

ACTIVITY SHEET -March -2019

SSC – English (LL) Marks: 80

SECTION I: LANGUAGE STUDY

Q.1. (A) Do as directed. (Attempt any four) (8 Marks)

(1) Complete the words by using correct letters. (2)

(i) he_rt

(ii) gr_up

(iii) sma_t

(iv) mar_et

Ans:

(i) he**a**rt

(ii) gr**o**up

(iii) sma**r**t

(iv) mar**k**et

(2) Put the words in alphabetical order. (2)

(i) road, curiosity, dark, important

(ii) perfect, pretended, parents, plaintively

Ans:

1. curiosity, dark, important, road
2. parents, perfect, plaintively, pretended.

(3) Punctuate the following: (2)

(i) lets go for a walk

(ii) hows that said nathu

Ans:

(i) “Let’s go for a walk.”

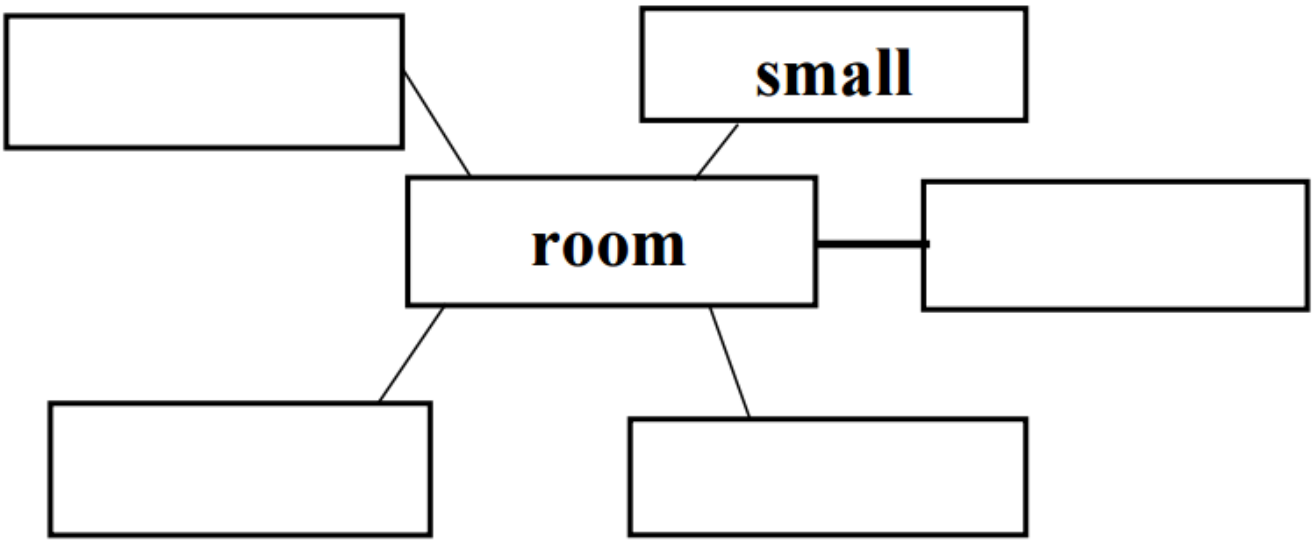
(ii) “How’s that?” said Nathu.

(4) Make four words (minimum of 3 letters each) using the letters in the word ‘Banking’. (2)

Ans: ‘Banking’

1. Bang
2. King
3. Gain
4. Bani

(5) Write the related words as shown in the example: (2)



Ans:

1. clean, ii) small, iii) beautiful, iv) specious, v) attractive

(6) Complete the word-chain of 'Verbs'. Add four words, each beginning with the last letter of the previous word. (2)

talk, (a)……., (b)……., (c)……., (d)…….

Ans:

Talk: Keep, Put, Take, Eat, Taste,

(B) Do as directed. (2 Marks)

(1) Attempt any one

(a) Make a meaningful sentence by using the phrase 'to ask for'. (1)

OR

(b) Add a clause to the following sentence to expand it meaningfully.

We watched the latest movie.

