

## How to write a story from given points?

### **Instruction for teachers and parents/ facilitators:**

- a. Ask to learners to find out what kinds of stories they know
- b. Tell them some good stories of same type.
- c. Use the gestures while telling the story.
- d. Whenever needed, use mother tongue.
- e. Use mine

### **Instruction for students:**

1. Learners tried to imagine simple stories to write in the beginning. To begin with, ask learners to use simple ideas and write story.
2. Learners consider visualization about story which they create in their mind.
3. Learners tried to expand the keyword to complete the stories.



### **Learning Activity:**

**The old man and his four sons.....**

#### **Old Farmer and his Four Sons**

Once there was a farmer. He was an old man. He had four sons. They were very selfish. They always quarrelled with one another. He was worried about his sons. He was on his death bed. He wanted to teach them a lesson. He asked them to live in unity but in vain. He asked his son to bring a bundle of sticks. He called his sons one by one and asked them to break the bundle. None could do that. then he ordered his son to untie the bundle. Now each one of them could break the stick easily. He advice his sons to live like a bundle of sticks in unity. If they quarrelled the people would harm them. The sons promised to live united. The old farmer was happy on this change in his sons.

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### **Solved Activity /Demo:**

Teacher/ facilitator also narrate some similar stories for better understanding on the part of learners.

**Ex. The Thirty crow,**

**Ex. The Camel and the fox**

### **The Thirsty Crow**

One hot day, a thirsty crow flew all over the fields looking for water. For a long time, he could not find any. He felt very weak, almost lost all hope. Suddenly, he saw a water jug below the tree. He flew straight down to see if there was any water inside. Yes, he could see some water inside the jug!

The crow tried to push his head into the jug. Sadly, he found that the neck of the jug was too narrow. Then he tried to push the jug to tilt for the water to flow out, but the jug was too heavy. The crow thought hard for a while. Then, looking around it, he saw some pebbles. He suddenly had a good idea. He started picking up the pebbles one by one, dropping each into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. His plan had worked!

Moral: Think and work hard, you may find solution to any problem.

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