

SSC Question Paper March 2023

N 875

March-2023 STD: X. Seat No.

SUB: ENGLISH (III) TIME: 3Hrs MARKS: 80

(ACTIVITY SHEET)

SECTION I: Language Study- 10 marks

Q.1.(A) Do as directed (Attempt any four) : 08

1) Complete the following words by using correct letters: (2)

(i) Pe - ple

(ii) Mat - _h

(iii) Hou - _e

(iv) Ad - _lt

2) Put the following words in alphabetical order : (2)

(i) survive, leader, discuss, present

(ii) light, loyal, luck, large

3)Punctuate the following sentences: (2)

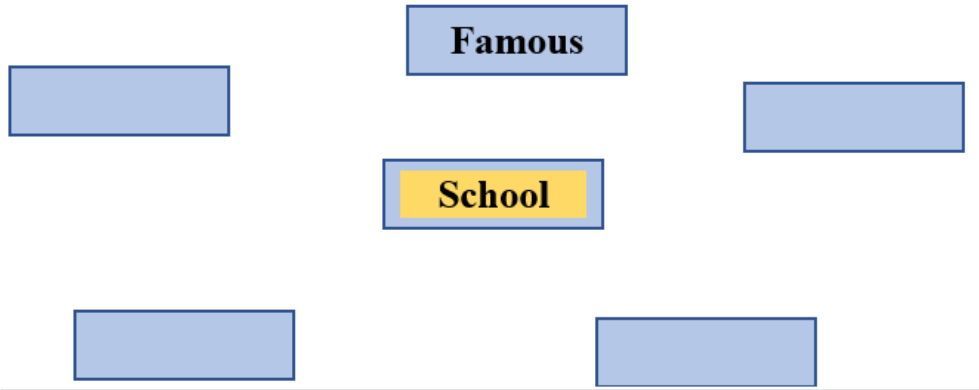
(i) well i wish you luck said sitaram

(ii) whats your name little one asked the teacher

4) Make four words (minimum of three letters each) using the letters

in the word: 'Benchmark' (2)

5) Write the related words as shown in the example: (2)



6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word: (2)

think: 1.....2.....3.....4.....

(B) Do as directed: (2)

1) Attempt any one: (1)

(a) Make a meaningful sentence by using the phrase 'to look after'.

OR

(b) Add a clause to the following sentence to expand it meaningfully:

I selected three poems.

2) Attempt any one: (1)

(a) Add a prefix or suffix to make new words:

i) courage

ii) wonder

SECTION II: Textual Passages- 20 marks

Q. 2. (A) Read the following passage and do the activities : (10 marks)

A1. Write whether the following sentences are 'True' or 'False': (2)

- (i) Mrs. Srivastava had to do some shopping.
- (ii) A large shady tamarind tree grew at one end of the bazaar.
- (iii) Mrs. Bhushan was fanning herself with a small handkerchief.
- (iv) Mrs. Srivastava's husband was sitting in front of Kamal Kishore's grocery shop.

Mrs. Srivastava had to do some shopping. She gave instructions to the ayah about looking after the baby, and told the cook not to be late with the mid-day meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops.

A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheltering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. She complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar. She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, 'Do you know, my dear, that Seth Govind Ram's bank can't even pay its employees? Only this morning I heard a complaint from their sweeper, who hasn't received his wages for over a month!'

'Shocking!' remarked Mrs. Bhushan. 'If they can't pay the sweeper they must be in a bad way. None of the others could be getting paid either.'

She left Mrs. Srivastava at the tamarind tree and went in search of her husband, who was sitting in front of Kamal Kishore's photography shop, talking with the owner.

A2. Complete the following web: (2)

[]

Cook

[]

**Characters in
the passage**

[]

[]

A3. Complete the following sentences by using the correct form of the phrases from the bracket: (2)

[to complain of, at the end of, to set out for, in search of]

- i) There is an Old Shiv Temple the.....the village.
- ii) The travellersearly in the morning the tour.
- (iii) Yesterday, the people in Popular Colony..... irregular supply of water in their area.
- (iv) The farmer left his farm..... his lost cow.

A4. Do as directed: (2)

(1) Mrs. Srivastava had to do some shopping.

(Pick out the infinitive)

(ii) I heard a complaint.

(Begin the sentence with 'A complaint.....')

A5. Do you like online shopping? Why? (2)

(B) Read the following passage and do the activities: (10 marks)

B1. Complete the following table:

Utterance**Who said To whom**

(i) Meena, did you know Rakesh has come first in his school?

(ii) Naturally, his father is a school teacher.

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school ?

'Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she ?' Meena would be pessimistic.

