

# Test Paper

## 1.2 An Encounter of a Special Kind

Class 10th



### TEST PAPER ON 1.2 An Encounter of a Special Kind with Answers

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**Q.1 Read the following passage and do the activities:**

**A1. Simple Factual Activity:**

**1. Say whether you Agree or Disagree with the following statements:**

- (1) The compound where the writer was living was rich in nature's bounty.
- (2) Holidays provide the children an opportunity to read various magazines and storybooks.
- (3) The incident occurred during summer vacation.
- (4) Magazines and storybooks were published specially for adults in the festive season.

(5) Writer's father was a medical professional.

**Ans;**

(1) The compound where the writer was living was rich in nature's bounty.

◦ **Agree**

(2) Holidays provide the children an opportunity to read various magazines and storybooks.

◦ **Agree**

(3) The incident occurred during summer vacation.

◦ **Disagree**

(4) Magazines and storybooks were published specially for adults in the festive season.

◦ **Disagree**

(5) Writer's father was a medical professional.

◦ **Agree**

**1. Complete the following sentences:**

(1) The writer's house was .....

(2) The officer's club was .....

(3) It was .....

(4) A group of langurs had made their den.....

**Ans:**

(1) The writer's house was **in a corner of the campus.**

(2) The officer's club was **adjacent to the boundary wall of our garden.**

(3) It was **a few days into the Puja vacation.**

(4) A group of langurs had made their den **in an Aswatha tree nearby**.

My father was a medical professional working for a private company in Raniganj in West Bengal. The officers of the company were housed in individual bungalows inside a large campus. Our house was in a corner of the campus. The officers' club was adjacent to the boundary wall of our garden. The compound was luxurious with green grass, colourful flowers, and a host of tall and majestic trees. The seasonal vegetables in the kitchen gardens of the households and the magnificent trees constantly attracted squirrels and many species of birds; a group of langurs had even made their den in an Aswatha tree nearby. They had all become a part and parcel of our existence and daily life.

A small incident on a Saturday afternoon left a profound effect on me and unfolded before my eyes a whole new dimension to the wonders of God's creation. It was a few days into the Puja vacation. Just like for any other child, the holidays provided an opportunity for me to become engrossed in various magazines and storybooks published specially for children in the festive season.

After a hearty lunch, my parents and my younger sisters lay down for an afternoon nap and I settled down with a storybook. The quiet afternoon presented the perfect backdrop for reading an adventure story. The silence was occasionally broken by the sound of my family snoring, the intermittent chirping of house sparrows, the harsh cawing of a crow, the shrill call of a kite flying high above the ground. Minutes ticked by. I became deeply absorbed in the book.

**A2)**

**(1) Complete the web describing the campus where the writer's family lived:**

**Answer:**

- The campus had individual bungalows.
- A group of langurs had made their den in an aswatha tree nearby.
- The kitchen gardens and magnificent trees attracted many birds and squirrels.
- The compound was luxurious with green grass, colorful flowers, and majestic trees.

**(2) How did the family relax after lunch?**

**Answer:** After eating a sufficient and wholesome lunch, the writer's parents and his sisters lay down for an afternoon nap. The author settled down with a storybook. The sound of their snoring occasionally broke the silence of the writer's house.

**(3) Describe the compound and the kitchen gardens of the writer and the household.**

**Answer:** The compound was luxurious with green grass, colourful flowers, and a host of tall and majestic trees. There were seasonal vegetables in the kitchen gardens of the households and some magnificent trees that constantly attracted squirrels and many species of birds. A group of langurs had even made their den in an Aswatha tree.