Ans:

We watched the latest movie **which was so funny.**

(2) Attempt any one

(a) Add a prefix or suffix to make new words. (1)

(i) fold (ii) guide

Ans:

1. fold: **unfold**
2. (ii) guide: **guidance**

OR

(b) Make a meaningful sentence using any one of the following words.

(i) fold (ii) guide

Ans:

1. I **fold** the map to fit in my pocket,
2. Teacher plays role of **guide** in students' life.

SECTION II: TEXTUAL PASSAGES

Q.2. (A) Read the following passage and do the activities. (10 marks)

A1. Who am I? (Identify the character/place from the passage) (2)

(i) I am the washerman's son, who am I? ……

(ii) I am the sweeper, boy who am I? ……

(iii) I am the owner of the Bank, who am I? ……

(iv) I am the place where you can deposit and withdraw the money, who am I?……

Ans:

1. Sitaram,
2. Nathu
3. Seth Govind Ram
4. the Pipalnagar Bank.

Nathu grumbled to himself as he swept the steps of the Pipalnagar Bank, owned by Seth Govind Ram. He used the small broom hurriedly and carelessly, and the dust, after rising in a cloud above his head settled down again on the steps. As Nathu was banging his pan against a dustbin, Sitaram, the washerman's son, passed by.
Sitaram was on his delivery round. He had a bundle of freshly pressed clothes balanced on his head.
'Don't raise such dust!' he called out to Nathu. 'Are you annoyed because they are still refusing to pay you an extra two rupees a month?'
'I don't wish to talk about it,' complained the Sweeper-boy. 'I haven't even received my regular pay. And this is the twentieth of the month. Who would think a bank would hold up a poor man's salary? As soon as I get my money, I'm off! Not another week I work in this place.' And Nathu banged the pan against the dustbin several times, just to emphasize his point and giving himself confidence. 'Well, I wish you luck,' said Sitaram. 'I'll keep a lookout for any jobs that might suit you.' And he plodded barefoot along the road, the big bundle of clothes hiding most of his head and shoulders.

A2. Arrange the following statements as per their sequence occurred in the passage: (2)

(1) Nathu complained about his irregular pay.

(2) Nathu used the small broom hurriedly.

(3) Sitaram called out Nathu.

(4) Nathu grumbled as he swept the steps of the bank.

Ans:

(1) Nathu grumbled as he swept the steps of the bank.

(2) Nathu used the small broom hurriedly.

(3) Sitaram called out Nathu.

(4) Nathu complained about his irregular pay.

A3. Match the describing words with the nouns: (2)

Column 'A'	**Column 'B'**
(i) Small	(a) man
(ii) Pressed	(b) pay
(iii) Regular	(c) clothes
(iv) Poor	(d) broom

Ans:

(i) Small – (**d) broom**

(ii) Pressed – (**c) clothes**

(iii) Regular **– (b) pay**

(iv) Poor **– (a) man**

A4. Do as directed. (2)

(i) He swept the steps**. (Begin your sentence with 'The Steps……')**

Ans:

The Steps were swept by him.

(ii) Sitaram was on his delivery round. **(Choose the correct question tag)**

(a) was he?

(b) didn't he?

(c) wasn't he?

Ans:

(c) wasn't he?

A5. Personal Response (2)

What makes you angry? What do you do then?

Ans:

When something feels unfair or unjust, especially when people aren't treated properly, that really gets me angry. I try to address the issue directly, whether it's by discussing it or taking action to make things better.

(B) Read the passage carefully and complete the activities: (10 marks)

B1. Complete the following: (2)

(i) Kom grew up in ……

(ii) She came from ……

(iii) She had an eager interest in ……

(iv) Mary Kom's career started in ……

Ans:

(i) Kom grew up in **humble surroundings.**

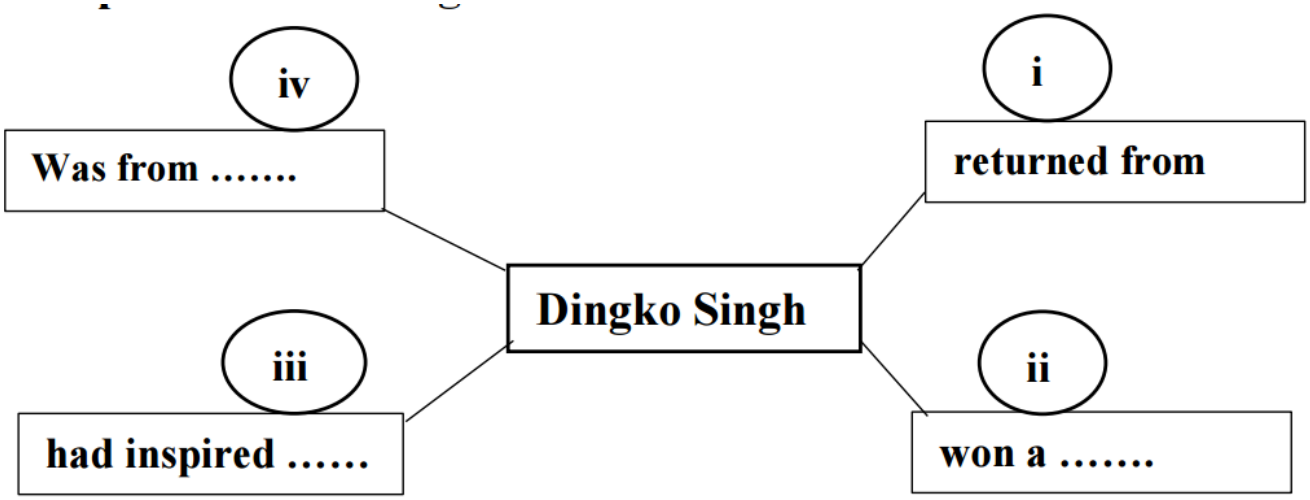
(ii) She came **from a poor family.**

(iii) She had an eager interest in **athletics.**

iv)Mary Kom's career started in **2000.**

Kom was born is Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.
She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.
Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level.

A2. Complete the following web: (2)



Ans:

1. Dingko Sing was from **Manipur, India.**
2. Dingko Sing returned from **the 1998 Bangkok Asian Games.**
3. Dingko Sing had inspired **many youngsters in Manipur to try boxing.**
4. Dingko Sing won a **gold medal at the 1998 Bangkok Asian Games.**

A3. Find out antonyms from the extract for: (2)

(i) rich x …….

(ii) died x …….

(iii) urban x …….

(iv) defeat x …….

Ans:

(i) rich **x poor**

(ii) died **x returned**

(iii) urban **x rural**

(iv) defeat **x victory**

B4. Do as directed. (2)

(i) She came from a poor family.

(Rewrite as a negative sentence without changing its meaning)

(ii) Her father was a keen wrestler.

(Rewrite it in simple Present tense)

Ans:

(i) She did not come from a rich family.

(ii) Her father is a keen wrestler.

B5. Personal Response

Do you like games? Why? (2)

Ans:

Yes, I like games so much. Because it makes me physically fit and healthy. It also helps me to live 24 hrs energetic and enthusiastic. I like cricket so much which give me enjoyment.

SECTION III: POETRY

Q. 3. (A) Read the extract and complete the following activities. (5 marks)

A1. Rewrite putting the happening in the speaker's life, in their proper order: (2)

(i) The speaker's bride became his brother's wife.

(ii) The speaker desperately asked for guidance.

(iii) The speaker got beaten up, often, at school.

(iv) Even in death, the twins were not spared during burial.

Ans:

(i) The speaker got beaten up, often, at school.

(ii) The speaker desperately asked for guidance.

(iii) The speaker's bride became his brother's wife.

(iv) Even in death, the twins were not spared during burial.

This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?'
Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

A2. Write any two lines from the extract, that you find the most humorous. (2)

Ans:

1. "And I was always getting flogged, For John turned out a fool."
2. "And when I died, the neighbours came And buried brother John."