'When a pony is young, he looks handsome. It is age that matters. Wait for some time.

Shwetha will be uglier than anyone you know.' 'Meena, it's a beautiful day. Let's go for a walk. 'No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.' That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything.

B2) Describe Meena's character.**B3) Find from the passage the antonyms of:**

1. Bad *
2. Happy *.....
3. Never *.....
4. Optimistic*.....

B4. Do as directed: (2)

Shwetha is a very beautiful girl.

(Make it exclamatory)

(ii) Meena is an LIC officer. **(Frame a 'Wh' question to get the**

underlined part as an answer)

B5) If you have a friend like Meena, what would be your attitude towards her? (2)

Answer sheet

Q.1.(A) Do as directed (Attempt any four) : 08

1) Complete the following words by using correct letters: (2)

(i) People

(ii) Match

(iii) House

(iv) Adult

2) Put the following words in alphabetical order : (2)

(i) discuss, leader, present survive,

(ii) large, light, loyal, luck,

3)Punctuate the following sentences:

(i) 'Well, I wish you luck,' said Sitaram

(ii) "What's your name. little one?"asked the teacher.

4) Make four words (minimum of three letters each) using the letters in the word:

'Benchmark' : bench, mark, man. check, make, arc, cake

5) Write the related words as shown in the example: (2)

Nice

Big

Beautiful

School

Clean

Small

Popular

6) Complete the word-chain of 'verbs'

Think: keep, put, take, eat, taste,

(B) Do as directed:

1) Attempt any one:

(a) Make a meaningful sentence by using the phrase

'to look after'. I can look after myself.

OR

(b) Add a clause to the following sentence to expand it meaningfully:

I selected three poems. I selected three poems which help me in the exam.

2) Attempt any one:

(a) Add a prefix or suffix to make new words:

i) Courage : Encourage

ii) Wonder : Wonderful

SECTION II: Textual Passages- 20 marks

Q. 2. (A) Read the following passage and do the activities : (10 marks)

A1. Write whether the following sentences are 'True' or 'False':

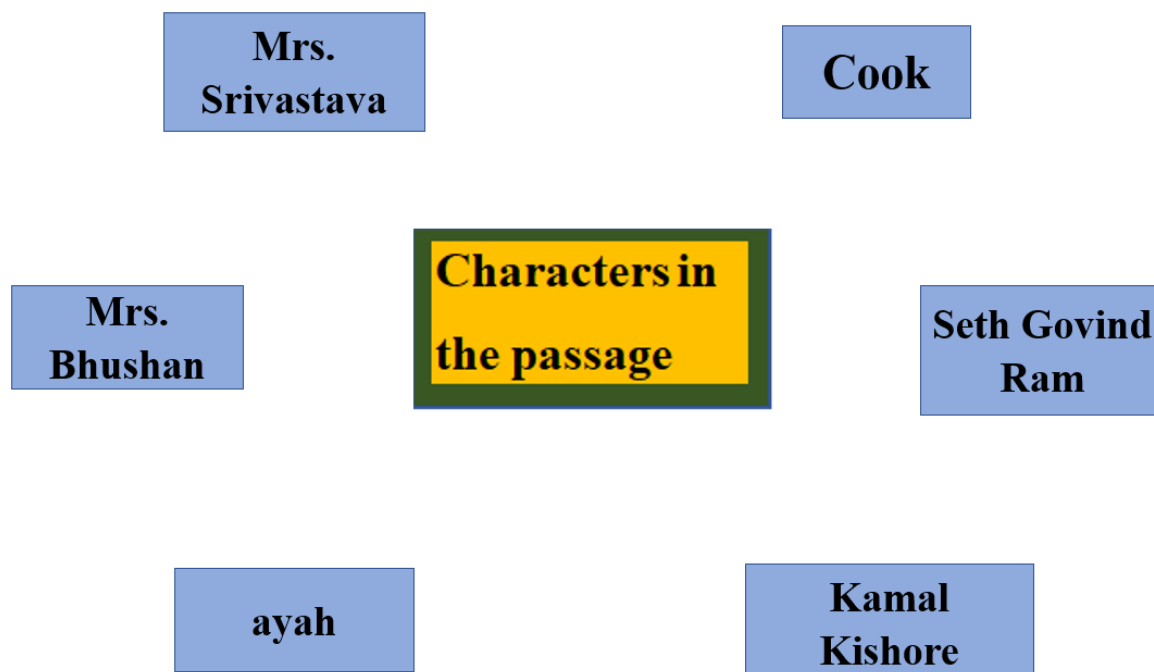
(i) Mrs. Srivastava had to do some shopping. **True**