### **A3) Activities Based on Vocabulary**

**(1) Match the words in Column 'A' with their meanings in Column 'B':**

#### **Column 'A'**

<b>Column 'A'</b>	<b>Column 'B'</b>
1. hearty	a. frequent
2. engrossed	b. sufficient and wholesome
3. intermittent	c. high pitched
4. shrill	d. in full attention

#### **Answers:**

1. hearty - (b) sufficient and wholesome
2. engrossed - (d) in full attention
3. intermittent - (a) frequent
4. shrill - (c) high pitched

**(4) Match the synonyms:**

<b>Column 'A'</b>	<b>Column 'B'</b>
1. revealed	a. opportunity
2. new factor	b. engrossed in
3. occupied in	c. new dimension
4. chance	d. unfolded

#### **Answers:**

1. revealed - **(d) unfolded**
2. new factor - **(c) new dimension**
3. occupied in - **(b) engrossed in**
4. chance - **(a) opportunity**

**(5) Match the phrases in Column 'A' with their meanings in Column 'B':**

## Column 'A'

### Column 'A'

1. a part and parcel of
2. to be engrossed in
3. settle down with
4. unfolded a new dimension

### Column 'B'

- a. get into a comfortable position
- b. penned up a new aspect
- c. to be an essential or integral part of something
- d. was completely occupied in

## Answers:

1. a part and parcel of - **(c) to be an essential or integral part of something**
2. to be engrossed in - **(d) was completely occupied in**
3. settle down with - **(a) get into a comfortable position**
4. unfolded a new dimension - **(b) penned up a new aspect**

## A4. Activities Based on Contextual Grammar

### \*Rewrite the sentences as per tenses mentioned in the brackets:

1. My father was a medical professional. **(Past Perfect Tense)**

**Ans:** My father had been a medical professional.

1. The holidays provided an opportunity for me to read various magazines and storybooks. **(Simple Present Tense)**

**Ans:** The holidays provide me an opportunity to read various magazines and storybooks.

1. The compound was luxurious with green grass.

### **(Choose the correct question tag.)**

### **Options:**

- (a) doesn't it?
- (b) does it?
- (c) wasn't it?

(d) was it?

**Ans:** The compound was luxurious with green grass, **wasn't it?**

1. The writer's house was in a corner of the campus.

**(Make 'Wh-question' to get underlined part as an answer.)**

**Ans:** Where was the writer's house?

### **A5. Personal Response**

1. **Do you have a reading hobby? How do you pursue it?**

**Ans:** Yes, I do have a reading hobby. I read a lot. I read anything and everything that comes in my sight. I keep on reading storybooks, novels, biographies, magazines, newspapers, etc. Whenever I find time, I love and enjoy reading, especially during long vacations.

**Q. 2. Read the following passage and do the activities:**

#### **A1. Simple Factual Activities**

**1. Say whether the following statements are True or False:**

- (1) A big male langur did not intend to kill the baby langur.
- (2) The writer started throwing more stones at the big langur.
- (3) The mother langur was watching her baby being killed.
- (4) According to the custom of the animal clan, a dominant male protects another male baby or adult.

**Ans:**

(1) A big male langur did not intend to kill the baby langur.

**Ans: False**

(2) The writer started throwing more stones at the big langur.

**Ans: True**

(3) The mother langur was watching her baby being killed.

**Ans: True**

(4) According to the custom of the animal clan, a dominant male protects another male baby or adult.

**Ans: False**

Suddenly, I heard a group of street dogs barking furiously in the distance. I chose to ignore the commotion thinking that the pack of dogs might have cornered a hapless pig. But soon, the barking became louder and more aggressive and the alarmed cawing of a flock of crows added to the cacophony. I also heard the disturbance approaching closer. Curiosity got the better of me. Leaving the book aside, I rushed to the veranda to see what was going on.

I glanced towards the roof of the club house and saw something horrible. A big male langur, apparently the leader of its group, was holding a baby langur in his hands and mercilessly biting it all over with a definite intent to kill. The helpless mother of the baby and other lesser members of the langur group were scattered on the roofs of the buildings nearby watching the baby being killed. I recalled the terrible custom in the animal clan according to which a dominant male usually does not allow another male baby or adult to survive within its group.

Without losing any time, I gathered a stout stick in one hand and hurled a piece of stone at the marauding langur. The langur was so infuriated that it hardly took any notice of my assault. But then I started throwing more stones. The dogs on their part raised their pitch of cry.

