

PRACTICE PAPER
OF
PRELIMINARY EXAM 2.

Sub: English (L.L.)

Std. Xth.

Marks: 80

SECTION I: Language Study - 10 marks

Q.1. (A) Do as directed. (Attempt any four)

(8 marks)

(1) Complete the words by using correct letters.

(2)

(i) wor_e (ii) to_ch (iii) e_act (iv) you_g

(2) Put the following words in an alphabetical order:

(2)

(i) smart, prime, achieve, chance

(ii) poster, positive, possession, position.

SECTION I: Language Study - 10 marks

Q.1. (A) Do as directed. (Attempt any four) **(8 marks)**

(1) Complete the words by using correct letters. **(2)**

(i) wor_e (ii) to_ch (iii) e_act (iv) you_g

(2) Put the following words in an alphabetical order: **(2)**

(i) smart, prime, achieve, chance

(ii) poster, positive, possession, position.

Q.1. (A) Do as directed. (Attempt any four)

(1) Complete the words by using correct letters.

(i) worse (ii) touch (iii) enact (iv) young

(2) Put the following words in an alphabetical order:

(i) achieve, chance, prime, smart.

(ii) position, positive, possession, poster.

(3) Punctuate the following sentences: **(2)**

(i) then stay with me tonight she said

(ii) dr hawking is an authority on profound subjects of science

(4) Make four words (minimum 3 letters each) using the letters in the given word:
'INTERVIEWER' **(2)**

(3) Punctuate the following sentences:

(i) “Then stay with me tonight”, she said.

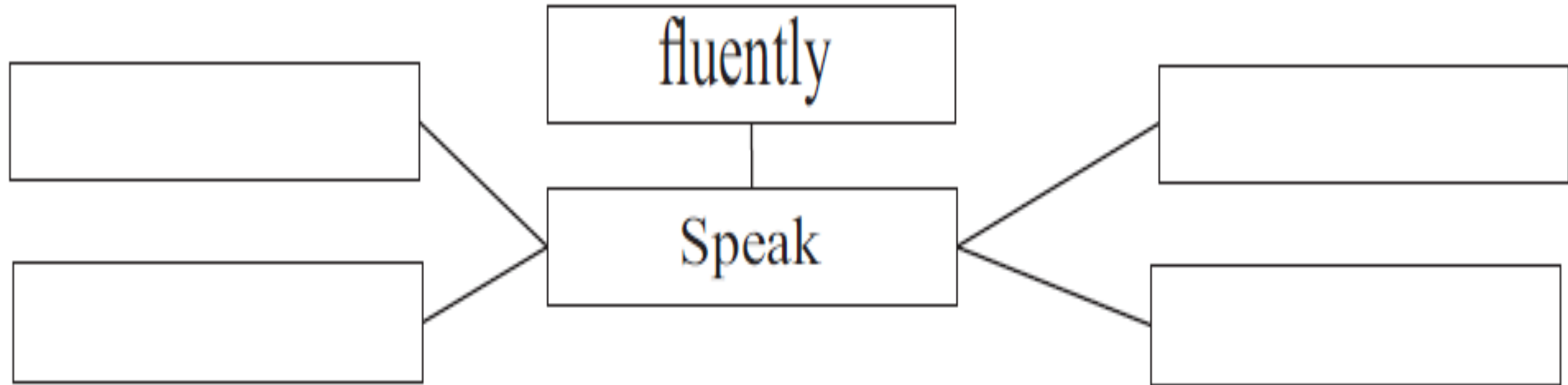
(ii) “Dr.Hawking|is an authority on profound subjects of science.”

(4) Make four words (minimum 3 letters each) using the letters in the given word:

