

Test Paper on 1.2 The Fun They Had Std. 9th

Language Study: 10

(1) Complete the following words by using the correct letters: 02

1. ab - ut, 2. f _ nny, 3. ni _ ht, 4. qu _ ck

Answer:

1. about, 2. Funny, 3. Night, 4. quick,

(2) Put the following words in alphabetical order: 02

1. progress, teacher, homework, answers.
2. superior, shaken, screamed, shouting.

Answer:

1. answers, homework, progress, teacher.
2. screamed, shaken, shouting, superior.

(3) Punctuate the following sentences: 02

1. she said where did you find it
2. What's it about

Answer:

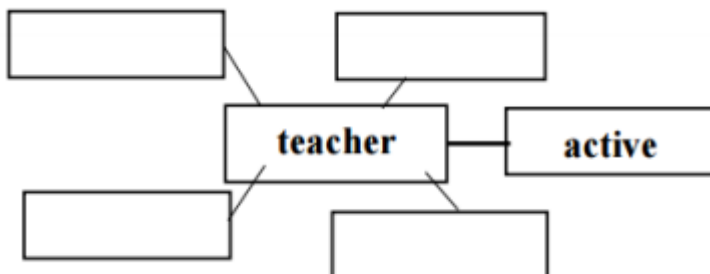
1. She said, "Where did you find it?"
2. "What's it about?"

(4) Write four small words (minimum 3 letters each) using the letters in the given word: 'schoolyard' 02

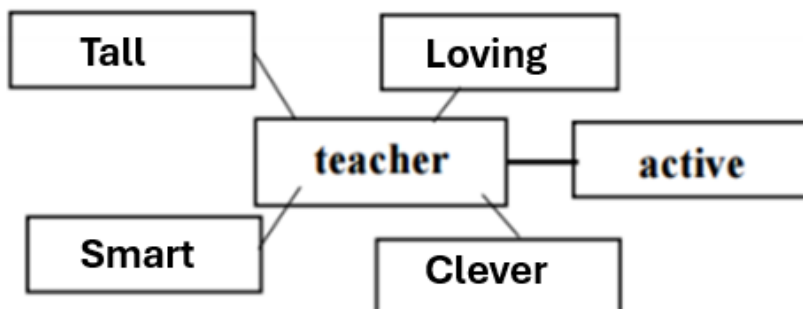
Answer:

'schoolyard': school, cool, holy, yard, hard

(5) Write the related words as shown in the example: 02



Answer:



(6) Complete the following word-chain of nouns. Add four words each beginning with the last letter of the previous word: (4 words) 02

screen →→→..... →

Answer:

screen → number → rabbit → trainer → routes

(B) Do as directed. 02

(a) Make your own meaningful sentence by using the phrase '**to be able to**'.

Answer:

My friend **is able to** speak English fluently.

OR

(b) Make the following sentence bigger by adding clause:

She went to the market.....

Answer: She went to the market **because she needed to buy groceries for dinner.**

(2) Attempt any one.

(a) Add a prefix to make new words:

1. miracle
2. hazard

Answer:

1. miraculous
2. hazardous

OR

(b) Make a meaningful sentence using any one of the following words:

1. miracle
2. hazard

Answer:

1. It was a **miracle** that nobody was killed in the accident.
2. We must know the **hazards** of junk food.

Q. 1. Read the following passage and do the activities :

A1. Simple Factual Activity:

Complete the following sentences:

1. The incident in the story has taken place on
2. Their television screen must have had
3. Margie's great grandfather told that in old times all stories were
4. According to Margie, 'a real book' means

Answer:

1. The incident in the story has taken place on **17 May 2157**.
2. Their television screen must have had **a million books on it**.
3. Margie's great grandfather told that in old times all stories were **printed on paper**.
4. According to Margie, 'a real book' means **a printed book**.

Margie even wrote about it that night in her diary. On the page headed 17 May 2157, she wrote, "Today Tommy found a real book!"

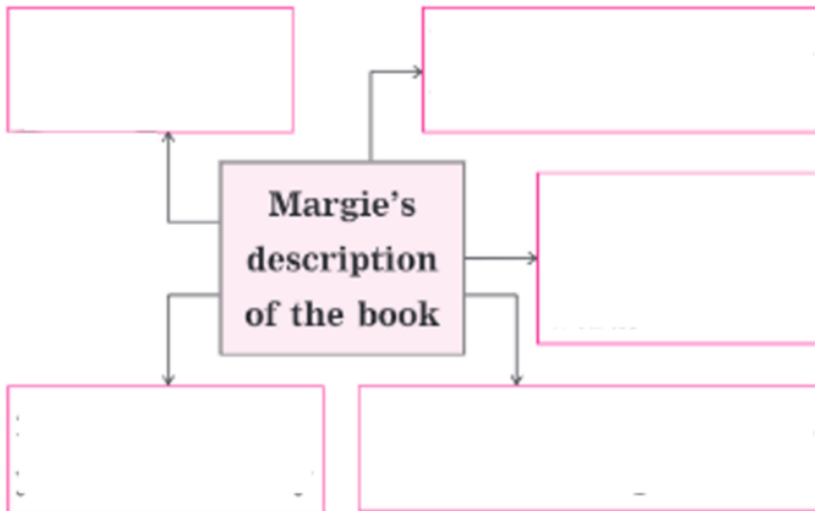
It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper.

