



महाराष्ट्र शासन

शालेय शिक्षण व क्रीडा विभाग

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र पुणे

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७६९३८

E-mail: englishdept@maa.ac.in

जा.क्र.राशैसंप्रपम/इंभावि/प्रश्नपेढी/२०२२-२३

दि. ०८/०२/२३

प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम:- मराठी

विषय:- इंग्रजी

SECTION I: LANGUAGE STUDY

WITH ANSWERS

सूचना-

- सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.
- सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

STD. 10th Question Bank With Answers

SET 1:

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) att _ ck 2) h _ mble 3) par _ el 4) gr _ cer

Ans:

attack, humble, parcel, grocer.

2) Put the words in alphabetical order. (02)

i) promise, curious, rubric, distress

ii) wisdom, within, winter, window

Ans:

1. curious, distress, promise, rubric
2. window, winter, within, wisdom

3) Punctuate the following sentences. (02)

i) i havent even received my regular pay

ii) have you studied that he asked me

Ans:

1. I haven't even received my regular pay.
2. "Have you studied that?" he asked me.

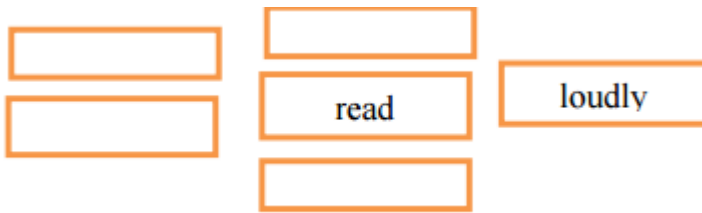
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

Encouragement

Ans:

cage, enter, rent, rat, neat, count, tent, net, cat

5) Write the related words as shown in the example. (02)



Ans: slowly, carefully, silently, correctly, properly, fast

6) Complete the word chain of ' nouns.' Add four words beginning with the last letter of

the previous word. (2)

Story i) 2)..... 3)..... 4).....

Ans:

Story, i) Year, ii) Rest, iii) Table, iv) Elephant

B) Do as directed. (02)

1) Attempt anyone: (01)

a) Make a meaningful sentence by using the phrase 'in front of'

Ans:

The Mango tree is **in front of** my house.

OR

b) Add a clause to the following sentence to expand it meaningfully.

This is my school.....

Ans:

This is my school **where I completed my primary education.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) happy..... ii) thought.....

Ans:

1. **Happy:** Unhappy **ii) Thought:** Thoughtless

OR

b) Make a meaningful sentence using any one of the following words.

i) happy ii) thought

Ans:

Sentences: i) **Happy:** She felt incredibly **happy** after receiving the good news.

ii) thought: He had a new **thought**.

SECTION I: LANGUAGE STUDY

SET 2:

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) ch _ ose 2) f _ und 3) ti _ le 4) vis _ on

Ans:

i) choose, ii) found, iii) title, iv) vision

2) Put the words in alphabetical order. (02)

i) imminent, clumsy, captain, road

ii) always, afraid, assume, around

Ans:

i) captain, clumsy, imminent, road

ii) afraid, always, around, assume

3) Punctuate the following sentences. (02)

i) i dont know whats happening to pipalnagar

ii) why is he not with us in school

Ans:

i) I don't know what's happening to Pipalnagar.

ii) Why is he not with us in school?

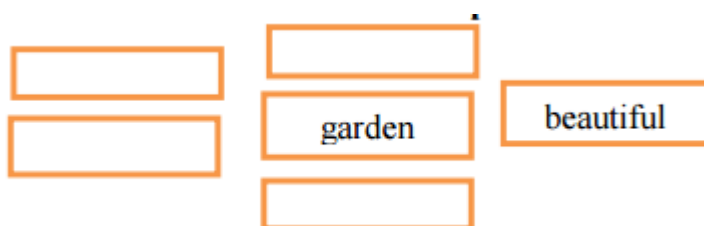
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

Understanding

Ans:

stand, ring, sand, trend, under, dear, and, ear

5) Write the related words as shown in the example. (02)



Ans: Green, lush, blooming, serene, fragrant, nice, attractive,

6) Complete the word chain of 'adjective.' Add four words beginning with the last letter of the previous word. (02)

Brave i) 2)..... 3)..... 4).....

Ans:

Brave, Energetic, Clever, Resourceful, Lively

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase 'to be afraid of'

Ans:

a) **To be afraid of** the dark is common among children.

OR

b) Add a clause to the following sentence to expand it meaningfully.

I saw my friend.....

Ans:

b) I saw my friend **who was calling me**.

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) honour..... ii) satisfy.....

Ans:

i) honour: **dishonour** ii) satisfy **satisfaction**

OR

b) Make a meaningful sentence using any one of the following words. (01)

i) honour ii) satisfy

Ans:

- i) **Honouring** our heroes is essential for our society.
- ii) A good meal can **satisfy** any hunger.

SECTION I: LANGUAGE STUDY

SET 3

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) cha _ e 2) le _ der 3) hea _ y 4) sp _ rt **Ans:**

i) chase 2) leader 3) heavy 4) sport

2) Put the words in alphabetical order. (02)

i) space, grief, alchemy, connect

ii) absence, ability, abolition, absolute

Ans:

i) alchemy, connect, grief, space

ii) ability, abolition, absence, absolute

3) Punctuate the following sentences. (02)

i) lets walk together

ii) she asked me why did you not come earlier

Ans:

i) Let's walk together.

ii) She asked me, "Why did you not come earlier?"

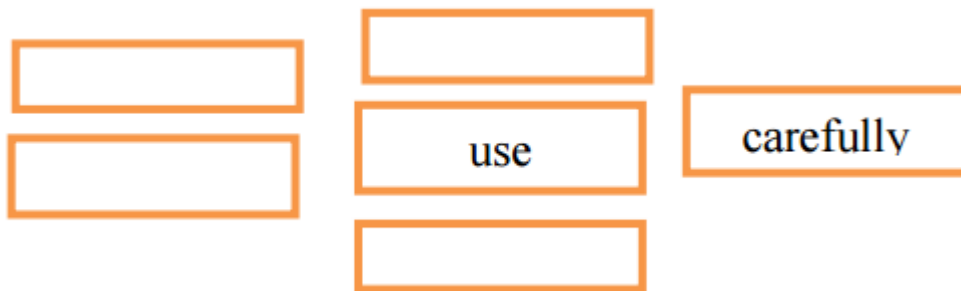
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Improvement'

Ans:

"Improvement": prove, mint, note, tire, net, ten, rent,

5) Write the related words as shown in the example. (02)



Ans: properly, correctly, consistently, silently, slowly

6) Complete the word chain of 'verbs.' Add four words beginning with the last letter of

the previous word. (02)

Start i) 2)..... 3)..... 4).....

Ans: Start: Teach, Heal, Laugh, Grow, work, keep, put

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase 'to root out'

Ans:

a) To root out corruption is essential for a healthy society.

OR

b) Add a clause to the following sentence to expand it meaningfully.

This is the answer.....

Ans:

This is the answer **that we have been searching for all along.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) depart..... ii) regular.....

Ans:

a) i) **departure** ii) **irregular**

OR

b) Make a meaningful sentence using any one of the following words.

i) depart ii) regular

Ans:

1. The train is scheduled to **depart** at 6 p.m.
2. **Regular** exercise is crucial for maintaining good health.

SECTION I: LANGUAGE STUDY

SET 4

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) go _ l 2) tr _ uble 3) fo _ ce 4) led _ e

Ans:

i) goal 2) trouble 3) force 4) ledge

2) Put the words in alphabetical order. (02) i) group, hesitation, origin, prove

ii) sample, salary, salute, safety

Ans:

i) group, hesitation, origin, prove

ii) safety, salary, salute, sample

3) Punctuate the following sentences. (02)

i) he said it will be difficult task

ii) where did you disappear mrs bhushan

Ans:

i) He said, "It will be a difficult task."

ii) "Where did you disappear, Mrs. Bhushan?"

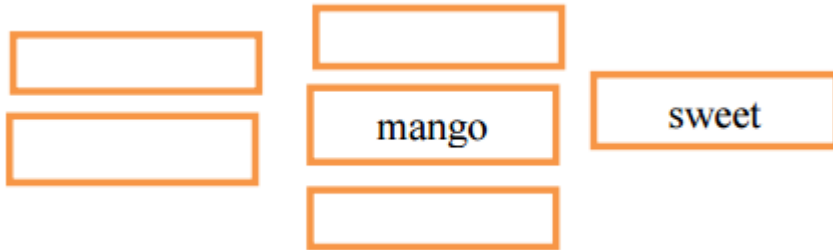
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Recommendation'

Ans:

'Recommendation': note, mend, date, coin, command, nation, rent, net, ten,

5) Write the related words as shown in the example. (02)



Ans: big, small, red, Sweet, juicy, tropical, ripe, fragrant.

6) Complete the word chain of ' nouns.' Add four words beginning with the last letter of

the previous word. (02)

World i) 2)..... 3)..... 4).....

Ans:

World: i) Dream, ii) Money, iii) Year, iv) Road

B) Do as directed. (02)

1) Attempt anyone: (01)

a) Make a meaningful sentence by using the phrase 'to be able to'

Ans:

I **am able to** speak English fluently.

OR

b) Add a clause to the following sentence to expand it meaningfully.

He found a new pen.....

Ans:

b) He found a new pen, **which he used to write his exam papers.**

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) kind..... ii) educate.....

Ans:

i) kind**ness** ii) education

OR

b) Make a meaningful sentence using any one of the following words.

i) kind ii) educate

Ans:

1. My mother is so **kind** woman.
2. Our aim should be to **educate** our students not just academically, but also morally and socially.

SECTION I: LANGUAGE STUDY

SET 5

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

1. acad _ my 2) mi _ chief 3) nat _ ral 4) pea _ e

Ans:

i) academy 2) mischief 3) natural 4) peace

2) Put the words in alphabetical order. (02)

i) subside, mistake, violence. Pursuit

ii) equally, effect, escape, enough

Ans:

i) mistake, pursuit, subside, violence

ii) effect, equally, enough, escape

3) Punctuate the following sentences. (02)

i) the adamant bird said i am doing my bit

ii) was this really meena

Ans:

i) The adamant bird said, "I am doing my bit."

ii) "Was this really Meena?"

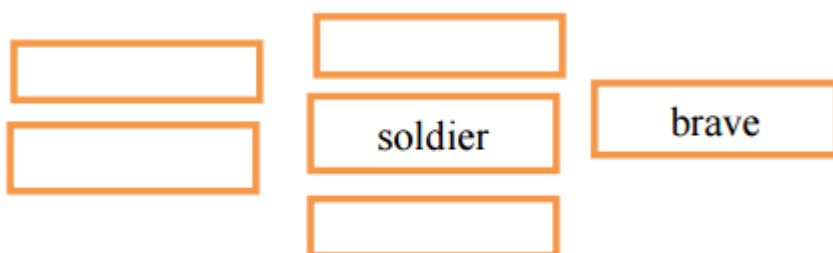
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Determination'

Ans:

"Determination": rate, mine, note, tide, nation, and, ten, net

5) Write the related words as shown in the example. (02)



Ans: Brave, disciplined, loyal, strong, heroic.

6) Complete the word chain of ' adjective.' Add four words beginning with the last letter of the previous word. (02)

Dangerous i) 2)..... 3)..... 4).....

Ans:

Dangerous: Strong, Grateful, Lively, Young, great, tall,

B) Do as directed. (02)

1) Attempt anyone: (01)

a) Make a meaningful sentence by using the phrase 'to look for'

Ans:

a) He went to the store to **look for** his favourite book.

OR

b) Add a clause to the following sentence to expand it meaningfully.

I saw an intelligent boy.....

Ans:

I saw an intelligent boy **who was solving complex math problems effortlessly.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) great..... ii) impress.....

Ans:

a) i) **greatest** ii) **impression**

OR

b) Make a meaningful sentence using any one of the following words. (01)

i) great ii) impress **Ans:**

- i) His great idea impressed everyone at the meeting.
- ii) students' creative ideas **impressed** their teacher a lot.

SECTION I: LANGUAGE STUDY

SET 6

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

- i) ci _ cle 2) dre _ m 3) te _ ture 4) fea _ ful

Ans:

- i) circle 2) dream 3) texture 4) fearful

2) Put the words in alphabetical order. (02)

- i) separate, disaster, forgive, legend

- ii) notice, normal, number, novelist **Ans:**

- i) disaster, forgive, legend, separate

- ii) normal, notice, novelist, number

3) Punctuate the following sentences. (02)

- i) well i wish you luck said sitaram

- ii) he asked me what is my fault

Ans:

- i) "Well, I wish you luck," said Sitaram.

- ii) He asked me, "What is my fault?"

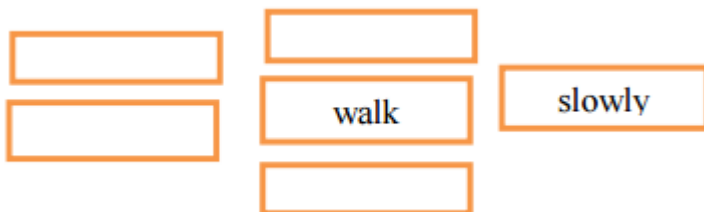
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

‘Communication’

Ans:

“Communication”: coin, note, tonic, main, communicate, cat,

5) Write the related words as shown in the example. (02)



Ans: carefully, fast, properly, cautiously, silently

6) Complete the word chain of ‘verbs.’ Add four words beginning with the last letter of

the previous word. (02)

Listen i) 2)..... 3)..... 4).....

Ans:

Listen: Narrate, Eat, Talk, Know, walk, keep, put, take,

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase ‘to be a part and parcel’

Ans:

a) Trust and understanding are **to be a part and parcel of** any strong relationship.

OR

b) Add a clause to the following sentence to expand it meaningfully.

Swami is a kid.....

Ans:

Swami is a kid **who is so talkative.**

2) Attempt any one: (01)

a) Add a prefix or suffix to make new words.

i) known..... ii) require.....

Ans:

1. **know: unknown ii) require: requirement.**

OR

b) Make a meaningful sentence using any one of the following words.

i) known ii) require

Ans:

1. He is so well-known doctor in this area.

2. You should **require** careful planning and coordination for success.

SECTION I: LANGUAGE STUDY

SET 7

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

1) Complete the following words by using correct letters. (02)

i) c _ mpany 2) vill _ ge 3) spa _ k 4) min _ tes

Ans:

i) company 2) village 3) spark 4) minutes

2) Put the words in alphabetical order. (02)

i) wages, disease, strive, typical

ii) dragon, doctor, damage, difference

Ans:

i) disease, strive, typical, wages

ii) damage, difference, doctor, dragon

3) Punctuate the following sentences. (02)

i) dont raise such dust

ii) do you think i ought to have another talk with her

Ans:

i) Don't raise such dust.

ii) Do you think I ought to have another talk with her?

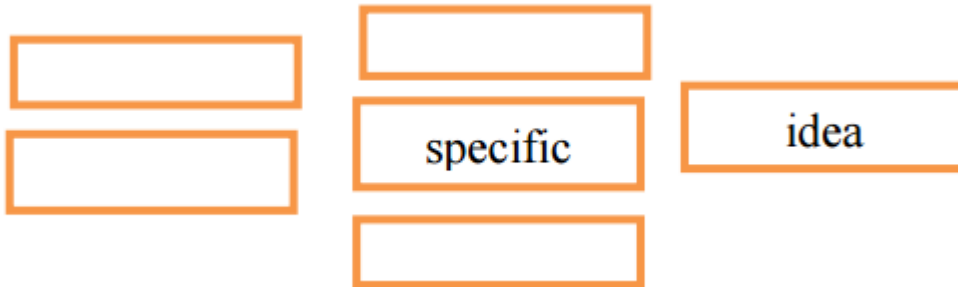
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Investigation'

Ans:

'Investigation:' gate, tone, vast, sign, invent, sit, test, ten, net

5) Write the related words as shown in the example. (02)



Ans: answer, question, thought, tool, person, teacher

6) Complete the word chain of 'adjective.' Add four words beginning with the last letter

of the previous word. (02)

Young i) 2)..... 3)..... 4).....

Ans:

Young: i) great, ii) tall, iii) large, iv) interesting, v) good, vi) dear

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase 'in search of'

Ans:

In search of peace, he travelled across the mountain.

OR

b) Add a clause to the following sentence to expand it meaningfully.

There is a garden.....

Ans:

There is a garden **where every season brings a new colourful flowers.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) maintain..... ii) real.....

Ans:

i) maintainable ii) unreal

OR

b) Make a meaningful sentence using any one of the following words.

i) maintain ii) real

Ans:

1. **Maintaining** a positive mindset is crucial for personal growth.
2. **Real** experiences shape our understanding of the world.

