



## Std.10th Lesson Wise Grammar Exercises 1.4 Be SMART

Sub: English Std. X

### • Gerund:

When the **-'ing'** form of a verb is used as a **noun**, it is known as a **gerund a verbal noun**. For example, **The fighting went on**. Here, we see that the **-'ing'** form of the verb

**'fight'** is used as a **subject** in **'The fighting went on'**. It does a work of a noun.

**Read the following examples of gerunds:**

- **Gardening** is an art.
- **Cooking** is a science.
- I enjoy **reading** poems.

- I like **reading** more than **writing**.

### • Infinitives:

Sometimes the form of a **verb** in a sentence names the action but does not change according to **tense, number or person**. Such a form is known as a **non-finite form or an infinitive**. An infinitive is used **with or without 'to'**.

### Examples:

How did people first begin **to drink** tea?

**Underline the infinitive in the following sentences.**

- It was funny **to read** words that stood still.
- Can I **read** the book?
- **To be** or not **to be** - that is the question.

### • Finite:

**Underline the verbs and choose the correct option from the brackets.**

(a)

Answer

1. Preeti even wrote about it.

(**present tense/past tense**)

1. Today Sanjay found a new book.

(**present tense/past tense**)

1. Rahul finds Maths easy.

(**present tense/past tense**)

Wrote: **past tense**

Found: **past tense**

Finds: **present tense**

(a)

Answer

• Preeti was scornful.

(**singular/plural**)

• This is the old kind of school.

(**singular/plural**)

• They are sportsmen.

(**singular/plural**)

• Was: **singular**

• Is: **singular**

• Are: **plural**

Thus, we see that **verb** forms show **tense, number**, etc. Here, the verb form changes according to the **subject**. **A verb form which is decided by and changes according to the subject of the sentence is known as a finite verb.**

**Example:**

1. 'You **are** very kind.' If the subject 'you' is changed to 'she', the sentence will be 'She **is** very kind.'

**Now change the verb form according to the change in the subject.**

1. I don't know. (**Change 'I' to 'She'**)

**Ans: She doesn't** know.

1. My father knows. (**Change 'My father' to 'We'**)

**Ans: We** know.

1. I am following in your footsteps. (**Change 'I' to 'He'**)

**Ans: He is** following in your footsteps.

**Underline the gerund/present participles/infinitive.**

1. Setting goal may appear easy, but it is quite challenging.

**Ans:**

**Setting** goal may appear easy, but it is quite challenging.

**Setting - Gerund**

1. Quantifying goals provide specific ways to track progress.

**Ans:**

**Quantifying** goals provides specific ways to track progress.

### **Quantifying - Gerund**

1. It is important to create goals that are within a current skill set or area of expertise.

**Ans:**

It is important **to create** goals that are within a current skill set or area of expertise.

### **to create - Infinitive**

1. We need to bring down life images down to earth and plan to execute our strategies.

**Ans:**

We need **to bring** life images down to earth and plan **to execute** our strategies.

- **to bring - Infinitive**
- **to execute - Infinitive**

1. Finding the right footing, precisely mastering the skills and getting to the next place, all depend on how we approach and tackle the problem.

**Ans:**

**Finding** the right footing, precisely **mastering** the skills, and **getting** to the next place, all depend on how we approach and tackle the problem.

- **Finding - Gerund**
- **Mastering - Present Participle**
- **Getting - Gerund**

**Classify the following words in their respective columns.**

tackle, trumpet, directly, execute, aggressive, natural, absence, exactly, achieve, clearly, imagination, precisely, create, important, expert, specific. of, if, and, oh, from, we, but, it.

Noun	Adjective	Adverb	Verb	Pronoun	Preposition	Conjunction	Interjection

**Ans:**

**Here is the classification of the words from the image into their respective columns:**

Noun	Adjective	Adverb	Verb	Pronoun	Preposition	Conjunction	Interjection
trumpet	aggressive	directly	tackle	we	of	if	oh
absence	natural	exactly	execute	it	from	and	
imagination	important	clearly	achieve			but	
expert	specific	precisely	create				

# Lesson Wise Grammar Exercises

## Std.10th

### 1.2 An Encounter of a Special Kind



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**Std.10th**



**1.4 Be Smart**

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**Std.10th**



**1.5 His First Flight**

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