

**Second Semester  
Exam 2025  
PRACTICE PAPER  
Std. 9<sup>th</sup>  
Marks: 80**

**Std. 9th Second Semester Practice Paper Exam 2025**

**Std. IX. Sub: English Marks: 80**

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**(SECTION I: LANGUAGE STUDY)**

**Q.1 Do as directed. (Any Four)**

**(10 Marks)**

**(1) Complete the words by using correct letters.**

(i) Tr\_th (ii) C\_oud (iii) Bra\_e (iv) \_peak

**(2) Arrange the words in alphabetical order.**

(i) fields, battles, ships, arrows

(ii) stammer, scatter, speaker, slave

**(SECTION I: LANGUAGE STUDY)**

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**(2) Arrange the words in alphabetical order.**

(i) fields, battles, ships, arrows

(ii) stammer, scatter, speaker, slave

**(1) Complete the words by using correct letters.**

(i) Truth (ii) Cloud (iii) Brave (iv) Speak

**(2) Arrange the words in alphabetical order.**

1. Arrows, battles, fields, ships

2. Scatter, slave, speaker, stammer

**(3) Punctuate the following.**

(i) the king said what a strange appeal

(ii) this is what happens with the spoken words

**(4) Make four words (minimum 3 letters) using the letters in the word**

**‘COMPREHENSIVE’**

1. **Punctuate the following.**

1. The king said, "What a strange appeal!"

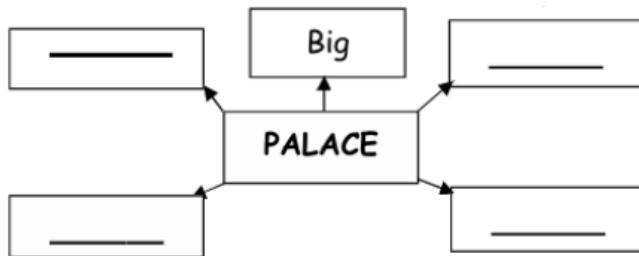
2. This is what happens with the spoken words.

2. **Make four words (minimum 3 letters) using the letters in the word**

**‘COMPREHENSIVE’.**

(i) Hope (ii) Shine (iii) Price (iv) Nice

(5) Write the related words as shown in the example.



(6) Complete the word-chain of 'Adjectives'. Add four words, each beginning with the last letter of the previous word.

Rich: 1.....2.....3.....4.....

(5) Write the related words as shown in the example.

Palace: Big, small, beautiful, royal, attractive,

(6) Complete the word-chain of 'Adjectives'. Add four words,

Rich: 1. Happy 2. Yellow 3. Wise 4. Eager

Q.1.B) Do as direct

1. (attempt any One )

1. Make a meaningful sentence using „ to wake up“
2. Add a clause to expand the sentence meaningfully.

I saw a man.....

1. (a) Add a prefix or suffix to make new words.

(i) Sorrow (ii) dark

1. Use any one of the following words in your own sentence.

1. help
2. dark

2. Make a meaningful sentence using “to wake up”:

She set an alarm **to wake up** early for her morning jog.

**1. Add a clause to expand the sentence meaningfully:**

I saw a man **who was struggling to carry a heavy box across the street.**

**1. Add a prefix or suffix to make new words:**

(i) sorrow: **sorrowful** (suffix) (ii) dark: **darkness** (suffix)

**1. Use any one of the following words in your own sentence:**

1. **help:** She offered to help her friend with the difficult homework assignment.
2. **dark:** The room was so dark that I couldn't see anything.

**Q.2 A). Read the following passage and do the activities: (A1) State if the following statements are True or False:**

1. Faraday's work on electricity is still a subject of study.
2. Faraday as a child, had a speech defect.
3. Faraday disliked reading.
4. The first consistent light bulb was produced by Davy.

Michael Faraday is regarded as one of the most distinguished scientists and inventors of modern times, and his work on electricity is still a subject of study, in the form of Faraday's Laws. But few know his inspirational life story, which is all about courage and fighting against the odds. Michael Faraday was born into a poverty-stricken family in a dirty London suburb. He suffered from a speech defect as a child. He would pronounce 'rabbit' as 'wabbit'.

