

SSC ACTIVITY SHEET

▶ **November 2020**

**With
Answers**



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ACTIVITY SHEET -November -2020

Time: 3 Hours SSC - English (LL) Max. Marks: 80

SECTION I: Language Study - 10 marks

Q.1. (A) Do as directed. (Attempt any four) (8 Marks)

(1) Complete the words by using correct letters. (2)

(i) fi_ld

(ii) foc_s

(iii) h_art

(iv) f_f ty

Ans:

(i) field

(ii) focus

(iii) heart

(iv) fifty

(2) Put the following words in an alphabetical order: (2)

(i) strike, flash, revival, presence

(ii) priority, peace, picture, plastic

Ans:

(i) Flash, Presence, Revival, Strike

(ii) Peace, Picture, Plastic, Priority

(3) Punctuate the following sentences: (2)

(i) dont raise such dust! he called out to nathu

(ii) but meena its pouring said i

Ans:

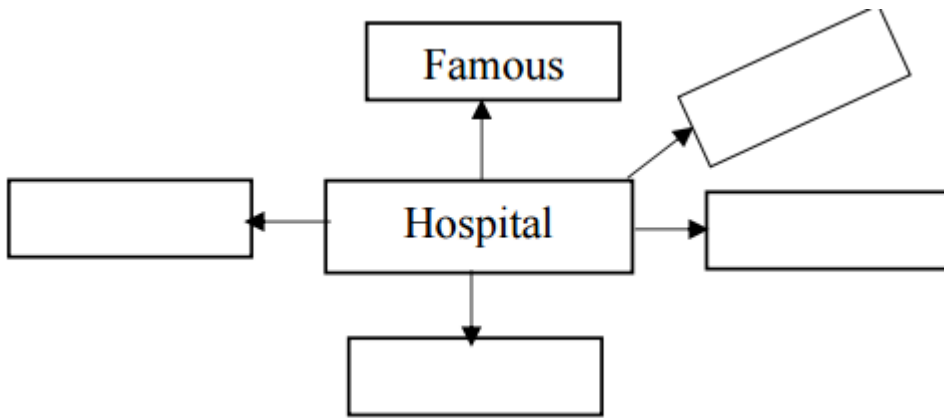
(i) "Don't raise such dust!" he called out to Nathu.

(ii) "But Meena, it's pouring," said I.

(4) Make four words (minimum 3 letters each) using the letters in the given word: 'ENCOUNTER' (2)

Ans: ENCOUNTER: Cone, Tone, Rent, Core, Enter, Count, Noun, Tent.

(5) Write the related words as shown in the example. (2)



Ans:

Hospital: Clean, Popular, Specialized, Professional, Big, Advanced

(6) Complete the word chain of 'nouns. Add four words, each beginning with the last letter of the previous word: (2)

Medicine (a), (b), (c)....., (d).....

Ans:

Medicine: (a) Elephant (b) Tomato (c) Octopus (d) Snake

(B) Do as directed. (2 Marks)

(1) Attempt anyone:

(a) Make a meaningful sentence by using the phrase 'to show off'.

Ans: Raj likes **to show off** her new sport bike to impress his friends.

(OR)

(b) Add a clause to the following sentence to expand it meaningfully.

I know a doctor.

Ans: I know a doctor **who is popular in our area.**

(2) Attempt anyone:

(a) Add a prefix or suffix to make new words. (1)

(i) pay

(ii) happy

Ans:

(i) pay: **payment**

(ii) happy: **Unhappy**

(OR)

(b) Make a meaningful sentence using any one of the following words.

(i) pay (ii) happy

Ans:

(i) She refused to **pay** for the damaged goods.

(ii) She felt so **happy** to see her art showcased in the gallery.

SECTION II: Textual Passages - 20 marks

Q.2. (A) Read the following passage and complete the activities. (10)

A1. Complete the following sentences: (2)

(i) The writer's house was in.....