(ii) A large shady tamarind tree grew at one end of the bazaar. **True**

(iii) Mrs. Bhushan was fanning herself with a small handkerchief. **False**

(iv) Mrs. Srivastava's husband was sitting in front of Kamal Kishore's grocery shop. **False**

A2. Complete the following web: (2)



A3. Complete the following sentences by using the correct form of the phrases from the bracket:

[to complain of, at the end of, to set out for, in search of]

- i) There is an Old Shiv Temple **at the end** of the village.
- ii) The travellers **to set out** early in the morning **for** the tour.
- (iii) Yesterday, the people in Popular Colony **complained of** irregular supply of water in their area.
- (iv) The farmer left his farm **in search of** his lost cow.

A4. Do as directed: (2)

- 1. Mrs. Srivastava had **to do** some shopping.
- 2. A complaint was heard by me.

A5. Do you like online shopping? Why? (2)

Certainly! I enjoy online shopping for several reasons. Firstly, it provides convenience as I can shop anytime, anywhere, without the need to physically visit stores. Secondly, online shopping offers a vast selection of products. I have access to a wide range of items from different brands, often more than what is available in local stores. online shopping often offers discounts, promotions, and exclusive deals.

(B) Read the following passage and do the activities: (10 marks)

B1. Complete the following table:

| Utterance | Who said To whom |
|--------------------------------------------------------------|----------------------------------|
| (i) Meena, did you know Rakesh has come first in his school? | Narrator Meena Meena Narrator |
| (ii) Naturally, his father is a school teacher. | |

B2) Describe Meena's character.

Meena is writer's very good friend. She works as an LIC officer. Despite earning a good salary, she's always unhappy. When narrator is around her, she feels sad too. She's negative

about everything, never saying anything positive. She complains a lot and spreads her pessimism to others.

B3) Find from the passage the antonyms of:

1. Bad * good
2. Happy * unhappy
3. Never * always
4. Optimistic * pessimistic

B4. Do as directed:

1. What a beautiful girl Shwetha is !
2. What is Meena's occupation?

B5) If you have a friend like Meena, what would be your attitude towards her?

If I had a friend like Meena, I would try to understand her and be kind. I'd listen to her problems and try to help her feel better. But I would also take care of myself and set limits on how much negativity I can handle.

SECTION III Poetry- 10 marks

Q.3.(A) Read the following stanzas and do the activities : (5 marks)

A1. Choose the correct word from the brackets and complete the sentences.

(i) The girl on the bus wore a.....

(crutch/new dress)

(ii) The lad seemed so.....

(shy/calm)

(iii) The poet stopped to buy some.....

(books/sweets)

(iv) The poet wants the God to forgive him when he.....

(cheers/whines)

Today on a bus, I saw a lovely girl with silken hair
I envied her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her hobble down the aisle
She had one leg and wore a crutch, but as she passed- a smile
O God, forgive me when I whine
I have two legs, the world is mine
And then I stopped to buy some sweets, The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine

A2. Complete the following web: (2)



A3. Write the rhyming words for the following from the extract: (1)

1. Hair.....
2. Mine.....

(B) Appreciation of the poem: (5 marks)

Read the following poem and write an appreciation of it with the help of the points given below:

***Title**

*** Name of the poet**

* **Rhyme scheme**

* **Figures of speech (any one)**

* **Theme/Central idea**

(in 2 to 3 lines)

A Teenager's Prayer

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the darkened road,
That leads to great distress.
Please open up my eyes, dear Lord,
That I might clearly see
Help me stand for what is right,
Bring out the best in me.
Help, Lord, to just say "no"
When temptation comes my way,
That I might keep my body clean
And fit for life each day.
When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me.

- J. Morse

Answer sheet

A1. Choose the correct word from the brackets and complete the sentences.

(i) The girl on the bus wore a **crutch**

(crutch/new dress)

(ii) The lad seemed so **calm**

(shy/calm)

(iii) The poet stopped to buy some **sweets**

(books/sweets)

(iv) The poet wants the God to forgive him when he **whines**

(cheers/whines)

A2)

lovely

One leg

was

The girl on
the bus

had

So fair

Wore crutch

A3)

Hair - Fair

Mine - whine

(B) Appreciation of the poem: (5 marks)

Read the following poem and write an appreciation of it with the help of the points given below:

1. Title :- The title of the poem is '**A Teenagers Prayer**'

2. Poet :- The poem is written by '**J Morse**'

3. Rhyme Scheme :- The rhyme scheme of the poem is 'abcb'

4. Figures of speech: - The figure of speech in the poem:-

i) Apostrophe - ex. Please open up my eyes dear lord,

ii) Alliteration - ex. Travel down the darkened road.

