

How to understand Homophones?(To avoid spelling mistakes)

Activity No. 1

Instructions for teachers and parents / facilitators:

1. Ask learners to read the activity carefully (Skimming, Scanning)
2. Ask learners to focus on context.
3. Ask learners to get help from the peers.
4. Ask learners to use the Dictionaries, online portals if they needed.

Instructions for students:

1. Read the activity carefully.
2. Try to guess the meaning in given context.
3. Choose the correct alternative and write.



Learning Activity:

Satish is learning in 10th standard. He has to attend the online meetings. One day he couldn't attend the meeting due to network issues. He called his friend Akbar to know about the meeting and wrote some points. These are the following Notes from the phone call



1. You (no, know), the meeting was interesting.
2. We learn about (see, sea) life .
3. We are asked (to, too, two) write a note on it.
4. The Governments need to (Censor, Sensor) the tourists on beaches to avoid pollution.
5. The (waist, waste) management is needed in Coastal management.
6. We have (been ,bin)motivated to spread the word about it.
7. The (write , right)kind of public awareness is need of time.
8. The (hole ,whole)meeting was about outbreak of global warming.
9. We (would ,wood) have to take necessary action on it.
10. (There, their)are many articles available on online.
11. We (maid, made)the detailed discussion on it.



Solved Activity / Demo:

Read the above points carefully choose the correct alternative and rewrite them. Help Satish to organize his points neatly.

1. You (no, **know**), the meeting was interesting.
2. We learn about (see, **sea**) life .
3. We are asked (**to**, too, two) write a note on it.
4. The Governments need to (**Censor**, Sensor) the tourists on beaches to avoid pollution.
5. The (waist, **waste**) management is needed in Coastal management.
6. We have (**been** ,bin)motivated to spread the word about it.
7. The (write , **right**)kind of public awareness is need of time.
8. The (hole ,**whole**)meeting was about outbreak of global warming.
9. We (**would** ,wood) have to take necessary action on it.
10. (**There**, their)are many articles available on online.
11. We (maid, **made**)the detailed discussion on it.



Practice:

Use these following words carefully in given sentence .

One/ Won.

1. Our class has finally ----- that thrilling cricket match.
2. I have -----sister and two brothers.

Tale/ tail.

1. It has four legs and a -----.
2. Is a.....a type of story?

Sail/Sale

1. We can enjoy cheaper purchase if there is -----in that shop.
2. Whothe ships ?

Meat/ meet

1. Weour singing icon after performance.
2. Robin does not eat

By/ Buy

1. Nandini has left her umbrelladoor.
2. Did you...this umbrella?



Practice:

Use these following words carefully in given sentence .

A. One/ Won.

1. Our class has finally **Won.** - that thrilling cricket match.
2. I have **One** -sister and two brothers.

B. Tale/ tail.

1. It has four legs and a **tail.** -.
2. Is a **Tale** a type of story?



C. Sail/Sale

1. We can enjoy cheaper purchase if there is **Sale** -in that shop.
2. Who **Sail** the ships ?

D. Meat/ meet

1. We **meet** our singing icon after performance.
2. Robin does not eat **Meat**

E. By/ Buy

1. Nandini has left her umbrella **By** door.
2. Did you **Buy** this umbrella?



Extension Activity /Parallel Activity /Reinforcement:

Match the following words properly.

- be-fare
- fair-sun
- knead-our
- son-need
- hour - bee



Extension Activity /Parallel Activity /Reinforcement:

Match the following words properly.

- Be - bee
- Fair - fare
- Knead - need
- Son - sun
- hour - our



Evaluation:

Read the statements carefully, choose the correct word and rewrite .

1. Would you go and stand over..... (There, their, they`re)
2. Can I have anotherof cake? (peace, piece)
3. Hehis scooter to college. (road, rode)
4. She jumped when she heard the door (creek, creak)
5. Will youthat toy ? (buy, by)



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Evaluation:

Read the statements carefully, choose the correct word and rewrite .

1. Would you go and stand over... **there**, ... (There, their, they`re)
2. Can I have another ... **piece**of cake? (peace, piece)
3. He .. **rode** .. his scooter to college. (road, rode)
4. She jumped when she heard the door ..**creak** ..(creek, creak)
5. Will you ... **buy** ..that toy ? (buy, by)



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Today I learnt

*Homophones are the words that sound the same but different in meaning or spelling.

*I have to be very careful while writing.



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