

How to use correct preposition?

Instructions for teachers and parents / facilitators:

1. Ask learners to read the activity carefully (Skimming, Scanning)
2. Ask learners to focus on context.
3. Ask learners to get help from the peers .
4. Ask learners to use the Dictionaries ,online portals if they needed.

Instructions for students:

1. Read the activity carefully.
2. Try to guess the meaning in given context.
3. Choose the correct alternative and write.



Learning Activity:

Get the things back on the Track . It is classroom of 10th class. English teacher has written some sentences on the blackboard .She made some intentional deliberate misplacement of some words.(not all). You have to read the text carefully given in the table .You have to focus on italic words. You put them at their proper places and rewrite all the sentences using proper words given in the table



Correct the following mistakes

Why are you looking <u>for</u> her like that?	at	an	for
Everybody will laugh <u>with</u> you.	with	at	for
Don't point that knife <u>toward</u> me.	at	to	toward
We saw some people with guns shooting <u>with</u> birds.	with	in	at
Who was that man you were talking <u>with</u> ?	with	for	to
Can I speak <u>for</u> Monica?	to	with	for
They spent the evening listening <u>at</u> music.	to	at	with
You haven't written <u>for</u> me for such a long time.	with	to	for
They only invited a few people <u>at</u> their wedding.	at	for	to
She got very angry and started shouting <u>on</u> me.	at	to	on

Why are you looking _____ her like that?	<u>at</u>	an	for	answer1
Everybody will laugh _____ you.	with	<u>at</u>	for	answer2
Don't point that knife _____ me.	<u>at</u>	to	toward	answer1
We saw some people with guns shooting _____ birds.	with	in	<u>at</u>	answer3
Who was that man you were talking _____ ?	with	for	<u>to</u>	answer3
Can I speak _____ Monica?	<u>to</u>	with	for	answer1
They spent the evening listening _____ music.	<u>to</u>	at	with	answer1
You haven't written _____ me for such a long time.	with	<u>to</u>	for	answer2
They only invited a few people _____ their wedding.	at	for	<u>to</u>	answer3
She got very angry and started shouting _____ me.	<u>at</u>	to	on	answer1



Solved Activity / Demo: Practice:

1. They wentMumbai. (For, **to**, from)
2. Naren walkedthe road. (**across**, up, in)
3. John climbedthe mountain. (Of , into, **over**)
4. The train arrivedthe station . (In, from, **at**)
5. Rani gother car quickly. (In, **into** , at)
6. The thief ranthe tunnel. (On, under, **through**)
7. The dog hidthe table. (**behind**, of through)
8. The learners put their notesthe table. (In, **on**, of)

Extension Activity/ Parallel Activity /Reinforcement:

Strike off the inappropriate words from the given sentences.

1. We came to school by/from/on bus.
2. You come in/for/on.
3. Did you come with/in/of the notes on/of/in project.?
4. Where are you on/in/ from?
5. Put the that ball to /in /of basket.



Extension Activity/ Parallel Activity /Reinforcement:

Strike off the inappropriate words from the given sentences.

1. We came to school by/~~from~~/~~on~~ bus.
2. You come in/~~for~~/~~on~~.
3. Did you come with/~~in~~/~~of~~ the notes on/~~of~~/~~in~~ project.?
4. Where are you ~~on~~/~~in~~/ from?
5. Put the that ball ~~to~~ /in /~~of~~ basket.

Evaluation :

Write the following sentence using the words given in the bracket. (on, between, among, off, over)

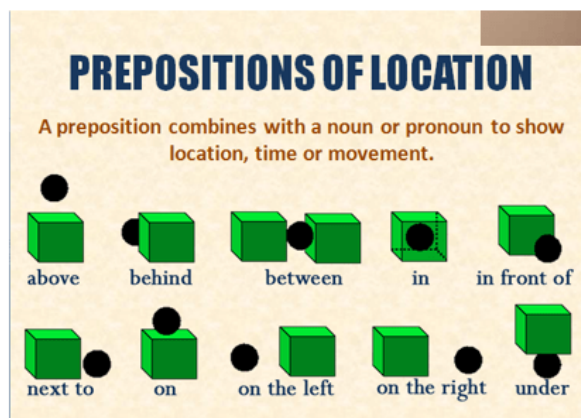
1. Ram isManoj and Firoj.
2. They sitthe chairs .
3. Gopal switchedhis mobile.
4. The thief disappearedthem.
5. Rohit hits a huge six.....mid-off.



1. Ram is **between** Manoj and Firoj.
2. They sit **on** the chairs .
3. Gopal switched **off** his mobile.
4. The thief disappeared **among** them.
5. Rohit hits a huge six **over** mid-off.

Today I learnt

- *Preposition- It is a word or phrase that is used before a noun or pronoun to show place, time ,direction, etc.
- *I have to be very careful while writing



Please follow and like us:

