

**FIRST SEMESTER PRACTICE PAPER**

**Sub: English**

**Std. IX**

**Time - 3 Hrs.**

**Marks - 80**

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**(Section I: Language Study)**

**10 marks**

**(A) Do as directed:**

**08**

**1. Complete the following words by using correct letters. (2)**

(1) ab – ut      (2) f- nny

(3) ni - ht (4) qu – ck

**2. Put the words in alphabetical order:**

**2**

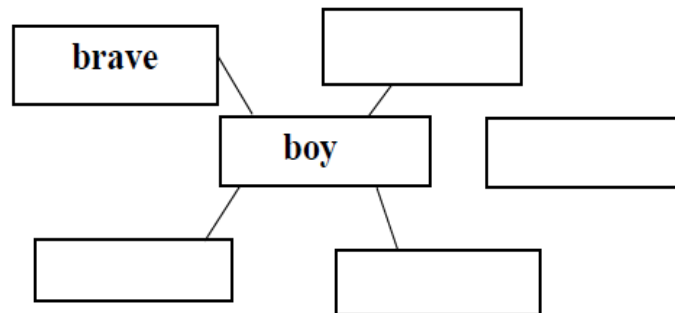
i) glisten, world, courage, forgive

ii) bus, beautiful, buy, blue

**4. Make four words (minimum of 3 letters each) using the letters in the word ‘INTERNATIONAL’**

**5. Write the related words as shown in the example:**

**(2)**



**6. Complete the word chain of ‘Nouns’. Add four word, each beginning with the last letter of the previous word:**

**2**

**World** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**B. Do as directed:**

**2 Marks**

**1. Attempt any one:**

**(1)**

a) Make a meaningful sentence by using the phrase

**‘in front of ’**

**OR**

b) Add a clause to the following sentence to expand it meaningfully:

**I know of a school boy .....**

**2. Attempt any one: (1)**

**a) Add a prefix or suffix to make new words:**

i) dark                      ii) beauty

OR

**b) Make a meaningful sentence using any one of the following words:**

i) dark                      ii) beauty

**SECTION II: Textual Passages – 20 marks**

**Q.2 A) Read the following passage and do the activities: (10 Marks)**

**A1. Choose the correct alternative to complete the following sentences. (02)**

**(1) Margie always hated .....**

(a) teacher (b) school (c) county inspector

**(2) The mechanical teacher had been giving her test after test in.....**

(a) Maths (b) History (c) Geography

**(3) County Inspector gave Margie .....**

(a) an apple (b) a book (c) a box of tools

**(4) The marks were calculated by.....**

(a) Inspector (b) school teacher (c) the mechanical teacher

Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in Geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector. He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew how all right, and, after an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. She always had to write them out in a punch code they made her learn when she was six years old, and the mechanical teacher calculated the marks in no time.

**A2. Describe the County Inspector.**

**(02)**

**A3. Match the words in column 'A' with their antonyms in column 'B' (02)**

<b>A</b>	<b>B</b>
i) Loved	a) Sorrowfully
ii) Better	b) Ugly
iii) Happily	c) Worse
iv) Beautiful	d) Hated

**A4. Do as directed.**

**(02)**

(i) Margie always hated school. **(Identify the Tense)**

(ii) She had to put homework and test papers. **(Underline the infinitive)**

**A5. Personal Response.**

**(02)**

**Would you like to train under the guidance of a mechanical teacher?**

**Explain.**

**(02)**

**Q.2 B) Read the following passage and do the activities:**

**(10 Marks)**

**A1. Complete the following sentences.**

**(2)**

1. Mathilde dressed plainly because .....

2. Mathilde let herself be married .....

3. Mathilde loved .....

4. Mathilde born in a poor family .....

Mathilde was a pretty and charming girl, born, as if by an error of fate, into a family of clerks. She had no means of becoming known, understood, loved or be wedded to an aristocrat; and so she let herself be married to a minor official at the Ministry of Education.

She dressed plainly, because she had never been able to afford anything better. She suffered endlessly, feeling she was entitled to all the luxuries of life. She suffered because of her shabby, poorly furnished house. All these things, that another woman of her class would not even have noticed, tormented her and made her resentful. She dreamed of a grand, palatial mansion, with vast rooms and inviting smaller rooms, perfumed for afternoon chats with close friends.

