

## **Class 8th Second Semester Practice Paper**

**STD - VIII SUB - ENGLISH Marks - 50**

### **LANGUAGE STUDY 10**

**Q.1 A) Do the following as instructed: 08**

**1) Complete the words by using the correct letters. (01)**

i) p l \_ y e r ii) t i \_ l e

**2) Put the words in alphabetical order. (02)**

i) happy, hat, home, here -

ii) scene, basket, narrator, pleasant

**3) Complete the following word chain noun (01)**

**Table** \_\_\_\_\_

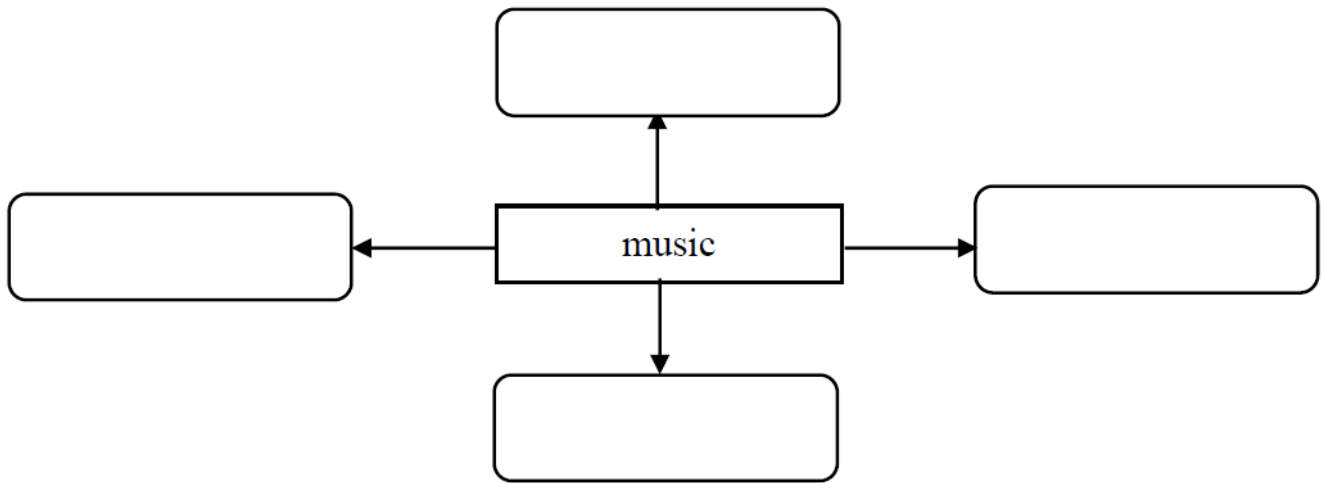
**4) Make Four words (minimum three letters) using the letters in the given word. (01)**

**Amplification.....**

**5) Spot the error and rewrite the correct sentences. (01)**

The journey were very comfortable.

**6) Write related words as shown in the example. (02)**



**(B) Do as directed. (2 Marks)**

**(1) Make a meaningful sentence by using the phrase (01)**

**'to look for'**

**(2) Add a prefix or a suffix to make new words. (01)**

(i) brave (ii) happy

## **SECTION II: TEXTUAL PASSAGE**

**(Reading skills, Vocabulary and Grammar)**

**Q. 2. Read the following passage and complete the activities. (10 Marks)**

**(A1) Complete the following sentences with the help of the passage: (02)**

**(i) The Titanic set sail on.....**

**(ii) The word 'titanic' means .....**

**(iii) The Titanic was like a .....**

**(iv) The captain of the Titanic was.....**

On 10 April 1912, the largest luxury ship in the world set sail from Southampton in England to New York. She was called the Titanic. The word 'titanic' means 'huge'. This was her maiden voyage that is her first voyage. She set out to cross the Atlantic Ocean and she carried more than two thousand passengers. The Titanic was like a floating town. Everyone called the Titanic the finest ship in the world. Everyone was proud of her. She was as tall as a building with fifteen storeys. Inside, she was like a large hotel with grand staircases, dining-rooms, shops and swimming pools. Everyone thought that the Titanic could never sink. They called her the unsinkable ship. The ship's builders were so sure of this, that they put only a few life-boats on the ship. The journey was very comfortable. The passengers were proud because they were travelling in the best ship in the world. They felt safe. Then came the night of 14 April. The sky was clear and the sea was calm. Many of the passengers were asleep. Captain Smith knew that there were icebergs nearby, so he told a man to keep a watch from the top of the ship. Suddenly at 11.40 p.m. the man saw something. He grew cold with fear. A huge iceberg stood right in the path of the Titanic. ICEBERGE! He yelled.

**(A2) Complete the following diagram. (02)**

**(A3) Antonyms**

**Find the antonyms for following from the passage: (02)**

- (i) Smallest x .....
- (ii) Sinkable x .....
- (iii) Outside x .....
- (iv) Always x .....

**(A4) Do as directed.**

**(1) Choose the correct Question Tag from the alternatives. (01)**

**They felt safe.**

- (a) don't they? (b) didn't they? (c) did they?

