

# Std.10th English Lesson Wise Questions With Answers

## 1.1 A Teenager's Prayer

**Q. 1. Read the following extract of the poem and do the activities: A1. State whether the following statements are True or False :**

1. God helps us to choose the road that we take.
2. Every day brings new beginnings.
3. The narrator requests God to help him to bring out the best in him.
4. The roads which are darkened lead towards success.

Each day brings new beginnings Decisions I must make.

I am the only one to choose

The road that I will take. I can choose to take the road of life That leads to great success. Or travel down the darkened road That leads to great distress.

Please open up my eyes, dear Lord That I might clearly see. Help me stand for what is right

Bring out the best in me.

**A2.** What decisions does the speaker have to take?

**A3.** Write down the rhyming scheme of the first stanza

**Q. 2. Appreciation of the poem:**

**Read the following poem and write an appreciation of it with the help of given points :**

### **A Teenager's Prayer**

Each day brings new beginnings Decisions I must make.

I am the only one to choose The road that I will take.

I can choose to take the road of life  
That leads to great success. Or travel down the darkened road That leads to great distress.  
Please open up my eyes, dear Lord That I might clearly see  
Help me stand for what is right Bring out the best in me.  
Help, Lord, to just say “no” When temptation comes my way That I might keep my body  
clean  
And fit for life each day.  
When my teenage years are over  
I know that I will see  
That life is lived its very best  
With you walking next to me.

- *J. Morse*
  - **Name of the poem:**
  - **Name of the poet:**
  - **Rhyme Scheme; Figures of speech used:**
  - **Theme or central idea:**

## ANSWERS

1. A Teenager's Prayer

Q. 1.

**A1.** (i) False (ii) True (iii) True (iv) False

**A2.** There are two roads in front of the speaker. The one which leads to great success. And the other which is full of darkness which leads to great distress. He wants to take a decision about the right road of life which will bring success in his life.

**A3.** a b c b

Q. 2. Appreciation of the poem :

1. **Title** : The title of the poem is "A Teenager's Prayer".
2. **Poet** : The poet of the poem is J. Morse.
3. **Rhyme scheme** : The rhyme scheme of the poem is 'abcb.'
4. **Figures of Speech** : Apostrophe, inversion , metaphor.
5. **Theme / Central Idea** : The theme of the poem is a teenager's dilemma about making the right decisions. The responsibility of choice falls fully on him / her. A wrong decision may ruin the whole life. Hence the teenager in the poem prays to God for his help and guidance.

An Encounter of a Special Kind

**Time : 30 Minutes] [ Total Marks : 15**

Q. 1. Do as directed : (5 Marks)

1. **Leaving the book aside, I rushed to the veranda to see what was going on.**

***(Rewrite the sentence by using 'and'.) 1***

1. **The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby.**

***(Rewrite the sentence using 'not only' ... 'but also'.) 1***

1. **The baby sensed the presence of his mother and started to sob and cry a little louder. *(Rewrite the sentence by using 'ing' form of 'sob and cry'.) 1***
2. **The silence was broken by the sound of my family snoring.**

***(Begin the sentence with 'The sound of***

***.... .) 1 (5) The officer's club was adjacent to the boundary wall.***

***(Frame a Wh-type question to get underlined part as an answer.) 1***

Q. 2. Read the following passage and do the activities : (10 Marks )

A1. Arrange the following sentences as per their occurrence in the passage : 2

1. **The mother looked into the writer's eyes and showed silent gratitude for saving her child.**
2. **After picking up her baby in her arms, the mother gave thorough body inspection and cuddled him tightly.**
3. **Then, she jumped with the baby in the direction opposite to the place of the violent encounter.**
4. **The mother pondered over and figured out how she could keep the baby safe from further assault.**

Immediately, the mother descended on the floor of the coop and picked up the baby in her arms. She gave the baby a thorough body inspection to check his injuries and then cuddled him tightly in her bosom. The baby found great solace in her caring arms. The mother sat still with the baby in her lap for a few minutes. It was almost as if she was pondering over her options and trying to figure out how she could keep the baby safe from further assault.

For a few seconds, the mother langur looked straight into my eyes. Even today, I cannot forget that look in her eyes, showering silent gratitude on me for saving her child. I was overwhelmed by the emotion, the sentiment and the way she said thanks to me. There sat a universal mother holding a stricken child in her lap. Then, in a flash, she jumped with her baby clinging to her belly and reached our kitchen roof. She surveyed the area for the vicious male langur and then leapt away in the direction opposite to the place of the violent encounter. The brief meeting with the mother and the baby langur convinced me that interspecies communication and mutual trust is indeed a reality and should anyone strike the right chord, the relationship hums into action. The mother langur showed me that food was not the only means of communication between man and animal but that there were other means of establishing a bond through trust, compassion and mutual understanding.

A2. What did the mother langur seem to convey to the narrator? 2 A3. Match the following :  
2

**Column 'A' Column 'B'**

- |                   |                             |
|-------------------|-----------------------------|
| 1. <b>Cuddled</b> |                             |
| 2. <b>Ponder</b>  | 1. <b>think over deeply</b> |
| 3. <b>Vicious</b> | 2. <b>comfort and peace</b> |
| 4. <b>Solace</b>  |                             |
|                   | 1. <b>held closely</b>      |
|                   | 2. <b>wicked</b>            |

A4. Do as directed :

( i) She gave the baby a thorough body inspection.

***(Begin the sentence with 'The baby ...***

***.) 1 (ii) The baby found great solace in her caring arms. (Change the voice.) 1***

A5. Personal Response : 2 What

truth about animal - human relationship did this incident reveal?

## **ANSWERS**

### **1. An Encounter of a Special Kind**

**Q. 1. (1) I left the book aside and rushed to the veranda to see what was going on.**

- 1. Not only the changed circumstances but also the sudden unexpected attack from unknown quarters forced the langur to drop the baby.**
- 2. The baby sensed the presence of his mother and started sobbing and crying a little louder.**

Q. 2.

- 1. The sound of my family snoring broke the silence.**
- 2. Where was the officer's club?**

A1. (ii) After picking up her baby in her arms, the mother gave thorough body Inspection and cuddled him tightly.

(iv) The mother pondered over and figured out how she could keep the baby safe From further assault.

(i) The mother looked into the writer's eyes and showed silent gratitude for Saving her child.

(iii) Then, she jumped with the baby in the direction opposite to the place of the Violent encounter.

A2. The mother was convinced that interspecies communication and mutual trust is indeed a

reality should anyone strike the right chord. She also was convinced that food is not only means of communication between man and animal but there are other means of establishing a bond through trust, compassion and mutual understanding.

A3. (i) Cuddled - held closely

1. **Ponder - think over deeply**
2. **Vicious - wicked**
3. **Solace - comfort and peace**

A4. (i) The baby was given a thorough body inspection by her.

(ii) Great solace in her caring arms was found by the baby.

A5. This incident revealed that the animals also have emotions like human beings. If we helped then they also express their gratitude by different ways. It also revealed that beside food, trust, compassion and mutual understanding are the other means of establishing a bond between animal and human being. If we love them they also love us.

## **Basketful of Moonlight**

Q. 1. Read the following extract of the poem and do the activities : A1. Complete the following sentences:

1. **The child wants to sow small moons of light from .....** .
2. **The child's father goes back to work early .....** .

O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path. I want to sow many, small, small moons of light. The whole village goes to the city daily to work.

It becomes dark on its way back  
as my village is quite far. The  
route is tough and full of snakes  
and scorpions.

Neither bus nor cart plies. When  
my father returns home I am  
asleep.

And he goes back early in the  
morning while I am sleeping.

A2. Complete the following:

The road from the city to village is dangerous because ..... A3. Write down the rhyming words from the stanzas for the following: ( i) seeds (ii) tough

Q. 2. Appreciation of the poem:

Read the following poem and write an appreciation of it with the help

of given points :

### **Basketful of Moonlight**

O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path. I want to sow many, small, small moons of light. The whole

village goes to the city daily to work.

It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions.

Neither bus nor cart plies. When my father returns home I am asleep.

And he goes back early in the morning while I am sleeping. O moon, give me a basketful of moonlight on loan. I want to light the dark route so that my father returns early. I too want to hear fairy tales and stories from him.

O moon give me a basketful of moonlight. I want to sow seeds of moon on the sides of the path.

- *Sunil Sharma (Translated from Dogri)*

• Title - ..... • Poet - .....

- **Rhyme scheme** - .....
- **Figures of Speech** - .....
- **Theme / Central idea (in 2 to 3 lines)** - .....

ANSWERS

1. **Basketful of Moonlight**

Q. 1.

A1. (i) The child wants to sow small moons of light from the city to his village.

1. **The child's father goes back to work early in the morning when he is in sleep.**

A2. The road from the city to the village is dangerous because it is tough and full of snakes and scorpions. Not a bus or cart runs on the road. And the whole village goes to the city to work by the same road. And when they come back it becomes dark on their way back. So it's dangerous for them.

A3. (i) seeds - weeds (ii) tough - rough Q.

1. **Appreciation of the poem :**

1. **Title : The title of the poem is 'Basketful of Moonlight.'**
2. **Poet : The poet's name is Sunil Sharma.**
3. **Rhyme scheme : There is no rhyme scheme in the poem. This poem is in 'free verse.'**
4. **Figures of Speech : Repetition, alliteration and apostrophe.**
5. **Theme / Central Idea : The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. The child is too far from the modern urban life that even his remedy for the plight of his village seems quite innocent and plain.**
6. **Be Smart ... !**

Time : 30 Minutes] [Total Marks : 15

Q. 1. Do as Directed : (5 Marks)

1. **If we don't put anything in, we can't get anything out.**

**(Rewrite the sentence using 'unless'.) 1**



1. **We must have the clear picture in mind and the ability to adhere to that picture. (Rewrite the sentence using 'not**

**only' ..... 'but also'.)** 1 (3) **Quantifying goals provide specific ways to track progress.**

**(Begin the sentence with 'Specific ways'....**

**.) 1 (4) We all have natural talents. (Make it negative.) 1**

(5) They help to steer a course of life.

**(Rewrite using -ing form of the infinitive.) 1**

Q. 2. Read the following passage and do the activities

: (10 Marks) A1. Choose the correct alternative and write them down : 2 (i) What is unrealistic?

**(a) To become an expert in short time (b) To get success in short time (c) To set our goal.**

1. **When does goal lack realism?**

**(a) If we are aggressive (b) If we are defensive (c) If we are pessimistic.**

1. **What do establishing time parameters around each goal help us? (a) Reduce weight (b) Increase focus and accountability (c) Increase self-confidence. (iv) What is life compared with?**

1. **Time (b) Trumpet (c) Problem.**

Realistic : It is important to create goals that are within one's current skill set or area of expertise. Building expertise takes time, so expecting to become an expert in a short amount of time is unrealistic. Being realistic will make it easy to be successful at attaining goals. If defensive and not aggressive, the goal perhaps lacks realism. We must have the clear picture in mind and must have the ability to adhere to that picture.

Time-bound : Establish time parameters around each goal, as it will help increase focus and accountability. To reduce weight we know how to go about it. But without consistent time-bound action, it never becomes a reality. It may be exercise, diet and stress-free thoughts.

All these have to be practised and implemented without hesitation, doubt or indifference, but within a deadline. Visions, wishes, intentions and dreams are all valuable. They spark off imagination and encourage us to define where we want to reach. In order to get there, however, we need to bring life images, down to earth and plan to execute our strategies. The quality and quantity of energy we put forth, directly impact the results. Life is something like a trumpet. If we don't put anything in, we can't get anything out.

Success is a walk in the dark. Finding the right footing, precisely mastering the skills and getting to the next place, all depend on how we approach and tackle the problem. The best way to get from where we are, to where we want to be is to find the footing of our next step. When we take the next step, it should support and hold us without a crack.

A2. Complete the following sentences : 2

1. **The goals that we are going to create should be ..... or ..... .**
2. **..... spark of our imagination and encourage us to ..... .**

A3. Use the given phrases in the following sentence appropriately and rewrite the sentences : 2

**(down to earth, to depend on, to be successful, in order to) (i) We all need stress achieve and**

do our best work.

1. **Sachin only because of his consistent efforts and dedication**

towards the game.

1. **Dr. A. P. J. Abdul Kalam was really a person.**
2. **The speed of a careful driver the condition of road.**

A4. Do as directed : 2

1. **Make adjectives : (i) problem (ii) reality**
2. **Make nouns :**
3. **create (ii) encourage**

A5. What is important for you to get success in your life? 2

## ANSWERS

1. **Be Smart !**

**Q. 1. (1) Unless we put anything in, we can't get anything out.**

1. **We must have not only the clear picture in mind but also the ability to adhere to that picture.**
2. **Specific ways to track progress are provided by quantifying goals.**
3. **We all do not have artificial talents.**
4. **They help steering a course of life. Q. 2.**

A1. (i) (a) To become an expert in short time

1. **(b) If we are defensive**
2. **(b) Increase focus and accountability**
3. **(b) Trumpet**

A2. (i) The goals that we are going to create should be within our set current skill or area of expertise.

(ii) Vision, wishes, intentions and dreams spark of our imagination and encourage us to define where we want to reach.

A3. (i) We all need stress in order to achieve and do our best work.

1. **Sachin is successful only because of his consistent efforts and dedication towards the game.**
2. **Dr. A. P. J. Abdul Kalam was really a down to earth person.**
3. **The speed of a careful driver depends on the condition of road. A4. (1)**

**Adjectives :**

1. **problem - problematic**
2. **reality - realistic**

4. **Nouns :**

1. **create - creator/creation**
2. **encourage - encouragement**

A5. To get success in my life following things are important for me - (i) Taking right decision about what I want to do.

1. **Proper planning to reach there.**
2. **Endless continuous efforts to reach the goal with positive attitude.**
3. **Sacrifice, believing ourselves and not to leave will definitely take us towards our success.**

# **His First Flight**

Time : 45 Minutes] Total Marks : 20

**Q. 1. Read the following passage and do the activities : (10)**

**A1. State whether you agree or disagree with the following statements: 2**

1. **The young seagull was with his two brothers and his sister on his ledge.**
2. **The young seagull felt that his wings would never support him.**
3. **The young seagull's wings were shorter than his brothers and his little sister.**  
(iv) **The young seagull had seen his older brother catch his first herring and devour it.**

**A2. Complete the following: 2**

**The young seagull had seen the following things from his ledge. (i)**

.....

**(ii)** .....

.....

**(iv)** .....

**That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.**

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

A2. Complete the following : 2

The young seagull had seen the following things from his ledge  
1].....2].....3].....4].....

A3. Complete the following table : 2

Root Word Past Tense Past Participle

..... Slept .....

..... ..... Flown

A4. Do as directed : 2

1. He bent his head and ran away. (*Begin the sentence with 'Bending*  
..... .) (ii) They flapped their wings and flew away.

(*Begin the sentence with 'After flapping*

..... .) A5. Personal Response: 2

What will you do if you want to learn something new?

Q. 2. (A) Read the following passage and do the given activities :

(Non-textual Passage)

(10 Marks )

**A1. Fill up the boxes with virtues of dogs :**

**2**

**1].....2].....3].....4].....**

**Humans and dogs are inseparable for thousands of years and they are dependent on each other for protection and survival. Relationship between humans and dogs is often characterized by strong emotional bonds which run both ways. Dogs are very popular as pets and companions. Dog is the 'Man's Best Friend' and a family member. The dog is one of the most loyal, faithful and devoted animal. In earlier days, dogs were kept mainly for hunting and guarding; now they are kept for companionship, protection and showmanship.**

**There are millions of people all over the world who are dog lovers. Puppies need more attention at their early age. As much as possible try many methods of socialization, such as playing with them, taking them for walk, expose them to crowds, make them to obey the orders, etc.**

**A2. Methods of socialization of puppies are : 2**

**(i) ..... (ii) .....**

**(iii) ..... (iv) .....**

**A3. Cross out the odd man : 2**

- 1. Inseparable, dependent, protection, popular.**
- 2. Hunting, guarding, playing, petting. (iii) Earlier, human, relationship, family (iv) Often, mainly, now, emotional.**

**A4. (1) There are millions of people all over the world.**

***(Pick out the nouns.) 1***

**(2) Puppies need more attention.**

***(Rewrite the sentences without changing its meaning, beginning with : Puppies don't ....) 1***

**A5. Should we ban keeping pets? Justify. 2**

ANSWER

1.5 His First Flight

A1. (i) Disagree (ii) Agree (iii) Disagree (iv) Agree

A2. The young seagull had seen the following things from his ledge.

