

Important Notes (Grammar & Writing Skill)

Std. 9th & 10th

Que.1 A. Do as directed (Attempt any four) : (8 Marks)

1. Complete the words by using correct letters: (2)

i) slo_ly ii) fri_nd iii) d_nger iv) ma_ch

Ans:

i) slowly ii) friend iii) danger iv) match

2. Put the words in alphabetical order: (2)

i) glisten, world, courage, forgive

ii) bus, beautiful, buy, blue

Ans:

i) courage, forgive, glisten, world

ii) beautiful, blue, bus, buy,

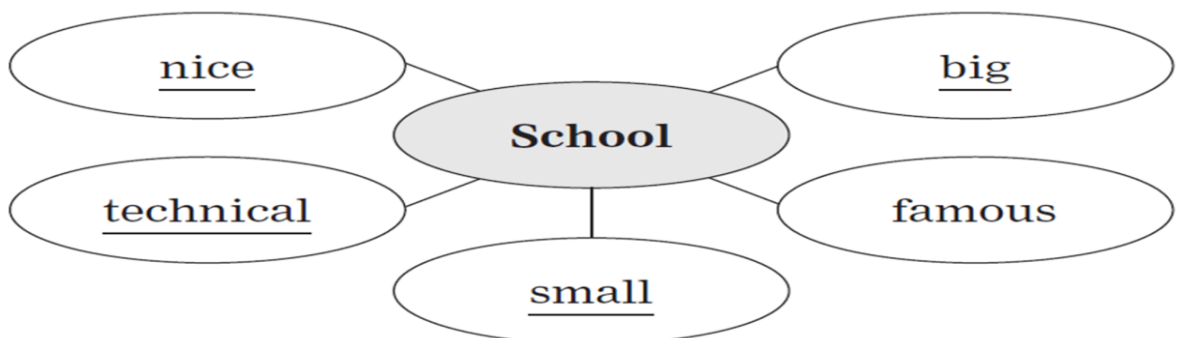
3. Punctuate the following sentences: (2)

i) "Let's go for a walk." she said.

ii) "Is that so?" said Mrs Srivastava.

4. Make four words (minimum of 3 letters each) using the letters in the word 'INTERNATIONAL' = Enter, Nation, National, Net, Ten, One

(5)



6. Complete the word chain of 'Nouns'.

World = Dog, God, Doll, Lion, Nose

B)

a) Make a meaningful sentence by using the phrase.

'in front of' = The school is **in front of** my house.

OR

b) Add a clause to the following sentence to expand it meaningfully:

I know of a school boy who is so active.

a) Add a prefix or suffix to make new words:

i) dark ii) beauty

Ans: i) dark – darkness, ii) beauty - beautiful

OR

b) Make a meaningful sentence using any one of the following words:

i) **Dark** = The man walked into the house in the **dark**.

ii) **Beauty** = Her **beauty** is a result of her excellent health and friendly character.

1. Complete the words by using correct letters. (2)

(i) ch__ck (ii) gr- up (iii) c -unt (iv) roy- l

Ans: (i) check (ii) group (iii) count (iv) royal

2. Put the words in alphabetical order. (2)

(i) small, found, lake, centre

(ii) troop, talent, tired, target

Ans: i) centre, found, lake, small

ii) talent, target, tired, troop

3. Punctuate the following. (2)

(i) no there isnt anyone like that she said

(ii) whats that said kamal Kishore

Ans: i) “No, there isn’t anyone like that”, she said.

ii) ‘What’s that?’ said Kamal Kishore.

4. Make four words (minimum 3 letters) using the letters in the word

‘URBANIZATION’: i) urban ii) nation, iii) Rat, iv) bat v) ban

5. Write the related words as shown in the example.

Blanket : i) wet ii) plain iii) warm, iv) blue v) soft

6. Complete the word chain of **noun**. Add four words, each beginning with the last letter of the previous word.

neck : Kite, Elephant, Tiger, Rat, Tree,

1. (Attempt any one)

(a) Make a meaningful sentence by using the phrase “to belong to”. (01)

Ans: The money **belongs to** him.

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

Ans: I don’t know **why he is late today**.

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. (01)

(i) possible (ii) lucky

Ans: Possible = **Impossible**, ii) **Luckily**

OR

(b) Make meaningful sentence by using anyone of the following words (01)

(i) possible (ii) lucky

Ans: i) it is **possible** him to win the race.

ii) we are so **lucky** that we born in this country.