(ii) The officer's club was.....

(iii) It was a few days into

(iv) A group of langurs had even made their den in.....

Ans:

- (i) The writer's house was in **a corner of the campus.**
- (ii) The officer's club was **adjacent to the boundary wall of our garden.**
- (iii) It was a few days into **the Puja vacation.**
- (iv) A group of langurs had even made their den in **an aswatha tree nearby.**

My father was a medical professional working for a private company in Raniganj in West Bengal. The officers of the company were housed in individual bungalows inside a large campus. Our house was in a corner of the campus. The officer's club was adjacent to the boundary wall of our garden. The compound was luxurious with green grass, colourful flowers and a host of tall and majestic trees. The seasonal vegetables in the kitchen gardens of the households and the magnificent trees constantly attracted squirrels and many species of birds; a group of langurs had even made their den in an aswatha tree nearby. They had all become a part and parcel of our existence and daily life. A small incident on a Saturday afternoon left a profound effect on me and unfolded before my eyes a whole new dimension to the wonders of God's creation. It was a few days into the Puja vacation. Just like for any other child, the holidays provided an opportunity for me to become engrossed in various magazines and storybooks published specially for children in the festive season.

A2. Describe the compound and the kitchen gardens of the writer and the household. (2)

Ans: The writer's family lived in a big place in Raniganj, West Bengal. Their home was surrounded by a beautiful garden with pretty flowers, green grass, and tall trees. Each family had their own vegetable gardens. Many birds, squirrels, and even monkeys visited because of the gardens. The writer loved spending time reading during their school holidays.

A3. Match the synonyms. (2)

Column 'A'	Column 'B'
(i) revealed	(a) an opportunity
(ii) new factor	(b) engrossed in
(iii) occupied in	(c) new dimension
(iv) chance	(d) unfolded

Ans:

Column 'A'	Column 'B'
(i) revealed	(d) unfolded
(ii) new factor	(c) new dimension
(iii) occupied in	(b) engrossed in
(iv) chance	(a) an opportunity

A4. Do as directed.

(1) The compound was luxurious with green grass. **(1)**

(Choose the correct question tag.)

(i) doesn't it?

(ii) does it?

(iii) wasn't it?

(iv) was it?

Ans: (iii) wasn't it?

(2) The writer's house was **in a corner of the campus.** **(1)**

(Make 'Wh-question' to get underlined part as an answer)

Ans: Where was the writer's house?

A5. Personal Response

Do you like to live in a bungalow? Why? (2)

Ans: Yes, I like to live in a bungalow. Because it gives privacy and space without any disturbance. Bungalows have gardens which I can live in closer to nature.

(B) Read the passage carefully and complete the activities: (10)

B1. Write whether the following statements are true or false. (2)

(i) At birth the child was very fair and pretty.

- (ii) Only the eyes of the child were saved.
- (iii) Ramlal's three daughters were bad looking, unhealthy girls.
- (iv) But Ramlal was worried about Bholi.

Ans:

- (i) At birth the child was very fair and pretty. - **True**
- (ii) Only the eyes of the child were saved. - **False**
- (iii) Ramlal's three daughters were bad looking, unhealthy girls.- **False**
- (iv) But Ramlal was worried about Bholi. - **True**

At birth the child was very fair and pretty. But when she was two years old. She had an attack of smallpox. Only the eyes were saved. But the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little.

Ramlal had seven children, three sons and four daughters and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters Radha, the eldest had already been married. The second daughter Mangla's marriage had also been settled Ramlal would think of third Champa. They were good looking, healthy girls. And it was not difficult to find bridegrooms for them.

But Ramlal was worried about Bholi. She had neither good looks nor intelligence.

B2. Give reasons: (2)

Little Sulekha used to talk very little because.....

Ans: Little Sulekha used to talk very little because When she was trying to speak she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little.