1. **He had seen his parents flying about with his brothers and sisters.**
2. **They were perfecting them in the art of flight.**
3. **They were teaching them how to skim the waves and how to dive for fish.**
4. **He had also seen how his older brother catch his first herring and devour it.**

A3.

Root Word Past Tense Past Participle Sleep Slept Slept

Fly Flew Flown

A4. (i) Bending his head, he ran away.

(ii) After flapping their wings, they flew away.

A5. If I want to learn something new, first I will decide it firmly. Then with planning I will try to learn it by practising it more and taking a lot of pains. I will make continuous efforts till I get perfection over it. Thus I will learn it at any cost.

Q. 2.

A1. Virtues of dogs :

1. **loyal (ii) faithful**

(iii) devoted (iv) hunting/guarding

A2. Methods of socialization of puppies are - (i) Playing with them.

1. **Taking them for walk.**
2. **Expose them to crowds.**
3. **Make them to obey the orders.**

A3. (i) Inseparable, dependent, protection, popular

1. **Hunting, guarding, playing, petting**
2. **Earlier, human, relationship, family**
3. **Often, mainly, now, emotional**

A4. (1) Nouns - People, World

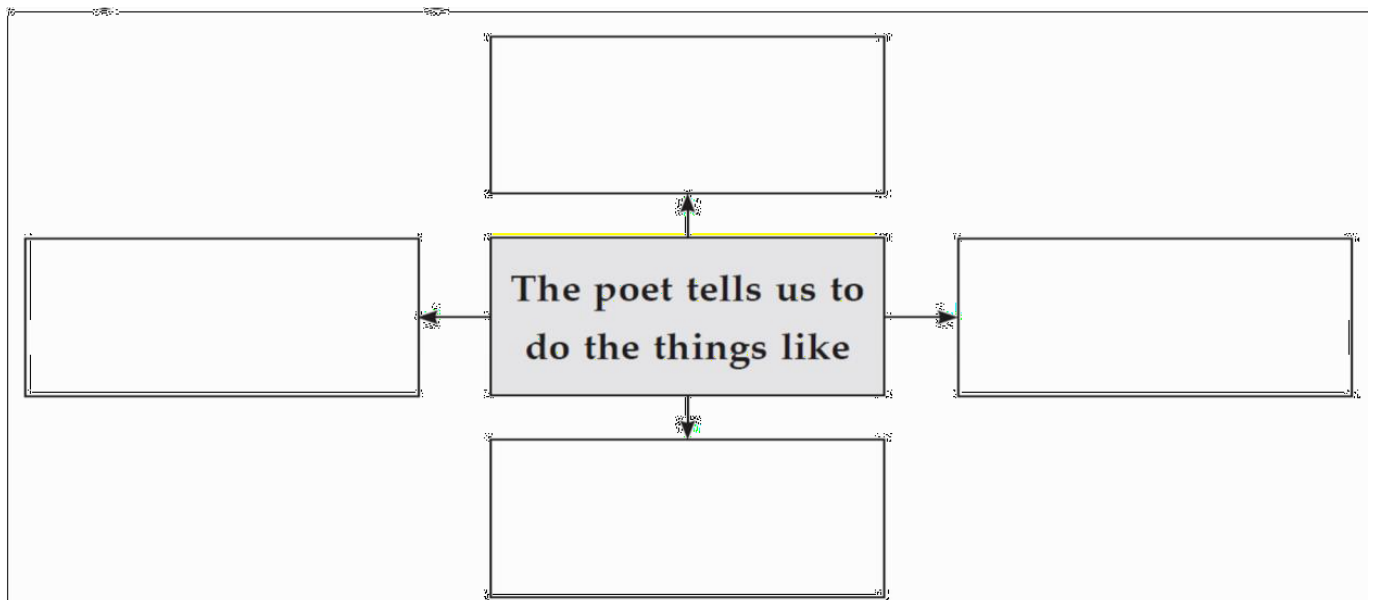
1. **Puppies don't need less attention.**

A5. We should ban keeping pets because whenever we keep them at home, we take away their complete freedom of food and behaviour. We treat them as we want, we never think about their feelings. Sometimes they are harmful to the people around. So we should keep them free to live life happily and not to keep them as pets.

2.1 You Start Dying Slowly ...

Time : 30 Minutes] [Total Marks : 15

**Q. 1. Read the following extract of the poem and do the activities : (5 Marks) A1. Complete the following web :**



**If you do not travel, If you do not read,**



**If you do not listen to the sounds of life, If you do not appreciate yourself.**

**You start dying slowly...**

**When you kill your self-esteem; When you do not let others help you. You start dying slowly...**

**If you become a slave of your habits, Walking everyday on the same paths...**

**If you do not change your routine, If you do not wear different colours**

**Or you do not speak to those you don't know. You start dying slowly...**

**A2. Complete the following : 2**

**Following things makes life worth living according to the poet :**

**(i) ..... (ii) ..... (iii) ..... (iv) .....**

**Q. 2. Appreciation of the poem. (10 Marks) Read the following poem and write an appreciation of it with the help of given points**

**You Start Dying Slowly... If you do not travel,**

**If you do not read,**

**If you do not listen to the sounds of life, If you do not appreciate yourself.**

**You start dying slowly...**

**When you kill your self-esteem; When you do not let others help you. You start dying slowly...**

**If you become a slave of your habits, Walking everyday on the same paths...**

**If you do not change your routine, If you do not wear different colours**

**Or you do not speak to those you don't know. You start dying slowly...**

**If you avoid to feel passion**

**And their turbulent emotions; Those which make your eyes glisten And your heart beat fast.**

**You start dying slowly... If you do not change your life**

**when you are not satisfied with your job, or with your love,**

**Title - ..... 1**

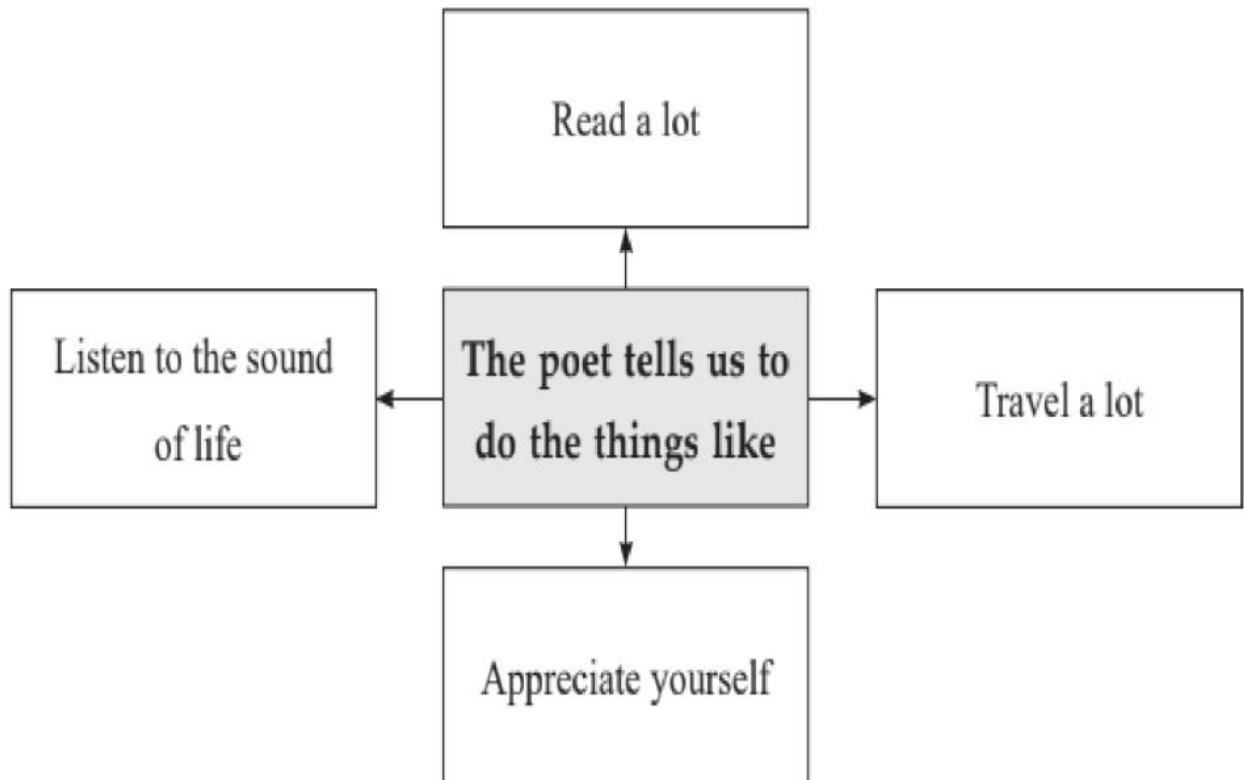
- Poet - ..... 1**
- Rhyme scheme - ..... 1**
- Figures of Speech - .....**
- Theme / Central idea (in 2 to 3 lines) - ..... 2**

## **ANSWERS**

- 1. You Start Dying Slowly ...**

Q. 1.

A1.



A3.

A2. According to the poet the following things make life worth living :

1. **We should not become a slave of our own habits.**
2. **We should not walk on the same path whereas we should change our routine.**
3. **We should wear different colours.**
4. **We should speak even to the strangers.**
5. **cart - start**
6. **round - sound**

Q. 2. Appreciation of the poem :

1. **Title :** The title of the poem is "You start dying slowly..."

2. **Poet** : This poem was written by the poet Pablo Neruda.
3. **Rhyme scheme** : There is no rhyme scheme in the poem. It is written in 'free verse' style.
4. **Figures of Speech** : Apostrophe, Repetition and Antithesis
5. **Theme / Central Idea** : The theme of the poem in short is like this : Life must flow and renew itself at every moment of its being. We live fully only when we enrich ourselves with new knowledge, wide experience, fresh emotions, daring encounters and exciting challenges. If we settle for a life that is stagnant, repetitive or conventional, we start dying slowly instead of living the life fully. -

## **The Boy who Broke the Bank**

Time : 45 Minutes] [Total Marks : 20

### **Q. 1. Do as directed : (5 Marks)**

1. **The Seth was not at home. (*Make it affirmative.*) 1**
2. **The Seth was holidaying in Kashmir.**

**(Frame a Wh - question to get underlined answer.) 1**

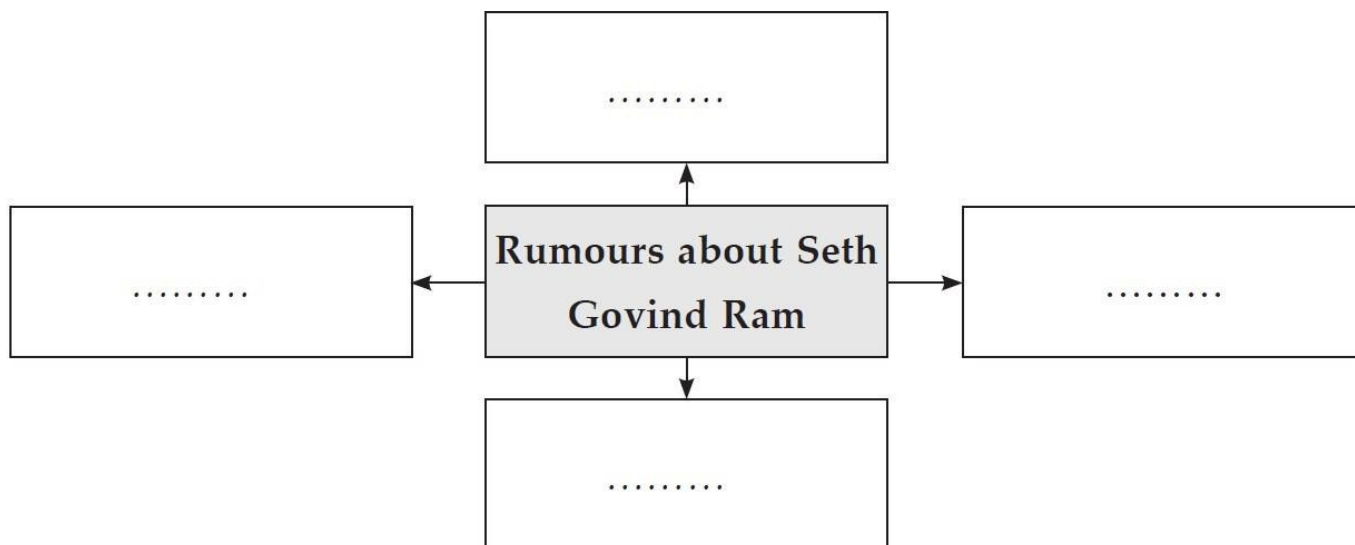
1. **He saw the refuse and the broken glass cluttering the steps. (*Rewrite the sentence using 'not only' ..... 'but also'.*) 1 (4) The washerman's boy said to Nathu, "Are you ready to take up a new job from the first of the next month?" (*Change it into indirect speech.*) 1**

**(5) When he had finished his work, he sat down on the highest step.**

**(Rewrite using 'as soon as') 1**

### **Q. 2. Read the following passage and do the activities : 10**

**A1. Complete the chart : 2**



**Men stood in groups at street corners discussing the situation. Pipalnagar seldom had a crisis, seldom or never had floods, earthquakes or drought; and the imminent crash of the Pipalnagar Bank set everyone talking and speculating and rushing about in a frenzy. Some boasted of their farsightedness, congratulating themselves on having already taken out their money, or on never having put any in; others speculated on the reasons for the crash, putting it all down to excesses indulged in by Seth Govind Ram. The Seth had fled the State, said one. He had fled the country, said another. He was hiding in Pipalnagar, said a third. He had hanged himself from the tamarind tree, said a fourth, and had been found that morning by the sweeper-boy.**

**By noon, the small bank had gone through all; its ready cash, and the harassed manager was in a dilemma. Emergency funds could only be obtained from another bank some thirty miles distant, and he wasn't sure he could persuade the crowd to wait until then. And there was no way of contacting Seth Govind Ram on his houseboat in Kashmir.**

**People were turned back from the counters and told to return the following day. They did not like the sound of that. And so they gathered outside, on the steps of the bank shouting 'Give us our money or we'll break in!' and**

**'Fetch the Seth, we know he's hiding in a safe deposit locker!' Mischief makers who didn't have a paisa in the bank, joined the crowd and aggravated their mood. The manager stood at the door and tried to placate them. He declared that the bank had plenty of money but no immediate means of collecting it; he urged them to go**

home and come back the next day.

**A2. Complete the following : 2**

**Men in groups at street corners were chatting about :**

**(i) ..... (ii) (iii)**

**..... (iv) .....**

**A3. Match the following : 2**

**'A' 'B'**

1. Frenzy (a) annoyed
2. Aggravated (b) think over
3. Seldom (c) fury
4. Speculate (d) rarely

**A4. Do as directed : 2**

1. They did not like the sound of that. (*Make it affirmative.*) (2) Mischief makers who didn't have a paisa in the bank, joined the crowd.

