

Test Paper

Class 10th

1.5 His First Flight

Test Paper on 1.5 His First Flight

Language study

(1) Complete the words by using correct letters:

(1) s t _ n d, (2) y o _ n g, (3) c l _ f f, (4) d i z _ y

Ans: (1) s t a n d (2) y o u n g (3) c l i f f (4) d i z z y

(2) Put the following words in alphabetical order:

(i) motionless, scrapped, leaned, opposite

(ii) feathers, felt, flapped, father

Ans.

(i) leaned, motionless, opposite, scrapped.

(ii) father, feathers, felt, flapped

(3) Punctuate the following sentences:

(1) ga ga ga he cried begging her to bring him some food

Ans.

“Ga, ga, ga,” he cried, begging her to bring him some food.

(2) the young seagulls father was curveting banking and soaring

Ans.

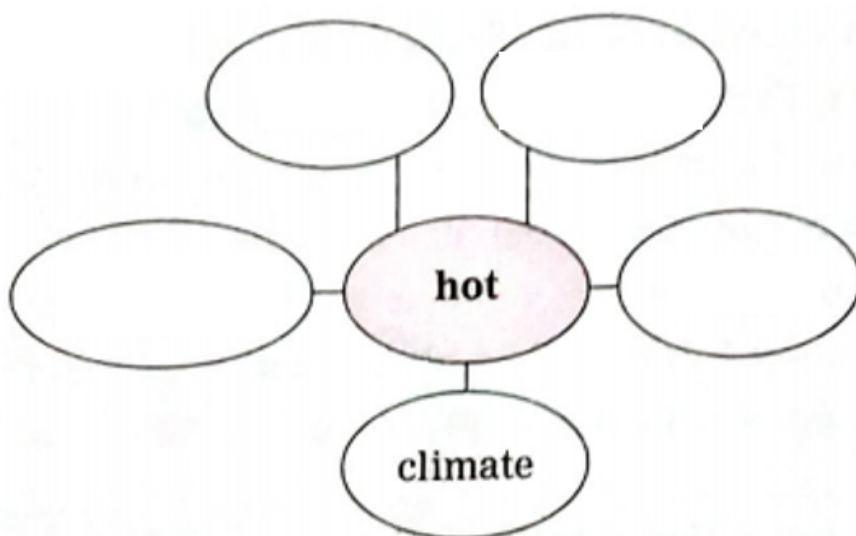
The young seagull’s father was curveting, banking and soaring.

(4) Make four words each (minimum 3 letters each) using the letters in the given word: brother

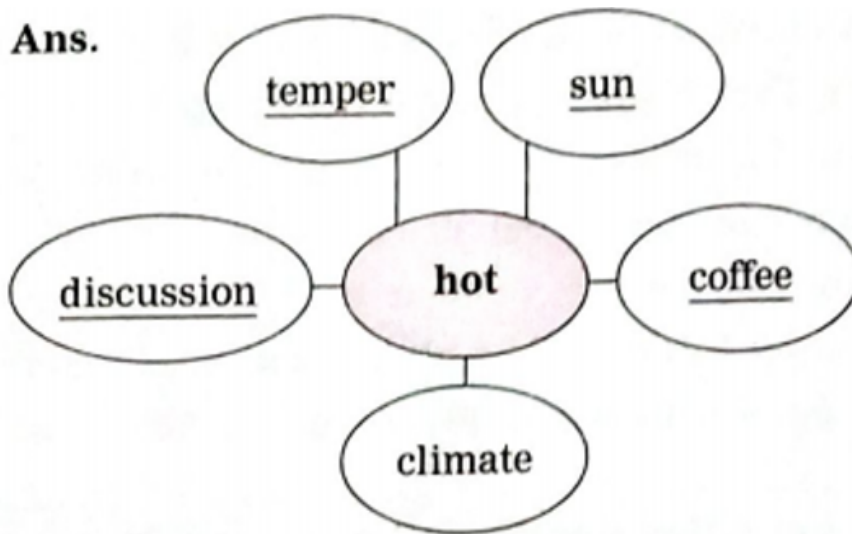
Ans.

Brother: both, bother, rot, other

(5) Write related words as shown in the example:



Ans.



(6) Complete the following word chain of nouns. Add four words each beginning with the last letter of the previous word:

ledge → _____ → _____ → _____ → _____

Ans. ledge → egg → goal → land → doll

(B) Do as directed:

1. Attempt any one:

(a) Make a meaningful sentence using the given phrase: **to muster up courage**

Ans. The young man could not **muster up courage** to pick up the mysterious box on the road.

