FIRST SEMESTER ACTIVITY SHEET

Std. 10th Sub. English Time: 3hrs. Marks: 80

		SECTION I	: LANGUAGE STUDY			
Q.1	A) Do as directed. (Attempt any four) [8]					
A1)	Fill in the missing letters to complete the words.			2		
	i) rema_n	ii) Whisp_r	iii) pop_lar	iv) relat_on		
A2)	Put the words i	in alphabetical order.		2		
	i) practice, neve	r, resistance, difficulty				
	ii) inspire, insul	ation, instructor, invisib	ole			
A3)	Punctuate the	following.		2		
	i) yes certainly l	his wife said				
	ii) shall I accept	his proposal				
A4)	Make four wor	rds (minimum 3 letters	s) using the letters in the w	ord 2		
	Bridegroom					
A5)	Write related v	words as shown in the	examples.	2		
	<u> </u>					
	\rightarrow	Chair				
	⊢	\top				
	Ne	ew				
A6)	Complete the w	ord chain of "Verbs".	Add four words, each beg	inning with the last letter of 2		
	revious word.	010101111111111111111111111111111111111	Time to at Words, even weg			
		, 3	. 4.			
	B) Do as directe			[2]		
_	ttempt any one)					
-		l sentence using the pl	rase 'co-operate with'	1		
		0	<u>=</u>			
b) Ac	ld a clause to exi	pand the sentence mea		1		
	ill meet you		9			
	ttempt any one)			1		
•		ffix to make words.(2	words)			
,	i) success	ii) act	,			
	,	0	R			
b) Use any one of the following words in your own sentence.						
,	i) success	ii) act		_		
	*	,				

SECTION II: TEXTUAL PASSAGES

Q.2 A) Read the passage and carry out the activities.

[10]

A1) State whether the following statements are True or False.

[--]

- i) He was soaring gradually downwards and outwards.
- ii) His mother had picked a piece of the fruit.
- iii) Maddened by hunger the seagull dived at the fish.
- iv) The wind rushed against his breast feathers.

His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving.

A2) Rewrite the following in a sequential order.

2

- i) He was no longer afraid.
- ii) He answered her with another scream.
- iii) His mother had picked up a piece of fish.
- iv) Then a monstrous terror seized him and his heart stood still.
- **A3**) List four verbs from passage which are in past form.
- **A4**) i) He was no longer afraid. (Choose the correct tail tag)
- a) was he?

- b) wasn't he?
- c) did he?
- ii) He answered her with another scream. (Rewrite using simple present tense)
- **A5**) What do you do when you feel hungry?

2 [10]

Q.2 B) Read the passage and carry out the activities.

B1) Complete the sentences.

- i) I bow to my late parents, to my mother land India, and ______.
- ii) I am deeply honoured to recite a mantra from _____.

My dear children of the world ... Your Majesties, Your Royal Highnesses, Excellencies, distinguished members of the Norwegian Nobel Committee, dear brother Tom Harkin, brothers and sister, and my dear daughter Malala.

From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas. This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man-made crises.

Let's walk together. In the pursuit of global progress, not a single person should be left out or left behind in any corner of the world, from East to West, from South to North.

Let's speak together, let our minds come together! Learning from the experiences of our ancestors, let us together create knowledge for all that benefits all.

I bow to my late parents, to my motherland India, and to the mother earth. With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from

slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.					
B2) Complete the following web chart.					
An appeal of Kailash Satyarthi					
B3) Match the pairs.	2				
'A'	'B'				
1. aspiration	a) state of being under someone's control				
2. resolve	b) a platform to give performance				
3. podium	c) to bring to an end				
4. slavery	d) desire				
B4)Do as directed.	2				
i) I have freed a child from slavery. (C	,				
ii) Let's walk together. (Add a question					
B5)What did the speaker feel honoured to					
	SECTION III: POETRY				
Q.3A) Read the extract and answer the A1)Complete the following:	questions given below. [5]				
•	-				
i) When all others are losing theirs,ii) When others doubt us,					
iii) When we are being lied about,					
iv) When we are being hated,					
<u> </u>	n keep your head when all about you				
	sing theirs and blaming it on you;				
	rust yourself when all men doubt you,				
	te allowance for their doubting too;				
	an wait and not be tired by waiting,				
	ing lied about, don't deal in lies, g hated, don't give way to hating,				
	on't look too good, nor talk too wise:				
A2)What advice does your father give you					
A3) Give two pairs of rhyming words.	1: Write about it in 5-6 lines.				
•	preciation of the poem in about 12 to 15 sentences with the [5]				
help of following points.	procession of the poem in about 12 to 10 generates with the				
	ng by woods on a snowy evening				
Whose woods these are I thin	nk I Know. He gives his harness bells a shake				
His house is in the village,	though; To ask if there is some mistake.				
He will not see me stoppi	ing here The only other sound's the sweep				
To watch his woods fill up v	with snow. Of easy wind and downy flake.				
My little horse must think	it queer The woods are lovely, dark and deep,				
To stop without a farmhou					

