

# Second Unit Test

# English Question Paper

# With

# Answers

## Second Unit Test English Question Paper With Answers

STANDARD: IX. SUBJECT: ENGLISH MARKS: 30

**Q.1. (A) Do as directed. (Attempt any four) (8 marks)**

**(1) Complete the words by using the correct letters. (2)**

(i) gr\_at

(ii) tra\_el

(iii) ho\_se

(iv) less\_n

**(2) Put the words in alphabetical order. (2)**

(i) epic, right, able, heart.

(ii) passion, profound, premier, paining.

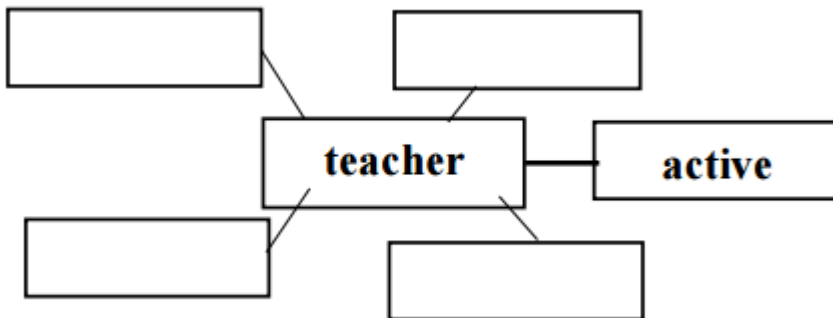
**(3) Punctuate the following. (2)**

(i) let us build a great wooden horse he said.

(ii) dont go so fast

**(4) Make four words (minimum of 3 letters) using the letters in the word 'postmaster'. (2)**

**(5) Write the related words as shown in the example. (2)**



**(6) Complete the following word chain of 'Nouns'. Add four words each beginning with the last letter of the previous word. (2)**

**king**, (a)....., (b)....., (c)....., (d).....

**(B) Do as directed. (2 marks)**

**(1) Attempt any one:**

**(a) Make a meaningful sentence by using the phrase 'look for'. (1)**

**OR**

**(b) Add a clause to the following sentence to expand it meaningfully:**

**He found a mobile.**

**(2) Attempt any one:**

**(a) Add a prefix or suffix to make new words. (1)**

(i) care (ii) happy

**OR**

**(b) Make a meaningful sentence using any one of the following words:**

(i) care (ii) happy

**Q.2 (A) Read the following passage and do the activities. (10 Marks)**

**(A1) Complete the following sentences.**

- (1) Our ears are like funnels because .....
- (2) The two rows of teeth are like a fence because .....
- (3) The two lips are like a fence .....
- (4) Once you have spoken a word you.....

Man was meant to listen more and talk less. That is why as the great British statesman Benjamin Disraeli said: "Nature has endowed man with two ears and one mouth. If man was meant to talk more and listen less, he would have two mouths and only one ear." Imagine how we would have looked, how strange with two mouths on the two sides and one ear at the centre.

And mind you, the ears are like funnels, open all the time. There is no door with which you can close them. Whereas if you have to speak even one single word, that word must pass through two walls-two fences. There is firstly the fence of these two rows of teeth. There is secondly the fence of the two lips. Before a word can be spoken, it has to pass, it has to pierce through these two walls, through these two fences. Therefore we must think at least twice before we utter a word.

A very wise man once remarked that of the unspoken word you are a master, of the spoken word, you are a slave. Once you have spoken a word you cannot get it back, do what you will. Therefore you must be very careful about the words that you speak. Once the word has left your lips, you will not be able to get it back.

What are unspoken words? They are things you want to say, but remain unsaid, as thoughts in your mind. Once you have put the thoughts into words, once the words have left your lips, you cannot change them or control them.

