



## ACTIVITY SHEET - July 2019

SSC - English (LL) Marks: 80

### SECTION I: LANGUAGE STUDY

**Q.1. (A) Do as directed. (Attempt any four) (8 marks)**

**(1) Complete the words by using correct letters.**

1. ear\_h
2. sma\_t (2)
3. atta\_k
4. plea\_e

**(2) Put the words in alphabetical order. (2)**

1. bundle, firm, salary, across
2. shop, speed, suit, soon

**(3) Punctuate the following: (2)**

1. whats the secret of your energy i asked
2. lets walk together
3. **Make four words (minimum of 3 letters) using the letters in the word (2)**

**'classrooms'.**

**1. Write the related words as shown in the example. (2)**

**boy**

**honest**

**1. Complete the word-chain of 'adjectives'. Add four words, each beginning with the last letter of the previous word. (2)**

cruel, (a)....., (b)....., (c) ....., (d).....

**(B) Do as directed. (2 marks)**

**1. Attempt any one:**

**1. Make a meaningful sentence by using the phrase 'a lot of'. (1)**

**OR**

**1. Add a clause to the following sentence to expand it meaningfully.**

You will get success.

**1. Attempt any one:**

**1. Add a prefix or suffix to make new words. (1)**

(i) lucky (ii) manage **OR**

**1. Make a meaningful sentence using any one of the following words.**

(i) lucky (ii) manage

## **SECTION II: TEXTUAL PASSAGES**

**Q.2. (A) Read the following passage and do the activities. (10 marks)**

**A1. State whether the following sentences are true or false: (2)** (i) Dr. Stephen Hawking was born on the eight day of February 1974.

(ii) Dr. Stephen Hawking was a living legend of Biology.

(iii) Courage makes people not lose heart when faced with a great calamity.

(iv) Dr. Stephen Hawking was born before the death of Galileo.

Exactly 300 years after the death of the great scientist Galileo, Dr Stephen Hawking was born in Oxford, London on the eighth day of January 1942. Little did his parents know <sup>that</sup> one day their little boy would be hailed as one of the greatest scientists of this century.

Neither could anybody imagine that his mind would soar up into space like light. More importantly, none could predict that he would be the very epitome of courage.

Courage is a wonderful thing. It is that quality, which makes people not lose heart when <sup>faced</sup> with a great calamity. It would not be an exaggeration to say that Dr Stephen Hawking, a living legend of Cosmology, is the very personification of courage and hope. Except his **mind**, his whole body is bound to a wheelchair, thanks to a cruel quirk of fate. Yet, he is one **of** the greatest scientists of this century.

**A2. Complete the following web: (2)**

**Dr. Stephen Hawking was ....born in.....(place)**

**\_ bound to a .....**

**\_ The very personification of.....**

**\_ one of the.....**

**A3. Find the similar meaning word/phrase for the following from the passage: (2)**

1. a period of hundred years
2. a very fine example of something
3. acclaimed
4. unexpected change of destiny

**A4 Do as directed. (2)**

1. Courage is a wonderful thing. (Begin the sentence with “What a.....”)
2. He is one of the greatest scientists of this century. (Choose the correct question tag from the given alternatives)

(a) aren't he? (b) is he?

(c) wasn't he? (d) isn't he?

**A5. 'Courage is a wonderful thing.' Do you agree with this statement? Why? (2)**

**(B) Read the following passage and complete the activities. (10 marks)**

**B1. Read the passage and fill in the blanks: (2)**

1. Meena was a chronic .....
2. ....changed Meena's life.
3. The beggar lived with his.....
4. The beggars were playing on the road because .....
5. Meena's sponsored the granddaughter of the beggar to .....

Meena smiled, 'A beggar changed my life.' I was absolutely dumbfounded and she could see it. 'Yes, a beggar,' she repeated, as if to reassure me. 'He was old and used to stay in front of my house with his five-year old granddaughter. As you know, I was a chronic pessimist.

I used to give my leftovers to this beggar every day. I never spoke to him. Nor did he speak to me. One monsoon day, I looked out of my bedroom window and started cursing the rain. I don't know why I did that because I wasn't even getting wet. That day I couldn't give the beggar and his granddaughter their daily quota of leftovers. They went hungry, I am sure.

'However, what I saw from my window surprised me. The beggar and the young girl were <sup>playing</sup> on the road because there was no traffic. They were laughing, clapping and screaming <sup>joyously</sup> as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life.

**B2. Complete the following web: (2)**

What did Meena see from her window?

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**B3. Find synonyms for the following words from the passage: (2)**

1. heaven
2. happily
3. rainy
4. very surprised

**B4. Do as directed. (2)**

- (i) They were laughing and screaming. **(Rewrite the sentence using ‘not only....but also’)**
- (ii) He used to stay in front of my house. **(Rewrite the sentence by using ‘would’)**

**B5. Personal Response (2)**

**According to you, how can we help beggars?**

**SECTION III: POETRY**

**Q. 3. (A) Read the extract and complete the following activities. (5 marks)**

**A1. Complete the following sentences. (2)**

- (i) The poet wants to sow many.....
- (ii) The whole village goes to the city.....
- (iii) It becomes dark on its way back.....
- (iv) When the poet’s father returns home.....