A3. Write any two pairs of rhyming words from the extract. (1)

Ans:

1. life : wife
2. same : came

(B) Appreciation of the poem. (5 marks)

Read the following poem and write an appreciation of it using the points given below:

If
If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:
If you can dream and not make dreams your master;
If you can think and not make thoughts, your aim;
If you can meet with Triumph and Disaster
And treat those two imposters just the same;
If you can bear to hear the truth, you've spoken,
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:
If you can talk with crowds and keep your virtue,
Or walk with Kings, nor lose the common touch;
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And which is more you'll be a Man, my son!
– Rudyard Kipling

(1) Title – (½)

(2) Name of the poet – (½)

(3) Rhyme scheme – (1)

(4) Figures of speech (Any 1) – (1)

(5) Theme/Central idea (in 2 to 3 lines) (2)

Ans:

"If"

1. Title: – The title of the poem is 'If'

2. Poet: – The poem is written by 'Rudyard Kipling'.

3. Rhyme Scheme: – In first Stanza is 'aaaa' & remaining Stanza is 'abab.'

5. Figures of speech: – There is personification

ex: – If you can meet with triumph & disaster.

6. Theme / Central Idea: – The poet gives many advices to us. He also advice us what is important in our life. The highest quality described here that we should treat people then we will be a man if we use time properly. We should be the master of this earth, 'If we follow all this advices then we can live happily.

SECTION IV: NON-TEXTUAL PASSAGE

Q.4. (A) Read the passage carefully and complete the activities: (10 marks)

(A1) Read the passage and complete the sentences in one or two words:

(i) The name of the woman mentioned in the passage is _____

(ii) The woman mentioned in the passage was born in _____

(iii) The woman mentioned in the passage was not happy in being just a _____

(iv) Despite bad condition of the hospitals the woman wanted to be a _____

Ans:

1. The name of the woman mentioned in the passage is **Florence Nightingale**.
2. The woman mentioned in the passage was born in **Florence, Italy**.
3. The woman mentioned in the passage was not happy in being just a **young lady of fashion**.

4. Despite bad condition of the hospitals, the woman wanted to be a **nurse**.

This is a brief review of the career of a woman who nearly 100 years ago opened the eyes of the world to the new science of nursing. We know her as Florence Nightingale, but to the soldiers she was better known as the Angel of Crimea or simply as the Lady of the Lamp. Florence Nightingale was born 125 years ago in Florence, Italy. Unlike so many of our other pioneers, she was the daughter of wealthy English parents and reared more or less in luxury. As a young woman, she became somewhat of a problem to her parents. They saw she was not happy in being just a young lady of fashion. She had, what was to them, an unhealthy and unnatural interest in Nursing. Nursingin those days was far from what we know today. A hundred years ago the majority of hospitals were centers of misery, suffering and in too many cases, dirt.
But, despite all this, Florence still wanted to be a nurse, and finally persuaded her parents to let her attend the Deaconess Training School at Kaiserwerth in Germany. For two years she studied and worked under rigorous conditions but instead of being discouraged, she wrote her mother, "This is Life! I wish for no other world but this." About this time, the Crimean War between England and Russia broke out and a vicious battle was fought on the little Black Sea Peninsula. The British were victorious but the joy at home was short-lived. Resorts began to filter back to London of the terrific loss of life-not so much on the battlefield but in the military hospitals. In fact, over 400 out of every thousand in the hospitals were dying. Sidney Herbert, British Secretary at War and friend of the Nightingales, was at a loss as to just what to do until he thought of Florence. And she, in turn, saw this as just the chance for which she had been waiting. So after carefully collecting a large store of
supplies, she arrived at the battlefront in November 1854 with her 38 nurse just after the Battle of Balaklava.

A2. What were the conditions of the hospitals a hundred years ago? (2)

Ans:

The conditions of the hospitals a hundred years ago were centres of **misery, suffering, and in too many cases, dirt**.

A3. Write opposite words from the passage for: (2)

(i) closed x …….

(ii) sad x …….

(iii) healthy x…….

(iv) few x ……

Ans:

(i) closed **x open**

(ii) sad **x joy**

(iii) healthy **x unhealthy**

(iv) few **x many**

A4. Do as directed: (2)

(1) She was not happy: (Choose the correct option of 'Question Tag')

(a) wasn't she?

(b) was she?

(c) was not she?

(d) didn't she?

