# **How to converse Effectively in Different Context?**

#### **Instructions for teachers and parents / facilitators :**

- 1) Teachers will motivate students to speak simple English to converse fluently and confidently.
- 2) They will encourage students to use correct pronunciation and intonation skills, to deliver effective oral presentation.

#### **Instructions for students:**

Students will follow all the areas to be covered to communicate and converse fluently and will acquire strategies such as listening, comprehension, turn taking and eye contact explained by the teacher.

#### **Learning Activity Conversation**

**Tree:** Hey Sparrow! Hi Pigeon! How are you both? Happy to see you in my garden after a long time.

**Pigeon :** Just surviving. **Sparrow :** Absolutely true.

Tree: where were you all these days?

**Sparrow**: Forget about us. Look at yourself. A few leaves to be counted.

Tree: Yes! These men cut my branches for wood.

**Pigeon :** You don't have any fruits for us. **Tree :** These people pluck my fruits, too.

**Sparrow:** Neither you have shadow nor enough water to live for yourself.

Tree: All your words are true. I am just standing with the water that I preserve in my roots.

Pigeon: Then, how can you give us a place for nest and fruits to eat?

**Tree:** True, these human beings have to suffer for water and fruits without me. Only after that they will realize their blunder. Both The Birds: Poor humans! May God show them the straight path.

Tree: Long live you, birds May God bless you.

## **Solved Activity / Demo:**

Teacher will assign three students to play the roles of a tree, a sparrow and a pigeon. Students will be encouraged to experience the lives of characters mentioned and will participate more confidently in formal and informal discussions

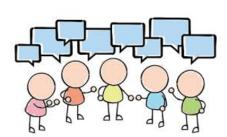






## **Extension Activity / Parallel Activity / Reinforcement:**

Teacher will instruct students and encourage them to Write a conversation of minimum five meaningful exchanges among three to four students on, 'importance of listening stories, on their own.



# conversation of five meaningful exchanges among three students on, 'importance of listening stories.

Ajay: Ram, Why don't come to play in the evening?

**Ram :** It's my story time. My Granny tells stories from <u>Panchatantra</u> ,Ramayana & Mahabharata.

Om: How lucky you are! You have a Granny to tell you stories.

Ajay: I also like to listen to stories but there is no one to tell me the stories.

**Ram**: By listening to stories one becomes wise .Moral stories teach us ,guide us how to behave , They teach us the difference between right and wrong. They help us develop strong moral values.

Ajay: Yes .Stories from Ramayana & Mahabharata tell us about our great culture.

Om: Ram, is it ok if we come to your house to listen stories?

Ram: Yes. You can come. It's my pleasure.



### **Evaluation: Teacher will evaluate:**

- 1) Basic grammar construction, fluency and pronunciation
- 2) Expansion of vocabulary and ideas, intonation, confidence and bold oral presentation.



## My take away/ today I learnt.

- 1) To develop healthy strong and good relationships with others.
- 2) To elaborate expressions and observe facial and body expressions by playing the role of a good listener.



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