He could not even say his own name and would call himself 'Fawaday'. Other children laughed at him and teachers did not help him either. When he was twelve, his mother was forced to take him out of school, thus putting an end to his formal education. At thirteen, however, he started working with a bookbinder, binding hundreds of books during the day and staying up all night to read them. Reading thus became his obsession. One day he came across a book on electricity which had been sent to his master for binding. He started reading it and was completely hooked. That was his first introduction to the subject of electricity, which soon became a lifelong fascination.

**Q.2 A). Read the following passage and do the activities: (A1) State if the following statements are True or False:**

1. Faraday's work on electricity is still a subject of study.

2. Faraday as a child, had a speech defect.
3. Faraday disliked reading.
4. The first consistent light bulb was produced by Davy.

**(A1) State if the following statements are True or False:**

1. Faraday's work on electricity is still a subject of study. - **True**
2. Faraday as a child, had a speech defect. - **True**
3. Faraday disliked reading. - **False**
4. The first consistent light bulb was produced by Davy. - **False**

**A2) What were the problems Faraday faced in his childhood:**

1.....2.....3.....4.....

**The problems Faraday faced in his childhood were:**

1. He was born into a poverty-stricken family.
2. He suffered from a speech defect.
3. Other children laughed at him.
4. Teachers did not help him with his speech defect.

**A3) Write two compound words from the passage.**

**A4) Do as directed:**

1. Michael Faraday is regarded as one of the most distinguished scientists.  
(Add a Question Tag)
2. He was a great scientist. (Make it exclamatory)

**(A3) Two compound words are:**

1.Bookbinder 2.Lifelong

**(A4) Do as directed:**

1. Michael Faraday is regarded as one of the most distinguished scientists, **isn't he?**
2. What a great scientist he was!

**A5) What is your dream? How will you achieve it?**

• **Answer:**

My dream is to become a successful software engineer. I will achieve it by studying hard, gaining relevant experience through internships, and continuously updating my skills with the latest technologies.

**Q.2B. Read the following passage and complete the activities. (10 Marks) A1. State whether the following statements true or false:**

1. Prospero wanted to become Duke of Milan.
2. Prospero spent most of his time reading books.
3. The king of Naples was Prospero's friend.
4. Antonio managed to take over Prospero's wealth and power

Prospero was the Duke of Milan, in the kingdom of Naples. He was such a studious and learned scholar that he spent most of his time reading books, while his brother Antonio managed the business of ruling his dukedom. Now, Antonio was a treacherous man, and he wanted to become Duke of Milan in his brother's place. In fact, Antonio would not have hesitated to kill Prospero-but he knew that the people loved their Duke, and would never forgive his murderer. So Antonio got together with

Alonso, the king of Naples, who was Prospero's enemy. They took Prospero to sea, and when they were far away from land, they put Prospero and his baby daughter Miranda into a broken, old boat and sailed away. Prospero and Miranda were left to drift into the wide, open sea. Thus Antonio managed to take over the Dukedom of Milan, with all its wealth and power. Now, among Prospero's courtiers was a true and loyal Lord called Gonzalo. Out of love and loyalty for the rightful Duke, Gonzalo had secretly placed in the boat fresh water, food and clothes-and along with them, Prospero's most valued possessions, his books.

**A2. Answer in 3-4 sentences:**

**What had the faithful Lord Gonzalo done to help Prospero?**

**A3. Match the following words with their synonyms:**

Column 'A'	Column 'B'
i. loyal	a) foe
ii. rightful	b) float
iii. enemy	c) faithful
iv. drift	d) correct

**A4. Do as directed.**

1. Prospero was a studious and learned scholar. (Use „not only... but also“)
2. Antonio wanted to become Duke of Milan. (**underline the infinitive**)

**A1. State whether the following statements are true or false:**

1. Prospero wanted to become Duke of Milan. - **False**
2. Prospero spent most of his time reading books. - **True**
3. The king of Naples was Prospero's friend. - **False**
4. Antonio managed to take over Prospero's wealth and power. - **True**

**A2. Answer in 3-4 sentences:**

**What had the faithful Lord Gonzalo done to help Prospero?** Gonzalo, out of love and loyalty for Prospero, secretly placed fresh water, food, clothes, and Prospero's most valued possessions, his books, in the boat. This act of kindness helped Prospero and his daughter Miranda survive while they were left to drift in the open sea.

