

How to participate Confidently in Formal & Informal Discussion?

Instruction for teachers and parents / facilitators :

- * Teachers will encourage students to take part in dialogue skills with reasonable flow of speed , accuracy and fluency.
- * They will motivate students to speak effectively in different social contexts and real-life situations

Instructions for students:

- * Students will listen to the instructions of the teacher very carefully and will participate to ask appropriate questions and answer to elaborate and express their opinions.

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Learning Activity :-

ON PLANNING A CAREER

Father : Son, you are 14 years old now this is the right time for you to plan your career. What would you like to do in future?

Son : I haven't given it much thought dad. All I know is that I would like to take up some bright career like farming.

Father : Farming? Good Heavens! Farming Need A lot of land hard work , perseverance big investment and what not.

Son : But all these things are a must in every career.

Father: See son there is future in computers, hotel management , engineering, fashion designing, acting , journalism and lots of other careers. But farming? For a career? You have very strange ideas son!

Son : they aren't strange dad .

Father : What do you think you are going to do for your farming career?

Son : See dad We have 10 hectares of land in our village . It's enough for me I shall develop it into a beautiful farm. Only. I shall need your help and guidance.

Father : Of course, I am their son. But what will you grow there?

Son : with new seeds and manures, I shall grow mangoes chikoos , cashewnuts, salt and teak trees, between the trees I shall grow vegetables and flowers too?

Father : But for that you will have to learn agriculture. Do you wish to do B.Sc. in agriculture?

Son :Yes ! You rightly read my mind dad. I shall become a graduate in agriculture I read a lot about agriculture in newspapers.

Father : Good Good.

Son : And dad I am going to teach the new ways of farming to our villagers. It will be a sort of service to my village.

Father : Go ahead lad I am with you.

Son : Thank you dad.

Solved Activity / Demo

Teacher will form few pairs and will motivate students to imitate and play the roles of characters of dialogue activity. Students will enjoy their tasks and will speak boldly, confidently and with accurate fluency.

Practice:

- 1) What is the content about?
- 2) Who are the speakers?
- 3) How old is the son?
- 4) What did the father insist the child?
- 5) What is the son interested in?
- 6) What are the various careers mentioned in the discussion?
- 7) How will the son work hard for his chosen career?
- 8) What is the right age to plan your career?
- 9) Pick out and write two words related to agriculture?
- 10) What lesson do we learn from the talk

Practice:

1) What is the content about?

Ans: The content is on planning a career.

2) Who are the speakers?

Ans: The speakers are father and son.

3) How old is the son?

Ans: The son is 14 years old.

4) What did the father insist the child?

Ans: The father insisted that the child should choose other career except farming.

5) What is the son interested in?

Ans: The son interested in farming.

6) What are the various careers mentioned in the discussion?

Ans: The various careers mentioned in the discussion are computers, hotel management , engineering, fashion designing, acting , journalism, and farming.

7) How will the son work hard for his chosen career?

Ans: For his chosen career, the son promised that he will complete B.Sc. in agriculture. He will develop beautiful farm by growing grow mangoes chikoos , cashewnuts, salt and teak trees, between the trees, vegetables and flowers

8) What is he right age to plan your career?

Ans: Age of 14 is the right age to plan once career.

9) Pick out and write two words related to agriculture?

Ans: i) farming ii) land

10) What lesson do we learn from the talk?

Ans: We learn that one should choose the career according to once interest.

Extension Activity / Parallel Activity / Reinforcement:

Teacher will instruct and encourage the students to put the following sentences in proper order and then continue a dialogue of four more meaningful exchanges to continue the same theme.

- 1) Yes I do. But don't totally depend on his blessings.
- 2) Why so
- 3) Do you believe in God?
- 4) I believe in hard work more.

Ans:

- i) Do you believe in God?
- ii) Yes I do. But don't totally depend on his blessings.
- iii) Why so?
- iv) I believe in hard work more.

Evaluation :

Teacher will evaluate:

- 1) To express their opinion by enriching and expanding vocabulary.
- 2) Students' involvement and a few strategies such as fluency, listening, facial expressions, intonation and eye-contact.

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My take away/ today I learnt.

- 1) Students will learn to ask and answer appropriate, logical and tactful question by thinking collaboratively.
- 2) They will learn to participate more confidently in formal and informal discussions, and to use correct pronunciation and intonation skills.

Questions:

- 1) What is the difference between a dialogue and a conversation?
- 2) How can a person improve his dialogue delivery?
- 3) What are the essential elements of an effective dialogue?
- 4) What is the role of questions skill in a dialogue?
- 5) How are dialogues useful to hold seminars and oral presentations?

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