Yet, she had no rich dresses, no jewels, nothing; and these were the only things she loved. She wanted so much to charm, to be envied, to be sought after.

**A3. Write opposite of the following words. (2)**

1. Always \* .....,            2. Poor \* .....,
3. Unable \* .....,            4. Boy \* .....

**A4. Do as directed. (2)**

1. She had no rich dresses. (**Make it affirmative sentences**)
2. Mathilde was a pretty and charming girl (**Add a question tag**)

**A5). Write 3/4 sentences about four family. (2)**

**SECTION III: Poetry – 10 marks**

**Q.3. (A) Read the extract and complete the following activities. (5 Marks)**

**(A1) Put the words given in brackets in the proper blanks:**

- (1) The child is talking to its ..... (**Father/child**)
- (2) The .....is leading and the child following. (**Father/child**)

Walk a little slower, Daddy,"  
Said a little child so small.  
I'm following in your footsteps  
And I don't want to fall.

Sometimes your steps are very fast,  
Sometimes they are hard to see;  
So, walk a little slower, Daddy,  
For you are leading me.'

**(A2) What do the \*footsteps' of the father refer to?**

**(A3) Find and write the pairs of rhyming words from the stanzas.**

**(B) Appreciation of the poem.**

**(5 Marks)**

<p style="text-align: center;"><b>2.1 Comparisons</b></p> <p>Fast as a spaceship, slow as a snail, Big as a dinosaur, small as a nail,</p> <p>Fierce as a tiger, gentle as a lamb. Sour as a lemon, sweet as jam.</p> <p>Dry as the desert, wet as the sea. Square as a house, round as a pea.</p> <p>Cool as a cave, warm as toast, Noisy as a road drill, quiet as a ghost.</p>	<p>Strong as an ox, weak as kitten. Hard as a rock, soft as a mitten.</p> <p>Dark as a tunnel, light as the moon, Night time midnight, day time noon.</p> <p>Tall as a giant, short as an elf. Crooked as a mountain path, straight as a shelf...</p> <p>The world is full of opposites, so think of some yourself</p> <p style="text-align: center;"><b>Anonymous ( Unknown)</b></p>
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- Title -** (1/2)
- Name of the poet -** (1/2)
- Rhyme scheme –** (1)
- Figures of speech (Any 1) –** (1)
- Theme/Central idea (in 2 to 3 lines)** (2)

**SECTION IV: Non-Textual Passage – 15 marks**

**Q.4. (A) Read the passage carefully and complete the activities: (10 Marks)**

**A1-True or False:-**

**State whether the following sentences are True or False**

- 1) A man having habit of reading is very happy.
- 2) A man who does not read is really poor. –
- 3) Reading gives us highest kind of pleasure.
- 4) Books are not our faithful friends.

A man, who has acquired the habit of reading is very happy. His mind is filled with knowledge, noble thoughts and high ideals. A man who does not read is really poor and his life is empty. If we are able to choose the right kind of books; reading gives us the highest kind of pleasure. We read the some books like novels for more pleasure and amusement. When we are tired, such books give us healthy recreation. But we should not read books of fiction only. As we need wholesome food, so we need serious reading for the mind. We must develop a taste for books on history, philosophy, religion, travel, science and also books of poetry. Such books give pleasure and education. Books are the most faithful friends. They are always ready to help us and converse with us.

**A2-Web diagram**

**Complete the following web showing the kinds of books.**

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**A3-Describing words i-**

**Find the correct describing words for the following nouns.**

- a)..... recreation            b) .....friends  
 c) .....thoughts                d) ..... Deals

**A4. Do as directed.**

- 1) A man is very happy.        **(Make it exclamatory)**
- 2) We can choose the right kind of books. **(Use be able to)**

**A5-Personal Response**

**Do you like reading books? Support your answer.**

**(B) Summary Writing: (5 marks)**

Read the passage given in Q No. 4(A) and write a summary of it. Suggest a suitable title to the summary.


**ENGLISH ACTIVITY SET 1**

**SECTION V: Writing Skills – 20 marks**

**Q.5. (A) Letter writing: (5 Marks)**

A1 or A2. Do any one of the following.

