

To Understand through Reading

Instructions for teachers and parents / facilitators:

- ✓ Introduce the activity in simple language.
- ✓ Tell the importance of the activity.
- ✓ Encourage the learners.
- ✓ Ask the learners to identify new constructions through reading.

Instructions for students:

- Read the sentences carefully.
- Participate actively.
- Take help of your parents/teachers/friends.



Learning Activity:

Read the following sentences carefully and do as directed.

1. Where did you find it?
2. These buds and leaves are called flushes.
3. “Oh!... my poor Mathilde, how you’ve changed !...”
4. Fetch the merchants at once.
5. The wall was so broad that people could stand and walk on it.
6. Trojans could not force them to sail away.

Do as directed.

1. Identify an interrogative sentence from the above sentences and write.
2. Identify an exclamatory sentence from the above sentences and write.
3. identify an imperative sentence from the above sentences and write.
4. Identify an assertive sentence from the above sentences and write.
5. Identify a sentence in which we find an infinitive.
6. Identify a sentence in which we find main clause and subordinate clause.

Answers:

1. Where did you find it? : **Interrogative Sentence.**
2. “Oh!... my poor Mathilde, how you’ve changed !...” **Exclamatory sentence**
3. Fetch the merchants at once. **Imperative sentence**
4. These buds and leaves are called flushes. **Assertive sentence**
5. Trojans could not force them to sail away. **Infinitive.**
6. The wall was so broad that people could stand and walk on it. **Main clause and subordinate clause.**

Solved Activity/ Demo:

Facilitator shows a demo of the activity.

1. The whole Greek army entered the sleeping city.

Ans: This is an assertive sentence.

2. They are things you want to say.

Ans: We find an infinitive “to say” in this sentence.

Practice:

* Facilitator gives many sentences to understand new constructions through reading.

* Learners have to identify different types of constructions through reading

Sentences

1. How clumsy he was !
2. Bring me water.
3. Was the prognosis bad ?
4. He is speechless.
5. I want to go to Bombay.
6. My father bought a mobile phone, when I was in 9th std

Read the above sentences & Do as directed.

1. Identify an interrogative sentence
2. Identify an exclamatory sentence
3. Identify an imperative sentence
4. Identify an assertive sentence.
5. Identify a sentence in which we find an infinitive.
6. Identify a sentence in which we find main clause and subordinate clause.

Sentences

1. How clumsy he was ! : **An exclamatory sentence**
2. Bring me water. : **An imperative sentence**
3. Was the prognosis bad ? : **An interrogative sentence**
4. He is speechless. : **An assertive sentence.**
5. I want to go to Bombay. : **An infinitive.**
6. My father bought a mobile phone, when I was in 9th std.
: **Main clause and Subordinate clause.**

Extension Activity / Parallel Activity / Reinforcement:
sentences

1. Throw the bits out of this window.
2. He began to paint from the age of twelve.
3. He smiled at Margie and gave her an apple.
4. How could a man be a teacher?

Read the above sentences & do as directed.

1. Find and write an interrogative sentence from the above sentences.
2. Find and write an assertive sentence from the above sentences.
3. Find and write a compound sentence from the above sentences.
4. Find and write an imperative sentence from the above sentences.

Evaluation:

1. Identify and write simple, complex and compound sentences from the course book.
2. Make a list of the infinitives.

Today I learnt:

- Today I learnt to identify the main clause and subordinate clause.
- To underline the infinitives.
- To identify the types of sentences

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