

FIRST TERM ACTIVITY SHEET

Class: IX

Sub: English

Marks: 80

Time: 3 Hours

Section 1 : Language study

Q. 1. A. Do as directed. (Attempt any four) 08 (Marks)

1. Complete the words by using correct letters. (2)

i) frie_ds ii) ho_se iii) st_ries iv) pla_e

2. Put the words in alphabetical order. (2)

i) tents, gone, outside, parts
ii) Monday, minor, married, means.

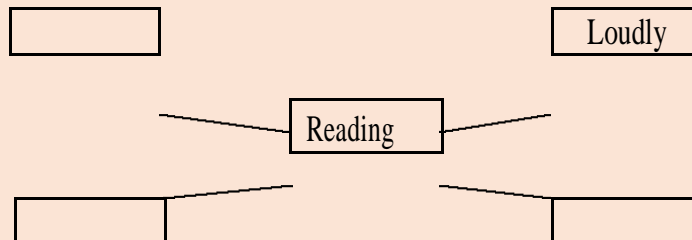
3. Make four words (minimum 3 letters) using the letter in the word (2)

Agreements

4. Punctuate the following. (2)

i) you could wear flowers he said
ii) she said where did you find it

5. Write the related words as shown in the example. (2)



6. Complete the word chain of noun. Add four words each beginning with the last letter of the previous word.

mirror, _____, _____, _____, _____,

Q. 1. B. Do as directed. 02 (Marks)

1. Attempt any one.

a) Make a meaningful sentence by using the phrase 'in search of' (1)

b) Add a clause to the following sentence to expand it meaningfully (1)

She thought for a moment.....

2. Attempt any one.

a) Add a prefix or suffix to make new words. (1)

i) possible ii) meaning

b) Make meaningful sentences by using anyone of the following words. (1)

i) possible ii) meaning

Section II : Seen Prose / Passage

(Reading skills, Vocabulary and Grammar)

Q.2 A) Read the passage carefully and complete the activities :

(10Marks)

When Madame Loisel took the necklace back, Madame Forester said coldly, "You should have returned it sooner, I might have needed it."

From then on Madame Loisel knew the horrible life of the very poor. But she played her part heroically. The dreadful debt must be paid. She would pay it. They dismissed their maid; they changed their lodgings; they rented a garret under the roof.

She came to know the drudgery of housework, the odious labours of the kitchen. She washed the dishes, the dirty linen, she carried the garbage down to the street every morning, and carried up the water, stopping at each landing to catch her breath and dressed like a commoner. She had to bargain at markets, quarrel and face insults over every miserable sou.

Each month they had to pay some loans, renew others, get more time.

Her husband worked extra, every evening, doing accounts for a tradesman, and often, late into the night, he sat copying a manuscript at five sous a page.

And this life lasted ten years. At the end of ten years they had paid off everything, even the interest

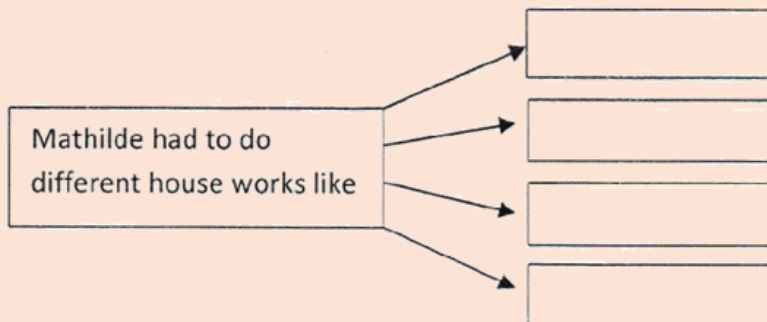
A-1} State whether the following sentences are True or False.

(02)

- i) Madame Forestier took necklace without saying anything.
- ii) Madame Loisel knew the horrible life of the very poor.
- iii) The dreadful debt must not be paid.
- iv) They had paid off everything, even the interest at the end of ten years

A-2} Complete the following web.

(02)



A-3: Match the following :

(02)

Sr.No	Words	Similar
1	Needed	Servant
2	Maid	Picked Up
3	Carried	Always
4	Often	Required

A-4: Grammar Section

(02)

- a) She carried the garbage. She carried up the water. (Use 'not only – but also.')
- b) They dismissed their maid. (Change the voice).

A-5 : Do You like to work hard for your family? Why?

(02)

Q.2 B) Read the following passage and do the following activities.

(10Marks)

We walked down the path to the well-house, attracted the fragrance of the honeysuckle with which it was covered. Someone was drawing water and my teacher placed my hand under the spout. As the cool stream gushed over one hand she spelled into other the word water, first slowly, then rapidly. I stood still, my whole attention fixed upon the motions of her fingers. Suddenly I felt a misty consciousness as of something forgotten – a thrill of returning thought; and somehow the mystery of language was revealed to me. I knew then that ‘w-a-t-e-r’ meant the wonderful cool something that was flowing over my hand. That living word awakened my soul, gave it light, hope, joy, set it free! There were barriers still, it is true, but barriers that could in time be swept away.