*(Pick out the Main Clause and Subordinate clause.)*

**A5. Why should we not believe rumours? 2**

**Q. 3. Report Writing : (5 Marks)**

**Write news report based on the given headline : "Tsunami rumours trigger stampede, 18 killed".**

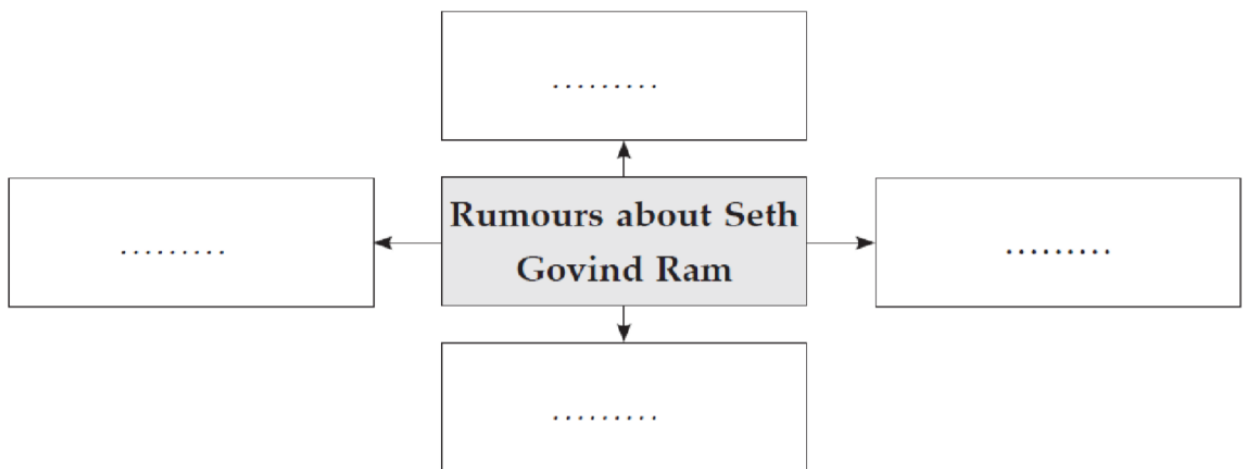
## **ANSWERS**

1. The Boy who Broke the Bank

Q. 1.

1. The Seth was out of home.
2. Where was the Seth holidaying?
3. He saw not only the refuse but also broken glass cluttering the steps.
4. The washerman's boy asked Nathu if he was ready to take up a new job from the first of the next month.
5. As soon as he had finished his work, he sat down on the highest step. **Q. 2.**

**A1. Complete the chart :**



**A2. Men in groups at street corners were chatting about :**

1. The imminent crash of the Pipalnagar Bank.
2. Everyone was talking, speculating and rushing about in a frenzy.
3. Some were congratulating each other for taking out their money or never have put anything in.
4. Some were boasting of their farsightedness. **A3.**

1. Frenzy - fury
2. Aggravated - annoyed
3. Seldom - rarely (iv) Speculate - think over **A4.**
4. They disliked the sound of that.
5. Mischief makers joined the crowd - Main clause who didn't have a paisa in the bank - Subordinate clause

**A5.** Rumours excite, disturb, cause anxiety, raise false hopes, and may slander people. It disturbs our routine. So we should not believe it unless and until make sure whether it is rumour or truth.

Q. 3. Tsunami rumours trigger stampede, 18 killed

Mumbai : After, bomb blast, terrorist attack, floods, landslides, electrocution came the cruellest cut of all - a stampede sparked by rumours later. Thursday night killed 18 people, including 7 children, at Nehru Nagar slums in Juhu.

The rumours which began circulating around 10 pm that a tsunami had struck, brought thousands of people out onto streets near Mithibai college. While running out for life 18 people were killed including seven children, who were taken to Nanavati Hospital but declared dead. The rumours allegedly spread by anti-social elements led to a panic situation, compounded by the fact that the area was in complete darkness.

Repeated police announcement that there was no cause for worry failed to cut ice.

On the contrary, the rumours gained credence in the sea level rose due to a high tide. 40 others were rushed to Cooper and Nanavati Hospitals. The chief minister of the state expressed his concern and sorrow about the incident.

## **The Twins**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Read the following extract of the poem and do the activities :05 A1. Complete the following sentences: 2

1. The narrator was always getting flogged when .....
2. The narrator's intended bride became.....

This fatal likeness even dogged My footsteps, when at  
school, And I was always  
getting flogged, For John turned out a fool.

I put this question, fruitlessly, To everyone I knew,

'What would you do, if you were me, To prove that you were you ?'

Our close resemblance turned the tide Of my domestic life,



For somehow, my intended bride Became my brother's wife.

In fact, year after year the same Absurd mistakes went on,

And when I died, the neighbours came And buried brother John.

A2. Write any two lines from the poem you find impossible but humorous. **2 A3. Write down two pairs of rhyming words. 01**

Q. 2. Appreciation of the poem : **10**

Read the following poem and write an appreciation of it with the help of given points:

The Twins

In form and feature, face and limb, I grew so like my brother,

That folks got taking me for him, And each for one another. It puzzled all our kith and kin, It reached a fearful pitch. For one of us

was born a twin, Yet not a soul knew which.

One day, to make the matter worse, Before our names were fixed,

As we were being washed by nurse, We got completely mixed ;

And thus, you see, by fate's decree. Or rather nurse's whim.

My brother John got christened me, And I got christened him.

This fatal likeness even dogged My footsteps, when at

school, And I was always

getting flogged, For John turned out a fool.

I put this question, fruitlessly, To everyone I knew,

'What would you do, if you were me, To prove that you were you?'

Our close resemblance turned the tide Of my domestic life,

For somehow, my intended bride Became my brother's wife.  
In fact, year after year the same Absurd mistakes went on,  
And when I died, the neighbours came And buried brother John.

- Henry Sambrooke Leigh

Title - ..... 1

- **Poet** - ..... **1**
- **Rhyme scheme** - ..... **1**
- **Figures of Speech** - .....
- **Theme / Central idea (in 2 to 3 lines)** - ..... **2**

Q. 3. Information Transfer : (5 Marks)

Verbal to Non-verbal

Read the paragraph on 'Food' and draw a tree diagram to show the benefits of food

:

Food

We are what we eat. Everyday we eat different types of Food. Food is necessary for us to survive. We have to maintain our health. So food is necessary. There are two types of food, veg. and non-veg. For good health vegetarian food is always good. It does not create stress and is easy to digest. Non-veg food is not easy to digest and produces stress. Food helps to maintain our health, repair the body and create blood in our body. It also gives energy to do our daily activities.

We should be very careful about our choice of food and about time. We should not prefer junk food it creates many problems. We should also be careful about food intake. We should also be very careful about cooking food. Food is necessary for our growth but overeating may cause problems to our health. So we should eat to live and not live to eat.

# ANSWERS

## 1. The Twins

Q. 1. A1.

1. The narrator was always getting flogged when his brother John turned out a fool.
2. The narrator's intended bride became his brother, John's wife.

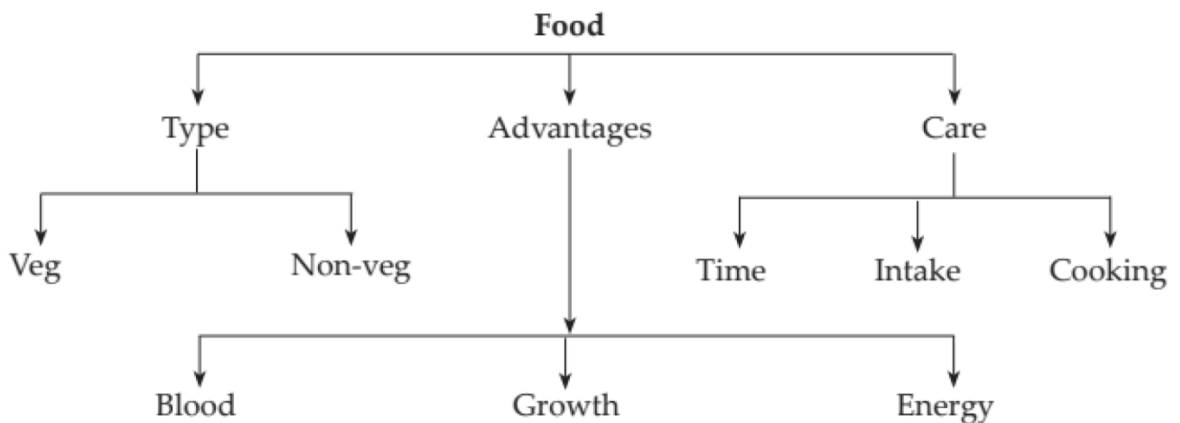
A2. And when I died, the neighbours came And buried brother John.

A3. (i) dogged - flogged (ii) life - wife.

Q. 2. Appreciation of the poem :

1. Title : The title of the poem is 'The Twins'.
2. Poet : The name of the poet is Henry Sambrooke Leigh. (3) Rhyme scheme : The rhyme scheme of the poem is 'abab.'
3. Figures of speech : Alliteration and hyperbole.

Q. 3.



4.

Theme / Central Idea : The central idea of the poem is the problem faced by one of the identical twins. All the problems are so exaggerated that they create a humorous effect. Still, the poet achieves a balance by making the reader believe, at least for a short time, the way of thinking of his argument.

# An Epitome of Courage

**Time : 30 Minutes] [Total Marks : 15**

Q. 1. Do as directed : (5 Marks)

**(1)** "A Brief History of Time" is one of the best selling books of our time.

*(Begin the sentence with "Very Few ..... .) 1 (2)*

Dr Stephen Hawking is one of the greatest scientists of this country.

*(Begin the sentence with "Dr Stephen Hawking is greater ..... .) 1*

1. Courage is a wonderful thing. *(Make it exclamatory.) 1*
2. The study of "Black holes" sparked his imagination with bright ideas.

*(Begin the sentence with "His imagination..... .) 1*

1. There are many people who display exemplary courage in their lives.

*(Name the clause.)*

1

Q. 2. Read the following passage and do the activities : (10 Marks)

A1. Complete the following sentences : 2

1. Dr Hawking firmly believes that .....
2. have been bestowed on Dr Hawking.

Though confined to a wheel chair with no control over his body save a finger and with a computer to help him express his thoughts. Dr Hawking is an authority on profound subjects of science. Numerous honorary doctorates and awards have been bestowed on him. He is a Fellow of The Royal Society and a Member of the US National Academy of Sciences.

In spite of being considered Einstein's equal in intelligence, Dr Hawking is a very humble man. A simple, down to earth man, he has authored many books dealing with his awesome

ideas keeping a layman in mind.

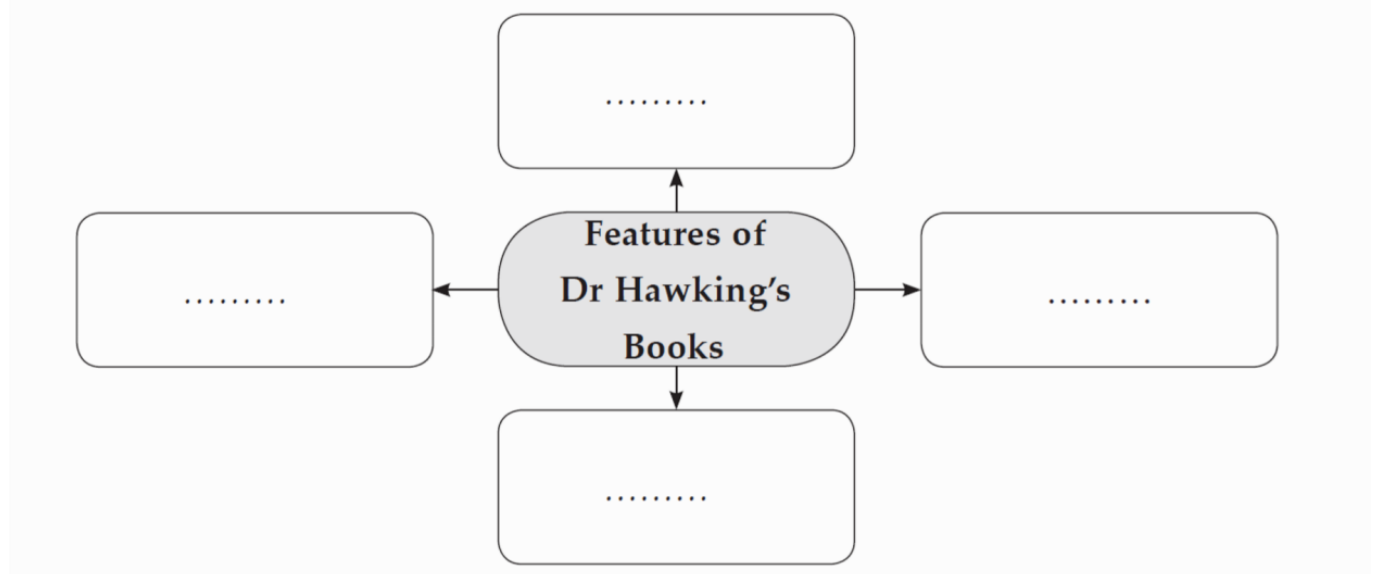
Dr Hawking firmly believes that in the next millenium, science will discover the core secrets of the universe, its origin, its history and may be even predict its ultimate demise.

His writing is full of wit and humour. His style is so lucid that non- scientists can also understand him. His book, "A Brief History of Time" is one of the best selling books of our times.

On being asked, how he feels about having the dreadful ALS, Dr Hawking, the quintessence of optimism and hope, says, "Not very different from the rest. I try and lead as normal a life as possible, and not think about my condition or regret the things it prevents me from doing, which are not many."

**A2. Complete the following web :**

**2**



**A3. Find out 4 describing words from the passage. 2**

**A4. Do as directed : 2**

1. Dr Hawking is a very humble man. (*Make it exclamatory.*)
2. Dr Hawking is a fellow of the Royal Society and a Member of the US National Academy of Sciences.

(*Rewrite the sentence using 'not only' ..... 'but also'.*)

**A5.** What is the importance of science in our life? **2**

ANSWERS

1. An Epitome of Courage

Q. 1.

(1) Very few selling books of our time are as good as “A Brief History of Time” (2) Dr Stephen Hawking is greater than most of the scientists of this country.

1. What a wonderful thing courage is!

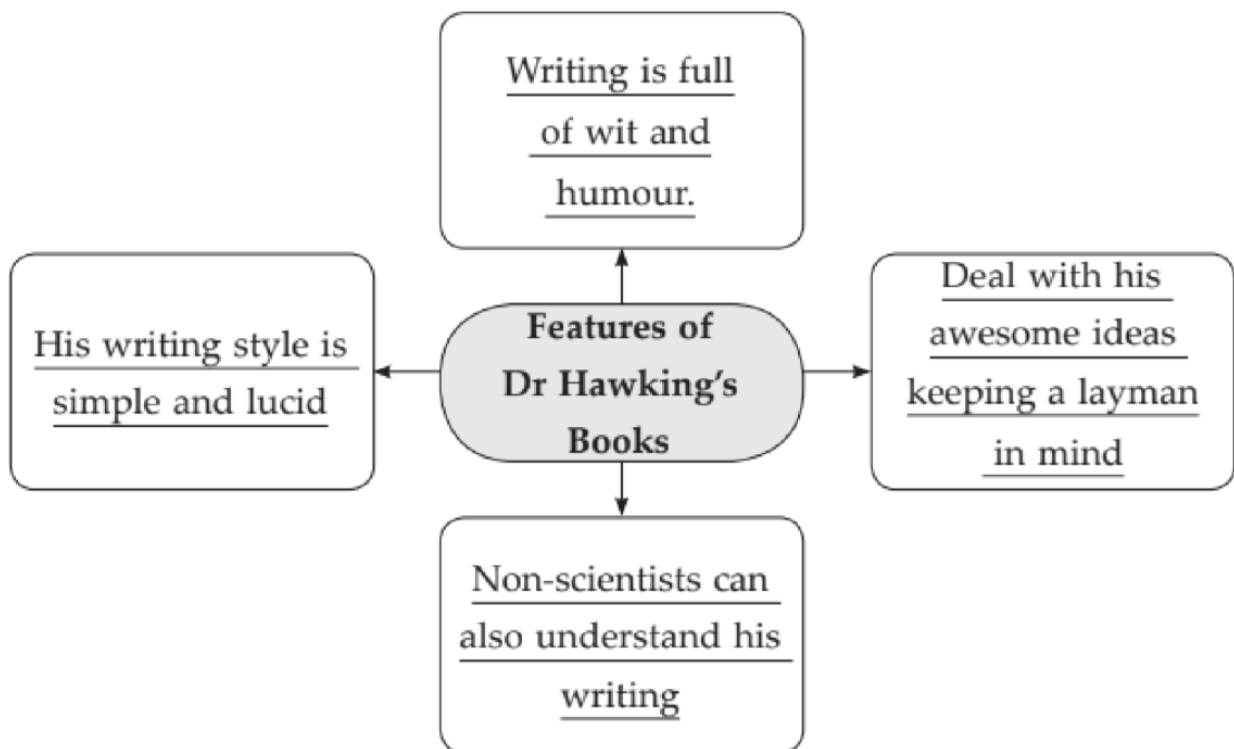
2. His imagination with bright ideas was sparked by the study of “Black holes”.

