FIRST SEMESTER ACTIVITY SHEET

Std.10th. Sub: English. Time: 3hrs. Marks: 80

	CECTION I I ANGLIA CE CEUDY	
0.1	SECTION I : LANGUAGE STUDY A) Do as directed. (attempt any four)	[8]
Q.1 A1)	Fill in the missing letters to complete the words.	2
A1)		4
A2)	i) cond_tion ii) gre_t iii) swe_p iv) dr_nk Put the words in alphabetical order.	2
112)	i) ornament, festival, celebrate, holiday	
	ii) plaster, pencil, postal, packed	
A3)	Punctuate the following.	2
	i) however there are certain suggestions I would like to make	
	ii) what did boses father work as	
A4)	Make four words (minimum 3 letters) using the letters in the word.	2
	Imprisoned	
A5)	Write related words as shown in the examples.	2
	Journey	
	Great	
A6)	Complete the word chain of "Nouns". Add four words, each beginning with the last letter	2
	of the previous word.	
	Servant 1, 2, 3, 4	
Q.1	B) Do as directed.	[2]
	1. (Attempt any one)	
	a) Make a meaningful sentences using 'to wake up'	
	OR	1
	b) Add a clause to expand the sentence meaningfully.	1
	I saw a man	
	2. (Attempt any one)	1
	a) Add a prefix or suffix to make new words.	
	i) help ii) trust	
	OR	
	b) Use any one of the following words in your own sentence.	1
	i) help ii) trust	

	SECTION II: TEXTUAL PASSAGES	
0.2	A) Read the passage and carry out the activities.	[10]
A1)		2
	i) The sites are protected and maintained by unknown heritage institutions.	
	ii) Mount Huangshan in China is a site with significance.	
	iii) A world Heritage site is the site determined by ENESCO.	
	iv) In 1954, Egypt started plans to build the Aswan High Dam.	
	A world Heritage Site is a site determined by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to have significant cultural or natural importance to humanity. As such the sites are protected and maintained by the International World Heritage Programme which is administered by the UNESCO World Heritage Committee. Because World Heritage Sites are places that are significant culturally and naturally, they vary in type and include forests, lakes, monuments, buildings and cities. World Heritage Sites can also be a combination of both cultural and natural areas. For example, Mount Huangshan in China is a site with significance to human culture because it played a role in historical Chinese art and literature. The mountain is also significant because of its physical landscape characteristics. History of World Heritage Sites Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from	
	Nile River. The initial plan for the dam's construction would have flooded the valley	
	containing the Abu Simbel Temples and scores of ancient Egyptian artefacts.	
A 2)	1 2 27	2
	What do world heritage sites include? Make smaller words using letters from the given words [2 each]	2
A3)	Make smaller words using letters from the given words.[2 each] i) Maintained ii) landscapes	
44)	i) World Heritage sites can be a combination of both cultural and natural areas.	2
Α7)	(Use not only but also)	
	ii) They vary in type. (Choose the correct tail – tag)	
A 5)	Have you been to any cultural heritage site? If yes then describe it, if no write an imaginary	2
A3)	description.	
0.2	B) Read the passage and carry out the activities.	[10]
	Say whether the following statements are true or false.	2
DI)	i) Adams was clever and tactical.	
	ii) Charles Atkinson always accompanied Mary in the Olympics.	
	iii) Mary was the only female representative from India in boxing, in the Olympics.	
	iv) Being the only female representative did not put any additional pressure on Mary Kom.	
	Interviewer: You were the only female representative from India in boxing. Did that put	
	additional pressure on you? Mary Kom: No, not at all. I was pretty confident about myself. I knew. Interviewer: Your coach Charles Atkinson was not allowed to accompany you to the Olympics. How did that affect your preparations? Mary Kom: Well I did miss him there but thankfully, we had already done our homework and I	
	was well prepared. Interviewer: During your preparations for the Olympics, you sparred with the male boxers of	
	the Indian contigent. Who was your favourite sparring partner? Mary Kom: (Laughs) Well, I trained hard in Pune and the male boxers were kind enough to practice with me whenever I required them. To name a favourite would be unfair. Interviewer: You were quoted saying "Adams was very clever, a counter-puncher but, although	
	she carried power, she wasn't very tactical. I was scoring but the judges were not pressing the	