Important Examples of Grammar

1. Identify the tense:

Sometimes it becomes really difficult to keep them under control.

Ans: Simple Present Tense

(ii) They took care of everything.

Ans: Simple Past Tense

(iii) In a few years boxing will be very popular among everyone in India.

Ans: Simple Future Tense

(iv) You have broken several stereotypes about the women in India.

Ans: Present Perfect Tense.

i) He took the baby langur to our backyard

(Frame a Wh question to get the underlined words as an answer)

Ans: Where did he take the baby langur?

2) She simply sat there quietly

(Choose correct question tag and rewrite the sentence using it)

(a) doesn't she?

(b) wasn't she?

(c) didn't' she?

(d) don't she?

3. Do as directed:

Lakhs of saplings are planted.

(Rewrite beginning with They')

Ans: They plant lakhs of saplings.

(ii) We protect and develop our forest.

(Fill in a modal auxiliary showing Compulsion.)

Ans: We must protect and develop our forest.

4. Do as directed

(i) Dr Hawking is a very humble man. (Add a question tag)

Ans: Dr Hawking is a very humble man, isn't he?

(i) Dr Hawking is a fellow of the Royal Society and a Member of the US National Academy of Sciences.

(Rewrite the sentence using not only'.. but also')

Ans: Dr Hawking is not only a fellow of the Royal Society but also a Member of the US National Academy of Sciences.

5. Do as directed:

(i) Choose the correct sentence of passive voice of the following sentence:

We saw an army of ants.

(a) An army of ants was seen by us.

(b) An army of ants were seen by us.

(c) An army of ants is seen by us.

(ii) Choose the correct exclamatory sentence of the following sentence

Spider webs are delicate.

(a) How delicate spider webs were!

(b) How delicate spider webs are!

(c) What delicate spider webs are!

6. Do as directed

(i) These garbage dumps pose health and environment hazard

(Rewrite the sentence using as well as')

Ans: These garbage dumps pose health as well as environment hazard.

(ii) The first cleaning brigade was launched during the Asiad.

(Frame a question to get the underlined part as answer.)

Ans: When was The first cleaning brigade launched?

7. Do as directed

(i) He swept the steps.

(Begin the sentence with The steps ...)

Ans: The steps were swept by him.

(ii) He called out to Nathu.

(Rewrite the sentence in Past Continuous Tense.)

Ans: He was calling out to Nathu.

8. Do as directed:

The Nobel Prize is one of the greatest honours in the world. **(Rewrite the sentence in**

(i) Positive degree and (i) Comparative degree.

Ans:

i) Very few honours in the world are as great as the Nobel Prize.

ii) The Nobel Prize is greater than most other honours in the world.

9. Do as directed:

(i) I couldn't believe it. (Make it affirmative.)

Ans: I was unable to believe it.

ii) I was very surprised. (Make it exclamatory.)

Ans: How surprised I was!

10. Do as directed

(i) The book is widely used in Asian continent.

(Frame a Wh-type question to get underlined words as answer.)

Ans: What is widely used in Asian continent?

i) Swami is a loving and a tender kid.

(Make it exclamatory.)

Ans: What a loving and a tender kid Swami is!