‘INTERVIEWER’ → i) inter, ii) view, iii) review, iv) river, v) interview

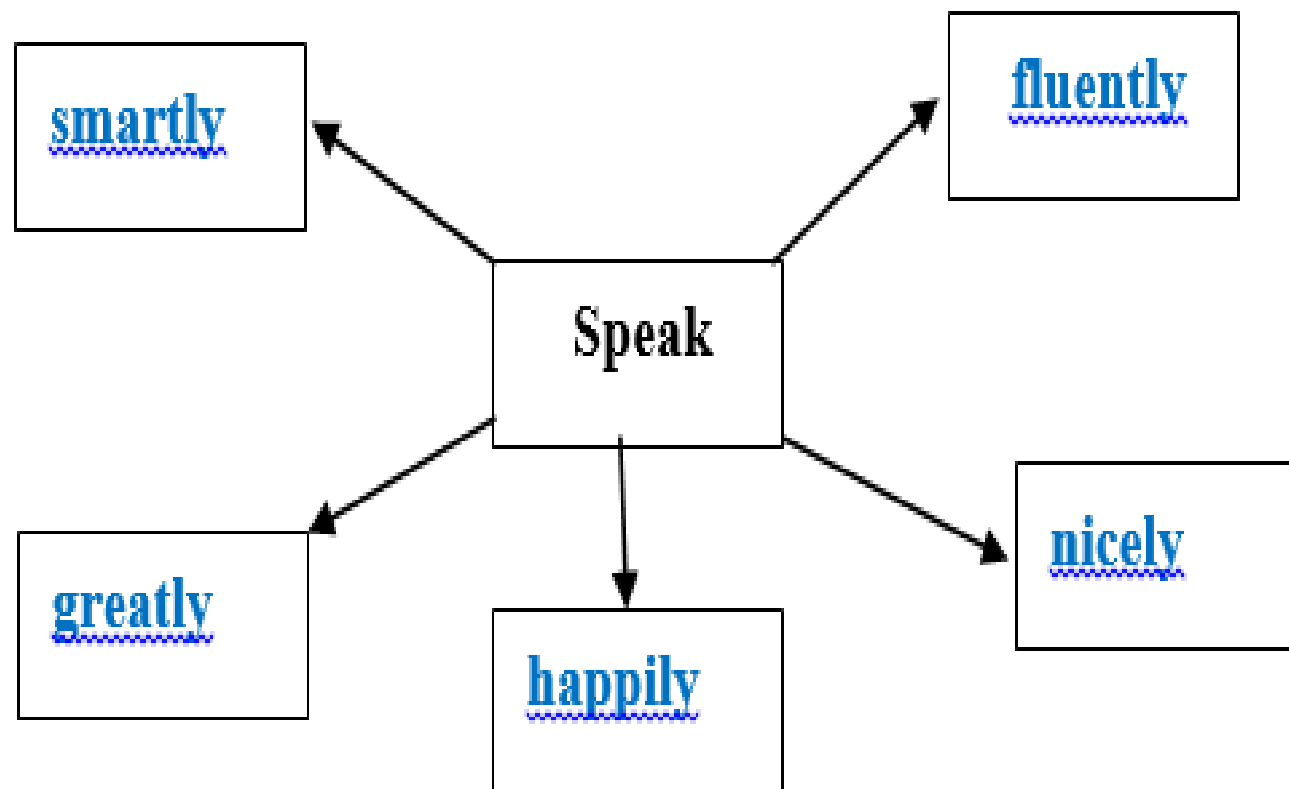
(5) Write the related words as shown in the example.

(2)



(5) Write the related words as shown in the example.

(2)



(6) Complete the word chain of 'Nouns'. Add four words, each beginning with the last letter of the previous word: (2)

broom → → → →

(B) Do as directed. (2 Marks)

(1) Attempt any one: (1)

(a) Make a meaningful sentence by using the phrase 'in the pursuit of'.

(OR)

(b) Add a clause to the following sentence to expand it meaningfully.

If you work hard,

(2) Attempt any one: (1)

(a) Add a prefix or suffix to make new words.

(i) nice (ii) clean

(OR)

(b) Make a meaningful sentence using any one of the following words.

(i) nice (ii) clean

(6) Complete the word chain of ‘Nouns’. Add four words, each beginning with the last letter of the previous word: (2)

broom (i) mouse → (ii) egg → (iii) gold → (iv) donkey.

(B) Do as directed. (2 Marks)

(1) Attempt any one: (1)

(a) Make a meaningful sentence by using the phrase ‘in the pursuit of’.

Ans:- The students are in the pursuit of study.

(OR)

(b) Add a clause to the following sentence to expand it meaningfully.

If you work hard, you will get success.

(2) Attempt any one:

(1)

(a) Add a prefix or suffix to make new words.

(i) nice - nicely (ii) clean – cleanliness

(OR)

(b) Make a meaningful sentence using any one of the following words.

(i) nice – She writes a nice story.

(ii) clean- I clean my room.

SECTION II Textual Passages – 20 marks

Q. 2 (A) Read the following passage and do the activities. (10 marks)

(A1) State whether the following statements are right or wrong. (2)

- (1) Meena looked very happy.
- (2) The rain was drizzling.
- (3) The writer had an umbrella with her.
- (4) The writer was in Bangalore on an official work.

(1) Meena|looked very happy. → **Right**

(2) The rain was drizzling. → **Wrong**

(3) The writer had an umbrella with her. → **Wrong**

(4) The writer was in Bangalore on an official work. → **Wrong**

Many years later, I found myself caught in the rain at Bombay's Flora Fountain. It was pouring and I didn't have an umbrella. I was standing near Akbarallys, a popular department store, waiting for the rain to *subside*. Suddenly, I spotted Meena. My first reaction was to run, even in that pouring rain. I was anxious to avoid being seen by her, having to listen to her never-ending complaints. However, I couldn't escape. She had already seen me and caught hold of my hand warmly. What's more, she was very cheerful.

'Hey! I am really excited. It's nice to meet old friends. What are you doing here?'

I explained that I was in Bombay on an official work.

'Then stay with me tonight,' she said. 'Let's chat. Do you know that, old friends and memories are precious and rare?'