They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to - on a screen, you know. And then when they turned back to the page before, it had the same words on it that it had when they read it the first time.

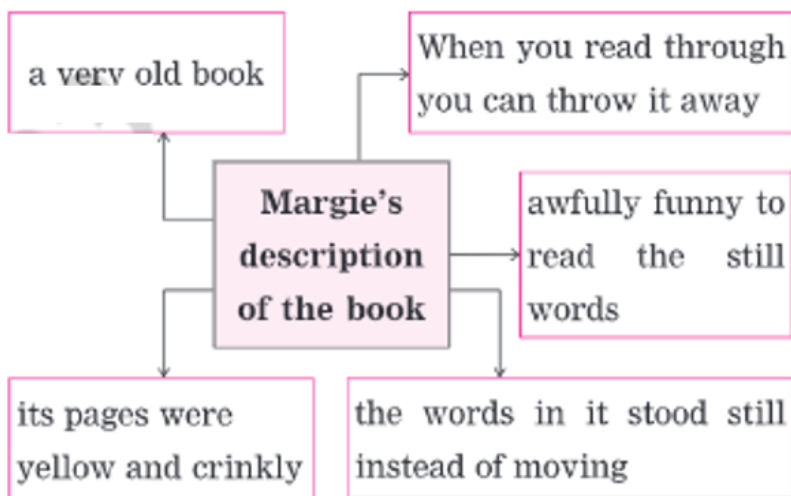
"Gee," said Tommy, "what a waste! When you're through with the book, you just throw it away, I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away."

A2. Complex Factual Activity:

Complete the following web:



Answer:



A3. Activities based on Vocabulary:

1. Match the words in Column 'A' with their meaning in Column 'B':

Column 'A'

Column 'B'

- | | |
|-------------------|--------------------------------------|
| (1) real | (d) genuine and not false |
| (2) crinkly | (c) having a lot of thin folds |
| (3) same | (b) exactly the one/ones referred to |
| (4) awfully funny | (a) very amusing |

Answers:

1. real - **genuine and not false**
2. crinkly - **having a lot of thin folds**
3. same - **exactly the one/ones referred to**
4. awfully funny - **very amusing**

A4. Do as directed.

- (i) It was a very old book. **(Rewrite it as exclamatory sentence.)**
- (ii) I wouldn't throw it away. **(Add a question tag)**

Answers:

- (i) What a old book it was!
- (ii) I wouldn't throw it away, **would I?**

2. Underline the verbs and choose the correct options from the brackets:

- (1) Margie even wrote about it. **(present tense/past tense)**
- (2) Today Tommy found a new book. **(present tense/past tense)**

Answers:

1. Margie even **wrote** about it. - **past tense.**
2. Today Tommy **found** a new book. - **past tense.**

A5. Personal Response:

About what did Tommy say, "What a waste!" Why do you think, did he say so?

Answer:

Tommy said it about the old, printed book. I think he said so because he thought that it is a waste of paper. After reading the book, its purpose is lost, and it becomes useless. He did not think of its importance and thought of throwing it away.

Q. 2. Read the following passage and do the activities:

A1. Simple Factual Activity:

Read the sentences and fill in the blanks with correct alternatives:

1. was a round little man with a red face.

(a) The teacher (b) The County Inspector

1. Margie hated most was where she had to put homework and test papers.

(a) the teacher (b) the slot

1. Large and black and ugly is the description of

(a) the teacher (b) the Inspector

4. Margie had hoped the Inspector wouldn't know how to

(a) take the teacher apart (b) put the teacher together

Answer:

1. **The County Inspector** was a round little man with a red face.
2. Margie hated most was **the slot** where she had to put homework and test papers.
3. Large and black and ugly is the description of **the teacher**.
4. Margie had hoped the Inspector wouldn't know how to **put the teacher together**.

He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew how all right, and, after an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. She always had to write them out in a punch code they made her learn when she was six years old, and the mechanical teacher calculated the marks in no time.