O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path I want to sow many, small, small moons of light. The whole village goes to the city daily to work. It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions. Neither bus nor cart plies. When my father returns home I am asleep. And he goes back early in the morning while I am sleeping.

**A2. What does the poet wish to get from the moon and why? (2)**

**A3. Write the rhyming words for the following from the extract: (1)**

(i) any -

(ii) pity -

**(B) Appreciation of the poem. (5 marks)** Read the following poem and write an appreciation of it using the points given below:

**A Teenager's Prayer**

Each day brings new beginnings, Decisions I must make. I am the only one to choose The road that I will take.

I can choose to take the road of life,

That leads to great success

Or travel down the darkened road, That leads to great distress.

Please open up my eyes, dear Lord,

That I might clearly see

Help me stand for what is right, Bring out the best in me.

Help, Lord, to just say "no"

When temptation comes my way, That I might keep my body clean And fit for life each day.

When my teenage years are over,

I know that I will see

That life is lived its very best

With you walking next to me.

**- J. Morse**

1. Title - (½)
2. Name of the poet - (½)
3. Rhyme scheme - (1)
4. Figures of speech (Any 1) - (1)
5. Theme/Central idea (in 2 to 3 lines) (2)

**SECTION IV: NON-TEXTUAL PASSAGE**

**Q.4. (A) Read the passage carefully and complete the activities: (10 Marks)**

**A1. List the diseases that are caused by houseflies:**

When you think of the most dangerous pests, the housefly probably isn't one of the first that comes to mind. Instead, you probably think of a pest that stings, like a wasp or bee.

It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans.

You get typhoid fever when you eat or drink Salmonella typhi bacteria contaminated food. Cholera is an intestinal infection, and you get it when you ingest bacteria called Vibrio cholera. Dysentery is one of the more common diseases you might catch from the bacteria spread by a housefly.

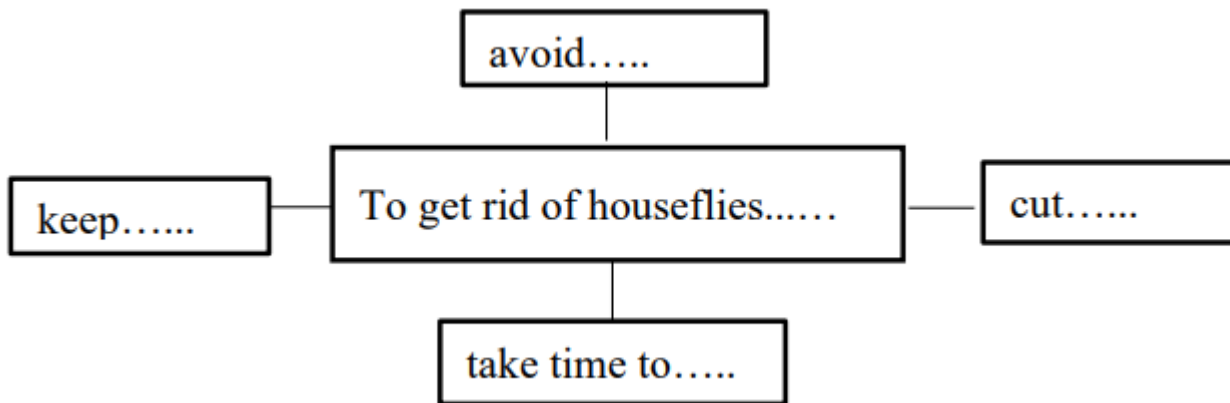
It gets worse -houseflies can also carry and spread leprosy and anthrax. They even transmit the eggs of parasitic worms!

Fortunately, there are several methods you can use to keep houseflies away so you and your loved ones can avoid catching any of the diseases transmitted by the tiny pests.

A yard full of animal waste, grass clippings, and other debris will keep you from getting rid of your housefly problem. So, take the time to keep your yards clean. You should cut the lawns.

Flies love to hang out around rotting food, so make sure all trash cans are sealed tightly. Make sure all of your food is covered, and if you have fresh produce, keep it in a bag or sealed container. Also, avoid leaving dirty dishes in your sink. The scent of food leftovers could easily attract house flies.

**A2. Complete the following web: (2)**



**A3. Fill in the blanks using the words/phrases given in the brackets: (2)**

**(attract, rarely, to keep away, make sure)**

1. We always..... that our house is clean and dry.
2. Eat fresh and healthy food ..... from any diseases.
3. Sweet flowers..... the butterflies.
4. Some regions of Maharashtra..... get enough rain.