I couldn't believe it. Was this really Meena? I pinched myself hard to be sure it wasn't a dream. But Meena was really standing there, right in front of me, squeezing my hand, smiling, and yes, she did look happy. In the three years she had been in Bangalore, I had never once seen her smiling like that. A few strands of grey in her hair reminded me that years had passed. There were a few wrinkles in her face, but the truth was that she looked more attractive than ever before.

(A2) Describe Meena's changed nature.

(2)

Ans:- . The writer could not believe that she was Meena. She was looking very happy. She was smiling frequently. The writer had never seen her smiling like that. She was talking very eagerly. She was very happy after meeting old friends. She was very cheerful. There were wrinkles in her face, but she looked more attractive, talkative as well as happy than ever before.

(A3) Find out the opposite words for the following from the passage.

(2)

(i) worthless × precious (ii) start × end (iii) common × rare (iv) lost × found

(A4) Do as directed:

(2)

(1) She was very cheerful.

(Make it exclamatory sentence.)

(2) Choose the correct alternative of affirmative sentence.

I couldn't believe it.

(i) I was believed it.

(ii) I was unable to believe it.

(iii) I was able to believe it.

(iv) I am unable to believe it.

(A5) Personal Response:

What is the difference between an optimistic person and a pessimistic person?

(2)

(A4) Do as directed:

- (1) She was very cheerful.
(Make it exclamatory sentence.)

Ans:– How cheerful she was!

- (2) Choose the correct alternative of affirmative sentence.
I couldn't believe it.

- (i) I was believed it.
- (ii) I was unable to believe it.
- (iii) I was able to believe it.
- (iv) I am unable to believe it.

Ans:– I was unable to believe it.

(A5) Personal Response:

What is the difference between an optimistic person and a pessimistic person? (2)

Ans: The main difference between optimistic and pessimistic is that the optimistic is being always positive about things in life whereas pessimistic is always being negative about things in life.

(B1) Complete the following sentences.

- (I)may be avoided in the absence of any goals.
- (ii) The will must be stronger than.....
- (iii).....help to steer a course of life rather than simply drifting along and letting things happen.
- (iv) Smart goals are.....

Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen. Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time bound.

(B2) Complete the web.

(2)

Setting goal has two valuable assets

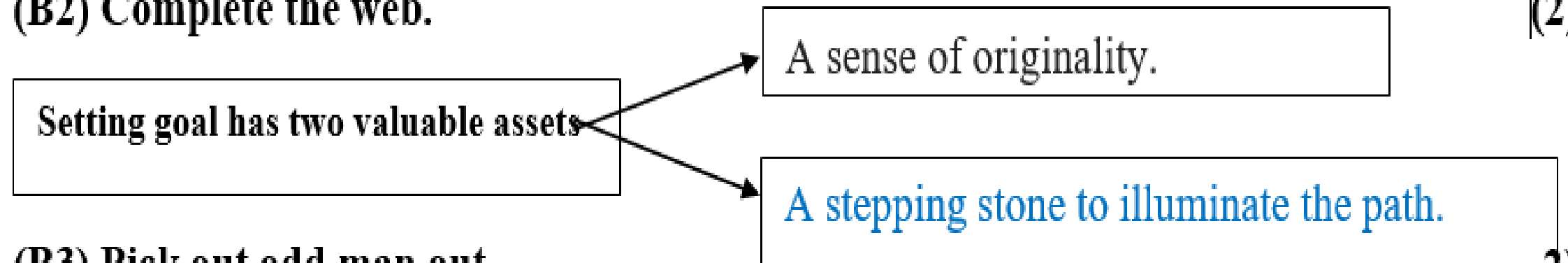
(B1) Complete the following sentences.

(2)

- (i) **Fear and failure** may be avoided in the absence of any goals.
- (ii) The will must be stronger than **the skill**.
- (iii) **Goals** help to steer a course of life rather than simply drifting along and letting things happen.
- (iv) Smart goals are **a methodology of thinking that helps people reach success**.

(B2) Complete the web.

(2)



(B3) Pick out odd man out

(2)

(B3) Pick out odd man out.

- (i) can, must, have, may. → **have**
- (ii) appear, reach, stand, natural. → **natural**
- (iii) successful, dream, valuable, specific. → **dream**
- (iv) realistic, professionals, champions, situation. → **champions**

(B4) Do as directed:

- (1) They have to have the skill and the will.
(Underline the infinitive.)

Ans:- They have **to have** the skill and the will

- (2) The will must be stronger than the skill.
(Begin your sentence with “The skill... ..”)

Ans:- The skill **must not be as strong as the will.**

(B5) Personal Response:

What qualities are needed to be successful in life?

