

How to support politely through communication?

Instructions for teachers, parents and facilitators:

- Explain the nature of activity.
- Ask students to read the dialogue properly.
- Encourage the learners.
- Parents give the additional information.

Instructions for students:

- Read the following dialogue carefully.
- Take the help of parents, friends, and teachers if necessary.
- Take active participation

Learning activity

Read the following dialogue carefully and do the activities

Teacher: Hello dear, why are you so serious?

Student: Teacher, because of this pandemic situation.

Teacher : What happened?

Student : I am worried about my 10th std.

Teacher : Don't worry , I will clear everything through online education .

Student : Ok teacher. But if I have a doubt then?

Teacher : Then you may call me anytime .

Student : (Happily) It will be the best solution teacher .

Teacher : Ok. Take care.

Student: Thanks teacher.

Questions :-

- 1) What type of text is this?
- 2) Why the student is worried?
- 3) Who is supporting the home?

Answers:

1) **What type of text is this?**

Ans: This is a dialogue/conversation

2) **Why the student is worried?**

Ans: Because of this pandemic situation.

3) **Who is supporting the home?**

Ans: Student's parents are supporting the home.

Practice : To understand the communicating support politely.

Ram: What's wrong with you?

Sham : I have got less marks.

Ram : Hey! Nothing to worry. Only getting marks is not important.

Sham : Then, what is important?

Ram : You are very good in sports. You see your strength there.

Questions:

1. **What do you find in this dialogue?**

Ans: Sham is upset./Find your strength point.

2. **Is it possible communicate lonely?**

Ans: No it is not possible communicate lonely.

3. **Why is Sham worried?**

Ans: Because sham get less mark in the exam.

Solved activity / Demo Facilitator shows a demo of the activity.

He asks to read the following dialogue carefully and ask to find out the support.

Teacher : Do you study regularly?

Students : Yes Teacher. I do my homework in time.

Teacher : Only homework, what about your actual study?

Student : I don't get sufficient time.

Teacher : Then, you have to prepare your own study time table.

It is also called as study planner.

Student : Sir, will you help me to plan this?

Teacher : Sure, I will help you.

Student : Thank you.

Questions

1) What do you find in this conversation?

Answer :- I find that teacher is helping to the students about study.

2) Who is not getting sufficient time to study?

Answer :- The student is not getting sufficient time to study.

3) What does the teacher ask to prepare?

Answer:- The teacher asks to prepare study planner.

Extension Activity/Parallel Activity/Reinforcement: -Complete the following dialogue to find out support and encouragement.

Mahesh : Do your parents scold you?

Satish : _____

Mahesh : How do they encourage when you are in dismay?

Satish : _____

Mahesh : Do your parents scold you?

Satish: No, my parents don't scold me.

Mahesh : How do they encourage when you are in dismay?

Satish : They encourage me by telling short stories.

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