SECTION I: LANGUAGE STUDY

SET 8

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) f _ eld 2) dep _ nd 3) t _ ist 4) uau _ l

Ans:

i) field 2) depend 3) twist 4) usual

2) Put the words in alphabetical order. (02)

i) content, heritage, accident, stoop

ii) building, butterfly, business, bundle

Ans:

i) accident, content, heritage, stoop

ii) building, bundle, business, butterfly

3) Punctuate the following sentences. (02)

i) technology isnt big in a kids life ii) are they afraid of her

Ans:

i) Technology isn't big in a kid's life.

ii) Are they afraid of her?

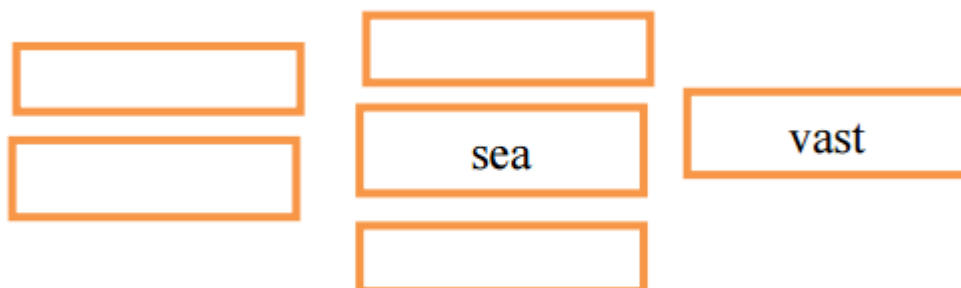
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Acknowledge'.

Ans:

Acknowledge: know, edge, lace, cane, now, one, gone,

5) Write the related words as shown in the example. (02)



Ans: Vast, blue, deep, salty, calm, turbulent, beautiful,

6) Complete the word chain of ' nouns.' Add four words beginning with the last letter of

the previous word. (02)

Campus i) 2)..... 3)..... 4).....

Ans:

Campus: i) School, ii) Library, iii) Year, iv) Road, v) Dog, vi) God

B) Do as directed. (02)

1) Attempt anyone: (01)

a) Make a meaningful sentence by using the phrase 'to get rid of'

Ans:

To get rid of anxiety, he started meditating daily.

OR

b) Add a clause to the following sentence to expand it meaningfully.

I met a small boy.....

Ans:

I met a small boy **who was searching for his lost puppy.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) depart..... ii) operate.....

Ans:

i) departure ii) reoperate

OR

b) Make a meaningful sentence using any one of the following words.

i) depart ii) operate

Ans:

1. He decided **to depart** early to avoid traffic.
2. **Operating** the machine requires careful attention.

SECTION I: LANGUAGE STUDY

SET 9

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) ma _ ch 2) divin _ ty 3) persu _ de 4) ext _ eme

Ans:

i) match 2) divinity 3) persuade 4) extreme

2) Put the words in alphabetical order. (02)

i) happenings, absolute, landscape, cultural

ii) tonight, tongue, tourist, totally

Ans:

i) absolute, cultural, happenings, landscape

ii) tonight, tongue, totally, tourist

3) Punctuate the following sentences. (02)

i) jesus said let the children come to me

ii) is there anything else left for use to think

Ans:

i) Jesus said, "Let the children come to me."

ii) Is there anything else left for us to think?

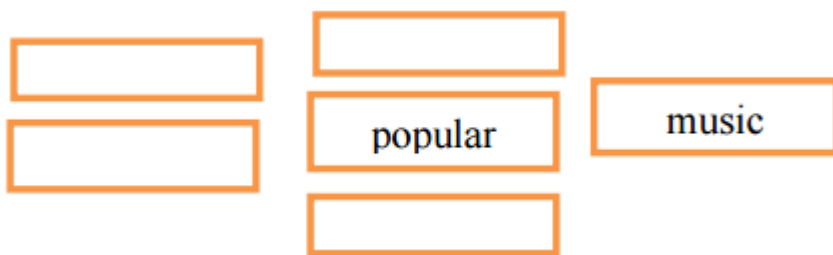
4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Characteristics'

Ans:

'Characteristics: chart, trace, cast, stir, test, east, rat, set

5) Write the related words as shown in the example. (02)



Ans: story, movie, hospital, school, teacher, hero,

6) Complete the word chain of ' verbs.' Add four words beginning with the last letter of

the previous word. (02)

Visit i) 2)..... 3)..... 4).....

Ans:

Visit: i) Teach, ii) Hug, iii) Grow, iv) Write, v) Eat,

B) Do as directed. (02)

1) Attempt anyone: (01)

a) Make a meaningful sentence by using the phrase 'to be engrossed in'

Ans:

She was so **engrossed in** her book that she didn't notice the time.

OR

b) Add a clause to the following sentence to expand it meaningfully.

I know.....

Ans:

I know **that understanding is the key to empathy.**

2) Attempt anyone (01)

a) Add a prefix or suffix to make new words.

i) manage..... ii) possible.....

Ans:

i) manage**able** ii) **impossible**

OR

b) Make a meaningful sentence using any one of the following words.

i) manage ii) possible **Ans:**

i) He managed to finish all his work before the deadline.

ii) It's possible to learn a new language with practice and dedication.

SECTION I: LANGUAGE STUDY

SET 10

Q.1 LANGUAGE STUDY (10 Marks)

Q.1 A) Do as directed. (Attempt any four) (08)

A 1) Complete the following words by using correct letters. (02)

i) spe _ ial 2) sup _ ort 3) fli _ ht 4) sa _ ple

Ans:

i) special 2) support 3) flight 4) sample

2) Put the words in alphabetical order. (02)

i) sweeper, decree, talkative, feature

2) journey, judge, justice, joyously

Ans:

i) decree, feature, sweeper, talkative

ii) journey, joyously, judge, justice

3) Punctuate the following sentences. (02)

i) good morning nathu said the washermans boy

ii) is that so said mrs srivastava

Ans:

i) "Good morning," Nathu said, the washerman's boy.

ii) "Is that so?" said Mrs. Srivastava.

4) Make four words (minimum of 3 letters each) using the letters in the word. (02)

'Ignorance'

Ans:

Ignorance: race, core, gain, near, gone, ignore

5) Write the related words as shown in the example. (02)

	Speak	clearly

Ans: confidently, correctly, properly, silently, carefully, loudly,

6) Complete the word chain of 'nouns.' Add four words beginning with the last letter of

the previous word. (02)

Book i) 2)..... 3)..... 4).....

Ans:

Book: Knowledge, Elephant, Tree, Eye, East, Tiger

B) Do as directed. (02)

1) Attempt any one: (01)

a) Make a meaningful sentence by using the phrase 'in a flash'

Ans:

The solution appeared **in a flash**, solving the problem instantly.

OR

b) Add a clause to the following sentence to expand it meaningfully.

There was a great woman.....

Ans:

There was a great woman **who changed the course of history with her innovations.**

2) Attempt anyone: (01)

a) Add a prefix or suffix to make new words.

i) develop..... ii) fortunate.....

Ans:

i) developer ii) **un**fortunate

OR

b) Make a meaningful sentence using any one of the following words.

i) develop ii) fortunate

Ans:

1. We must **develop** a sustainable future for the next generations.
2. It's **fortunate** to have friends who support you in difficult times.

SECTION II: TEXTUAL PASSAGES

Q. 2 TEXTUAL PASSAGES (20 Marks)

Set :1

Q 1 A Read the following passage and complete the activities. (10)

A 1 Complete the following sentences. (02)

- i) My father provided first aid to -----
- ii) His two little twinkling eyes -----
- iii) My attention was fixed on -----

iv) The mother langur sat on —————

Ans:

i) My father provided first aid to **clean the wounds and stop**

the bleeding.

ii) His two little twinkling eyes **welled up with tears.**

iii) My attention was fixed on **the revival of the baby langur.**

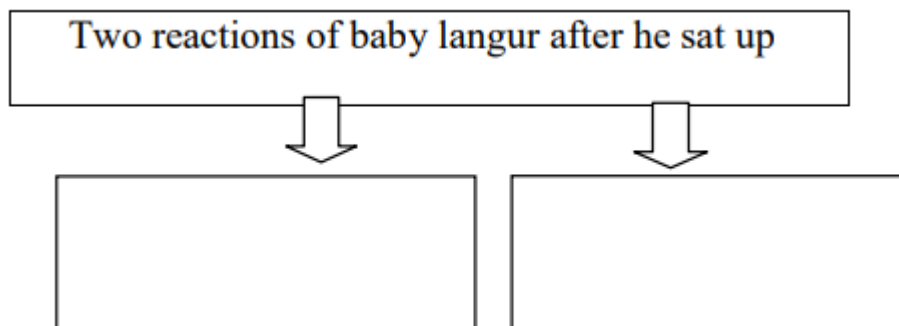
iv) The mother langur sat on **our kitchen roof.**

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratches. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry – just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

A 2 Attempt the following: (02)



Ans:

Two reactions of baby langur after he sat up

- i) The baby langur started trembling like a leaf in the wind.
- ii) His two little twinkling eyes welled up with tears, and he started to sob with a muffled cry.

A 3 Match the words in column A with their synonyms in column B. (02)

Column A Column B

- i) Coop A) Overflowing
- ii) Stir B) Great shock
- iii) Oozing C) Cage for poultry
- iv) Trauma D) Move

Ans:

Column A Column B

- i) Coop **C) Cage for poultry**
- ii) Stir **D) Move**
- iii) Oozing **A) Overflowing**
- iv) Trauma **B) Great shock**

A 4 Do as directed. (02)

- 1. I turned away from the coop and looked up.

(Choose the correct Tag)

- a) do I
- b) didn't I ?
- c) was I d) did I ?

Ans:

b) didn't I?

2. I took the baby langur to our backyard. (Begin the sentence with 'The baby.....')

Ans:

The baby langur was taken to our backyard.

A5) Personal response. (02)

Do you like to help needy person / animal? Why?

Ans:

Yes, I like helping people and animals in need. It feels good and makes me happy. It's nice to care for others and show kindness. Helping animals is special because they can't tell us what they need. It's important to be kind and help all living things.

Set :2

Q 1 A Read the following passage and complete the activities. (10)

A 1 State whether the following statements are True or False. (02)

i) The skill must be stronger than the will.

ii) Setting goals has two valuable assets.

iii) Champions are made in gyms.

iv) We all have natural talents.

Ans:

i) The skill must be stronger than the will. **_False**

ii) Setting goals has two valuable assets. **_True**

iii) Champions are made in gyms. **_False**

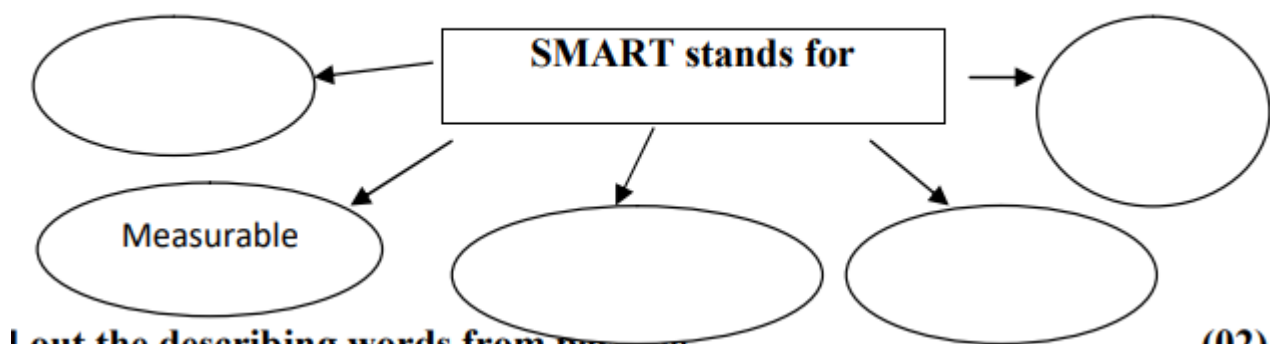
iv) We all have natural talents. **_True**

Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them. Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five-step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time bound.

A2) Complete the following web diagram. (02)



Ans:

SMART stands for

_Specific

_Measurable

_Achievable

_Realistic

_Time-bound

A3) Find out the describing words from passage. (02)

- i) Talents -
- ii) Professionals -
- iii) Assets -
- iv) Drifting -

Ans:

- i) Talents - **Natural**
- ii) Professionals - **Successful**
- iii) Assets - **Valuable**
- iv) Drifting - **Simply**

A4) Do as directed. (02)

1. The will must be stronger than the skill.

(Identify the type of degree)

Ans: Comparative degree

- ii) We all have natural talents. **(Make it negative)**

Ans: We all do not have artificial talent.

A5) Personal response: (02)

Have you set your goal? How?

Ans:

Yes, I've set a goal to achieve 95% in my board exams. I use a simple SMART plan. First, I decide exactly what I want. Next, I pick a goal I can check off, so I know when I've done it. I make sure my goal is doable with what I have and that it's realistic. Finally, I give myself a

deadline. This keeps me on track and motivated.

Set :3

Q 1 A Read the following passage and complete the activities. (10)

A1 Fill in the blanks. (02)

- i) The seagull he had not eaten—————
- ii)The sight of the food—————
- iii) His father was preening—————
- iv) His mother had picked up—————

Ans:

- i) The seagull he had not eaten **since the previous nightfall.**
- ii) The sight of the food **maddened him.**
- iii) His father was preening **the feathers on his white back.**
- iv) His mother had picked up **a piece of the fish.**

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to wait. "Ga, ga, ga", he cried begging her to bring him some food. "Gaw-col-ah", she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across.

A2) Arrange the events in proper sequence as per their occurrence. (02)

- i) She screamed back derisively.
- ii) He was trying to get nearer to her.
- iii) He felt the heat because he had not eaten since the previous nightfall.
- iv) She tore at a piece of fish that lay at her feet.

Ans:

- iii) He felt the heat because he had not eaten since the previous nightfall.
- iv) She tore at a piece of fish that lay at her feet.
- i) She screamed back derisively.
- ii) He was trying to get nearer to her.

A 3 Use the following words in your own sentences. (02)

- i) Pretend -
- ii) Begging -

Ans:

- i) Pretend** - Sometimes, children **pretend** to be superheroes.
- ii) Begging** - The small puppy was **begging** for a piece of bread.

A 4 Do as directed. (02)

- i) His father was preening the feathers on his white back.

(Begin the sentence with 'The feathers.....')

Ans:

The feathers on his white back were being preened by his father.

ii) She was standing on a little high hump on the plateau.

(Find out the tense in the sentences.)

Ans:

Past Continuous Tense

A5) Personal Response (02)

According to you, what qualities will help us to develop our confidence?

Ans:

To grow confidence, we need practice, to keep trying even when we fail. Learning from mistakes helps too. Being positive and supportive friends also boost our confidence.

Set :4

Q1.A) Read the following passage and complete the activities. (10)

A1) Who am I? (Identify the character) (02)

i) I am the hairdresser. Who am I?

ii) I have a crooked leg, who am I?

iii) I am the owner of bank, who am I?

iv) I am a customer, who am I?

Ans:

i) I am the hairdresser. Who am I?

_Deep Chand

ii) I have a crooked leg, who am I?

_Old Ganpat the beggar

iii) I am the owner of bank, who am I?

_Seth Govind Ram

iv) I am a customer, who am I?

_The elderly gentleman

Deep Chand who was cutting the hair of an elderly gentleman, was so startled that his hand shook, and he nicked his customer's right ear. The customer yelped with pain and distress: pain, because of the cut and distress because of the awful news he had just heard. With one side of his neck still unshaven, he sped across the road to the general merchant's store where there was a telephone. He dialled Seth Govind Ram's number. The Seth was not at home. Where was he, then? The Seth was holidaying in Kashmir. Oh, was that so? The elderly gentleman did not believe it. He hurried back to the barber's shop and told Deep Chand: 'The bird has flown! Seth Govind Ram has left town. Definitely, it means a collapse.' And then he dashed out of the shop, making a beeline for his office and cheque book.

The news spread through the bazaar with the rapidity of forest fire. From the general merchant's sit travelled to the shop, circulated amongst the customers, and then spread with them in various directions, to the betel seller, the tailor, the free vendor, the jeweller, the beggar sitting on the pavement. Old Ganpat the beggar, had a crooked leg.

A2) Match the following and write the complete meaningful sentences. (02)

Group A

- i) Govind Ram was...
- ii) Old Ganpat the beggar
- iii) The general merchant's store
- iv) The news spread

Group B

- a) with the rapidity of forest fire.
- b) where there was a telephone
- c) holidaying in Kashmir.
- d) was sitting on the pavement.

Ans:

Group A

- i) Govind Ram was...
- ii) Old Ganpat the beggar
- iii) The general merchant's store
- iv) The news spread

Group B

- c) holidaying in Kashmir.**
- d) was sitting on the pavement.**
- b) where there was a telephone.**
- a) with the rapidity of forest fire.**

A3) Complete the following table. (02)

Verb	Noun
i) direct	i)
ii) —————	ii) pavement
iii) awful	iii)
iv) startled	iv)

Ans:

Verb	Noun
i) direct	direction
ii) —————	ii) pavement
iii) awful	iii) awfulness
iv) startled	iv) surprise

A 4 Do as directed. (02)

i) The elderly gentleman did not believe it.