OR

(b) Add a clause to the following sentence to expand it meaningfully:

The bird dared not fly

Ans.

The bird dared not fly **because he was afraid of falling in the sea.**

2. Attempt any one:

(a) Add a prefix or suffix to make new words:

(1) manage

(2) arrange

Ans.

(1) management

(2) rearrange

OR

(b) Make a meaningful sentence using any one of the following words:

(a) manage

(b) arrange

Ans.

(1) He could **manage** to collect enough money to pay his school fees.

(2) She **arranged** the flowers in a vase.

Q1. Read the following passages and complete the given activities:

A1. State whether the following statements are True or False:

1. The young seagull was not confident about the ability of his wings.

Ans: (True)

1. The young seagull's parents guided and improved his siblings in the art of flying.

Ans: True)

1. The wings of the young seagull were as long as his brother's.

Ans: (False)

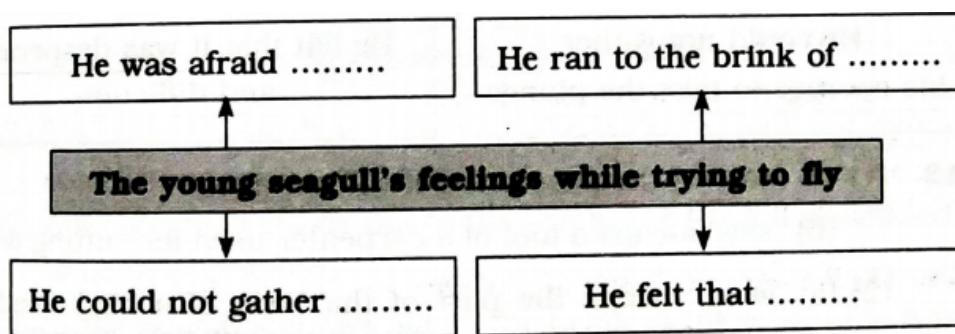
1. The whole family of seagulls commended him for his cowardice.

Ans: (False)

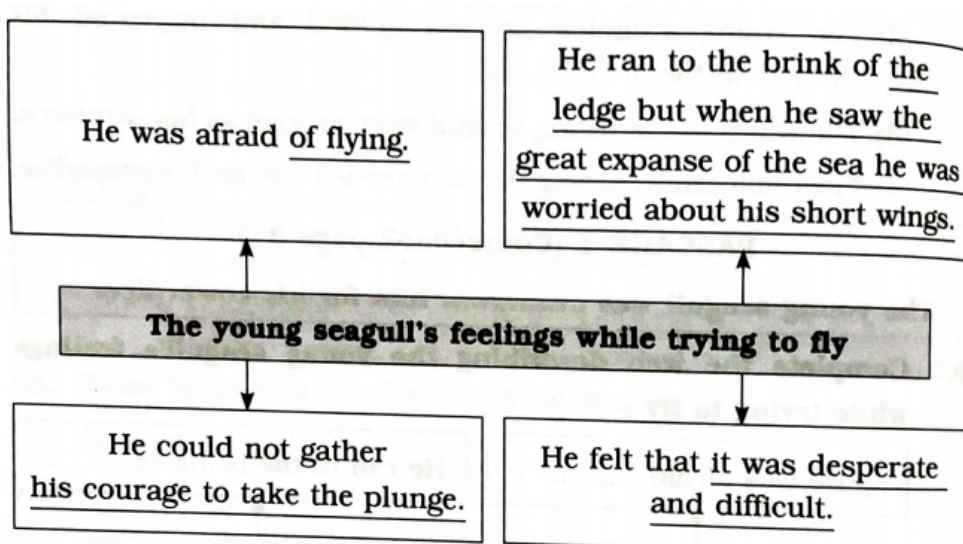
The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice

A2. Complete the web describing the young seagull's feelings while trying to fly:



Ans:



A3. Explain how the underlined Homographs defer in meaning:

1. (a) He **saw** his two brothers.

Ans: '**saw**' is the past tense of the word 'see'.

- (b) The woodcutter cut the weakened branch with his sharp **saw**.

Ans: '**saw**' means a tool of a carpenter used for cutting wood.

1. (a) The bird injured his **wing**.

Ans: '**wing**' means the part of the body of a bird used for flying.

- (b) He lives in the 'C' **wing** of the building.

Ans: '**wing**' is one of the parts of a large building.

A4. Read the following sentences carefully, pick out the verbs and then find out the tenses in the sentences:

1. (a) His two brothers and his sister had already flown away.

Ans: **had flown** – Past Perfect Tense

1. (b) But for the life of him he could not move.

