

Std. 9th
PAT Summative
Practice Paper
(First Term Exam)
With
Answers

FIRST-TERM EXAM PAPER

STD. IX SUB. ENGLISH (L.L) MARKS: 80

(1) Complete the words by using correct letters:

(1) ju ce (2) d ink (3) s _ ope (4) wo ld

Ans:

(1) juice (2) drink
(3) slope (4) world

(2) Put the following words in alphabetical order:

(1) evergreen, acidic, flavour, beverage.
(2) emperor, elevation, enable, establish.

Ans:

(1) acidic, beverage, evergreen, flavour.

(2) elevation, emperor, enable, establish.

(3) Punctuate the following sentences:

(1) are there any wild animals in this forest Sahil asked the tour guide.

(2) what a fantastic landscape it is the or exclaimed.

Ans.

(1) "Are there any wild animals in this forest?" Sahil asked the tour guide.

(2) "What a fantastic landscape it is!" the visitor exclaimed.

(4) Make smaller words using the letters in the given words:

Refreshing

Answer: Refreshing ~ fresh, refresh, ring, sing, fin.

(5) Write related words as shown in the example: (Answer is directly given.)



Answer:



(6) Complete the following word-chain of nouns. Add four words, each beginning with the last letter of the previous word:

proteins □ _____ □ _____ □ _____ □ _____.

Ans: **proteins** □ sugar □ rod □ dream □ map.

(B) Do as directed:

(1) (a) Make your own meaningful sentence by using the phrase '**to look for**'.

Ans:

Arnav lost his pen in his school and now he is **looking for** it in his home.

OR

(b) Add a clause to expand the sentence meaningfully:

We know _____.

Ans:

We know **that trees are very important for all of us.**

(2) (a) Add a prefix or suffix to make new words:

(1) confident (2) absent

Ans:

(1) confidently (2) absentee

OR

(b) Make a meaningful sentence using any one of the following words:

(1) confident (2) absent

Ans:

(1) Ramesh was very **confident** who began to give his speech.

(2) Raman was warned by the class teacher for his repeated **absence**.

Q. 1. Read the following passage and do the activities:

A1. Simple Factual Activities:

Say whether the following statements are True or False:

- (1) Mathilde was married to a big officer at the Ministry of Education.
- (2) Mathilde's former schoolmate was very rich.
- (3) Mathilde had rich dresses, jewels and everything that she loved.
- (4) Mathilde was happy with the invitation brought by her husband.

Mathilde was a pretty and charming girl, born, as if by an error of fate, into a family of clerks. She had no means of becoming known, understood, loved or be wedded to an aristocrat; and so she let herself be married to a minor official at the Ministry of Education. She dressed plainly, because she had never been able to afford anything better. She suffered endlessly, feeling she was entitled to all the luxuries of life. She suffered because of her shabby, poorly furnished house. All these things, that another woman of her class would not even have noticed, tormented her and made her resentful. She dreamed of a grand, palatial mansion, with vast rooms and inviting smaller rooms, perfumed for afternoon chats with close friends. Yet, she had no rich dresses, no jewels, nothing; and these were the only things she loved. She wanted so much to charm, to be envied, to be sought after.

She had a rich friend, a former schoolmate at the convent, whom she avoided visiting, because afterwards she would weep with regret, despair and misery. One evening her husband came home with an air of triumph, holding a large envelope in his hand. "Look," he said, "here's something for you." She tore open the paper and drew out a card, on which was printed the words: "The Minister of Education and Mme. Georges Ramponeau request the pleasure of M. and Mme. Loisel's company at the Ministry, on the evening of Monday, January 18th."

Instead of being delighted, as her husband had hoped, she threw the invitation on the table resentfully, and muttered, "What do you want me to do with that ? And what do you expect me to wear if I go?"

A2. Who said to whom? Complete the table:

Dialogue

Who said To whom

- (1) "Here's something for you."
- (2) "What do you want me to do with that?"

A3. Activities based on Vocabulary:

(1) Match the words in Column 'A' with their meaning in Column 'B':

Column 'A' Column 'B'

- (1) aristocrat (a) destiny
- (2) fate (b) great success
- (3) shabby (c) nobleman
- (4) triumph (d) nearly worn out

A4. Activities based on Contextual Grammar:

Find and write the adjectives from the passage for the following nouns:

- (1) house
- (2) girl
- (3) official
- (4) mansion

A5. What do you feel when you receive an invitation for a party? Why?

