

# Unit Test Paper



2022-2023  
Class 9th



## Unit Test Paper Class 9th 2022-2023

Std. - 9th Sub - English (L.L.) Marks: 30

**Q.1 (A) Do as directed. (Attempt any four) (8 Marks)**

**(1) Complete the following words by using correct letters: (2)**

(i) s\_all.

(ii) fa\_her

(iii) litt\_e

(iv) str\_nge

**Ans:**

(i) shall.

(ii) father

(iii) little

(iv) strange

**(2) Put the following words in alphabetical order. (2)**

(i) screen, better, teach, funny

(ii) lesson, laugh, love, learn

**Ans:**

(i) better, funny, screen, teach

(ii) laugh, learn, lesson, love

**(3) Punctuate the following sentences: (2)**

(i) she said where did you find it

(ii) i wouldnt throw it away

**Ans:**

(i) She said, "Where did you find it?"

(ii) I wouldn't throw it away.

**(4) Make four words (minimum 3 letters each) using the letters in the word 'television' (2)**

**Ans:**

1. tone

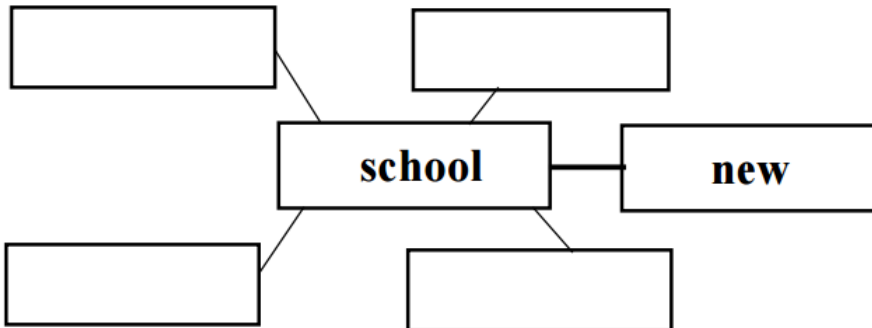
2. site

3. veil

4. line

**(5) Write the related words as shown in the example: (2)**

**Ans:**



**Ans:**

**School:**

New

Innovative

Creative

Beautiful

Big

**(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word. (2)**

write, ....., ....., ....., .....

**Ans:**

Write\_Run\_Navigate\_Excite\_Endure\_Entertain\_Travel\_Listen\_Negotiate\_Execute\_Exercise

**(B) Do as directed. (2 Marks)**

**(1) Attempt any one (1)**

**(a) Make a meaningful sentence by using the phrase 'to look at'.**

**Ans:**

“The art gallery was filled with captivating paintings, and I couldn’t resist the temptation **to look at** them for hours.”

**OR**

**(b) Add a clause to the following sentence to expand it meaningfully: Meera found a book.**

**Ans:** Meera found a book **that had been long-lost in the dusty attic.**

**(2) Attempt any one: (1) (a) Add a prefix or suffix to make new words.**

(i) happy

(ii) regular

**Ans:**

**(i) happy**

Prefix: un- (unhappy)

Suffix: -ness (happiness)

**(ii) regular**

Prefix: ir- (irregular)

Suffix: -ly (regularly)

**OR**

**(b) Make a meaningful sentence using any one of the following words:**

**(i) happy**

**(ii) regular**

**Ans:**

(i) The children were **happy** as they played in the park on a sunny day.

(ii) She followed a **regular** routine, waking up early every morning and going for a jog before work.

**Q. 2. Read the following passage and complete the activities. (10 marks)**

**A1. State whether the following statements are true or false. (2)**

- (i) Tommy found a real book.
- (ii) Margie didn't have habit of writing in a diary.
- (iii) Tommy wanted to throw the real book away.
- (iv) Margie was eleven years old.

**Ans:**

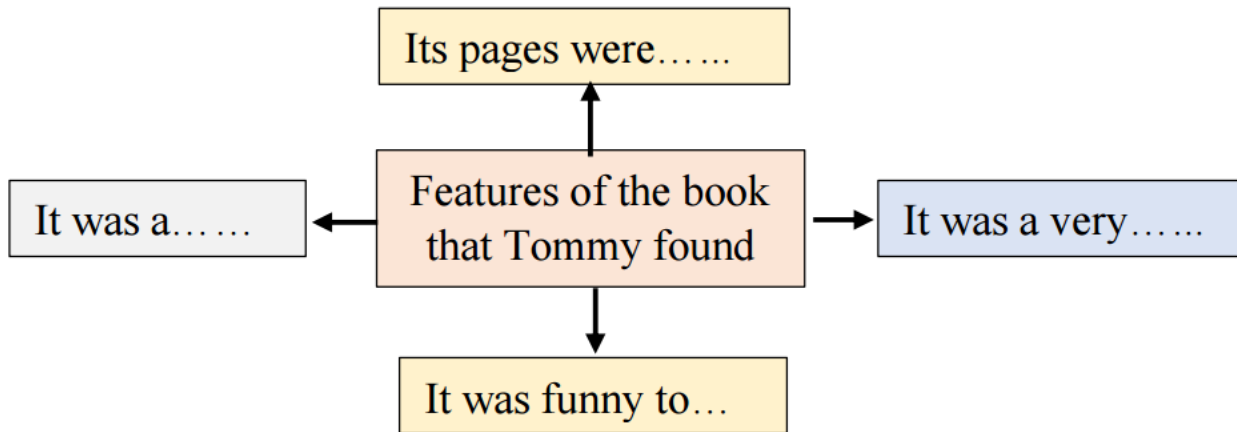
- (i) Tommy found a real book. **True**
- (ii) Margie didn't have the habit of writing in a diary. **False**
- (iii) Tommy wanted to throw the real book away. **True**
- (iv) Margie was eleven years old. **True**

Margie even wrote about it that night in her diary. On the page headed 17 May 2157, she wrote, 'Today Tommy found a real book!' It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to - on a screen, you know. And then when they turned back to the page before, it had the same words on it that it had when they read it the first time.

