# **1.2 THE FUN THEY HAD**

## **MARGIN QUESTIONS**

1) When does the story take place?

Ans: The story takes place in the year 2157.

2) What does Margie mean by 'a real book'?

Ans: Books that have printed pages are bound in covers are referred as a 'real books' by Margie.

3) Margie and Tommy use 'telebooks'. What are they like? Ans: Telebooks are different from real books. They are like electronic texts.

4) Margie uses a diary. What would it be like?

Ans: The diary that Margie would be electronic diary, which would be different from paper diary.

5) What do we understand by the words, 'took the teacher apart'? Ans: The word 'took the teacher apart' means disassembling the mechanical teacher, which was a large screen.

6) Which part of the machine did Margie hate most? Ans: Margie hated slot of the machine, where she had to put her homework and test papers.

7) What fault did the Inspector repair?

Ans: The inspector repaired the geography sector of machine, which was adjusted to an average level.

8) What is Margie like as a student-bright, average or below average?

Ans: Margie is an average student and the overall pattern of her progress is quite satisfactory.

9) Do you think the school described in the 'book' existed centuries ago?

Ans: Yes, the school described in the 'book' existed centuries ago.

10) Do you think Tommy likes the school in the olden days? Ans: Yes, Tommy likes the school in the olden days.

11) Is Tommy Margie's brother or friend?

Find the sentences that help you to decide that.

Ans: I think Tommy is Margie's friend. The sentence that helps me to decide that is my mother says a teacher has to be adjusted to fit the mind of each boy and girl it teacher and that each kid has to be taught differently.

12) Would you like your own mechanical teacher?

Ans: No, I would not like mechanical teacher.

13) Do you agree with Margie?

Ans: Yes, I agree with Margie.

14) What changes would you like to see in your own school? Ans: My school should have more fun learning activities, arts and music classes should become more interesting. My school should arrange more tutorial classes so that students could interact more with the teachers. Teachers should not burden the students with extra homework.

15) Do you have fun playing/studying with your friends?

Ans: Yes, I always fun when I play with my friends.

16) Do you play outdoor games?

Ans: Yes, I love playing outdoor games.

17) Do you have fun playing video/ mobile games? Which games do you play?

Ans: Yes, I have fun playing video and mobile games. Prefer to play Pubg, Temple Run, Vice-City, Ludo, Cricket games etc.

#### ENGLISH WORKSHOP

Use the proper punctuation mark.
 (a) Where did you find it
 Ans: Where did you find it?
 (b) What's it about
 Ans: What's it about?
 (c) They had a teacher
 Ans: They had a teacher.
 (d) How could a man be a teacher
 Ans: How could a man be a teacher?
 (e) Sure, if they were the same age
 Ans: Sure, if they were the same age.
 2. The following sentences have an unusual meaning in the

context of the story. Write what these sentences would

mean today, and what they mean in the context of the story.(a) She had been hoping they would take the teacher away altogether.

Ans: The teacher may be removed from the service or transferred from present working place.

Contextual Meaning: They would take away mechanical teacher or computer.

(b) They had taken Tommy's teacher away for nearly a month.

Ans: Tommy had no teacher in his class for a month. His teacher was on leave for a month.

Contextual Meaning: Tommy's mechanical teacher/computer was taken away.

(c) It wasn't a regular teacher. It was a man.

Ans: It was not any regular subject teacher but it was a common man not a teacher.

Contextual Meaning: It was not mechanical teacher but it was human being.

(d) How could a man be a teacher?

Ans: A man could be a teacher if he has certain qualification related to his post.

Contextual Meaning: Man cannot be a teacher because he is not a machine. Machine could be a teacher not man.

(e) A teacher has to be adjusted to fit the mind of each boy and girl it teaches.

Ans: An individual who is a teacher, he or she must teach according to the students mental ability.

Contextual Meaning: A computer or mechanical teacher has to be adjusted according to the mind of student, who would use it.

### 3. Write words related to the following words:

(At least ten words each)

1. index
2. fiction
3. writer
4. title
5. poetry

book	<ul><li>6. pdf</li><li>7. subject</li><li>8. story</li><li>9. cover</li></ul>
	10.page

	1.teachers 2.board 3.book
School	4.students 5.classroom 6.library 7.subject 8.office
	9.discipline 10.education

	1. grand mother 2. father
	1. grand father
	2. mother
Family	3. relatives
I anny	4. children
	5. wife
	6. uncle
	7. sister
	10.brother

4.Discuss: How would you like to learn -from a human teacher or a mechanical teacher? Present your arguments in the form of a chart:

# Human teacher

<u>Advantages</u>	<u>Disadvantages</u>
<ol> <li>Thinking and communication powers can be developed.</li> <li>Leadership quality developed.</li> <li>Problem solving ability can be developed.</li> <li>Live teaching learning experience.</li> <li>Improve the quality of instruction.</li> </ol>	<ol> <li>It is not effective for large audience.</li> <li>Writing may consume time.</li> <li>Cannot hold large amount of data.</li> <li>Cannot talk while facing board.</li> <li>No permanent record of what was written.</li> </ol>

Mechanical teacher		
<u>Advantages</u>	<u>Disadvantages</u>	
<ol> <li>Entertaining education</li> <li>They always teaches the right things.</li> <li>Clear all doubts of students</li> <li>Looks at everyone as equal</li> <li>Can quickly correct mistakes of students</li> <li>Students can learn faster.</li> </ol>	<ol> <li>Mechanical teacher can loss data</li> <li>never inspire a student</li> <li>the students can't follow</li> <li>never teach so lovingly like a teacher</li> <li>Not affordable to middle class.</li> <li>never guide us so efficiently</li> </ol>	

5. Rewrite the following using complete words instead of contracted forms.

(a) ...when you're through.
...when you are through.
(b) ...and it's good for plenty more.
...and <u>it is good</u> for plenty more.

(c) I wouldn't throw it away.
I would not throw it away.
(d) She hadn't seen as many telebooks
She had not seen as many telebooks
(e) "What's it about?"
"What is it about?"
(f) I've slowed it up.
I have slowed it up.
(g) I don't know.
I do not know.
(h) It wasn't a regular teacher.
It was not a regular teacher.