(Frame yes/no type of question)

Ans:

1. Did the elderly gentleman believe it?
2. Who did not believe?

ii) Deep Chand who was cutting the hair of an elderly gentleman.

(Identify the clause)

Ans:

Deep Chand **who was cutting the hair of an elderly gentleman:** (Relative clause)

A5) Personal Response (02)

Who, do you think, are responsible for spreading fake news? Why?

Ans:

Fake news often comes from those looking to gain politically or financially, or just to cause

trouble. People might share it by mistake on social media without checking if it's true. News places sometimes focus more on exciting stories than on getting facts right. Learning to think critically and understand media can help stop fake news from spreading.

Set :5

Q1A) Read the following passage and complete the activities. (10)

A1) Choose the correct alternatives. (02)

i) The bestselling book of Dr. Hawking is -----

- a) Wings of Fire
- b) A Brief History of Time
- c) Feynman
- d) The trouble with physics

Ans:

b) A Brief History of Time

ii) Dr. Hawkings is considered equal in intelligence with -----

- a) Galileo
- b) Copernicus
- c) Einstein
- d) Stephen Hawking

Ans:

c) Einstein

iii) Dr. Hawking was victim of the dreadful disease named -----

- a) ALS

- b) Cancer
- c) Alzheimer
- d) Schizophrenia

Ans:

a) ALS

iv) According to Dr. Hawking, in the next millennium science will discover————

- a) About human
- b) Secrets of water
- c) The core secrets of the universe
- d) About Moon

Ans:

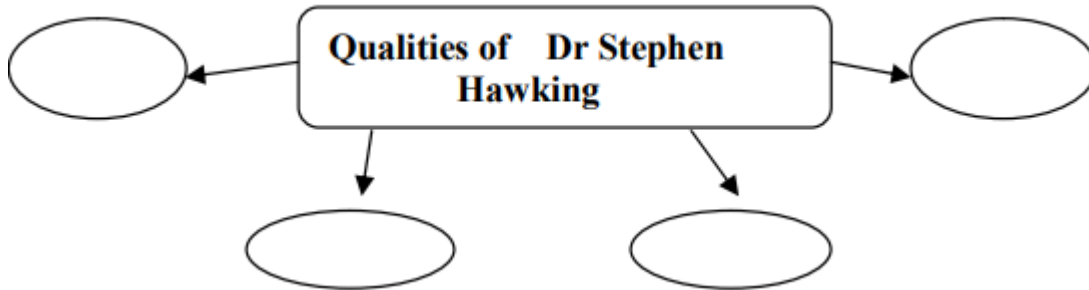
1. The core secrets of the universe

In spite of being considered Einstein's equal in intelligence, Dr Hawking is a very humble man. A simple, down to earth man, he has authored many books dealing with his awesome ideas keeping a layman in mind. His writing is full of wit and humour. His style is so lucid that non-scientists can also understand him. His book, "A Brief History of Time" is one of the bestselling books of our times.

On being asked, how he feels about having the dreadful ALS, Dr Hawking, the quintessence of optimism and hope, says, "Not very different from the rest. I try and lead as normal a life as possible, and not think about my condition or regret the things it prevents me from doing, which are not many."

Dr Hawking firmly believes that in the next millennium, science will discover the core secrets of the universe, its origin, its history and maybe even predict its ultimate demise. Like Dr Hawking, there are many people who display exemplary courage in their lives. Let us salute all those brave people, who in spite of being disabled strive to do their best.

A2) Complete the following web-chart. (02)



Ans:

- humility and intelligence.
- Clarity in Communication
- Optimism and Hope
- Courage:

A3) Use the following Homographs in two different contexts. (02)

i) mind -

ii) rest -

Ans:

i) mind -

1. "Do you **mind** if I open the window?" (**Permission**)
2. "He has a brilliant **mind** for solving complex problems." (**Intellect**)

ii) rest -

1. "You should **rest** a bit before we continue hiking." (**Relax**)
2. "The **rest** of the cake was eaten by the end of the party." (**Remainder**)

A4) Do as directed. (02)

a) Dr Hawking is a very humble man.

(Make it exclamatory)

Ans:

What a humble man Dr. Hawking is!

b) There are many people who display exemplary courage.

(Convert in Interrogative Question form)

Ans:

1. Are there many people who display exemplary courage?
2. Where are many people who display exemplary courage?

A5) Personal response (02)

Have you helped any disabled person? How?

Ans:

Yes, I've helped disabled people before. Once, I helped someone who couldn't see well get through a busy place. I let them hold my arm and told them about our surroundings as we walked. It was a simple thing to do, but it made their day better.

Set :6

Q 1A) Read the following passage and complete the activities. (10)

A1) State whether the following statements are True or False. (02)

- i) Swami is a talkative little kid.
- ii) Swami absolutely hates school.
- iii) Technology is big in a kid's life.
- iv) Swami's favourite subject was Mathematics.

Ans:

- i) Swami is a talkative little kid. - **True**
- ii) Swami absolutely hates school. - **True**

iii) Technology is big in a kid's life. - **False**

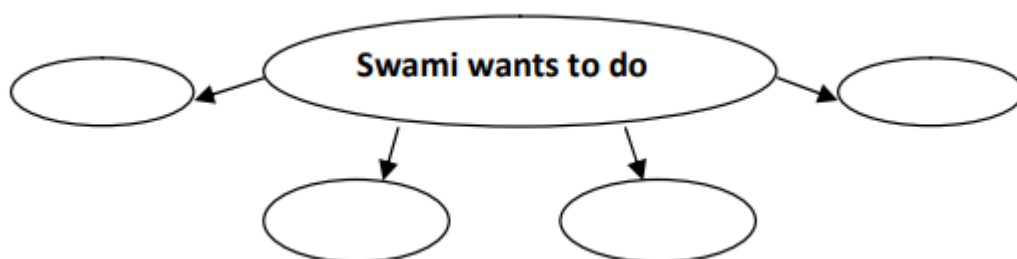
iv) Swami's favourite subject was Mathematics. - **False**

Swami is a mischievous little kid of about 10 years old and living nightmare. Anyway, the story unfolds around the happenings of this kid and how he constantly gets into in the era where India was under the British rule... Like most kids of that age, Swami is a kid who cannot stay at one place and absolutely hates school, even worse Mathematics. School is his absolute trouble and gets a good beating from his father.

Swami is a talkative little kid and thinks that's his way of facing life, talking himself out of everything. But he does learn the truth the harsh way. As many teens back then, all he wants to do is play under the sun, kick something, climb a tree, break something and harass somebody (unlike kids today!!!). This, in fact, was (and in most parts of India, still is) the life of a typical boy growing up. Technology isn't big in a kid's life. All they want is to play havoc!!!

In what ways is Swami a typical boy in his growing years? In this regard, Narayan gets deeply into the workings of Swami's ten-year-old mind, explaining exquisitely how he thinks and what his perspective of the world is. The reader does feel like Swami and gets very attached with the character as the story progresses. That's the magic of Narayan.

A 2 Complete the following web diagram. (02)



- Engage in Physical Activities
- Climb Trees
- Prefers playing outdoors.
- Cause Mischief

A3) Find Adjective forms of the following words from passage. (2)

i) Talk -

ii) Absolutely -

iii) Mischief -

Ans:

i) Talk - **Talkative**

ii) Absolutely - **Absolute**

iii) Mischief - **Mischievous**

iv) Britain - **British**

A4) Do as directed. (02)

i) Swami is a typical boy in his growing years.

(Underline only determiners)

Ans:

Swami is **a** typical boy in **his** growing years.

ii) Swami is a kid who cannot stay at one place.

(Underline the subordinate clause and state its type)

Ans:

Subordinate clause: who cannot stay at one place.

(Adjective clause)

A5) Personal response. (02)

**What type of stories do you like to read- adventure/ science fiction/ historical?
Why?**

Ans:

I really enjoy science fiction because it lets me think about new worlds and future ideas. These stories have cool adventures and technology that keep me interested. I like seeing

how writers imagine the future and what changes might happen.

Set: 07

Q1A) Read the following passage and complete the activities. (10)

A1) Complete the following sentences (02)

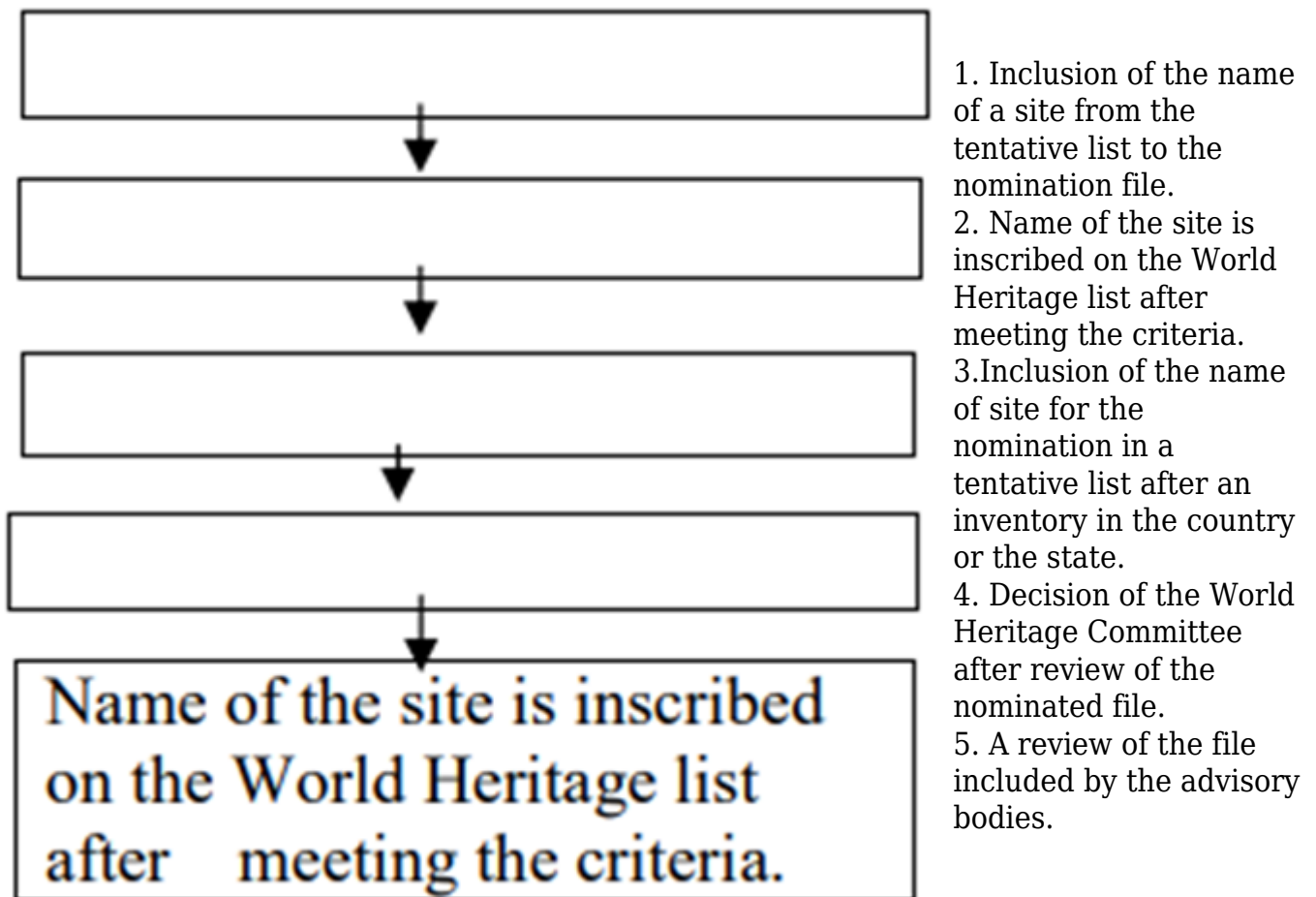
- a) The World Heritage Committee meets————
- b) To become World Heritage site there are————
- c) Nomination files are reviewed by —————
- d) There are ———— selection criteria.

Ans:

- a) The World Heritage Committee meets **once a year**.
- b) To become a World Heritage site there are **ten selection criteria**.
- c) Nomination files are reviewed by **the International Council on Monuments and Sites and the World Conservation Union**.
- d) There are **ten** selection criteria.

There are five steps in becoming a World Heritage Site, the first of which is for a country or State Party to take an inventory of its significant cultural and natural sites. This is called the Tentative List and it is important because nominations to the World Heritage List will not be considered unless the nominated site was first included on the Tentative List. Next, countries are then able to select sites from their Tentative Lists to be included on a Nomination File. The third step is a review of the Nomination File by two Advisory Bodies consisting of the International Council on Monuments and Sites and the World Conservation Union, who then make recommendations to the World Heritage Committee. The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List. The final step in becoming a World Heritage Site is determining whether or not a nominated site meets at least one of ten selection criteria. If the site meets these criteria, it can then be inscribed on the World Heritage List. Once a site goes through this process and is chosen, it remains the property of the country on whose territory it sits, but it also becomes considered within the international community.

A2) Complete the following flow - chart by choosing from the options given below to show how any site of any country can become a World Heritage Site. (02)



Ans:

1. Inclusion of the name of site for the nomination in a tentative list after an inventory in the country or the state. ↓
2. Inclusion of the name of a site from the tentative list to the nomination file. ↓
3. A review of the file included by the advisory bodies. ↓
4. Decision of the World Heritage Committee after review of the nominated file. ↓
5. Name of the site is inscribed on the World Heritage list after meeting the criteria.

A 3 Look at the words and their meanings. Write the correct alternatives. (02)

(i) determine: -----

(a) think over (b) decide (c) ask for (d) look over

(ii) monument: -----

(a) statue (b) pillar (c) memorial building (d) fort

(iii) significant: -----

(a) clever (b) effective (c) systematic (d) important

(iv) community: -----

1. group (b) dissociation (c) race (d) independence

Ans:

(i) determine: **(b) decide**

(ii) monument: **(c) memorial building**

(iii) significant: **(d) important**

(iv) community: **(a) group**

A4) Do as directed. (02)

i) The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List.

(use 'Not only __ but also')

Ans:

The World Heritage Committee **not only** meets once a year to review these recommendations **but also** decide which sites will be added to the World Heritage List.

ii) It remains the property of the country.

(Add a Question tag)

Ans:

It remains the property of the country, **doesn't it?**

A5) Personal response. (02)

According to you, why should we preserve the World Heritage sites?

Ans:

Saving World Heritage sites matters because they help us remember our history and show us how people lived long ago. They teach us about different ways of life and respect for other cultures. Keeping these places safe lets future kids and adults see and learn from them, too. Plus, it helps towns make money from visitors and protects nature.

Set: 08

1A) Read the following passage and complete the activities. (10)

A1) State whether the following statements are right or wrong. Correct the wrong ones and rewrite them. (02)

- i) The scene of the beggar and the girl made Meena peep into her own life.
- ii) The beggar became Meena's role model.
- iii) Writer was feeling happy about the beggar and the young girl.
- iv) The beggar and the young girl were playing in the room.

Ans:

- i) The scene of the beggar and the girl made Meena peep into her own life.

- **Right.**

- ii) The beggar became Meena's role model.

- **Right.**

- iii) Writer was feeling happy about the beggar and the young girl.

- **Wrong.**

Corrected: The writer felt envious of the beggar and the young girl's zest for life.

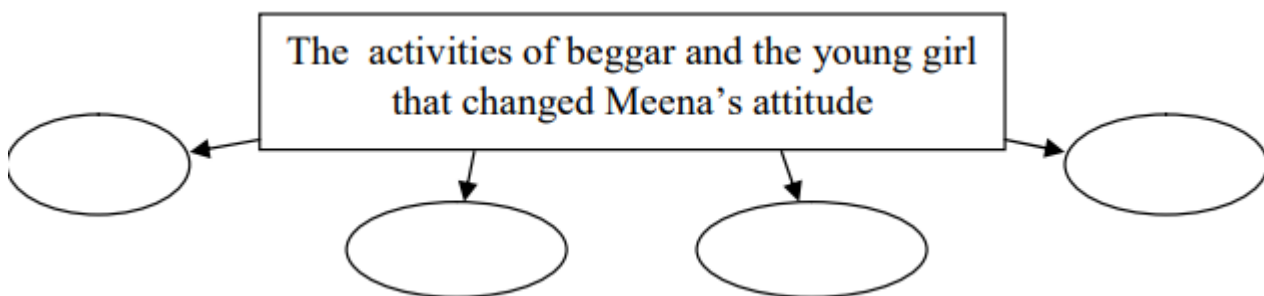
iv) The beggar and the young girl were playing in the room.

- **Wrong.**

Corrected: The beggar and the young girl were playing on the road.