The Inspector had smiled after he was finished and patted Margie's head. He said to her mother, "It's not the little girl's fault, Mrs Jones. I think the geography sector was geared a little too quick. Those things happen sometimes. I've slowed it up to an average ten-year level. Actually, the overall pattern of her progress is quite satisfactory." And he patted Margie's head again. Margie was disappointed. She had been hoping they would take the teacher away altogether. They had once taken Tommy's teacher away for nearly a month because the history sector had blanked out completely

A2. Complex Factual Activities:

Arrange the following in order of occurrence:

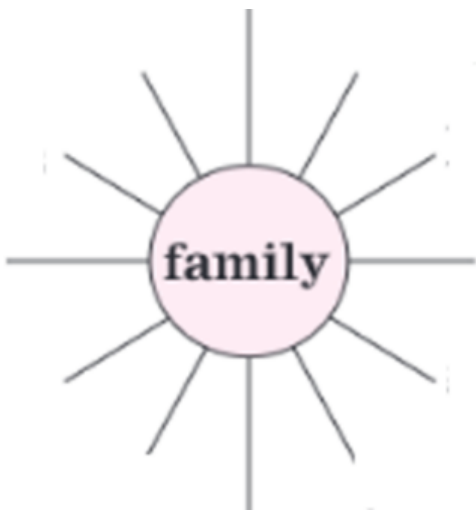
1. She wrote them out in a punch code.
2. All the lessons were shown, and questions were asked on the screen.
3. The County Inspector took the teacher apart and then put it together again.
4. The mechanical teacher calculated the marks.

Answers:

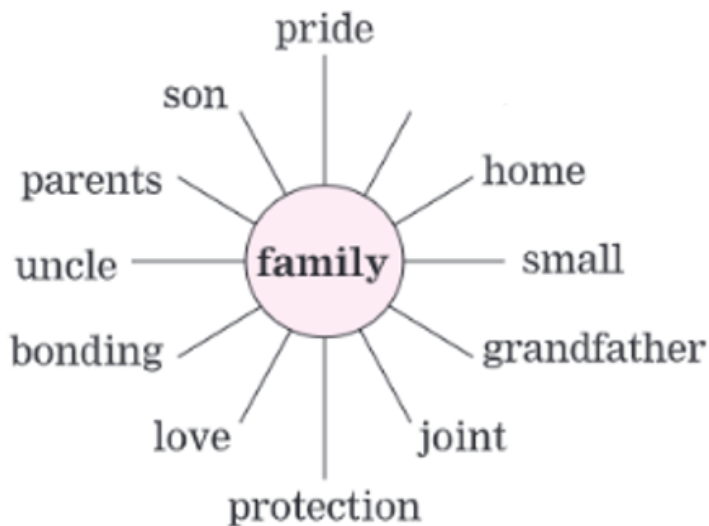
1. The County Inspector took the teacher apart and then put it together again.
2. All the lessons were shown and questions were asked on the screen.
3. She wrote them out in a punch code.
4. The mechanical teacher calculated the marks.

A3. Activities based on Vocabulary:

Write at least ten words related to *family*



Answer:



A4. Activities based on Contextual Grammar:

Rewrite the following using complete words instead of contracted forms:

1. I've slowed it up.
2. He wouldn't know.
3. That wasn't so bad.
4. It's not the little girl's fault.

Answer:

1. **I have** slowed it up.
2. He **would not** know.
3. **That was not so bad.**
4. **It is** not the little girl's fault.

A5. Personal Response:

Do you like to take tests? Give the reason for your answer.

Answer:

Yes, I like to take tests, because the result of the tests shows our progress in learning. We know our drawbacks and we can try to improve our weak subjects.

Skill Development -

Q. 4 Translation:

(a) Translate the following words into your medium of instruction. (Any four)

(1) Faith : □□□□□□

(2) Taste : □□

(3) Advance: □□□□

(4) Easily: □□□

(5) Reaction: □□□□□□□□□□

(6) Atmosphere: □□□□□□□

(b) Translate the following sentences into your medium of instruction. (Any two)

(1) Wash your hands regularly.

□□□□□□□□□□ □□□ □□□□.

(2) Use mask for safety.

□□□□□□□□□□□□□□ □□□□□ □□□□□.

(3) Stay away from crowd.

□□□□□□□□□□ □□□ □□□□.

(4) Be careful, life is precious.

□□□□ □□□, □□□□ □□□□□□□□ □□□.

(c) Translate the following idioms/ proverbs into your medium of instruction. (Any one)

(1) Man is the slave of his habits.

□□□□□ □□ □□□□□□□□ □□□□□□ □□□□□ □□□□.

(2) Hard work is the key to success.

□□□□ □ □□□ □□□□□□□□ □□.