap.

b. Cut your coat according to your cloth.

i. पेरावे तसे उगवते.

ii. अंथरूण पाहून पाय पसरावे.

Section VI : Skill Development 5 marks

Q.7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction. (Any four) 02

- 1) beggar
- 2) courage
- 3) rule
- 4) faith
- 5) reaction
- 6) naughty

(b) Translate the following sentences into your medium of instruction. (Any two) 02

1. Books are our real friends
2. Use dustbin to throw garbage
3. I like horror movies
4. Give respect to elders

(c) Translate the following idiom/proverb into your medium of instruction. (Any one)

1. Man is the slave of his habits . (01)
2. Might is right

(a) Translate the following words into your medium of instruction. (Any four) 02

- 1) beggar
- 2) courage
- 3) rule
- 4) faith
- 5) reaction
- 6) naughty

- i. भिकारी
- ii. धैर्य
- iii. नियम
- iv. निष्ठा
- v. प्रतिक्रिया
- vi. खोडकर/खट्याळ

(b) Translate the following sentences into your medium of instruction. (Any two) 02

1. Books are our real friends
2. Use dustbin to throw garbage
3. I like horror movies
4. Give respect to elders

- i. पुस्तके आपले खरे मित्र असतात.
- ii. कचरा टाकण्यासाठी कचरापेटीचा वापर करा.
- iii. मला भयपट आवडतात.
- iv. वडीलधाऱ्यांचा आदर करा.

(c) Translate the following idiom/proverb into your medium of instruction. (Any one)

1. Man is the slave of his habits .

(01)

2. Might is right

i. माणूस स्वतःच्या सवयींचा गुलाम असतो.

ii. बळी तो कान पिळी.

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