No	Title/Poem 1/2	Poet/1/2	Rhyme Scheme 1	Figure of Speech 1	Theme / Central Idea 2
1	A Teenager's Prayer	J. Morse	'abcb'	Alliteration :- Travel down the darkened road Inversion : -Decisions, I must make	The stage of teenager is important. He decides the path of life. So in this poem teenager prays God to show him the way of success.
2	Basketful of Moonlight	Sunil Sharma	There is no rhyme scheme. The poem is an example of 'free verse'.	Alliteration : - I want to sow seeds of moon. Apostrophe : - O moon, give me moonlight	The wish of a child to light up his village road by using moonlight. It makes travelling easier for the people in the village. It expresses his love for his father also.
3	You Start Dying Slowly	Pablo Nerudo	There is no rhyme scheme. The poem is an example of 'free verse'.	Alliteration : - And their turbulent emotion Antithesis : If you do not risk what is safe	The poem revolves around the idea the life must be enjoyed, lived and cherished. It says that we should look for passion, follow our dreams and take chances to make the most of life. If we don't do that, we are wasting our life away.
4	The Twins	Henry Sambrooke Leigh	ababcdcd	Alliteration : In form and feature, face and limb, Hyperbole : And when I died, the neighbours came And buried brother John.	This is a humorous poem. The entire poem speaks about the absurdities that occur due to the close resemblance between the twin brothers. The poet expresses how one's identities exchanged due to twin brothers. The irony depicted in this poem.
5	If....	Rudyard Kipling	aaaa bcbc abab cdcd abab cdcd	Alliteration : With worn-out tools Antithesis : If you can meet with Triumph and Disaster	The poem is a piece of advice given by the father to his son. The poet has provided different situations and expected behavior from his son. The poet wants his son to be a man.
6	Stopping by Woods on a Snowy Evening	Robert Frost	aaba bccb ccdc dddd	Alliteration : The woods are lovely, dark and deep, Repetition : And miles to go before I sleep, And miles to go before I sleep.	The poet describes a little incident happening in a snowy evening. As a traveler the poet is fascinated by the beautiful scenes in the woods. He stops to enjoy but his mind urges him to go on.
7	The World is Mine	Joy Lovelet Crawford	aabcc abbccdd aabbcc aaabb	Alliteration : She seemed so gay Apostrophe : - O God, forgive me when I whine	The poem is an insight beckoning the modest things which people do usually ignored by themselves. The speaker is speaking about her perfect creation in comparison with lame, blind and deaf person.
8	O Captain! My Captain!	Walt Whitman	aabbcded	Alliteration : The ship is anchor'd safe and sound Repetition : But O heart! heart! heart!	The poem is about the mixed emotions of the speaker at his Captain's death on-board, when they return voyage. The poem is symbolic of the mixed feelings of the Americans at the death of President Abraham Lincoln.

Dialogue Writing

Q. 5 B) B1 or B2 Do any one of the following activities.

Set. 1

B1) Dialogue Writing

a) Put the sentences in proper order to prepare a meaningful dialogue.

* I'm fond of Kishore Kumar.

* Hi! Mohan, what are you doing?

* I'm listening music.

* Wow! Who is your favourite singer?

Ans -:

Hi! Mohan, what are you doing?

I'm listening music.

Wow! Who is your favourite singer?

I 'm fond of Kishor Kumar.

b) Complete the following dialogue between Amar and Bharat based on the given questions.

Amar: Where did you go for the picnic recently?

Bharat:

Amar: What did you see there?

Bharat:

Ans:

Amar: Where did you go for the picnic recently?

Bharat: Recently I went to Mahabaleshwar for the picnic.

Amar: What sights did you enjoy there?

Bharat: We visited different points, Venna lake, Panchgani and Pratapgarh.

C) Recently Suraj visited a unique fort 'Sindhudurg' his friend Prakash want to know about Sindhudurg. Develop a dialogue between the friends.

Answer -:

Prakash: Good morning, friend.

Suraj: Good morning.

Prakash: Where are you in the last week?

Suraj: I visited a unique sea fort Sindhudurg in the last week.

Prakash: Who were with you?

Suraj: I and my friends were with me.

Prakash: How was the fort?

Suraj: The fort was unique.

Prakash: Really, I got unique information. Thank you.

Suraj: It is all right.

Set.2

B1) Dialogue Writing.

a) Prepare a dialogue between Seeta and Geeta from the following jumbled sentences

Seeta: Yes, what can I do for you?

Geeta: Excuse me, please.

Seeta: Why not? what are friends for?

Geeta: Can you help me to solve this sum?

Ans:

Geeta: Excuse me, please.

Seeta: Yes, what can I do for you?

Geeta: Can you help me to solve this sum?

Seeta: Why not? what are friends for?

b) Complete the following dialogue.

A: Who is your favourite teacher?

B :

A: Why do you like him/her?

B :

Ans : A: Who is your favourite teacher?

B: Sawant sir is my favourite teacher.

A: Why do you like him/her?

B: I like him because he is very soft-spoken and co-operative.

C) Develop a dialogue between you and your friend about your pet animal.

Answer:

Rohan: Good morning, how are you?

I: Good morning.

Rohan: Which is your pet animal?

I: My pet animal is cat.

Rohan: what is your cat's name?

I: My cat's name is Mani.

Rohan: What is its colour?

I: She has white colour.

Rohan: What is her food?

