



**Maharashtra State Board of Secondary and  
Higher Secondary Education**

**Sub. : English**

**Std. XII**

**Activity Sheet Format (80 Marks)**

**Subject – Compulsory English**

**Class - XII**

**SECTION I : Prose**

**(Reading for Comprehension, Language Study, Summary, Mind Mapping) [16]**

**Q. 1 A. Read the extract and complete the activities given below: [12]**

**(Seen extract from Section No.1 consisting of 275-300 words)**

- |                                       |    |
|---------------------------------------|----|
| A1) Global understanding              | 02 |
| A2) Complex factual                   | 02 |
| A3) Inference/Interpretation/Analysis | 02 |
| A4) Personal response                 | 02 |
| A5) Language study                    | 02 |
| A6) Vocabulary                        | 02 |

**B) Language Study (Non - textual Grammar) [04]**

- |   |    |
|---|----|
| B1) Do as directed / Transformation of Sentence | 03 |
| B2) Spot the error                              | 01 |

**Q. 2 A. Read the extract and complete the activities given below:** [18]

**(Unseen extract consisting of 275-300 words)**

A1) Global understanding 02

A2) Complex factual 02

A3) Inference/Interpretation/Analysis 02

A4) Personal response 02

A5) Language study 02

A6) Vocabulary 02

**B) Summary Writing:** (03)

Write the summary of the above extract with a suitable title with the help of the given points/hints.

**C) Mind Mapping:** (03)

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the given topic.

## **SECTION II - POETRY**

### **(POETRY AND APPRECIATION)**

**Q.3 A. Read the extract and complete the activities given below:** [10]

**(Seen extract from a poem of about of 10 – 15 lines)**

A1) Global understanding 02

A2) Inference/Interpretative/Analysis 02

A3) Personal Response 02

A4) Poetic Device 02

A5) Creativity (compose 2-4 lines) 02

**B. APPRECIATION** (04)

**Read the extract and write as per the instructions:**

(Seen extract of 10 – 15 lines from another poem, not asked in Q.3 A)

**SECTION III**  
**(WRITING SKILLS)**

**Q.4 Complete the activities as per the instructions given below: [16]**

- A. Drafting Virtual Messages/ Statement of Purpose/Group Discussion (04)
- B. Email/Report Writing/Interview (04)
- C. Speech/Compering/Expansion of Ideas (04)
- D. Review/Blog/Appeal (04)

Note:

(In A, B, C and D paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set)

**SECTION IV**  
**(LITERARY GENRE – NOVEL) [16]**

**Q.5 (A) Complete the activities given below as per the instructions: (04)**

- 1. Activities on History of English Novel 02
- 2. Activities on History of English Novel 02

(Activities to be framed on MCQ/Match the columns/Chronological order/Fill in the Blanks/True False/Elements of Novel OR any other novel activity)

(Activities should not be repeated in the sub-questions)

**(Please Note: Activities in Q.5 A should be framed on textbook content no. 4.1)**

**(B) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/ Language/Character)

- 1. Describe/Explain/Compare/Contrast/Name/Discuss 02
- 2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 B should be framed on textbook content no. 4.2)**

**(C) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/ Language/Character)

- 1. Describe/Explain/Compare/Contrast/Name/Discuss 02
- 2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 C should be framed on textbook content no. 4.3)**

**(D) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/  
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 D should be framed on textbook content  
no. 4.4)**

Note/instructions for paper setters:

- ✓ Q.1 to Q.4 are purely activity based questions.
- ✓ Grammar activities should be functional (in activity format) and not in a plain instruction based type.
- ✓ In case of mind mapping – the model answer will be just for reference and cannot be treated as exact.
- ✓ Activities should not be repeated by any means throughout the activity sheet.
- ✓ Varieties/Novel activities are expected throughout the activity sheet.
- ✓ Sec V – Q.5 B, C, D are purely memory based questions. Though varieties of options are mentioned at each place, similar format should not be repeated throughout Section V.



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**Blur Print Details for Class XII Overall Evaluation = 80 Marks**

Distribution of Marks as per the Sections in the Activity Sheet			
Sr. No.	Name of the Section	Marks	Marks with Options
1.	Prose	34	34
2.	Poetry	14	14
3.	Writing Skills	16	48
4.	Novel - (As a Genre)	16	16
	<b>Total</b>	<b>80</b>	<b>112</b>

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