Ans:

She was not happy: **(b) was she?**

(2) She studied and worked under rigorous conditions. **(Use 'as well as')**

Ans:

She studied **as well as** worked under rigorous conditions.

A5. Personal Response: (2)

What do you want to become in your life? Why?

Ans:

I am so much influenced by my English subject teacher who teaches us English language in

a simple way. So, I have decided to be a English subject teacher in my life. I want to teach English language to my village school students. And want to make them expert in English language.

(B) Summary writing (5 marks)

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title for it.

Ans:

"Florence Nightingale: The Nursing Pioneer"

Florence Nightingale was a nurse long ago. She wanted to help even when hospitals were really bad. She worked hard and learned a lot about nursing. During a big war, she went to help injured soldiers. She took supplies and other nurses. People called her the "Angel of Crimea" because she helped so much. She changed hospitals and made them better. Florence Nightingale is remembered for making a big difference in nursing.

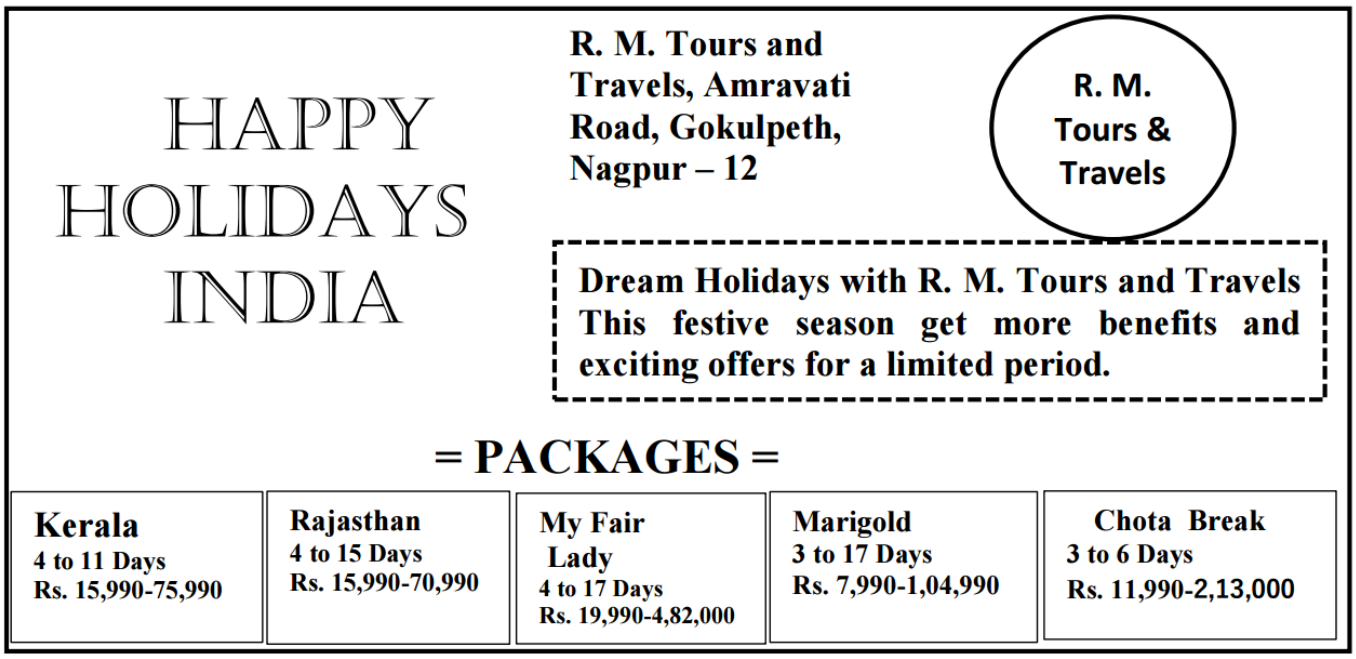
SECTION V: WRITING SKILLS

Q. 5. (A) Letter writing: (5 marks)

A1 or A2. Do any one of the following activities:

Imagine you are Tanmay/Tanvi Kashid. You have read the following advertisement regarding different tour packages. Now attempt any one letter from the following:

A1. Informal Letter Write a letter to your father seeking his permission to join the tour, using the information given in the advertisement. You may add your own points.	**OR**
	A2. Formal Letter Write a letter to the Manager of R. M. Tours and Travelling Agency, requesting him to give more information about different offers and benefits for school tours.