**A3. Match the following words with their synonyms:**

**Column 'A' Column 'B'**

1. loyal
2. rightful
3. enemy
4. drift
5. faithful

6. correct
7. foe
8. float

#### **A4. Do as directed.**

1. Prospero was a studious and learned scholar. **(Use “not only... but also”)**
2. Antonio wanted to become Duke of Milan. **(underline the infinitive)**
3. Prospero was **not only** studious **but also** a learned scholar.
4. Antonio wanted **to become** Duke of Milan.

#### **A5. Personal Response:**

**What will you do if somebody leaves you alone in the wide-open forest?**

◦ **Answer:**

If someone left me alone in a wide-open forest, I would first try to stay calm and assess my surroundings. I would look for sources of water and food, and try to find a safe place to stay. I would also attempt to create signals, like smoke or loud noises, to attract the attention of potential rescuers.

#### **Q. Read the following poem and do the activities: A1. Simple Factual Activities:**

##### **1. Pick out the correct alternative:**

##### **1. The poet says that success is**

1. to laugh less and work more (b) to laugh never at all

(c) to laugh often and much (d) to laugh less and low

##### **1. The poet wants us to**

1. earn a lot of money (b) earn profits

(c) earn property (d) earn the appreciation of honest critics

##### **1. The poet wants us to appreciate**

(a) riches (b) God (c) beauty (d) society

##### **1. The poet wants us to leave the world a bit**



(a) bitter (b) better (c) broader (d) bared

### **What is success ?**

What is success ?  
To laugh often and much;  
To win the respect of intelligent people  
and the affection of children;  
To earn the appreciation of honest critics  
and endure the betrayal of false friends;  
To appreciate beauty;  
To find the best in others;  
To leave the world a bit better, whether by  
a healthy child, a garden patch  
or a redeemed social condition;  
To know even one life has breathed  
easier because you have lived;  
This is to have succeeded.

**- Ralph Waldo Emerson**

**A2) Which lines tell you that a parent, a good gardener, a social reformer are all successful people?**

**A3) Write rhyming words for:**

1. Match: ..... 2. Sweet: .....

**A1. Simple Factual Activities:**

1. **The poet says that success is** Answer: (c) to laugh often and much
2. **The poet wants us to**

**Answer:** (d) earn the appreciation of honest critics

1. **The poet wants us to appreciate** Answer: (c) beauty
2. **The poet wants us to leave the world a bit** Answer: (b) better

**A2. (2) Which lines tell you that a parent, a good gardener, a social reformer are all successful people?**

**Answer:**

**The lines that indicate this are:**

“To leave the world a bit better, whether by a healthy child, a garden patch  
or a redeemed social condition;”

**A3. Write rhyming words for:**

1. **Match:** patch
2. **Sweety:** beauty

**Q.3 (B) Appreciation of the poem. Read the following poem and write an appreciation of it with the help of the points given below.**

<b>To a Butterfly</b>	
STAY near me - do not take thy flight ! A little longer stay in sight ! Much converse do I find in thee, Historian of my infancy ! Float near me; do not yet depart ! Dead times revive in thee: Thou bring'st, gay creature as thou art ! A solemn image to my heart, My father's family	Oh! pleasant, pleasant were the days, The time, when, in our childish plays, My sister Emmeline and I Together chased the butterfly ! A very hunter did I rush Upon the prey - with leaps and springs I followed on from brake to bush; But she, God love her, feared to brush The dust from off its wings. <b>- William Wordsworth</b>

- **Name of the poem:**
- **Name of the poet:**
- **Rhyme scheme:**
- **Figures of speech:**
- **Theme/ Central ideas:**

**Appreciation: To a Butterfly**

1. **Title:** The title of the poem is ‘To a Butterfly’

2. **Author/Poet:** The poem is written by William Wordsworth.