	Th				
	Between the woods and frozen lake	And miles to go before I sleep,			
	The darkest evening of the year.	And miles to go before I sleep.			
		-Robert Frost			
i) Ti	tle of the poem -		1/2		
ii) Po	pet of the poem -		1/2		
iii) Rl	nyme Scheme -		1		
iv) Fig	gures of speech (Any one) –		1		
v) Cei	ntral idea of the poem -		2		
	SECTION IV : NON TEXTUAL PASSAGE				
Q.4 A	(a) Read the passage and carry out the activities.		[10]		
_	ist different purposes for which human beings use		2		
way men and women treat animals! God created all life forms with equal care and love. As man loves freedom, so do all forms of animals. Man uses animals for his pleasure, entertainment and convenience. This is man's cruelty to animals! Have animals ever encroached into man's world and hunted him? Has any animal ever encaged any man? Animals are equally precious and should equally share God's earth and should not be caged at all. They should be in the wilderness with their families. Animals should live in their natural habitat and be allowed to roam freely because animals' natural instincts will vanish if they are caged in zoos. Also, some animals are forced to live in climates that they are not accustomed to and this is cruel. For example, the elephant is accustomed to live in tropical climates but is forced to live in zoos in cold countries like Canada. There are many real life incidents in all parts of the world that are touching examples of animals' understanding and care towards human beings. Some famous books such as 'The Jungle Book', The War Horse', and certain movies such as 'The Eight Below', 'War Horse', Jungle Book', etc. endorse the argument that animals are not only emotional, they are intelligent also. We must stop exploiting and killing them for fun and food. Besides, it is not morally and ethically right to deprive someone of the right of living in their own home. Forests and their other habitats are the natural home of animals. We must let them live there. We must follow the precept of 'Live and let live'. Being the most intelligent animal, it is man's responsibility to take care of the less endowed animals.					
A2) (Complete the following web.		2		
(i) (ii)	Cruelty of man towards anima	ls (iii)			
· ·	Take four words of minimum 3 letters each usin	g the letters in the given word.	2		
A4) i) Animals are not only emotional but also intelligent. (Rewrite the sentence using 'as well as') ii) Animals should live in their natural habitat. (Add question tag)					
A5) "Live and let live". Expand this idea on the basis of the passage.					
Q.4 B) Write a summary of the above passage and suggest a suitable title for it.					
SI	ECTION V : WRITING SKILL				
Q.5 A) Do any one of the following – A1 or A2.		[5]		

BRAVERY DESERVES REWARD

Shivapur, August 31: Two days ago, the local grocer's daughter, Reena, was saved from almost certain in death. At about 9 am she accidently fell into the well.

The entire village came to the spot in response to her screams. No one dared to jump in. Rohan Mithi, 12 year old son of the local sweetmeat shop owner, who happened to pass by, jumped in and without heeding warnings or caring for personal safety, saved the drowning girl.

A1) Informal Letter:

Imagine you were an eye witness to the incident. Write a letter to your friend describing the incident in detail.

A2) Formal Letter:

Write a letter to your local MLA asking him/her to recommend Rohan's name for an award for bravery.

Q.5B) Do any one of the following – B1 or B2.

B1)(a) Prepare a dialogue by arranging the given sentences in proper order.

- How do you start writing a story?
- I would like to know how you decide to write.
- I wait till something inspires me.
- I start with creating the characters.

(b) Complete the following dialogues.

Karuna : I don't know how I can spend my free time
Payal :
Karuna: How do I get a library membership?
Payal :

(c) Complete the dialogue on the given theme.

Write a dialogue of minimum six meaningful exchanges on the career path you would like to follow.

B2)Speech Writing.

You have to deliver a speech in the class on 'How to achieve great success'. Prepare a speech with the help of the points given below:

Points: success – 1% inspiration and 99% Perspiration; no achievement without hard work; no success by neglecting duties; examples; daily study, revision, practice required for success in the SSC; no study – no success; life is a challenge; face it boldly and be successful.

Q.6A) Do any one of the following – A1 or A2.

A1)Information transfer:

The table given below shows features of an I-phone and an I-pad. Develop a paragraph based on the information given. You may begin as I phone is basically a Smartphone, whereas.....

I phone	I pad
Smartphone	Tablet pc
small screen 3.5 inches	9.7 inch screen
allows to make and receive calls	cannot make calls
Can view videos but on small screen	Good to view videos, allow better
difficult to operate, quite different from	computer work, closer to netbooks and
iPad.	laptops.

A2) Prepare a tree diagram by using given information.

In order to provide a nation with an adequate supply of social necessities government must have a permanent source of income. It gets its essential income by the device of taxation. Government must increase its income and the only way to do this is by devising further means of taxation. Two types of taxes are exist that are direct and Indirect. Direct taxes are those such as income tax, excess profit tax and death duty, in which the taxpayers pay his contribution direct to the government. Indirect

[5]

[5]

taxes such as tobacco sales tax and entertainment tax are paid by the taxpayer when he buys certain goods or services.

Q.6 B) Do any one of the following – B1 or B2.

B1) Read the following headline. Write the date-line, introduction and short continuing paragraph. Women's organizations starts tree plantation programme.

OR

B2) Write a story of 180 – 200 words ending with '_____ that is how Kunal got what he had always wanted'. Give it a suitable title.

Q.7 Translation.

(a) Translate the following words into Marathi. (Any four)

1. Uncertain 2. Photography

3. Prayer 4. School

5. Letter 6. Blackboard

(b) Translate the following sentences into Marathi. (Any two)

1. Chanakya was a great scholar. 2. People like spreading rumours.

3. They always play together 4. Rohan is a good boy.

(c) Translate the following idiom/proverb into Marathi. (Any one)

. Love is blind 2. A friend in need is a friend indeed