

To understand new Constructions of Sentences

Instructions for students:

- * Read the passage carefully.
- * Participate actively.
- * Take help of your parents/teachers/friends.



Learning Activity:

Read the following passage carefully and do as directed.

Margie even wrote about it that night in her diary. On the page headed 17 May 2157, she wrote, 'Today Tommy found a real book!'

It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper.

They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were turned back to the page before, it had the same words on it that it had when read it the first time.

Do as directed.

1. Underline the main clause.
2. Underline the subordinate clause.
3. Identify the sentences in simple past tense.
4. Underline the infinitives.
5. Identify the exclamatory sentences.
6. Identify the finite verbs.
7. Underline the simple sentences.
8. Identify the complex sentences.
9. Identify the compound sentences.

Do as directed.

1. Underline the main clause . Today tommy found a real book
2. Underline the subordinate clause . **It was a very old**
3. Identify the sentences in simple past tense. **Margie even wrote about it that night in her diary**
4. Underline the infinitives. **to read**
5. Identify the exclamatory sentences . **Today Tommy found a real**
6. Identify the finite verbs. **Wrote , found , was , told , were , stood .**
7. Underline the simple sentences . **They turned the pages. Margie even wrote about.**
8. Identify the complex sentences. **Margie's grandfather once said that **when** he was a little boy his grandfather told him that there was a time **when** all stories were printed on paper.**
9. Identify the compound sentences. **They turned the pages, which were yellow and crinkly , **and** it was awfully funny to read words that stood still instead of moving the way they were turned back to the page**

Solved Activity/ Demo:

Facilitator shows a demo of the activity.

In a shop at the Palais Royal, they found a string of diamonds which seemed to be exactly what they were looking for. It was worth forty thousand francs.

They could have it for thirty-six thousand.

So, they begged the jeweller not to sell it for three days. And they made an arrangement that he would take it back for thirty-four thousand francs if the other necklace was found before the end of February.

Do as directed.

1. Identify the subordinate clause.

Ans: which seemed to be exactly what they were looking for.

2. Identify the non-finite verb.

Ans: to sell

Practice:

* Facilitator gives many passages to understand new constructions through reading.

* Learners have to identify different types of constructions through reading.

Evaluation:

1. Find simple, complex and compound sentences from the passages from the course book.

2. Make a list of the infinitives.

Today I learnt:

* to identify the main clause and subordinate clause.

* to underline the infinitives.

* to identify the types of sentences

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