

# FIRST SEMESTER ACTIVITY SHEET

Std. 10<sup>th</sup>

Sub. English

Time: 3hrs.

Marks: 80

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## SECTION I : LANGUAGE STUDY

**Q.1 A) Do as directed. (Attempt any four)** [8]

**A1) Fill in the missing letters to complete the words.** 2

i) rema\_n                      ii) Whisp\_r                      iii) pop\_lar                      iv) relat\_on

**A2) Put the words in alphabetical order.** 2

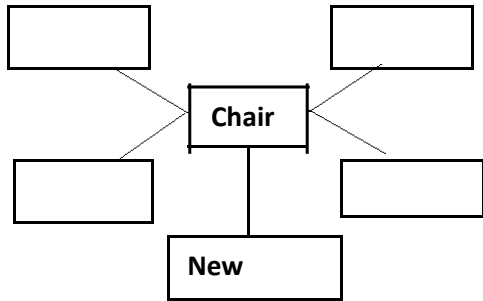
i) practice, never, resistance, difficulty  
ii) inspire, insulation, instructor, invisible

**A3) Punctuate the following.** 2

i) yes certainly his wife said  
ii) shall I accept his proposal

**A4) Make four words (minimum 3 letters) using the letters in the word** 2  
Bridegroom

**A5) Write related words as shown in the examples.** 2



**A6) Complete the word chain of “Verbs”. Add four words, each beginning with the last letter of the previous word.** 2

Plant, 1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_, 4. \_\_\_\_\_

**Q.1 B) Do as directed.** [2]

**1. (Attempt any one)**

a) **Make a meaningful sentence using the phrase ‘co-operate with’** 1

**OR**

b) **Add a clause to expand the sentence meaningfully.** 1

We will meet you

**2. (Attempt any one)** 1

a) **Add a prefix or suffix to make words.(2 words)**

i) success                      ii) act

**OR**

b) **Use any one of the following words in your own sentence.** 1

i) success                      ii) act

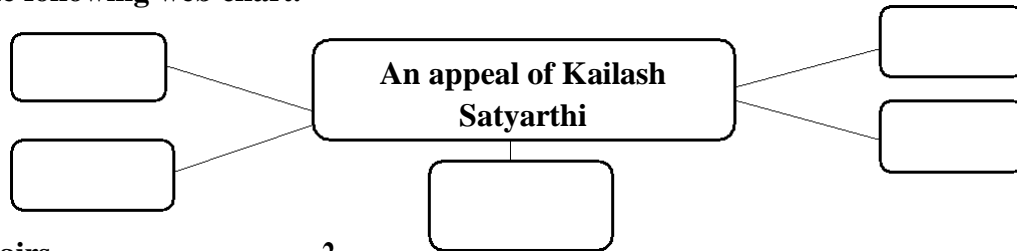
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slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

**B2) Complete the following web chart.**

2



**B3) Match the pairs.**

2

'A'	'B'
1. aspiration	a) state of being under someone's control
2. resolve	b) a platform to give performance
3. podium	c) to bring to an end
4. slavery	d) desire

**B4) Do as directed.**

2

- i) I have freed a child from slavery. (Change the voice)
- ii) Let's walk together. (Add a question tag)

**B5) What did the speaker feel honoured to recite? Why?**

2

### SECTION III : POETRY

**Q.3A) Read the extract and answer the questions given below.**

[5]

**A1) Complete the following:**

2

- i) When all others are losing theirs, \_\_\_\_\_
- ii) When others doubt us, \_\_\_\_\_
- iii) When we are being lied about, \_\_\_\_\_
- iv) When we are being hated, \_\_\_\_\_

If you can keep your head when all about you  
 Are losing theirs and blaming it on you;  
 If you can trust yourself when all men doubt you,  
 But make allowance for their doubting too;  
 If you can wait and not be tired by waiting,  
 Or, being lied about, don't deal in lies,  
 Or being hated, don't give way to hating,  
 And yet don't look too good, nor talk too wise:

**A2) What advice does your father give you? Write about it in 5-8 lines.**

2

**A3) Give two pairs of rhyming words.**

1

**Q.3B) Read the poem. Write critical appreciation of the poem in about 12 to 15 sentences with the help of following points.**

[5]

#### Stopping by woods on a snowy evening

<p>Whose woods these are I think I Know.          His house is in the village, though;          He will not see me stopping here          To watch his woods fill up with snow.</p> <p>My little horse must think it queer          To stop without a farmhouse near</p>	<p>He gives his harness bells a shake          To ask if there is some mistake.          The only other sound's the sweep          Of easy wind and downy flake.</p> <p>The woods are lovely, dark and deep,          But I have promises to keep,</p>
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Between the woods and frozen lake  
The darkest evening of the year.

And miles to go before I sleep,  
And miles to go before I sleep.  
**-Robert Frost**

- i) Title of the poem - 1/2
- ii) Poet of the poem - 1/2
- iii) Rhyme Scheme - 1
- iv) Figures of speech (Any one) – 1
- v) Central idea of the poem - 2

**SECTION IV : NON TEXTUAL PASSAGE**

**Q.4 A) Read the passage and carry out the activities.** [10]

**A1) List different purposes for which human beings use animals.** 2

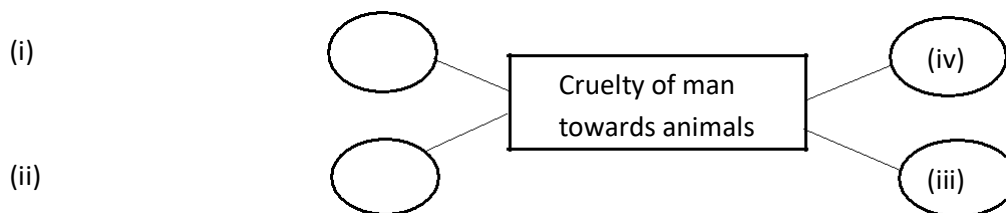
Animals have been a neglected lot all over the world. God must have been very angry over the way men and women treat animals! God created all life forms with equal care and love. As man loves freedom, so do all forms of animals. Man uses animals for his pleasure, entertainment and convenience. This is man's cruelty to animals! Have animals ever encroached into man's world and hunted him? Has any animal ever encaged any man? Animals are equally precious and should equally share God's earth and should not be caged at all. They should be in the wilderness with their families. Animals should live in their natural habitat and be allowed to roam freely because animals' natural instincts will vanish if they are caged in zoos. Also, some animals are forced to live in climates that they are not accustomed to and this is cruel. For example, the elephant is accustomed to live in tropical climates but is forced to live in zoos in cold countries like Canada.

There are many real life incidents in all parts of the world that are touching examples of animals' understanding and care towards human beings. Some famous books such as 'The Jungle Book', 'The War Horse', and certain movies such as 'The Eight Below', 'War Horse', 'Jungle Book', etc. endorse the argument that animals are not only emotional, they are intelligent also.

We must stop exploiting and killing them for fun and food. Besides, it is not morally and ethically right to deprive someone of the right of living in their own home. Forests and their other habitats are the natural home of animals.

We must let them live there. We must follow the precept of 'Live and let live'. Being the most intelligent animal, it is man's responsibility to take care of the less endowed animals.

**A2) Complete the following web.** 2



**A3) Make four words of minimum 3 letters each using the letters in the given word.** 2

ENCROACHMENT

**A4) i) Animals are not only emotional but also intelligent. (Rewrite the sentence using 'as well as')** 2  
ii) Animals should live in their natural habitat. (Add question tag)

**A5) "Live and let live". Expand this idea on the basis of the passage.** 2

**Q.4 B) Write a summary of the above passage and suggest a suitable title for it.** [5]

**SECTION V : WRITING SKILL**

**Q.5 A) Do any one of the following – A1 or A2.** [5]

## BRAVERY DESERVES REWARD

Shivapur, August 31: Two days ago, the local grocer's daughter, Reena, was saved from almost certain in death. At about 9 am she accidentally fell into the well.

The entire village came to the spot in response to her screams. No one dared to jump in. Rohan Mithi, 12 year old son of the local sweetmeat shop owner, who happened to pass by, jumped in and without heeding warnings or caring for personal safety, saved the drowning girl.

### A1) Informal Letter:

Imagine you were an eye witness to the incident. Write a letter to your friend describing the incident in detail.

### A2) Formal Letter:

Write a letter to your local MLA asking him/her to recommend Rohan's name for an award for bravery.

### Q.5B) Do any one of the following – B1 or B2.

[5]

#### B1)(a) Prepare a dialogue by arranging the given sentences in proper order.

- How do you start writing a story?
- I would like to know how you decide to write.
- I wait till something inspires me.
- I start with creating the characters.

#### (b) Complete the following dialogues.

Karuna : I don't know how I can spend my free time.

Payal : \_\_\_\_\_

Karuna : How do I get a library membership?

Payal : \_\_\_\_\_

#### (c) Complete the dialogue on the given theme.

Write a dialogue of minimum six meaningful exchanges on the career path you would like to follow.

### B2) Speech Writing.

You have to deliver a speech in the class on 'How to achieve great success'. Prepare a speech with the help of the points given below :

**Points :** success – 1% inspiration and 99% Perspiration; no achievement without hard work; no success by neglecting duties; examples; daily study, revision, practice required for success in the SSC; no study – no success; life is a challenge; face it boldly and be successful.

### Q.6A) Do any one of the following – A1 or A2.

[5]

#### A1) Information transfer:

The table given below shows features of an I-phone and an I-pad. Develop a paragraph based on the information given. You may begin as I phone is basically a Smartphone, whereas.....

I phone	I pad
Smartphone	Tablet pc
small screen 3.5 inches	9.7 inch screen
allows to make and receive calls	cannot make calls
Can view videos but on small screen difficult to operate, quite different from iPad.	Good to view videos, allow better computer work, closer to netbooks and laptops.

#### A2) Prepare a tree diagram by using given information.

In order to provide a nation with an adequate supply of social necessities government must have a permanent source of income. It gets its essential income by the device of taxation. Government must increase its income and the only way to do this is by devising further means of taxation. Two types of taxes are exist that are direct and Indirect. Direct taxes are those such as income tax, excess profit tax and death duty, in which the taxpayers pay his contribution direct to the government. Indirect

taxes such as tobacco sales tax and entertainment tax are paid by the taxpayer when he buys certain goods or services.

**Q.6 B) Do any one of the following – B1 or B2.**

**B1)** Read the following headline. Write the date-line, introduction and short continuing paragraph.  
Women's organizations starts tree plantation programme.

**OR**

**B2)** Write a story of 180 – 200 words ending with ' \_\_\_\_\_ that is how Kunal got what he had always wanted'. Give it a suitable title.

**Q.7 Translation.**

**(a) Translate the following words into Marathi. (Any four)**

- |              |                |
|--------------|----------------|
| 1. Uncertain | 2. Photography |
| 3. Prayer    | 4. School      |
| 5. Letter    | 6. Blackboard  |

**(b) Translate the following sentences into Marathi. (Any two)**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1. Chanakya was a great scholar. | 2. People like spreading rumours. |
| 3. They always play together     | 4. Rohan is a good boy.           |

**(c) Translate the following idiom/proverb into Marathi. (Any one)**

- |                  |  |
|------------------|--|
| 1. Love is blind | 2. A friend in need is a friend indeed |
|------------------|--|