Imagine you are Pranav/Bhumika Patil. You have read the following advertisement regarding 'Health'. Now attempt any one letter from the following.

	<p style="text-align: center;"><b>Health is Wealth</b></p> <p style="text-align: center;">Seminar is organized By the Students of New English School, Thane</p> <p style="text-align: center;"><b>On Primary Health Care</b></p> <p style="text-align: center;"><i>All are invited.</i></p> <p style="text-align: center;"><i>Chief Guest- Dr. Atul Limaye</i></p>	<p style="text-align: center;">Day/Date &amp; Time:</p> <p style="text-align: center;">Sunday, March 21, 2021 10.00a.m. to 5.00 p.m.</p>
<p style="border: 1px solid black; padding: 5px; display: inline-block;">Venue: Gandhi Memorial Hall</p>		

OR

**A1. Informal letter**

Write a letter to your friend asking him to join the seminar. Use the points given in the advertisement.

**A2. Formal Letter**

Write a letter to the Principal of New English School, Thane thanking him for organizing the seminar. Use the points given in the advertisement.

**Q. 5 B) Dialogue writing /drafting speech.**

B1 or B2 Do any one of following

(5 Marks )

**B1) Dialogue writing**

A) Put the sentences in proper order.

(01)

- 1) I am reading a book.
- 2) Which book you are reading?
- 3) I am reading Wings of fire
- 4) What are you doing?

b) Complete the dialogue.

(01)

A: Do you like sports?

B: \_\_\_\_\_.

A: which sports do you like?

B:\_\_\_\_\_.

C) Develop a meaningful dialogue between you and your friend regarding the precautions to take during the pandemic situation of corona virus. (Minimum three exchanges ) (03)

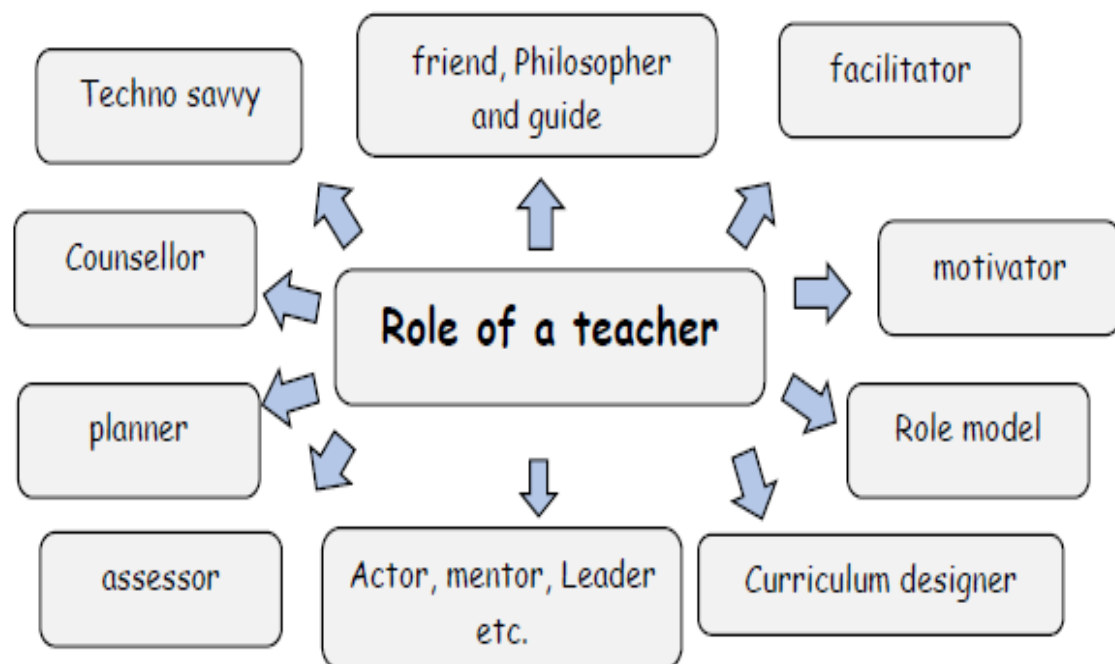
OR

B2) Drafting Speech

(05marks)

Your school has decided to celebrate "Teacher's Day"

Draft a speech with the help of following points. You may add your own points.