I: Her food is milk and butter.

Rohan: Thank you very much.

I: You are welcome.

Set.3

B1) Dialogue Writing.

a) Prepare a dialogue from jumbled sentences:

Nisha: No, thanks, I don't like tea.

Asha: What would you prefer then?

Nisha: Either coffee or milk.

Asha: Would you like to have tea?

Ans:

Asha: Would you like to have tea?

Nisha: No, thanks, I don't like tea.

Asha: What would you prefer then?

Nisha: Either coffee or milk.

b) Complete the following dialogue.

Anju: What do you like best about our school ?

Manju:

Anju: Which is the part you don't like ?

Manju:

Ans:

Anju: What do you like best about our school?

Manju: I like my school's playground.

Anju: Which is the part you don't like?

Manju: I don't like punishment for homework.

C) Write a dialogue of minimum three meaningful exchanges on "Importance of mobile in our day-to-day life."

Answer:

Anil: I think mobile plays very important role in our day- to-day life.

Sunil: Yes. I agree with you. it's a good source of information and entertainment.

Anil: And it is useful to receive and send messages.

Sunil: It saves a lot of data and we can also use it as a camera.

Anil: Absolutely right. we can use it to receive and send our mails.

Sunil: We can also use it for our education.

Anil: You are right.

Set.4

B1) Dialogue Writing.

a) Prepare a dialogue from jumbled sentences:

1. I prepare coffee please.
2. Thanks a lot.
3. Would you like to have tea or coffee?
4. Ok. Two coffee, please.

Ans:

1. Would you like to have tea or coffee?

2. I prepare coffee please.

3. Ok. Two coffee, please.

4. Thanks a lot.

b) Complete the following dialogue.

A: What type of books do you like to read?

B:

A: Why do you read these books?

B:

Ans:

A: What type of books do you like to read?

B: I prepare to read historical books.

A: Why do you read these books?

B: They give us good knowledge of our past and tell us how glorious our history is!

C) Develop a dialogue of minimum three meaningful exchanges with a new girl admitted in your class.

Answer:

Nisha: Hi! Nisha here, may I know your name please?

Usha: I am Usha. Happy to meet you.

Nisha: I think you are new in this school. By the way, where are you from?

Usha: Yes, you are right. I came here from Pune.

Nisha: did you like our school?

Usha: Yes, we came to know reputation of this School, so I took admission here.

Nisha: That's great. Let's be friends.

Usha: Sure. It's my pleasure.

Set.5

B1) Dialogue Writing.

a) Prepare a dialogue from jumbled sentences:

1. Yes, I do. But I don't totally depend on his blessing.

2. Why so?
3. Do you believe in God?
4. I believe in hard work more.

Ans -:

- 1. Do you believe in God?**
- 2. Yes, I do. But I don't totally depend on his blessing.**
- 3. Why so?**
- 4. I believe in hard work more.**

b) Complete the following dialogue.

Riya: Do you like singing?

Priya:

Riya: Who is your favourite singer??

Priya:

Ans:

Riya: Do you like singing?

Priya: Yes, I like singing.

Riya: Who is your favourite singer??

Priya: My favourite singer is Kishor Kumar.

C) Write a dialogue of minimum three meaningful exchanges on "How to choose a career?"

Answer-:

Amit: I am really confused about choosing my career. How can you help me?

Sumit: Decide your goal first and plan accordingly. Work hard to achieve your goal.

Amit: But how can I set my goal?

Sumit: Think about your interest first, your abilities and skills and then set your goal.

Amit: I got it. What are the other factors considers to be important?

Sumit: Your goal must be SMART, then only you will be able to achieve it.

Amit: That's right, thanks a lot. Now I am relaxed.

Letter Writing

Q. 5. A) A1 Or A2. Letter Writing:

Imagine you are Jay/ Jyoti Parate from 15/A, Ram Nagar, Nagpur – 440010. You have read the following advertisement of 'Dwarka Water Park' Saoner. Now attempt any one of the following.