Answers

A1. Simple Factual Activities:

Say whether the following statements are True or False:

- (1) Mathilde was married to a big officer at the Ministry of Education. **False**
- (2) Mathilde's former schoolmate was very rich. **True**
- (3) Mathilde had rich dresses, jewels and everything that she loved. **False**
- (4) Mathilde was happy with the invitation brought by her husband. **False**

A2. Who said to whom? Complete the table:

Dialogue	Who said	To whom
(1) "Here's something for you."	Mathilde's husband	Mathilde
(2) "What do you want me to do with that?"	Mathilde	Mathilde's husband

A3. Activities based on Vocabulary:

Match the words in Column 'A' with their meaning in Column 'B':

Word	Meaning
aristocrat	nobleman
fate	destiny
shabby	nearly worn out
triumph	great success

A4. Activities based on Contextual Grammar:

Find and write the adjectives from the passage for the following nouns:

Nouns	Adjectives
(1) house	(1) shabby and poorly furnished
(2) girl	(2) pretty and charming
(3) official	(3) minor
(4) mansion	(4) grand and palatial

A5. What do you feel when you receive an invitation for a party? Why?

Ans.

When I receive an invitation for a party, I feel very happy because we get to meet our friends and relatives at the party and we can spend some time rejoicing. We also get to eat tasty food in the party.

Q.2(B) . Read the following passage and do the activities:

B1. Simple Factual Activities:

Complete the following sentences with the help of the given passage:

1. The real name of Mark Twain was
2. Mark Twain went to a for a shave.
3. are told and enjoyed even today.
4. The young Mark Twain ran over early to say goodbye to

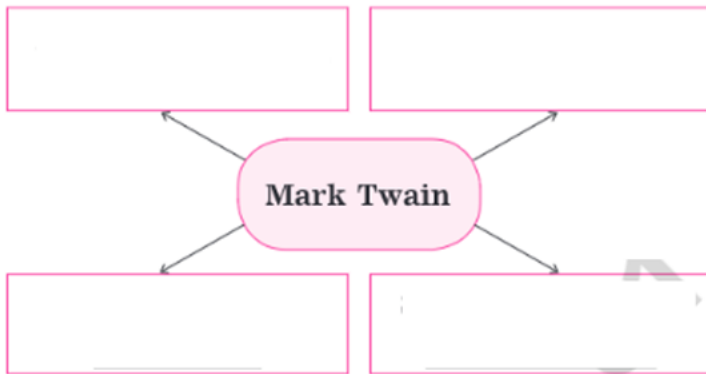
Mark Twain was the pen name of Samuel Langhorne Clemens, a popular American writer. He was famous for his humorous stories, novels, and other writings. His quick wit was evident in his everyday conversations, and many anecdotes related to Mark Twain are still told and enjoyed today. Besides being a humorous writer, he was a great defender of human values like liberty, equality, and fraternity. Mark Twain opposed wars and imperialism, and supported the rights of laborers and black people in America. Below are some anecdotes from his life and quotations from his speeches and writings.

One day during a lecture tour, Mark Twain entered a local barber shop for a shave. Twain told the barber that this was his first visit to the town. The barber said, "You've chosen a good time to come. Mark Twain is going to lecture here tonight. You'll want to go, I suppose?" Twain replied, "I guess so." The barber then asked, "Have you bought your ticket yet?" Twain responded, "No, not yet." The barber said, "Well, it's sold out, so you'll have to stand." Twain sighed and said, "Just my luck. I always have to stand when that fellow lectures!"

B2)

Complete the following web describing

Mark Twain :



B3. Activities based on Vocabulary:

Find out similar meaning words (synonyms) for the following from the passage:

1. freedom -
2. protector -
3. brotherhood
4. considered -

A4. Use 'not only' 'but also' and rewrite the sentences:

1. Many anecdotes related to Mark Twain are told and enjoyed even today.
2. Mark Twain opposed wars and imperialism.

A5. Personal Response:

What is the importance of humour in our life?