B3. Match the antonyms. (2)

Column 'A' Column 'B'

- (i) first (a) disfigured
(ii) unsaved (b) permanently
(iii) temporarily (c) saved
(iv) figured (d) last

Ans:

- | Column 'A' | Column 'B' |
|-------------------|-------------------|
| (i) first | (d) last |
| (ii) unsaved | (c) saved |
| (iii) temporarily | (b) permanently |
| (iv) figured | (a) disfigured |

B4. (1) There was plenty to eat and drink. (1)

(Pick out the infinitive)

Ans: There was plenty **to eat** and drink.

(2) All the children except Bholi were healthy and strong. **(1)**

(use 'Not only.....but also')

Ans: All the children except Bholi were **not only** healthy **but also** strong.

B5. Personal Response:

What will you do if you find that your friend is making fun of a disabled child? (2)

Ans: I'd chat with my friend about how they're treating others. I'd explain why it's important to be kind, especially to someone with a disability. If my friend's teasing the kid with a disability, I'd step in to stop it and make sure the kid feels included. I'd teach my friend why their actions are mean and ask them to be nicer.

SECTION III: Poetry - 10 marks

Q.3. (A) Read the extract and complete the following activities. (5)

A1. Match the following sentences: (2)

A

(i) It puzzled all their

(ii) The situation reached

(iii) The poet grew exactly like

(iv) The poet and his brother got mixed

B

(a) His brother

(b) Kith and kin

(c) While being washed

(d) A fearful pitch

Ans:

A

(i) It puzzled all their

(ii) The situation reached

(iii) The poet grew exactly like

(iv) The poet and his brother got mixed

B

(b) Kith and kin

(d) A fearful pitch

(a) His brother

(c) While being washed

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.
One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.

A2. Write any two lines from the extract that you find humorous. (2)

Ans:

(i) It puzzled all our kith and kin, It reached a fearful pitch;

(ii) And thus, you see, by fate's decree, Or rather nurse's whim,

A3. Write the rhyming words. (Any two) (1)

Ans:

limb - him

brother - another

kin - twin

(B) Appreciation of the poem. (5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

If

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:
If you can dream and not make dreams your master;
If you can think and not make thoughts, your aim;
If you can meet with Triumph and Disaster
And treat those two imposters just the same;
If you can bear to hear the truth, you've spoken,
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:
If you can talk with crowds and keep your virtue,
Or walk with Kings, nor lose the common touch;
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And which is more you'll be a Man, my son!

- Rudyard Kipling

- **Title - (½)**
- **Name of the poet - (½)**
- **Rhyme scheme - (1)**
- **Figures of speech (Any 1) - (1)**
- **Theme/Central idea (in 2 to 3 lines) (2)**

Ans:

Title: If

Name of the poet: Rudyard Kipling

Rhyme scheme: ababcdcd

Figures of speech: Alliteration, Hyperbole:

Theme/Central idea: The poem is a piece of advice given by the father to his son. The poet has provided different situations and expected behaviour from his son. The poet wants his son to be a man.

SECTION IV: Non-Textual Passage - 15 marks

Q.4. (A) Read the passage carefully and complete the activities: (10)

A1. Choose the correct alternative from the brackets and rewrite the sentences: (2)

(1) Bullying can take **(only one/many)** forms.

(2) It can be**(cany/difficult)** to stand up for yourself when you are being bullied.

(3) Bullies use.....**(power/money)** to hurt people.

(4) Always bring the bullying to the attention of.....

(a child/an adult)

Ans:

1. Bullying can take **many** forms.

2. It can be **difficult** to stand up for yourself when you are being bullied.
3. Bullies use **power** to hurt people.
4. Always bring the bullying to the attention of **an adult**.

Bullying means to be mean to another kid or hurt and frighten him again and again. Bullying can take many forms. It can be teasing, threatening to hurt someone, telling lies about someone, not including others in order to make them feel bad, or it can be actually yelling at or hitting someone. Bullying can also take place over through text messages or emails, or by posting rumours on sites like Facebook, passing around embarrassing pictures or videos.