<u>Dwarka Amusement Park</u>	
Location :Saoner Road, Patansaongi, Near Waki Darbar, Nagpur.	
Entry Fees 400/-	<ul style="list-style-type: none">• Fun Zone• Water Park• Rain Dance• Club House• Swimming Pool• Restaurant• Tent Houses• Accommodation for overnight stay• Cool & pleasant environment
Timing : 10.00 am. to 6.00 pm.	
Rain Dance Time : 1pm to 5pm	
LunchTime : 2pm to 3pm	
Parking Free	
Phone Numbers – 7720095100 / 770095101	
Email Address – info@dwarkapark.com	

A1) Informal Letter

Write a letter to your father seeking his permission to join one day picnic, using the information given in the advertisement. You may add your own points.

OR

A2) Formal Letter

Write a letter to the manager of 'Dwarka Water Park' Saoner. Requesting him to give more information about different offers and benefits for school picnic.

Ans:

Jay Parte.

15/A, Ram Nagar,

Nagpur - 440010.

15th March, 2022.

Dear father,

I am writing this letter after a long time. I hope this letter finds you in pink of your health. It's my special purpose to write this letter about school picnic.

Our school has decided one day picnic at Dwarka amusement park, Sapnar on 1st April 2022. My all friends are ready to go. Dwarka park has many facilities for the students. It is full of entertainment such as water park, rain dance, club house, swimming pool, restaurant, tent houses etc. The entry fee is only 400 per head. It is the safest place for the students. What an attractive and pleasant place it is! this water park is considered to be one of the largest amusement parks near Nagpur.

So, I request you to give me permission and send 500 rupees as early as possible. I know you will worry about me but I will better take care of myself. Moreover my teachers are also going to accompany us.

Convey my best wishes to all at home. love to Little minti and Tinku.

yours lovingly,

Jay Parte.

Q. 6 (B) Expand the theme:

(5 Marks)

B1 or B2 Do any one of the following.

B1. News Report

Read the following headline and prepare a news report with the help of given points:

**Mahatma Gandhi Vidyalaya
celebrates tree plantation programme**

Make use of the following points.

- ❖ **Headline:**
- ❖ **Date line:**
- ❖ **Lead line:**
- ❖ **Body of the report**
- ❖ **Conclusion**

Ans:

**Mahatma Gandhi Vidyalaya
celebrates tree plantation programme**

By Staff Reporter,

Mumbai, 25th August:

Mahatma Gandhi Vidyalaya, Dadar, (Mumbai) launched a very big tree plantation programme. The main moto was to make aware the children and the people of the city about the importance of trees. The students and the teachers selected the empty places and the roadsides to plant saplings in a well-organised way. The saplings were supplied by the local municipal corporation. In order to restore the eco-balance of the area, an afforestation drive was taken with all seriousness.

The participants were highly enthusiastic to make it a big success. The students planted saplings, fenced them and watered them. Every step of the programme was appreciated by the representatives of the administration and the local forest department officials. The programme created a great awareness among the general public.

The Headmaster of the school, Mr. Madhukar Atale, promised to take care of saplings till they grow well. The initiative was praised by the local people and the education department.

OR

B2) Read the beginning and complete the story in your own words.

Vivek, the son of shoe maker, was a brilliant student in our school. He stood first in S.S.C. examination. He decided to give up his education....

Ans:

Hardworking Boy

Hardworking Boy Vivek, the son of shoemaker, was a brilliant student in our school. He stood first in S.S.C. examination in our school. He decided to give up his education because of his poverty. We all friends were shocked to know his decision. We went to him to know the reason of his decision. He told us, "I can't afford the expenditure of my education." Then we decided to find out a viable solution on the problem of Vivek. We put on thinking caps. I came to know the scholarship facility for the merit students. However, I came to know about Earn and learn scheme in some colleges I informed these two options to Vivek.

However, along with my friends collected the funds to provide basic things for admission Vivek became happy to know our timely help He registered his name in a well-known college. He got the National merit scholarship However, he joined earn and learn scheme. He completed his education. Then he prepared for the competitive examinations. He got the brilliant success in an I.AS examination. He became the collector in this way, Vivek completed his education because of our timely help and proper guidance So we should offer our help and give guidance to the needy people.