	buttons." Do you think dodgy judging was part of the reason for your loss in the semi-finals? Mary Kom: Yes, I think some of the decisions were unfortunate and did not work to my benefit.	
B2)	According to Mary Kom, what could be the reasons for losing the semi-finals?	2
B3)	Use the following phrases in your own sentences –	2
	i) to sink in ii) to work to one's benefit	
B4)	i) I was pretty confident about myself. (Name the parts of speech of underlined words)	2
	ii) Thankfully, we had already done our homework. (Identify the tense)	
B5)	Explain from your experience the advantages of being well-prepared for any occasion.	2
	Being well	
	prepared for	
	examinations	
	SECTION III : POETRY	
Q.3	A) Read the extract and answer the questions in given below.	[5]
A1)	Arrange the following events in the order in which they take place in the poem.	2
	i) The girl rose to leave.	
	ii) The poet stopped to buy some sweets.	
	iii) The poet saw a lovely girl on a bus.	
	iv) The boy said that he was blind.	
	Today on a bus, I saw a lovely girl with silken hair	
	I envied her, she seemed so gay, and I wished I was so fair	
	When suddenly she rose to leave, I saw her hobble down the aisle	
	O God, forgive me when I whine	
	I have two legs, the world is mine.	
	And then I stopped to buy some sweets	
	The lad who sold them had such charm	
	I talked with him, he seemed so calm, and if I were late, it would do no harm,	
	And as I left he said to me "I thank you, you have been so kind"	
	It's nice to talk with folks like you. You see, I'm blind	
	O God forgive me when I whine	
	I have two eyes, the world is mine.	
A2)	Say True to False.	2
	i) The poet envied the lovely girl.	
	ii) The girl walked gracefully down the aisle.	
	iii) The poet was getting late by stopping to talk to the lad.	
	iv) The lad was calm and charming.	
A3)	Give one word for the following from the options given in bracket. (deaf, blind, dumb,	1
	lame)	
	i) A person who has one leg ii) One who cannot see	
Q.3	B) Read the poem. Write critical appreciation of the poem with the help of following	[5]
	points.	
	O Captain! My Captain!	
	O Captain! My Captain! Our fearful trip is done;	
	The ship has weather'd every rack, the prize we sought is won;	
	The port is near, the bells I hear, the people all exulting,	
	While follow eyes the steady keel, the vessel grim and daring:	

But O heart! heart! heart! O the bleeding drops of red, Where on the deck my Captain lies, Fallen cold and dead. O Captain! My Captain! rise up and hear the bells; Rise up - for you the flag is flung - for you the bugle trills; For you bouquets and ribbon'd wreaths – for you the shores a - crowding;For you they call, the swaying mass, their eager faces turning; Here Captain! dear father! This arm beneath your head; It is some dream that on the deck, You've fallen cold and dead. My Captain does not answer, his lips are pale and still; My father does not feel my arm, he has no pulse nor will; The ship is anchor'd safe and sound, its voyage closed and done; From fearful trip, the victor ship, comes in with object won; Exult, O shores, and ring, O bells! But I, with mournful tread, Walk the deck my Captain lies, Fallen cold and dead. - Walt Whitman 1/2 i) Title -1/2 ii) Poet -1 iii) Figures of speech (any one) – 1 iv) 2 v) Central idea of the poem -**SECTION IV: NON TEXTUAL PASSAGE** A) Read the passage and carry out the activities. [10] **Q.4 Complete the following Statements.** 2 **A1**) i) The full form of 'ALS' is _____. ii) ALS is also called ALS (Amyotrophic Lateral Sclerosis or Lou Gehrig's disease) can start off with something simple as a weak feeling in your hands or feet. It's a disease that attacks the brain cells that control a lot of your muscle movement. Signs of ALS can appear gradually. ALS is a progressive nervous system (neurological) disease that destroys nerve cells and causes disability. ALS is often called Lou Gehrig's disease, after the famous baseball player who was diagnosed with it. As the disease progresses, muscle weakness spreads to other parts of the body, making everyday tasks such as buttoning a shirt or turning a key challenging. You may notice a funny feeling in your hand that makes it harder to grip the steering wheel. Some common early symptoms include: Stumbling, a hard time holding items with your hands, slurred speech, swallowing problems, muscle cramps and muscle stiffness. ALS is inherited in 5 to 10 % of cases. Smoking is the only likely environmental risk factor for ALS. Some evidence suggests that exposure to lead or other substances in the workplace or at home may be linked to ALS. Much study has been done, but no single agent or chemical has been consistently associated with ALS. Recent studies indicate that people who have served in the military are at higher risk of ALS, may be due to exposure to certain metals or chemicals.

