

FIRST SEMESTER ACTIVITY SHEET

Std. 10th.	Sub. English	Time 3 hrs.	Marks: 80
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SECTION I : LANGUAGE STUDY

Q.1	A) Do as directed. (Attempt any four)	[8]
A1)	Fill in the missing letters to complete the words.	2
	i) Co_template ii) master_iece iii) Soc_ety iv) hum_liate	
A2)	Put the words in alphabetical order. i) long, straighten, corruption, apartment ii) compatible, curious, completion, compartment	2
A3)	Punctuate the following. i) Whats the matter with you she shouted. ii) dont you like to listen to good music	2
A4)	Make four words (minimum 3 letters) using the letters in the word ‘international’	2
A5)	Write related words as shown in the example. <div style="text-align: center;"> <pre> graph TD Car[Car] --> B1[] Car --> B2[] Car --> B3[] Car --> B4[fast] </pre> </div>	2
A6)	Complete the word chain of “Adjectives”. Add four words, each beginning with the last letter of the previous word. Happy , 1 _____ , 2 _____, 3 _____, 4 _____	2
Q.1	B) Do as directed.	[2]
	1. (Attempt any one)	
	(a) Make a meaningful sentence using the phrase ‘fed up’.	1
	OR	
	(b) Add a clause to expand the sentence meaningfully. People started clapping.....	1
	2. (Attempt any one)	1
	a) Add a prefix or suffix to make new words	
	(a) i) imagine ii) education	
	OR	
	b) Use any one of the following words in your own sentence.	1
	(b) i) imagine ii) education	

SECTION II : TEXTUAL PASSAGES

Q.2	A) Read the passage and carry out the activities.	[10]
A1)	Name the following.	2
	i) One who took the baby langur to the backyard – ii) One who was in trauma –	
	I took the baby langur to our backyard and gently laid him on the floor inside the	

	<p>poultry coop. his body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.</p> <p>Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry – just like human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.</p>																					
A2)	What was the condition of the baby langur when it was taken to the backyard?	2																				
A3)	Add a prefix or suffix to the following words. i) motion ii) back iii) steady iv) side	2																				
A4)	i) Blood was oozing from some of the wounds. (Rewrite the sentence in Simple Past Tense) ii) My father provided first aid. (Change the voice)	2																				
A5)	How did the writer come to know that the baby langur was shocked and frightened?	2																				
Q.2	B) Read the passage and carry out the activities.	[10]																				
B1)	Arrange the following sentences in proper order of their occurrence. i) It starts wilting ii) Through the day, it smiles with the sun iii) Every fortnight, a flower blooms iv) It withers completely	2																				
	<p>We have a hibiscus plant in our garden. Every fortnight a flower blooms on it – big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does in full splendour. What if we too lived our life, however short, to its fullest?</p> <p>We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rocks gives in. it takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...</p>																					
B2)	<p>The life span of a hibiscus flower can be compared to the different stages in human life. Match the stages in the life of the flower and life of man.</p> <table border="1"> <thead> <tr> <th></th> <th>Column 'A'</th> <th></th> <th>Column 'B'</th> </tr> </thead> <tbody> <tr> <td>1)</td> <td>Blooms</td> <td>a)</td> <td>Old age</td> </tr> <tr> <td>2)</td> <td>Smiles with the sun and dances with the wind</td> <td>b)</td> <td>Death</td> </tr> <tr> <td>3)</td> <td>Evening approaches and it starts wilting</td> <td>c)</td> <td>Youth</td> </tr> <tr> <td>4)</td> <td>It withers completely</td> <td>d)</td> <td>Birth</td> </tr> </tbody> </table>		Column 'A'		Column 'B'	1)	Blooms	a)	Old age	2)	Smiles with the sun and dances with the wind	b)	Death	3)	Evening approaches and it starts wilting	c)	Youth	4)	It withers completely	d)	Birth	2
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B3)	Fill in the blanks with suitable describing words from the passage. i) _____ ocean ii) _____ problems iii) _____ splendour iv) _____ beach	2																				
B4)	<p>i) We have a <u>hibiscus</u> plant in our garden. Choose the question that answers the underlined word.</p> <p>a) Where do we have the hibiscus plant? b) Which plant do we have in our garden? c) How many plants do we have in our garden?</p> <p>ii) Spot the error and write the correct sentence. Water are so gentle.</p>	2																				
B5)	Explain – Our problems are so colossal and we are so small, using the analogy given in the	2																				