However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life. 'That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all assets, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine. That day, I decided to change my attitude towards life, using the beggar as my role model.' After a long pause, I asked Meena how long it had taken her to change. 'Once this realization dawned', she said, 'it took me almost two years to put the change into effect. Now nothing matters. I am always happy. I find happiness in every small thing, in every situation and in every person.'

A2) Complete the following web. (02)



Ans:

- Laughing and clapping in the rain
- Celebrating happiness despite hunger and rain
- Displaying a zest for life without material comforts
- Their ability to find joy in every situation.

A3) Find antonyms of the following words from the passage. (02)

i) hell -

ii)unimportant -

iii) grief-

iv) dusk -

Ans:

i) hell - **Heaven or paradise**

ii) unimportant - **Important or significant**

iii) grief - **Joy or happiness**

iv) dusk - **Dawn or daylight**

A4) Do as directed. (02)

i) She said, "It took me almost two years to put the change into effect." (**Change into Indirect speech**)

Ans:

She said that it had taken her almost two years to put the change into effect.

ii) That scene forced me to look at my own life.

(Begin with "I)

Ans:

I was forced to look at my own life by that scene.

A5) Personal Response. (02)

Describe any life changing incident that occurred in your life?

Ans:

One terrible day changed my life completely. It was a bright fall day, and I was walking on a busy street when I saw a car crash happen right in front of me. The loud noise of the crash and the breaking glass really scared me. I quickly helped the injured people. This experience showed me how fragile life is and made me want to help others and be kind every chance I get.

Set: 09

Q1A) Read the following passage and complete the activities. (10)

A 1 Fill in the blanks. (02)

- i) The biggest challenge to humankind is _____
- ii) _____things can be restored by education.
- iii) World has made progress in _____
- iv) We have failed our children in _____

Ans:

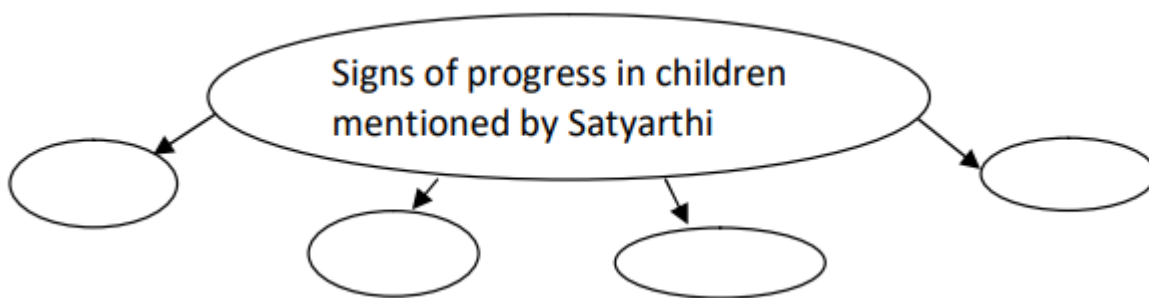
- i) The biggest challenge to humankind is **fear and intolerance**.
- ii) **Rights, security, hope** can be restored by education.
- iii) World has made progress in **reducing child mortality, malnutrition, and child labour**.
- iv) We have failed our children in **imparting education that gives meaning and objective of life**.

We have made progress in the last couple of decades. We have reduced the number of out of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths. But, let us make no mistake, great challenges still remain.

Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance. We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth. I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education. Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing over violence, tolerance over extremism, and courage over fear.

A 2 Complete the following web. (02)



Ans:

- Reduced the number of out-of-school children by half.
- Reduced the number of child labourers by a third.
- Reduced child mortality and malnutrition.
- Prevented millions of child deaths.

3 Find synonyms of the following words from the passage. (02)

i) dogmatism -

ii) poor diet -

ii) Period of hundred years -

iv)brutality -

Ans:

i) dogmatism - **Rigidity**

ii) Period of hundred years - **Century**

iii) poor diet - **Malnutrition**

iv) brutality - **Violence**

A4) Do as directed. (02)

i) The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.

(Make it positive degree)

Ans:

No other challenge knocking on the doors of humankind as big as fear and intolerance.

ii) They are rising up.

(Add a question tag)

Ans:

They are rising up, **aren't they?**

A5) Personal response. (02)

What efforts will you take to enrol the out of school children into your school?

Ans:

If I were to take efforts to enrol out-of-school children into my school, I would:

1. Work with people in the area and leaders to find kids not in school.
2. Hold events to show how important education is.

3. Make class times that work for kids who have jobs or other things to do.
4. Give scholarships or help with money for families who can't pay for school.
5. Join hands with organizations and the government to help teach every child.

Set: 10

Q 1A) Read the following passage and complete the activities. (10)

A1) State whether the following statements are true or false: (02)

- i) Nutrition has been neglected area in Indian sports.
- ii) Indian population is 1.3 billion
- iii) India won just 10 medals in the 2012 Olympics.
- iv) Mary Kom usually fights in 51 kg. event.

Ans:

- i) Nutrition has been neglected area in Indian sports. **True**
- ii) Indian population is 1.3 billion. **True**
- iii) India won just 10 medals in the 2012 Olympics. **False**
- iv) Mary Kom usually fights in 51 kg. event. **True**

Interviewer: India managed just 6 medals in the 2012 Olympics even though we are a nation of 1.3 billion people. Where do you think a change is required to help us win medals that are proportionate with our population?

Mary Kom: I think more and more people should take up sports as a full-time career if we want more gold medals. More corporates should come in and sponsor players so that the players don't have any financial pressure and can just focus on their games.

Interviewer: Do you think interest in boxing in India will ever go beyond the Olympics?

Mary Kom: Yes, I am sure that in a few years, boxing will be very popular among everyone in India, all year round.

Interviewer: How aware are Indian women of their nutritional requirements? Diet and nutrition must've been key factors in your conditioning for the Olympics. Do you think nutrition is a neglected area in Indian sports?

Mary Kom: The awareness is growing now among female athletes when it comes to nutritional requirements. Nutrition has definitely been a neglected area in Indian sports. I had to gain 3 kg since I had to fight in the 51kg event instead of the usual 448 kg that I fight in. So I had to focus on what to eat. I gained weight by eating the right kind of healthy food rather than bad saturated fats.

A2) How can Indian sportsmen win more medals in Olympics? (02)

Ans:

Indian athletes can win more Olympic medals with better training, facilities, coaching, and nutrition. Giving them enough money helps them train stress-free. Finding and supporting young talent and letting them compete internationally can also increase their medal chances.

A3) Make sentences of your own using the following words. (02)

i) sponsor-

ii) nutrition

Ans:

i) Sponsor - "A local shop agreed to **sponsor** our cricket team."

ii) Nutrition - "We learned about **nutrition** in health class today."Top of Form

A4) Do as directed. (02)

i) Do you think that nutrition is a neglected area in Indian sports?

(Underline the subordinate clause and state its kind)

Ans:

Subordinate clause: that nutrition is a neglected area in Indian sports.

Type: Noun clause

ii) I gained weight by eating the right kind of healthy food.

(Make it past perfect continuous tense)

Ans:

I had been gaining weight by eating the right kind of healthy food.

A5) Personal response. (02)

Do you think that financial support is needed for a sportsperson? Why?

Ans:

Athletes need money to help them train without worrying about finances. Training and equipment are expensive. Without financial support, talented athletes may not afford to compete. Money can also cover injury treatment, allowing them to focus on their sport. This support can lead to winning and bringing pride to their country.



महाराष्ट्र शासन

शालेय शिक्षण व क्रीडा विभाग

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र पुणे

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७६९३८

E-mail: englishdept@maa.ac.in

जा.क्र.राशैसंप्रपम/इंभावि/प्रश्नपेढी/२०२२-२३

दि. ०८/०२/२३

प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम:- मराठी

विषय:- इंग्रजी

Poetry Section And Unseen Passage

With Answers

सूचना-

1. सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.
2. सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

A Teenager's Prayer

Each day brings new beginnings,

Decisions I must make.

I am the only one to choose

The road that I will take.

I can choose to take the road of life,

That leads to great success

Or travel down the darkened road,

That leads to great distress.

Please open up my eyes, dear Lord,

That I might clearly see Help me stand for what is right,

Bring out the best in me. Help,

Lord, to just say "no" When temptation comes my way,

That I might keep my body clean

And fit for life each day.

When my teenage years are over,

I know that I will see

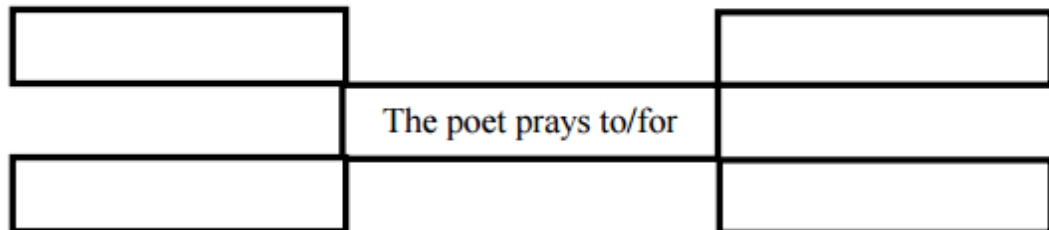
That life is lived its very best

With you walking next to me.

- J. Morse

A1 Complete the web.

(02)



Ans:

1. Guidance to make the right decisions and choose the correct path.
2. The ability to see clearly and stand for what is right.
3. Strength to resist temptation and keep themselves pure.
4. The assurance of God's presence throughout their life, especially after their teenage years.

A2 Complete the given lines: (02)

a) Help me _____

b) That I might _____

Ans:

1. Help me **stand for what is right,**"
2. "That I might **keep my body clean,**"

A3 Write at least two pairs of rhyming words from the poem. (01)

Ans:

1. **Make: take**
2. **Clean: seen**

Q.3 B Appreciation of the poem. (5 Marks)

Read the poem 'Teenagers Prayer' and write an appreciation of it with the help of the given

points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central idea. **Ans:**

1. Title :- The title of the poem is 'A Teenagers Prayer'

2. Poet :- The poem is written by 'J Morse'

3. Rhyme Scheme :- The rhyme schme of the poem is 'abcb'

4. Figures of speech: - The figure of speech in the poem:-

i) Apostrophe - ex. Please open up my eyes dear lord,

ii) Alliteration - ex. Travel down the darkened road.

5. Theme/ Central Idea: - The teenager age is very important in person's life because in that time person decides the path of future. If the person choose right path then he will be successful & If he will choose wrong path then the person will fail. So the teenager age is asking to show the right path to the god to create positivity,

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

Basketful of Moonlight

O moon,

give me moonlight,

basketful or two baskets full,

with seeds of moonlight.

From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.

The whole village goes to the city
daily to work.

It becomes dark on its way back
as my village is quite far.

The route is tough and full of
snakes and scorpions.

Neither bus nor cart plies.

When my father returns home

I am asleep.

And he goes back early in the morning
while I am sleeping.

O moon
give me a basketful of moonlight
on loan.

I want to light the dark route
so that my father returns early.

I too want to hear fairy tales

and stories from him.

O moon,

give me a basketful of moonlight.

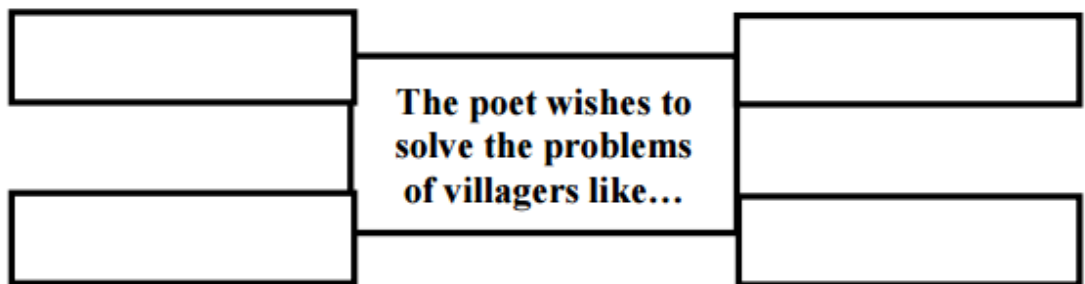
I want to sow seeds of moon

on the sides of the path.

- **Sunil Sharma (Translated from Dogri)**

A1 Complete the web:

(02)



Ans:

1. Darkness on rural paths.
2. Dangerous wildlife on the route.
3. Lack of public transportation.
4. Limited family time due to work hours.

A2 State whether the following statements are true or false. (02)

- a) There are many buses to return for the villages.
- b) It is very dark on its way back to the village.
- c) The poet wants his father to return early.
- d) The poet wants to play with his father on his return.

Ans:

- a) False.
- b) True.
- c) True..
- d) False.

A3 Name the figures of speech in the given lines: (01)

a) I want to sow many small, small, moons of light.

b) I want to sow seeds of moon on the sides of path. Ans:

- a) Alliteration, Repetition
- b) Metaphor

Q.3 B Appreciation of the poem

Read the poem 'Basketful of Moonlight' and write an appreciation of it with the help of the

given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central idea. **Ans:**

1.3 Basketful of moonlight

1. Title: - The title of the poem is 'Basketful of moonlight'

2. Poet: - The poem is written by 'Sunil Sharma'

3. Rhyme Scheme: - There is no rhyme scheme. The Poem is Free Verse

4. 6. Figure of speech:- The figure of speech is:

i. Alliteration:- ex. The route is tough & full of snakes & scorpions.

ii. Repetition: - Small Small moons of light.

iii. Antithesis: - I want to light the dark route

5. Central Idea:- The central idea of the poem is this poem is request of a child to the moon the child requests it to gave him one or two basketful of seeds of moonlight He wishes to saw the small moons of light from city to his village & enlighten the road. Poet describes village life is full of dangers & he shows love for his father.

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

You Start Dying Slowly

If you do not travel,

If you do not read,

If you do not listen to the sounds of life,

If you do not appreciate yourself.

You start dying slowly...

When you kill your self-esteem;

When you do not let others help you.

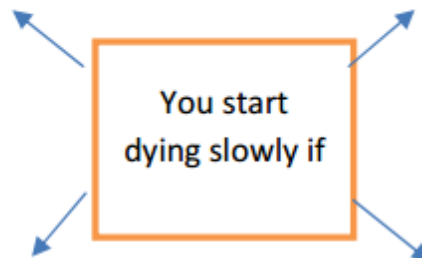
You start dying slowly...

If you become a slave of your habits,
Walking everyday on the same paths...
If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...
If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly...
If you do not change your life when you are not satisfied with your job,
or with your love,
If you do not risk what is safe,
for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice...

- Pablo Neruda

A1 Complete the web:

(02)



Ans:

1. Not traveling
2. Not reading
3. Not listening to the sounds of life
4. Not appreciating yourself
5. Killing your self-esteem
6. Not letting others help you
7. Becoming a slave of your habits
8. Walking every day on the same paths
9. Not changing your routine
10. Not wearing different colors

A2 Fill in the describing words in the space given: (02) i) _____ advice

ii) _____ emotions

iii) _____ paths

iv) _____ colours

Ans:

i) Sensible advice

ii) Turbulent emotions

iii) Same paths

iv) Different colours

A3. Pick out a line from the poem and write down with a figure of speech it describes. (1)

Ans:

“You start dying slowly...” – This line uses repetition as a figure of speech.

Q.3 B Appreciation of the poem. (5 Marks)

Read the poem ‘You start Dying Slowly’ and write an appreciation of it with the help of the

given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Ans:

2.1 You Start Dying Slowly ...

1. Title :- The title of the poem is ‘You Start Dying Slowly ...’

2. Poet : - The poem is written by ‘Pablo Neruda’

3. Rhyme Scheme : - There is no rhyme scheme. Poem is Free Verse.

4. Figure of speech: - Repetition, Metaphor, Anthesis

5. Theme / Central Idea: - The poet is telling us to do new things every day and avoid negative thoughts and always be positive. We should enjoy each and every moment of our life. Trust yourself and love what you do.

Q.3 (A) Read the following extract and do the given activities.

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.
One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.
This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.

I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you, were you?'
Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

- **Henry Sambrooke Leigh**

A1 Complete the following: (02)

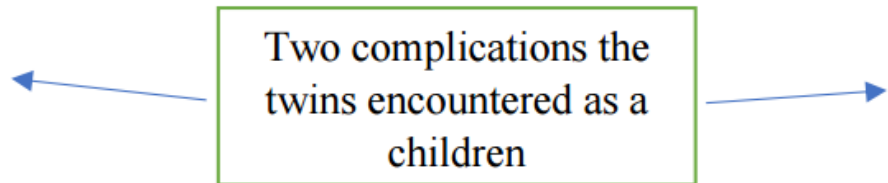
- a) The twins were similar to each other in _____ and _____.
- b) The main characters in the poem are _____ and _____.

Ans:

- a) The twins were similar to each other **in form** and **feature, face and limb**.
- b) The main characters in the poem are **the narrator** and **his brother John**.

A2 Complete the web:

(02)



Ans:

1. They were so alike that even their kith and kin were puzzled, and they could not tell the twins apart.
2. They got completely mixed up by the nurse before their names were fixed, leading to the wrong twin being christened with the other's name.

