How to use appreciating Words through the Communication/Dialogue?

* Instructions for teachers, parents and facilitators

- Explain the nature of activity.
- Ask students to read the dialogue properly.
- Encourage the learners.
- Parents give the additional information.

* Instructions for students

- Read the following dialogue carefully.
- Take the help of parents, friends, and teachers if necessary.
- Take active participation.

Learning activity:

Read the following dialogue carefully to find out appreciation.

Mother: Hello dear, what are you writing everyday?

Son: Mother, please see my notes.

Mother: Ok, Show me. Hey, these are the notes.

Son : Yes, I have prepared as my own.

Mother: Oh, really. Bravo!

Son: Thanks Mom, see my key points on each topic.

Mother: Wow!, Very nice. Keep it up!

Questions:

1. What do you see in this dialogue?

Ans: Communication pleasure.

2. Is it an appreciation or threatening?

Ans: It is an appreciation.

Solved activity / Demo Facilitator shows a demo of the activity.

He asks to read the following dialogue and ask to find the appreciation.

Grandfather: Sonu, what are you doing?

Sonu: Nothing Grandpa. Feeding the birds and putting water in water feeder.

Grandfather: Very nice beta.

Sonu: Grandpa, look here. See these birds. They are coming here everyday.

Grandfather: Oh, really. Nice to see them!

Sonu: Even, I have encouraged to my friends to take care of birds and animals. **Grandfather**: Feeling proud Sonu. You are being friendly with the eco-system or

environment.

Sonu: Thank you grandpa.

Questions.

1. Who is appreciating to whom?

Answer: Grandfather is appreciating to his grandson Sonu.

2. Which thing did you like the most in this dialogue?

Answer: Being friendly with the eco-system or environment.

Practice:

Following dialogue is a very good piece of appreciation in different way, read it carefully and complete the dialogue.

Mahesh: Why are you too late?

Rakesh: Sorry brother. I was in hospital.

Mahesh: Why? What happened?

Rakesh; Nothing to worry now. When I was coming, I found one beggar lying on the road .He was very ill. I admit the beggar in the hospital . So I am late.

Parallel Activity: Prepare the dialogue from the following jumbled sentences.

- (a) No, I didn't?
- (b) I crossed the deadline.
- (c) Why couldn't you do that?
- (d) Did you register your name for the drawing competition?

Answer:

- (1) Did you register your name for the drawing competition?
- (2) No, I didn't?
- (3) Why couldn't you do that?
- (4) I crossed the deadline.

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