

FIRST SEMESTER ACTIVITY SHEET (2)

Standard – 8th

Subject-English (LL)

Marks - 50 (2Hours)

SECTION I: LANGUAGE STUDY

Q.1 (A) Do as directed.

(8 Marks)

1. Complete the words by using correct letters.

(1)

(i) Gen_le (ii) Bra_e

2. Copy the sentences correctly.

(1)

(i) “Please help me,” its eyes seemed to say. .

(ii) “Why are you scared of them?”

3. Arrange the following words in alphabetical order.

(1)

perfect, earlier, responsible, material

4. Punctuate the following sentence.

(1)

amar said i could not complete my geography homework

5. Make two meaningful words of minimum 3 letters each by using the letters from the word :

‘punishment’

(1)

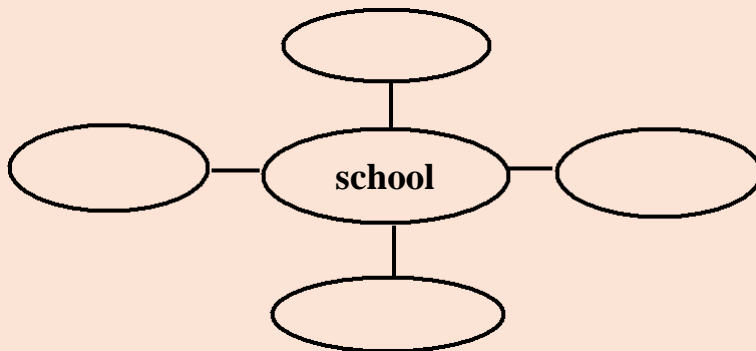
6. Spot the error and rewrite the correct sentences.

(1)

The slaves was forced to work for their masters.

7. Write the words related to school.

(1)



8. Complete the following word chain.

(1)

Class → sea (1) (2)

(B) Do as directed.

(2 Marks)

(1) Make a meaningful sentence by using the phrase ‘to be afraid of’.

(1)

(2) Add a prefix or a suffix to make new words.

(1)

(i) care (ii) happy

SECTION II: TEXTUAL PASSAGE

(Reading skills, Vocabulary and Grammar)

Q.2. Read the following passage and complete the activities. A1.

(10 marks)

State whether the following sentences are true or false.

(2)

- (i) The mason fetched good business to his contractor.
- (ii) The contractor was unhappy about the mason's work.
- (iii) The mason made great efforts to do his work to perfection.
- (iv) The mason did not get salary.

This is a story of a mason, who worked for a building contractor. The mason always strove to do his work to perfection.

As soon as a house had been designed by the architect and details finalized by the engineer, the contractor would send for the mason and leave the responsibility of building the house to him. The mason would then, without wasting any time start his work. He would take great interest in his work of building and do it with full dedication. He made sure that he used the best construction material, of high quality, the measurements of the walls, doorways, arches etc. were perfect and he gave an excellent and appealing finish to whatever he built. The owners of the new houses built, would be more than satisfied with the construction.

Because of the zeal, diligence, loyalty and persistence that he displayed in his work, the mason was in great demand and fetched good business to his contractor. Subsequently the contractor, recompensed the mason, handsomely, with a very good salary. He could meet the needs of his family sufficiently, without any scarcity.

A2. The mason was a very good workman because...

(2)

- (i) He started his work without.....
- (ii) He would take great interest in.....
- (iii) He would do his work with.....
- (iv) He used

A3. Give one word for

Read the passage and find one word for the following.

(2)

- (i) One who builds or works with stone or brick.....
- (ii) A person whose job is to design buildings.....
- (iii) A person who contracts to supply materials or labour for building
- (iv) A person who designs, builds, or maintains engines, machines, or structures

A4. Do as directed.

(2)

(1) Underline the infinitive in the following sentence.

The mason always strove to do his work to perfection.

(2) Choose the correct 'Question tag' for the following sentence.

He used the best construction material.

- (i) isn't he? (ii) didn't he? (iii) did he?

A5. Personal Response

What qualities, do you think, are useful to be successful person in any field?

(2)

SECTION III: POETRY

Q.2. Read the extract and complete the following activities.

(5 marks)

A1. Matching

Match the column 'A' with column 'B':

(2)

Column 'A'	Column 'B'
(a) a pine	(i) in the lake
(b) a scrub	(ii) by the side of the rill
(c) a bass	(iii) on the top of the hill
(d) The best little scrub	(iv) in the valley

Be The Best

If you can't be a pine on the top of the hill,
Be a scrub in the valley – but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.

If you can't be a bush be a bit of the grass,
And some highway happier make;
If you are a muskie then just be a bass
But the liveliest bass in the lake!

We can't all be captains, we've got to be crew,
There's something for all of us here, There's
big work to do, and there's lesser, to do,
And the task you must do is the near.

If you can't be a highway then just be a trail,
If you can't be the sun be a star;
It isn't by size that you win or you fail
Be the best of whatever you are!

A2. Complete the following with appropriate words/ phrases from the extract.

(2)

- (i) If you can't be a tree,.....
- (ii) We can't all be captains,
- (iii) If you can't be a highway,
- (iv) If you can't be the sun,

A3. Rhyming words.

Write two pairs of rhyming words from the extract.

(1)

(B) Appreciation of the poem.