3. **Rhyme scheme:**

1st stanza is: 'aabbcbccb'.

2nd stanza is: 'aabbcacca'

1. **Figure of speech:** Alliteration, Repetition,

2. **Theme /Central Idea** The speaker of the poem is grown-up person who looks back to his childhood days. The sight of a butterfly reminds him of the present childhood days he spent together with his sister chasing butterflies on the countryside. This is the theme of the poem

#### **SECTION IV: NON-TEXTUAL PASSAGE**

**Q.4 Read the following passage and do the activities. (10 Marks)**

**A1. Choose the correct alternatives from the following & complete the sentences given below :**

**(1) is the latest facility available on the mobile phones.**

(a) MP3 music (b) A camera (c) A calculator (d) Internet

**(2) Mobile phone is a must during ..... .**

(a) loneliness (b) leisure time (c) holidays (d) natural calamities

**(3) Mobile phone keeps you connected to your ..... all the time.**

(a) office (b) internet (c) friends and family (d) alarm clock

**(4) You can operate a mobile from ..... .**

(a) tower (b) anywhere (c) wherever (d) nowhere

Besides being a telephone that you can operate wherever you are, the mobile phone can tell the time, has an alarm clock, an FM radio and even has the facility of a calculator. Hence there is no need to wear a wristwatch, carry a transistor or own a calculator. You can send or receive SMS messages whenever you want and wherever you are.

The mobile phone has a number of features that make it an attractive instrument to own. More advanced varieties of mobiles have the facility of MP3 music. Many mobiles provide the facility of a camera. You can take pictures and store them in your mobile phone. The quality of the pictures in more advanced versions of the mobile is very good; it is as good as some superior quality cameras in the market.

Of late the mobile even offers the facility of being connected to the computer network. Thus you can have the facility of Internet on your mobile phone. You can now also send messages via Internet through the mobile phone.

The mobile phone has ensured that the individual does not live a lonely life. You are connected to your friends and family all the time. This becomes especially necessary during the time of natural calamities such as storms or floods or heavy rains.

**A1. Choose the correct alternatives from the following & complete the sentences given below:**

**1. is the latest facility available on the mobile phones.**

(d) Internet

**1. Mobile phone is a must during .....**

(d) natural calamities

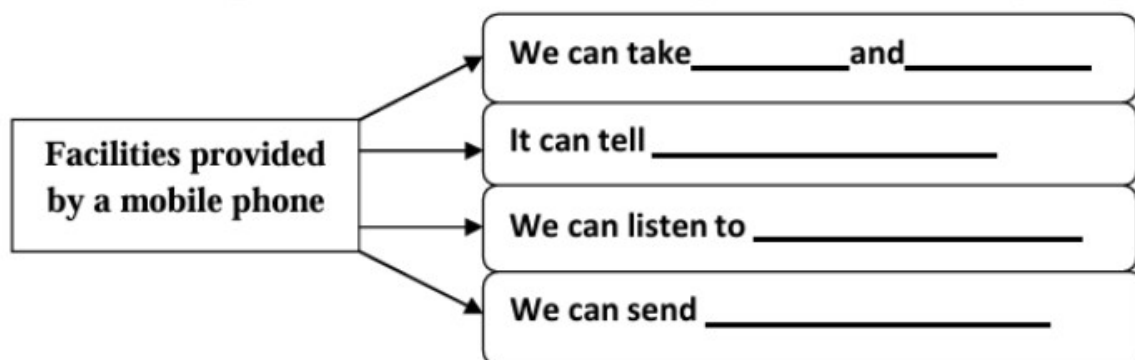
**1. Mobile phone keeps you connected to your ..... all the time.**

(c) friends and family

**1. You can operate a mobile from .....**

2. anywhere

**A2. Complete the following web with suitable words/phrases from the passage:**



**A2. Complete the following web with suitable words/phrases from the passage:**

**Answer:**

- We can take **pictures** and **store them**.
- It can tell **the time**.
- We can listen to **FM radio**.
- We can send **or receive SMS messages**.