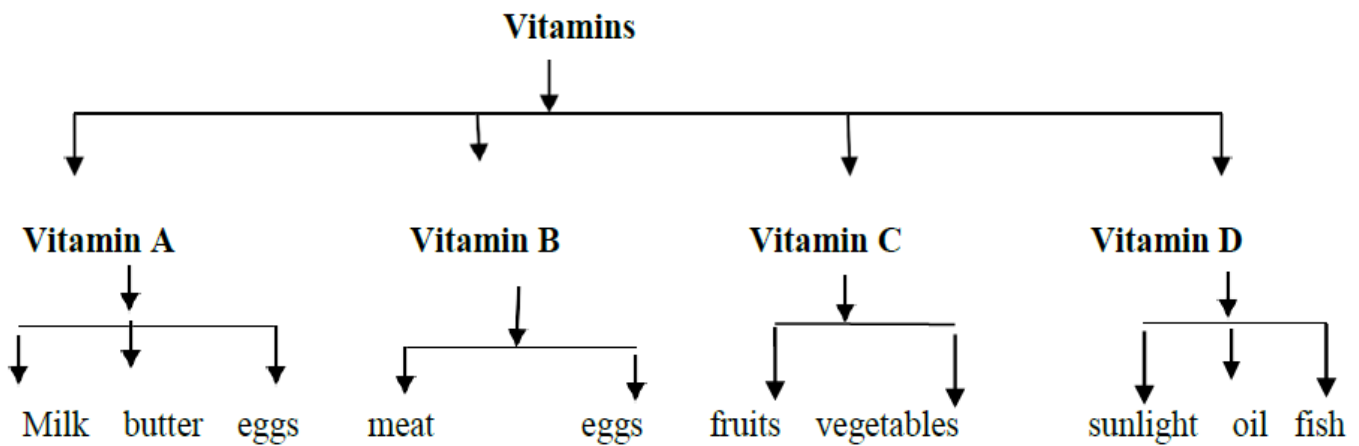


**Q.6 A) Information Transfer**

**A1 or A2 Do any one of the following (05marks)**

**A1) Non - verbal to verbal :**

1) Read the information given in the following tree diagram regarding “Types of vitamins” Write a paragraph with the given points and give suitable title to it.



OR

**A2. Verbal to Non-Verbal : (05)**

Your friend lives in red zone area of COVID 19 epidemic. In order to take safety measures at entrances of building, here are some tips to reduce risk of infection. Put the instructions in do's and don't.

- You should wash your hands often.
- Use soap and water or sanitizer.
- You should cover your mouth and nose if you cough or sneeze
- You should not get close to anyone who is suffering from cold, fever or cough.
- If you go out you should not touch the animals.
- You should keep atleast 1 meter physical distance between yourself and other person.
- You should not shake your hands with others.
- You should try to avoid crowd / mass gathering.

	<b>Do's</b>	<b>Don't</b>

**(B) Expand the theme. (5 Marks)**

**B1 or B2 Do any one of the following.**

**(B1) News Report (05)**

**Read the following headline and prepare a news report with the help of given points:**

**'The Tiger was found in the civil area'.**

- Headline**
- Dateline**
- Intro**
- Short continuing paragraph**

**(OR)**

**(B2) Complete the story with the help of given ending. Suggest a suitable title. (05)**

..... slowly and steadily the tortoise won the race. The rabbit felt ashamed of his deeds.

**ENGLISH ACTIVITY SET 1**  
**Section VI : Skill Development –**

**5marks**

**Q.7 Translation :**

**a. Translate the following words into your medium of instruction (any four):** (2)

- |             |            |
|-------------|------------|
| 1. dream    | 2. citizen |
| 3. library  | 4. prayer  |
| 5. heritage | 6. nature  |

**ii. Translate the following sentences into your medium of instruction (any two).** (2)

- |    |  |
|----|--|
| a. | Drink atleast ten to twelve glasses of water everyday. |
| b. | Education is key to success.                           |
| c. | Give respect, take respect.                            |
| d. | Keep our city clean.                                   |

**iii. Translate the following idioms / proverbs into your medium of instruction. (any one)** (1)

- |    |  |
|----|--|
| a. | As you sow so shall you reap.          |
| b. | Cut your coat according to your cloth. |