

2.4 Excuses! (A Skit)

WARMING UP!

Enjoy the jokes !

(1) (a)

Teacher: Asif, why are you crawling into the class?

Asif : I am sorry teacher. But yesterday you warned me not to walk into the class late. So.....

(b)

Teacher: Sharvari, you are regularly late to school.

Don't you feel ashamed? Why do you come to school so late?

Sharvari: I am sorry, Madam. But on my way to school there is a road sign that says, 'Go Slow'. And ma'am you have instructed us to always follow what road signs say. Can you underline the words in the joke that were used as excuses for late-coming?

Now discuss within groups and share some simple jokes about teachers and students. Try to write one or two such jokes in your own words in the above format.

(2) Reported Speech

Speech or dialogues can be reported in 2 ways - Direct and Indirect. When exact words of the speaker are reported

we call it **Direct speech**. When exact words of the speaker are not reported, but just its contents we call it, **indirect speech**.

Direct speech: Amar said, “I shall come to meet you tomorrow, Sanket.”

Indirect speech: Amar told Sanket that he would go to meet him the next day.

Note down the changes you observe in the Indirect Speech.

- (1) “Said” is replaced by “told”.
- (2) Inverted commas are removed. “that” is used to join two sentences.
- (3) “I” has become “he”.
- (4) “will” is replaced by “would”.
- (5) “you” is changed into “him”.
- (6) “come” is converted into “go”.
- (7) “tomorrow” is replaced by “the next day”.

MARGIN QUESTIONS

1) In what sense was Ritesh ‘early’?

Ans: Ritesh was late to school, he missed his first period and came early for second period.

2) What was the first reason why Ritesh was delayed?

Ans: Ritesh heard a scream from the main road that was the first reason.

3) What made Ritesh go back to the shop?

Ans: He had left his bag at the shop in the mad rush.

4) When did the dog finally leave the school-bag?

Ans: The shopkeeper gave him some biscuits and he offered the biscuits to the dog and lurned him away from the bag.

5) How did Ritesh describe the same dog, the second time?

Ans: The second time he described the same dog was big in size but it was only a puppy.

6) Why did Ritesh refuse to take part in the story-writing competition? Can you believe his last excuse for refusing to take part?

Ans: Because if he showed his interest in story writing competition, his teacher would know the excuses that he had made for late coming. I think, the last excuse for refusing to take part is really unbelievable because it seems that he is very good in making up stories.

ENGLISH WORKSHOP

(1) Complete the following by inserting the correct words from the skit.

(1) The heavy load would not budge.

(2) The police arrived to investigate the crime.

(3) My friend lured me to eat chocolates in the classroom.

(4) I was relieved to find my lost notebooks.

(5) The injured child kept groaning with pain.

(6) He stole the cash and vanished in the dark night.

(2) Rearrange the order of the following events as per the narrator.

(1) The dog began to follow Ritesh to school.

(2) The groaning man joined the thief and ran away.

(3) A huge dog was sitting on Ritesh's school - bag.

(4) Ritesh heard a scream from the main road.

(5) A thief came running out of a shop.

(6) A man, groaning, with pain was lying near the pavement.

(7) The dog refused to move.

(8) The dog itself found its owner.

Ans:

(1) Ritesh heard a scream from the main road.

(2) A man, groaning, with pain was lying near the pavement.

(3) A thief came running out of a shop.

(4) The groaning man joined the thief and ran away.

(5) A huge dog was sitting on Ritesh's school-bag.

(6) The dog refused to move.

(7) The dog began to follow Ritesh to school.

(8) The dog itself found its owner.

(3) Discuss and write the answers in your own words.

(1) Were the excuses given by Ritesh for his late arrival, true? Give reasons for your response.

Ans: Excuses given from Ritesh for his late coming are not true. Because it is clear that he had invented those excuses and the sound unreal.

(2) Did the teacher believe Ritesh's stories? How do you know that?

Ans: The teacher didn't believe Ritesh's stories. Because after every excuse the teacher's remarks are sarcastic showing her disbelief in Ritesh's stories.

(3) Why did the teacher suggest that Ritesh should enter the story-writing contest?

Ans: After listening excuses from Ritesh, the teacher was realize that he is very good in making of stories, therefore the teacher suggested that Ritesh should enter the story writing contest.

(4) What according to you is the best way to correct children, who are regularly late to school?

Ans: The best way to correct children who are lato to school is to make them aware about the importance of time in our life.

Teacher should call their parents and ask the reason of his/her late coming. Teacher can convince such students how they lose their studies by coming late.

4. Report the following in Indirect Speech.

(1) Ritesh : May I come in, Madam?

Ans: Ritesh requested the teacher if he could come in.

(2) Mrs Sen : Ritesh, you are too early for the second period.

Ans: Mrs Sen told Ritesh that he was too early for the second period.

(3) Ritesh : I had left my bag at the shop.

Ans: Ritesh said that he had left his bag at the shop.

(4) Ritesh : I am sorry, Ma'am!

Ans: Ritesh told the teacher that he was sorry.

(5) Mrs Sen : There's a story - writing competition.

Ans: Mrs Sen said that there was a story-writing competition.

5. Imagine there is story-writing competition in your school. Frame a notice about the same, to be put up on a notice- board. Cover the following points.

***Name of the competition**

***At what levels**

***Date, Time and Venue**

***Duration fixed for writing the story**

***Points to be considered while judging winners.**

***Prizes**

***Contact person for participant entries.**

ADARSH HIGHSCHOOL LATUR

NOTICE

5th Jan 2018

“STORY WRITING COMPETITION 2018”

This to inform all students that our school is organized a story writing competition on 24 January 2018

Date	Group	Time
14 Jan 2018	5th to 7th 8th to 10th	11:00 to 12:00 1:00 to 2:00

Those who are willing, submit their names to their respective class teacher before 10th Jan 2018.

Papers will be provided.

Topics will be given 10 min.before

Points for judging	PLACE:	PRIZES (EACH GROUP)
Title Beginning Central ideal Sequence Conclusion	School Assembly Hall. CONTACT Mr. Kamble sir	1st Prize 1000/- Certificate 2nd Prize 700/- Certificate 3rd Prize 500/- Certificate