



SSC Preliminary Practice Paper 02

SSC English Marks 80

1. Complete the words by using correct letters. (2)

1. ch__ck (ii) gr- up (iii) c -unt (iv) roy- l

Ans:

(i) check (ii) group (iii) count (iv) royal

2. Put the words in alphabetical order. (2)

(i) small, found, lake, centre

(ii) troop, talent, tired, target

Ans:

i) centre, found, lake, small

ii) talent, target, tired, troop

3. Punctuate the following. (2)

(i) no there isnt anyone like that she said

(ii) what's that said kamal Kishore

Ans:

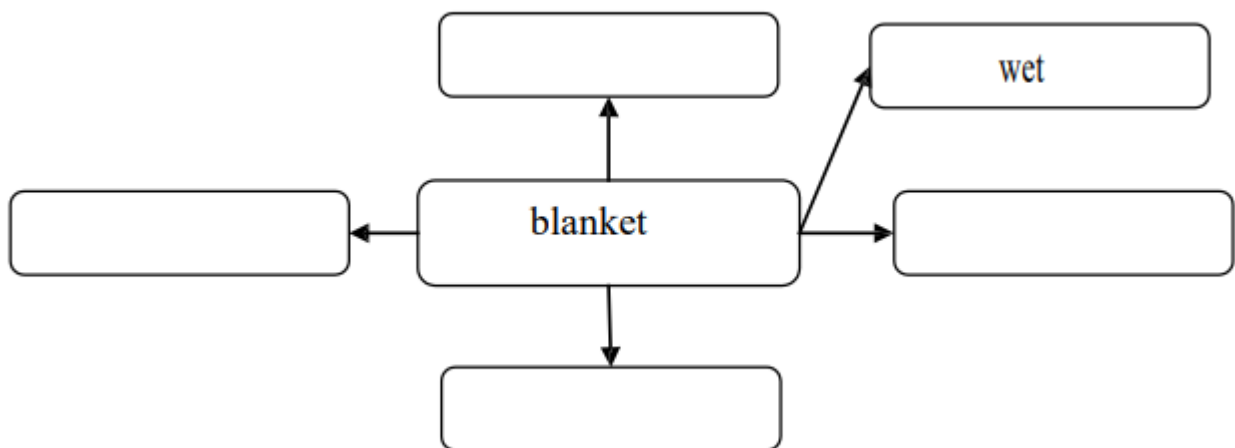
i) "No, there isn't anyone like that", she said.

ii) 'What's that?' said Kamal Kishore.

4. Make four words (minimum 3 letters) using the letters in the word 'URBANIZATION' (2)

Ans: i) urban ii) nation, iii) Rat, iv) bat v) ban

5. Write the related words as shown in the example. (2)



Ans:

Blanket:

i) wet ii) plain iii) warm, iv) blue v) soft

6. Complete the word chain of noun. Add four words, each beginning with the last letter of the previous word.

Ans: neck: Kite, Elephant, Tiger, Rat, Tree,

Q.1 (B) Do as directed. (02 Marks)

1. (Attempt any one)

Make a meaningful sentence by using the phrase “to belong to”. (01)

Ans: The money **belongs to him**.

OR

(b) Add a clause to the following sentence to expand it meaningfully. (01)

Ans: I don't know **why he is late today**.

2. (Attempt any one)

(a) Add a prefix or suffix to make new words. (01)

possible (ii) lucky

Ans:

1. Possible = **Impossible**,

ii) lucky = **Luckily**

OR

(b) Make meaningful sentence by using anyone of the following words (01)

1. possible

2. lucky

Ans:

i) it is **possible** him to win the race.

ii) we are so **lucky** that we born in this country.

SECTION II: Textual Passages - 20 marks

Q.2. (A) Read the following passage and complete the activities. (10 Marks)

A1.: State whether the following statements are true or false. (2)

(i) Parents of young seagull guided his brothers and sisters in the art of flying = **True**

(ii)The whole family kept taunting young seagull for his cowardice. = **True**

(iii) The young seagull mustered up courage to take that plunge. = **False**

(iv)The young seagull was with his mother on his ledge. = **False**

A2. Describe the attempts made by the seagull to fly.

Ans: He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

A3. Match the Pairs.

A

B

- | | |
|---------------|--------------------------------|
| i) Upbraiding | a) a high steep face of a rock |
| ii) Devour | b) utter a shrill cry |
| iii) cliff | c) scolding |
| iv) cackle | d) eat |

Ans:

A3. Match the Pairs.

A	B
i) Upbraiding	c) Scolding
ii) Devour	d) Eat
iii) Cliff	a) a high steep face of a rock
iv) cackle	b) utter a shrill cry

A4. Do as directed.