	passage.			
	SECTION III : POETRY			
Q.3	A) Read the extract and answer the questions in given below.	[5]		
A1)	Answer in one or two word. i) The amount of moonlight the boy wants. ii) The seeds which the boy wants to sow.	2		
	<p style="text-align: center;">O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight.</p> <p style="text-align: center;">From the city to my village, on the sides of the path I want to sow many, small, small moons of light. The whole village goes to the city daily to work.</p>	<p style="text-align: center;">It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions. Neither bus nor cart plies. When my father returns home I an asleep.</p> <p style="text-align: center;">And he goes back early in the morning while I am sleeping.</p>		
A2)	Why does the poet want his father home early?	2		
A3)	Give one example of Alliteration.	1		
Q.3	B) Read the poem. Write critical appreciation of the poem with the help of the following points.	[5]		
	A Teenager's Prayer			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; padding: 10px;"> <p style="text-align: center;">Each day brings new beginnings, Decisions I must make. I am the only one to choose The road that I will take.</p> <p style="text-align: center;">I can choose to take the road of life, That leads to great success Or travel down the darkened road, That leads to great distress.</p> <p style="text-align: center;">Please open up my eyes, dear Lord, That I might clearly see Help me stand for what is right, Bring out the best in me.</p> </td> <td style="width: 50%; padding: 10px;"> <p style="text-align: center;">Help, Lord, to just say "no" When temptation comes my way, That I might keep my body clean And fit for life each day.</p> <p style="text-align: center;">When my teenage years are over, I know that I will see That life is lived its very best With you walking next to me.</p> <p style="text-align: center;">- J. Morse</p> </td> </tr> </table>	<p style="text-align: center;">Each day brings new beginnings, Decisions I must make. I am the only one to choose The road that I will take.</p> <p style="text-align: center;">I can choose to take the road of life, That leads to great success Or travel down the darkened road, That leads to great distress.</p> <p style="text-align: center;">Please open up my eyes, dear Lord, That I might clearly see Help me stand for what is right, Bring out the best in me.</p>	<p style="text-align: center;">Help, Lord, to just say "no" When temptation comes my way, That I might keep my body clean And fit for life each day.</p> <p style="text-align: center;">When my teenage years are over, I know that I will see That life is lived its very best With you walking next to me.</p> <p style="text-align: center;">- J. Morse</p>	
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i)	Title of the poem -	1/2		
ii)	Poet of the poem -	1/2		
iii)	Rhyming scheme	1		
iv)	Figures of speech (any one) -	1		
v)	Central idea of poem -	2		
	SECTION IV : NON TEXTUAL PASSAGE			
Q.4	A) Read the passage and carry out the activities.	[10]		
A1)	Complete the following. i) When Mirabai's husband died, she lost _____ ii) When it became impossible to live in the royal household, Mirabai _____	2		
	Mirabai was a great Bhakti saint, Hindu mystic poet and a devotee of the Lord Krishna. Born in the late fifteenth century into a royal family of Rajasthan, Mira, from her childhood was a great devotee of Lord Krishna and wrote many beautiful poems in praise of her Lord. The 'bhajans' she wrote so many centuries ago are still sung by Krishna devotees all over the world. However,			

	<p>her life is equally inspiring from another point of view. One may draw parallel between her life and the struggle many modern women have to undergo in order to lead a life of their choice. Her father died at a young age while fighting in a battle. Her mother too died when Mirabai was around seven years old. Mirabai was brought up by her grandfather Rao Dudaji. From him Mirabai received lessons in religion, politics and government. She was also well educated in music and art.</p> <p>Married off to Prince Bhoj Raj of Chittor at a tender age she was expected to lead the life of a princess and was pressured into devoting her time to her domestic duties. Unfortunately, Bhoj Raj died in a battle in the year 1521. The death had a profound effect on Mirabai; she not only lost a friend, but also her mentor and her protector.</p> <p>Yet, young as she was, she stood firm and devoted her life in the service of her Lord. Neither riches nor danger to her life could deter her from her path. When it became impossible to live within the royal household, she chose to leave home and went to Vrindavan, where Lord Krishna had spent his boyhood days. There she led the life of a saint, devoting her time in the service of Lord Krishna.</p>	
A2)	Describe Mirabai as a religious saint.	2
A3)	<p>Find the new words in the passage formed by adding a suffix / prefix to the following words.</p> <p>i) Boy ii) Ever iii) Grand iv) House</p>	2
A4)	<p>Fill in the blanks with suitable adjectives.</p> <p>i) _____ poet ii) _____ poems iii) _____ family iv) _____ age</p>	2
A5)	In what way can we draw a parallel between the life of Mirabai and modern women?	2
Q.4	B) Write a summary of the above passage and suggest a suitable title for it.	[5]
SECTION V : WRITING SKILL		
Q.5	A) Do any one of the following – A1 or A2.	[5]
	<p>ANDAMAN PACKAGES</p> <p>Limited Seats</p> <p>Up to 53% OFF</p> <p>3N/4D at Rs. 11,000 per person</p> <p>Inclusions:</p> <ul style="list-style-type: none"> * Airport pick up and drop * AC rooms * Daily free breakfast * Government speedboat for island transfers * Snorkeling * All taxes inclusive 	
A1)	Informal Letter:	
	You and your friends wish to tour the Andaman islands for three or four days. Write a letter to your father, who is out of town, asking his permission to join the trip.	
A2)	Formal Letter:	
	You and your friends wish to tour the Andaman islands. Write a letter to an official of the Tourist Department of the Andamans, asking for information.	
Q.5	B) Do any one of the following – B1 or B2.	[5]
B1)	(a) Prepare a dialogue by arranging the given sentences in proper order.	
	<ul style="list-style-type: none"> • No. But I got the first rank in the term – end exams. • Hi everyone, I have got ice-cream for everyone. • Congratulations and thanks for the ice-cream. 	

