

# 1.1 Walk a little slower ...

Class 9<sup>th</sup>

Test Paper

## Test Paper on 1.1 Walk a little slower Std. 9th

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LANGUAGE STUDY - 10 Marks

**Q.1 (A) Do as directed. (Attempt any four) (08 Marks)**

**1. Complete the words by using correct letters. (2)**

(i) sm \_ ll (ii) he \_ rt (iii) t \_ ste (iv) m \_ nth

**Answer:**

(i) small, (ii) heart, (iii) taste, (iv) month

**2. Put the words in alphabetical order. (2)**

(i) paper, book, answer, question, homework

(ii) aromatic, actually, appear, apart

**Answer:**

(i) answer, book, homework, paper, question

(ii) actually, apart, appear, aromatic

**3. Punctuate the following. (2)**

(i) she said where did you find it

(ii) whats it about

**Answer:**

(i) She said, "Where did you find it?"

(ii) What's it about?

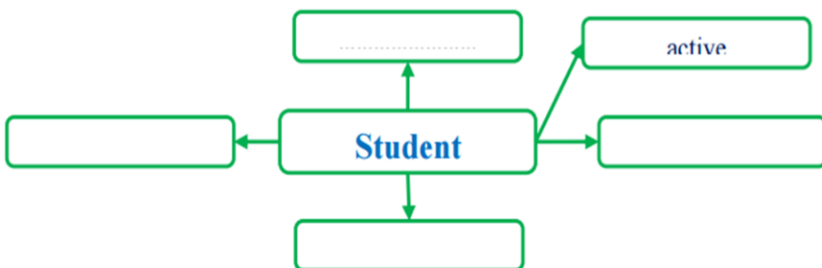
**4. Make four words (minimum 3 letters) using the letters in the word**

**'calculate' (2)**

**Answer:**

**'calculate' : cut, cat, late, tale**

**5. Write the related words as shown in the example. (2)**



**Answer:**

1. Clever, 2. Smart, 3. Tall, Slim, 4. Good,

**6. Complete the word chain of verb. Add four words, each beginning with the last letter of the previous word. (2)**

**Build** , 1....., 2....., 3....., 4.....

**Answer:**

**Build:** drink, kick, know, walk

**Q.1 (B) Do as directed. (02 Marks )**

**1. (Attempt any one)**

**(a) Make a meaningful sentence by using the phrase 'famous for' (01)**

**Answer:**

The city is **famous for** its beautiful architecture.

**OR**

**(b) Add a clause to the following sentence to expand it meaningfully. (01)**

She didn't go to work .....

**Answer:**

She didn't go to work **because she was feeling ill.**

**2. (Attempt any one)**

**(a) Add a prefix or suffix to make new words. (01)**

(i) able (ii) appear

**Answer:**

(i) able - **disable**

(ii) appear - **disappear**

**(b) Make meaningful sentence by using anyone of the following words. (01)**

(i) able (ii) appear

**Answer:**

1. **She is able to** solve complex problems easily.
2. He will **appear** in the school tomorrow.

**Q. 1. Read the following extract and do the activities :**

**A1. Simple Factual Activities :**

(1) Put the words given in brackets in the proper blanks :

(1) The ..... is talking to its father. **(father/child)**

(2) The ..... is leading and the child is following. **(father/child)**

**Ans:**

(1) The **child** is talking to its father.

(2) The **father** is leading and the child is following.

**(2) What would happen if the child tried to walk fast? Why?**

**Ans.**

If the child tried to walk fast, he/she will not be able to properly understand the actions, thoughts, etc. of his/her father and will fail to achieve success in life.

'Walk a little slower, Daddy,'  
Said a little child so small.  
'I'm following in your footsteps  
And I don't want to fall.  
'Sometimes your steps are very fast,  
Sometimes they are hard to see;  
So, walk a little slower, Daddy,  
For you are leading me.'

## **A2. Complex Factual Activities :**

**(1) Does the word 'walk' refer only to the act of walking? What does the poet actually mean to say?**

**Ans.**

No, the word '**walk**' does not refer here only to the act of walking. The poet wants to say that the father should communicate his thoughts and feelings to the child and help him/her to learn or become familiar with the ways of life by showing him/her or explaining the child how to behave and living a good life.

**(2) What do the 'footsteps' of the father refer to?**

**Ans.**

The 'footsteps' of the father refers here to the father's mannerisms, distinctive and individual gestures, traits of speaking and behaving, his actions and his all other characteristics that makes a person successful in life.

## **A3. Activity based on Poetic Devices:**

**\* Find and write the pairs of rhyming words from the stanzas.**

**Ans.**

(1) small - fall (2) see - me.

**Q. 2. Read the following extract and do the activities:**

**A1. Simple Factual Activity:**

**1) Put the words given in brackets in the proper blanks:**

(1) Someday the ..... will become a father.

(2) The child does not wish to fall while following its .....

**Ans:**

(1) Someday the **child** will become a father. (father/child)

(2) The child does not wish to fall while following its **father**. (father/child)

'Some day when I'm all grown up,  
You're what I want to be;  
Then I will have a little child  
Who'll want to follow me.  
'And I would want to lead just right,  
And know that I was true;  
So walk a little slower, Daddy,  
For I must follow you.'

## **A2. Complex Factual Activities:**

**\*(1) What qualities of your parents/elders would you like to adopt?**

**Ans.**

The qualities I would like to adopt from my parents/elders are ability, noble thoughts and actions, kindness and love for others, discipline, hard work, honesty, perseverance and to remain happy in good or bad condition.

**(2) What is implied in the following lines?**

(a) And I would want to lead just right ...

**Ans.**

The child who is grown up now wants to guide its own child correctly in the journey of its life.

**(b) And know that I was true ...**

**Ans.**

The grown-up child is confident about its opinions, judgements and actions in its life. It was correct and sincere throughout its life like its father.

## **A3. Activity based on Poetic Device:**

**\*Find and write the pairs of rhyming words from the stanzas:**

**Ans.**

(1) be - me (2) true - you.

**Appreciation of Poem**

**(1) Title:** 'Walk a little slower...'

**(2) Name of the Poet/Poetess:** The poet is unknown.

**(3) Rhyme Scheme:** The rhyme scheme of the stanzas is 'abcb'.

**(4) Figure of Speech:** Alliteration and metaphor

**(5) Theme/Central Idea:** The importance of the father as a role model is the central idea of the poem. The child in the poem wants to observe and imitate the life led by his/her father. Hence the child requests the father to be more considerate towards his/her needs.