3. Adjective clause. Q. 2. A1.

1. Dr Hawking firmly believes that in the next millenium, science will discover the core secrets of the universe and its origin.

2. Numerous honorary doctorates and awards have been bestowed on Dr Hawking.

**A2.**



A3.

(1) Numerous (2) National (3) humble (4) awesome A4.

1. What a humble man Dr Hawking is!
2. Dr Hawking is not only a fellow of the Royal Society but also a member of the US National Academy of Science.

A5. Science is important because it influences most aspects of our everyday life. It improves our lifestyle at every level. Our food, energy, medicines, transportation, leisure activities are related with science. If we follow science we can develop our life and country so it is very important.

## Book Review - Swami and Friends

Time : 30 Minutes] [Total Marks : 15

### Q. 1. Do as directed : (5 Marks)

- (1) The book is good read for children. (*Add a question tag.*) 1
- (2) Swami is very sensitive. (*Make it exclamatory.*) 1
- (3) Swami cannot stay at one place. (*Use 'to be able to'.*) 1
- (4) The work attributes a lot of literary values.

(*Begin the sentence with "A lot of.... .")* 1

(5) It is also a known fact that mischievous kids are the most sensitive and loving people of all. (*Underline the Main clause.*) 1

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Answer in short : 2

(i) Name of R. K. Narayan's book - (ii)

R. K. Narayan's work attributes - (iii) The book is good for -

(iv) The person who is called a literary genius -

to ren

**Significance of the book...** 'Swami and Friends' by R. K. Narayan is not merely an interesting read that could be enjoyed from top to bottom, but the work attributes a lot of literary values even if it is a teen book.

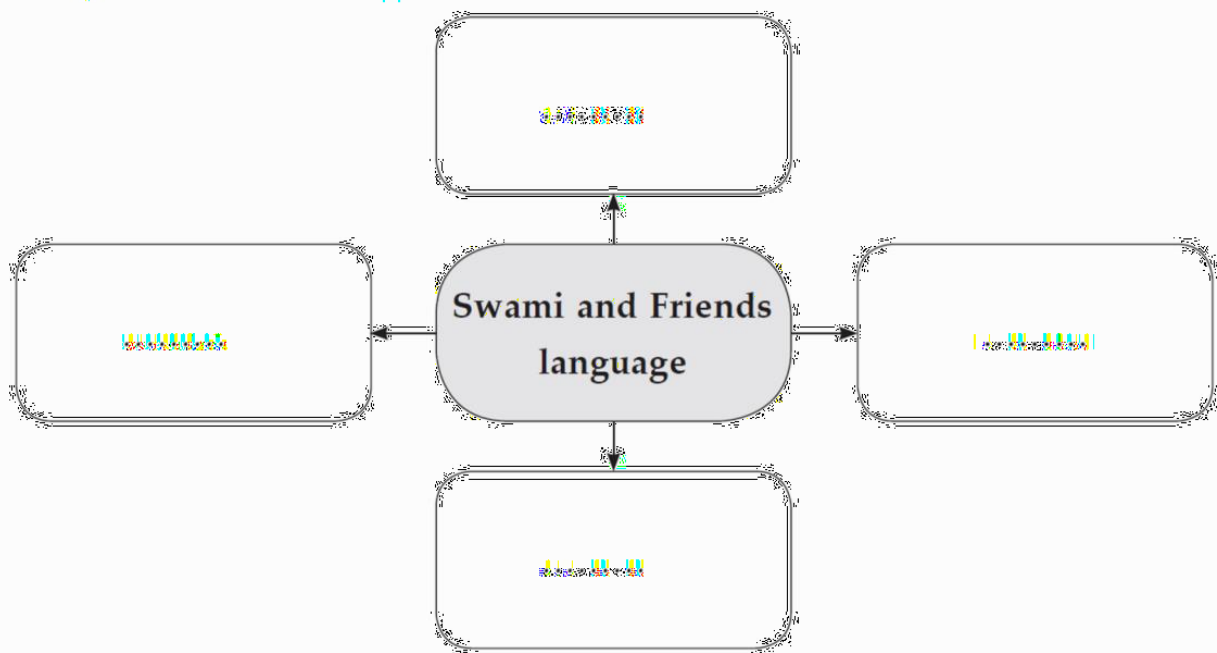
'Swami and Friends' is a good read for the kids and teens alike. Also the book is widely used in the Asian continent as a study text for the students who study literature as a subject at schools. This does not mean that the book is filled with heavy grammar and technical jargon. Actually the truth is in contrary to this.

'Swami and Friends' is written in such simple English. It is hard imagine that it is a work of such a literary genius like R. K. Narayan. The English used in the book is both plain simple, without any troubling words for the kids. Also the use of simple and short sentences adds to the simplicity of the book.

It is mentioned in the description that the book is about a mischievous ten year-old Indian boy, and some parents may be concerned about the influence this will have on their already mischievous children. But the book is as such, that it encompasses the mischief of the kids in a view of the kid which is harmless and pure in his perspective. Also amidst all the mischief and naughtiness, we actually find that Swami is a loving and a tender kid who's actually very sensitive. It is also a known fact that mischievous kids are the most sensitive and loving people of all. And R. K. Narayan does a great job conveying that to all of us. So in conclusion it can be said that this book is a good read for child of all ages, who may just enjoy a good read or who may want to improve their English skills.

**A2. Complete the following web :**

2



**A3. Write down the root words of the following : 2**



1. conclusion
2. description
3. interesting

A2.

Complete the following web :

2

1. mischievous

A4. Do as directed : 2

1. The book is widely used in the Asian continent.

*(Frame a Wh- type question to get underlined answer.) (2)*

Swami is a loving and a tender kid. *(Make it exclamatory.)*

**A5.** What kind of books do you like to read? Why? **2**

## **ANSWERS**

1. Book Review - Swami and Friends

Q. 1.

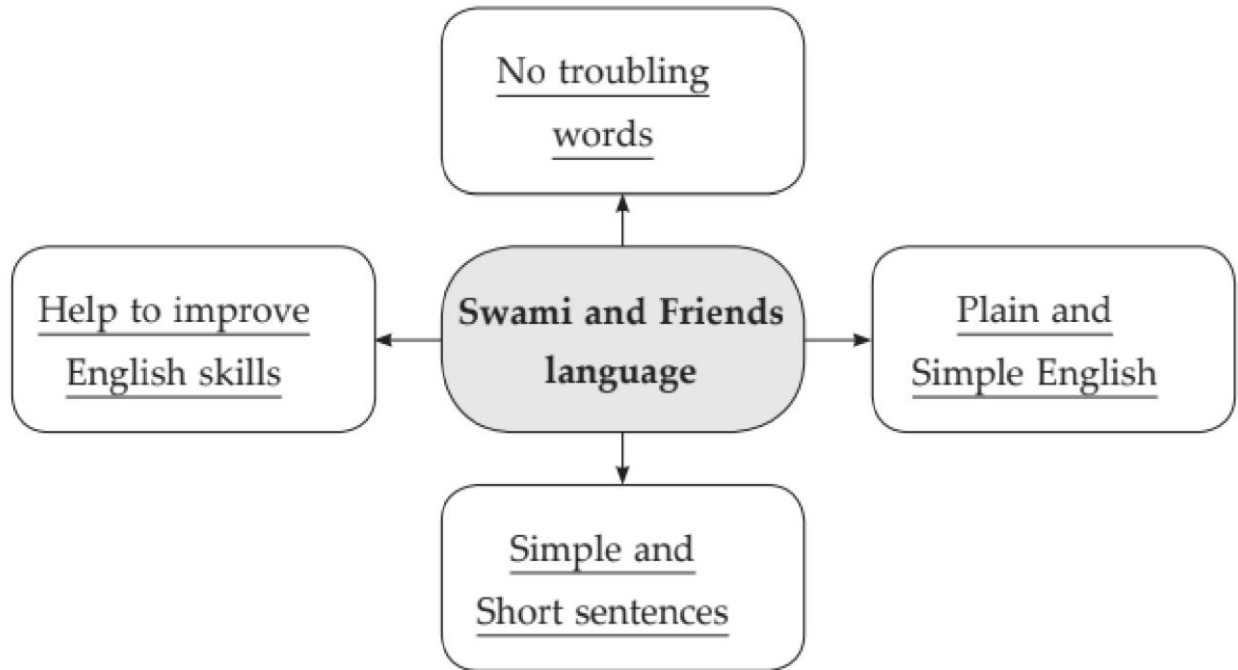
1. The book is good read for children, isn't it?
2. How sensitive Swami is!
3. Swami is not able to stay at one place.
4. A lot of literary values are attributed by the work.
5. Mischievous kids are the most sensitive and loving people of all. - Main clause Q. 2.

A1.

1. Swami and Friends
2. literary values (iii) kids and teens

(iv) R. K. Narayan

A2.



A3.

1. conclusion - conclude
2. description - describe (iii) interesting - interest

(iv) mischievous - mischief A4.

1. Where is the book widely used?
2. What a loving and a tender kid Swami is !

A5. I like to read historical books. History reveals the past and people who do not know their history are fated to repeat it. We can understand our past and predict the future and create it. So it is important to read many historical books.

## World Heritage

Time : 45 Minutes] [Total Marks : 20

Q. 1. Do as directed : (5) (1)

Many World Heritage Sites are in danger. *(Make it negative.)* **1**

1. A World Heritage Site is determined by UNESCO.

(Begin the sentence with 'UNESCO .....') **1**

1. World Heritage Sites can be a combination of both cultural and natural areas. (Write the sentence using 'not only' ..... 'but also'.) **1**

2. The state parties are responsible for identifying and nominating new sites. (Use 'As well as') **1**

3. **Make nouns - 1**

(i) include (ii) separate

(iii) important (iv) responsible

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Match the following :  
2

'A' 'B'

1. World Heritage Trust (a) The Nile River

2. Aswan High Dam (b) in the United States (iii) UNESCO'S International (c) Protection of historic cultural

Campaign sites

(iv) A White House Conference (d) Protection of temples and artifacts

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artifacts. To protect the temples and artifacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft

convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United

States called for a “World Heritage Trust” to protect historic cultural sites but to also protect the world’s significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO’s General Conference on November 16, 1972.

A2. Complete the reasons : 2

UNESCO launched an International Campaign in 1959 because,

.....

**A3. Give one word for the following : 2** (i) to pull down -

1. man made objects -
2. practices that are handed down from the past by tradition - (iv) the preservation and careful management of the environment and natural resources -

A4. Do as directed : 2

1. Although the idea of protecting cultural and natural heritage sites began in the early twentieth century, its actual creation was not started until the 1950’s. (*Rewrite the sentences using ‘but’.*)
2. Egypt started plans to build the Aswan High Dam to collect water from the Nile River. (*Pick out the infinitives.*)

**A5. What will you do to protect natural beauty of your city? village? 2**

Q. 3. Formal letter - [5]

- Your class has been learning about sugar production. There is a sugar factory nearby.
- You are Ruta/Rutik Joshi, and student of G.K. English School, Moti Nagar, Igatpuri - 422 403.
- Write a letter to the manager requesting permission for your class to visit the factory.
- You may use the following points :

**Points :** *The manager is Mr G. K. Patil - The factory is Kalyan Sugar Factory - The address*

*is Sharad Nagar in your town (or nearest town)*

- *Request permission to visit the factory - Tell the manager the reason*
- *Tell him how many students are there in your class - Suggest a date*

*and ask if it is convenient for him - Tell him the name of the teacher who will accompany you - Ask him if he can send you any information about the factory before the visit so that you can prepare for the visit.*

## ANSWERS

### 2.6 World Heritage

Q. 1. (1) Many World Heritage Sites are not safe. (2) UNESCO determines World Heritage Site.

1. World Heritage Sites can be a combination of not only cultural but also natural areas.

1. The state parties are responsible for identifying as well as nominating new sites.

(5)(i) include - inclusion (ii) separate - separation

1. important - importance (iv) responsible - responsibility.

Q. 2.

A1.

1. World Heritage Trust - Protection of historical cultural sites
2. Aswan High Dam - The Nile River
3. UNESCO's International Campaign - Protection of temples and artifacts
4. A White House Conference - in the United States

A2. UNESCO launched an international campaign in 1959 because, Egypt started planning to build the Aswan High Dam to collect and control water from the

Nile River. Many human made creations were supposed to sink under water like Abu Simbel Temple. They wanted to protect temples and artifacts through this

international campaign.

A3. (i) to dismantle (ii) artifacts (iii) heritage (iv) conservation

A4. (i) The idea of protecting cultural and natural heritage sites began in the early twentieth century but its actual creation was not started until the 1950's. (ii) to build, to collect.

A5. The environment is the most important resource for life. If it is clean, we live peaceful and healthy life. To protect the natural beauty of my city, I will convince the people around me not to throw garbage anywhere. Not to cut down trees and protect trees. Not to spit anywhere. And I will try to keep it clean and tidy.

**Q. 3.**

**Ruta Joshi,**

**G. K. English School, Mota Nagar, Igatpuri - 422 403. 20th October 2019.**

**To The Manager, Kalyan Sugar Factory, Sharad Nagar,**

**Igatpuri - 422 403.**

**Subject: Permission to visit the factory**

**Dear Mr Patil,**

**I am Ruta Joshi, a student of G. K. English School. My class would like to visit your factory in order to observe the process of sugar production at first hand. We are studying about sugar production at the moment at school and as such would like to improve on our knowledge by personal observation. We are sixty students in Class X, and we would like to visit your factory on the 30th of October if it is convenient to you. Our teachers, Mrs Ray and Mr Dilip Phadtare, will accompany us.**

**If you can send us some information about the factory before the visit, we can prepare ourselves accordingly.**

**Thanking you, Yours sincerely, Ruta Joshi**

## 3.1 If ...

Time: 30 Minutes Total Marks: 15

Q. 1. Read the following extract of the poem and do the activities 5 A1. Complete the following sentences with the help of the extract: 2

1. When people around you get angry and blame you, you should .....
2. When people around you doubt you, you should ..... .
3. When people around you deal in lies, you should ..... .
4. When people around you hate you, you will not ..... .

A2. Match the following: 2

**'A'**

- (i)keep one's head (ii)make allowance for  
(iii)don't look good  
(iv)talk too wise (d) not to get angry

**'B'**

1. show off one's knowledge
2. not to be perfect
3. consider what others also have to say about something

A3. Give your own rhyming words for the following words : 1

1. deal - .....
2. good - .....

Q. 2. Appreciation of the poem : (10 Marks) Read the following poem and write an appreciation of it with the help of given points :

**If...**

If you can keep your head when all about you  
Are losing theirs and blaming it on you;

If you can trust yourself when all men doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting,

Or, being lied about, don't deal in lies,

Or being hated, don't give way to hating,

And yet don't look too good, nor talk too wise;

If you can dream and not make dreams your master; If you can think and not make thoughts, your aim;

If you can meet with Triumph and Disaster

And treat those two imposters just the same; If you can bear to hear the truth, you've spoken, Twisted by knaves to make a trap for fools, Or watch the things you gave your life to, broken,

And stoop and build 'em up with worn-out tools : If you can talk with crowds and keep your virtue, Or walk with Kings, nor lose the common touch; If neither foes nor loving friends can hurt you,

If all men count with you, but none too much; If you can fill the unforgiving minute

With sixty seconds' worth of distance run, Yours is the Earth and everything that's in it, And which is more you'll be a Man, my son!