**A3. Match the adjectives with the nouns:**

Column 'A'	Column 'B'
1. Superior	a. Instrument
2. Lonely	b. Rains
3. Attractive	c. Quality
4. Heavy	d. life

**Column 'A'**

**Column 'B'**

1. Superior
  2. Lonely
  3. Attractive
  4. Heavy
- c. Quality

d. life

1. Instrument
2. Rains

**A4. Do as directed:**

1. There is no need to wear a wristwatch. (**Underline the infinitive**)
2. You can take pictures and store them in your mobile phone.

**(Use „Not only ...but also“)**

1. There is no need **to wear** a wristwatch.
2. You can **not only** take pictures **but also** store them in your mobile phone.

**A5. How mobile phone is useful to a student?**

**Answer:**

A mobile phone is useful to a student in several ways. It helps them stay connected with family and friends, access educational resources and the internet for research, set reminders and alarms for study schedules, and use apps for learning and productivity.

Additionally, it allows students to capture notes or lectures through photos and recordings, making it a versatile tool for both academic and personal use.

**Q.4B) Write a summary of the above passage and suggest\ a suitable title for it.**

**Uses of Mobile Phones:**

The passage talks about the many features and uses of mobile phones, making them a very important and useful device today. Mobile phones are not just for calling; they can also tell time, work as an alarm clock, play FM radio, and act as a calculator. More advanced phones can play MP3 music, take high-quality photos, and connect to the internet. This helps people stay in touch with friends and family, especially during emergencies like storms or floods. Mobile phones make sure people are always connected and never feel alone.

**SECTION V: WRITING SKILLS**

**Q.5 (A) Read the following leaflet and write any one of the letters given.**



**Attempt any one of the following letters with the help of the following:**

Imagine you are Jaydeep / Jiya Kapoor from Swami Vivekananda School, SVK Road, Dadar (East), Mumbai - 400

099. Now, attempt any one of the following letters after reading the following poster in your locality

**Attention Schools: Join Us for a Learning Adventure!**

Discover Chhatrapati Shivaji Maharaj Vastu Sangrahalaya!

**Why Visit?**

- Made for Learning: Perfect for students studying ancient India.
- Lots to See: Dive into sculptures, artefacts and paintings from way back when.
- Guided Tours: Let our experts make learning extra fun!

**Special Offer for Schools:**

- School Discounts: Get awesome deals for your group.
- Free Tour Guide: Enjoy a special guided tour – on us!

**How to Book:**

- Call Us: Talk to our school coordinator for all the details.
- Pick a Date: Choose when you want to come over.
- Get the Perks: Confirm your visit and enjoy cool discounts!

Learning is Fun!

**A1. Informal Letter**  
Write a letter to your friend telling them about the museum visit the school has organised and asking them to join in.

**OR**

**A2. Formal Letter**  
Write a letter to the Principal of your school requesting him/her to organise a trip to a museum in your locality.

Jaydeep Kapoor

Swami Vivekananda School SVK Road, Dadar (East) Mumbai - 400 099

Date: 8th Feb. 2025. Dear Raj,

How are you? I hope you're doing well. I'm writing to tell you about an exciting trip our school has organised to the Chhatrapati Shivaji Maharaj

Vastu Sangrahalaya museum. It's going to be a fun and educational visit, and I thought you

might want to join us!

The museum has so much to explore, like ancient sculptures, artefacts, and paintings. There will also be guided tours to make the visit even more interesting. The best part is that schools get special discounts, and the tour guide is free!

We're planning to go on [insert date], and I think it'll be a great way to learn about ancient India while having fun. Let me know if you're

interested, and I'll share more details. Looking forward to hearing from you!