Read the poem given below and write an appreciation of it with the help of the points given below:

(5 Marks)

The Little River

Our little river, it meanders along;
In summer, the water is only knee-deep,
And cows and carts can cross it with ease,
For the banks, though high, are not too steep.
 No sign of slime, the sands shine bright,
 On one shore, kash fields blossom white.
 Chirping mynahs through that site,
 The jackal's howl is heard there at night.
Across lie groves of mango and palm;
The village priests dwell in their cool shade,
Girls and boys bathe close to the bank,
Splashing with their gamchhas as they wade.
 At dusk and dawn, once their bath is done,
 They dip washcloths to trap small fish.
 To their household tasks the wives return,
 Having used river-sand to scour each dish.
In Ashadh, clouds gather, the waters rise;
The river's in spate, the current grows strong.
The air is rife with babbling sounds,
As the muddy torrent swirls along.
The woods onshore stir to life again,
And our village wakens to celebrate the rain.

- Rabindranath Tagore

- (1) The title of the poem (1)**
- (2) The poem is written by..... (1)**
- (3) The poem has.....stanzas. (1)**
- (4) Your favourite lines in the poem are (1)**
- (5) Figure of speech in the poem is..... (1)**

SECTION IV: Non-Textual Passage

Q.4. Read the following passage and do the activities:

(10 marks)

A1. Fill in blanks with correct words from the passage.

(2)

- (i) Shankar belonged to afamily.
- (ii) The old man was very
- (iii) Shankar had many on his legs.
- (iv) Shankar fell down

Once there was a small boy named Shankar. He belonged to a poor family. One day, he was crossing through the forest carrying a bundle of some wood. He saw an old man who was very hungry. Shankar wanted to give him some food, but he did not have food for his own. So he continued on his way. On his way he saw a deer that was very thirsty. He wanted to give him some water, but he did not have water for himself. So he went on his way ahead. Then he saw a young man who wanted to make a camp but he did not have wood. Shankar asked his problem and gave some wood to him. In return, he gave him some food and water. Now he went back to the old man and gave him some food and gave some water to the deer. The old man and the deer were very happy. Shankar then happily went on his way.

However, one day Shankar fell down from the hill. He was in pain but he couldn't move. There was no one to help him. But, the old man who had helped before, saw him; he quickly pulled him up. He had many wounds on his legs. The deer, that Shankar had given water, saw his wounds and quickly went to forest and brought some herbs. After sometime his wounds were recovered. All were very happy that they were able to help each other.

A2. Match the following parts of the sentences correctly.

(2)

A	B
(i) Shankar was crossing through the forest	(a) who was very hungry.
(ii) Shankar saw a young man	(b) to bring some herbs.
(iii) The deer went to forest	(c) carrying some wood.
(iv) Shankar saw an old man	(d) who wanted to make a camp.

A3. Antonyms

Find antonyms from the passage for the following;

(2)

- (i) big x
- (ii) rich x
- (iii) slowly x
- (iv) sad x

A4 Do as directed.

(2)

- (i) Shankar gave some wood to him. (Frame a 'Wh' question to get underlined part as an answer)
- (ii) He did not have food for his own. (Rewrite the sentence using 'Simple Present tense')

A5. Personal Response

Have you ever helped anyone? Why?

(2)

SECTION V: WRITING SKILLS

Q.5 (A) Attempt any one of the following:

(3 Marks)

Dialogue Writing

(a) Prepare a dialogue between Anil and Sunil from the jumbled sentences. (1)

- : Yes, I like playing.
- : Why do you like playing?
- : Do you like playing?
- : Because it makes me fresh and healthy.

(b) Complete the following dialogue. (2)

Suresh : Do you come to school on time, everyday?

Arun : -----

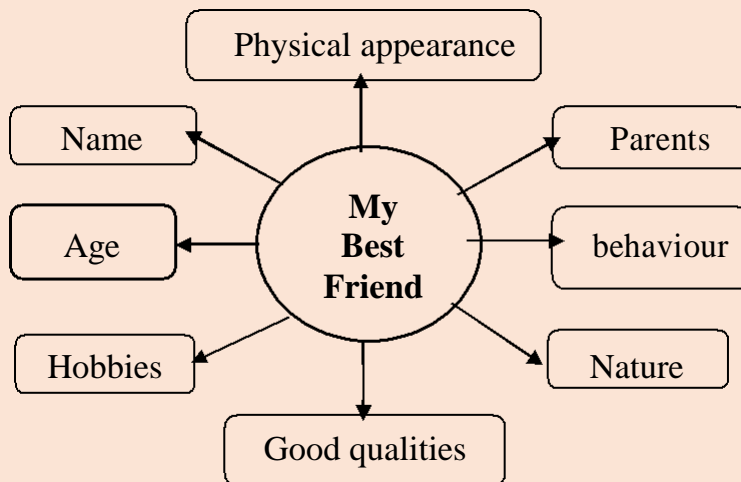
Suresh : What do you feel, when you are late?

Arun : -----

OR

Information Transfer:

Write a short paragraphs on your 'Best Friend' with the help of points given in the following web. (3 Marks)



(B) Complete the following story by using the words given in the bracket: (4 Marks)

Points the bundle of, time, to bring, a farmer, one by one, a lesson, no effect

Once there was who had three sons. All were healthy and well built. But they wasted their and energy in quarrelling with one another. Their father's advice had on them. They turned a deaf ear to. When the father was on his deathbed, he ordered his servants a bundle of dry sticks, when that was brought, he sent for his sons. When they came, he asked them to break of sticks. All tried their best, but with all their youthful strength, none could break the bundle. Then the farmer ordered them to untie the bundle and break the sticks When the bundle was united, sticks fell apart. Now all were broken in no time. At this old farmer said, "Look here my sons. Learn from this experience. United you stand, divided you fall." From that day the sons never quarrelled.

Moral of the story:

SECTION VI: TRANSLATION

Q.6. Translation

(3 Marks)

(a) Write the meaning of the following words in your mother tongue.

(1)

(1) courage(2) journey

(b) Translate the following into your mother tongue.

(1)

Honesty is the best policy.

(c) Translate the following sentences into good English.

(1)

नेहमीखरेबोलावे.