## **A2. Complex Factual Activities**

### **1. What wicked custom is practiced by animals who live in groups?**

**Ans:** According to the wicked custom in the animal clan who live in groups, a dominant, powerful male does not allow another male or adult to survive within its group. Mostly the leader of the group kills male babies or adults.

### **2. Complete the web with the help of the information given in the passage:**

**Ans:**

1. A big male langur was holding a baby langur in his hands.
2. He was mercilessly biting it with the intention of killing it.
3. The helpless mother and all other lesser langurs were scattered on the roofs of other buildings.
4. They passively were watching the baby being killed.

**3.) What did the writer do to restrain the big langur from killing the baby langur?**

**Ans:**

When the writer realized that the big langur was about to kill the baby langur, he gathered a big, strong stick in one hand and threw a piece of stone at the attacking langur. The big langur did not take notice of his attack, so he started throwing more stones at it. In this way, the writer restrained the big langur from killing the baby langur.

### **A3. Activities Based on Vocabulary**

**1. Match the phrases given in Column 'A' with their meanings in Column 'B':**

#### **Column 'A'**

#### **Column 'B'**

- |                       |                                   |
|-----------------------|-----------------------------------|
| (1) to take notice of | (c) to observe and give attention |
| (2) got the better of | (a) overpowered someone           |
| (3) pitch of cry      | (d) high sound of cry             |
| (4) was going on      | (b) was happening                 |

◦ **Ans:**

- (1) to take notice of - **to observe and give attention**
- (2) got the better of - **overpowered someone**
- (3) pitch of cry - **high sound of cry**
- (4) was going on - **was happening**

**1. Write from the passage the antonyms of the following:**

**Ans:**

- (1) mercifully \* **mercilessly**
- (2) submissive \* **aggressive**
- (3) recognize \* **ignore**



(4) greater \* **lesser**

#### **A4. Activities Based on Contextual Grammar**

1. **Rewrite the sentences as per the tense mentioned in the brackets:**

1. I heard a group of street dogs barking.

**(Present Continuous Tense)**

**Ans:** I am hearing a group of street dogs barking.

1. The big male langur was holding a baby langur in his hands.

**(Past Perfect Continuous Tense)**

**Ans:** The big male langur had been holding a baby langur in his hands.

1. I started throwing more stones.

**(Begin with 'More stones were ...')**

**Ans:** More stones were being thrown by me.

1. It hardly took notice of my assault.

**(Make this as a negative sentence.)**

**Ans:** It did not take notice of my assault.

#### **A5. Personal Response**

1. **Do you think that the custom of baby killing by dominant males in animal clans is good? Explain.**

**Ans:**

No, I don't think so. It's a bad custom in any animal clan. It is the duty of dominant males to protect the young and bring them up kindly and lovingly. They should not deprive them of their basic right to live.

**Q. 3. Read the following passage and do the activities:**

## A1. Simple Factual Activities

### 1. Complete the following sentences using the information given in the passage:

1. The langur baby was listless and .....
2. The writer's parents and sisters had come out on the veranda and  
.....
3. The baby langur's eyes .....
4. The unexpected attack forced the langur .....

### Ans:

1. The langur baby was listless and **appeared to be dead.**
2. The writer's parents and sisters had come out on the veranda and **were witnessing his rescue operation.**
3. The baby langur's eyes **welled up with tears.**
4. The unexpected attack forced the langur **to drop the baby from the sloping roof over the veranda.**

### 5. Complete the following sentences:

1. The writer offered the baby langur .....
2. The baby langur was in a state of .....
3. Splashes of cold water made the baby .....
4. The mother langur was sitting on their .....

### Ans:

1. The writer offered the baby langur **a peeled banana.**
2. The baby langur was in a state of **shock.**
3. Splashes of cold water made the baby **stir.**
4. The mother langur was sitting on their **kitchen roof.**

The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby langur's tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby. By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance. I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratches. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow. Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

**A2. Complex Factual Activities**

1. **Complete the following web and describe the condition of the wounded baby langur:**

**Ans:**

**The baby langur was:**

- Was without any energy and appeared to be dead.
- Remained motionless.
- His breaths were slow.
- His body was full of deep bite marks and scratch
- Blood was oozing from some of the wounds.

1. **Complete the following web with the information from the passage:**

**What attempts helped the baby langur to revive?**

1. ....
- 2.....
- 3.....

4.....

**Ans:**

• **What attempts helped the baby langur to revive?**

- 1.The writer caught hold of the baby langur’s tail and safely took him inside the poultry coop in their backyard.
- 2.The writer’s father gave him first aid to clean the wounds and stop the bleeding.
- 3.The writer splashed cold water on the baby’s body and made him sit up.
- 4.He offered him a peeled banana which he accepted and ate up.

**1. Arrange the following events as per their sequence:**

- Writer’s father provided first aid to clean the wounds.
- After a few shaky attempts, the baby langur sat up.
- The writer turned away from the coop.
- The writer took the baby langur to their backyard.
- **Ans:**
  1. The writer took the baby langur to their backyard.
  2. Writer’s father provided first aid to clean the wounds.
  3. After a few shaky attempts, the baby langur sat up.
  4. The writer turned away from the coop.

**A3. Activities Based on Vocabulary:**

**1. Find from the passage present participles and past participles used as adjectives:**

- **Ans:**
  - **Present Participles:** sloping roof, twinkling eyes.
  - **Past Participles:** unexpected attack, unknown quarter, muffled cry, peeled banana.

**2. Match the words in column ‘A’ with their meanings in column ‘B’:**

**Column ‘A’**

**Column ‘B’**

- (1) shaky      (a) rose to the surface  
(2) welled up      (b) made the sound quieter

**Column 'A'                      Column 'B'**

- (3) prospect    (c) unsteady  
(4) muffled    (d) future benefit

**Ans:**

**Column 'A'                      Column 'B'**

- (1) shaky      **(c) unsteady**  
(2) welled up **(a) rose to the surface**  
(3) prospect   **(d) future benefit**  
(4) muffled    **(b) made the sound quieter**

1. **Match the synonyms:**

**Column 'A'                      Column 'B'**

- (1) trauma      (a) move  
(2) coop        (b) still  
(3) stir          (c) great distress  
(4) motionless (b) pen

**Ans:**

**Column 'A'                      Column 'B'**

- (1) trauma      **(c) great distress**  
(2) coop        **(d) pen**  
(3) stir          **(a) move**  
(4) motionless **(b) still**

1. **Write opposites of the following from the passage:**

1. steady (2) known (3) expected (4) firm.

**Ans:**

- (1) steady - **shaky**  
(2) known - **unknown**

(3) expected - **unexpected**

(4) firm - **unsteady**

#### **A4. Activities Based on Contextual Grammar**

1. **Rewrite the sentences as per the tense mentioned in the brackets:**

1. They were witnessing my rescue operation. (**Simple Past Tense**)

**Ans:** They witnessed my rescue operation.

1. He was in a state of shock. (**Past Perfect Tense**)

**Ans:** He had been in a state of shock.

1. I took the baby langur to our backyard. (**Past Perfect Tense**)

**Ans:** I had taken the baby langur to our backyard.

1. **Do as directed:**

1. My parents and sisters had come out on to the veranda. (**Add a question tag.**)

**Ans:** My parents and sisters had come out on the veranda, **hadn't they?**

1. He took the baby langur to our backyard.

**(Frame a Wh-question to get the underlined word as an answer.)**

**Ans:** Where did he take the baby langur?

1. The baby remained motionless.

**(Make negative without changing the meaning.)**

**Ans:** The baby did not move. OR The baby did no movements.

1. She simply sat there quietly.

**(Choose the correct question tag.)**

**Options:**

- (i) doesn't she?
- (ii) didn't she?
- (iii) wasn't she?
- (iv) don't she?