Answers

A1. Simple Factual Activities:

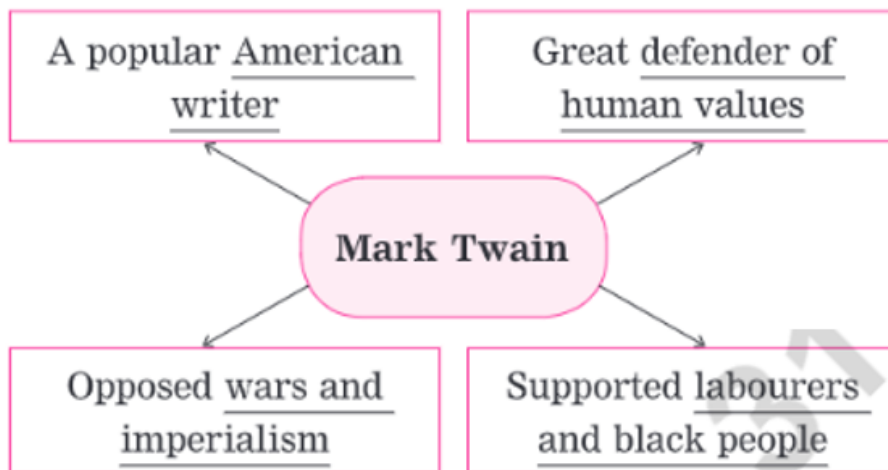
Complete the following sentences with the help of the given passage:

1. The real name of Mark Twain was **Samuel Langhorne Clemens**.
2. Mark Twain went to a **local barber shop** for a shave.
3. **Many anecdotes related to Mark Twain** are told and enjoyed even today.
4. The young Mark Twain ran over early to say goodbye to **Mrs. Stowe**.

B2.

Complete the following web describing

Mark Twain :



B3. Activities based on Vocabulary:

Find out similar meaning words (synonyms) for the following from the passage:

1. freedom - **liberty**

2. protector - **defender**
3. brotherhood - **fraternity**
4. considered - **regarded**

B4. Use 'not only' ... 'but also' and rewrite the sentences:

- (1) Many anecdotes related to Mark Twain are **not only** told **but also** enjoyed even today.
- (2) Mark Twain opposed **not only** wars **but also** imperialism.

B5. Personal Response:

What is the importance of humour in our life?

Humour is very important in our life because it makes everything more enjoyable. It brings people together, no matter their age, background, or gender, and creates a happy and positive environment. Even difficult situations become easier to handle if we have a sense of humour and a positive attitude.

Section III: Poetry: 10 marks

Q.3 (A) Read the following stanzas and do the activities: [05 Marks]

Q. 1. Read the following poem and do the activities:

A1. Complete the following lines from the poem:

1. The hope-bird is sitting
2. Singing of the bird
3. Its song is the at the time of storm.
4. Thehas heard the bird's song in most difficult circumstances.

A2. Match the following:

'A'

'B'

- | | |
|--------------------|-------------------------------|
| (1) Hope | (a) difficulties and problems |
| (2) Gale/storm | (b) a nest in the tree |
| (3) keep warm | (c) a very small bit |
| (4) chilliest land | (d) toughest times in life |
| (5) a crumb | (e) provide comfort |
| | (f) Bird |

A3. Write the rhyming pairs of words from the poem:

Answers

A1. Complete the following lines from the poem:

1. The hope-bird is sitting **in the soul**.
2. Singing of the bird **never stops**.
3. Its song is the **sweetest** at the time of storm.
4. The **poetess** has heard the bird's song in most difficult circumstances.

A2. Match the following

- (1) Hope - **Bird**,
- (2) Gale/storm - **toughest times in life**,
- (3) keep warm - **provide comfort**,
- (4) chilliest land - **difficulties and problems**,
- (5) a crumb - **a very small bit**.

