

How to converse Effectively in Different Context?

Instructions for teachers and parents / facilitators :

- 1) Teachers will motivate students to speak simple English to converse fluently and confidently.
- 2) They will encourage students to use correct pronunciation and intonation skills, to deliver effective oral presentation.

Instructions for students:

Students will follow all the areas to be covered to communicate and converse fluently and will acquire strategies such as listening, comprehension , turn taking and eye contact explained by the teacher.

Learning Activity Conversation

Tree : Hey Sparrow! Hi Pigeon! How are you both? Happy to see you in my garden after a long time.

Pigeon : Just surviving.

Sparrow : Absolutely true.

Tree : where were you all these days ?

Sparrow : Forget about us. Look at yourself. A few leaves to be counted.

Tree : Yes ! These men cut my branches for wood.

Pigeon : You don't have any fruits for us.

Tree : These people pluck my fruits, too.

Sparrow : Neither you have shadow nor enough water to live for yourself.

Tree : All your words are true. I am just standing with the water that I preserve in my roots.

Pigeon : Then, how can you give us a place for nest and fruits to eat?

Tree : True, these human beings have to suffer for water and fruits without me. Only after that they will realize their blunder. Both The Birds : Poor humans! May God show them the straight path.

Tree : Long live you, birds May God bless you.

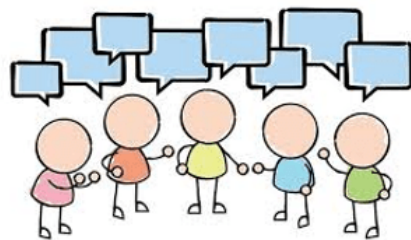
Solved Activity / Demo :

Teacher will assign three students to play the roles of a tree, a sparrow and a pigeon. Students will be encouraged to experience the lives of characters mentioned and will participate more confidently in formal and informal discussions



Extension Activity / Parallel Activity / Reinforcement:

Teacher will instruct students and encourage them to Write a conversation of minimum five meaningful exchanges among three to four students on, **‘importance of listening stories,** on their own.



conversation of five meaningful exchanges among three students on, 'importance of listening stories.

Ajay : Ram, Why don't come to play in the evening ?

Ram : It's my story time. My Granny tells stories from Panchatantra ,Ramayana & Mahabharata.

Om :How lucky you are !You have a Granny to tell you stories.

Ajay : I also like to listen to stories but there is no one to tell me the stories.

Ram : By listening to stories one becomes wise .Moral stories teach us ,guide us how to behave , They teach us the difference between right and wrong. They help us develop strong moral values.

Ajay : Yes .Stories from Ramayana & Mahabharata tell us about our great culture.

Om : Ram, is it ok if we come to your house to listen stories ?

Ram :Yes. You can come. It's my pleasure.



Evaluation : Teacher will evaluate :

1) Basic grammar construction, fluency and pronunciation

2) Expansion of vocabulary and ideas, intonation, confidence and bold oral presentation.



My take away/ today I learnt.

- 1) To develop healthy strong and good relationships with others.
- 2) To elaborate expressions and observe facial and body expressions by playing the role of a good listener.



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