

1.1 Walk a little slower ...

Class 9th

Test Paper

Test Paper on 1.1 Walk a little slower Std. 9th

LANGUAGE STUDY - 10 Marks

Q.1 (A) Do as directed. (Attempt any four) (08 Marks)

1. Complete the words by using correct letters. (2)

(i) sm _ ll (ii) he _ rt (iii) t _ ste (iv) m _ nth

Answer:

(i) small, (ii) heart, (iii) taste, (iv) month

2. Put the words in alphabetical order. (2)

(i) paper, book, answer, question, homework

(ii) aromatic, actually, appear, apart

Answer:

(i) answer, book, homework, paper, question

(ii) actually, apart, appear, aromatic

3. Punctuate the following. (2)

(i) she said where did you find it

(ii) whats it about

Answer:

(i) She said, "Where did you find it?"

(ii) What's it about?

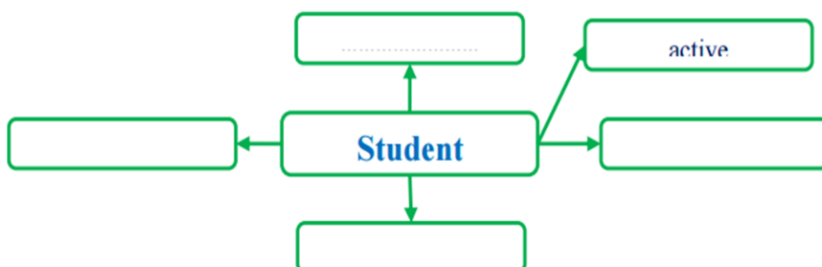
4. Make four words (minimum 3 letters) using the letters in the word

'calculate' (2)

Answer:

'calculate' : cut, cat, late, tale

5. Write the related words as shown in the example. (2)



Answer:

1. Clever, 2. Smart, 3. Tall, Slim, 4. Good,

6. Complete the word chain of verb. Add four words, each beginning with the last letter of the previous word. (2)

Build , 1....., 2....., 3....., 4.....

Answer:

Build: drink, kick, know, walk

Q.1 (B) Do as directed. (02 Marks)

1. (Attempt any one)

(a) Make a meaningful sentence by using the phrase 'famous for' (01)

Answer:

The city is **famous for** its beautiful architecture.

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

She didn't go to work

Answer:

She didn't go to work **because she was feeling ill.**

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. (01)

(i) able (ii) appear

Answer:

(i) able - **disable**

(ii) appear - **disappear**

(b) Make meaningful sentence by using anyone of the following words. (01)

(i) able (ii) appear

Answer:

1. **She is able to** solve complex problems easily.
2. He will **appear** in the school tomorrow.

Q. 1. Read the following extract and do the activities :

A1. Simple Factual Activities :

(1) Put the words given in brackets in the proper blanks :

(1) The is talking to its father. **(father/child)**

(2) The is leading and the child is following. **(father/child)**

Ans:

(1) The **child** is talking to its father.

(2) The **father** is leading and the child is following.

(2) What would happen if the child tried to walk fast? Why?

Ans.

If the child tried to walk fast, he/she will not be able to properly understand the actions, thoughts, etc. of his/her father and will fail to achieve success in life.

‘Walk a little slower, Daddy,’
Said a little child so small.
‘I’m following in your footsteps
And I don’t want to fall.
‘Sometimes your steps are very fast,
Sometimes they are hard to see;
So, walk a little slower, Daddy,
For you are leading me.’

A2. Complex Factual Activities :

(1) Does the word 'walk' refer only to the act of walking? What does the poet actually mean to say?

Ans.

No, the word '**walk**' does not refer here only to the act of walking. The poet wants to say that the father should communicate his thoughts and feelings to the child and help him/her to learn or become familiar with the ways of life by showing him/her or explaining the child how to behave and living a good life.

(2) What do the 'footsteps' of the father refer to?

Ans.

The 'footsteps' of the father refers here to the father's mannerisms, distinctive and individual gestures, traits of speaking and behaving, his actions and his all other characteristics that makes a person successful in life.

A3. Activity based on Poetic Devices:

*** Find and write the pairs of rhyming words from the stanzas.**

Ans.

(1) small - fall (2) see - me.

Q. 2. Read the following extract and do the activities:

A1. Simple Factual Activity:

1) Put the words given in brackets in the proper blanks:

(1) Someday the will become a father.

(2) The child does not wish to fall while following its

Ans:

(1) Someday the **child** will become a father. (father/child)

(2) The child does not wish to fall while following its **father**. (father/child)

'Some day when I'm all grown up,
You're what I want to be;
Then I will have a little child
Who'll want to follow me.
'And I would want to lead just right,
And know that I was true;
So walk a little slower, Daddy,
For I must follow you.'

A2. Complex Factual Activities:

***(1) What qualities of your parents/elders would you like to adopt?**

Ans.

The qualities I would like to adopt from my parents/elders are ability, noble thoughts and actions, kindness and love for others, discipline, hard work, honesty, perseverance and to remain happy in good or bad condition.

(2) What is implied in the following lines?

(a) And I would want to lead just right ...

Ans.

The child who is grown up now wants to guide its own child correctly in the journey of its life.

(b) And know that I was true ...

Ans.

The grown-up child is confident about its opinions, judgements and actions in its life. It was correct and sincere throughout its life like its father.

A3. Activity based on Poetic Device:

***Find and write the pairs of rhyming words from the stanzas:**

Ans.

(1) be - me (2) true - you.

Appreciation of Poem

(1) Title: 'Walk a little slower...'

(2) Name of the Poet/Poetess: The poet is unknown.

(3) Rhyme Scheme: The rhyme scheme of the stanzas is 'abcb'.

(4) Figure of Speech: Alliteration and metaphor

(5) Theme/Central Idea: The importance of the father as a role model is the central idea of the poem. The child in the poem wants to observe and imitate the life led by his/her father. Hence the child requests the father to be more considerate towards his/her needs.