I left the well-house eager to learn. Everything had a name, and each name gave birth to a new thought. As we returned to the house, every object that I touched seemed to quiver with life. That was because I saw everything with the strange, new sight that had come to me. On entering the door I remembered the doll I had broken. I felt my way to the hearth and picked up the pieces. I tried vainly to put them together. Then my eyes filled with tears; for I realized what I had done, and for the first time I felt Repentance and sorrow.

I learned a great many new words that day. I do not remember what they all were; but I do know that mother, father, sister, teacher were among them – words that were to make the world blossom for me ‘like Aaron’s rod, with flower.’ It would have been difficult to find a happier child than I was as I lay in my crib at the close of that eventful day and lived over the joys it had brought me, and for the first time longed for a new day to come.

B-1. Read the passage and complete these sentences :

(02)

- a) I stood still, -----.
- b) I left the well – house -----.
- c) I saw everything as the strange -----.
- d) I felt my way -----.

B-2: Read the following words and complete the Sentences :

(02)

(drawing, eyes, fragrance, new thought)

- a) ----- are the delicate organ in our body.
- b) Rose with -----
- c) my hobby is -----
- d) ----- is the key of Success.

B-3: Write opposite words from the passage :

(02)

- i) up x -----
- ii) hot x -----
- iii) Last x -----
- iv) remember x -----

B-4: Grammar Section :

(02)

- i) On entering the door, I remembered the doll I had broken. (Use ‘as soon as’)
- ii) We walked down the path to the well- house.(make it question tag.)

B5 : Do you know any disable Person? Write down Some Sentences about them.

(02)

Section III : Poetry

(10 Marks)

Q. 3. (A) Poem for comprehension

Read the following stanzas and do the activities. (5 mark)

then I can stop trying to convince you
and get about this business

of understanding what's behind
this irrational feeling.
And when that's clear, the answers are
obvious and I don't need advice.
Irrational feelings make sense when
we understand what's behind them.
Perhaps that's why prayer works, some thimes,
for some people-because God is mute,
and he doesn't give advice or try
to fix things
God just listens and lets you work
it out for your self.
So please listen, and just hear me.
And if you want to talk, wait a minute
for your turn - and I will listen to you.

- a) **Pick out the words from the poem which is apostrophe use as punctuation mark.**
- b) **write the opposite (antonyms) of the following.**
i. front x _____ ii. questions x _____
iii. curse x _____ iv. difficult x _____
- c) **Discuss how you can can be good listener.**
- B) Appreciate the poem with the help of the following points. (5 mark)**

'Hope' is the thing with feathers

'Hope' is the thing with feathers -
That perches in the soul -
And sings the tune without the
words And never stops - at all -
And sweetest in the Gale - is heard
- And sore must be the storm That
could abash the little Bird
That kept so many warm -
I've heard it in the chillest land
And on the strangest Sea
Yet never - in Extremity,
It asked a crumb - of me.

- By Emily Dickinson

- i) Title
ii) Author.
iii) Rhyme scheme
iv) Figure of speech
v) Theme/central Idea.

Section IV : Non- Textual Passage

Q. 4. (A) Read the following passage and carry out the activities. (10 mark)

Dear Children

India is not just the land, mountains and rivers. India is you and me, all the millions of young and old who are her citizen. The thoughts and actions of the people who have inhabited India for thousands of years have moulded our society. Out of the past grows the present, and what we do today will shape our future.

When we build a road or plant a tree or inculcate good habits, it is not for ourselves alone but also for those who will be born in the years to come. The work of building is not easy. We must give it all we have and strain every nerve and muscle. It is only by trying that we learn and by doing that we gather strength. All the world over, progress has been possible because of the hard work and sacrifice of pioneers.

These 25 years have laid the foundation of the new modern India. The children of today must continue this work and make our country united and strong. Anything which is easy soon becomes dull. The vary hardships we face provide challenge and excitement.

The future is calling you. Don't be disheartened by difficulties. You can change the bad, not only by doing big things but by trying your best to do even ordinary things extraordinarily well.

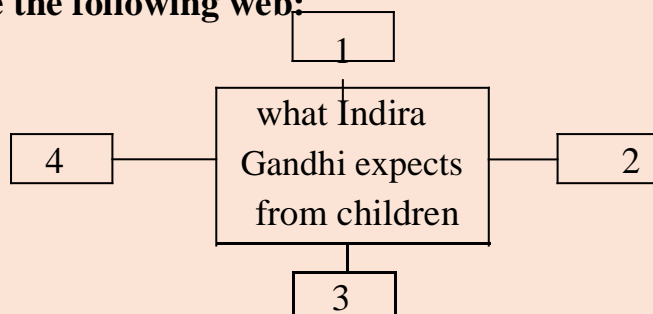
January 16, 1973

Indira Gandhi

A1. Complete the sentence by choosing correct words from the passage. (2)

- a) We learn and gather strength by _____ and _____.
- b) Our society is molded by _____
- c) The hard work and sacrifices of pioneers resulted in _____
- d) Indira Gandhi appeals to children, not to be _____.