Ans: could not move - Simple Past Tense

1. (c) He became afraid.

Ans: became - Simple Past Tense

1. (d) Since then nobody had come near him.

Ans: had come - Past Perfect Tense

A5. Are you afraid of playing any outdoor game? Explain why.

Ans: Yes, I am afraid of playing Kabaddi. It seems to me that it is a very rough and tough game. I am afraid of getting hurt while playing it. I can't stand the idea of getting injured. I think it is a game for only strong and big people.

Q2. Read the following passages and complete the given activities:

A1. Complete the following sentences:

1. The young seagull felt the heat because
 - **he had not eaten since the previous nightfall.**
2. After stepping slowly out to the brink, the seagull pretended
 - **to be falling asleep.**

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

"Ga, ga, ga", he cried begging her to bring him some food. "Gaw-col-ah", she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt a bit dizzy.

A2. What were the young seagull's family members doing when he stepped out to the brink of the ledge?

Ans: When the seagull stepped out to the brink of the ledge – his two brothers and his sister were lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back and his mother was looking at him.

A3. Find out two present participles and two past participles from the passage.

Ans:

- Present participles – **(i) blazing (ii) standing**
- Past participles – **(i) faced (ii) closed**

A4. (1) A monstrous terror seized him. (Begin the sentence with "He.....")

Ans: He was seized by a monstrous terror.

(2) He could feel the tips of his wings cutting through the air. (Use be able to)

Ans: He was able to feel the tips of his wings cutting through the air.

A5. Why, do you think, that human beings also find it difficult to face great challenges?

Ans: I think people also find it hard to face big challenges. Even as children, taking the first step is a challenge. When they try to stand and then walk, they feel afraid of falling. In the same way, with all big challenges, the fear of failing or losing makes it hard for people to face them bravely.

Q3. Read the following passages and complete the given activities:

A1. Complete the following sentences:

1. The young seagull commended

Ans: The young seagull commended **himself to dive and soar and curve.**

1. He completely forgot that he

Ans: He completely forgot that he **had not always been able to fly**.

1. He flapped his wings once and

Ans: He flapped his wings once and **he soared upwards**.

1. He turned his beak sideways and cawed

Ans: He turned his beak sideways and cawed **amusedly**.

Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

He was near the sea now, flying straight over it, facing straight out over the ocean. He saw a vast green sea beneath him, with little ridges moving over it and he turned his beak sideways and cawed amusedly.

His parents and his brothers and sister had landed on this green flooring ahead of him. They were beckoning to him, calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again flapping his wings. But he was tired and weak with hunger and he could not rise, exhausted by the strange exercise. His feet sank into the green sea, and then his belly touched it and he sank no farther. He was floating on it, and around him his family was screaming, praising him and their beaks were offering him scraps of dog-fish. He had made his first flight.

A2. When did the young seagull get his prized scraps of a dogfish?

Ans: The young seagull was completely exhausted after his first flight. He dropped his legs to stand on the green sea. His legs sank in it. He screamed with fright and tried to rise again flapping his wings. But he was tired and weak with hunger, and he could not rise. His feet sank into the green sea and then his belly touched it and he could sink no further. He was floating on it. His family admired his feat (achievement) and offered him scraps of dogfish which he devoured.

A3. Match the words in Column 'A' with their meanings in Column 'B':

| Column 'A' | Column 'B' |
|-------------|---------------------------|
| (1) ridge | (a) wear out |
| (2) exhaust | (b) small and thin pieces |
| (3) shriek | (c) a chain of hills |
| (4) scraps | (d) make a loud cry |

Ans:

- (1) ridge - **(c) a chain of hills**
- (2) exhaust - **(a) wear out**
- (3) shriek - **(d) make a loud cry**
- (4) scraps - **(b) small and thin pieces**

A4. Do as directed:

1. (1) He was near the sea now. (**Frame w-h question to get underlined part as answer**)

Ans: Where was he now?

1. (2) But he was tired and weak with hunger. (**Use not only.....but also**)

Ans: He was not only tired but also weak with hunger.

A5. How does your family help you to achieve your goal?

Ans: My family always helps me with everything. Each one of them, especially my parents, helps me decide my goals. If I get distracted, they remind me of my goals all the time. They are always ready to guide me in their own way to achieve whatever I want. They always encourage me and praise me, even for my smallest achievements.

Lesson No:

[1.1 A Teenager's Prayer](#)

[1.2 An Encounter of a Special Kind](#)

[1.3 Basketful of Moonlight](#)

[1.4 Be Smart!](#)

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[2.1 You Start Dying Slowly....](#)