**(A.2) What are the two fences from where the words has to pass?**

**(A3) Find out the Antonyms from the passage for the following.**

(i) close \_\_\_\_\_ (ii) careless \_\_\_\_\_

(iii) slave \_\_\_\_\_ (iv) spoken \_\_\_\_\_

**(A.4) Do as directed.**

**(1) Nature has endowed man with two ears and one mouth.**

***(Choose correct alternative to change it into Passive Voice.)***

a) Man has endowed with two ears and one mouth by nature.

b) Man has been endowed with two ears and one mouth by nature.

c) Man have been endowed with two ears and one mouth by nature.

**(2) The ears are like funnels. *(Add a question tag)***

**(A5) Self Response:**

**What would you do if your spoken words hurt someone?**

**Q.3A Read the poem and do the following activities:**

**A1) Match the following. 02**

**Column A Column B**

1. the wind a) mother

2. dawn b) child

3. Sea c) brother

4. Cloud d) mother holding her child

Rise, brothers, rise; the wakening skies pray to  
the morning light,  
The wind lies asleep in the arms of the dawn like  
a child that has cried all night.  
Come, let us gather our nets from the shore and  
set our catamarans free,  
To capture the leaping wealth of the tide, for we  
are the kings of the sea!  
No longer delay, let us hasten away in the track  
of the sea gull's call,  
The sea is our mother, the cloud is our brother,  
the waves are our comrades all.  
What though we toss at the fall of the sun where  
the hand of the sea-god drives?  
He who holds the storm by the hair, will hide in  
his breast our lives.

**A2 ) Find and write the lines in the poem that refer to 02**

(a) early morning (b) evening

**A3) List the rhyming words from the extract. 01**

**Q.5 B. Dialogue writing. 05**

**a) Put the following dialogue in proper order to prepare for meaningful dialogue. 01**

Mohini : Do you watch TV serials?

Mohini : Which one do you like most?

Shruti : I like most reality shows.

Shruti : Yes, I watch TV serials from 8pm. to 9pm.

**b) Complete the given dialogue . 01**

Sumukhi: What will happen if you eat too much of junk food?

Tanmay : -----

Sumukhi : What will happen if you don't exercise regularly?

Tanmay : -----

**c. Write a dialogue of min. three meaningful exchanges between you & your mother regarding excessive use of mobile by students. 03**

### ANSWERSHEET

**1. Completing the words with correct letters:**

**(i) great**

**(ii) travel**

**(iii) horse**

**(iv) lesson**

**2. Putting the words in alphabetical order:**

(i) able, epic, heart, right.

(ii) paining, passion, premier, profound.

**3. Punctuating the sentences:**

(i) "Let us build a great wooden horse," he said.

(ii) "Don't go so fast."

**4. Making four words using the letters in 'postmaster':**

post

master

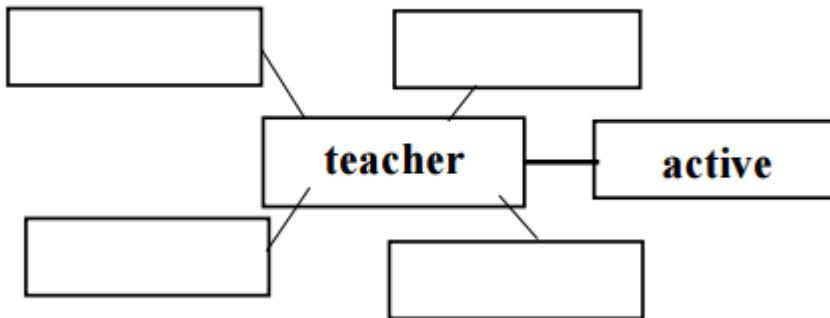
stamp

rates

test

pot

**(5) Write the related words as shown in the example.**



1. Interactive, 2. Engaging, 3. Innovative, 4. Motivational, 5. Great
1. Kind, 7. Co-operative

**(6) Complete the following word chain of 'Nouns'**

**king, giraffe, elephant, television, nation.**

**B) Do as directed. (2 marks)**

**(a) Make a meaningful sentence by using the phrase 'look for'. (1)**

I always **look for** my glasses when I wake up.