**- Rudyard Kipling (1865-1936)**

*Title - .....	1 1
• Poet - .....	
• Rhyme scheme - .....	1
• Figures of Speech - .....	
*Theme /Central idea.....	

Q. 1. A1.

1. If ... (ANSWERS)

1. When people around you get angry and blame you, you should not get angry.
2. When people around you doubt you,

you should not judge their doubting too strictly. (iii)When people around you deal in lies,

you should not tell such lies. (iv)When people around you hate you,

you will not give away to hating.



A2.

1. keep one's head - not to get angry
2. make allowance for - consider what others also

have to say about something (iii)don't look good - not to be perfect

1. talk too wise - show off one's knowledge A3.
  1. deal - meal (ii)good - wood

Q. 2. Appreciation of the poem:

1. Title: The title of the poem is 'If...'
2. Poet: The poet of this poem is Rudyard Kipling (1865-1936) (iii)Rhyme scheme: The rhyme scheme for the first stanza is 'aaaa'.

All the other five stanzas have the rhyme scheme 'abab'. (iv)Figure of speech: Antithesis

(v)Theme / Central Idea: The central idea of the poem is certain valuable pieces of advice imparted by a father to his son. Several of the lines in the poem begin with the conjunction 'if'. (The very title of the poem is 'If'.)

The theme running through the poem is that 'if the son fulfils certain conditions, he can be rest assured of certain favourable results'.

Both the conditions and the results have a direct bearing upon the lives of all young people.

## **A Lesson in Life from a Beggar**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Do as directed : (5 Marks)

1. It is a beautiful day. (*Make it exclamatory.*) **1**
2. She was very cheerful. (*Add a tail tag.*) **1**
3. He used to stay in front of my house. (*Use 'would'.*) **1**
4. "We'll buy an umbrella and then go to the Grand Hotel," she said.

(*Change it into indirect speech.*) **1**

1. Old friends and memories are precious. (*Write the sentence using 'not only' .... 'but also'.*) **1**

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Answer the following in 1-2 words : 2

(i) The person who changed the writer's life - (ii) The age of beggar's granddaughter -

1. The writer's role model -
2. The things that the writer used to give to beggar everyday -

'Then what's the secret of your energy?' I asked, like Tendulkar does in the advertisement.

She smiled, 'A beggar changed my life.'

I was absolutely dumbfounded and she could see it.

'Yes, a beggar,' she repeated, as if to reassure me. 'He was old and used to stay in front of my house with his five-year-old granddaughter. As you know, I was a chronic pessimist. I used to give my leftovers to this beggar every day. I never spoke to him. Nor did he speak to me. One monsoon day, I looked out of my bedroom window and started cursing the rain. I don't know why I did that because I wasn't even getting wet. That day I couldn't give the beggar and his granddaughter their daily quota of leftovers. They went hungry, I am sure.

'However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life.'

'That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all assets, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine.

That day, I decided to change my attitude towards life, using the beggar as my role model.'

**A2.** Describe how the beggar and his granddaughter enjoyed the rain. **2** **A3. Classify the following words in the given column : 2** drench, monsoon, envy, comforts

A4. Do as directed : 2

(i) They went hungry. I am sure. (*Join the sentences by using 'that'.*) (ii) Hunger and rain did not matter. (*Rewrite using 'neither....nor'.*)

A5. Who is your role model? Why? 2

**Q. 3. Description : (5 Marks)**

Write a description on "My Friend".

**A Lesson in Life from a Beggar (ANSWERS)**

Q. 1.

1. What a beautiful day it is!
2. She was very cheerful, wasn't she?
3. He would stay in front of my house.
4. She said that they would buy an umbrella and then go to the Grand Hotel. (5)Not only old friends but also memories are precious.

Q. 2. A1.

(i)The person who changed the writer's life - beggar (ii)The age of beggar's granddaughter - 5 years (iii)The writer's role model - beggar

(iv)The things that the writer used to give to beggar everyday - leftovers

A2. The beggar and his granddaughter were playing on the road as there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Even though they were hungry, it did not matter for them. They got totally drenched and happy. Thus they enjoyed the rain.

A3. Nouns Verbs

1. monsoon (1) drench
2. comforts (2) envy A4.
3. I am sure that they went hungry.
4. Neither hunger nor rain mattered.

A5. My father is my role model. He is a very hardworking man.

He always tries to find out a solution to every problem. He is very cooperative, supportive and a positive thinker, so I always like to follow him and his advice.

Q. 3. My Friend

The person who shares my joy and sorrow is none other than my best friend - Vikas. He is my classmate and neighbour so

we study together, play together and share very important moments of life together. We understand each other's need.

He is tall and fair in complexion. He is good in Mathematics and solves my every doubt of Maths. He is good in studies and behaves

well with everyone. He completes his classwork and homework very attentively.

He is the favourite student of our class teacher as he is very punctual and follows all the etiquettes. We enjoy our festivals, holidays together,

we always take part in all extra- curricular activities of the school. We love to play cricket and carom at home. He is very co-operative.

He is more than a mentor for me because he always gives me right advice whenever I am in difficulty. He has the ability to do anything hard in his life and I always appreciate him for his each small and big achievement.

He has very good observation power. He possesses all the qualities of head and heart. He is very sympathetic to the poor and helps them. He is very kind to all.

So he is really a friend in need is a friend indeed.

## **Stopping by Woods on a Snowy Evening**

Time: 30 Minutes Total Marks: 15

Q. 1. Read the following extract of the poem and do the activities: 5 A1. Complete the following sentences with the help of the given stanzas: 2

1. The one who owns the woods lives .....
2. The poet's little horse must think a strange thing to stop at a place

between .....

Whose woods these are I think I know. His house is in the village, though;

He will not see me stopping here

To watch his woods fill up with snow.

My little horse must think it queer To stop without a farmhouse near

Between the woods and frozen lake The darkest evening of the year.

A2. Write the answer by completing the given sentences: 2

1. The speaker of the poem thinks that he .....
2. It was the according to the speaker.

**A3.** Write down the rhyming scheme of the given stanzas. **1**

Q. 2. Appreciation of the poem:

Read the following poem and write an appreciation of it with the help of given points: (10 Marks)

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.

His house is in the village, though; He will not see me stopping here

To watch his woods fill up with snow.

My little horse must think it queer To stop without a farmhouse near

Between the woods and frozen lake The darkest evening of the year.

He gives his harness bells a shake To ask if there is some mistake.

The only other sound's the sweep Of easy wind and downy flake.

The woods are lovely, dark and deep, But I have promises to keep,

And miles to go before I sleep, And miles to go before I sleep.

- Robert (Lee) Frost

- Title - ..... **1**
- Poet - ..... **1**
- Rhyme scheme - ..... **1**
- Figures of Speech - .....
- Theme / Central idea (in 2 to 3 lines) - ..... **2**

## **Stopping by Woods on a Snowy Evening (ANSWERS)**

Q. 1. A1.

(i)The one who own the woods lives in the village. (ii)The poet's little horse must think a strange thing to stop

at a place between the frozen lake and the woods A2.

1. The speaker of the poem thinks that he knows whose woods are those where he stopped.
2. It was the darkest evening of the year according to the speaker. A3. Rhyming scheme of both the stanzas 'aaba'.

Q. 2. Appreciation of the poem

(i)Title: The title of the poem 'Stopping by Woods on a Snowy Evening'. (ii)Poet: This poet of this poem is Robert (Lee) Frost.

(iii)Rhyme scheme: The rhyme scheme of the first three stanzas is 'aaba'.

The final stanza has a uniform rhyme of 'aaaa'. (iv)Figure of Speech: Inversion

(v)Theme / Central idea: The theme of the poem is that a traveller on

horseback stops by a little forest on a winter evening. The little forest in the speaker's own

words, was lovely, dark and deep. Though he was greatly fascinated by the scene, the call of duty urges him to move on.

He reminds himself that he must discharge his duties before it is too late.

Q. 3. Live English:

1. Name of the historical place - Raigadh.
2. Location - Situated near Mahad in Raigadh district. (iii)Transport facilities -
  1. By Road - Mumbai - Goa highway
  2. By Rail - Veer on Konkan Railway is the nearest railhead. (iv)Climate - Hot and humid
3. Things to see - Memorials built by Chhatrapati Shivaji Maharaj

- Awesome views from a height of 2700 ft.

1. Facilities to stay - M.T.D.C. Resort on the top and 2 star hotels nearby Mahad. (vi)Special attraction - Ropeway, which gives a thrilling joy.

## Let us March!

Time: 45 Minutes] [Total Marks: 20

Q. 1. Do as directed: (5 Marks)

1. We must stand with our children.

*(Pick out the modal auxiliary and state its function.) 1*

1. Children are questioning our reaction and watching our actions.

*(Rewrite the sentence using 'not only' ..... 'but also'.) 1*

1. Whose children are they who are dying of Ebola?

*(State kind of sentence.) 1*

1. Write down four new words of 4 letters or more from "Intergovernmental". 1
2. There is no greater violence than to deny the dreams of our children.

*(Begin the sentence with 'denying' .... )* **1**

Q. 2. Read the following passage and do the activities: (10 Marks) A1. Complete the following sentences: 2

1. Kailash Satyarthi met in the foothills of the Himalayas.
2. A Sudanese child-soldier was kidnapped by .....
3. .... is greater violence according to Kailash Satyarthi.
4. The writer is sharing .....

**I have come here only to share the voices and dreams of our children - because they are all our children - [gesture to everyone in the audience.] I have looked into their frightened and exhausted eyes. I have held their injured bodies and felt their broken spirits.**

**Twenty years ago, in the foothills of the Himalayas, I met a small, skinny child labourer. He asked me: "is the world so poor that it cannot give me a toy and a book, instead of forcing me to take a gun or a tool?" I met with a Sudanese child-soldier. He was kidnapped by an extremist militia. As his first training lesson, he was forced to kill his friends and family. He asked me: "What is my fault?"**

**Friends, all the great religions teach us to care for our children. Jesus said: "Let the children come to me; do not hinder them, for the kingdom of God belongs to them." The Holy Quran says: "Kill not your children because of poverty."**

**Friends! There is no greater violence than to deny the dreams of our children. Therefore... I refuse to accept that all the temples and mosques and churches and prayer houses have no place for the dreams of our children.**

A2. Complete the reasons: 2

The writer is sharing the voices and dreams of our children because

- (i) .....
- (ii) .....
- (iii).....



(iv) .....

A3. Cross the odd man out in each group: 2

1. dream, labour, poor, foothills
2. kidnap, frighten, violence, refuse
3. great, skinny, friend, small
4. broken, come, exhausted, looked

A4. Change into Indirect speech: 2

He asked me, "Is the world so poor that it cannot give me a toy and a book instead of forcing me to take a gun as a tool?"

A5. Do you think education is the first right of every child? Why? 2 Q.

1. **Drafting a speech. (5 Marks)**

• **Draft a speech to deliver in an Interschool competition:**

You are going to participate in interschool elocution competition. The subject given to you is "India of My Dream".

Use the following points:

1. Respect for farmers and soldiers.
2. Education to all.
3. Progress in Science and Technology.
4. Good transportation facilities.
5. No terrorism, only peace.
6. Care for nature and environment.
7. No crime, respect for women.
8. Gender equality, etc.

## **ANSWERS**

1. Let us March !

Q. 1. (1) Must - compulsion / obligation

1. Children are not only questioning our reaction but also watching our actions.
2. Interrogative Sentence
3. (1) enter (2) government (3) mental (4) internal
4. Denying the dreams of our children is greater violence.

Q. 2. A1.

1. Kailash Satyarthi met a small, skinny child labourer in the foothills of the Himalaya.
2. A Sudanese child-soldier was kidnapped by an extremist militia. (iii)Denying the dreams of our children is greater violence according to Kailash

Satyarthi.

(iv)The writer is sharing voices and dreams of our children.

A2. The writer is sharing the voices and dreams of our children because

1. They are all our children.
2. He had looked into their frightened exhausted eyes. (iii)He had held their injured bodies.

(iv)He had also felt their broken spirits.

A3.

1. dream, labour, poor, foothills
2. kidnap, frighten, violence, refuse (iii)great, skinny, friend, small (iv)broken, come, exhausted, looked

A4. He asked me if the world is so poor that it could not give him a toy and a book, instead of forcing him to take a gun or a tool.

A5. Yes, it is the right of every child to take education. As it is the fundamental right of every child. It makes aware everyone about

what is good and what is bad and what are our rights. It builds confidence and develops the personality of every child so no single child should be kept away from education.

Q. 3. India of My Dream

Honourable chairperson, respected judges and teachers and all my dear friends. Today I am going to express my opinion on 'India of My Dream.' I hope you will listen to me carefully. I dream of India where education is given to all free of cost. So everyone would be employed, satisfied and happy. Being an agricultural country, there should be respect for farmers and the soldiers who protect the borders. The development of any country depends upon the advancements in Science and Technology. I hope India will fulfil the dream of our former President Dr. A.P.J. Abdul Kalam by 2020. India lacks good transportation facilities in some of the areas. I wish every village should be connected with city by roadways and railways. There should be good transportation facilities through waterways also as nature has bestowed a good sea shore to the country. The government should work to reduce terrorism, to bring peace on the borders, should develop brotherhood among the neighbouring countries. There should not be crime and everyone should respect women in society. The people should have care and love for nature. They should plant more trees and protect forests to avoid future dangers. There should be gender equality in the country. Every woman should be given the opportunity to work where the man works. I think if the government works for it, definitely the country will be a developed one. Government should also adopt certain policies to reduce population so everyone will enjoy the fruits of freedom. If it happens, I think India would not be less than heaven on the Earth. Thank you very much for listening carefully and attentively and I hope you all will try your level best to make India a number one country in the world. Jai Hind.

## **The Alchemy of Nature**

Time : 45 Minutes] [Total Marks : 20

### **Q. 1. Do as Directed : (5 Marks)**

- 1. Nature soothes and nurtures.**

***(Rewrite using 'as well as'.) 1***

- 1. Nature whispers and commands.**

***(Add a question tag.) 1***

- 1. We went to a rocky beach and saw the spread of the majestic ocean.**

***(Rewrite the sentence by using infinitive.) 1***

1. We saw an army of ants.

(Begin the sentence with 'An army of ants'.) 1 (5) Spider

webs are delicate.