**Ans:** She simply sat there, **didn't she?**

### **A5. Personal Response**

1. **Have you ever saved a puppy/dog or any other animal from naughty children who were throwing stones at him? Write about your experience.**

**Ans:** "Yes, I helped a dog that was in trouble. Some kids were throwing stones at him. They didn't really hit him, but he was very scared and running around wildly. I picked up a long stick and yelled at the kids. I even hit one of the boys with the stick, and they all ran off. The dog looked at me with thankful eyes."

### **How will you help an injured bird/animal?**

**Ans:** "If I find an injured animal, I will carefully pick it up and take it home. I will give it a few drops of water to help it feel better. Then I will check its injury, put antiseptic ointment on it, and bandage it gently. Once it feels a bit better, I will give it water and food. I will place it in a small basket with cotton to make it comfortable. I will make sure it is safe. I will take care of it until it is strong enough or fully healed."

### **Q. 4. Read the following passage and do the activities:**

#### **A1. Simple Factual Activities:**

1. **Say whether the following statements are True or False:**

1. The baby langur sensed the presence of his mother.
  - **True**
2. The mother langur was sitting on the floor of the coop.
  - **False**
3. The writer cuddled the baby langur tightly in his bosom.
  - **False**
4. The writer's attention was fixed on the revival of the baby langur.
  - **True**

2. **Complete the following sentences:**

**Ans:**

1. The mother langur was sitting on their **kitchen roof**.
2. The mother sat still with the baby in her lap **for a few minutes**.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

Meanwhile, the baby sensed the presence of his mother and started to sob and cry a little louder. I retreated from the door of the coop to allow the mother access to her baby.

Immediately, the mother descended on the floor of the coop and picked up the baby in her arms. She gave the baby a thorough body inspection to check his injuries and then cuddled him tightly in her bosom. The baby found great solace in her caring arms. The mother sat still with the baby in her lap for a few minutes. It was almost as if she was pondering over her options and trying to figure out how she could keep the baby safe from further assault.

### **A2. Complex Factual Activities:**

1. **When did the baby langur finally find comfort?**

**Ans:** The mother langur descended on the floor of the coop and picked up the baby in her arms. She checked his injuries and then cuddled him tightly in her bosom. The sense of the mother's presence comforted the baby. When the baby found that his mother was there to take care of him, he found comfort and peace in her caring arms.

1. **Why did mother langur make no effort to grab her baby from the coop?**

**Ans:** Mother langur did not make any effort to grab her baby because she was completely sure that the writer was not doing any harm to her baby and whatever he was doing was for the good of the baby

### **A3. Activities Based on Vocabulary**

1. **Match the phrases in column 'A' with their meanings in column 'B':**

**Column 'A'**

**Column 'B'**



- |                         |   |
|-------------------------|---|
| (1) to figure out       | (a) to find comfort and peace.                            |
| (2) to ponder over      | (b) the act of checking with complete attention and care. |
| (3) to find solace      | (c) to be able to think until                             |
| (4) thorough inspection | you solve the problem.                                    |
|                         | (d) think over something deeply.                          |

**Ans:**

**Column 'A'**

**Column 'B'**

- |                                |   |
|--------------------------------|---|
| (1) <i>to figure out</i>       | (c) to be able to think until you solve the problem.      |
| (2) <i>to ponder over</i>      | (d) think over something deeply.                          |
| (3) <i>to find solace</i>      | (a) to find comfort and peace.                            |
| (4) <i>thorough inspection</i> | (b) the act of checking with complete attention and care. |

1. **Write the meaning of the following words from the options given in the brackets: (breast, comfort, weird, evil):**

1. **uncanny** - weird
2. **vicious** - evil
3. **bosom** - breast
4. **solace** - comfort