5. Theme/ Central Idea: - The teenager age is very important in person's life because in that time person decides the path of future. If the person choose right path then he will be successful & If he will choose wrong path then the person will fail. So the teenager age is asking to show the right path to the god to create positivity,

SECTION IV: Non-Textual Passage - 15 marks

Q. 4. (A) Read the following passage and do the activities: (10 marks)

A1. Complete the following sentences from the passage: 02

(i) Sachin was born on

(ii) Sachin is a devotee of deity.....

(iii) He was trained under the able guidance of.....

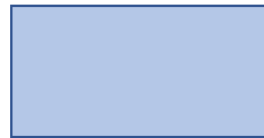
(iv) He made debut on.....

Sachin Ramesh Tendulkar who was born on 24th April 1973 in Mumbai is a former Indian International Cricketer and a former captain of the Indian National Team. He is regarded as one of the greatest batsmen of all time and often referred as the 'God of cricket' by Indian Cricket followers. He made his debut on 15th November, 1989 against Pakistan in Karachi' at the age of sixteen. He is the only player to have scored one hundred international centuries and only player to complete more than 30,000 runs in international cricket. He was trained under the able guidance of Ramakant Achrekar Sir. He received the Arjuna Award in 1994, Rajiv Gandhi Khel Ratna Award in 1997, Padma Shri and Padma Vibhushan Awards in 1999 and 2008 respectively, fourth and second highest civilian awards of India. He was also awarded the Bharat Ratna, highest civilian award of India in 2013. He is a devotee of the deity Ganesha.

A2. Complete the web diagram:



**Awards that Sachin
received during his**



A3. Match the 'Synonyms':

A

B

- | | |
|---------------|----------------------|
| (i) debut | 1. Previous |
| (ii) received | 2. God |
| (iii) former | 3. Got |
| (iv) deity | 4. Fresh performance |

A4. Do as directed:

- (i) He made his debut. **(Make 'Simple Future Tense')**.
- (ii) He received the Arjuna Award. **(Choose the correct Q-tag):**
1. did he?
 2. didn't he?
 3. doesn't he?

A5. Do you like to play games? Why?

(B) Summary Writing:

Read the passage given in Q. No. 4(A) and write the summary of it

Suggest a suitable title to your summary.

SECTION V: Writing Skill - 20 marks

Q. 5. (A) Letter Writing :

A1 or A2. (5 marks)

Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any one of the following letters.

Enchanting Beauty Chikhaldara

Enjoy the famous hill points and natural beauty. A living paradise on the earth -

- Visit the Sunset Point, Bhim Kund Point, Devi Point, Eco-Point, A famous Gun Point.
- Experience Horse riding, Boating and Water sports.
- Comfortable stay and enjoyable natural beauty.

Contact -

The Incharge, Tourism Department, Chikhaldara,
Dist. Amravati

Or

A1 Informal Letter

Look at the advertisement and write a letter to your father asking

permission to join the trip.

Make use of the following points:

* Duration

*Total cost

* Accommodation

*Worth seeing places

*Add your own points

A2 Formal Letter

Look at the advertisement. Write a letter to The Officer Incharge, Tourist Department Chikhaldara asking for:

- Concession in entry fees,
- Accommodation details,
- Food facility and provision for online booking.

(B) B1 or B2. Dialogue writing/Drafting speech: 05

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences: 01

- (1) Yes, I have got some awards.
- (2) Of course, Kabaddi!
- (3) Have you been awarded in this game?
- (4) Which is your favourite game?

(b) Complete the dialogue:

Anil: Which is your favourite book?

Sunil:

Anil: What type of book is it?

Sunil:

**(c) Write a dialogue between Ram and Shyam on the given theme
(minimum three meaningful exchanges).**

'Importance of education'.

OR

B2. Drafting a speech:

Prepare a speech on 'Health and Diet'.

You may use the following points:

- Health is wealth.
- Good health depends on regular exercise and balanced food
- We are what-what we eat.
- Add your own points.

