

2.4 PLEASE LISTEN!

MARGIN QUESTIONS

1) What's the difference between 'hear' and 'listen'?

Ans: To hear is to physically experience the sense of sound. As long as one's ear and brain are capable of processing sound waves, one can hear. To listen is to deliberately apply the ability to hear. One who listens is thinking about what is heard, what it means, how to respond, and whether to continue to listen/pay attention.

2) How old is the speaker in the poem?

Ans: The speaker must be a teenager.

3) Who is he/she talking to?

Ans: He/ she is talking to his/her parents, friends, relatives and elders.

4) What must have happened before the speaker says all this?

Ans: Before the speaker says all this parents/ friends/ elders must have advised him/her, instead of listening his thoughts and feelings.

5) Is the speaker aware of his shortcomings?

Ans: Yes, the speaker aware of his shortcomings.

6) Does he/she want to improve?

Ans: Yes, he/she wants to improve.

7) Is he/she confident that he/she can improve?

Ans: Yes, he/she feels confident.

8) How does he/she want to work it out?

Ans: He/she wants to work it out by thinking and using the power that god has given. He/she wants to find out what is behind irrational feelings.

9) Is the poet willing to listen to others?

Ans: Yes, the poet willing to listen to others.

ENGLISH WORKSHOP

1. Complete the following with the help of the lines of the poem. When I ask you to listen to me, you start doing

Ans: -giving me advice

-telling me why I shouldn't feel that way

-feeling you have to do something to solve

2. Write the opposites (antonyms) of the following.

(a) cheap × expensive

(b) discouraged × couraged

(c) inadequacy × adequacy

(d) accept × reject

(e) simple × hard

(f) irrational × rational

(g) understand × misunderstand

(h) clear × unclear

4) Maintain a diary at least for a week. Write about your interactions with other people in your surroundings in 3-4 lines. Also write whether you

find the interactions happy unhappy, satisfactory-unsatisfactory, enjoyable-stressful, etc.

Ans: Diary for a week.

Day 1: Today, I met our new neighbour. I became very happy to know that their son is of my age and studying in standard 9th. I got a new friend.

Day 2: Today is the first day of school. I was feeling a bit nervous as I was not sure who would be my class teacher. But I was joyful when I saw that Mr Kamble sir was my class teacher.

Day 3: Today, I gave a speech in school assembly on the occasion of Teacher's Day. Everyone appreciated my speech. I was too excited.

Day 4: Today, my math teacher gave me punishment. I became very nervous and sad because of this.

Day 5: Today, my uncle and aunt came to our house. Really it was a great fun to have a company of them. I enjoyed a lot.

Day 6: Today, I was alone in the house. My parents had gone to function. Brother and sister gone to office and I was very alone. Really it was very boring day.

Day 7: Today, in the school, football match was arranged between our class and std.10th. We won by 4-2. Really the match was very interesting.

5. Write an informal letter from a teenager to his/her parent, expressing a few thoughts from the poem.

(My dear/Dearest/Hi! Are you surprised to see this letter? I wanted talk to you about this, but then I thought I will be able to express myself better in a letter.... Love, / Yours lovingly/ yours)

Ans:

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Date- 24 November 2018

Dear Parents,

How are you? Everything is well at my end and hope the same with you. In this letter, I wanted to tell you about a poem. Yesterday I read the poem "Please Listen" written by Leo Buscaglia. The poem is about the problems which the teenagers go through. The poet asks his parents and the elders to be a listener and listen to what he wants to speak off. He doesn't want any advice, suggestions or any feedback from them but just wants to express his feelings. Although after listening he would appreciate the suggestions but at present he wants the people around him to be a good listener. It is because of the age factor that the body goes through several mental, physical and hormonal changes that the teenagers find it very difficult to find people who may listen to their part. In the same way, I want you all to listen to my

feelings and thoughts and then give advice and suggestions.

For now, I'm ending the letter. Will talk about it more in another letter. Take care of yourself.

Your loving son

APPRECIATION

1. Title: The title of the poem is 'Please Listen!'

2. Poet/Author: The poem is written by an unknown poet.

3. Rhyme scheme: The poem has no rhyme scheme. It's a free verse.

4. Figure of speech: 'Simile', 'Repetition'

5. Theme / central idea: The poem celebrates the diversity in the universe. The poem also reminds that all sorts of people and things are needed to make our world beautiful. So many different things are present in the world.