Your lovingly, Jaydeep

A2. Formal Letter

Jaydeep Kapoor

Swami Vivekananda School SVK Road, Dadar (East) Mumbai - 400 099

Date: [Insert Date]

To,

The Principal

Swami Vivekananda School SVK Road, Dadar (East) Mumbai - 400 099

**Subject:** Request to Organise a Trip to Chhatrapati Shivaji Maharaj Vastu Sangrahalaya

**Respected Ma'am/Sir,**

I am writing to request you to consider organising a school trip to the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya museum. This museum offers a wonderful opportunity for students to learn about ancient India through its collection of sculptures, artefacts, and paintings.

The museum provides guided tours, which will make the visit both educational and engaging. Additionally, they offer special discounts for schools, and the tour guide service is free. This trip would be a great way for students to enhance their knowledge outside the classroom.



I hope you will consider this request and organise a visit for the students. Thank you for your time and attention.

Yours sincerely, Jaydeep Kapoor

**Q.5 B) Do any one of the following - B1 or B2.**

**B1) (a) Prepare a dialogue by arranging the given sentences in proper order.**

1. Thanks for the encouragement.
2. Are you ready for the exam?
3. Don't worry; you'll do great.
4. I still have some studying to do.

b. Are you ready for the exam?

d. I still have some studying to do.

c. Don't worry; you'll do great.

a. Thanks for the encouragement.

**(b) Complete the dialogue:**

**Raj: Do you agree that time is indeed money?**

**Meena:** .....

**Raj: How can we use our time wisely?**

**Meena:** .....

**Raj: Do you agree that time is indeed money? Meena:** Yes, I completely agree. Time is one of the most valuable resources we have.

**Raj: How can we use our time wisely?**

**Meena:** We can use our time wisely by setting clear goals, prioritizing tasks, and avoiding distractions.

**1. Write a dialogue between your mother and child on**

***“The Importance of Self Dependent.”***

***“The Importance of Self Dependent.”*** **Mother:** Do you know why doing things on your own is important? **Child:** Not really. Why, Mom?

**Mother:** When you do things yourself, you don't always need help. It makes you strong and confident.

**Child:** But isn't asking for help easier?

**Mother:** Asking for help is okay sometimes. But doing things on your own helps you in the future.

**Child:** How?

**Mother:** Like finishing homework by yourself now will help you later.

**Child:** How can I start doing more on my own?

**Mother:** Start small. Keep your school things tidy. Do homework without help. Help with small chores.

**Child:** I'll try, Mom. Thanks!

**Mother:** You're welcome! I'm proud of you!

**OR**

**B2) Speech Writing:**

**Write a speech to be delivered on the occasion of Children's Day. Prepare your speech using the following points:**

- Birthday of India's first Prime Minister
- Children should focus on their studies and learn different skills
- Children to grow to be responsible citizens
- Add own points

## Speech on Children's Day

Respected teachers, parents, and dear friends,

Today, we celebrate Children's Day. It is the birthday of India's first Prime Minister, Pandit Jawaharlal Nehru. He loved children and believed we are the future of the country.

This day reminds us to focus on our studies and learn new skills. Education is important, but we should also learn teamwork, creativity, and problem-solving. These will help us in life.

We must also be responsible. We should respect elders, help others, and take care of our environment. Small actions can make a big difference.