**A4. Activities Based on Contextual Grammar**

1. **Do as directed:**

1. I turned away from the coop and looked up.

**(Begin the sentence with Turning... and rewrite it.)**

**Ans:** Turning away from the coop, I looked up.

1. She gave the baby a thorough body inspection.

**(Change the sentence into passive voice. Begin with - The baby...)**

**Ans:** The baby was given a thorough body inspection by her.

1. **Rewrite the sentences as per the tense mentioned in the brackets:**

1. She simply sat there quietly. **(Present Continuous Tense)**

**Ans:** She is simply sitting there quietly.

1. The baby sensed the presence of his mother. (**Present Perfect Tense**)

**Ans:** The baby has sensed the presence of his mother.

#### **A5. Personal Response**

1. **What is your mother's state of mind during your illness?**

**Ans:** "My mother gets very worried whenever I'm even a little sick. She becomes very anxious and can't relax. She stays up all night worried about me being unwell. She is always next to me, making sure I get my food and medicine on time. She stays worried until I am better."

**Q. 5. Read the following passage and do the activities:**

#### **A1. Simple Factual Activities:**

**State whether you Agree or Disagree with the following statements:**

(1) The narrator made a mistake by saving the baby langur.

**Ans: Disagree**

(2) Animals cannot convey emotions.

**Ans: Disagree**

(3) The narrator was fifty-five years old when this incident occurred.

**Ans: Disagree**

(4) Even today, the narrator cannot forget that look in the mother langur's eyes.

**Ans: Agree**

For a few seconds, the mother langur looked straight into my eyes. Even today, I cannot forget that look in her eyes, showering silent gratitude on me for saving her child. I was overwhelmed by the emotion, the sentiment and the way she said thanks to me. There sat a universal mother holding a stricken child in her lap. Then, in a flash, she jumped with her baby clinging to her belly and reached our kitchen roof. She surveyed the area for the vicious male langur and then leapt away in the direction opposite to the place of the violent encounter. The brief meeting with the mother and the baby langur convinced me that interspecies communication and mutual trust is indeed a reality and should anyone strike the right chord, the relationship hums into action. The mother langur showed me that food was not the only means of communication between man and animal but that there were other means of establishing a bond through trust, compassion and mutual understanding. Fifty-five years have passed since that day. I am now seventy years old. But I still fondly remember that 'encounter of a special kind'.

## **A2. Complex Factual Activity**

### **1. Complete the web: Truth revealed to the narrator about animal-human relationship:**

The incident revealed the truth to the narrator that food was not the only means of communication between man and animal.

- There were other means to establish their relationship through trust, compassion, and mutual understanding.

## **A3. Activities Based on Vocabulary**

### **1. Match the phrases in column 'A' with their meanings in column 'B':**

#### **Column 'A'**

#### **Column 'B'**

- |                            |  |
|----------------------------|--|
| (1) to be overwhelmed by   | (a) to do something that makes people feel sympathy. |
| (2) in a flash             | (b) very quickly                                     |
| (3) strike the right chord | (c) belief felt equally by both people involved.     |
| (4) mutual trust           | (d) to be affected emotionally in a powerful way.    |

**Ans:**

### Column 'A'

### Column 'B'

- (1) to be overwhelmed by (d) to be affected emotionally in a powerful way.  
(2) in a flash (b) very quickly  
(3) strike the right chord (a) to do something that makes people feel sympathy.  
(4) mutual trust (c) belief felt equally by both people involved.

1. **Find the words from the passage for the following meanings:**

1. Held closely - 2. Moved downwards -  
2. Think very deeply - 4. Comfort and peace -

**Ans:**

1. Held closely - **cuddled**  
2. Moved downwards - **descended**  
3. Think very deeply - **ponder**  
4. Comfort and peace - **solace**

#### A4. Activities Based on Contextual Grammar

1. **Rewrite the sentences as per the tenses mentioned in the brackets:**

1. The mother langur looked straight into my eyes. **(Simple Present Tense)**  
▪ **Ans:** The mother langur looks straight into my eyes.  
2. She surveyed the area for the vicious male langur. **(Simple Future Tense)**  
▪ **Ans:** She will survey the area for the vicious male langur.

2. **Do as directed:**

1. I cannot forget that look in her eyes. **(Add a question tag)**  
▪ **Ans:** I cannot forget that look in her eyes, can I?  
2. I was overwhelmed by the emotion. **(Write the sentence in Active voice. Begin with - The emotion...)**  
▪ **Ans:** The emotion overwhelmed me.

#### A5. Personal Response

1. **What did the mother langur seem to convey to the narrator?**

- **Ans:** The mother langur seemed to convey her gratitude for the narrator for his kindness and compassion. The narrator could understand her feelings, sentiments, and the way of thanking him through her eloquent eyes.

2. **What opinion do you form about the writer from the story?**

- **Ans:** The writer of this story is a very sensitive, sympathetic, and loving person. His qualities of humanity and courage are admirable and incredible. His thoughts about human-animal relations are great. He believes that communication between man and animal depends not only on food but also on trust, compassion, and mutual understanding.

## Language Study

### 1. Complete the words by using the correct letter:

1. fa\_ her **Ans:** father
2. ha\_ sh **Ans:** harsh
3. adu\_ t **Ans:** adult
4. tr\_ st **Ans:** trust

### 2. Put the following words in alphabetical order:

1. baby, unsteady, mother, almost.

**Ans: almost, baby, mother, unsteady.**

1. suddenly, splash, shock, started.

**Ans: shock, splash, started, suddenly.**

### 1. Punctuate the following sentences:

1. Mohan said to rajan shall never come with you

**Ans: Mohan said to Rajan, "I shall never come with you."**

1. shall we reach pune on time he asked

**Ans: "Shall we reach Pune on time?" he asked.**

### 1. Make smaller words (minimum 3 letters each) using the letters in the word 'Encounter':

1. **Ans:**

#### Three letter words

our, cot, not, out, nut, ten, run,  
one, nor, ton, net, toe

#### Four letter words

noun, cote, note, none, tour,  
tune, cute, rent, turn

#### Five/Six letter words

route, court, enter, centre,  
counter

### 1. Write related words as shown in the example:

2. **Complete the word-chain of adjectives. Add four words each beginning with the last letter of the previous word:**

**Ans:** dominant → tall → loyal → long → good

**B. Do as directed:**

1. **Attempt anyone:**

1. Make a meaningful sentence by using the phrase '**to catch hold of**':

**Ans:** Ramesh **caught hold of** his friend's arm and stopped him from leaving the place.

**OR**

1. **Add a clause to the following sentence to expand it meaningfully:**

▪ **The person, who**

**Ans:** The person, who is sitting on the stage, is a great social worker of this area.

1. **Attempt any one:**

1. **Add a prefix or suffix to make new words:**

▪ communicate

**Ans:** communication

▪ inspect

**Ans:** inspection

**OR**

1. **Make a meaningful sentence using any one of the following words:**

▪ **communicate**

• **Ans:** She **communicated** her feelings through her eyes.

▪ **inspect**

• **Ans:** Let the officer **inspect** the papers.

**Class 10<sup>th</sup>**



# Test Paper

**1.3 Basketful  
of  
Moonlight**

**With Answers**

**English**



**English**

**Std.10<sup>th</sup>**



# Test Paper

**1.4 Be Smart !**





**Test Paper**

**Class 10<sup>th</sup>**

An illustration of two seagulls flying over a cliff. One seagull is perched on the edge of a rocky cliff, looking towards the other seagull which is in flight above it. The background shows a blue sky with soft, white clouds.