Being bullied makes kids feel different, powerless, unpopular and alone. It can be difficult to stand up for yourself when you are being bullied. The bully seems more powerful than you are.

Being bullied can lead to feeling sick or having problems at school. It can even lead some kids to want to be a bully themselves. There are a lot of reasons why kids bully other kids. Some want to copy their friends. Some think that being a bully will make them respected by other kids or make them popular. Sometimes bullies think that they are better than their victims and so they bully other kids to prove it. No matter what the reasons behind it, or what form it takes, bullying is wrong.

Bullies use power to hurt people. Bullies might use physical strength. They might use popularity or being smart. Or they may use secrets that they know about to hurt other kids. And bullying isn't just bad for the kid being bullied. It's bad for the bully too. Kids who are bullies often grow up to have problems like getting into fights and dropping out of school.

You may know what to do if you witness bullying. It may make you feel depressed or worried. You may not feel safe. These feelings may make you want to join in the bullying or be silent, so as not to get bullied yourself. Or may be the bullying makes you so angry that you stand up to the bully yourself. The best and the safest thing to do is always to bring the bullying to the attention of an adult, who will put a stop to it.

A2. List four ways that bullies might use to bully others. (2)

Ans:

1. Verbal bullying: This includes name-calling, teasing, taunting, or using hurtful language to demean or intimidate someone.

2. Physical bullying: Involves physical aggression such as hitting, pushing, tripping, or any form of physical harm or threat.

3. Social or relational bullying: This type involves excluding someone, spreading rumours, gossiping, or manipulating social situations to isolate or embarrass others.

4. Cyberbullying: Bullying through digital means, including social media, texts, emails, or online platforms, where hurtful messages, threats, or embarrassing content are shared publicly or privately to target an individual.

A3. Choose the correct phrases and complete the following sentences (2)

(in order to, to stand up for, put a stop)

(i) Roma wanted to to the quarrel with her brother

(ii) Mother prepared a delicious cake send it on Soho's birthday.

Ans:

(i) Roma wanted to **put a stop** to the quarrel with her brother.

(ii) Mother prepared a delicious cake **in order to** send it on Soho's birthday.

A4. Do as directed: (2)

(a) It can be difficult to stand up for yourself when you are being bullied.

(Make the sentence negative without changing its meaning)

Ans: It **cannot** be easy to stand up for yourself when you are being bullied.

(b) The bully seems more powerful than you are.

(Choose the correct sentence of positive degree of the given sentence)

(i) You do not seem as powerful as the bully.

(ii) The bully seems most powerful.

(iii) You seem as powerful as the bully.

Ans: (i) You do not seem as powerful as the bully.

A5. Suggest four ways to stop bullying. (2)

Ans:

1. **Teach Everyone:** Make sure people know about bullying and how to stop it. Talk about it in schools, at work, and in the community.
2. **Be Kind:** Encourage being nice and supportive. Stand up for others and don't let bullying happen.
3. **Set Rules:** Make clear rules against bullying with clear punishments. Tell everyone how to report bullying, and make sure action is taken.
4. **Help Everyone:** Support those who are bullied and also help those who bully. Victims need care, and bullies might need guidance to change their behaviour.

(B) Summary Writing: (5 marks)

Read the passage given in Q No. 4(A) and write a summary of it. Suggest a suitable title to the summary

Ans:

Bullying: Understanding and Acting

Bullying is being mean to others in many ways, like teasing or hurting them repeatedly. It makes kids feel alone and weak, causing problems at school and making some kids want to bully others too. Bullies use power to hurt, which leads to problems for both the bully and the

victim later on. If you see bullying, it's safest to tell a grown-up who can stop it.

SECTION V: Writing Skills - 20 marks

Q.5. (A) Letter writing:

(5 Marks)

A1 or A2. Do any one of the following.