A3 Identify the figure of speech mentioned in the given lines. (Anyone) (01)

a) As we were being watched by nurse.

b) For one of us was born a twin. Ans:

a) hyperbole

b) paradox/ pun

Q.3(B) Appreciation of the poem: (5 Marks)

Read the poem 'The Twins' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Ans:

2.3 The Twins

- 1. Title :-** The title of the poem is 'The Twins'
- 2. Poet :-** The poem is written by 'Henry Sambrooke Leigh'
- 3. Rhyme Scheme :-** The rhyme scheme of the poem is 'abab cdcd'
- 6. Figure of speech:-** There are three figures of speech in the poem.

Alliteration, Pun & hyperbole.

Example:- Alliteration: - In form & feature, face & limb

5. Theme / Central Idea:- This is a humorous poem. The poet & his brother are twins so their life became humorous & trouble same in various ways they faced many problems & the problems are so exaggerated. by the poet to make humorous but we trusted it for brief time.

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

If ...

If you can keep your head when all about you

Are losing theirs and blaming it on you;

If you can trust yourself when all men doubt you,

But make allowance for their doubting too;

If you can wait and not be tired by waiting,

Or, being lied about, don't deal in lies,

Or being hated, don't give way to hating,

And yet don't look too good, nor talk too wise:

If you can dream and not make dreams your master;

If you can think and not make thoughts, your aim;

If you can meet with Triumph and Disaster

And treat those two imposters just the same;

If you can bear to hear the truth, you've spoken,

Twisted by knaves to make a trap for fools,

Or watch the things you gave your life to, broken,

And stoop and build 'em up with worn-out tools:

If you can talk with crowds and keep your virtue,

Or walk with Kings, nor lose the common touch;

If neither foes nor loving friends can hurt you,

If all men count with you, but none too much;

If you can fill the unforgiving minute

With sixty seconds' worth of distance run,

Yours is the Earth and everything that's in it,

And which is more you'll be a Man, my son

- Rudyard Kipling

A1 Complete the following: (02)

a. If you can force your heart and nerve and sinew _____

b. If you can fill the unforgiving minute _____

Ans:

1. If you can force your heart and nerve and sinew **to serve your turn long after they are gone, And so hold on when there is nothing in you Except the Will which says to them:**
2. If you can fill the unforgiving minute **With sixty seconds' worth of distance run, Yours is the Earth and everything that's in it, And which is more you'll be a Man, my son.**

A2 Match the following:

(02)

A	B
a. virtue	a. enemy
b. foe	b. behaviour displaying high moral standards

Ans:

a. virtue - behaviour displaying high moral standards.

b. foe - enemy

A3. Pick out a line that indicates personification. (01)

Ans:

"If you can meet with Triumph and Disaster,

And treat those two imposters just the same;"

Q.3 B Appreciation of the poem. (5 Marks)

Read the above poem 'If.....' and write an appreciation of it with the help of the given

points:

1. Title
2. Poet

3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Ans:

3.1 “ If”

- 1. Title:** - The title of the poem is ‘If’
- 2. Poet:** - The poem is written by ‘Rudyard Kipling’
- 3. Rhyme Scheme:** - In first Stanza is ‘aaaa’ & remaining Stanza is ‘abab.’
- 4. Figures of speech:** - There is personification

ex: - If you can meet with triumph & disaster

6. Theme / Central Idea: - The poet gives many advice to us. He also advice

us what is important in our life. The highest quality described here that we should treat people then we will be a man if we use time properly. We should be the master of this earth, ‘If we follow all this advice then we can live happily.

Q.3 (A) Read the following extract and do the given activities. (5 Marks)

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods fill up with snow.

My little horse must think it queer

To stop without a farmhouse near

Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

Robert Frost

A1 Complete the following: (02)

- a. He will not see me stopping here _____
- b. He gives his harness bells a shake _____

Ans:

- a. He will not see me stopping here **to watch his woods fill up with snow.** b. He gives his harness bells a shake **to ask if there is some mistake.**

A2 Explain the line: 'But I have promises to keep.' (02)

Ans:

This line from Robert Frost's poem shows the speaker feeling a strong sense of duty. Even though the quiet, snowy woods are tempting and beautiful, he remembers he has important things to do. "Promises to keep" means he has important responsibilities that can't be ignored, even if he wants to take a break. It's about choosing to do what we must over what we want, showing how we often have to balance enjoying peaceful moments with meeting

our obligations.

Top of Form

A3 Fill in with the rhyming words: (01)

1. here - _____ b. shake - _____

Ans:

1. here - **near** b. shake - **mistake**

Q.3 B Appreciation of the poem. (5 Marks)

Read the poem 'Stopping by Woods on a Snowy Evening' and write an appreciation of it with the help of the given points:

1. Title
2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea

Ans:

3.3 Stopping by Woods on a Snowy Evening

- 1. Title :-** The title of the poem is 'Stopping by Woods on a Snowy Evening'
- 2. Poet :** - The poem is written by 'Robert Frost'
- 3. Rhyme Scheme:** - In first three stanzas- 'aaba' and in last stanza 'aaaa'
- 4. Figure of speech:** - i. imagery, personification, metaphor etc.
ii. Inversion. Ex. Whose woods there are I think I know.

5. Theme / Central Idea: - In this poem the poet describes a little incident happening in a snowy evening as a traveller, the poet fascinated by the beautiful scenes in the woods. He wanted to stop there and enjoy the beauty of the place but had to keep travelling to reach his destination.

Q.3 (A) Read the following extract and do the given activities. (5)

The World is Mine (Extract 1)

Today on a bus, I saw a lovely girl with silken hair

I envied her, she seemed so gay, and I wished I was so fair

When suddenly she rose to leave, I saw her hobble down the aisle

She had one leg and wore a crutch, but as she passed -a smile

O God forgive me when I whine

I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold them had such charm

I talked with him , he seemed so calm ,and if I were late, it would do no harm,

And as I left he said to me "I thank you, you have been so kind"

It's nice to talk with folks like you. You see, I'm blind

O God forgive me when I whine

I have two eyes, the world is mine

A1 Complete the following: (02)

a. When suddenly she rose to leave, _____

b. I have two legs, _____

Ans:

- a. When suddenly she rose to leave, **I saw her hobble down the aisle.**
- b. I have two legs, **the world is mine.**

A2 Write the describing words attributed to: (02)

_____ whine

_____ eyes

Ans:

- **envied** whine
- **silken** eyes

A3 Pick out a line from the extract which conveys a strong Imagery. (01)

Ans:

“Today on a bus, I saw a lovely girl with silken hair.”

The World is Mine (Extract 2)

Later walking down the street, I saw a child with eyes of blue

He stood and watched the others play; it seemed he knew not what to do

I stopped a moment, then I said, why don't you join the others dear”

He looked ahead without a word, and then I knew he could not hear

O God forgive me then I whine

I have two ears, the world is mine

With legs to take me where I'll go

With eyes to see the sunset's glow

With ears to hear what I would know

O God forgive me when I whine

I'm blessed; indeed, the world is mine

Q.3 (A) Read the following extract and do the given activities. (5)

A1 Complete the following: (02)

a. He stood and watched the other play, it _____

b. He looked ahead without a word, And _____

Ans:

a. He stood and watched the others play, **it seemed he knew not what to do.**

b. He looked ahead without a word, and **then I knew he could not hear.**

A2 What do you understand when the poet says, "The world is Mine". (02)

Ans:

When the poet says "The world is Mine," they mean they're really thankful for simple things like hearing, seeing, and walking. These things let them enjoy life and the world. They realize how special these abilities are, especially after seeing a child who can't hear. This makes the poet feel lucky and reminds them to be grateful for what they have.

A3 Pick out an example of imagery from the stanza. (01)

Ans:

An example of imagery from the stanza is **"With eyes to see the sunset's glow."**

Q.3B Appreciation of the poem. (5 Marks)

Read the given poem 'The World is Mine' and write an appreciation

of it with the help of the given points:

1. Title

2. Poet
3. Figure of speech
4. Rhyme Scheme
5. Central Idea **Ans:**

4.1 The World is Mine

- 1. Title :-** The title of the poem is 'The World is Mine'
- 2. Poet :-** The poem is written by 'Joy Kilmer'
- 3. Rhyme Scheme :-** The figure of the poem is:

1st Stanza - aabcc, 2nd Stanza - abbccdd

3rd Stanza - aabbcc 4th Stanza - aaabb

- 6) Figure of Speech :-** There are many figure of speech given in the poem:-

Inversion , Interrogation, onomatopoeia, Apostrophe, etc

Inversion :- ex - Today on a bus, I saw a girl

- 5. Theme/Central Idea:-** The poem is a Combination of serious tragedy & of gratitude to wards God in this poem the poet expressed her feelings

gratitude. Love & asked to God forgive her as she is complaining.

SECTION IV: NON-TEXTUAL PASSAGE

SET 4: Q. 4 UNSEEN PASSAGES (15 Marks)

Q.4 A Read the following passage and do the activities. (10 Marks)

A1 State the following statements True or false. (02)

- 1) Pink City Jaipur was declared as World Heritage site by UNESCO.

2) The decision to declare Jaipur a WHC was taken at Kazakhstan.

Ans:

True -

False -

Pink City Jaipur was declared a World Heritage site by UNESCO. The decision was taken at the 43rd session of the UNESCO World Heritage Committee (WHC) in the historic city of Baku, Azerbaijan from June 30-July 2010. The fortified city of Jaipur, in India's northwestern state of Rajasthan was founded in 1727 by Sawai Jai Singh II. The walled city of Jaipur, known for its iconic architectural legacy and vibrant culture, made its entry into the UNESCO World Heritage site list, becoming the second city in the country after Ahmedabad. India had proposed the notification of Jaipur as an exceptional urban example in indigenous city planning, the Ministry of Culture said in a statement.

"Besides exemplary planning its iconic monuments such as the Govind Dev Temple, City Palace, Jantar Mantar, and Hawa Mahal excel in artistic and architectural craftsmanship of the period."

UNESCO seeks to encourage the identification, protection and prevention of cultural and natural heritage around the world considered to be the outstanding value of humanity.

A2. Complete the following sentences: (02)

i) The fortified city of Jaipur was founded by _____ in _____.

ii) The city of Jaipur is known for its _____ and _____

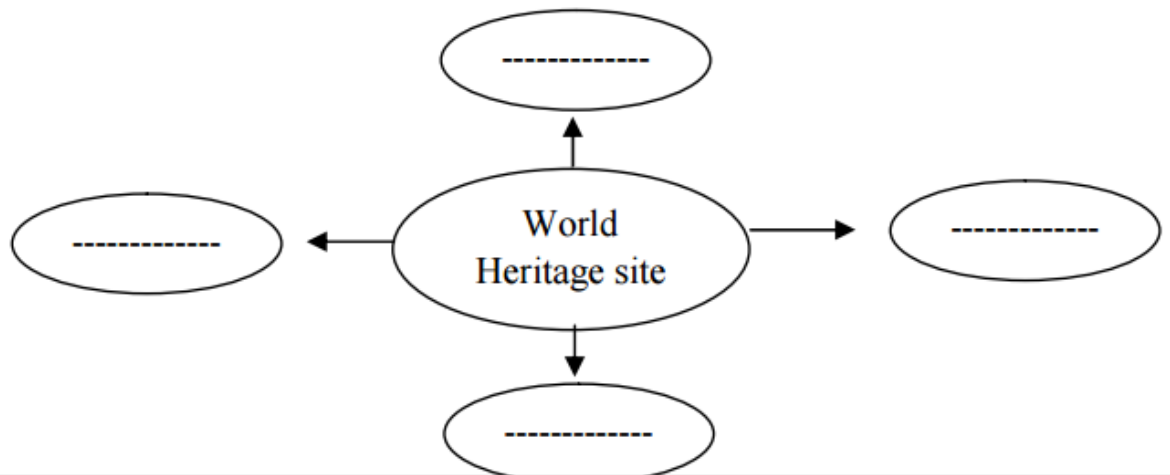
Ans:

i) The fortified city of Jaipur was founded by **Sawai Jai Singh II in 1727.**

ii) The city of Jaipur is known for its **iconic architectural legacy** and **vibrant culture.**

A3 Write words related to the World Heritage site:

(02)



Ans:

1. UNESCO
2. Cultural Heritage
3. Jaipur
4. Architecture
5. Preservation

A4. Do as directed (02)

i) It is ideal for day trips. **(Choose the correct question tag)**

- a) Is it?
- b) Was it?
- c) Isn't it?
- d) Wasn't it?

Ans:

c) Isn't it?

ii) UNESCO seeks to encourage the prevention of cultural and natural heritage.

(Rewrite the sentence using 'not onlybut also')

Ans:

UNESCO seeks **not only** to encourage the prevention of cultural heritage **but also** natural heritage.

A5Personal Response (02)

Describe a historical place which you visited recently.

Q.4 B. Summary Writing. (5Marks)

Read the passage given in Q4Aand write the summary of it.

Suggest a suitable title.

Ans:

Title: "Jaipur: A UNESCO World Heritage City"

Summary:

Jaipur, known as the Pink City, is now a UNESCO World Heritage Site. The decision was made in Baku, Azerbaijan, in 2010. Founded in 1727 by a ruler named Sawai Jai Singh II, Jaipur is famous for its beautiful buildings and culture. It's the second Indian city to get this title after Ahmedabad. UNESCO aims to protect special places like Jaipur for the whole world to value.

Q.4ARead the following passage and do the activities. (10 Marks)

A1Complete the following sentences. (02)

- a) Peacocks shed their tail feathers once.....
- b) The peacock is our.....
- c) The peacock, although a shy bird, dances.....
- d) The peacocks have a special place in our arts, songs,.....

Ans:

- a) Peacocks shed their tail feathers once **a year**.
- b) The peacock is our **national bird**.
- c) The peacock, although a shy bird, dances **during courtship and to celebrate rain clouds**.
- d) The peacocks have a special place in our arts, songs, **dances, and culture**.

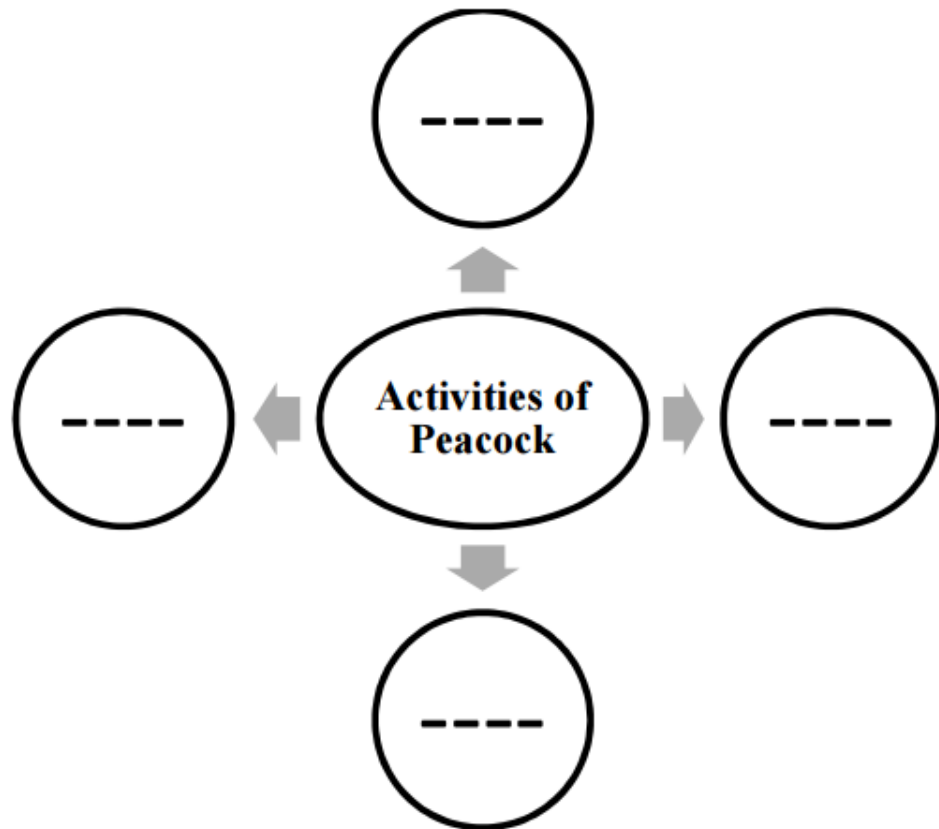
The peacock is perhaps the most beautiful among male birds, with its long blue neck. Fan-shaped crest, and its gorgeous train or tail of feathers. Each feather ends in a half-moon or 'eye'. When raised, the tail spreads like a fan from which a thousand eyes seem to gaze. Ironically the female or peahen is a small, drab bird in comparison, without the sweeping train.