(Make it exclamatory.) 1

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Match the following : 2

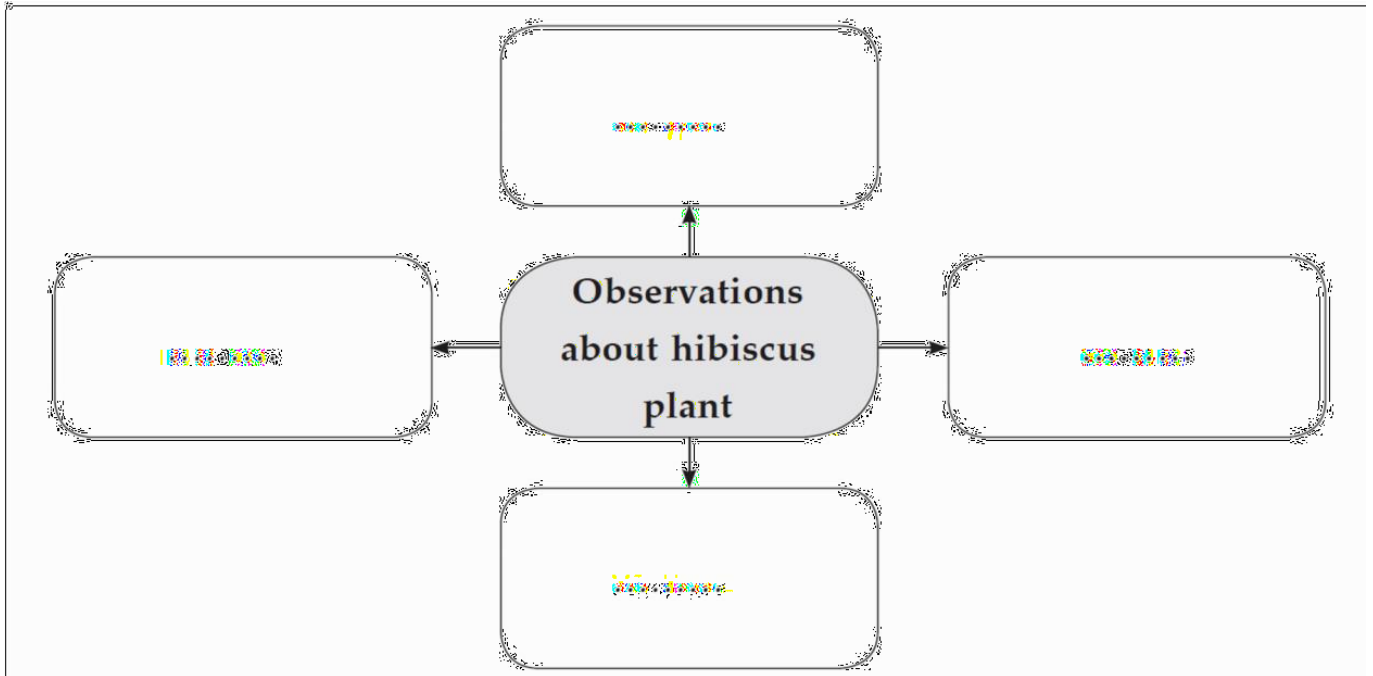
Group 'A'	Group 'B'
(i) A rocky beach	(a) there is always an opening
(ii) Small bits of grass	(b) are colossal and we are so small
(iii) A hibiscus plant	(c) the spread of majestic ocean
(iv) Our problems	(d) live your life to its fullest

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it - big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does so in full splendour. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking: however impossible things may look, there is always an opening...

A2. Complete the web : 2



A3. Find out a similar word for the following description: 2

1. extremely large -
2. grand appearance -
3. to dry and drop -
4. A period of 15 days -

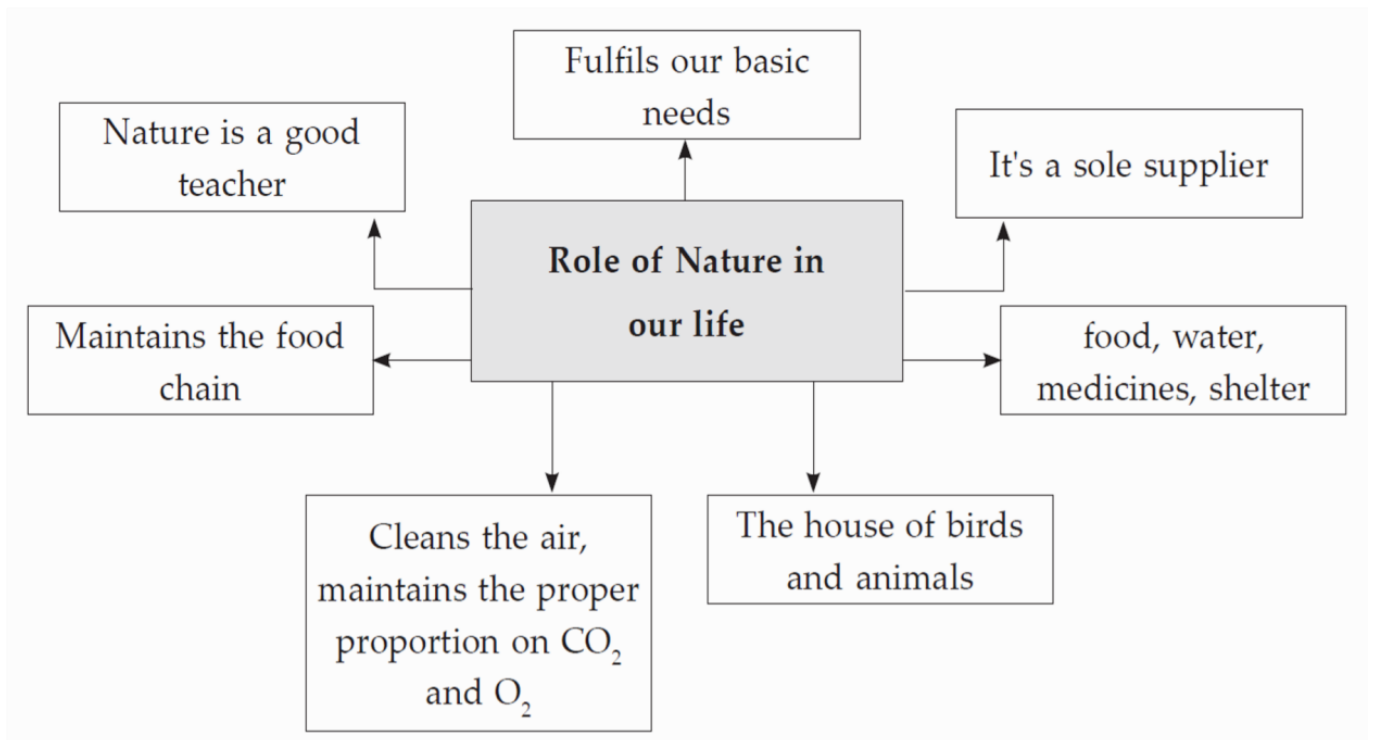
A4. Do as directed: 2

1. It withers completely. (*Identify the tense.*)
2. We went to a rocky beach.

(*Rewrite the sentence in Past Perfect tense.*)

A5. What do we learn from the hibiscus plant? 2

Q. 3. Information Transfer: (5 Marks) Observe the following web-chart and write two paragraphs about "Role of Nature in our life" with the help of the points given in it:



Q. 1.

### 3.5 The Alchemy of Nature (ANSWERS)

(1) Nature soothes as well as nurtures. (2) Nature whispers and commands, doesn't it?

(3) We went to a rocky beach to see the spread of the majestic ocean. (4) An army of ants was seen by us.

(5) How delicate spider webs are!

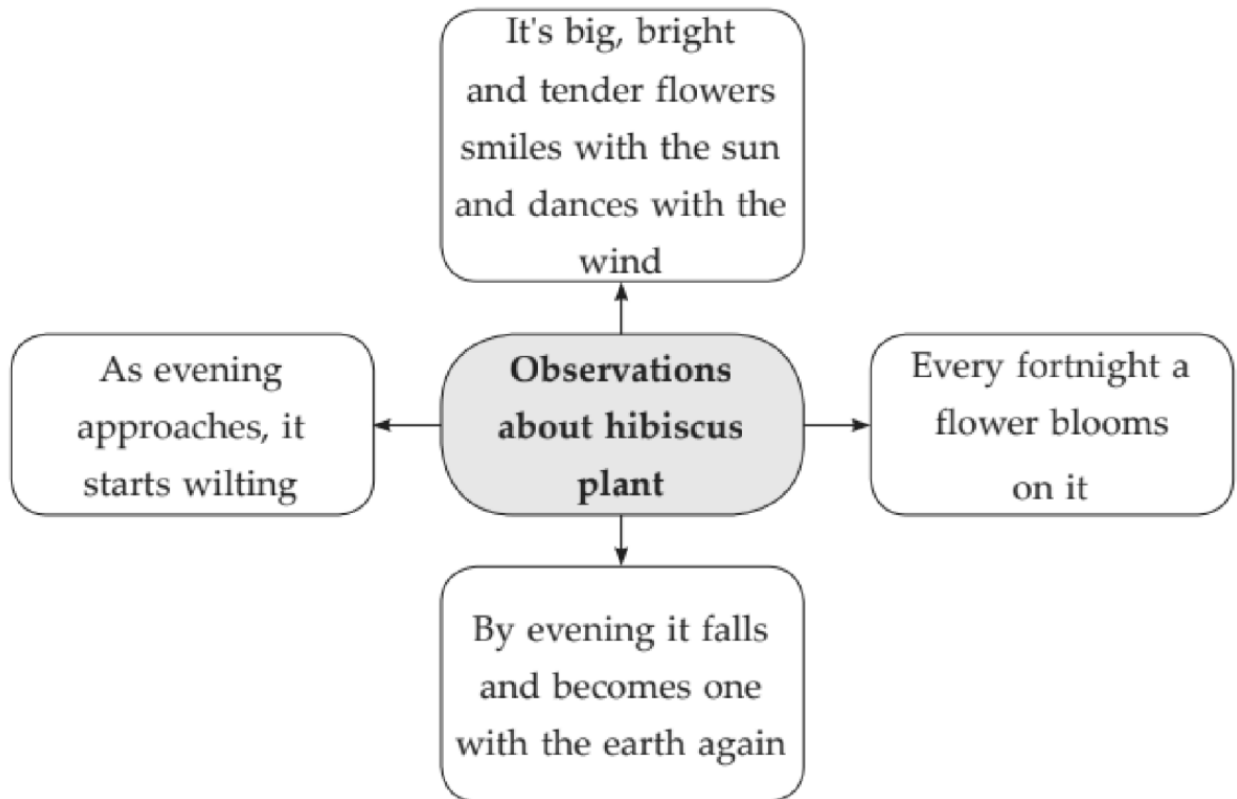
Q. 2.

A1. Group 'A' Group 'Answer'

A rocky beach (a) the spread of majestic ocean Small bits of grass (b) there is always an opening A hibiscus plant (c) live your life to its fullest

Our problems (d) are colossal and we are so small

A2.



A3.

1. extremely large - colossal
2. grand appearance - splendour
3. to dry and drop - wilting (iv) A period of 15 days - fortnight
4. Simple Present tense
5. We had gone to a rocky beach.

A5.

We are blessed with a wonderful life, which is a gift of God. We get it once in a lifetime. So whatever our lifespan is - whether it is short or long, we should enjoy it to its fullest.

We should enjoy every moment of our life happily and with positive state of mind. This is what we learn from the hibiscus plant.

Q. 3. Role of Nature in our Life

Nature plays very important role in surviving and thriving for the human being. Every need of human being is fulfilled by the natural world around us. Food, water, medicines, material for shelter and even natural resources are very much important for the human being. He fulfils everything from the nature around him.

Nature is the sole supplier to fulfil the basic needs of the human being. Food, shelter and even clothing are the essential things which directly or indirectly come from nature.

Nature is the house of birds and animals which entertain the human being and increase the beauty of nature. If the nature is harmed, the birds and animals

will be reduced and it will disturb the food chain.

We learn a lot of things from nature. So in the real sense nature is a good teacher.

We should respect it. It cleans the air; and maintains the proper proportion of CO<sub>2</sub> and O<sub>2</sub> so that human being can survive very well, healthy life. Nature is a God given gift to us. It is everything that God put on this earth. Nature is the key to the survival of the entire human race. So we should not spoil it. Whereas it is also our duty to

protect the natural world around us for our future.

## 4.1 The World is Mine

Time : 45 Minutes] [Total Marks : 20

**Q. 1. Read the following stanzas of the poem and do the activities 5 A1. Match the following :**

Group 'A'	Group 'B'
(i) A lovely girl	(a) was charming and calm
(ii) The boy	(b) wanted to buy some sweets
(iii) The poet	(c) in a bus
(iv) The poet saw a lovely girl	(d) silken hair



Today on a bus, I saw a lovely girl with silken hair I envied her, she seemed so gay, and I wished I was so fair.

When suddenly she rose to leave, I saw her hobble down the aisle

O God, forgive me when I whine I have two legs, the world is mine

And then I stopped to buy some sweets The lad who sold them had such charm I talked with him, he seemed so calm, and if I were late, it would do no harm,

And as I left he said to me "I thank you, you have been so kind" It's nice to talk with folks like you. You see, I'm blind O

God forgive me when I whine

I have two eyes, the world is mine

**A2. Complete the following : 2**

The poet thinks that he is very much blessed because..... .

**A3. Write down the rhyming scheme of the second stanza. 1**

**Q. 2. Appreciation of the poem : (10 Marks)**

**Read the following poem and write an appreciation of it with the help of given points**

:

**The World is Mine**

**Today on a bus, I saw a lovely girl with silken hair**

**I envied her, she seemed so gay, and I wished I was so fair.**

**When suddenly she rose to leave, I saw her hobble down the aisle**

**O God, forgive me when I whine**

**I have two legs, the world is mine**

**And then I stopped to buy some sweets The lad who sold them had such charm I  
talked with him, he seemed so calm, and if I were late, it would do no harm,**

**And as I left he said to me "I thank you, you have been so kind"**

**It's nice to talk with folks like you. You see, I'm blind**

**O God forgive me when I whine**

**I have two eyes, the world is mine**

**Later walking down the street, I saw a child with eyes of blue**

**He stood and watched the others play; it seemed he knew not what to do**

**I stopped a moment, then I said, why don't you join the others dear"**

**He looked ahead without a word, and then I knew he could not hear**

**O God forgive me when I whine**

**I have two ears, the world is mine**

**With legs to take me where I'll go With eyes to see the sunset's glow**

**With ears to hear what I would know O God forgive me when I whine**

**I'm blessed, indeed, the world is mine**

**- Joy Lovelet Crawford**

- Title - ..... 1
- Poet - ..... 1
- Rhyme scheme - ..... 1
- Figures of Speech - .....
- Theme / Central idea (in 2 to 3 lines) - ..... 2

**Q. 3. Developing a story : (5 Marks)**

**Complete the following story with the help of the given beginning and suggest a  
suitable title for it :**

Sameer was very clever, kind and co-operative. He was handicapped by his left leg. When he was only four-year-old he was down with polio. Now he is studying in Std.

X. ...

## **The World is Mine( ANSWERS )**

Q. 1. A1.

1. A lovely girl - silken hair
2. The boy - was charming and calm (iii)The poet - wanted to buy some sweets (iv)The poet saw a lovely girl - in a bus

A2.

The poet thinks that he is very much blessed because he is lucky

to have two legs and two eyes to see this beautiful world and to go anywhere on his own legs without any difficulty.

A3. aa, bb, cc, dd.

Q. 2. Appreciation of the poem:

1. Title: The title of the poem is "The World is Mine".
2. Poet: This poem is written by the poetess Joy Lovelet Crawford.
3. Rhyme scheme: Rhyming scheme of the first and last stanza is same aabcc.

Second stanza aabbccdd, third stanza aa, bb, cc, forth stanza aabcc. (4)Figure of Speech: Apostrophe.

1. Theme / Central Idea: The Central Idea of the poem is that you must count your blessings (= to be grateful for the good things in your life) rather than complain about the things which you think, you lack. When you are thankful to God for all the good things you are endowed with, then the world and its joys are yours. Then you cherish the things which you often take for granted and find no reason for complaining.

Q. 3. Indeed incredible!

Sameer was very, clever, kind and co-operative. He was handicapped by his left leg. When

he was only four-year-old he was down with polio. Now he is studying in Std. X. He is really good in swimming. He used to go for swimming in the river at his village. But he had never taken part in any swimming competition.

It was his school picnic and Sameer was a part of it. It was nearby a dam. And all his friends were enjoying the picnic. They were playing cricket, football, enjoying meals, etc. But Sameer was sitting under a tree as he could not do anything with them. The teachers were also roaming nearby. While playing one of the football players kicked high and the ball went straight into the dam. Two boys from his class ran towards the ball and jumped in the dam. They could not get the depth of water and started drowning. They started crying and shouting. They caught each other in fear. Now everyone was on the bank. The teachers came there. But nobody had courage to jump in. Suddenly Sameer gathered courage and jumped in. Everyone was surprised but to everyone's surprise, he reached the boys. He held the collar of one of the boys and started pulling towards the edge. The boys were long enough to bring them easily. But he gathered all his strength and brought them to the bank safe and sound.