Ans:

Tanmay Kashid.

Happy Niwas.

M. G. Road,

Nagpur 440002.

25th . Nov. 2023.

Hey Dad,

Hope you're doing great! I found this ad for holiday trips from Happy Holidays India, set up by R. M. Tours and Travels. They've got some super exciting deals for a short time.

They've got trips to Kerala, Rajasthan, and more. Prices vary from Rs. 8,000 to Rs. 5,00,000 depending on how long you stay.

I really want to go, maybe to Rajasthan for a week. It's not too pricey, and I think I'll learn a lot about history and culture.

I promise I won't let my studies or anything else slide if I go. Can I please go? Your okay means a lot to me.

Thanks a bunch, Dad!

Love, Tanmay.

(B) B1 or B2. Do any one of the following. (5 marks)

B1. Dialogue writing:

(a) Prepare a dialogue from jumbled sentences: (1)

(i) It is full of natural beauty and wild animals.

(ii) Why do you like Nagzira?

(iii) My favourite picnic spot is Nagzira forest.

(iv) Which is your favourite picnic spot?

Ans:

A: "Which is your favourite picnic spot?"

B: "My favourite picnic spot is Nagzira forest."

A: "Why do you like Nagzira?"

B: "It is full of natural beauty and wild animals."

(b) Complete the dialogue: (1)

Piyush: Do your parents scold you?

Teju: ……

Piyush: How do you feel when they scold you?

Teju: ……

Ans:

Piyush: Do your parents scold you?

Teju: **Sometimes, but it's mostly because they care about me.**

Piyush: How do you feel when they scold you?

Teju: I feel a bit upset, but I know they want me to do better.

(c) Write a dialogue between you and your friend of minimum three meaningful exchanges on (3)

CLEAN INDIA, BEAUTIFUL INDIA'.

Ans:

'CLEAN INDIA, BEAUTIFUL INDIA'

Me: "Have you seen the 'Clean India, Beautiful India' campaign around?"

Friend: "Yep, it's everywhere. What do you think?"

Me: "I think it's awesome! Keeping our place clean really matters."

Friend: "But do you think enough folks are joining in?"

Me: "We need more folks to know about it, but I've seen some good changes here. Have you?"

Friend: "Yeah, noticed a few. Nice to see people trying."

Me: "Totally. If everyone pitches in a bit, our country can be much cleaner and nicer."

OR

B2. Drafting a speech:

Our government has recently banned the use of polybags. Some people still carry polybags for their day-to-day work. As the secretary of the 'Environment School Club' prepare a speech to be delivered on the **'World Environment Day'** explaining the students the evils

of using polybags. Make use of the following points.

 Disadvantages of using polybags

 Harmful for the earth and the animals

 Alternative solutions for polybag

 Effects on the environment

 Join hands to clean the earth

Ans:

‘World Environment Day’

Hello, everyone,

On this World Environment Day, I want to talk about something really important: polybags. Our government banned them recently, but some folks still use them in their daily lives.

Polybags might seem handy, but they’re pretty bad for our planet. They don’t break down for hundreds of years, piling up in landfills and hurting the earth.

It’s not just about the planet; it’s about the animals too. These bags can harm animals when they mistake them for food, and that’s not okay.

Luckily, there are better options like reusable cloth or paper bags. They don’t harm the environment and are easy to use.

Using polybags messes up our environment big time. They pollute our oceans, land, and air, hurting wildlife and even us.

We’re all in this together. As part of the ‘Environment School Club,’ let’s spread the word and say no to polybags. Let’s choose eco-friendly ways to keep our planet clean.

Let’s promise today to make things better, to protect our environment, and to make our future greener. Thank you, and happy World Environment Day!