A3. Write the rhyming pairs of words from the poem:

- (1) **soul-all**
- (2) **feathers-words**
- (3) **heard-bird**
- (4) **storm-warm**
- (5) **sea-me**

(B) Appreciation of the poem: [05 Marks]

Read the following poem and write an appreciation of it with the help of the points given below:

Comparisons

Fast as a spaceship,
slow as a snail,
Big as a dinosaur,
small as a nail,
Fierce as a tiger,
gentle as a lamb.
Sour as a lemon,
sweet as jam.
Dry as the desert,
wet as the sea.
Square as a house,
round as a pea.
Cool as a cave,
warm as toast,
Noisy as a road drill,
quiet as a ghost.

Strong as an ox,
weak as kitten.
Hard as a rock,
soft as a mitten.
Dark as a tunnel,
light as the moon,
Night time midnight,
day time noon.
Tall as a giant,
short as an elf.
Crooked as a mountain path,
straight as a shelf...
The world is full of opposites,
so think of some yourself !

-
Anonymous

- **Title (1/2)**
- **Name of the poet (1/2)**
- **Rhyme scheme (1)**
- **Figure of speech (any one) (1)**
- **Theme/Central idea (in 2 to 3 lines) (2)**

Answers

- (1) **Title:** The title of the poem is '**Comparisons**'.
- (2) **Poet:** The poem is by an **anonymous (unknown)** poet.
- (3) **Rhyme Scheme:** The rhyme scheme of the first six stanzas is '**abcb**'. The last stanza has six lines, and its rhyme scheme is '**abcdbb**'.
- (4) **Figure of Speech: Simile.**
- (5) **Theme/Central Idea:** The central idea of the poem is given in the last but one line of the poem. The poem celebrates the diversity in the universe. The poem also reminds us that

all sorts of people and things are needed to make our world beautiful.

SECTION IV: NON-TEXTUAL PASSAGE

Q.4 A Read the following passage and do the activities. (10 Marks)

A1 State the following statements True or false. (02)

- 1) Pink City Jaipur was declared as World Heritage site by UNESCO.
- 2) The decision to declare Jaipur a WHC was taken at Kazakhstan.

Pink City Jaipur was declared a World Heritage site by UNESCO. The decision was taken at the 43rd session of the UNESCO World Heritage Committee (WHC) in the historic city of Baku, Azerbaijan from June 30-July 2010. The fortified city of Jaipur, in India's northwestern state of Rajasthan was founded in 1727 by Sawai jai Singh II. The walled city of Jaipur, known for its iconic architectural legacy and vibrant culture, made its entry into the UNESCO World Heritage site list, becoming the second city in the country after Ahmedabad. India had proposed the notification of Jaipur as an exceptional urban example in indigenous city planning, the Ministry of Culture said in a statement.

"Besides exemplary planning its iconic monuments such as the Govind Dev Temple, City Palace, Jantar Mantar, and Hawa Mahal excel in artistic and architectural craftsmanship of the period."

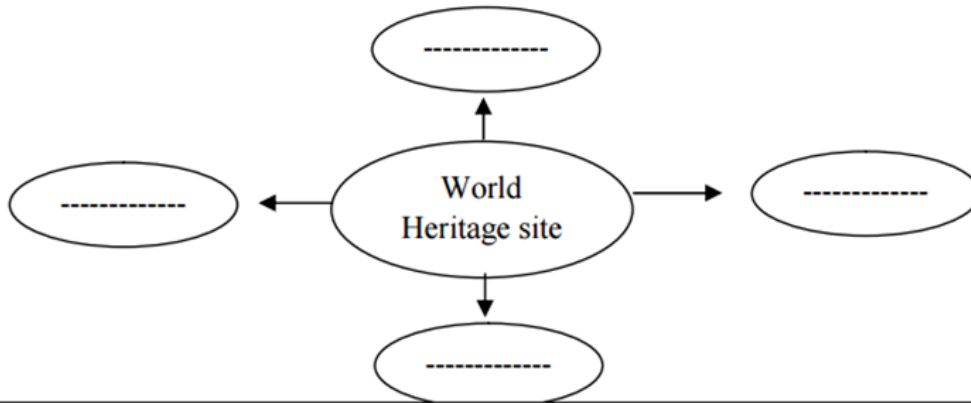
UNESCO seeks to encourage the identification, protection and prevention of cultural and natural heritage around the world considered to be the outstanding value of humanity.

A2. Complete the following sentences: (02)

- i) The fortified city of Jaipur was founded by _____ in _____.
- ii) The city of Jaipur is known for its _____ and _____.