"Gee," said Tommy, "what a waste! When you're through with the book, you just throw it away, I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away."

"Same with mine," said Margie. She was eleven and hadn't seen as many tele books as Tommy had. He was thirteen.

**A2. Complete the following web. (2)**



**Ans:**

**Features of the book that Tommy found**

Its pages were... **yellow and crinkly.**

It was a very... **old book.**

It was a... **real book.**

**A3. Match the words in column 'A' with their meanings in Column 'B'. (2)**

**Column 'A'**

(i) real

(ii) crinkly

(iii) plenty

(iv) awfully funny

**Column 'B'**

(a) very amusing

(b) abundantly

(c) having a lot of thin folds

(d) genuine and not false

**Ans:**

**Column 'A'**

(i) real

(ii) crinkly

(iii) plenty

(iv) awfully funny

**Column 'B'**

(d) genuine and not false

(c) having a lot of thin folds

(b) abundantly

(a) very amusing

**A4. Do as directed. (2)**

**(i) It was a very old book (Rewrite it as an exclamatory sentence.)**

**Ans:** What an awfully funny old book it was!

**(ii) I wouldn't throw it away. (Add a question tag)**

**Ans:** I wouldn't throw it away, would I?

### **A5. Personal Response**

**Do you like read a book? Why? (2)**

Ans: Yes, I like reading a book is a popular hobby for several reasons. Reading allows individuals to explore new worlds, gain knowledge, and escape from everyday stress. It also enhances vocabulary, stimulates the imagination, and promotes lifelong learning and personal growth.

**Q.3. (A) Read the extract and complete the following activities.**

**(5 marks)**

**A1. Read the extract and complete the following sentences. (2)**

(i) The child is following his father's .....

(ii) The child requests his father to .....

(iii) The child doesn't wish to .....

(iv) Someday the child will become a .....

**Ans:**

(i) The child is following his father's **footsteps**.

(ii) The child requests his father to **walk a little slower**.

(iii) The child doesn't wish to **fall**.

(iv) Someday the child will become **a parent**.

'Walk a little slower, Daddy,'  
Said a little child so small.  
'I'm following in your footsteps  
And I don't want to fall.  
'Sometimes your steps are very fast,  
Sometimes they are hard to see;  
So, walk a little slower, Daddy,  
For you are leading me.'  
'Some day when I'm all grown up,  
You're what I want to be;  
Then I will have a little child  
Who'll want to follow me.  
'And I would want to lead just right,  
And know that I was true;  
So, walk a little slower, Daddy,  
For I must follow you.'

**A2. Complete the following web: (2)**

**Ans:** The child requests its father to walk slowly because **'I'm following in your footsteps, and I don't want to fall.'**

**A3. Find and write two pairs of rhyming words from the extract. (1)**

**Ans:** Two pairs of rhyming words from the extract are:

small - fall

see - me

**(B) Appreciation of the poem. (5 marks)**

**Read the following poem and write an appreciation of it using the points given below:**



Walk a little slower ...  
'Walk a little slower, Daddy,'  
Said a little child so small.  
'I'm following in your footsteps  
And I don't want to fall.

'Sometimes your steps are very fast,  
Sometimes they are hard to see;  
So, walk a little slower, Daddy,  
For you are leading me.'

'Some day when I'm all grown up,  
You're what I want to be;  
Then I will have a little child  
Who'll want to follow me.

'And I would want to lead just right,  
And know that I was true;  
So, walk a little slower, Daddy,  
For I must follow you.'

- **Author Unknown**

- (1) Title - (½)
- (2) Name of the poet - (½)
- (3) Rhyme scheme - (1)
- (4) Figures of speech (Any 1) - (1)
- (5) Theme/Central idea (in 2 to 3 lines) (1)

Ans:

**(1) Title** - Walk a Little Slower

**(2) Name of the poet** - Author Unknown

**(3) Rhyme scheme** - The rhyme scheme in the poem is **aabb**.

**(4) Figures of speech (Any 1)** - The poem uses the figure of speech "**metaphor**" when the child compares their father's steps to their own future aspirations, symbolizing the father's influence on the child's life.

**(5) Theme/Central idea** - The central idea of the poem is the tender and heartfelt relationship between a child and their father. It beautifully portrays the child's admiration for their father as they try to follow in his footsteps. The poem emphasizes the importance of setting a positive example for children and how children often look up to their parents as role models to emulate as they grow up. The theme of love, guidance, and the passing of values from one generation to the next is evident throughout the poem.