Choose the correct options for the following:

(i) He could not rise. **(Rewrite the sentence using 'unable to')**

(a) He could unable to rise.

(b) He is unable to rise.

(c) He unable to rise.

(d) He was unable to rise.

Ans: (d) He was **unable to** rise.

(ii) He was tired and weak. (Make it exclamatory)

(a) How tired and weak he was!

(b) How tired and weak he was.

(c) What tired and weak he was!

(d) How tired and weak was he!

Ans: (a) How tired and weak he was!

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down – miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge that appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move. That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A5. Personal Response

What is your favorite bird? Why?

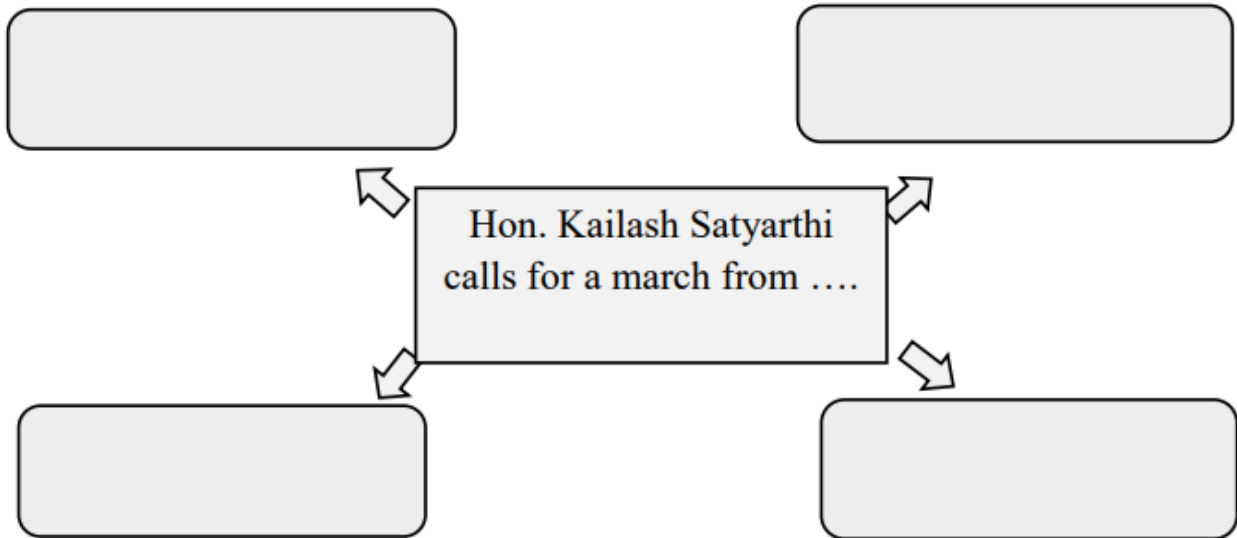
Ans: My favorite bird is the peacock which is the Indian's National bird. It is very beautiful. And the feather of the peacock was kept on the head of Shri Lord Krishna. peacock dances beautifully while rain showers.

(B) Read the passage carefully and complete the activities: (10 Marks)

B1. Complete the following sentences.

- i) Let us march from ignorance **to awakening.**
- ii) Kailash Satyarthi says that today he sees thousands of **Mahatma Gandhis, Nelson Mandela and Martin Luther Kings calling on us.**
- iii) Close your eyes and feel **the child inside you?**
- iv) Let us universalise **justice.**

B2. Complete the following web.



Ans:

**Hon. Kailash Satyarthi
calls for a march from**

- Exploitation to education
- poverty to shared prosperity
- slavery to liberty
- violence to peace
- ignorance to awakening
- darkness to light
- mortality to divinity.

B3. Write the noun forms of the following from the passage.

i) dark - darkness

ii) exploit - exploitation

iii) educate - education

iv) ignore - ignorance

B4. Do as directed.

i) Let us democratize knowledge. (choose the correct question tag and rewrite the sentence using it)

a) will you? **b) shall we?** c) Isn't it? d) wasn't it?

ii) May I please request you **to put** your hand close to your heart? (**underline the 'infinitive'**)

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars.
TODAY, in every wave of every ocean, I see my children are playing and dancing.
TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today.

May I please request you to put your hand close to your heart – close your eyes and feel the child inside you?

I am sure you can – Now, listen to that child. Listen please.

Today, I see thousands of Mahatma Gandhis, Nelson Mandelas and Martin Luther Kings calling on us.

Let us democratise knowledge. Let us universalise justice. Together, let us globalise compassion! I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from

slavery to liberty, and a march from violence to peace. Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity. Let us march!

B5. Personal Response:

What does honorable Kailash Satyarthi suggest we do?

Ans: Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity. Let us democratize knowledge. Let us universalize justice. Together, let us globalize compassion!

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