A3 Write words related to the World Heritage site:

(02)



A4. Do as directed (02)

i) It is ideal for day trips. **(Choose the correct question tag)**

- a) Is it?
- b) Was it?
- c) Isn't it?
- d) Wasn't it?

ii) **UNESCO seeks to encourage the prevention of cultural and natural heritage.**
(Rewrite the sentence using 'not onlybut also')

A5 Personal Response (02)

Describe a historical place which you visited recently.

Answers

A1 State the following statements True or false. (02)

- 1) Pink City Jaipur was declared as World Heritage site by UNESCO.
- 2) The decision to declare Jaipur a WHC was taken at Kazakhstan.

Ans:

True -

False

A2. Complete the following sentences: (02)

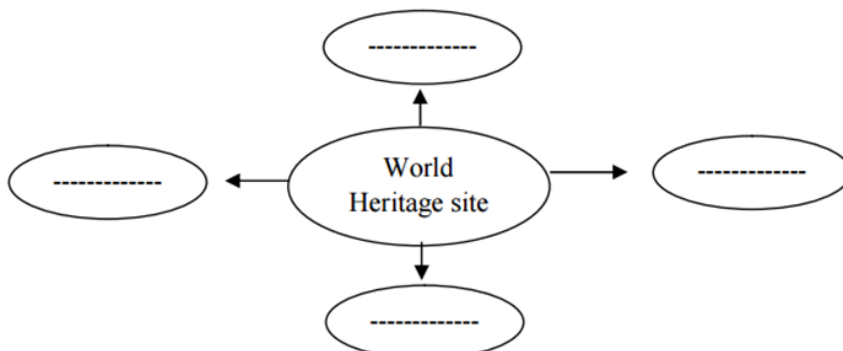
i) The fortified city of Jaipur was founded by _____ in _____.

ii) The city of Jaipur is known for its _____ and _____

i) The fortified city of Jaipur was founded by **Sawai Jai Singh II in 1727.**

ii) The city of Jaipur is known for **its iconic architectural legacy and vibrant culture.**

A3 Write words related to the World Heritage site: (02)



-
1. **UNESCO**
 2. **Cultural Heritage**
 3. **Jaipur**
 4. **Architecture**
 5. **Preservation**

A4. Do as directed (02)

i) It is ideal for day trips. **(Choose the correct question tag)**

a) Is it?

b) Was it?

c) Isn't it?

d) Wasn't it?

Ans:

c) Isn't it?

ii) UNESCO seeks to encourage the prevention of cultural and natural heritage.

(Rewrite the sentence using 'not onlybut also')

Ans:

UNESCO seeks **not only** to encourage the prevention of cultural heritage **but also** natural heritage.

A5. Personal Response (02)

Describe a historical place which you visited recently.

I recently visited Sinhagad Fort, which sits high on a hill with beautiful views of Pune. Walking through its old pathways, I could feel the history of the brave Maratha warriors. The fort's ruins and stories of courage made it a special experience. It was a memorable trip filled with both nature and history.

Q.4 B. Summary Writing. (5Marks)

Read the passage given in Q4A and write the summary of it.

Suggest a suitable title.

Ans:

Title: "Jaipur: A UNESCO World Heritage City"

Summary:

Jaipur, known as the Pink City, is now a UNESCO World Heritage Site. The decision was made in Baku, Azerbaijan, in 2010. Founded in 1727 by a ruler named Sawai Jai Singh II, Jaipur is famous for its beautiful buildings and culture. It's the second Indian city to get this

title after Ahmedabad. UNESCO aims to protect special places like Jaipur for the whole world to value.

SECTION V: WRITINGSKILLS – 20 Marks

Q.5 (A) Letter Writing (5 Marks) A1 or A2 Do any one of the following.

3) Letter writing

Imagine you are ‘Sonali / Soham Ramesh Jadhav’, 10/A Ashok Nagar, M.G Road, Solapur-413003. Now read the following poster regarding ‘How to save Mother Earth from Global Warming.’ And attempt any one of the following letters.