Peacocks shed their tail feathers once a year and grow new ones. People carefully save these old feathers, which are then made into lovely fans and other decorative items. The peacock, although a shy bird, dances in front of the peahens during courtship. He then struts before them showing off his many-coloured train. The sight of rain clouds is another occasion for such display, perhaps to hail the arrival of rain after the long hot summer. The peacock's loudly strutting has also given rise to the commonly used phrases, 'proud as a peacock' and 'as vain as a peacock'.

The peacock is our national bird. The peacocks have a special place in our arts, songs, dances, culture and stories.

A2 Complete the following web.

(02)



Ans:

- Shedding Tail Feathers
- Courtship Dance
- Celebrating Rain
- Featuring in Arts and Culture

A3 Match the Columns: (02)

Match the words in Column 'A' with their antonyms (opposites) in Column 'B'.

'A'	'B'
1) Gorgeous 2) Shy 3) Vain 4) Drab	a. Too proud of one's appearance b. Not attractive c. Very beautiful and attractive d. nervous

Ans:

1. Gorgeous - b. Not attractive
2. Shy - a. Too proud of one's appearance.
3. Vain - d. nervous
4. Drab - c. Very beautiful and attractive.

A4. Do as directed: (02)

1) The peacock is the most beautiful among male birds.

(Change the Degree-Find the correct alternative as an answer) a. No other among male birds are as beautiful as the peacock.

b. Very few among males birds are as beautiful as the peacock.

c. No other among male birds is more beautiful than the peacock.

d. Not many male birds are beautiful as the peacock is.

Ans:

c. No other among male birds is more beautiful than the peacock.

2) Choose the correct question tag from the given alternatives for the following.

His tail spreads like a fan

a) isn't it?

b) doesn't it?

c) don't it?

Ans:

b) doesn't it?

A5. Personal Response: (02)

How can we help the birds to survive in Summer season?

Ans:

To help birds in summer, we can:

1. Leave out water for drinking and bathing.
2. Plant trees for shade.
3. Put out bird feeders.
4. Don't use garden chemicals.
5. Keep cats away.
6. Look after bird habitats.

Q.4B. Summary Writing. (5 Marks)

Read the passage given in Q. 4A and write the summary of it. Suggest a suitable title.

Ans:

Title: "Peacocks: Beautiful Birds and Cultural Icons"

Summary:

Peacocks are famous for their beauty. The male birds have bright blue necks and big tail feathers with eye patterns. Once a year, they lose these feathers, which people then use to make decorations. The peacock, which is also India's national bird, is usually quiet but does a special dance to impress female peahens or when it's about to rain. This has made people

see them as proud and showy birds. They are also important in Indian culture, showing up in art, music, and dances.

SECTION V: WRITING SKILLS

SET 5: Q. 5/ Q.6 WRITING SKILLS (20 Marks)

Q.5 A Letter Writing

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following advertisement and write any one of the following letters.

POSTER MAKING COMPETITION

***** Win exciting prizes and gift vouchers*****

Theme: Water Conservation

Date: 1st May, Sunday Venue: Town Hall Garden, Kolhapur

Time: 9 a.m. to 11 a.m. Age group: 08 to 13 & 14 & 18

** Bring your own material. Entry fees: 20 rupees

** For more details or Registration Contact: **Green Earth**

Shalini Palace, Kolhapur, 416007

E-mail- gogreenearth1@gmail.com

A1 Informal Letter:

You are Meeta/Amit Deshmukh. Write a letter to your young cousin; encourage her/him to take part in this competition. Tell him/her all details.

Ans:

Amit Deshmukh.

Salunkhenagar,

Shikshak Colony,

Kolhapur. 416012.

225th dec. 2024.

Dear Rakesh,

How are you? How are uncle & untie? I am fine here I hope your also fine there.

I am writing this letter with a special purpose.

I know very well that you are so smart guy. Your imagination power is mind blowing. Your love for nature is well known.

You have a golden opportunity to participate in Poster making Competition. Green Earth NGO has organized POSTER MAKING COMPETITION on 1st May Sunday.

The theme is Water Conservation. Entry fees is only Rs. 20/. The percipients age should be 08 to 13 & 14 & 18. The venue is Town Hall Garden, Kolhapur. You have to bring your own material. For more details or Registration Contact: Green Earth

Shalini Palace, Kolhapur,416007. E-mail- **gogreenearth1@gmail.com**

I hope you will participate in this competition. I am sure you will win 1st prize.

Give my best regard to elders. Write me soon I am waiting for your positive reply.

Yours lovingly,

Amit.

OR

A2 Formal Letter:

You are Meeta /Amit Deshmukh, residing at Salunkhenagar, Shikshak Colony, Kolhapur.

Write a letter to Event Organizer requesting him/her to register your name as an entry for the

Competition.

Use following points to enquire more details:

□ Registration closing date.

- Snacks/ refreshment during competition
- Details of certificate and prize distribution.
- Add your own points.

Ans:

Amit Deshmukh.

Salunkhenagar,

Shikshak Colony,

Kolhapur. 416012

25th April,2023.

To,

The Organizer.

Green Earth,

Shalini Palace,

Kolhapur,416007.

25th April,2023.

Sub: Request for registration.

Respected Sir,

I am Amit Deshmukh student studying in class IX. I have read your advertisement regarding Poster Making Completion on the theme of Water Conservation.

Sir, it's a School vacation time & you have organized a very good event. Especially on the topic of Water Conservation. It is time to make aware of students the importance of water.

Sir, I have got ideas about the date, time, & place of the competition. I am interested to register my name for this event. But I want to know some detailed information about the

Registration closing date. Is there any facilities of Snacks/ refreshment during the competition? When will you declare the result? Please inform me about the prize distribution time and date.

I hope you will reply as soon as possible.

Thank you.

Yours truly,

Amit Deshmukh.

A1 or A2. Do any one of the following activities: (5 Marks)

Read the advertisement by Aurangabad Municipal Corporation about Covid 19

Pandemic and write any one of the letters given below.

COVID 19 Pandemic

'Life is valuable let's protect it.'

PREVENTION IS ALWAYS BETTER

- ☐ Don't ignore these symptoms: *How to avoid infection:
- ☐ Fever *Keep a physical distance of 6 feet.
- ☐ Dry cough *Wash hands with soap and use sanitizer.
- ☐ Tiredness *Use masks in public places
- ☐ Aches & pains *Avoid close contact with sick people.
- ☐ Sore throat
- ☐ Diarrhea *Avoid touching your nose, eyes & mouth without cleaning your hands.
- ☐ Loss of taste/ smell
- ☐ A rash on the skin or discoloration of fingers or toes.

A1 Informal Letter:

You are Suyash / Ishani Hirave, living at SB colony, CIDCO, Aurangabad. Write a letter to your friend informing him/her about the symptoms of Covid 19, how to avoid infection and take care of your health. You may add your points.

Ans:

Suyash Hirave.

SB colony,

CIDCO,

Aurangabad. 43100.

6th March,2021.

Dear Raj,

Hope all of you are keeping well and staying safe. I have been watching the news everyday to keep track of every information about COVID-19, and the number of people affected is increasing and decreasing at its own pace. I was so concerned when I saw that COVID rates are increasing in your area.

Aurangabad Municipal Corporation has given some precaution guidelines about Covid 19 Pandemic. You have to follow all those guidelines. Symptoms of covid 19 are continuous fever, dry cough, tiredness, aches& pains sore throat, diarrhea, loss of taste/ smell, a rash on the skin or discoloration of fingers or toes. You should not neglect these symptoms. Be in contact with doctors.

They also given some precautions tips like 1. Keep a physical distance of 6 feet.

*Wash hands with soap and use sanitizer. *Use masks in public places. *Avoid close contact with sick people. *Avoid touching your nose, eyes & mouth without cleaning your hands.

Try not to use public transport for the time being and make sure everyone at home takes care of themselves too. Also, get your vaccine shots as soon as possible.

It has been a really long time since we met each other. I just hope all this commotion that this pandemic has brought into our lives is over soon so that we can meet each other.

Write to me when possible. Convey my regards to everyone at home.

Yours loving friend,

Suyash.

A2) Formal Letter:

Write a letter to The Chief Medical Officer, Government Hospital, Aurangabad thanking him for the informative and guiding poster on Covid 19. You may add your own points.

Ans:

Suyash Hirave.

SB colony,

CIDCO,

Aurangabad. 43100.

6th March, 2021.

To,

The Chief Medical Officer,

Government Hospital,

Aurangabad 43100.

Sub: Thanking for the informative and guiding poster on Covid 19.

Respected sir,

I am Suyash Hirave, one of the citizen of Aurangabad city. I am so happy to notice that Aurangabad corporation has displayed some of the precautions and informative and guiding poster on Covid 19. In this pandemic situation such types of social awareness is

needed. Because day by day corona virus is spreading rapidly in our city. Covid19 positive cases are increasing. So in this crucial time, such awareness is necessary.

You have given some precaution guidelines about Covid 19 Pandemic. People should follow all those guidelines. Symptoms of covid 19 are: continuous fever, dry cough, tiredness, aches & pains, sore throat, diarrhea, loss of taste/ smell, a rash on the skin or discoloration of fingers or toes. One should not neglect these symptoms. People should be

touch with doctors. You also given some precautions tips like 1. Keep a physical distance of 6 feet. *Wash hands with soap and use sanitizer. *Use masks in public places. *Avoid close contact with sick people. *Avoid touching your nose, eyes & mouth without cleaning your hands.

Once again thank you for social awareness regarding covid 19 pandemic.

Your faithfully,

Suyash Hirave.

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following News and write any one of the following letters.

Beautiful Bloom without Soil
House Garbage to Cultivate Garden, Nagpur: Mrs. Bhagat of Mahatma Phule Nagar; turned wet garbage from the kitchen into organic fertilizer (manure) and developed a garden. She has planted various flowering, fruit plants and also vegetables. She derived sheer joy and gets fresh veggies. 'No Rotten Smell only Fragrance' Best out of the West.

A1 Informal Letter:

Write a letter to your elder sister encouraging her to develop a terrace garden using the information from the news. You may add your own points.

Ans:

Meena Sawant.

Flat No. 304

Adarsh Society,

M.G. Road,

Nagpur 440001.

6th March 2023.

Dear Didi,

Let me, first of all, congratulate you for purchasing a terrace flat. I am sure, you are shifting to your new flat very soon. I think you should develop a garden in the terrace. It will not only provide soothing greenery to your eyes but also bring peace to your heart.

It is also a good hobby to pass your leisure time fruitfully. I remember reading a news item in the recent newspaper which said that house garbage can be used to cultivate garden. You can compost your kitchen food waste to grow the garden.

It is very easy and requires little time, effort or space. This compost is invaluable for the soil in your potted plants. It is a total natural food for the soil.

Above all, this will help in reducing pollution by making a proper use of the waste. You can plant flower plants as well as vegetables. I am sure you will enjoy growing fresh vegetables for your family and flowers to add a lively and colorful joy to your life. Convey my regards to Jijai and love to kids.

Your loving sister,
Meena.

A2. Formal Letter:

Write a letter to the chairman of the society where you live; requesting him to take initiative to create awareness among the people of the society to create their own organic manure at home and to create Best out of Waste.

Use the information from the news. You may add your own points.

Ans:

Meena Sawant.

Flat No. 304

Adarsh Society,

M.G. Road,

Nagpur 440001

6th March 2023.

To,

The chairman.

Adarsh Society,

M.G. Road,

Nagpur 44000.

Sub.: To create awareness of organic manure at home.

Respected Sir,

I am Meena Sawant living in flat No. 304. first of all I would like to congratulate you & society members who are running society absolutely fine.

Yesterday I have read a news regarding Beautiful Bloom without Soil House Garbage to Cultivate Garden. The news was about Mrs. Bhagat of Mahatma Phule Nagar; who turned wet garbage from the kitchen into organic fertilizer (manure) and developed a garden. She has planted various flowering, fruit plants and also vegetables. She derived sheer joy and gets fresh veggies.

I think we can apply this technique in our society. We can compost our kitchen food waste to grow the garden. It is very easy and requires little time, effort or space. This compost is invaluable for the soil in your potted plants. It is a totally natural food for the soil.

Above all, this will help in reducing pollution by making proper use of the waste. You can take initiative to create awareness among the people of the society to create their own organic manure at home and to create Best out of West.

Thank you.

Yours truly,

Meena Sawant.

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following poster and attempt any one of the following letters.

Developing Writing Skills

- ☐ Read prose and poetry lessons loudly.
- ☐ Underline and write down new words from your course book with their meanings and forms in your notebook and learn them.
- ☐ Enrich your vocabulary by reading storybooks, newspapers etc.
- ☐ Try to converse in simple English with your teacher/s & friends.
- ☐ Make use of the Dictionary always.
- ☐ Try to write your thoughts and feelings in your own words.
- ☐ Edit and re-edit your writings.
- ☐ Review your studies every day.
- ☐ Bring variety to your study habits.

****** BE CONFIDENT, BELIEVE IN YOURSELF: SUCCESS IS YOURS******

A1 Informal Letter:

You are Shahista/ Sahil Shaikh. Write a letter to your friend who is not doing well in English.

Advise her/ him to study well. Make use of the points given in the poster.

You may add your own points.

Ans:

Sahil Shaikh.

Flat 236, Block C,

Hill Crest view Apartment,

Salem Street,

Mumbai 400104.

2nd March.2023.

Dear Raj,

How are you? How is everyone at home? I just come to know that your performance in the English subject was not as expected because you were a bit nervous. But my friend, don't worry there are so many easy ways to make mastery on the English language. I am going to tell some of the important tips for developing the English language.

You should read prose and poetry lessons loudly. So you will be familiar with new words & their pronunciations. One more thing is that underline and write down new words from your course book their meanings and forms in your notebook and learn them.

You should enrich your vocabulary by reading storybooks, newspapers etc. You can try to converse in simple English with your teacher/s & friends. You should make use of the Dictionary always. You should always try to write your thoughts and feelings in your own words. Edit and re-edit your writings. Review your studies every day. You have to bring variety to your study habits. If you follow my above tips then definitely you will improve your English.

At last, I would like to tell you to BE CONFIDENT, BELIEVE IN YOURSELF

SUCCESS IS YOURS. All the Best for your next exam. Give my regards to Uncle and Aunty. I will wait for your reply.

You loving friend,

Sahil.

A2 Formal Letter:

Write a letter to your English Teacher thanking for such a guiding poster and how it helped you in your studies. Assure him/her of your studies and ask for some more tips. Make use of the points given in the poster. You may add your own points.

Ans:

Sahil Shinde.

Std. 9th/A

Sarswati Vidyalaya,

Mumbai 400104.

2nd March.2023.

To,

Mr. Chavan (English Sub. Teacher).

Saraswati Vidyalaya,

M. G. Road,

Mumbai, 400104.

Sub: Thanks for your valuable guidance.

Respected Sir,

I am Sahil Shinde studying class IX, division A. Sir as you know, in the 2nd unit test my performance in the English subject was very horrible. I got only 25 marks out of 50. I was so nervous. But you have motivated & guided me personally about how to improve my English Language.

Your guidance such as reading prose and poetry lessons loudly. I have to underline and write down new words from my course book with their meanings. I should enrich my vocabulary by reading storybooks, newspapers, etc.

I have to try to converse in simple English with my teacher/s & friends.

You told me to make use of the Dictionary always.

Sir, I am so motivated now. Definitely, you will notice my improvements in the coming exam. Because I am going to apply all your valuable tips of improving English.

Thank you.

Yours faithfully,

Sahil Shinde.

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following 'Notice' issued by the Head Master of your school. Write any one of the letters given below.

One Day Trip to Pratap Gadh & Mahabaleshwar

- ☐ Contribution-500 rupees
- ☐ Spots to Visit: Pratap Gadh, Dhom Dam, various beautiful points & Jam factory in Mahabaleshwar,
- ☐ Enjoy scenic beauty, pleasant weather, refresh yourself.
- ☐ Things to carry: Water bottle, snacks & tiffin, cap, proper clothing, essential medicines, note pad & pen.

Will start: 4.30 a.m. from school and will return 10.00 p.m. to school.

A1 Informal Letter:

You are Rashmi/ Rohan Surve, staying in a School Hostel. Write a letter to your mother / father asking permission to go for a trip. Also request her/ him to send you the necessary amount.

Ans:

Rohan Surve.

Shah Maharaj Hostel,

Kolhapur 416012.

10th April, 2023.

Dear Daddy,

How are you? What about your health? I hope you will be fit & fine there. Yesterday I received your letter. I became so happy to read it. Don't worry about me. I am fine here.

Our class is going on One Day Trip to Pratap Gadh & Mahabaleshwar

on 19 April, and I was wondering if you could allow me to go as well. We will be visiting Pratap Gadh, Dhom Dam, various beautiful points & Jam factory in Mahabaleshwar, as you know that Mahabaleshwar is a beautiful place. We will enjoy the beautiful cool weather of Mahabaleshwar.

The supervisor has allowed us to carry a Water bottle, snacks & tiffin, cap, proper clothing, essential medicines, note pad & pen.

The contribution for the picnic is Rs 500 per student. If you don't mind me going on the trip, could you please send the money as soon as possible? Also, if Mother could prepare some of my favorite snack items, I will be able to enjoy them with my friends at the picnic.