Ans:

- **For a person to be successful he has to have grit, determination and patience along with perseverance.**
- **The person must be disciplined, mature and use time thoughtfully.**
- **Should be aware of the consequences of his actions.**
- **Should keep a good behavior towards peers and all other people.**
- **Must have the strong desire to be successful and achieve something in life.**

SECTION III : Poetry – 10 marks

Q.3 (A) Read the following stanzas and do the activities . (5 marks)

(A1) Match the following and rewrite again. (2)

Group A	Group B
a)The beautiful girl on a bus had	1) unable to hear .
b)The sweet selling lad was ..	2)he can experience beauty of nature .
c)The blue eyed child was ..	3)unable to see
d)The poet says 'the world is mine ' because ..	4)handicap in her legs.

(A1) Match the following and rewrite again.

Group A	Group B
a)The beautiful girl on a bus had	1) unable to hear .
b)The sweet selling lad was ..	2)he can experience beauty of nature .
c)The blue eyed child was ..	3)unable to see
d)The poet says 'the world is mine ' because ..	4)handicap in her legs.

a)The beautiful girl on a bus had → **handicap in her legs.**

b)The sweet selling lad was → **unable to see**

c)The blue eyed child was → **unable to hear.**

d)The poet says ‘the world is mine ‘because → **he can experience beauty of nature.**

Today on a bus, I saw a lovely girl with
silken hair
I envied her, she seemed so gay, and I
wished I was so fair
When suddenly she rose to leave, I saw
her hobble down the aisle
O God, forgive me when I whine
I have two legs, the world is mine
And then I stopped to buy some sweets
The lad who sold them had such charm
I talked with him, he seemed so calm,
and if I were late, it would do no harm,
And as I left he said to me "I thank you,
you have been so kind"
It's nice to talk with folks like you. You
see, I'm blind
O God forgive me when I whine

I have two eyes, the world is mine
Later walking down the street, I saw
a child with eyes of blue
He stood and watched the others
play; it seemed he knew not what to
do
I stopped a moment, then I said, why
don't you join the others dear"
He looked ahead without a word,
and then I knew he could not hear
O God forgive me when I whine
I have two ears, the world is mine
With legs to take me where I'll go
With eyes to see the sunset's glow.
With ears to hear what I would know
O God forgive me when I whine
I'm blessed, indeed, the world is
mine.

(A2) Do you think people with some handicap should beg for money? Justify your answer.

(2)

A3) Write an example of figure of speech 'Onomatopoeia' from the poem.

(1)

(A2) Do you think people with some handicap should beg for money? Justify your answer. (2)

Ans: It is very difficult for them to find work anywhere, but in my view, people with any handicap should not beg. They should try to find a job to earn a living, because begging on the streets would mean giving up their self-respect. There are various kinds of jobs that a person can do, despite his/her disabilities.

A3) Write an example of figure of speech 'Onomatopoeia' from the poem. (1)

O God forgive me, when I whine.

B] Appreciation of the poem.**(5 marks)**

Read the following poem and write an appreciation of the poem with the help of the points below:

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream and not make dreams your master;
If you can think and not make thoughts, your aim;
If you can meet with Triumph and Disaster
And treat those two imposters just the same;
If you can bear to hear the truth, you've spoken,
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools

IF

If you can talk with crowds and keep your virtue,
Or walk with Kings, nor lose the common touch;
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And which is more you'll be a Man, my
son!

- *Rudyard Kipling*

- | | |
|---|-----|
| * Title | 1/2 |
| * Name of the poet | 1/2 |
| * Rhyme scheme | 1 |
| * Figure of speech (any one) | 1 |
| * Theme /central idea (in 2to 3 lines) | 2 |

Read the following poem and write an appreciation of the poem with the help of the points below:

- * Title: - The title of the poem is **IF** 1/2
- * Name of the poet: - The name of the poet is **Rudyard Kipling.** 1/2
- * Rhyme scheme: - The rhyme scheme of first stanza is aaaa
and remaining stanza is abab. 1
- * Figure of speech: - Personification and Alliteration 1
- * Theme /central idea (in 2to 3 lines):- The poet gives many advices to us. He also advices us what is important in our life. The highest quality described here that we should treat people then we will be a man if we use time properly. We should be the master of this earth. If we follow all this advices then we can live happily. 2

SECTION IV : Non-Textual Passage – 15 marks

Q.4 (A) Read the following passage and do the activities.

(10 marks)

(A1) Choose the correct alternative.

(2)

(1) Owls can turn their heads degrees .

(i) 108

(ii) 180

(iii) 810

(iv) 17

(2) Owls arebasic types.

(i) 2

(ii) 4

(iii) 3

(iv) 5

(3) The owl cannot move its

(I) neck

(ii) heads

(iii) eyes

(iv) face

(4) The eyesight of the owl is used for.....

(i) flying

(ii) hunting

(iii) sleeping

(iv) none of these

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls hunt for mice and other small mammals, insects and even fish. Owls are well adapted for hunting. Their soft, fluffy feathers make their flight nearly silent. They have very good hearing which helps them to hunt well in the darkness. The sharp hooked beaks and claws of the owl make it very easy to tear apart their prey quickly, although owls also eat some prey whole.