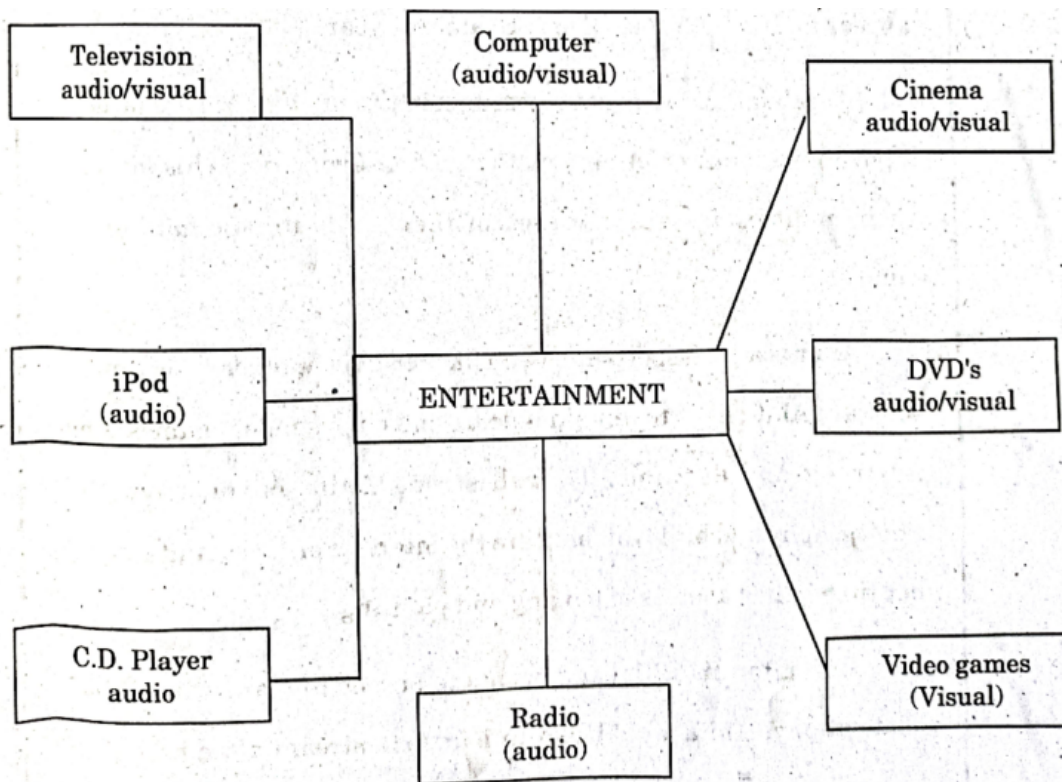
Q. 6.(A) Information Transfer:

A1 or A2. Do any one of the following activities: (5 marks)

A1. Non-verbal to verbal:

Given below is a web diagram containing information about the different means of electronic devices of entertainment-some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.



A2. Verbal to Non-verbal:

Draw a table of comparison (tabular form) between Amir and Anita that includes the information given below. Give a suitable title:

Amir and Anita are good neighbours. They are co-operative and have happy families. Amir, an 18-year young chap is in std. 12 and goes to a famous college in the city. Anita, a 16-year charming girl will appear for her 10th class Board Exam this year.

Amir's father is a big businessman in the city and Anita's father is a government officer. Amir's mother, a housewife, helps his father in their family business also. Anita's mother is a doctor and has her own clinic.

Amir is a good sportsman who likes to play outdoor games on the contrary Anita likes to remain indoors and enjoys indoor games. Amir is strong and dynamic. Though strong Anita is sensitive also. Photography and bird watching are interests of Amir. Anita spends her time in singing and painting. Amir after his 12th exam wants his career in wild life photography. Anita would like to join arts stream after her board exam.

Amir Anita

- (1) Age
- (2) Class
- (S) Father's occupation
- (4) Mother's occupation
- (5) His/her qualities
- (6) His/her hobbies/interests
- (7) His/her ambitions/future plans

(B) Expand the theme :

B1 or B2. Do any one of the following activities: (5 marks)

B1. Write a news report based on the given headline:

Z.P. Schools Encourage Kids to Take up Extra Reading

Make use of the following guidelines:

- Headline
- Date line
- Intro
- Short continuing paragraph
- Conclusion.

OR

B2. Develop a story:

Develop a story with the help of given beginning. Give a suitable title,
your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit
it. On their way.....

.....
.....

SECTION VI: Skill Development - 5 marks

Q. 7. Translation: (5 marks)

(a) Translate the following words into your medium of instruction

(any four): 02

(1) Important

(2) Success

(3) Parents

(4) Route

(5) Imagine

(6) Refuse.

(b) Translate the following sentences into your medium of instruction

(any two): 02

1. I saw something horrible.
2. Cooking is a science.
3. Make a study time table.
4. He spoke most impressively.

© Translate the following idioms/proverbs into your medium of

instruction (any one): (1)

(1) Service to man is service to God.

(2) As you sow, so shall you reap.