I have included a copy of the notice for the other details of the picnic. I will be waiting for your reply! Give my regards to everyone in the family. I miss you all!

Your loving son,

Rohan

A2 Formal Letter:

Write a letter to The Head Master of your school requesting him/ her to arrange a one day trip

for your class. Convince him/her why do you need such a trip? How will the trip help to

refresh all students? What knowledge will the students get after such trip? You may add your

own points.

Ans:

Rohan Surve.

Std. 9th/A

VK Convent School,

Lotus Lane,

Kolhapur 416012.

25th Feb.,2023.

To,

The Principal

VK Convent School,

Lotus Lane,

Kolhapur 416012.

Subject: Request application for arranging a trip.

Respected Sir,

I'm a student of class 9 A, I'm writing this application on behalf of all students in my class.

I would like to request as our final exams have been completed we would like to go out for One Day Trip to Pratapgadh & Mahabaleshwar

Just last week our second unit test is finished. We wish to have some refreshment & change from daily school routine. I think it will be possible if you arranged a one-day class trip. As I gathered information that Mahablewshwar Pratap gad is a suitable place for one day trip.

There is time for next semester's commencement so this time would be best. It is a historical fort. it will be a knowledgeable trip for us.

It is my humble request to consider this, I hope you would agree and arrange a trip for us as this is our last time hereafter we all will be preparing for boards and won't get time for such trips.

Thank you.

Yours faithfully,

Rohan Surve. (Std. 9th/A Roll No. 15)

B1 Dialogue Writing

a) Prepare a dialogue from the jumbled sentences: (01)

- i) We danced on Punjabi folk songs.
- ii) Have you participated in any cultural event?
- iii) Which song did you select?
- iv) I participated in a group dance event.

Ans:

A: Have you participated in any cultural event?

B: Yes, I participated in a group dance event.

A: That sounds exciting! Which song did you select?

B: We danced on Punjabi folk songs. It was a lot of fun.

b) Complete the dialogue: (01)

: Why do you use water so carefully?

: _____

: How do you save water?

: _____

Ans:

A: Why do you use water so carefully?

B: Because water is a precious resource, and I believe it's important to conserve it for future generations.

A: How do you save water?

B: I make sure to turn off the tap while brushing my teeth, take shorter showers, and use rainwater to for gardening.

c) Write a dialogue between a customer and a shopkeeper on buying fruits. Write at least three meaningful exchanges. (03)Ans:

Conversation Between Customer & Shopkeeper

Customer: Good morning! Could you please tell me if these apples are organic?

Shopkeeper: Good morning! Yes, they are. We source them from local farms that use natural fertilizers.

Customer: That's great to hear. I'll take a kilo of apples and some bananas as well. Are the bananas ripe?

Shopkeeper: They're just ripe enough to be eaten today or tomorrow. Would you like anything else?

Customer: That should be all, thank you. How much do I pay you?

Shopkeeper: It's 150 rupees for the apples and 50 for the bananas. That'll be 200 rupees total.

Customer: Here you go. Keep the change. Thank you!

Shopkeeper: Thank you very much! Have a great day.

B2 Drafting a Speech (5 Marks)

Your school is going to arrange a tree plantation drive. As a member of the students' council,

prepare a speech to be delivered at the inauguration of the plantation drive appealing the students to plant trees and save environment.

Ans:

Tree Plantation Drive

Respected Principal, teachers, my dear friends, and our honoured guest,

A very good morning to all of you!

Today is a special day for all of us at [Your School's Name], as we stand on the brink of making a change. A change for the better, a change for our future. We are here to inaugurate our school's Tree Plantation Drive, and I am thrilled to see so many of you eager to plant trees.

Trees are our best friends. They give us shade, fruits, and clean air to breathe. But more than that, they are the heroes that fight against pollution and keep our environment healthy. By planting a tree today, each one of us takes a step towards a greener and more beautiful planet.

But why should we plant trees? The answer is simple. Trees are like the Earth's lungs; they help us breathe by turning carbon dioxide into the oxygen we need. Without enough trees, our air gets dirty, and our world becomes a less healthy place to live.

So, I call upon each one of you, my friends, to take up a shovel, dig deep, and plant a tree. Let's take care of these trees like our little green buddies. Water them, make sure they get enough sun, and protect them as they grow.

Together, we can create a forest of our own right here in our school. A forest that is not just a bunch of trees, but a symbol of our commitment to our planet. It is said that "The best time to plant a tree was 20 years ago. The second-best time is now." So let's make the best of now and plant our future today.

Thank you, and let's get planting!

B2 Drafting a Speech (5 Marks)

Your school is celebrating the 'Matrubhasha Din' in your school and has invited a renowned Marathi playwright as a keynote speaker. Being a member of the Learners Club of your school, you've been asked to deliver the foreword. Prepare a short speech to be delivered as the foreword.

Use the following points as a support to prepare your speech.

- Importance of the Day
- About the Chief Guest

- Your pledge/ commitment to the cause
- Give your opinion or any famous quotation.

Ans:

‘Matrubhasha Din’

Respected Principal, teachers, my dear friends, and our honoured guest,

A very good morning to all of you!

Today, we gather here to celebrate ‘Matrubhasha Din’, a day that holds a special place in our hearts. It is a day dedicated to our mother tongue, Marathi, which is not just a language but the soul of our Maharashtrian culture. It binds us together and carries the stories and wisdom of our ancestors.

It is my great pleasure to introduce our chief guest, a renowned Marathi playwright whose works have touched the hearts of many and have been a beacon of inspiration for aspiring writers. His/Her plays reflect the depth of Marathi culture and the beauty of our language.

As a proud member of the Learners Club, I pledge to uphold the dignity of our mother tongue and encourage my fellow students to delve deeper into the richness of Marathi literature and arts. It is our duty to cherish and promote our linguistic heritage so that future generations can enjoy and take pride in it.

In the words of the famous poet Kusumagraj, “मातृभाषा मातृभाषा मातृभाषा, मातृभाषा मातृभाषा मातृभाषा.” which means, “Our mother Marathi is our language; our identity is Marathi.” Let us all take a moment to reflect on these powerful words and commit ourselves to the cause of preserving and nurturing our mother tongue.

Thank you, and let us embrace the beauty of our language on this auspicious day.

B2 Drafting a Speech (5 Marks)

You intend to take part in the interschool elocution contest. One of the topics therein is ‘Role of Youth in Active Politics’. Prepare a speech in about 100 words.

Ans:

‘Role of Youth in Active Politics’

Respected Principal, teachers, my dear friends, and our honoured guest,

A very good morning to all of you!

I’m here to talk about why young people should get involved in politics. We, the youth, are full of new ideas and energy. It’s important for us to take part in politics because the decisions made by politicians affect our lives every day. When we get involved, we can help make sure that these decisions will be good for us and for our future.

Being active in politics doesn’t just mean trying to become a politician. It means voting, talking about what’s important to us, and maybe even leading protests or groups that want to make a change. We can use social media to spread our ideas and bring attention to the things we care about.

Our fresh ideas can help solve old problems. If we work together and speak up, we can make our world a better place. So let’s get out there and show everyone what we can do!

Thank you.

B2 Drafting a Speech (5 Marks)

Prepare a short speech of about 100 words on ‘Water Conservation’. You may take help of the following points.

- Water is the need of life.
- Depleting resources.
- Measures to save water.
- Take a pledge to save water.

Ans:

Water Conservation’

Hey everyone,

We all need water. Without it, we can't live. But every day, there's a little less clean water in the world because it's being used up too fast. Rivers are getting smaller, and sometimes wells don't have much water anymore. But we can help fix this problem!

If we make sure our taps don't leak and use water-saving showerheads, we save lots of water. We can collect rain in barrels to water our plants. We can also make sure to turn off the water when we brush our teeth. All these things help a lot.

Let's promise together to be careful with water. Let's tell our friends and family how they can save water too. If we all do a little bit, it adds up to a big difference. We can make sure there's enough water for us, the animals, and the earth for a long time.

Thanks for listening. Let's start saving water!

Q. 6 A Information Transfer

A1 or A2. Attempt any one of the following: (5 Marks)

A1 Non-Verbal to Verbal

The table here shows the statistical data for the past two years of the candidates who appeared for Combined Graduate Level competitive examination. The table also shows qualifying percentage of candidates appearing for these examinations. Write a short paragraph giving details about the information shared in the table.

EXAM YEAR	2019-20	2018-19
No. of Registered Candidates	30,90,805	25,97,000
No. of Appeared Candidates	9,78,103	8,37,000
Overall % of Attendance	31.64%	32.23%
No. of Candidates Qualified	52,790	50,240

Ans:

“Statistical Trends in Combined Graduate-Level Competitive Examination (2018-19 to 2019-20)”

The table presents a comparative analysis of the statistical data concerning candidates for the Combined Graduate-Level Competitive Examination over two consecutive years, 2018-19 and 2019-20. In the academic year 2019-20, there were 30,90,805 candidates registered for the exam, showing a notable increase from the 25,97,000 who registered in the previous year. Despite this surge in registration, the percentage of candidates who actually attended the exam decreased slightly from 32.23% in 2018-19 to 31.64% in 2019-20. Of those who appeared, 52,790 candidates qualified in the 2019-20 exam year, a slight improvement from the 50,240 who passed in 2018-19. This data indicates not only a growing interest in the examination but also a marginally higher success rate among the examinees in the latter year. The table serves as an insightful resource for understanding the dynamics and outcomes of this competitive examination over the given period.

A1 Non-Verbal to Verbal

This table shows the list of countries by number of Internet users for the year 2020. Estimates

are derived either from household surveys or from internet subscription data. Write a short paragraph giving details about the information shared in the table.

Rank	Country	Internet Users	Population	Percentage of users
1	China	904,080,566	1,427,647,786	63.33%
2	India	755,820,000	1,366,417,754	55.40%
3	United States	312,320,000	324,459,463	96.26%
4	Indonesia	212,354,070	266,911,900	73.70%

Ans:

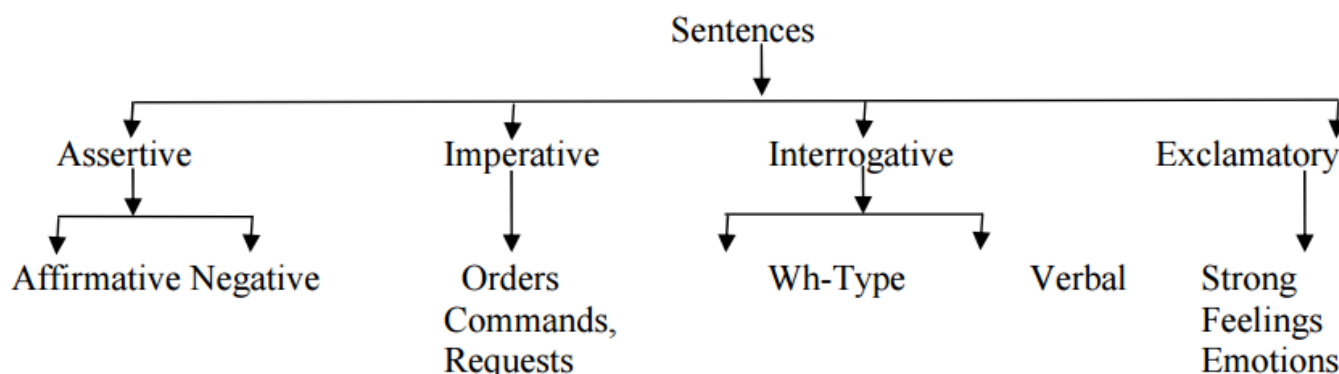
“Internet Usage Across Top Four Ranked Countries in 2020”

Top of Form

The table shows which countries have the most people using the Internet in 2020. The numbers come from surveys or from how many people have signed up for the Internet. China is at the top with about 904 million Internet users, which is 63.33% of all the people there. India is next with around 756 million users, which is 55.40% of its people. The United States is third with about 312 million users, but almost everyone there uses the Internet - 96.26%. Indonesia is fourth with about 212 million users, which is 73.70% of its population. This information tells us that lots of people use the Internet in these countries, but some countries have more people using it than others.

A1 Non-Verbal to Verbal

Read the following tree diagram and prepare a short paragraph on The Sentences.



(Justify your answer with examples of each type and sub-type of sentence.)

Ans:

Types Of Sentences

The tree diagram explains the different kinds of sentences. There are four main types: assertive, imperative, interrogative, and exclamatory. Assertive sentences can be positive, like “She can speak six languages,” or negative, such as “He does not like coffee.” Imperative sentences give orders or make requests, like “Please close the door.”

Interrogative sentences ask questions. They can be general questions like “Are you coming?” or more specific ‘Wh’ questions such as “Where are you going?” Exclamatory sentences express strong feelings or emotions, for example, “What a beautiful house!” Each type of sentence has a different purpose and is used in different situations.

A2 Verbal to Non-Verbal

Draw a tree diagram that contains the main points and important supporting details from the

following text about the ‘Laser’.

Laser is a device that amplifies light. A laser produces a thin intensive beam of light that can burn a hole in a diamond or carry the signals of different television pictures at the same time.

There are three major kinds of lasers based on their light amplifying substance—solid lasers, gas lasers and liquid lasers. Solid lasers use a crystal, a glass or a semiconductor as the light amplifying substance. Crystal lasers, Glass lasers, and Semiconductor lasers are different types of solid lasers. Gas lasers have a gas or a mixture of gases as their light-amplifying substance. Helium, neon, argon, ion and carbon dioxide lasers are the most widely used types of Gas lasers. Liquid lasers produce both bursts of light and continuous light. Liquid lasers that produce bursts of light use a flash tube as their source of power. Those that produce continuous light get their power from a gas laser.

Ans:

Laser

Power Source:

- Flash tube (for bursts of light)
- Gas laser (for continuous light)

Examples:

- Helium
- Neon
- Argon
- Ion

- Carbon Dioxide

Examples:

- Crystal Lasers
- Glass Lasers
- Semiconductor Lasers

Liquid Lasers

Gas Lasers

Types of Lasers

Solid Lasers

A2 Verbal to Non-Verbal

Read the following extract carefully and prepare a Tree Diagram on Types of Cheese.

SAY CHEESE!

Once upon a time, an Arab trader was on a long journey through the desert. He has taken some milk under the saddle in an animal stomach. After some hours, the milk changed into solid white lumps. The animal stomach developed a coagulating enzyme called Rennet which

eventually turned the milk into a cheese-like matter, and accidentally cheese was discovered.

However, some claim that Sumerians knew how to make cheese from ancient times. Everybody seems to like cheese and with the number of varieties available, there is certainly

something to appeal to everyone. All cheese is made from animal milk (either cow's, goat's or

sheep's). The cheeses are mainly classified as fresh or ripened.

The Fresh (unripened) cheeses include Cottage cheese, Cream cheese and Ricotta cheese.

Ripened cheese is classified into three sub-types- Soft cheese, Hard cheese, and Blue cheese

according to the texture. Soft cheeses such as feta, Brie and Camembert, have been ripened for a short time. Hard cheeses are ripened for various lengths of time and range from semihard to hard. They include Cheddar, Gouda, Muenster, Parmesan and Romano. Blue cheeses

are ripened by green moulds and include Gorgonzola, Roquefort and Stilton.

Ans:

Types of Cheese

- Gorgonzola
- Roquefort
- Stilton

Blue Cheese

- Cheddar
- Gouda
- Muenster
- Parmesan
- Romano
- Feta
- Brie
- Camembert
- Cottage Cheese
- Cream Cheese
- Ricotta Cheese

Hard Cheese

Ripened Cheese

- **Soft Cheese**

Fresh (Unripened) Cheese

Types of Cheese

B Expand the theme.

B1 or B2. Any one of the following. (5 Marks)

B1 News Report

Read the following headline and prepare a news report with the help of the given points.

A RARE TORTOISE SAVED IN MUMBAI

☐ Headline

☐ Dateline

☐ Intro/Lead Para

☐ Short Continuing Paragraph

Ans:

A RARE TORTOISE SAVED IN MUMBAI

By Staff Reporter

Mumbai: 2nd March,2023.

A rare tortoise species was recently saved in Mumbai. The name of the species was “painted terrapin”. It is believed that it is an extinct species of tortoise in most of the parts of the world. However, a small population of these tortoise species was discovered in a remote mangrove forest swamp in Mumbai. The conservationists were able to save the tortoises in time and move them to a nearby sanctuary.

The painted terrapin is a small species of turtle that is native to the Indo-Pacific region. Its shell is different from other tortoise as it is marked with yellow and black zig-zag stripes. The species was thought that it has been wiped out by the hunters and the habitat destruction done by humans.

The discovery of the painted terrapin in Mumbai is an incredible conservation success story in India. All thanks to the hard work and dedication of the conservationists, that this species has been saved from extinction. It is hoped that the species will eventually be able to repopulate its natural habitat soon.

B1 News Report

Read the following headline and prepare a news report with the help of given points.