Suppose you are Anandi/Anand Ravindra Jadhav. Read the advertisement given below and attempt any one of the letters given below it.


A2. Informal Letter		A1. Formal Letter
Look at the following advertisement regarding 'SWACHHA BHARAT ABHIYAN'. Write a letter to your friend to join in 'SWACHHA BHARAT ABHIYAN' organized by your village. Add your own points.	OR	Look at the following advertisement. Write a letter to the Headmaster requesting him to take part in Most Clean School and Playground Compilation of 'SWACHHA BHARAT ABHIYAN' organized by your village. Add your own points.

Village Sarola Organizes
'SWACHHA BHARAT ABHIYAN'
2nd October to 9th October

- Join the National Campaign
- Know the importance of cleanliness.
- Always use dustbin.
- Use toilets and wash your hands.
- Plant more trees.
- Do not spit in public places.

Join and win awards

- ❖ Most clean house and surrounding
- ❖ Most clean school and playground



एक कदम स्वच्छता की ओर

Ans: A2. Informal Letter

Anand Jadhav.

Happy Nivas,

Sarola Village,

Tal. Paranda,

Dist. Osmanabad 413501

25th Sept.2022.

Dear Raj,

Hope you're doing great! I wanted to tell you about something cool happening in our village. From October 2nd to 9th, we're having this big cleaning thing called 'Swachha Bharat Abhiyan'. It's all about making our village super clean and nice.

I know you care about the environment, like me. This is our chance to do something. We'll learn why keeping things clean matters and how it helps everyone. Plus, they're giving awards for the cleanest house, school, and playground. How awesome is that?

We'll be doing simple things, like using bins, using toilets, washing hands properly, and planting trees. It might sound small, but it makes a big difference when we all do it together.

If we join, we can make our village better and show others how it's done. It's not just about winning awards; it's about making our village awesome. I'd love it if you could join me. Let's make a change together!

Hope to see you there! Take care.

Yours Loving,

Anand.

A2) Formal Letter.

Anand Jadhav.

Happy Nivas,

Village Sarola,

Tal. Paranda,

Dist. Osmanabad 413501

To,

The Headmaster.

Z. P. School Sarola,

Tal. Paranda,

Dist. Osmanabad 413501

25th Sept.2022.

Subject: Request for School Participation in 'Swachha Bharat Abhiyan'

Dear Sir,

I hope this letter finds you well. I wanted to talk to you about something really important happening soon that I believe our school should be part of.

Our village, Sarola, is getting ready for the 'Swachha Bharat Abhiyan' from October 2nd to October 9th. It's all about keeping our surroundings clean and healthy.

There's a contest for the 'Most Clean School and Playground,' and I think it would be awesome if our school took part. It's a chance for us to show how much we care about keeping our school clean and neat.

We always teach our students about being clean and tidy, and this is a great chance for them to put that into action. Plus, being part of such an important campaign will show everyone how much we care about our community.

I kindly ask for your support to let our school join in. It would mean a lot to us and our students to be part of this.

Looking forward to your positive response.

Best regards,

Anand Jadhav.

(Std. 10th Class Monitor)

(B) B1 or B2. Do any one of the following. (5 Marks)

(B1) Dialogue Writing

(a) Prepare a dialogue from the jumbled sentences. (1)

- (1) I enjoy reading detective stories the most.
- (2) How do you spend your leisure time?
- (3) What kind of books do you like?
- (4) I like to read in my free time.

Ans:

- 1: How do you spend your leisure time?
- 2: I like to read in my free time.
- 3: What kind of books do you like?
- 4: I enjoy reading detective stories the most.

(b) Complete the dialogue. (1)

- A: Where did you go for a picnic recently?
- B:
- A: Why did you select that picnic spot?
- B:

Ans:

- A:** Where did you go for a picnic recently?
- B:** Recently I went Kashmir Vally for a picnic.
- A:** Why did you select that picnic spot?
- B:** I selected that spot because it is so beautiful natural place.