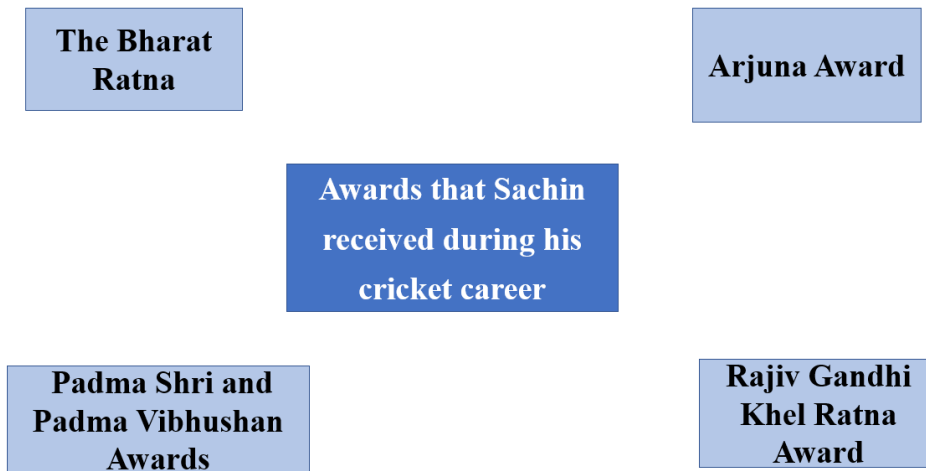
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Answer-sheet

A1. Complete the following sentences from the passage: 02

- (i) Sachin was born on **24th April 1973 in Mumbai**
- (ii) Sachin is a devotee of deity **Ganesha**.
- (iii) He was trained under the able guidance of **Ramakant Achrekar Sir**.
- (iv) He made debut **on 15th November, 1989 against Pakistan**

A2. Complete the web diagram:



A3. Match the 'Synonyms':

- | A | B |
|---------------|-----------------------------|
| (i) debut | 1. Fresh performance |
| (ii) received | 2. Got |
| (iii) former | 3. Previous |
| (iv) deity | 4. God |

A4. Do as directed:

1. **He will make his debut. (Make 'Simple Future Tense').**
2. **He received the Arjuna Award. (Choose the correct Q-tag):**

(b) didn't he?

A5. Do you like to play games? Why?

Ans:

I enjoy playing games because they are fun and help me relax. They also allow me to have a good time, challenge myself mentally and physically, and connect with others, especially when playing with friends or in multiplayer mode. Games can teach us important skills like problem-solving, strategic thinking, teamwork, and hand-eye coordination. They also offer immersive virtual worlds with captivating stories..

(B) Summary Writing:

Read the passage given in Q. No. 4(A) and write the summary of it

Suggest a suitable title to your summary.

“Sachin Tendulkar: The God of Cricket”

Sachin Tendulkar, born in Mumbai on April 24, 1973, is a former Indian cricketer and captain. He is considered one of the greatest batsmen of all time and is called the ‘God of cricket’ by Indian fans. Tendulkar holds several records, including scoring 100 international centuries and over 30,000 runs in international cricket. He has received numerous awards, including the Bharat Ratna, India’s highest civilian award. Tendulkar is known for his devotion to the deity Ganesha.

SECTION V: Writing Skill - 20 marks

Q. 5. (A) Letter Writing:

A1 or A2. (5 marks)

Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any one of the following letters.

A1 Informal Letter

Look at the advertisement and write a letter to your father asking permission to join the trip. Make use of the following points:

* Duration

*Total cost

* Accommodation

*Worth seeing places

*Add your own points

Ans:

Anand Jadhav.

Happy Nivas,

M. G. Road,

Latur. 413512.

5th July, 2022.

Dear Father,

I hope you are doing well. I wanted to ask for your permission to go on a trip to Chikhaldara from July 15th to July 20th. The total cost for the trip is Rs. 10,000, which includes accommodation, transportation, and meals.

Chikhaldara is known for its beautiful hill points and natural scenery. Some of the places we will visit include Sunset Point, Bhim Kund Point, Devi Point, and Eco-Point. We can also enjoy activities like horse riding, boating, and water sports.

I think this trip will be a great opportunity for me to relax, explore nature, and create wonderful memories. Please let me know your thoughts on this.

Thank you for your understanding.

Yours loving son,

Anand.

A2 Formal Letter

Look at the advertisement. Write a letter to The Officer Incharge, Tourist Department Chikhaldara asking for:

- Concession in entry fees,
- Accommodation details,
- Food facility and provision for online booking.

Anand Jadhav.

Happy Nivas,

M. G. Road,

Latur. 413512.

5th July,20222.

