

1.1 Teenager's Prayer

Extract- 1

Each day brings new beginnings
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life
That leads to great success.
Or travel down the darkened road
That leads to great distress.

Q. 1. Read the extract and do the activities:

A1. Simple Factual Activity:

Choose the correct alternatives and complete the sentences:

(1) According to the poet, **new beginnings** are brought by each new day. (new beginnings / new endings)

(2) We must decide to take the road which leads to **great success**. (great distress / great success)

(3) The age group of the speaker in the poem is **13 to 19**. (13 to 19/ 20 to 25)

A2. Complex Factual Activity:

Complete the webs

A.

The decisions that the speaker has to make

1. Choosing the right path of life lying before him.
2. Deciding if to 'choose the road that leads to success or to great distress.

B.

The road of life leads to

- Great success
- Great distress

A.3 Activities based on Poetic Devices:

Figures of Speech: Alliteration

Alliteration

Example: "That life is lived its very best."

1. Match the lines in column 'A' with figures of Speech in column 'B':

Ans:

No. column 'A'	column 'Answer'
1. Decisions, I must make	Inversion
2. Please open up my eyes, dear Lord.	Metaphor
3. Travel down the darkened road	Apostrophe
4. I can choose to take the road of life	Metaphor

2. Write the pairs of rhyming words from the extract:

Ans.

(i) make-take

(ii) success-distress

Extract—2

**Please open up my eyes, dear Lord
That I might clearly see
Help me stand for what is right Bring out the best in me.
Help, Lord, to just say "no"
When temptation comes my way That I might keep my body clean And fit for life each day.
When my teenage years are over
I know that I will see
That life is lived its very best
With you walking next to me.**

Q. 2. Read the extract and do the activities:

A1. Simple Factual Activity:

Choose the correct alternatives and complete the sentences:

(1) The poet prays to the Lord to help him stand for what is **right**.

(might/ right)

(2) The poet wants to see that his teenage years have been the **best** of

his life. (worst/ best)

A2. Complex Factual Activities:

(1) Complete the sentences with the help of the extract

(1) The person should strictly say '**no**' to **any temptation** that comes

in his way,

(2) It'll keep a person's body **clean and fit**.

(2) Whose company does the poet wish for, in the walk of life? Why?

OR

What effect does the speaker wish to see in himself at the end of his teens?

Ans: The poet wishes the company of God because, by the time his teenage years are over, he will know that the life he lived under the guidance and help of the Almighty, was the best.

(3) In what condition does the poet wish to maintain his body?

Ans. The poet wishes to maintain his body and keep it clean and fit each day, when temptation attracts him to do anything bad or wrong.

A3. Activities based on Poetic Devices:

(1) Identify the following figures of speech:

Ans:

(i) Please open up my eyes, dear Lord. Apostrophe

(ii) And fit for life each day. Alliteration

(2)

(a) Write the pairs of rhyming words from the extract :

Ans.

(i) See-me

(ii) way-day

(b) What is the rhyme scheme of the poem? Choose the correct one from the options:

(i) aabb (ii) abcd (iii) abcb (iv) abba

Ans. (iii) abcb.