(c) Write a dialogue on 'Importance of Games' between you and your friend (minimum 3 meaningful exchanges). (3)

Ans:

'Importance of Games'

Me: Do you know why games are so important?

Friend: Isn't it just about having fun?

Me: Well, sure, but they also teach us stuff, like working together and being smart about things.

Friend: Like how?

Me: Think about it—when we play games, we learn how to plan, how to solve problems, and even how to keep trying when things get tough.

Friend: Oh, I never thought of it like that. So, games aren't just for fun?

Me: Nope! They're like sneaky teachers, showing us all kinds of useful stuff while we're having a blast playing them.

(OR)

B2. Drafting a speech.

Imagine your school has organized "Beti Bachao Beti Padhao" campaign. On this occasion you are asked to deliver a speech on 'Importance of Girls' Education'

Prepare a speech using the given points. Add your own points:

- Equal rights
- Declining birth ratio of female child
- Benefit to the family, society and the country
- Women empowerment

□ Opportunities for employment

□ Bright future

Ans:

‘Importance of Girls’ Education’

Hello everyone,

Today, we’re here for **“Beti Bachao Beti Padhao’ campaign**. On this occasion I would like to talk on ‘Importance of Girls’ Education’. It’s crucial for girls to get a good education.

First of all, let’s agree that girls and boys should have the same chances in life. It’s not fair if some kids get better opportunities just because of their gender. Education is a big part of making things fair for everyone.

We’ve noticed that there are fewer girls being born compared to boys, and that’s worrying. But if we make sure all girls get a good education, families will understand that every child matters, no matter if they’re a girl or a boy.

When girls go to school, it’s not just good for them. It’s good for everyone! Educated girls grow up to be strong women who can help their families and make their communities better. They can do amazing things when they have the chance to learn.

Giving girls a good education also helps them find jobs and be independent. When girls are educated, they can contribute a lot to making our country better and stronger.

So, when we talk about girls’ education, we’re talking about making our future brighter. It’s about giving every girl the chance to be her best and make a difference in the world.

Let’s promise to support girls’ education because when we do that, we’re making our whole world a better place.

Thank you!

Q.6 (A) Information Transfer:**(5 Marks)****A1 OR A2. Do any one of the following.****A1. Non-verbal to Verbal:**

Write a short short paragraph about M. Raja and D. Gaja who are different in some aspects still they are good friends.

Nos.	Aspects	M. Raja	D. Gaja
1.	Age	50 years	52 years
2.	Qualification	M.A. B.Ed.	M.Com. M.Phil
3.	Profession	Teacher	Lecturer
4.	Nature	Kind and introvert	Social and extrovert
5.	Hobbies	Playing Badminton	Playing Cricket
6.	Family	Big but happy	Small and good
7.	Native place	Amravati	Aurangabad

Ans:**Brief Information of M. Raja and D. Gaja**

M. Raja and D. Gaja may differ in various aspects of their lives. Raja, at 50, holds an M.A. and a B.Ed., working as a dedicated teacher, while Gaja, at 52, boasts an M.Com. and M.Phil, thriving as a vibrant lecturer. Raja is a kind, introverted soul, while Gaja's social and extroverted nature lights up any room. Their hobbies, playing badminton and cricket respectively, showcase their unique passions. Despite Raja's big yet content family from Amravati and Gaja's smaller but close-knit one from Aurangabad, their differences seem to strengthen their bond, proving that friendship knows no boundaries.

(OR)**A2. Verbal to Non-verbal:**

Read the information given below and represent it in the form of tree diagram. Give a suitable title to it:

Soils are our prime natural and economic resources. Soils in India differ in comparison and structure. Let's know about some of them. Alluvial soils- These are formed by the deposition of sediments by rivers. They are rich in humus and very fertile. They are mainly gray coloured.