Owl's eyes are unusual. Like most predators, both the eyes of the owl face front. The owl cannot move its eyes. Owls are far—sighted, which means they can see very well far away..... but they can't see close very well at all. Fortunately, their distant vision is what they use for hunting and they can see far away even in low light. Owls have facial disks around their eyes, tufts of feathers in a circle around each eye. These facial disks are thought to help the Owl's hearing. Owls can turn their heads 180 degrees. This makes it look like they might be able to turn their heads all the way around, but 180 degrees is all the owl needs to see what's going on all around its. Perhaps because of the Owl's mysterious appearance, especially its round eyes and flexible neck, there are a lot of myths and superstitions about owls. Many cultures believe that owls are unusually wise. Because owls are nocturnal, some cultures associate owls with bad omens. The screech of the bam owl is considered by many to sound eerily human, like a person screaming. However, owls probably do not interact with the fates of humans at all. In fact, some owl species may become extinct because of humans.

SECTION IV : Non-Textual Passage – 15 marks

Q.4 (A) Read the following passage and do the activities.

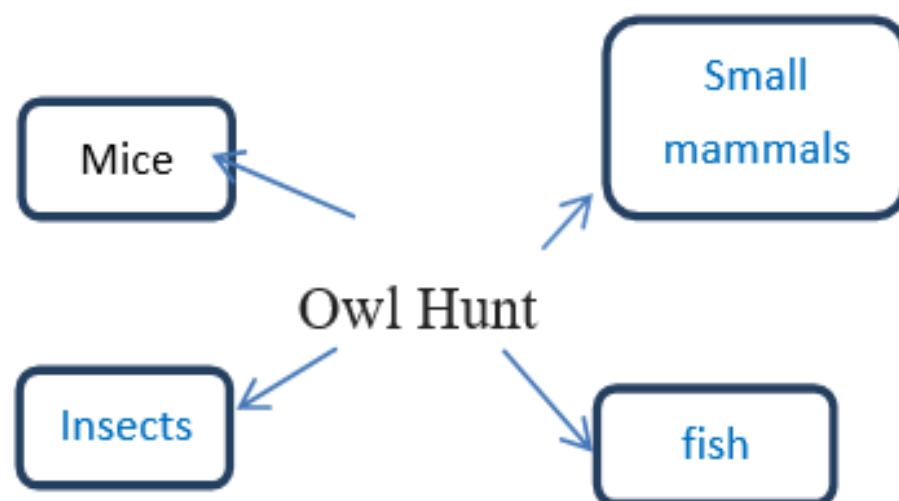
(10 marks)

(A1) Choose the correct alternative.

(2)

- (1) Owls can turn their heads **180** degrees.
- (2) Owls are **2** basic types.
- (3) The owl cannot move its **eyes**.
- (4) The eyesight of the owl is used for **hunting**.

(A2) Complete the following web.



(2)

(A3) Match the words in column 'A' with their meanings in column 'B'. (2)

Column 'A'

Column 'B'

- (i) nocturnal → **awake at night**
(ii) flexible → **changeable**
(iii) superstition → **blind belief**
(iv) omen → **auspice**

(A4) Do as directed: (2)

(1) They hunt the food. (Begin the sentence with 'The food...')

Ans:- The food is hunted by them.

(2) They can see very well.

(Choose the correct 'Question Tag'.)

Ans:- They can see very well, can't they?

(A5) Personal Response:

Do you like birds? Why? Why not? (2)

Ans: Yes I like birds. Their sound of call is so amazing which refreshes the mind and the soul...

(B) Summary Writing**(5 Marks)**

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to the summary.

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls hunt for mice and other small mammals, insects and even fish. Owls are well adapted for hunting. Their soft, fluffy feathers make their flight nearly silent. They have very good hearing which helps them to hunt well in the darkness. The sharp hooked beaks and claws of the owl make it very easy to tear apart their prey quickly, although owls also eat some prey whole.

(B) Summary Writing

(5 Marks)

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to the summary.

*** Title** **1**

*** Theme/ central idea of passage** **2**

*** Use of proper language and grammar** **2**

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are mostly nocturnal, meaning they are awake at night. Owls are predators—they hunt the food that they eat. Owls hunt for mice and other small mammals, insects and even fish. Owls are well adapted for hunting. Their soft, fluffy feathers make their flight nearly silent. They have very good hearing which helps them to hunt well in the darkness. The sharp hooked beaks and claws of the owl make it very easy to tear apart their prey quickly, although owls also eat some prey whole.