Officer Incharge,

Tourism Department,

Chikhaldara,

Dist. Amravati

Subject: Request for Concession in Entry Fees, Accommodation Details,

Food Facility, and Online Booking

Dear Sir/Madam,

I am interested in visiting Chikhaldara after seeing the advertisement for its enchanting beauty. The description of the famous hill points and natural beauty has captivated me, and I would like to explore Chikhaldara's wonders.

Before finalizing my plans, I kindly request information and assistance regarding the following:

1. Concession in entry fees, if possible, to make the trip more affordable.
2. Accommodation options in Chikhaldara, such as hotels, resorts, or guesthouses, along with their amenities and prices.
3. Availability of food facilities near the tourist spots mentioned in the advertisement,

including restaurants and their cuisines and price ranges.

4. Online booking options for tickets, accommodations, and other facilities, if available.

Thank you for your support. I am eagerly looking forward to visiting Chikhaldara and experiencing its beauty. I would greatly appreciate your prompt response.

Sincerely,

Anand Jadhav.

(B) B1 or B2. Dialogue writing/Drafting speech: 05

B1. Dialogue writing:

a) Dialogue:

Person A: Which is your favourite game?

Person B: Of course, Kabaddi!

Person A: Have you been awarded in this game?

Person B: Yes, I have got some awards.

(b) Dialogue:

Anil: Which is your favourite book?

Sunil: "Wings of Fire" by A. P.J. Abdul Kalam.

Anil: What type of book is it?

Sunil: It's a biography of missile man Abdul Kalam.

c) Write a dialogue between Ram and Shyam on the given theme

(minimum three meaningful exchanges).

'Importance of education'.

Ram: Hey Shyam, have you thought about how important education is?

Shyam: Yes, Ram. Education is crucial. It helps us learn and grow.

Ram: Exactly! It gives us knowledge and skills to succeed in life and achieve our goals.

Shyam: That's right. It also improves job opportunities and our lives.

Ram: True. Education can break the poverty cycle and create a better future for us and our families.

Shyam: Yes, and it teaches critical thinking and new ideas. Important in a changing world.

Ram: Absolutely. Education shapes us into respectful and responsible citizens.

Shyam: Well said, Ram. It's the foundation for personal growth.

Everyone should have access to it.

Top of Form

OR

B2. Drafting a speech:

Prepare a speech on 'Health and Diet'.

You may use the following points:

- Health is wealth.
- Good health depends on regular exercise and balanced food
- We are what we eat.
- Add your own points.

Ans:

'Health and Diet'.

Ladies and gentlemen,

Good health is like having a valuable treasure. Sometimes, in our busy lives, we forget to take care of the most important things—our health and what we eat. Our well-being depends on two essential things: regular exercise and eating a balanced diet.

Regular exercise helps keep our bodies strong, improves our heart health, and makes us feel better mentally. It also helps us maintain a healthy weight and lowers the chances of getting long-term illnesses. Similarly, a balanced diet gives our bodies the right nutrients and vitamins to work properly. It's true when they say, "You are what you eat." What we put into our bodies directly affects how we feel and function.

In addition to exercise and diet, it's important to drink enough water, get a good night's sleep, and manage stress. Staying hydrated keeps our bodies working well, while sleep helps us feel refreshed and ready for the day. Finding ways to manage stress, like doing activities we enjoy or taking time to relax, can greatly improve our mental and emotional well-being.

Let's remember that our health is something we shouldn't ignore. It takes effort and commitment. By making smart choices, exercising regularly, and eating nutritious foods, we can have a vibrant and satisfying life.

Thank you.

Q. 6. (A) Information Transfer:

A1 or A2. Do any one of the following activities: (5 marks)

A1. Non-verbal to verbal:

Given below is a web diagram containing information about the different means of electronic devices of entertainment—some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.

Ans:

A Variety of Electronic Entertainment

Today, we have many electronic devices that bring us entertainment. They can be grouped

into three types: audio, visual, and audio-visual. Television is an audio-visual device that shows us programs and movies at home. If you like music, you can use devices like the iPod or CD player to listen to songs without any pictures. Computers give us both audio and visual entertainment. We can watch movies, videos, listen to music, and play games online. Radio is a classic device that provides audio entertainment with news, music, and talk shows. Cinemas offer a big audio-visual experience with large screens and powerful sound systems. DVDs let us watch movies and TV series at home, giving us many options to choose from. Video games provide interactive visual entertainment with exciting gameplay and stories. These devices cater to everyone's entertainment needs and give us endless options for enjoyment whenever we want.