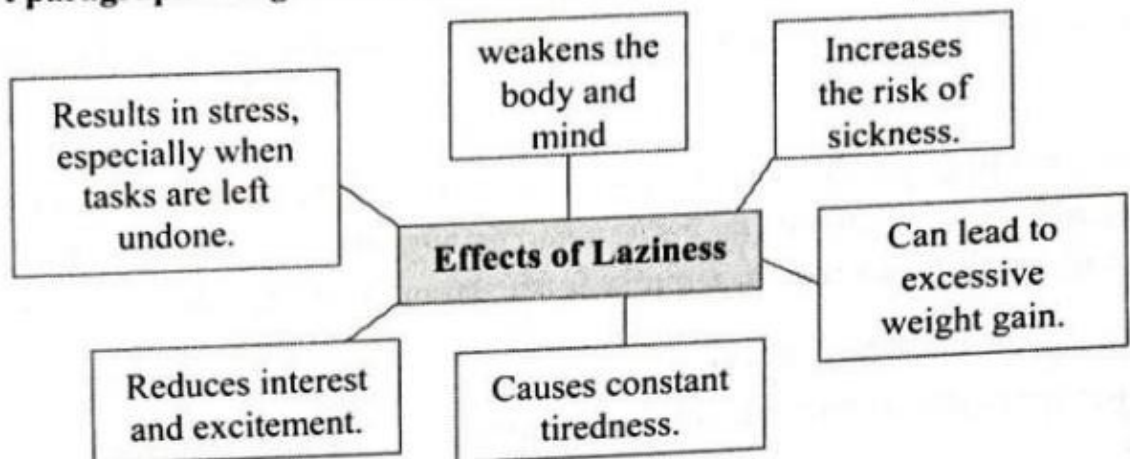
Let's promise to work hard, dream big, and become good citizens. Let's make our parents and teachers proud.

Thank you, and Happy Children's Day! Jai Hind!

## Q.6 A) A1 Or A2 Information Transfer:

### A1) Non- Verbal to Verbal Information:

Write a short paragraph using the information given in the following web.



### Effects of Laziness

Laziness has many negative effects on our lives. It weakens both the body and mind, making us feel constantly tired and reducing our interest and excitement in daily activities. When

tasks are left undone, it often results in stress. Laziness also increases the risk of sickness and can lead to excessive weight gain. Overall, it harms our physical and mental well-being, making it important to stay active and motivated.

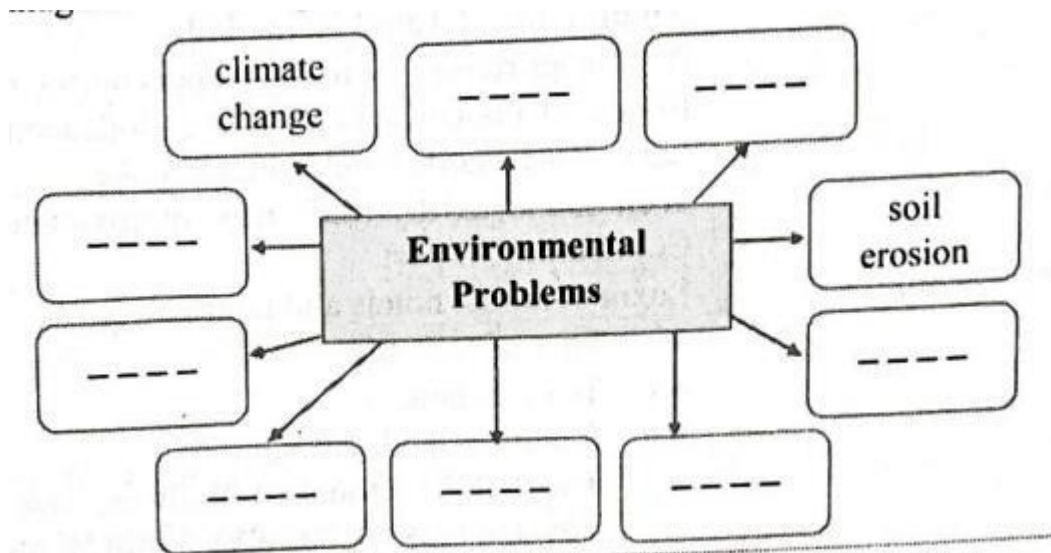
**OR**

**A2) Verbal to Non-Verbal Information:**

**Read the following passage and complete the web diagram given below.**

There are various environmental problems we witness around the world which are increasing with the passage of time. Most of the environmental problems stem from man-made causes. The environmental problems we witness around us include serious issues of climate change, depletion of the ozone layer, deforestation, soil erosion, and pollution in all its forms – water pollution, air pollution, plastic pollution, and sound pollution. Depletion of natural resources, loss of habitat, overfishing, and wildlife trafficking are issues we face too.

Waste management challenges also have to be addressed on a priority basis.