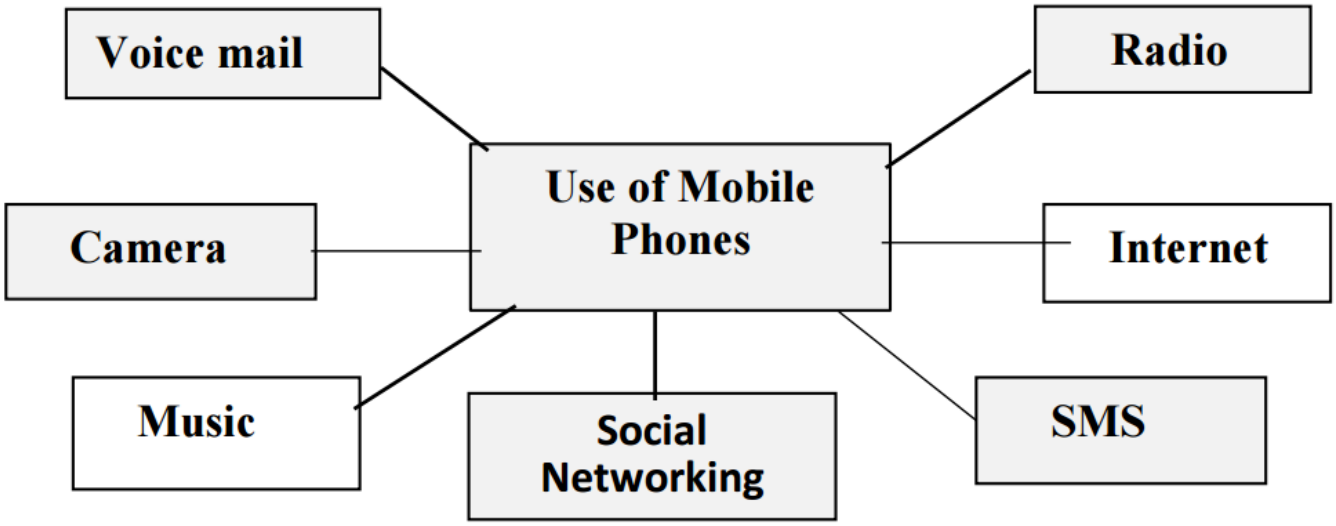
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Q. 6. (A) Information Transfer: (5 marks)

A1 OR A2 Do any one of the following.

A1. Non-verbal to verbal

Write a paragraph on 'The use of Mobile Phones' with the help of the following diagram. Add your own points and give suitable title to it.



Ans:

'The use of Mobile Phones'

Phones have changed a lot. They're not just for calls anymore. Now, they do a lot more. They have good cameras, so you can take pictures and videos without needing a separate camera. You can also listen to music whenever you want, like carrying a music player in your pocket. They help you use social media easily, so you can connect with friends. Sending messages is quick and easy too, whether it's regular texts or using apps.

Phones are like little radios, giving you news and fun stuff to listen to. They're also like mini computers, letting you find lots of information on the internet. You can look up things you're curious about or stay updated on what's happening in the world.

In short, phones aren't just for talking anymore. They're like a bundle of entertainment, connection, and information, all in one small device.

(OR)

A2. Verbal to Non-verbal.

Read the following information about the elections. Complete the details and the table given below it. Give it a suitable title:

Elections of the Zilla Parishad and Panchayat Samiti of Temruda took place on 11th March, 2007. Here is a report of the voting at Booth No. 24/21 at the Z.P. Primary School. There were 1045 registered voters in that region. 555 of those were men. Out of the total figures, 570 were literate, whereas 475 were illiterate.
The voting began at 7:30 a.m. and up-to date record of voting was maintained every two hours. In the first two hours of voting, a total of 175 voters cast their votes. Out of these 80 were women. A total of 186 voters cast their votes between 9:30 a.m. and 11:30 a.m. 110 of these were men. The highest turnout was between 11:30 a.m. and 1:30 p.m. This was a total of 185 voters, out of which 105 were women. Between 1:30 p.m. and 3:30 p.m., 164 voters came out to cast their votes, out of which 83 were men. In the last phase of voting, only 92 men and 58 women turned up for voting.

You may use the following format:

Date: .....