Everyone disbelieved his capability. The teachers and all his schoolmates thanked him for such bravery. The Headmaster suggested his name for the Bravery award. And he won the same, the next year. Now he is the recipient of The Bravery award of the Government of India. It is true, unbelievable but incredible!

## **Bholi**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Do as directed : (5 Marks) (1)

Ramlal had seven children.

*(Frame a Wh - question to get underlined part as an answer.)* **1 (2)**

Ramlal handed over his daughter to the headmistress.

*(Begin the sentence with "His daughter .....")* **1 (3)**

I will teach in the same school where I learnt so much.

*(Underline the main clause.)* **1**

1. You are right. *(Make it negative without changing the meaning.)* **1**
2. Ramlal was thunderstruck. *(Make it exclamatory.)* **1**

Q. 2. Read the following passage and do the activities : [10 Marks] A1. State whether the following statements are True or False : 2

1. A brass-band was playing a popular tune from a foreign film.
2. Ramlal was overjoyed to see such pomp and splendour.
3. Bholi's elder sisters were envious of her luck. (iv) Bishamber Nath has pockmarks on his face.

Bishamber Nath was a well-to-do grocer. He came with a big party of friends and relations with him for the wedding. A brass band playing a popular tune from an Indian film headed the procession, with the bridegroom riding a decorated horse. Ramlal was overjoyed to see such pomp and splendour. He had never dreamt that his fourth daughter would have such a grand wedding. Bholi's elder sisters who had come for the occasion were envious of her luck.

When the auspicious moment came the priest said, "Bring the bride". Bholi, clad in a red silken bridal dress, was led to bride's place near the sacred fire.

"Garland the bride," one of his friends prompted Bishamber Nath. The bridegroom lifted the garland of yellow marigolds. A woman slipped back the silken veil from the bride's face. Bishamber took a quick glance. The garland remained poised in his hands. The bride slowly pulled down the veil over her face. "Have you seen her?" said Bishamber to the friend next to him.

"She has pockmarks on her face." "So what? You are not young either."

"Maybe. But if I am to marry her, her father must give me five thousand rupees."

Ramlal went and placed his turban- his honour- at Bishamber's feet. "Do not humiliate me so. Take two thousand rupees."

"No. Five thousand, or we go back. Keep your daughter." "Be a little considerate, please. If you go back, I can never show my face in the village."

"Then out with five thousand."

Tears streaming down his face, Ramlal went in, opened the safe and counted out the notes. He placed the bundle at the bridegroom's feet.

On Bishamber's greedy face appeared a triumphant smile. He had gambled and won. "Give me the garland," he announced.

Q. 1.

A2. Complete the following: 2

The bridegroom refused to garland Bholi because .....

A3. Find out from the passage opposite words for the following words: 2

(i) closed × ..... (ii) enemy × (iii)

old × ..... (iv) quickly × .....

A4. Do as directed : 2

1. Ramlal opened the safe and counted out the notes.

(Rewrite the sentence beginning with 'By opening )

1. Ramlal counted the notes and placed the bundle at the bridegroom's feet. (Rewrite the sentence beginning with 'After counting ..... .) **A5.**

What will you do if you see somebody taking dowry in a marriage from the bride's parents? 2

**Q. 3. Expand the theme:** (5 Marks) Write expansion of the following proverb in 100 words:

"Nothing can be done without hope and confidence."

1. Bholi (ANSWERS)

1. How many children Ramlal had?

2. His daughter was handed over to the headmistress by Ramlal. (3)I will teach in the same school where I learnt so much. (4)You are not wrong.

3. How thunderstruck Ramlal was! Q. 2. A1.

1. False (ii)True (iii)True (iv)False A2.

The bridegroom refused to garland Bholi because when he lifted the garland, Bholi's silken veil slipped down. He saw her face with

pockmarks and she was looking ugly with it so he refused to garland her.

A3.

1. closed × opened
2. enemy × friend
3. old × young
4. quickly × slowly A4.
5. By opening the safe, Ramlal counted out the notes.
6. After counting the notes, Ramlal placed the bundle at the bridegroom's feet. A5.

If I see somebody taking dowry in a marriage from the bride's parents, first I will listen carefully what's happening there. If possible I will shoot the scene. Then with the help of my friends or relatives I will call the police and if they do not come on time I will produce the clip

I have taken as a proof. I will try my level best to give punishment to the person who takes dowry.

### Q. 3. **Nothing can be done without hope and confidence**

Confidence is the foundation stone for success. We can achieve anything

if we believe in ourselves. When we believe in ourselves, we are able to make others believe in us. But if we doubt ourselves, nobody will believe in us and

we will never achieve success in our life. Being confident gives us positive vibes even in negative or difficult situations. When we are confident, we are fully focused and determined in our goals realizations. Hope is also one of the most important mental traits in life.

Hopeful people are able to face even the most negative

times with a positive attitude. Hope is not blindly expecting every positive

thing to fall into your lap. Hope reduces feelings of helplessness, boosts happiness, reduces stress and improves quality of life. If hope and confidence are combined together, nothing

will be impossible to achieve. Hope is being able to see that there is light despite all the darkness. If we combine both one can easily achieve

success in his life. So it is well said, "Nothing can be done without hope and confidence."

## **O Captain ! My Captain !**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Read the following stanzas of the poem and do the activities 5 A1. State whether the following statements are True or False : 2 (i) The Captain is hearing the bell.

1. **The Captain won the war -**
2. **The flag is flung for the Captain -**
3. **The Captain has fallen cold and dead on the shore -**

O Captain! My Captain! our fearful trip is done;

The ship has weather'd every rack, the prize we sought is won;

The port is near, the bells I hear, the people all exulting.

While follow eyes the steady keel, the vessel grim and daring :

But O heart! heart! heart!

O the bleeding drops of red. Where on the deck my Captain lies, Fallen cold and dead.

O Captain! My Captain! rise up and hear the bells;

Rise up - for you the flag is flung - for you the bugle trills; For you bouquets and ribbon'd wreaths - for you the shores a-crowding;

For you they call, the swaying mass, their eager faces turning

Hear Captain! dear father! This arm beneath your head;

It is some dream that on the deck. You've fallen cold and dead.



A2. Complete the following sentences : 2

1. **The Captain doesn't answer as .....**
2. **The people are .....**
3. **Everyone's eyes follow (iv) For Captain, people have brought**

.....

A3. Write down 2 rhyming pairs from the first stanza. 1

Q. 2. Appreciation of the poem : (10 Marks) Read the following poem and write an appreciation of it with the help of given points :

O Captain! My Captain!

O Captain! My Captain! our fearful trip is done; The ship has weather'd every rack, the prize we sought is won;

The port is near, the bells I hear, the people all exulting.

While follow eyes the steady keel, the vessel grim and daring :

But O heart! heart! heart!

O the bleeding drops of red. Where on the deck my Captain lies, Fallen cold and dead.

O Captain! My Captain! rise up and hear the bells;

Rise up - for you the flag is flung - for you the bugle trills; For you bouquets and ribbon'd wreaths - for you the shores a-crowding;

For you they call, the swaying mass, their eager faces turning

Hear Captain! dear father! This arm beneath your head;

It is some dream that on the deck. You've fallen cold and dead.

My Captain does not answer, his lips are pale and still;

My father does not feel my arm, he has no pulse nor will; The ship is anchor'd safe and sound, its voyage closed and done;

From fearful trip, the victor ship, comes in with object won;  
Exult, O shores, and ring, O bells! But I, with mournful tread.  
Walk the deck my Captain lies, Fallen cold and dead.

- Walt Whitman

- **Title 1**
- **Poet 1**
- **Rhyme scheme 1**
- **Figures of Speech - .....**
- **Theme / Central idea (in 2 to 3 lines) 2**

Q. 3. You are Bhavesh / Bhavana Sane, residing At Post Talegaon, Tal. - Mawal, Dist. - Pune.  
(5 Marks)

You are shocked to hear the sad news of the untimely death of your friend Nilesh / Nisha's father. It is a great loss for his / her family.

Write a letter of condolence to your friend Nilesh / Nisha.

1. A1.

## **ANSWERS**

1. O Captain ! My Captain ! Q.

(i) False (ii) True (iii) True (iv) False

A2.

1. The Captain doesn't answer as he is dead.
2. The people are all happy and proud of success.
3. Everyone's eyes follow the steady keel of the ship.
4. For Captain, people have brought bouquets and wreaths.

A3. (i) done - won

(ii) red - dead

Q. 2.

1. Title: The title of the poem is 'O Captain! My Captain!'
2. Poet: Walt Whitman (1819-1892).
3. Rhyme Scheme: The rhyme scheme for the stanzas 1, 3, and 5 is 'aabb'. For the stanzas 2, 4, and 6, it is 'abcb'.
4. Figure of Speech: Repetition.
5. Theme / Central Idea: The Central Idea of the poem is the lamentation (an expression of great sadness) of the death of the Captain. Here, America, which has undergone the Civil War, is compared to a ship that has weathered a rough voyage; Abraham Lincoln, who steered the state through the Civil War is compared to the Captain. Five days after the war ended Abraham Lincoln was shot dead. The poet laments the death of this great leader.

Q. 3.

Bhavesh Sane,

At Post Talegaon, Tal. - Maval, Dist. - Pune. 20th December, 2019

Dear Nilesh,

I was extremely sorry to hear about the loss of your father. I could not believe it at first but I confirmed it with one of your relatives. Uncle was really a funloving person and I always appreciate his sense of humour. He was always good and kind with me whenever I visited your place.

But now all of these are memories. I know it is a great loss to your family.

Being the elder son you have to shoulder your responsibility now. Then only Savita auntie will come out of this trauma. Be brave and face this situation positively. I pray God to keep uncle's heart in peace and harmony. Take care of Savita auntie, and little Ravi. We will meet soon. I am always with you at such a moment.

Your loving friend, Bhavesh Sane

### 1. **Unbeatable Super Mom - Mary Kom**

**Time : 45 Minutes] [Total Marks : 20**

**Q. 1. Do as directed : (5 Marks)**

**1. Kom was born in Kangthei Village.**

**(Frame a wh-question to get underlined answer.) 1**

**1. She came from a poor family. (Make it negative.) 1**

**2. She is a legend for sure and an idol for all the sportswomen to look up to.  
(Write the sentence using 'not only' .... 'but also'.) 1**

**3. Adams was very clever. (Make it exclamatory.) 1**

**4. If we want more gold medals, more corporates should come in and sponsor players. (Underline the main clause.) 1**

**Q. 2. Read the following passage and do the activities : (10 Marks) A1. Name the following : 2**

**1. The country which managed just 6 medals in the 2012 Olympics -**

**2. Mary Kom's counter-puncher -**

**3. Mary Kom's coach -**

**4. The place where Mary Kom was trained -**

**Interviewer : Your coach Charles Atkinson was not allowed to accompany you to the Olympics. How did that affect your preparations?**

**Mary Kom : Well I did miss him there but thankfully, we had already done our homework and I was well prepared.**

**Interviewer : During your preparations for the Olympics, you sparred with the male boxers of the Indian contingent. Who was your favourite sparring partner?**

**Mary Kom : (Laughs) Well, I trained hard in Pune and the male boxers were kind enough to practise with me whenever I required them. To name a favourite would be unfair.**

**Interviewer : You were quoted saying "Adams was very clever, a counter - puncher but, although she carried power, she wasn't very tactical. I was scoring but the judges were not pressing the buttons." Do you think dodgy judging was part of the reason for your loss in the semi-finals?**

**Mary Kom : Yes, I think some of the decisions were unfortunate and did not work to**

**my benefit.**

**Interviewer : India managed just 6 medals in the 2012 Olympics even though we are a nation of 1.3 billion people. Where do you think a change is required to get help us win medals that are proportionate with our population?**

**Mary Kom : I think more and more people should take up sports as a fulltime career if we want more gold medals. More corporates should come in and sponsor players so that the players don't have any financial pressure and can just focus on their games.**

**Interviewer : Do you think interest in boxing in India will ever go beyond the Olympics?**

**Mary Kom : Yes, I am sure that in a few years boxing will be very popular among everyone in India, all the year round.**

**A2. Complete the following. 2**

**According to Mary Kom the following things can help Indian sportsmen win more Olympic medals.....**

**A3. Write down the root words of the following : 2**

1. preparation
2. favourite
3. interviewer
4. proportionate

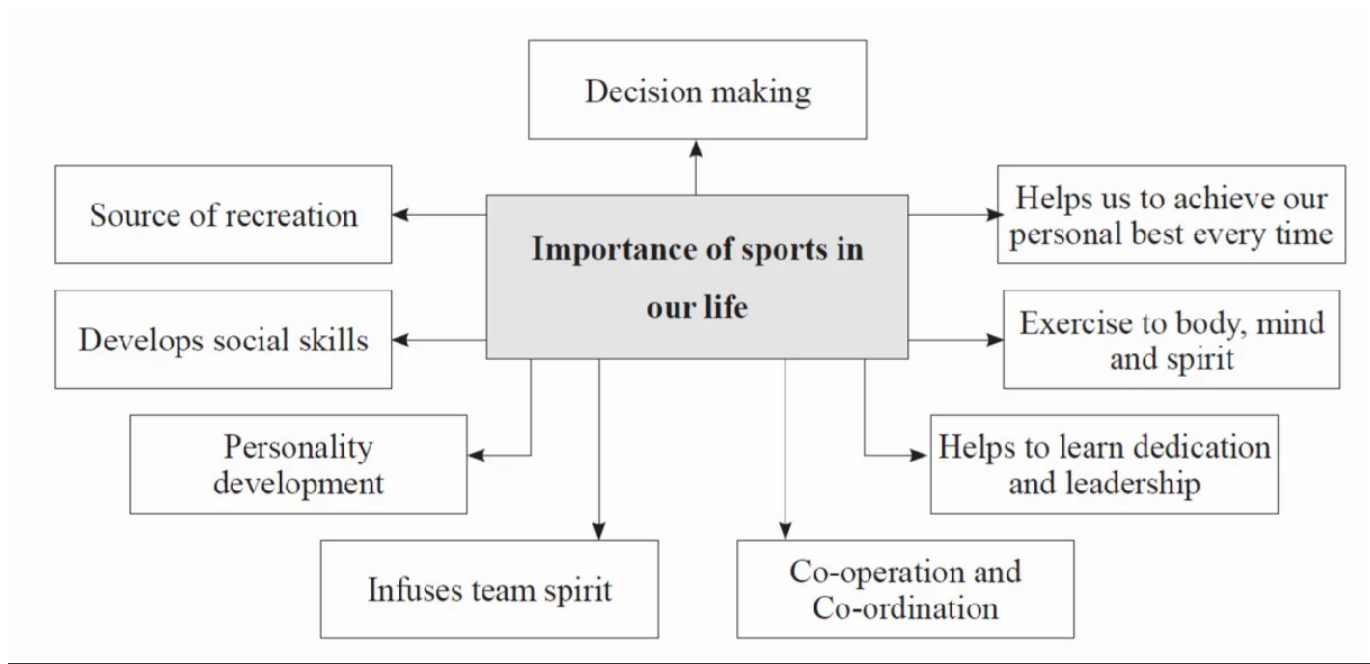
**A4. Do as directed : 2**

**(i) She wasn't very tactical. (Add a question tag.) (ii) Charles Atkinson was not allowed to accompany Mary.**

**(Make it affirmative.) A5. Why should we play different outdoor games?**

**Q. 3. Writing Skills : (5 Marks)**

**Write two short paragraphs with the help of the points given below in the web :**



## Unbeatable Super Mom - Mary Kom (ANSWERS)

Q. 1.

1. Where was Kom born?
2. She did not come from a rich family.
3. She is not only a legend for sure but also an idol for all the sportswomen to look up to.
4. How clever Adams was!
5. Main Clause - If we want more gold medals, more corporates should come in and sponsor players.

Q. 2. A1.

1. The country which managed just 6 medals in the 2012 Olympics - India. (ii) Mary Kom's counter-puncher - Adams.

1. Mary Kom's coach - Charles Atkinson.
2. The place where Mary Kom was trained - Pune. A2.
3. More and more people should take up sports as a full-time career. (ii) More corporates should come in and sponsor players so that players

don't have any financial pressure and they can focus on their games.

A3.

1. preparation - prepare
2. favourite - favour
3. interviewer - interview
4. proportionate - proportion. A4.

1. She wasn't very tactical, was she?
2. Charles Atkinson was prohibited / refused to accompany Mary. A5.

Outdoor games strengthen our muscles and endurance power. It increases our concentration and attention span. It also develops social skills like communication and etiquettes, overall it helps to develop our confidence and personality. So we should play different games.

### **Q. 3. Importance of sports in our life**

Sports play very important role in everyone's life. It brings physical and mental fitness to the person involved in this on a regular basis. Education is necessary to get name, fame and money. In the same way, getting sound mind and body playing different kinds of sports are necessary. It develops good blood circulation, improves stamina, open up one's nerves and makes the body more flexible. It also works wonders to brain and overall personality.

Sports helps to learn how to make decisions in life. How to lead the people with co-operation and co-ordination, infusing team spirit. Sports develop our social skills as we interact with our opponents as well as the teammates. It brings happiness. While playing it teaches us how to make decisions immediately on the ground and in our life. Sports also teach us punctuality, patience, discipline, teamwork, dedication, etc. If we try our level best, it helps us to achieve our personal best every time. It controls diseases like diabetes, obesity, heart problem, arthritis, etc. It is generally seen that a person involved in sports from the very young age, develops very clear and strong character as well as good health. Thus we can say sports give us strong and well-built individuals to the society and the nation.

## **Joan of Arc**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Do as directed : (5 Marks) (1) He is a very kind gentleman. (Make it exclamatory.) 1

(2) The English will take Orleans.

(Begin the sentence with 'Orleans... .) 1 (3) I am not sure now. (Make it affirmative.) 1 (4) They always called me Jenny.

(Begin the sentence with 'I am ... .) 1

(5) I have time to think. (Use 'ing' form of 'to think' and rewrite.) 1

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Fill in the blanks : 2

1. **Joan belongs to country.**

2. **It was order to Joan to go to under the escort.**

3. **The shortest way to save your skin is to (iv) The soldiers of**

France will drive English soldiers like .....

Joan : You do not understand, squire. Our soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away. But I will teach them all to fight for France. Then, they will drive the soldiers before them like sheep. You and Polly will live to see the day when there will not be a single English soldier on the soil of France.

Robert : (To Poulengey) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fire into him, she can put it into anybody.

Robert : (Turning to Joan) Now you, listen to me and don't cut in before I have time to think. Your orders are that you are to go to Chinon under the escort of this gentleman and three of his friends.

Joan : (Radiant, clasping her hands) Oh, thank you, squire! Poulengey : How is she to get into the royal presence? Robert : I don't know. How did she get into my presence? I will send her to Chinon and she can say I sent her. Then, let come what may. I can do no more.

Joan : And the dress? I may have a soldier's dress, squire? Robert : Take what you please. I wash my hands of it.



Joan : (Wildly excited by her success) Come, Polly. (She dashes out.)

Robert : (Shaking Poulengy's hand) Goodbye, old man, I am taking a big chance. Few other men would have done it. But as you say, there is something about her.

Poulengy : Yes, there is something about her. Goodbye.

A2. Pick out two sentences from the passage which show confidence of Joan. 2

Group 'A'	Group 'B'
(i) to save one's skin	(a) to let anything happen
(ii) to put fire into someone	(b) not to take any responsibility
(iii) wash one's hands of	(c) to save one's life
(iv) to let come what may	(d) to inspire someone

A3. Match the idioms with their meaning :

A4. Do as directed : 2

1. **I am taking a big chance.**

(Rewrite the sentence in Present Perfect Tense.)

1. **They will drive the soldiers. (Identify the tense.)** A5. **Would you like to choose your career in the army? Why? 2**

Q. 3. Description : (5 Marks)

Write description of the 'Indian soldier', with the help of the points given below :

Soldier - serves nation - his age - sacrifice - service for the country and for the people - lives away from family - away from civil life.

Live life with discipline - good and healthy personality - inspires others - gets respect from others - really a good personality.

Q. 1.

1. Joan of Arc (ANSWERS)

1. What a kind gentleman he is! (2)Orleans will be taken by the English. (3)I am unsure now.

(4)I am always called Jenny by them. (5)I have time for thinking.

Q. 2. A1.

1. Joan belongs to France country.

2. It was order to Joan to go to Chinon under the escort. (iii)The shortest way to save your skin is to run away.

(iv)The soldiers of France will drive English soldiers like sheep. A2.

1. I will teach them all to fight for France.

2. There will not be a single English soldier on the soil of France. A3.

3. to save one's skin - to save one's life

4. to put fire into someone - to inspire someone

5. wash one's hands of - not to take any responsibility

6. to let come what may - to let anything happen A4. (i)I have taken a big chance.

(ii) Simple future tense.

A5.

Yes, I would like to enter the army as an officer because army officers get respect in the society. They also get a chance to work for the nation

and the people which is really a proud thing for them. So definitely I would like to choose a career in the army.

Q. 3. The Indian Soldier

The person who is known for his sense of duty and dedication is the soldier. He is a true patriot, always prepared to lay down his life in the service of his motherland. He has to

undergo a rigorous training before taking his job as a regular soldier, so he is mentally and physically prepared to guard the borders of the country. He is well built, strong, fit and loyal to his country.

He knows that his job is to obey the orders of the superiors and not to question their decisions. He is brave and courageous. It would not be wrong to say that there would be no India without the Indian Army and Indian soldier. He is the backbone of the country.

Soldiers are the real heroes of the nation. They serve the country selflessly and are always ready to sacrifice for the sake of their country and countrymen.

The life of soldiers is tough. They have to face several challenges. They stay away from their families. And also away from all the luxuries of life. They face each challenge with a smile. We are really lucky to live in a peaceful environment and concentrate on our personal lives only because soldiers are guarding our country round the clock. They ensure a peaceful environment in the country at all times. Thus, they possess all the qualities of a real hero.

So we should respect our Indian soldiers.

### **1. A Brave Heart Dedicated to Science and Humanity**

Time : 45 Minutes] [Total Marks : 20

Q. 1. Do as directed : (5 Marks)

(1) Her father could send her only a small amount when she was studying in University. (Rewrite using 'to be able to'.) 1 (2) Pitchblende is very hard and expensive substance.

(Rewrite using 'as well as'.) 1

#### **1. They could not afford to buy pitchblende in large quantity.**

(Make it affirmative.) 1

#### **1. Her husband begged her to give up the struggle but she resolutely refused. (Rewrite using 'Though'.) 1**

#### **2. A ton of pitchblende from the emperor of Austria was the most precious**

gift the Curies had received.

(Change the sentence into positive degree.) 1

Q. 2. Read the following passage and do the activities : (10 Marks) A1. Complete the following : 2

1. **Nobel Prize winners for Physics in 1903. (i) .....**

(ii).....

1. **Discovery of Curies. (i) .....**

(ii).....

The benefits of radium in the world of medicine are incalculable. It has been used with great effect in the treatment of cancer. The bacteria of such diseases as typhus, cholera and anthrax can also be killed by radium.

In 1903, the Curies along with Henry Becquerel, were awarded the Nobel Prize for physics for the discovery of Radium and Polonium. They wished, they could have patented their discovery and become rich, but this noble woman refused to do so and gave it free to the world to be used properly.

In 1906, Pierre was knocked down and killed by a horse-drawn wagon. Marie clung to his lifeless body and remained disconsolate.

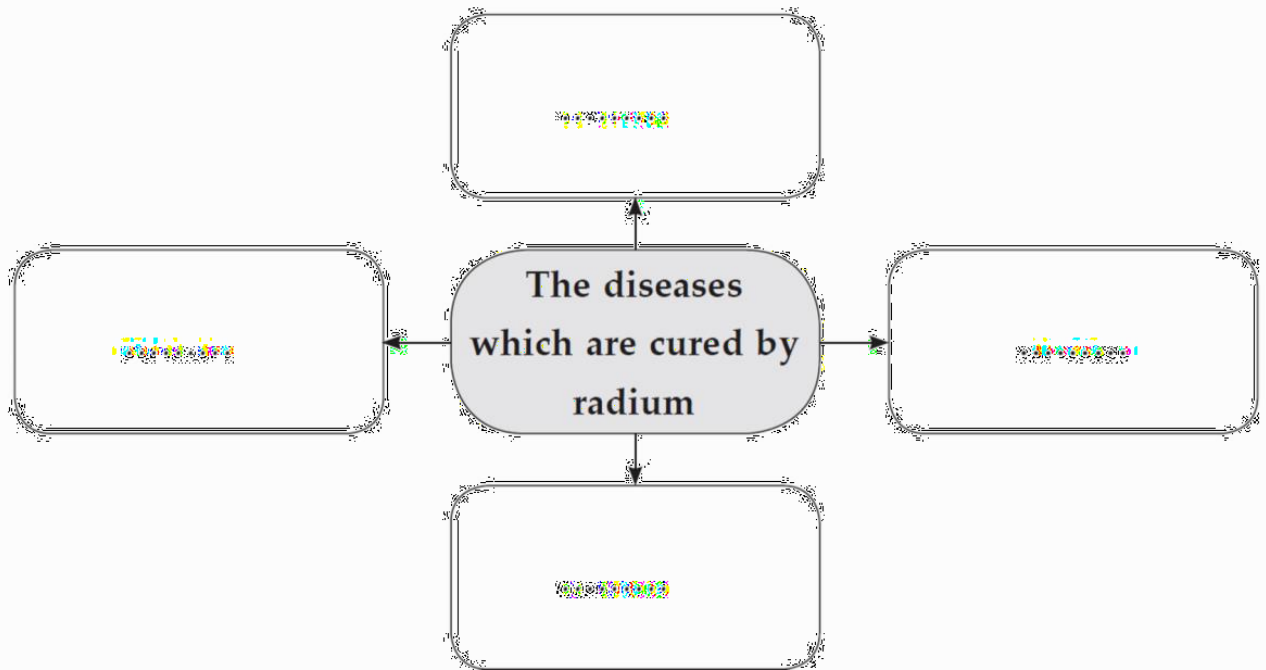
In 1911, Marie was awarded the Nobel Prize for the second time and this was for Chemistry. Madame Curie remained comparatively poor and when asked why she did not make money by her discoveries, she replied, "I am working for science.

Radium belongs to the people, not to me."

In 1934, the health of Marie Curie failed and in the July of that year this great scientist, who had given her life for the cause of science and humanity, died. In every great man and woman there is a compulsive desire to discover the truth. Madame Curie, who pursued her life's goal with great courage, endurance, dedication and strength of character, is a living example of this statement.

A2. Complete the following web : 2

A2. Complete the following web :



A3. Complete the following table: 2

Base Form	Past Tense	Past Participle
(i) .....	awarded	.....
(ii) give	.....	.....

A4. Do as directed 2

1. **Madam Curie who pursued her life's goal with great courage, dedication and strength of character is a living example.**

(Rewrite using 'not only .... but also'.) (ii) She replied, "I am working for science. Radium belongs to the people, not to me." (Change it into indirect speech.)

A5. How is Science important in our day to day life? 2

Q. 3. Expand the following proverb.

“Hardwork is the key to success”. 5

## ANSWERS

### 4.6 A Brave Heart Dedicated to Science and Humanity

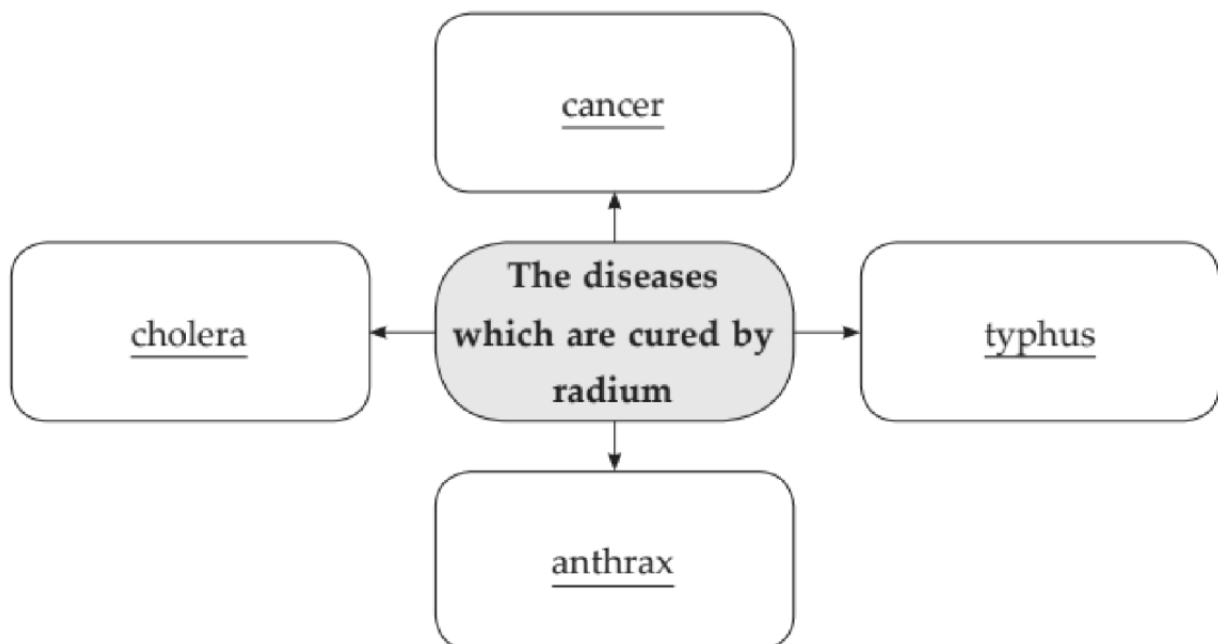
Q. 1.

1. Her father was able to send her only a small amount when she was studying in University.
2. Pitchblende is very hard as well as expensive substance.
3. They were unable to afford to buy pitchblende in large quantity.
4. Though her husband begged her to give up the struggle, she resolutely refused.
5. No other gift the Curies had received was as precious as a ton of pitchblende from the emperor of Austria.

Q. 2. A1.

1. (i) Curie (ii) Henry Becquerel
2. (i) Radium (ii) Polonium

A2.



A3. Base Form Past Tense Past Participle

- (i) award      awarded    awarded  
(ii) give        gave         given

A4.

1. Madam Curie who pursued her life's goal not only with great courage, Dedication but also strength of character is a living example.
2. She replied that she was working for science and Radium belonged to the people, not to her.

A5. Science has led us to finding out things that give us what we have today.

In fact we would not have electricity and there would not be industrial progress. We wouldn't have mobiles, internet, television, refrigerators to complete our day to day needs. So without science progress in 21st century is impossible.

### **Q. 3. 'Hardwork is the key to success**

Any kind of achievement in life is impossible without hard work so it is called the most important key to success. An idle person can never gain anything if he sits and waits for the better opportunity to come. The person who works hard with passion, dedication is able to gain the success and happiness in life. The chances of your success increases significantly when you refuse to accept the defeat and make determined efforts in accomplishing your goal.

Students cannot excel in the exam without trials and practice, an employee cannot climb the corporate ladder without hard work. A businessman, a surgeon, a lawyer, a teacher everyone will be able to achieve their goal only if they work hard. Edison

who worked 21 hours a day sleep only for 2 or 3 hours. Mahatma Gandhi worked ceaselessly day and night for the freedom of our country. So it is their hard work that paid for success in their life.

Greatness can be achieved by great labour only. Success comes only to those who do not step backward because of the fear of the hard work that they have to put in it.

Idleness is a curse which hinders everyone's step towards their goal. A lot of efforts and endurance is needed to realize the desired outcome. Hardworking person accomplishes his aim in life. In all of our endeavours, hard work will really pay off so it is well said 'hard work

is the key to success.