Owl's eyes are unusual. Like most predators, both the eyes of the owl face front. The owl cannot move its eyes. Owls are far—sighted, which means they can see very well far away..... but they can't see close very well at all. Fortunately, their distant vision is what they use for hunting and they can see far away even in low light. Owls have facial disks around their eyes, tufts of feathers in a circle around each eye. These facial disks are thought to help the Owl's hearing. Owls can turn their heads 180 degrees. This makes it look like they might be able to turn their heads all the way around, but 180 degrees is all the owl needs to see what's going on all around its. Perhaps because of the Owl's mysterious appearance, especially its round eyes and flexible neck, there are a lot of myths and superstitions about owls. Many cultures believe that owls are unusually wise. Because owls are nocturnal, some cultures associate owls with bad omens. The screech of the bam owl is considered by many to sound eerily human, like a person screaming. However, owls probably do not interact with the fates of humans at all. In fact, some owl species may become extinct because of humans.

|Ans:

An owl a mysterious Bird

An owl is a bird. There are two basic types of owls: typical owls and bam owls. Owls live in almost every country of the world. Owls are predators. Owls are well adapted for hunting. They have very good hearing which helps them to hunt well in the darkness. Owl's eyes are unusual. Like most predators, both the eyes of the owl face front. The owl cannot move its eyes. Owls can turn their heads 180 degrees. Perhaps because of the Owl's mysterious appearance, especially its round eyes and flexible neck, there are a lot of myths and superstitions about owls. Many cultures believe that owls are unusually wise. some owl species may become extinct because of humans.

SECTION V : Writing Skill- 20 marks

Q. 5 (A) Letter Writing

A1 or A2 Do any one of the following activities:

(5 marks)

Imagine you are Shravan/ Shravani Mane from house no.251/12, Madhavnagar ,Sangli-416406 Now read the following Advertisement about 'Career Guidance' and attempt any one of the following letters.

What After 10th ?

If you are in 10th standard and worried about the same question mentioned above then we can help you .

Creative Career Guidance 'Seminar'

Features:- *Experts guidance *limited seats *affordable fees
*various career opportunities *life skills

Venue :- Assembly Hall , Creative Career Guidance ,Sangli 416406

Contact :- www.Creativecareerguidance@gmail.com

(A1) Informal Letter

Write a letter to your friend who is in 10th std. Asking him to join the seminar and tell him/her the features of the seminar. You may add your own points.

OR

(A2) Formal Letter

Write a letter to you the secretary, of the creative career guidance and ask him the details and also ask to reserve one seat for you for the seminar .You may add your own points.

Ans: A1) Informal Letter.

**Shravan Mane.
251/12 Madhav Nagar,
Sangali-416406.
15th December 2021.**

**Dear friend Raj,
How are you? What about your study? I hope you will be fit and fine.
Raj, I know this year you are going to appear S.S.C. board exam. Basically you are clever student. I am sure you will get good marks in this board exam. But what about after 10th?
You may be worried about it. Don't worry about it. I have seen an advertisement regarding career guidance. It is Creative Career Guidance 'Seminar' at Assembly hall
Creative Career Guidance Sangli.**

Features of this seminar are experts in various fields will give guidance. Seats are limited so you should book your seat as early as possible. Affordable fees and how various career opportunities are available will get knowledge. You will ge guidance on how to develop life skills. So I think you should join this seminar.

Ok give my best regards to elders. Write me soon I am waiting for your letter.

Yours lovingly,

Shravan Mane.

A2) Informal Letter:

**Shravan Mane.
251/12 Madhav Nagar,
Sangali-416406.
15th December 2021.**

**To,
The Secretary,
Creative Career Guidance,
Sangli 416406.**

**Respected sir,
I am Shravan Mane. (Student) I have seen your advertisement of Creative Career Guidance in Lokamat Times newspaper. It is very good topic which you selected for career guidance ('What After 10th?')**
I am interested to join this seminar. But I want to know more about fee structure and exact date and time of its startup? Is there any concession for student?
I hope you will messaging me.
Thanking you.
Yours sincerely,
Shravan Mane.

B1 or B2. Do any one of the following activities:

(5 marks)

B1. Dialogue writing :

a) Prepare a dialogue between two friends from jumbled sentences .

(1)

: I want to become a member of library. .

: Good morning sir .

:Yes good thing . Fill this form properly

: Good morning my boy.

b) Complete the dialogue.

(1)

Prachi :Are there any situations when you get afraid ?

Tejaswini:.....

Prachi :How would you react if you had to travel alone ?

Tejaswini:.....

c) Write the dialogue between a doctor and a patient who is suffering from Corona .Write minimum *three* meaningful exchanges.

(3)

OR

B2. Speech writing:

Ans:

(a)

A: Good morning sir.

B: Good morning my boy,

A: I want to become a member of library.

B: Yes good thing. Fill this form properly.

(b)

Prachi: Are there any situations when you get afraid?

Tejaswini: Yes, I am afraid of darkness.

Prachi: How would you react if you had to travel alone?

Tejaswini: I would be tremble with fear and i would be called police.

©

Patient: Good morning Doctor.

Doctor: Good morning. Please sit down. Show me your report.

Patient: Yes doctor, take it.

Doctor: Ok, your report shows that you are covid positive. But don't worry. It is normal you are not necessary hospitalize.

Patient: Ok. Then what types of precautions should I take?

Doctor: you should home corontine for fifteen days. And contact any one physically.