**Let us stop Global Warming
How to save Mother Earth from Global Warming**

- Use vehicles whenever required
- Reduce the use of home appliances like Refrigerators
- Start using recycle base articles
- Say good bye to plastic
- Use maximum paper bags
- Use cotton clothes rather than silk
- Avoid all kind of pollutions
- Let us plant and grow at least a tree in every house

Issued in the Public Interest by Yashwantrao Chavan Maharashtra Open
University Student’s Organisation for Social Service AND
Members of ECO CLUB

A1) Informal letter

Write a letter to your younger brother/sister informing him/her about the remedies on Global Warming. Use the points given in the poster. Add your own points.

Answer:

Soham Ramesh Jadhav,

10/A, Ashok Nagar,

M.G Road,

Solapur-413004.

Date: 1st June 2020.

Dear Rohit,

Hello! How are you? I'm fine and miss you a lot. I'm writing to you about a serious issue—Global Warming. It's becoming a bigger problem, and we all need to do our part to help stop it and save our Earth.

Here are some simple ideas: use vehicles only when needed to reduce air pollution, and try to cut down on using appliances like refrigerators and coolers. Doing things online like shopping and banking can save time and energy. Also, we should use recycled things, avoid plastic, and switch to cotton or paper bags. Let's avoid single-use items and plant at least one tree near our homes. These small steps can make a big difference.

Please share these ideas with your friends. Let's work together to fight Global Warming.

Give my regards to our parents and love to Pinku.

Yours,
Soham

Q.5 (B) Dialogue Writing & Speech Writing (Any one) (05)

B.1) Dialogue Writing 01

a) Prepare a dialogue from the jumbled sentences.

A: How do you spend your leisure time?

B: I enjoy reading detective stories the most.

A: What kind of books do you like?

B: I like to read in my free time.

Ans:

A: How do you spend your leisure time?

B: I like to read in my free time.

A: What kind of books do you like?

B: I enjoy reading detective stories the most.

b) Complete the following dialogue. 01

A: What types of books do you like to read?

B:

A: Why do you read these books?

B:

Ans:

A: What types of books do you like to read?

B: I enjoy reading science fiction and fantasy novels.

A: Why do you read these books?

B: I find them fascinating because they transport me to different worlds and let me explore imaginative adventures.

c) Write a dialogue of minimum three meaningful exchanges on

“The importance of reading”. 03

Ans:

“The importance of reading”.

A: Do you think reading is important?

B: Yes, it's very important. It opens up new worlds and helps us see things differently.

A: I agree. What do you like most about reading?

B: I love how it teaches us about other cultures and perspectives.

A: That's true. Reading also improves our vocabulary and communication skills, right?

B: Yes, it helps us speak and write better. Plus, it's a great way to relax and enjoy a good story.

B2 Drafting a Speech (5 Marks)

Your school is going to arrange a tree plantation drive. As a member of the students' council,

prepare a speech to be delivered at the inauguration of the plantation drive appealing the students to plant trees and save environment.

Answer:

Tree Plantation Drive

Respected Principal, teachers, my dear friends, and our honoured guest,
Good morning to all of you!

Today is a special day for all of us at [Your School's Name]. We are here to start our school's Tree Plantation Drive, and I am happy to see so many of you ready to plant trees.

Trees are very important. They give us fruits, shade, and clean air. More importantly, they help fight pollution and keep the environment healthy. By planting a tree today, we are helping make the planet greener and better for the future.

Why should we plant trees? It's simple. Trees clean the air and give us the oxygen we need to live. Without enough trees, our air gets polluted, and the Earth becomes unhealthy.

So, I invite you all to pick up a shovel and plant a tree. Let's take care of them and help them grow. Together, we can create our own little forest in the school, a sign of our love for the Earth.

It is said, "The best time to plant a tree was 20 years ago. The second-best time is now." So let's start now and plant for our future.

Thank you, and let's begin!

Q. 6. (A) Information Transfer: (Verble to Non Verble)

In your city there is Public Park. At the entrance of the park, rules for the public have been put up on a board. They are as follows:

1. You must enter the park only after 10.00 a.m.
2. You can't stay at the park after 8.00 p.m.
3. The park must not be left untidy.
4. No one is permitted to pluck flowers.
5. You should throw garbage in dustbin.
6. The gardener and the watchman must not be disobeyed.
7. Drinking water should not be wasted.
8. You should check your belonging before you leave.