Q1.a) Translate the following words into your medium of instruction.(any four):

- 1)habit =सवय 2) confidence=आत्मववश्वास 3) universal=त्रिकालाबाधित/ववश्व/वैश्वक
4) customer=ग्राहक 5) taste= चव/आस्वाद 6) improvement= प्रगती/ सुधारणा

b) Translate the following sentences into your medium of instruction (any two):

- 1) Don't use mobile phone while driving a car.=
चारचाकी चालवताना भ्रमण ध्वनीचा (मोबाईल) वापर करू नका.
- 2) Don't blow horns near schools and hospitals.
शाळा आणण रुग्णालये/इशस्पतळे यांच्या शेजारी भोंगे/हॉननस वाजवू नका.
- 3) Use helmet while riding a bike.
दुचाकी चालवताना शिरस्त्राण चा वापर करा.
- 4) Follow the traffic rules.
रहदारीचे/वाहतुकीचे ननयम पाळा/वाहतुकीच्या नियमाचे पालन करा.
- c) Translate the following idioms/proverbs into your medium of instruction (any one) :
- 1) All that glitters is not gold.
जे चकाकते ते सवन सोने नसते.
- 2) No pain, no gain.
कष्टाववना फळ नाही

a. Translate the following words into your medium of instruction (any four): (2)

1. Dream	i. स्वपन
2. citizen	ii. नागरिक
3. library	iii. ग्रंथालय
4. prayer	iv. प्रार्थना
5. heritage	v. वारसा
6. nature	vi. निसर्ग/स्वभाव

a. Translate the following sentences into your medium of instruction (any two). (2)

- a. Drink at least ten to twelve glasses of water everyday.
i. दररोज किमान दहा ते बारा पेले (ग्लास) पाणी प्या.
- b. Education is key to success.
ii. शिक्षण ही यशाची गुरुकिल्ली आहे.
- c. Give respect, take respect.
iii. आदर द्या, आदर मिळवा.
- d. Keep our city clean.
iv. आपले शहर स्वच्छ ठेवा.

c. Translate the following idioms / proverbs into your medium of instruction. (any one)

- a. As you sow so shall you reap.
b. Cut your coat according to your cloth.

- i. पेरावे तसे उगवते.
- ii. अंथरूण पाहून पाय पसरावे.

(a) Translate the following words into your medium of instruction. (Any four) 02

- 1) beggar
- 2) courage
- 3) rule
- 4) faith
- 5) reaction
- 6) naughty

- i. भिकारी
- ii. धैर्य
- iii. नियम
- iv. निष्ठा
- v. प्रतिक्रिया
- vi. खोडकर/खट्याळ

(b) Translate the following sentences into your medium of instruction. (Any two) 02

1. Books are our real friends
2. Use dustbin to throw garbage
3. I like horror movies
4. Give respect to elders

- i. पुस्तके आपले खरे मित्र असतात.
- ii. कचरा टाकण्यासाठी कचरापेटीचा वापर करा.
- iii. मला भयपट आवडतात.
- iv. वडीलधाऱ्यांचा आदर करा.

(c) Translate the following idiom/proverb into your medium of instruction. (Any one)

1. Man is the slave of his habits . (01)
2. Might is right

- i. माणूस स्वतःच्या सवयींचा गुलाम असतो.
- ii. बळी तो कान पिळी.

Section VI Skill Development

[5]

Q. 7: Translation [5]

(1) Translate the following words into your medium of instruction.

(Any 4)

2

(a) emotions (b) punctuality (c) mistake (d) computer (e) moonlight (f) nature

Ans:

(a) भावना (b) वक्तशीरपणा (c) चूक (d) संगणक (e) चंद्रप्रकाश (f) निसर्ग

(2) Translate the following sentences into your medium of instruction.

(Any 2)

2

- (a) Marie Curie's childhood dream was to study science in Paris.
- (b) We shall not achieve our goals if we do not take action to achieve them.
- (c) Send Bholi to school.
- (d) His writing is full of wit and humour.

Ans:

- (a) पॅरिसमध्ये विज्ञान शिकण्याचे मेरी क्युरीचे बालपणीचे स्वप्न होते.
- (b) आम्ही आमची उद्दिष्टे साध्य करू शकणार नाही जर आम्ही ती साध्य करण्यासाठी कृती केली नाही.
- (c) भोलीला शाळेत पाठवा.
- (d) त्यांचे लेखन बुद्धी आणि विनोदाने परिपूर्ण आहे.

(3) Translate the following idioms/proverbs into your medium of instruction. (Any 1)

1

- (a) The early bird catches the worm.
- (b) Charity begins at home.

Ans:

- a) जो प्रथम काम करतो तो जिंकतो.
- b) कोणत्याही चांगल्या कामाची सुरुवात स्वतःपासून करा.