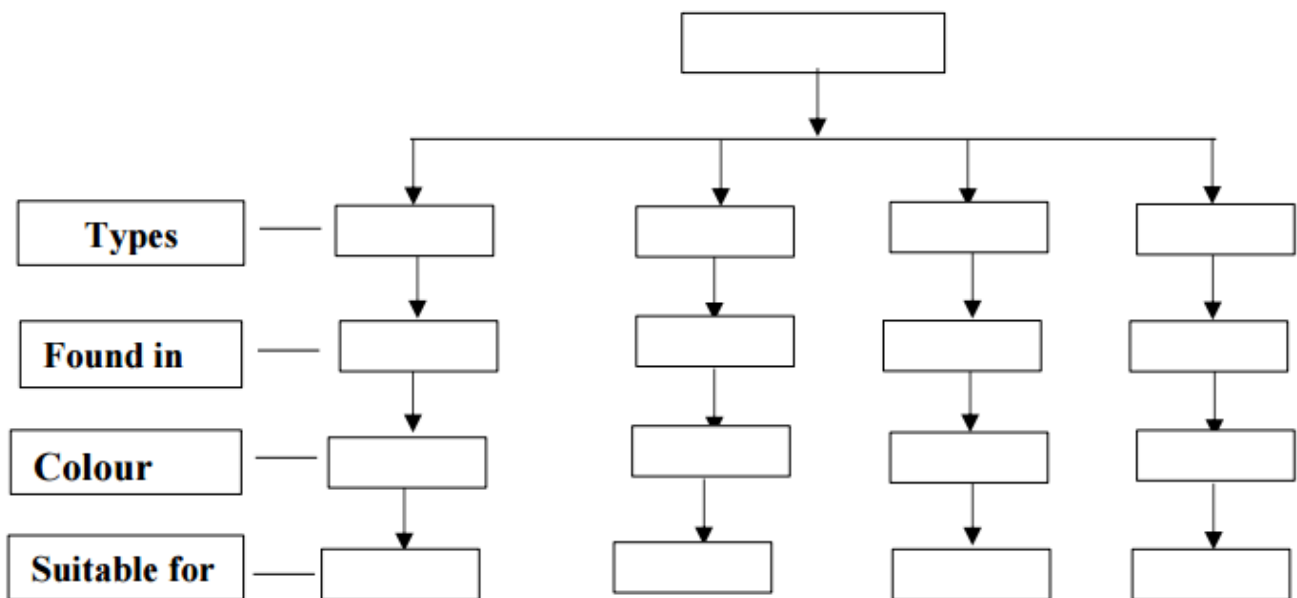
They are found in Great Northern plain, lower valleys of Narmada and Tapti and Northern Gujarat. These soils are renewed every year. They are suitable for crops like rice, wheat, jute.

Black soils- These soils are made up of volcanic rocks and lava flow. They are concentrated over Deccan Lava Tract which includes parts of Maharashtra, Chhattisgarh, Madhya Pradesh and Gujarat. They are black. Apart from cotton cultivation, these fertile soils are suitable for growing cereals, oilseeds, citrus fruits and vegetables.

Red Soils -These are formed by weathering of ancient metamorphic rocks. They are red in colour. They are suitable for rice, millets, tobacco and vegetables, groundnuts and potatoes.

They cover almost the whole of Tamil Nadu, Andhra Pradesh, Chhattisgarh, Karnataka, Maharashtra and parts of Orissa.

Laterite Soils-These soils are formed due to intense leaching and are well developed on the summits of hills and uplands. They are of rusty-red coloration and commonly found in Kerala, Tamil Nadu, Maharashtra and Chhattisgarh. They are suitable for rice and millet cultivation.