**Environmental Problems**

- **Climate Change**
- **Depletion of the Ozone Layer**
- **Deforestation**
- **Soil Erosion**

- **Pollution**
  - Water Pollution
  - Air Pollution
  - Plastic Pollution
  - Sound Pollution
- **Depletion of Natural Resources**
- **Loss of Habitat**
- **Overfishing**
- **Wildlife Trafficking**
- **Waste Management Challenges**

**Q.6 B) B1 OR B2) B1) News Report Writing:**

**Read the following headline and prepare a news report with the help of the given points**

**Teacher's Day Celebration with a Difference**

• **Headline** • **Dateline** • **Introduction** • **Short continuing paragraph**

**Teacher's Day Celebration with a Difference**

By Staff Reporter

Mumbai, September 5, 2023

Students at Green Valley High School celebrated Teacher's Day in a special way this year. They organized a surprise event to thank their teachers for their hard work.

The celebration included heartfelt stories from students about how their teachers inspired them. They gave handmade cards and gifts. Teachers and students also played fun games together, making the day joyful.

Principal Mrs. Sharma said, "This shows the strong bond between teachers and students. It's a day we will always remember."

The event ended with students promising to respect and value their teachers every day. It was a unique and memorable celebration for everyone.

**OR**

**B2) Develop a story:**

**Develop a story using the following beginning. Suggest a suitable title.**

Vidya was new in the city, attending a class.....

**Title: A New Friend in the City**

Vidya was new in the city, attending a class for the first time. She felt nervous as she walked into the classroom, unsure of how the other students would treat her. The teacher introduced her to the class, and Vidya took her seat quietly, trying to avoid eye contact with anyone.

During the break, a girl named Priya approached her with a warm smile. "Hi, I'm Priya. Would you like to sit with us for lunch?" Vidya hesitated but nodded, grateful for the friendly gesture. As they ate together, Priya and her friends made Vidya feel welcome, sharing stories and jokes.

Over the next few weeks, Vidya and Priya became close friends. Priya showed Vidya around the city, introducing her to its vibrant culture and hidden gems. Vidya, who had initially felt lonely, now looked forward to each day.

One day, Vidya noticed Priya seemed upset. When she asked, Priya confided that she was struggling with a difficult family situation. Vidya listened patiently and offered her support. Their friendship grew stronger as they helped each other through challenges.

By the end of the school year, Vidya realized that her move to the city had brought her not just new experiences but also a true friend. She learned that kindness and understanding could turn strangers into lifelong companions.

***Moral: A small act of kindness can create lasting friendships and make a new place feel like home.***

## SECTION VI: Skill Development – 5marks

### Q. 7 Translation:

(5 marks)

(a) Translate the following words into your medium of instruction. (Any four) (2)

(1) Faith (2) Taste (3) Advance (4) Easily (5) Reaction (6) Atmosphere

(b) Translate the following sentences into your medium of instruction. (Any two) (2)

(1) Wash your hands regularly. (2) Use mask for safety.

(3) Stay away from crowd. (4) Be careful, life is precious.

(c) Translate the following idioms / proverbs into your medium of instruction. (Any one)

(1) Man is the slave of his habits.

(2) Hard work is the key to success.

1. Translate the following words into Marathi: Faith - विश्वास

Taste - स्वाद

Advance - आग्रेसीवली Easy - आसानी Reaction - प्रतिक्रिया

Atmosphere - वातावरण

1. Translate the following sentences into Marathi:

1. Wash your hands regularly. - हात धुणे गरजेचे आहे.

2. Use mask for safety. - सुरक्षेसाठी मास्क घ्या.

3. Stay away from crowd. - गर्दीपासून दूर राहा.

4. Be careful, life is precious. - सावधान राहा, जीवन किमूल्य आहे.

2. Translate the following idioms/proverbs into Marathi:

1. Man is the slave of his habits. - व्यक्ती स्वतःच्या सवयींचा गुलाम असतो.

2. Hard work is the key to success. - मेहनत यशाचा कीळ आहे.