	traumatic injuries, viral infections, and	intense exertion.		
	ALS doesn't usually affect your bowel	or bladder control, your senses or your	thinking ability. It	S
	possible to remain actively involved wi	ith your family and friends.		
	There is currently no cure, and treatment	nt aims to relieve symptoms, provide so	ocial and emotional	
	support, and possibly slow disease prog	gression.		
A2)	List the possible causes of ALS.			2
A3)	Select the correct alternatives and fill in	the blanks.		2
	i) To start (of/off)	ii) To name (up/after)		
	iii) Exposer (at/to))	
A4)	i) There is currently no cure. (Select the	correct question tag)		2
ĺ	a) Isn't there? b) Is there?	c) Are there?		
	ii) Much study has been done. (Change t	the voice)		
A5)	Read the passage carefully and describe	,	th ALS disease.	2
	Add some details about what tasks he ma	1		
Q.4	B) Write a summary of the above pass	<u> </u>	,	[5]
	SECTIO	N V : WRITING SKILL		
0.5	A) Do any one of the following – A1 or			[5]
Q.S	Satish Rane has moved to a new place in		his old address	[2]
	and new address.	the city he resides in. Given below are	ins old address	
	Old address	New address		
	'Suyog',	A – 42 Akashdeep,		
	46 Vikas Nagar,	M.S.E.B. Quarters,		
	Solapur – 413001.	Solapur – 413001.		
A1)	Formal Letter:	hiand siving details about his named	a af masidamaa	
12)	Write the letter written by Satish to his finformal Letter:	riend, giving details about his new place	e of festuence.	
A2)	Write a letter written by Satish to the Po	stmaster of his city, informing him of the	he change of	
	address and requesting him to redirect hi	· · · · · · · · · · · · · · · · · · ·		
Q.5	B) Do any one of the following – B1 or			[5]
B1)	(a) Prepare a dialogue by arranging th	he given sentences in proper order.		
	• I'd like to see the new exhibition.			
	• Is there a place you want to visit?			
	• Is there a reason why you want to	go to the art gallery?		
	• I wish to go to the art gallery.			
	(b) Complete the following dialogues.			
	i) Jay: How do you celebrate Friendship	Day?		
	Ravi:	, Buj .		
	ii) Jay: Isn't it better to go out and have	fun?		
	Ravi:			
	(c) Complete the dialogue on the given	theme.		
	Write a dialogue of maximum six meani		,	
B2)	Speech Writing.			
,	Prepare a speech to be given by you on t	the occasion of the send-off given to yo	ur class just	
	before the Board's SSC examinations. Y		J	

	Points					
			eelings of happiness and so			
			believe that school career ha			
			arious persons, the headmas		s, friends, etc.	
			ntribution to your life and p	ersonality		
	•		you have learned			
	•	memor				
Q.6			e of the following – A1 or	A2.		[5]
A1)		nation tr				
					s', awards in test cricket from 2002 to 2011.	
		op a par	agraph based on the follow	1		
	No.	T 1' '	Series	Season	Service Performance	
	1)	India i	n England Test Series	2002	602 Runs (4 Matches 6 innings) 3×100,	
	2)	D 1	O 1 T 1	2002/04	1×50 10 catches.	
	2)	Borde	r - Gavaskar Trophy	2003/04	619 Runs (4 matches 8 innings)1 ×100,	
	2)	India:	w West Indias Tost Carias	2006	3×50 4 catches.	
	3)	india i	n West Indies Test Series	2006	496 Runs (4 matches 7 innings)1 ×100, 4×50 8 catches.	
	4)	India i	n England Test Series	2011	461 Runs (4 matches 8 innings) 3× 100, 4	
	•,	iliula 1	ii Eligiand Test Series	2011	catches.	
A2)	Read t	he follo	wing paragraph about the c	causes of pol	llution and the possible solutions and	
	tabulat	te the in	formation.	_	-	
		Polluti	on levels are increasing day	y by day. Th	ere are various reasons for it. Air pollution is	
	caused	l chiefly	by industrial pollutants and	d by increas	ed levels of RSPM due to higher flow of	
			<u>=</u>	_	extant by industrial effluents and the	
					e increased due to blaring loudspeakers	
	during		I time (which are many) and			
			er to solve the problem of a	ir pollution.	11 1 C 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		and mar		-	the chief method seems to be tree plantation.	
				ld take up g	reen causes with civic authorities. We need	
		ect our	forests and conserve our ma	ld take up g angroves. In	reen causes with civic authorities. We need a order to solve the problem of water	
	polluti	ect our on we r	forests and conserve our maded to develop effective was	ld take up g angroves. In aste manage	reen causes with civic authorities. We need n order to solve the problem of water ement techniques. Also eco-friendly idols	
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	polluti should solve t	ect our on we r be used the prob	forests and conserve our managed to develop effective was during festival time. An alem of sound pollution. Str	ld take up g angroves. In aste manage wareness by	reen causes with civic authorities. We need n order to solve the problem of water ement techniques. Also eco-friendly idols	
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3. Exercise regularly4. I eat a variety of fruits		
(c) Translate the following idiom/proverb	o into Marathi. (Any One)	
1. Service to man is service to God	2. Tit for tat	