	<ul style="list-style-type: none"> • Wow! We all love ice-cream. Is it your birthday? 															
	(b) Complete the following dialogues.															
	i) I want to pay the fees. Where is the office? _____ ii) Is the office open just now? _____															
	(c) Complete the dialogue on the given theme.															
	Write a six line dialogue between two friends over telephone. They are planning to go for a movie together. <p style="text-align: center;">OR</p>															
B2)	Your school has organized an elocution competition on World Health Day. You are taking part in it. The topic for the elocution competition is: 'Eat vegetables, Live Longer'. With the help of the points given below, prepare a speech on the given topic to be delivered at the competition. You may add some of your own points. Points: Vegetables – complete food. Nutritive – cheap – easily available. Healing properties – medicinal qualities. Full of vitamins, minerals and other life supporting elements. Easy to digest. Wide variety of foods. Affordable to all. Healthy, longer life.															
Q.6	A) Do any one of the following – A1 or A2.	[5]														
A1)	The pie – chart below shows the results of 100 students of Standard X in the exam. The diagram shows the number of students who failed in the subjects mentioned. Write a short paragraph using the information. [Note : S.S. = Social Science, M = Marathi]															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Failed Students by Subject</caption> <thead> <tr> <th>Subject</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>27%</td> </tr> <tr> <td>Maths</td> <td>35%</td> </tr> <tr> <td>Hindi</td> <td>10%</td> </tr> <tr> <td>Science</td> <td>15%</td> </tr> <tr> <td>S.S.</td> <td>8%</td> </tr> <tr> <td>M</td> <td>5%</td> </tr> </tbody> </table>	Subject	Percentage	English	27%	Maths	35%	Hindi	10%	Science	15%	S.S.	8%	M	5%	
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A2)	Read the following paragraph and draw a tree-diagram on it.															
	The word 'Literature' is really hard to define. Many interpretations are made about the word. But all are incomplete. Some define that literature is the mirror of life, some others say that it is the criticism of life. Whatever may be the controversy about the word, we may say that literature is that which reflects life. The branches of literature are poetry, drama, novel and short-stories. Poetry is of two kinds imaginative and realistic. Drama is either a comedy or a tragedy. Novel is also of many kinds, historical, psychological, realistic, scientific and regional. Short – story is the one which stands very close to life inspite of little scope.															
Q.6	B) Do any one of the following - B1 or B2.	[5]														
B1)	Expand the news line – "PEACOCKS FOUND DEAD ON A HILL NEAR PUNE" <p style="text-align: center;">OR</p>															
B2)	Story Writing – Develop a story which begins with following line.Suggest a suitable title.															
	One evening, I had to go to my village. I travelled by a bus. Inside the bus, it was all crowded. Many passengers climbed on the roof.....															
Q.7	A) Translation.	[5]														
	(a) Translate the following words into Marathi. (Any four) 1. Adventure 2. Improvement 3. Paper 4. Bicycle	2														

	5. Teacher	6. Pollution	
	(b) Translate the following sentences into Marathi. (Any two) 1. No one has ever become poor by giving. 2. Sardar Vallabhbhai Patel was India's first Home minister. 3. Give this book to sudhir 4. Shweta is my good friend.		2
	(c) Translate the following idiom/proverb into Marathi. (Any one) 1. Unity is strength		1
	2. A bird in the hand is worth two in the bush		