**OR**

He found a mobile **which was latest iPhone.**

**(2) Attempt anyone:**

**(a) Add a prefix or suffix to make new words. (1)**

(i) care: **careful** (ii) happy: **unhappy**

**OR**

**(b) Make a meaningful sentence using any one of the following words:**

**(i) care:** We should take **care** of our old grandparents.

**(ii) happy:** today, I am so **happy** to see you.

**Q.2 (A) Read the following passage and do the activities. (10 Marks)**

**(A1) Completing the sentences:**

(1) Our ears are like funnels because **they are open all the time to collect sounds from around us, and there is no door with which you can close them.**

(2) The two rows of teeth are like a fence because **they act as a barrier that words must pass through before being spoken.**

(3) The two lips are like a fence because **they too serve as a barrier that words must pass through.**

(4) Once you have spoken a word you **cannot get it back, do what you will.**

**(A.2) The two fences from where the words have to pass are the two rows of *teeth* and the two lips.**

**(A3) Finding the Antonyms from the passage:**

(i) close — **open**

(ii) careless — **careful**

(iii) slave — **master**

(iv) spoken — **unspoken**

**(A.4) Do as directed.**

**(1) The correct alternative to change the sentence into Passive Voice is:**

b) Man has been endowed with two ears and one mouth by nature.

**(2) Adding a question tag to the sentence:**

The ears are like funnels, **aren't they?**



**(A5) Self Response:**

**What would you do if your spoken words hurt someone?**

If my spoken words hurt someone, I would firstly apologize sincerely, acknowledging the impact of my words. I would make it clear that it was not my intention to cause hurt. Communication is key, so I would discuss the issue with the person to understand their perspective and feelings better. If possible, I would try to make amends for the harm caused. Moving forward, I would be more mindful of my words and their potential impact on others.

**Q.3A Read the poem and do the following activities:**

**A1) Match the following. 02**

**Column A Column B**

1. the wind Child
2. dawn Mother holding her child
3. Sea Mother
4. Cloud Brother

**A2) Lines in the poem that refer to:**

**(a) early morning:** "Rise, brothers, rise; the wakening skies pray to the morning light,"

**(b) evening:** "What though we toss at the fall of the sun where the hand of the sea-god drives?"

**A3) List of rhyming words from the extract:**

light, night

free, sea

call, all

drives, lives

**(Q.3) Dialogue writing. 05**

**a) The dialogue between Mohini and Shruti can be organized in the following meaningful order:**

**Mohini:** Do you watch TV serials?

**Shruti:** Yes, I watch TV serials from 8pm. to 9pm.

**Mohini:** Which one do you like most?

**Shruti:** I like most reality shows.

**b) To complete the given dialogue between Sumukhi and Tanmay:**

**Sumukhi:** What will happen if you eat too much junk food?

**Tanmay:** If I eat too much junk food, I might gain unhealthy weight and have issues like high cholesterol and blood sugar levels.

**Sumukhi:** What will happen if you don't exercise regularly?

**Tanmay:** Without regular exercise, I could become less fit, have lower energy levels, and increase my risk of health problems like heart disease.

**c) A dialogue between you and your mother regarding excessive use of mobile by students:**

**Excessive Use of Mobile by Students:**

**You:** Mom, have you noticed how many hours students spend on their mobiles these days?

**Mother:** Yes, it's quite concerning. They seem to be glued to their screens almost all the time.

**You:** I think it affects their sleep and studies. They're always tired and distracted.

**Mother:** Absolutely, and it's not just about academics. They're missing out on face-to-face interactions and physical activities.

**You:** Maybe schools and parents should work together to set some boundaries and

encourage other activities.

**Mother:** That's a good idea. Limiting screen time and promoting hobbies like sports or arts could help.