Patient: Ok doctor.

Doctor: I am giving these medicine take it regularly, do physical exercise and be positive and enjoy each day by following your hobbies.

Patient: ok doctor, thank you.

B2. Speech writing:

Your favorite teacher got National level award for his /her best work in education. Prepare a speech on that occasion to tell about your teacher. You may use the following points.

- Highly qualified.
- Used best teaching methods.
- Popular among students.
- Innovative and experimental teacher.
- Punctual and hard working.

My Favorite Teacher

Good Morning respected principle, teachers and my dear friends. Today I am here to give a tribute to my favorite teacher.

Teachers are our second parents. They not only look after us but also seed knowledge and values in us. They teach us not only lessons of our book but also the lessons of our life.

There are many teachers in our school. Some had already taught us and some are yet to come. With all my heart, I respect and like them equally. My favorite teacher is Mr. Ravi.

He is highly educated and gold medalist in Mumbai University. He teaches English in our school. His method of teaching is very simple, Because of his English teaching, my English is very strong now, and he always tries his level best to help his students. Every time he ensures that every student in the class do their best in English like in writing, grammar and communication skills. He is gentle but strict. When it comes to our homework, he make us feel that it is for our practice but not as a burden. Being our class teacher, he reports everything about us to our parents.
With all our hearts, we wish that his best future.

Thank you.

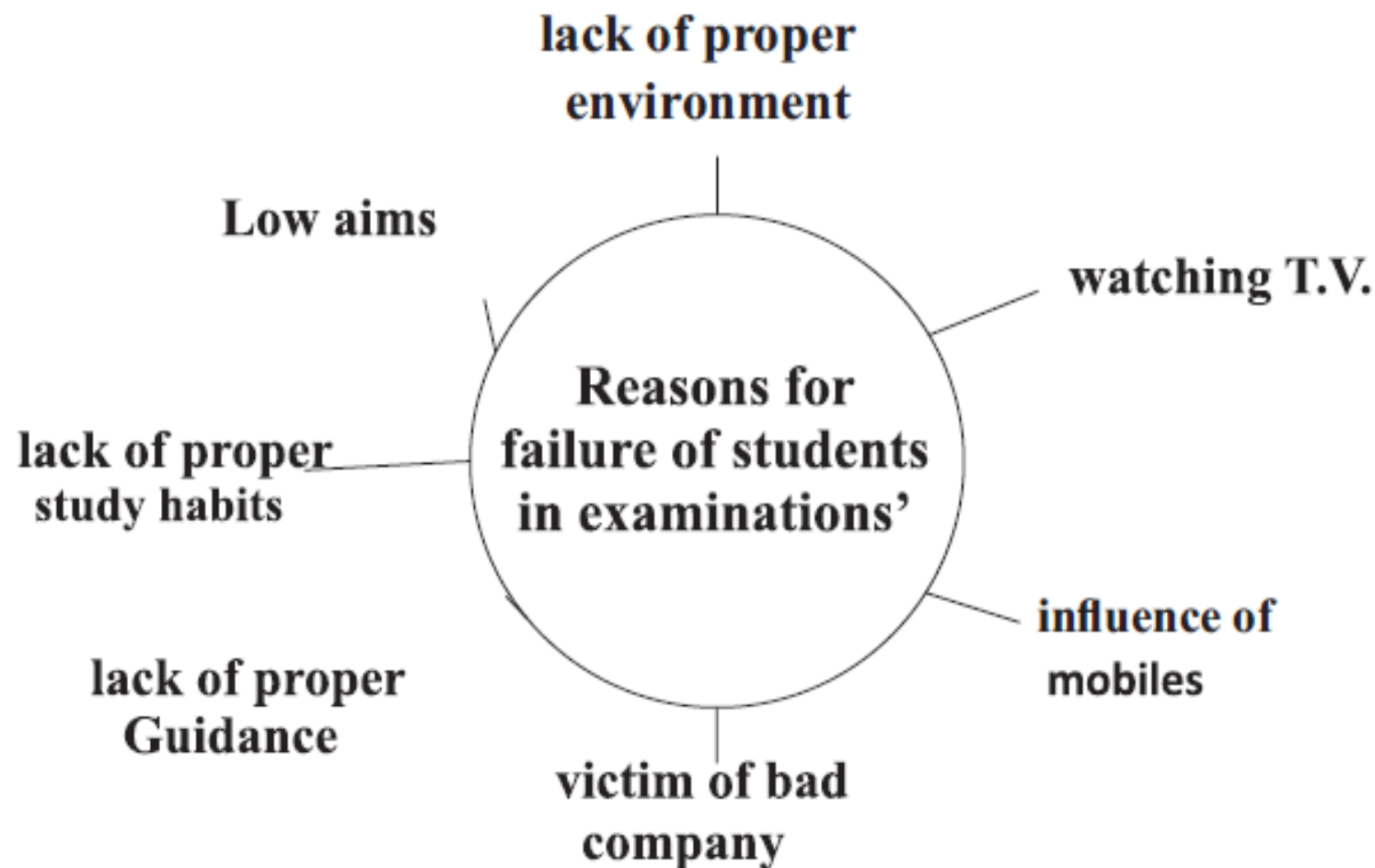
Q.6. (A) Information Transfer:

A1 or A2 Do any one of the following activities:

(5 marks)

A1.Non-verbal to Verbal :

Write a short paragraph on '**Reasons for failure of students in examinations**' using the information given in the pie-diagram below. **Give a suitable title to it.**



A1) Ans:

Reasons for failure of students in examination:

There are so many reasons for failure of students in exam, but lack of proper environment, watching T.V. influence of mobiles, victim of bad company, lack of proper guidance, lack of proper study habits and low aims these are some of the reasons. Most of the don't have suitable environment for the study so they waste their time in watching T.V. and playing with mobile phones like chatting or watching YouTube don't etc. one more important which affects their study that is bad company of friends. Wandering, addiction these types of bad habits they have due to bad company. These types of students live in slum area and with bad company so they can't get proper guidance. This is also one of the main reason of failure in exam. Students don't have study habit because they are unaware about their aim or what they want to do in their life.

OR

A2. Verbal to Non-verbal:

Read the following information and complete the table. Give a suitable title to it.

India , as we know is an agricultural country. The main occupation of Indian people is agriculture. The major crops in India can be all divided into four main categories depending on their uses. The main in the list are food crops which includes wheat, maize, rice, millets and pulses. The farmers are now using modern techniques in farming so the cash crops are main source of their income .The example of cash crops are sugarcane, tobacco, cotton ,jute and oilseeds. The third type of crops are plantations crops. It includes coffee ,coconut, tea and rubber. The next in the list is very useful in foreign as well as in our countries are horticulture crops .All types of fruits and vegetables are come in this categories.

Categories ofin India

SR.No	Types of crops	Examples

Categories of crops in India



SR. No	Types of crops	Examples
1.	food crops	wheat, maize, rice, millets and pulses.
2.	the cash crops	sugarcane, tobacco, cotton, jute and oilseeds.
3.	plantations crops	coffee, coconut, tea and rubber
4.	horticulture crops	All types of fruits and vegetables

(B) Expand the theme :

B1 or B2 Do any one of the following activities:

(5 marks)

B1. News Report :

Read the following headline and prepare a news report with the help of the given points.

India Win Fourth Test Match Against Australia

* Headline

* Introduction

* Dateline

* Short continuing paragraph

OR

B2. Develop a story with the help of the following beginning/end. Suggest a suitable title.

I visited the hotel Ashok with my friends .I found waiter boy there .He was child labour.....

India win Fourth Test match against Australia Jan 19, 2021 Brisbane Australia.

India has won the fourth and final test match of the series against Australia at The Gabba in Brisbane and retain the Border-Gavaskar Trophy. With this India has clinched the series with 2-1 against Australia.

Meanwhile, Prime Minister Narendra Modi has congratulated the Indian cricket on a major Test series victory. "We are all overjoyed at the success of the Indian Cricket Team in Australia. Their remarkable energy and passion was visible throughout. So was their stellar intent, remarkable grit and determination.

Congratulations to the team! Best wishes for your future endeavours," he tweeted.

1) Read the beginning and complete the story in your own words.

**I visited the hotel Ashok with my friends. I
found a waiter boy there. He was a child labour**

Ans: One Good Turn

I visited the hotel Ashok with my friends. I found a waiter boy there. He was a child labour. As we were enjoying tea. I found a waiter boy performing different duties in the hotel. I called him and asked, "What is your name?" He replied, "I am Gopal." Then I enquired about his family background. I noticed that he was from a poor family. Then I and my friends visited the manager of hotel. We pleaded him not to put child labour in the hotel at all. He agreed with us. But he told us that he was forced by his parents to give him work.

Then we met his parents. We told them to give him education. The parents agreed with us. But they told that they could not give him education because of poverty. There was a question before us. We collected funds and handed over his parents. We also met the hotel manager. We requested him to sponsor for the education. He agreed with our proposal. Now the waiter boy became a regular student of school. In this way, I and my friends helped a child labour to come to school. Let us find out such child labours from the society and bring them in the stream of education.

SECTION VI : Skill Development – 5 marks

Q.7. Translation (5 Marks)

(a) Translate the following words into your medium of instruction. (Any four)

- | | | |
|------------------|-------------|--------------|
| (2) 1) Sacrifice | 3) robber | 5) education |
| 2) face | 4) persuade | 6) refuse |

(b) Translate the following sentences into your medium of instruction. (Any two) (2)

- 1) Always use clean utensils and plates.
- 2) The driver should avoid sudden breaking unless really required .
- 3) Save water for your children
- 4) Water is more precious than gold. 5) Water is life, Treat it right

.© Translate the following proverbs (Any one): (1)

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