**1.5 His First Flight**

**2.1 You Start Dying Slowly ...**

**Class 10<sup>th</sup>**

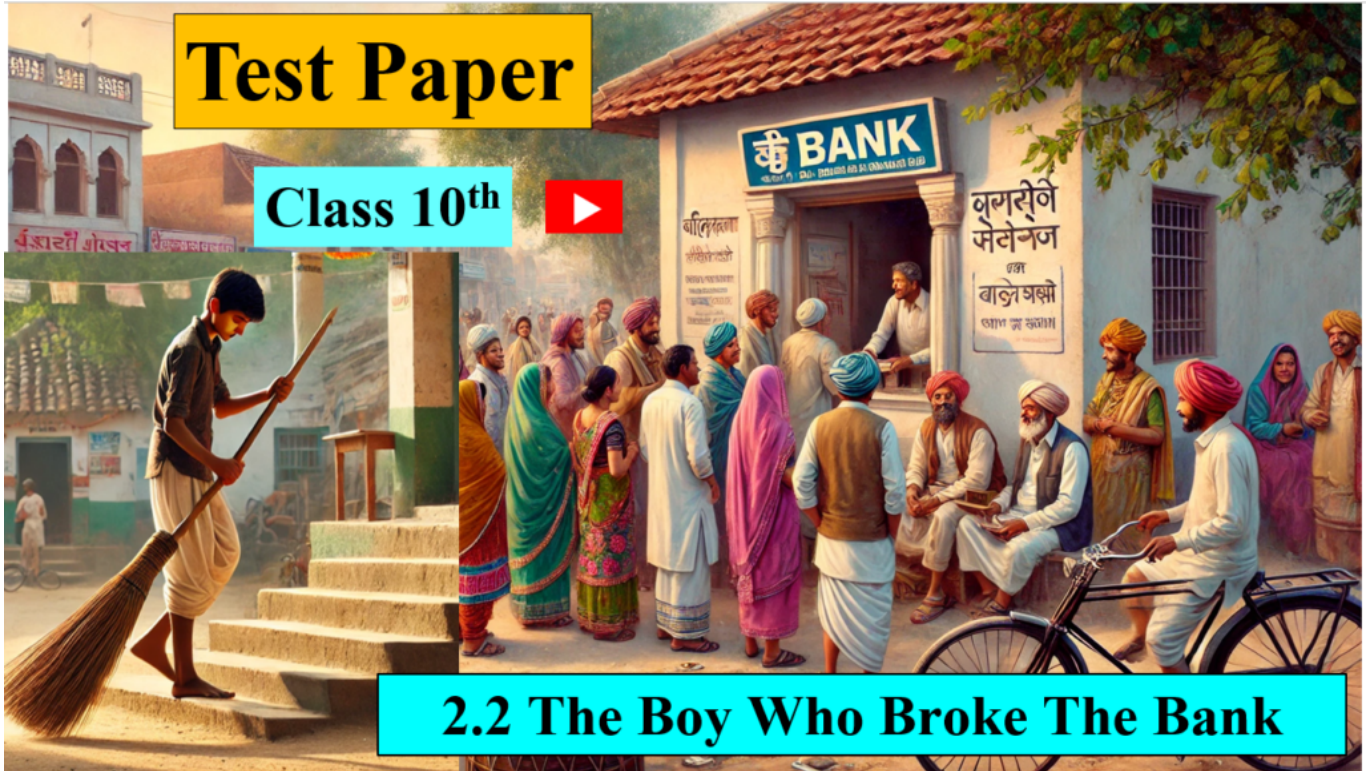
A close-up photograph of an antique pocket watch with a white face and Roman numerals, resting on a bed of fine, light-colored sand. The watch is partially buried, with its chain and winding crown visible.

**Test Paper with Answers**



**Test Paper**

**Class 10<sup>th</sup>**



**2.2 The Boy Who Broke The Bank**

**A Teenager's  
Prayer**

**Class 10<sup>th</sup>**



**Test Paper**





# 1.2 An Encounter of a Special Kind

Class 10<sup>th</sup>

Test Paper



**Lesson No:**

[1.1 A Teenager's Prayer](#)

[1.2 An Encounter of a Special Kind](#)

[1.3 Basketful of Moonlight](#)

[1.4 Be Smart!](#)

[1.5 His First Flight](#)

[2.1 You Start Dying Slowly....](#)

[2.2 The Boy Who Broke The Bank](#)