HEAVY RAINS DISTURB NORMAL LIFE

☐ Headline

☐ Dateline

☐ Intro/Lead Para

☐ Short Continuing Paragraph

Ans:

HEAVY RAINS DISTURBED NORMAL LIFE

By a Staff Reporter,

Mumbai, February, 21

Heavy, rains which continued for the third day in Mumbai, brought all normal life to a standstill. The Central part of the city was the worst affected with the water level rising above 3 feet in some areas.

Most of the main roads were completely flooded. In many areas the electric poles had fallen down and thus the whole city faced darkness. The situation may improve by tomorrow. The Spokesman of B.E.S.T. said that, "All the city buses were cancelled, which leads to a major problem for a common man

B1 News Report

Read the following headline and prepare a news report with the help of given points.

2 HURT IN A FREAK MISHAP

☐ Headline

☐ Dateline

☐ Intro/Lead Para

☐ Short Continuing Paragraph

Ans:

2 HURT IN A FREAK MISHAP

By Staff Reporter.

Mumbai: 2nd Oct. 2023.

MUMBAI: In a freak accident during a Diwali mela at Dadar on Saturday, two women were injured when the metal bucket seat of a giant wheel in which they were sitting, gave way and fell.

Laxmi Karthik (32), one of the injured women, told TOI on Sunday: "I had gone to the mela at Raja Shivaji Vidyalya along with my friend Manali Mehta (32) around 5.45 pm. We were the first to get into one of the bucket seats of the Tora Tora, which is a giant wheel tilted at an angle."

"When the wheel turned and we reached the top, the seat broke loose from the main road connecting it to the wheel. I was thrown several feet away into a balloon shooting stall. I was taken to the Laud Orthopaedic Hospital by some onlookers. I suffered two fractures in my hand," she said. Her husband Karthik said, "My wife had a narrow escape. Had it been a child in her place, the accident would have been fatal. There should be strict safety audit of the equipment used at fun fairs."

B1 News Report

Read the following headline and prepare a news report with the help of given points.

ANNUAL SOCIAL GATHERING CELEBRATED

☐ Headline

☐ Dateline

☐ Intro/Lead Para

☐ Short Continuing Paragraph

Ans:

ANNUAL SOCIAL GATHERING CELEBRATED

By Staff Reporter.

Mumbai: April 3rd, 2022:

Siddharth college celebrated its annual day with great grandeur. It is the 50th annual day that the college celebrated in the Madhusudan Auditorium Hall. All the students along with their guardians were invited to this ceremony.

The celebration started at around 11 am. with a beautiful cake. Then the principal of our college delivered her mesmerizing speech. In her speech, she pointed out, the significance of the college in the field of education in Bengal. She mentioned the history of the college and how this annual day celebration started. After her speech, the annual prize distribution ceremony took place. Prizes were

distributed in various fields like academics, sports, national achievements, cultural achievements, best leadership skills, etc.

After the prize distribution ceremony got over, cultural programs started. Various singing and dancing performance was staged by both the students and faculties. The prime attraction was a drama that was staged by 15 alumni of the college. Many other alumni took part in the program as well. After the drama, the annual day celebration came to an end. Overall it was such a fulfilling program that moved the heart of everyone present at the venue.

B1 News Report

Read the following headline and prepare a news report with the help of given points.

KABADDI LEAGUE INAUGURATED

☐ Headline

☐ Dateline

☐ Intro/Lead Para

☐ Short Continuing Paragraph **Ans:**

KABADDI LEAGUE INAUGURATED

By Staff Reporter.

Mumbai: 1st Feb,2023

The Pro Kabaddi League- a three-day sports event was inaugurated by Deputy Commissioner, at Sports Stadium, here today.

The event is being organized by the Sport Club to engage the youth of the region and to promote the sports culture in Mumbai region.

A total of eight teams from the Districts of Mumbai, Thane Raigad and Pune were participated in this event. The teams will compete against each other in a show of strength, ability and teamwork.

The atmosphere was filled with excitement as the teams took to the field, eager to showcase their skills. The Sport Club has been working towards promoting sports and fitness activities in the region and the Pro Kabaddi League- is a testament to their efforts.

B2 Develop A Story

Develop a story of a mouse, a lion and a wicked hunter. You may begin with....

Once upon a time in a dense forest, there lived a

Ans:

The Lion and the Mouse Moral Story

Once a lion was sleeping in a jungle under a shady tree. A mouse lived in a hole nearby. the mouse came out of its hole and began to move up and down on the body of the lion.

The lion woke up from his sleep. he grew angry and caught the mouse to kill it. The mouse prayed for his life and said, "Please spare my life. I will pay back your kindness." The lion set the mouse free.

Once the lion was caught in a net. he began to roar. The little mouse heard his roar and came there. He saw the lion in a net. He cut the strings of the net with his sharp teeth. The lion was free. he thanked the little mouse for timely help.

Moral: Do good, have good

B2 Develop A Story

Develop a story of a dacoit and Buddha. You may begin with....

Once upon a time Lord Buddha was

Ans:

Angulimal And Gautam Buddha

During the time of Lord Buddha, there lived a dacoit named Angulimal in the kingdom of Kosala. who had killed hundreds of people. How many people had he killed? He used to cut off the fingers of all of them and wear them in his garland, hence his name was Angulimal.

He was very cruel and cruel. People were afraid to even go to that side in the forest where his area was. The king sent his army several times to capture him but all failed.

Buddha realized from his knowledge that somewhere in the mind of Angulimal there is a feeling of mercy and compassion, he just needs to be awakened. Thinking this, the Buddha went to that side, in the forest where Angulimal used to live. People forbade Buddha a lot from going that way but he did not stop.

Angulimal, seeing Buddha coming toward him, ran with his sword, but Buddha continued at his natural pace. He shouted loudly, 'Stay down' - the Buddha stopped.

When Angulimal came to the Buddha, he said, 'I have stayed but when will you stay? You also stop from sinning, that's why I have come here that you too should follow the path of truth. Virtue has not died in you. If you give it a chance, your body will change.

Lord Buddha told Angulimal that you should bring it by breaking the branch of the tree. Angulimal broke the branch of the tree and brought it to the Buddha. Buddha told him to add it now.

Angulimal said - how is this possible? I can't do this Buddha said to Angulimal that when you cannot join something, it has no right to break you.

Buddha was very quick in this point. On hearing this, Angulimal's hair stood up. Buddha's words had a very good effect on him. He got cold

He fell at the feet of Lord Buddha and started pleading for forgiveness. It was the first time anyone had spoken to him with such love.

Angulimal said - Forgive me and make me your follower. I am ready to accept this discipline. He threw off the garland of his fingers and fell at the feet of Buddha.

He became a monk at the same time and after some time he also attained the rank of Arhat. He also followed the path of truth along with Buddha.

Moral of The Story - Truth and courage always win.

B2 Develop A Story

Develop a story of a boy named Rusty, his parents and other animals. You may begin with....
Once **upon a time there live a boy whose name was**

Ans:

Rusty The Boy From The Hills

Once upon a time there live a boy whose name was Rusty. He is a quiet, imaginative and sensitive boy who lives with his parents in pre-Independence Dehra Dun. Though he is not the adventurous himself, the strangest and most extraordinary things keep happening around him.

The house in Dehra is full of strange creatures. Rusty has to deal with everything from his father's pet python to the ever-inventive Uncle Ken. Visiting his father in wartime Java, Rusty narrowly escapes enemy bombardment, and survives a plane crash in the Arabian Sea. Back in India, he spends his time encountering a ghost in the garden and recreating his grandmother's youthful days from an old photograph. Then, something totally unexpected happens and Rusty is forced to leave.

SECTION VI: SKILL DEVELOPMENT

Set -1 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Distress - □□□□
2. Shri11 - □□□□□□
3. Stout - □□□□ or □□
4. Assault - □□□□□
5. Compassion - □□□□
6. Cuddled - □□□ □□□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Thanks for your invitation. - □□□□□□ □□□□□□□□□□ □□□□□.
2. Glad to see you. - □□□□□□□ □□□□ □□□ □□□.
3. It is pleasant today. - □□ □□ □□□□□□ □□.
4. Please count the money. - □□□□ □□□ □□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

(1) A bad workman always blames his tools.

□□□□ □□□□, □□□□ □□□□

(2) A stitch in time saves nine.

□□□□ □ □□□□□ □□□□□□□□□□□□ □□□ □□□ □□□.

Set -2 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

- (1) glisten - □□□□
- (2) plodded - □□□□□ □□□□□□, □□□ □□□□
- (3) bankrupt - □□□□□□□
- (4) courage - □□□, □□□
- (5) research - □□□□□□

(6) firm - ஸ்திரீ, ஸ்திரீ, ஸ்திரீ, ஸ்திரீ, ஸ்திரீ, ஸ்திரீ

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Raman decided to continue his research. - ரமன் ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.
2. He was very simple and intelligent. - ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.
3. Courage is a truly wonderful thing. - ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.
4. She is so beautiful. - ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.

(c) Translate the given idioms/proverbs into your medium of instruction: (Any one) (01)

(1) Spread one's wing.

ஸ்திரீ ஸ்திரீ

(2) as free as bird.

ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.

Set -3 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Manner - ஸ்திரீ ஸ்திரீ
2. Passive - ஸ்திரீ ஸ்திரீ
3. Gather - ஸ்திரீ ஸ்திரீ
4. Information - ஸ்திரீ ஸ்திரீ
5. Occupation - ஸ்திரீ ஸ்திரீ
6. Honour - ஸ்திரீ ஸ்திரீ

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. He just felt dizzy. - ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.
2. He owns 5 acres of land. - ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ ஸ்திரீ.

3. The woodcutter cut the weak branch of the tree. - 木こは木の弱い枝を切った。
木こは木の弱い枝を切った。
4. She is the head of our Institution. - 彼女は私たちの機関の頭だ。

(c) Translate the given idioms/proverbs into your medium of instruction:(Anyone)
(01)

- (1) Action speaks louder than words.

□□□□□□□□ □□□□ □□□□□□□□.

- (2) All good things come to an end.

□□□□□□ □□□□□□ □□□□□□ □□ □□□ □□ □□□□□□.

Set -4 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

- (a) Translate the following words into your medium of instruction: (Any four) (02)

1. Forgive - 𐄂𐄂𐄂𐄂𐄂 𐄂𐄂𐄂𐄂
2. Surprise - 𐄂𐄂𐄂𐄂𐄂𐄂𐄂
3. Paradise - 𐄂𐄂𐄂𐄂𐄂𐄂
4. Zest - 𐄂𐄂𐄂𐄂𐄂𐄂
5. Fortunate - 𐄂𐄂𐄂𐄂𐄂𐄂𐄂
6. Sequence - 𐄂𐄂𐄂𐄂

(b) Translate the following sentences into your medium of instruction: (Any four)
(02)

1. She divided the class into four groups. - သူမက ကျန်းဝန်းဝန်းကို လေးအုပ်ခွဲခဲ့သည်။
2. Select irrelevant words from the passage. - ကျမ်းဂန်ထဲက မဆိုင်ရာ စကားများ ရွေးချယ်ပါ။
3. I have promised to go there. - ငါ အဲဒီမှာ သွားဖို့ ကတိပေးခဲ့ပါသည်။
4. His horse seems anxious to keep going. - သူ့မီးခွက်က ဆက်သွားဖို့ စိတ်ပူပန်နေသည်။

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one)
(01)

(1) All that glitters is not a gold.

□□□□ □□□□□□ □□□□ □□□□.

(2) All is fair in love and war.

□□□□□□□ □□ □□□□□□ □□□□□□□□ □□□.

Set -5 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Education - □□□□□□
2. Market - □□□□□
3. General - □□□□□□□
4. Easy - □□□□
5. Unhappy - □□□□
6. Taste - □□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Books are our real friends. - □□□□□□□ □□□□ □□□ □□□□□ □□□□.
2. Everyday writing is a good habit. - □□□□□ □□□□□□ □□ □□ □□□□□□ □□□ □□□.
3. Rashmika likes playing music. - □□□□□□□ □□ □□□□□ □□□□□□□□ □□□□□.
4. All Indians are my brothers and sisters. - □□□□ □□□□□□ □□□□ □□□ □□□ □□□□□ □□□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

1. Honesty is the best policy. - □□□□□□□□□□□□ □□□ □□□□□□□□□ □□□□ □□□.
2. Charity begins at home. - □□□ □□□□□□□□ □□□□ □□□□.

Set -6 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Climate - वातावरण
2. Headline - शीर्षक
3. Devotion - भक्ति
4. Reporter - रिपोर्टर
5. Miracle - अद्भुत
6. Satellite - उपग्रह

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Never lose an opportunity. - अवसर को कभी न छोड़ो।
2. Knowledge is power. - ज्ञान ही शक्ति है।
3. Eat to live, don't live to eat. - खाने से जीवें, जीने के लिए न खाएं।
4. Change is the law of nature. - परिवर्तन ही प्रकृति का नियम है।

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

- (1) Might is right. शक्ति ही सही है।
- (2) An empty vessel makes much noise. खाली बर्तन बहुत शोर मचाता है।

Set -7 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Create - बनाना
2. Expert - विशेषज्ञ
3. Natural - प्राकृतिक
4. Achieve - हासिल करना
5. Afraid - डरना

(6) pretend - झूठ बोलना, दावा करना

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Sonali ate the mango. - सोनली ने आम खाया।

2. He learnt new words today. - □□□□□□ □□ □□□□ □□□□ □□□□□.
3. Every day eat healthy food. - □□□□□ □□□□□□□□□□ □□□□ □□.
4. Hard work is the key to success. - □□□□ □□□□□□□□ □□ □□□□□ □□□ □□□.

(c) Translate the given idioms/proverbs into your medium of instruction :(Anyone) (01)

1. Service to man is service to God. - □□□□□□□ □□□□ □□□ □□□□□□ □□□□ □□□.
2. All is well that ends well. - □□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□□ □□ □□□□ □□□□ □□□□□□□.

Set -8 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Habit - □□□
2. Confidence - □□□□□□□□□□□□
3. Universal - □□□□□□□□□□
4. Customer - □□□□□□
5. Taste - □□
6. Improvement - □□□□□□□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Don't waste your time. - □□□□□ □□□ □□□□ □□□□□ □□□.
2. Follow the traffic rules. - □□□□□□ □□□□ □□□□.
3. Use helmet while riding a bike. - □□□□ □□□□□□□□ □□□□□□□ □□□□□.
4. Wash your hands before you eat. - □□□□□□□□□□□□ □□□□□ □□□ □□□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

- (1) Barking dog seldom bite □□□□ □□ □□□□ □□□?
- (2) Better late than never. □□□□□ □ □□□□□□□□□□□□, □□□□□ □□ □□□□□ □□□□ □□□□□□□□□□

Set -9 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Shout - □□□□□
2. Account - □□□□
3. Rumours - □□□□
4. Declare - □□□□□ □□□□
5. Suddenly - □□□□□
6. Afford - □□□□□□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Save water, save trees. - □□□□ □□□□□, □□□□ □□□□□.
2. Study honestly, you will get success. - □□□□□□□□□□□ □□□□□□ □□□, □□□□□□□□ □□ □□□□□.
3. Don't use mobile phones while driving a car. - □□□ □□□□□□□□□ □□□□□□ □□□ □□□□□□ □□□.
4. Wash your hands before you eat. - □□□□□□□□□□□□ □□□□□ □□□ □□□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Anyone) (01)

(1) No pain no gain

□□□□□□□□□□□ □□ □□□□□.

(2) Early bird catches the worm.

□□□□□□ □□ □□□□□

Set -10 SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction: (Any four) (02)

1. Develop - □□□□□□□ □□□□
2. Suggest - □□□□□□□
3. Incident - □□□□
4. Calamity - □□□□□□□

5. Effective - □□□□□□
6. Systematic - □□□□□□

(b) Translate the following sentences into your medium of instruction: (Any four) (02)

1. Practice makes man perfect. - □□□□ □□□□□□□□ □□□□□□ □□□□.
2. Obey the orders of your teacher. - □□□□□□ □□□□□□□□□□ □□□□ □□□□ □□□.
3. Daily exercise can keep aside diseases. - □□□□□□ □□□□□□□□ □□□□□□ □□□ □□□□□□ □□□□.
4. Respect your parents. - □□□□□□ □□□□□□ □□□ □□□.

(c) Translate the given idioms/proverbs into your medium of instruction:(Any one) (01)

(1) Every dog has his day.

□□□ □□□□ □□□□□□, □□□ □□□□ □ □□□.□

(2) God helps those who help themselves.

□□ □□□□ □□□ □□□□ □□□□□□ □ □□□□□□ □□□ □□□ □□□□.

Question Bank :

[Full Question Bank PDF File](#)

[Question Bank language Study](#)

[Question Bank Textual Passage](#)

[Question Bank Poetry](#)

[Question Bank Unseen Passage](#)

[Question Bank Writing Skill \(Letter Writing \)](#)

[Question Bank Traslation](#)