Booth No: .....

Place:.....

Total voters: .....

No. of votes cast per two hours: .....

Timing	**Voting (Men)**	**Voting (Women)**	**Total**
(1) 7:30 a.m. to 9:30 a.m.	95	–	–
(2) 9:30 a.m. to 11:30 a.m.	–	76	–
(3) 11:30 a.m. to 1:30 a.m.	80	–	–
(4) 1:30 p.m. to 3:30 p.m.	–	81	–
(5) Last phase	–	–	150

Ans:

Voting Record at Booth No. 24/21, Z.P. Primary School, Temruda

Date: March 11, 2007
Booth No: 24/21
Place: Z.P. Primary School, Temruda
Total voters: 1045

No. of votes cast per two hours

Timing	Voting (Men)	Voting (Women)	Total
7:30 a.m. to 9:30 a.m.	95	80	175
9:30 a.m. to 11:30 a.m.	76	81	157
11:30 a.m. to 1:30 p.m.	81	105	186
1:30 p.m. to 3:30 p.m.	83	-	83
Last phase	92	58	150

(B) Expand the theme: (5 marks)

B1 OR B2. Do any one of the following:

B1. News report:

Write a News report based on the given headline:

“Schools encourage kids to take up reading.”

Make use of the following guidelines:

● Headline

● Date line

● Lead line

● Body of the report

● Conclusion

Ans:

Schools Encourage Kids to Read More

By Staff Reporter.

Mumbai: 20th November 2023.

Schools are cheering on kids to enjoy reading books for fun, aiming to help them become better readers.

Teachers think reading is super important for kids' brains and imaginations. Many schools are starting fun reading challenges and clubs to get kids excited about books. They're also making special times just for reading in the school library.

One cool thing happening is the "Read-a-thon." Kids set goals for how much they want to read and keep track of it. This helps them feel proud when they finish their goals.

Besides, schools are bringing in storytellers and writers to talk to kids. They're also having book events to make reading fun. Teachers and parents are happy about these ideas because they know reading helps kids in lots of ways.

Schools want kids to love reading, not just for school but for fun too. They believe reading makes kids smarter and happier. So, by making reading enjoyable, schools hope to help kids become smart and creative thinkers for life.

OR

B2. Develop a story with the help of given beginning. Suggest a suitable title for it.

A farmer had three sons who were healthy and well built. But they wasted their time and energy in quarrelling with one another…….

Ans:

Title: “The United Farm”

Once, a farmer had three strong sons, but they spent all their time fighting. They argued so much that they didn’t do any work on their farm.

One morning, their father called them and said, “Boys, our farm is full of good soil, but we are wasting it by fighting. Our strength is in working together.”

The sons realized their fighting was keeping them from doing anything useful. The oldest son suggested they stop fighting and work as a team. They all had different skills that could help the farm.

So, they joined forces. The oldest knew about the soil, the middle one was good at planting, and the youngest knew how to take care of the crops. Together, they started working on the farm.

As time passed, their farm grew and produced lots of crops. They were happy and worked well together. The father was proud to see his sons working as a team and making the farm successful.

The lesson they learned was simple: working together is powerful. Their fights caused trouble, but working together brought success. They found happiness and success in their unity, making their farm prosper.

SECTION VI: SKILL DEVELOPMENT

Q. 7 Translation: (5 marks)

(a)Translate the following words into your medium of instruction. (Any 4) (2)

(1) success (4) voyage

(2) happily (5) poverty

(3) workshop (6) pessimistic

Ans:

(1) success: □□ (4) voyage: □□□□□□

(2) happily: □□□□□□□ (5) poverty: □□□□□

(3) workshop: □□□□□□□□□ (6) pessimistic: □□□□□□□□□□

(b)Translate the following sentences into your medium of instruction. (Any 2) (2)

(1) Keep the small children away from firecrackers.

(2) Save water, save earth.

(3) Books are my friends.

(4) Plant trees, avoid pollution.

Ans:

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(c) Translate the following idiom / proverb into your medium of instruction. (Any 1) (1)

(1) Service to man is service to God.

(2) Honesty is the best policy

Ans:

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