Ans:

Do's	Don't
1. Enter the park only after 10.00 a.m.	1. Don'ts stay at the park after 8 p.m.
2. Check your belongings before you leave	2. Don't leave park untidy
3. Throw garbage in dustbin.	3. Don't pluck flowers.
	4. Don't disobey the gardener and the watchman.
	5. Don't waste drinking water.

A1 Non-Verbal to Verbal

This table shows the list of countries by number of Internet users for the year 2020. Estimates

are derived either from household surveys or from internet subscription data. Write a short paragraph giving details about the information shared in the table.

Rank	Country	Internet Users	Population	Percentage of users
1	China	904,080,566	1,427,647,786	63.33%
2	India	755,820,000	1,366,417,754	55.40%
3	United States	312,320,000	324,459,463	96.26%
4	Indonesia	212,354,070	266,911,900	73.70%

Answer:

“Internet Usage Across Top Four Ranked Countries in 2020”

Top of Form

The table shows which countries have the most people using the Internet in 2020. The numbers come from surveys or from how many people have signed up for the Internet. China is at the top with about 904 million Internet users, which is 63.33% of all the people there. India is next with around 756 million users, which is 55.40% of its people. The United States is third with about 312 million users, but almost everyone there uses the Internet - 96.26%. Indonesia is fourth with about 212 million users, which is 73.70% of its population. This information tells us that lots of people use the Internet in these countries, but some countries have more people using it than others.

B1 News Report

Read the following headline and prepare a news report with the help of given points.

KABADDI LEAGUE INAUGURATED

Headline

Dateline

Intro/Lead Para

Short Continuing Paragraph

Answer:

KABADDI LEAGUE INAUGURATED

By Staff Reporter.

Mumbai: 1st Feb,2023

The Pro Kabaddi League- a three-day sports event was inaugurated by Deputy Commissioner, at Sports Stadium, here today.

The event is being organized by the Sport Club to engage the youth of the region and to promote the sports culture in Mumbai region.

A total of eight teams from the Districts of Mumbai, Thane Raigad and Pune were participated in this event. The teams will compete against each other in a show of strength, ability and teamwork.

The atmosphere was filled with excitement as the teams took to the field, eager to showcase their skills. The Sport Club has been working towards promoting sports and fitness activities in the region and the Pro Kabaddi League- is a testament to their efforts.

B2 Develop A Story

Develop a story of a dacoit and Buddha. You may begin with....

Once upon a time Lord Buddha was

Angulimal and Gautam Buddha

Angulimal was a dangerous robber who killed people and wore their fingers as a necklace. He scared everyone, and the king's army couldn't capture him. Buddha, knowing there was still goodness in him, decided to meet Angulimal.

When Angulimal saw Buddha, he ran at him with a sword. Buddha stayed calm. Angulimal asked, "When will you stop?" Buddha replied, "I'm here to help you stop doing wrong. You can change."

Buddha asked him to break a branch, and when Angulimal did, Buddha said, "Now fix it."

Angulimal couldn't, and Buddha told him, "If you can't fix something, don't break it."

These words changed Angulimal. He asked for forgiveness, threw away his necklace of fingers, and became a monk.

Moral: Truth and kindness always win.

SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Education - □□□□□□
2. Market - □□□□□
3. General - □□□□□□□
4. Easy - □□□□
5. Unhappy - □□□□
6. Taste - □□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Books are our real friends. - □□□□□□□ □□□□ □□□ □□□□□ □□□□.
2. Everyday writing is a good habit. - □□□□□□ □□□□□□□ □□ □□ □□□□□□□ □□□□ □□□.
3. Rashmika likes playing music. - □□□□□□□□ □□ □□□□□□ □□□□□□□□□ □□□□□.
4. All Indians are my brothers and sisters. - □□□□□ □□□□□□□ □□□□□ □□□□ □□□ □□□□□ □□□□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

1. Honesty is the best policy. - □□□□□□□□□□□□□□ □□□ □□□□□□□□□□ □□□□□ □□□.
2. Charity begins at home. - □□□□ □□□□□□□□□□ □□□□□ □□□□□.