A2. Verbal to Non-verbal:

Ans:

Comparison Between Amir and Anita

| Categories | Amir | Anita |
|----------------------------|-------------------------------------------|-----------------------------------|
| (1) Age | 18 years old | 16 years old |
| (2) Class | Std. 12 | 10th class Board Exam |
| (3) Father's occupation | Big businessman | Government officer |
| (4) Mother's occupation | Housewife, assists in family business | Doctor, owns a clinic |
| (5) Qualities | Cooperative, happy, dynamic | Cooperative, happy, sensitive |
| (6) Hobbies/Interests | Outdoor games, photography, bird watching | Indoor games, singing, painting |
| (7) Ambitions/Future plans | Career in wildlife photography | Join arts stream after board exam |

(B) Expand the theme :

B1 or B2. Do any one of the following activities: (5 marks)

B1. Write a news report based on the given headline:

Z.P. Schools Encourage Kids to Take up Extra Reading

Make use of the following guidelines:

- Headline
- Date line
- Intro
- Short continuing paragraph
- Conclusion.

Ans:

Z.P. Schools Encourage Kids to Read More

By Staff Reporter

June 11, 2023, Solapur.

Z.P. (Zonal Parishad) schools in the region are promoting extra reading to inspire students and improve their literacy skills. Recognizing the positive impact of reading, educators and administrators are working together to create a reading culture within the schools.

To encourage more reading, teachers suggest a variety of books for students based on their interests and reading levels. Schools have set up special reading corners with a diverse collection of books. Students are also participating in weekly reading challenges and enjoying interactions with guest authors and storytellers.

Z.P. schools are dedicated to fostering a love for reading among students. By encouraging extra reading, they aim to enhance literacy skills and provide a solid foundation for academic success. With the support of teachers and administrators, children are excited to explore the world of books and unlock their full potential.

OR

B2. Develop a story:

Develop a story with the help of given beginning. Give a suitable title,
your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit
it. On their way.....

.....
.....
Ans:

“The Guardian’s Return”

Aman and his friends decided to explore Shivneri Fort. They loved the beautiful views and talked about the brave warriors who protected the fort. They climbed up the rough path, excited to find out its secrets. When they reached the entrance, the sun was setting, making everything look orange.

Inside the fort, it felt quiet and strange. Aman’s heart raced as they walked further, their footsteps echoing in the empty halls. Suddenly, a strong wind blew out their torches, leaving them in the dark. They tried to find each other by feeling around. Amidst the confusion, Aman heard a soft voice telling them to find the forgotten guardian. Confused but determined, he told his friends. They knew there was more to discover.

Together, they explored the maze-like passages, finding hidden rooms with clues about the guardian. They learned about the ancient protector who kept the fort’s magic safe. As they went deeper, the fort came to life. They saw ghostly soldiers and heard echoes of old battles. The spirits guided them with their wisdom. Finally, they found a secret room with a broken statue of the guardian. They realized its importance and worked together to fix it. The fort hummed with energy as they finished the task. The fort changed completely. Its walls became grand again, and colourful gardens grew in the courtyard. The guardian appeared, ready to protect the fort once more. Their job was done, so Aman and his friends said goodbye. Looking back, they knew they had experienced something amazing. “The Guardian’s Return” had brought new excitement and interest to the fort for many years to come.

SECTION VI: Skill Development - 5 marks

Q. 7. Translation: (5 marks)

(a) Translate the following words into your medium of instruction

- (1) Important 1. အရေးကြီးသည်
- (2) Success 2. အောင်မြင်မှု
- (3) Parents 3. မိဘ
- (4) Route (4) ခရီး
- (5) Imagine 1. ချစ်မိမိ ချစ်မိ
- (6) Refuse. (6) ခြင်းမပြု။

(b) Translate the following sentences into your medium of instruction

(any two): 02

- 1. I saw something horrible. 1. ချစ် ချစ်ကြည့်၍ ချစ်ကြည့် ချစ်ကြည့်။
- 2. Cooking is a science. 2. ချစ်ကြည့်၍ ချစ် ချစ် ချစ်ကြည့်၍ ချစ်။
- 3. Make a study timetable. 3. ချစ်ကြည့်၍ ချစ်ကြည့်၍ ချစ်။
- 4. He spoke most impressively. 4. ချစ် ချစ်ကြည့်၍ ချစ်ကြည့်၍ ချစ်။

© Translate the following idioms/proverbs into your medium of

instruction (any one): (1)

- 1. Service to man is service to God.

ချစ်ကြည့် ချစ်ကြည့် ချစ် ကြည့် ချစ်ကြည့် ချစ်ကြည့်။

- (2) As you sow, so shall you reap.

ချစ်ကြည့် ချစ် ကြည့်