A2. Complete the following web: (2)



A3. Pick out two pairs of anonyms from the passage. (2)

A4. Do as directed: (2)

- 1) The future is calling you (add a question tag)
- 2) The work of building is not easy. (Rewrite as affirmative)

A5. Personal Response: (2)

In you won words tell us what children or you should avoid - examples.

- B) Summary Writing (5 mark)**
Read the passage give in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary.

Section V : Writing Skills

- Q. 5. (A) Letter Writing : A1 or A2 Do any one of the following. (5 mark)**

A 1. Look at the leaflet and write a letter to your friend inviting him/her to Mahabaleshwar with you.

OR

A 2. Write a letter to the manager of the tourist Hotel informing about the details of your visit.

Welcome to Mahabaleshwar "The paradise of Maharashtra"	
How to go there	: Road, : ST buses, Private buses Rail: Satara
	Air : nearest airport is Pune
Where to stay	: MTDC Holiday Resort.
Things to buy	: Fruit products.
Contact	: Hotel Tourists, near ST Stand Mahabaleshwar.

- Q. 5. (B) B1 or B2. Do any one of the following. (5 mark)**

(B1) Dialogue Writing

(1)

(1) Prepare a dialogue from the jumbled sentences.

1. Yes sir, take it.
2. Rahul, Do you have complete you homework ?
3. Show me your note book.
4. Yes sir, I have completed my homework.

(2) Complete the following dialogue.

(1)

A. Do you like to visit any historical place ?

B.

A. Which is your favorite historical place?

B.

(3) Write a dialogue of minimum six meaningful exchanges on 'Importance of computer education'

(3)

OR

(B2) Drafting a speech.

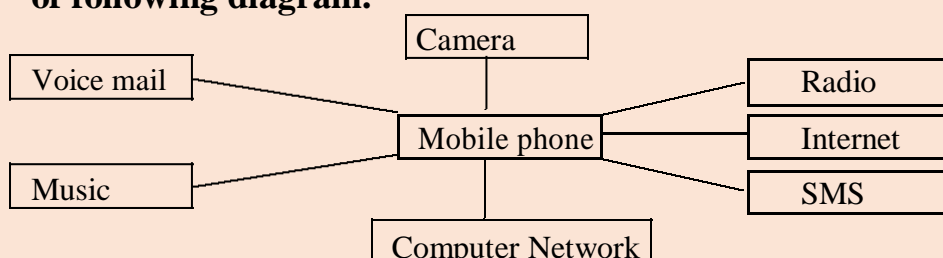
(5 mark)

prepare a speech on the occasion of teachers day held in your school at 5th September.

- Q. 6. (A1) Information Transfer. A1 or A2. Do any one of the following (5 mark)**

Non - verbal to verbal :

Write a paragraph on, 'The use of Mobile phones' with the help of following diagram.



(A2) Verbal to Non - Verbal :

(5 Marks)

Read the following statements and prepare a chart of 'Dos' and 'Don'ts' and suggest a suitable title for it:

- You must not waste your time and energy
- You have to get up early in the morning
- You shouldn't disturb the school discipline
- You must respect everyone.
- You should not be in a bad company.
- You should never neglect you health.
- you have to study hard, read and write, discuss things with every subject teacher.
- You must do yogas regularly.

Nos.	Do's	Don'ts
1.
2.
3.
4.

(B1) Expand the theme.

(5 Marks)

B1 or B2 any one of the following.

(B1) News Report

Read the following headline and prepare a news report with the help of give points.

'Tiger attacked 8 years old Sanjay Gandhi National Park'

- Headline
- Dateline
- Intro
- Short continuing **Paragraph**

O

B2) Complete the story with the help of given ending. Suggest a suitable title.

(5 Marks)

.....
.....

Slow and steady wins the race.

Q. 7. Translation**Translate the following words into your medium of instruction****(a) (any four) (02)**

- | | | |
|------------|---------------|------------|
| 1. story | 2. leaves | 3. Plants |
| 4. excited | 5. disciples. | 6. another |

b) Translate the following sentences into your medium of instruction.**(any two) (02)**

- ii. Grow more trees.
- iii. Trees are our best friend.
- iv. Save trees save life to make the world beautiful.
- v. Trees provide us with medicines, fruits. flowers etc.

(C) Translate the following idiom/proverb into your medium of instruction.**(any one) (01)**

- 1. God made land and man-made boundaries.
- 2. Books are our best friends.