

## Learn Vocabulary Related activities

### Objectives :

- \* To enrich the vocabulary to develop their language skills.
- \* To enable them to find out the particular words from the dictionary.
- \* To enable the students to learn new words and vocabulary.
- \* To make them confident to use new words in given sentences

### Instructions for students :

- ☐ Keep any good English dictionary with you if you can get easily.
- ☐ Read the story carefully and find out new words.
- ☐ Guess the meaning of new words and try to tell the class.
- ☐ Try to use new words and expressions to complete the sentences.
- ☐ Take down all important points in your notebook for further knowledge .
- ☐ Complete all activities as per given instructions.

### **Learning Activity :**

- ☐ Teacher asks to read the story carefully and tell to find some unfamiliar words.
- ☐ Teacher supports all students to complete all activities.
- ☐ Students follow all instructions and try to complete activity tasks.

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Once upon a time, there was a king who ruled a prosperous country. One day, he went for a trip to some distant areas of his country. When he was back to his palace, he complained that his feet were very painful, because it was the first time that he went for such a long trip, and the road that he went through was very rough and stony. He then ordered his people to cover every road of the entire country with leather.

Definitely, this would need thousands of animals' skin, and would cost a huge amount of money.

Then one of his wise servants dared himself to tell the king, "Why do you have to spend that unnecessary amount of money? Why don't you just cut a little piece of leather to cover your feet?"

The king was surprised, but he later agreed to his suggestion, to make a "shoe" for himself

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**There is actually a valuable lesson of life in this story: to make this world a happy place to live, you better change yourself**

\* Teacher asks and instructs the students

\* Students follow the teacher

### **Activity 1**

**1) Who are the main characters of this story**

**Ans:** Main characters The king & his wise servant

**2) Can you tell some pairs of 'Adjective + Noun**

**Ans:** 'Adjective + Noun= prosperous country, distant areas , his palace , his feet , first time , long trip , his people , every road , entire country, animals' skin , huge amount , wise servants , unnecessary amount , little piece , your feet , his

**3) Do you find the antonyms of necessary**

**Ans:** antonyms of necessary unnecessary

### **Activity2 :**

**Make four words (minimum 3 letters) using the letters in the word**

**'prosperous':** proper , our , poor, oppress , poorer , pour ,super , purpose

### **Activity3**

The king was surprised. Can you take any verb / noun / adjective at the place of **surprised** and make meaningful sentence ?

**Ans:**

The king was surprised

The king was hard working

The king was silly.

### Solved Activity / Demo :

- The teacher demonstrates one of the activities and supports learners to get expected answers from the story.

**Activity 1 :-Complete the word-chain of 'Nouns'. Add four words, each beginning with the last letter of the previous word.**

King                      → .....                      → .....                      → .....                      → .....

**King :**      guide,                      eagle                      eye                      egg                      game

**Complete the sentence using the words from the story.**

- 1) I always take .....of my parents in my life.
- 2) ....., he will come today.

**Ans:**

- 1) I always take **suggestions** of my parents in my life.
- 2) **Definitely**, he will come today.

### Practice :

**Sort out the words of prefixes and suffixes from the given words and write it in proper column.**

[ Painful, unnecessary, prosperous, reopen, development, disappearing, suggestion, beautiful, rebirth, shyness, changeful, inactive, careful, kindness, unkind ] (You may also take another words)

Prefixes	Suffixes
Prefixes	Suffixes
unnecessary, reopen rebirth, inactive , unkind	Painful, prosperous,, shyness, changeful careful,

### Extension Activity / Parallel Activity / Reinforcement :

□ Teacher instructs students to read the following passage and do the activity.

Long, long ago, there lived a kind, gentle and courteous man called Androcles. But he had a very cruel master. In those days, kings, nobles, and other wealthy men used poor people as their slaves. Androcles was a slave. The slaves were forced to work for their masters. They had to do what their masters told them. They had no freedom, no rights. Even when they were unhappy with their master, they could not leave him. They were bound by law to obey their master, however wicked he might be. Androcles did not like his heartless, wicked master. His master starved his slaves and often whipped them. Androcles felt that even death was better than serving such a master. He kept looking out for a good opportunity.

At the first chance he got, he escaped from the clutches of his cruel master. Now, although Androcles had thus run away, he was not a coward. He took shelter in a forest. He was not afraid of the wild beasts that roamed the forest. He did not mind that he had no roof over his head. He was happy that he was free as a bird to go wherever he wished

#### Activity 1

1) Who is the main character of this story ?

Ans: Androcles.

2) Can you tell some pairs of ' Adjective + Noun'?

Ans: courteous man, cruel master , wealthy men , poor people , their masters , wicked master , his slaves , his master , good opportunity , first chance , wild beasts , his head

3) Do you find the antonyms of kind?

Ans: Kind x cruel

#### Activity2

Make four words (minimum 3 letters) using the letters in the word 'opportunity

Ans:

opportunity '= unity, print ,poor ,input ,turn ,run ,tin ,out ,

#### Activity 3

Complete the word chain of 'Adjectives beginning with the last letter of the previous word.

Cruel

Ans:

Cruel: long, good, dumb, bright. talkative, eager

### **Today I learnt :**

#### **Today I have learnt ....**

- 1) How to deal with new words and meanings
- 2) Word chain activities
- 3) About prefixes and suffixes
- 4 ) Guess the proper words to complete the sentences.

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