**A4. Do as directed. (2)**

**(i) Rewrite the following sentences and underline the infinitive in it.**

Take time to keep your yards clean.

**(ii) Use 'as well as' in the following sentence:** Houseflies can carry and spread leprosy.

**A5. Personal Response: (2)**

**How do you keep yourself away from any diseases?**

**(B) Summary Writing (5 marks)**

Write a summary of the passage given for comprehension in Q. 4 (A) and suggest a suitable title to it.

## **SECTION V: WRITING SKILLS**

**Q. 5. (A) Letter writing: (5 marks)**



**A1 or A2. Do any one of the following:**

Imagine that you are Manas/Samiksha Ramrao Jadhav, flat No. 102, Ganesh Nagar, Osmanabad.

Write any one of the following letters.

**A2. Formal letter**

Write a letter to your school headmaster informing him about the event and requesting to let the students of your school participate in the event. Use the points given in the above advertisement. You may add your own points.

**A1. Informal Letter**

Write a letter to your little brother who is fond of singing. Tell him about the upcoming auditions. Use the points given in the above advertisement. You may add your own points.

OR

**= Melodious Little Champs =**



Golden opportunity for young and budding singers. Auditions are now open for the age group of 12-16 Venue: Town Hall, Omerga. Date: 17/04/2020 to 30/04/2020 For more details write to: Mr. Kashid, the incharge, Singers' Association, Omerga. *Note:* Bring your pre-recorded song in a pen drive for the audition

**(B) B1 or B2. Do any one of the following. (5 marks)**

**B1. Dialogue writing:**

- 1. Prepare a dialogue from the jumbled sentences. (1)** (i) Yes, I liked to hear when I was a child.  
(ii) Did you like to hear bedtime stories when you were a child?

(iii) Because those were very interesting.

(iv) Why did you like them?

**(a) Complete the dialogue. (1)**

**A:** If you do not study well, what will happen?

**B:** .....

**A:** If you wake late on a school day, what will happen?

**B:** .....

1. Write a dialogue between A and B on the given them. (Minimum 3 meaningful exchanges) **(3)**

**'Importance of computer Education'.**

**OR**

**B2. Drafting a speech:**

Imagine that you are the captain of the school. You are asked to deliver a speech on the occasion of sports day. Draft a speech on 'Sportsmanship' using the following points. You add you own points.

**Sportsmanship**

**Leadership**

Respect for rules, opposing

team, fellow players, officials

**Play fair**

**Language on**

**and off the field**

**Good health/**

**Personality**

**Q. 6. (A) Information Transfer: (5 marks)**

**A1 or A2. Do any one of the following:**

**A1. Non-verbal to verbal**

Read the information given in the following tree-diagram and write a paragraph based on it. Give a suitable title to your write up.

Modes of Transport

**Land\_ Road\_ Rail\_Passenger\_Vehicular**

**Water\_ Inland \_ Ocean\_Cargo**

**Air**

**(OR)**

**A2. Verbal to Non-verbal**

**Read the following passage about the difference between humans and robots. Put the information about them in a tabular form and give a suitable title to it.**

Now-a-days robots are made or dressed to look like real humans. So, it becomes difficult to differentiate between them, but there are many characteristics that make humans different than robots.

A robot is a machine, on the contrary humans are organic individuals. We use 'it' pronoun for robot whereas for human 'he' or 'she' is used. A robot is almost always **automatic** but humans need aid of external variables. A robot is often electrically powered, **humans** need food to sustain. Robots can be easily repaired, to be reused but when human **body** dies, it will no longer come back to life. Humans have highly developed brain with **creativity**, innovation and emotions. Robots lack own creativity and emotions. Humans are **highly** social beings, they have their communities and families, robots don't have any **community** or family. In spite of these differences humans and robots are complementary to **each** other.

**Humans Robots**

1. ....
2. ....
3. ....
4. ....
5. ....

**(B) Expand the theme: (5 marks) B1 or B2. Do any one of the following:**

**News report:**

Read the following headline and prepare a news report with the help of given points:

**Republic Day Celebrations at Mahatma Gandhi Vidyalaya**

- **Headline**
- **Dateline**
- **Introduction**
- **Short continue paragraph**

**OR**

**B2. Develop a story to get the following end. Suggest a suitable title to it.**

.....at last the boy/girl was honoured for his/her brave deed by the police department.

**SECTION VI: SKILL DEVELOPMENT**

**Q. 7 Translation: (5 marks)**

**(a) Translate the following words into your medium of instruction.**

**(Any 4) (2)**

1. breakfast
2. parents
3. discussion
4. education
5. delete

6. aspiration

**(b) Translate the following sentences into your medium of instruction. (Any 2) (2)**

1. Vegetables are good for health.
2. I like nature.
3. Trees are our best friends.
4. Success in life depends on good health.

**(c) Translate the following idiom / proverb into your medium of instruction. (Any 1) (1)**

1. Tit for tat .
2. Slow and steady wins the race.