Ans:

Types Alluvial Soils Black Soils Red Soils Laterite Soils

Found in	Great Northern Plain, Lower valleys of Narmada and Tapti, Northern Gujarat	Deccan Lava Tract (Maharashtra, Chhattisgarh, Madhya Pradesh, Gujarat)	Tamil Nadu. Andhra Pradesh. Chhattisgarh. Karnataka. Maharashtra. Parts of Orissa	Kerala Tamil Nadu Maharashtra Chhattisgarh
Colour	Gray	Black	Red	Rusty-red
Suitable for	Rice Wheat Jute	Cotton Cereals Oilseeds Citrus fruits Vegetables	Rice Millets Tobacco Vegetables Groundnuts Potatoes	Rice Millet

(B) Expand the theme: (5 Marks)

B1 or B2 Do any one of the following.

B1. News Report

Read the following headline and prepare a news report with the help of given points:

Abhinav School Celebrates Teacher's Day

Make use of the following points.

Headline:

Date line:

Lead line:

Body of the report

Conclusion

Ans:

Abhinav School Celebrates Teacher's Day

By Rohit.

Mumbai, September 10: Like every year, this year also our school celebrated Teachers' Day on September 5 with enthusiastically and happily. The event was organised to acknowledge the dedication and hard work of the teachers.

It was held in the school auditorium, beautifully decorated with flowers, balloons, and festoons. The event began at 11 a.m. with the lighting of the lamp and garlanding of the portrait of the great educationist & philosopher Dr. Sarvepalli Radhakrishnan. The Principal gave a speech on Dr. Radhakrishnan and the role of teachers in shaping the society. The committee president congratulated the teachers and motivated the students to become a good person and a good teacher.

Students expressed their gratitude, regard, and respect towards their teachers on that day. They presented various cultural activities like speeches, poems, dances, and songs to express their feelings. The activities of the students were appreciated by all the teachers. The event was concluded with a formal vote of thanks.

(OR)

B2. Develop a story to get the following end. Suggest a suitable title. 05

.....and finally they reached the school.

Ans:

Title: "The Journey's End"

Once upon a time, in a cozy town where everyone knew each other, there were three best friends: Maya, Sam, and Alex. They loved exploring and having adventures together.

One sunny day, they found an old map in Maya's attic. It showed a secret treasure hidden deep in the forest. Excited, they decided to find it.

Their journey was like a big, fun puzzle. They walked through tall trees, crossed streams, and solved tricky clues. Sometimes they got scared, but they helped each other stay brave.

Every clue brought them closer to the treasure. But along the way, they realized that the

real treasure was their friendship and the cool things they experienced together.

Finally, they arrived at an old school in the woods. It was a bit spooky, but they went inside. They found a special chest. Instead of gold, it held old pictures and things from long ago. It made them think about how awesome their journey had been.

Looking at the pictures made them happy. They learned that the best part of any adventure is the memories you make with your friends. Even though their journey ended, the memories stayed with them forever.

Leaving the school, they felt super close and grateful for all the fun they had. Their adventure was over, but they knew their friendship was the biggest treasure of all.

Top of Form

SECTION VI: Skill Development - 5 marks

Q.7 Translation (5 Marks)

(a) Translate the following words into your medium of instruction. (Any four) (2)

(1) great - □□□□

(2) holiday - □□□□□□

(3) collect - □□□□□□ □□□

(4) information - □□□□□□

(5) remember - □□□□□□ □□□□

(6) dustbin - □□□□ □□□□□□

(b) Translate the following sentences into your medium of instruction. (Any two) (2)

(1) All Indians are my brothers and sisters.

(2) Wish you all the best for your studies!

(3) Speak clearly and confidently.

(4) Keep the house clean.

(5) Water saving is the need of the time.

(1) □□□□ □□□□□□ □□□□ □□ □□ □□□□ □□□□.

(2) □□□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□□□!

(3) □□□□□□□□ □□ □□□□□□□□□□□□ □□□□.

(4) □□ □□ □□□□.

(5) □□□□ □□□□□□ □□□□□□ □□ □□□.

(c) Translate the following proverbs (Anyone): (1)

(1) Tit for tat

□□□□ □□□.

(2) Time is money

□□□ □□□□□□□□ □□□