**(2) The journey was very comfortable.** (Rewrite as an Exclamatory Sentence.) **(01)**

**(A5) Personal Response**

**What kind of journey do you prefer- bus, train or ship? Why? (02)**

### **SECTION III: POETRY**

**Q.3. (A) Read the extract and complete the following activities. (5 Marks)**

**(A1) State whether the following statements are true or false. (02)**

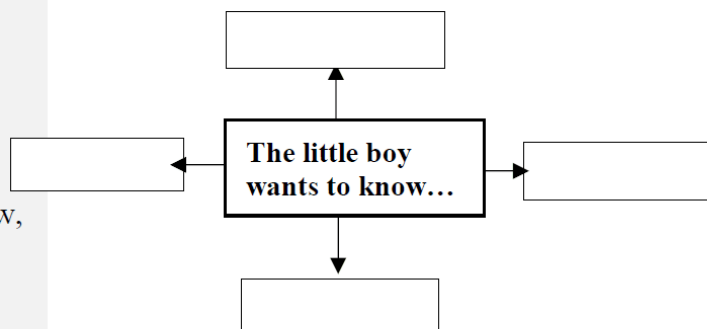
- (a) The little boy is very curious.
- (b) The sun sinks behind the hills.
- (c) The flowers always remain alive.
- (d) Lead and marbles don't sink in water.

I know a curious little boy  
Who is always asking, "why?"  
Why this, why that, why then, why now,  
Why not, why by-and-by?

He wants to know why wood should swim,  
Why lead and marbles sink;  
Why stars should shine and winds should blow,  
And why we eat and drink.

He wants to know what makes the clouds,  
And why they cross the sky;  
Why sinks the sun behind the hills,  
And why the flowers die.

**(A2) Complete the following web diagram. (02)**



**A3. Rhyming words.**

Write two pairs of rhyming words from the extract. **(01)**

**(B) Appreciation of the poem.**

**Read the poem given below and write an appreciation of it with the help of the points given below. 05**

**Golden Chain**

Friendship is a Golden chain,  
The links our friends so dear,  
And like a rare and precious jewel  
It's treasured more each year...  
It's clasped together firmly  
With a love that's deep and true,  
And it's rich with happy memories  
And fond recollections, too...  
Time can't destroy its beauty  
For as long as memory lives,  
Years can't erase the pleasure  
That the joy of friendship gives...  
For friendship is a priceless gift  
That can't be bought or sold,  
But to have an understanding friend  
Is worth far more than gold...  
And the golden chain of Friendship  
Is a strong and blessed tie  
Binding kindred hearts together  
As the years go passing by.

**- Helen Steiner Rice**

**Points:**

- **Title of the poem:**
- **Name of the poet:**
- **Rhyme Scheme:**
- **Figures of speech:**
- **Theme of the poem:**

**Read Also:** [Translations of English Proverbs to Marathi](#)

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**SECTION IV: NON-TEXTUAL PASSAGE**

**Q.4. Read the following passage and do the activities: (10 Marks)**

**(A1) Fill in the blanks. (02)**

- (i) Dr. Alexander Fleming was born in.....
- (ii) Dr. Alexander Fleming's brother was a .....
- (iii) At the age of..... Alexander went to his brother.

(iv) While working at hospital, Alexander did some research on.....

Dr. Alexander Fleming was born in Britain in 1881. When he was fourteen, he went to live with his brother, who was a doctor in London. Alexander, too, decided to study medicine. He finished his studies in 1906 and then worked in a hospital in London. While he worked at the hospital, he also did some research on germs. "These germs are killing people. How can this be stopped? How can the germs be killed?" he wondered. "The human body has the power to kill many kinds of germs. But there are some other kinds which cannot be killed. I must find a substance which can be used to kill these other germs." But the First World War broke out and Dr. Fleming had to go to France. He looked after the wounded soldiers. Wherever he went, he found soldiers dying because there wasn't any effective medicine to kill germs. "An effective way of killing the germs must be found," Dr. Fleming thought.

**(A2) Arrange the following sentences as per their sequence: (02)**

- (a) Alexander did research on germs.
- (b) Alexander finished studies in 1960.
- (c) Alexander had gone to France.
- (d) The First World War broke out.

**(A3) B3. Match the words in column A with their synonyms in column B. (02)**

<b>A</b>	<b>B</b>
1. <b>wounded</b>	1. <b>physician</b>
2. <b>wondered</b>	2. <b>injured</b>
3. <b>kinds of</b>	3. <b>surprised</b>
4. <b>doctor</b>	4. <b>types of</b>

**(A4) Do as directed. (02)**

- (1) He went to live with his brother. **(Underline the infinitive)**
- (2) He finished his studies in 1906.

**(Frame a 'Wh-Question' to get underlined part as an answer.)**

**(A5) Personal Response**

**How can we keep ourselves away from germs? (02)**

**Read Also: [Important Examples of Translation](#)**

### SECTION V: WRITING SKILLS

**Q.5 (A) Attempt any one of the following:**

**(3 Marks)**

#### **Dialogue Writing**

**(a) Prepare a dialogue between Anil and Sunil from the jumbled sentences. (01)**

- : Yes, I like to play.
- : I like to play kabaddi, football and cricket.
- : Do you like to play?
- : Which games do you like to play?

**(b) Complete the following dialogue.**

**(02)**

**Suresh:** Do you like to listen to music/songs?

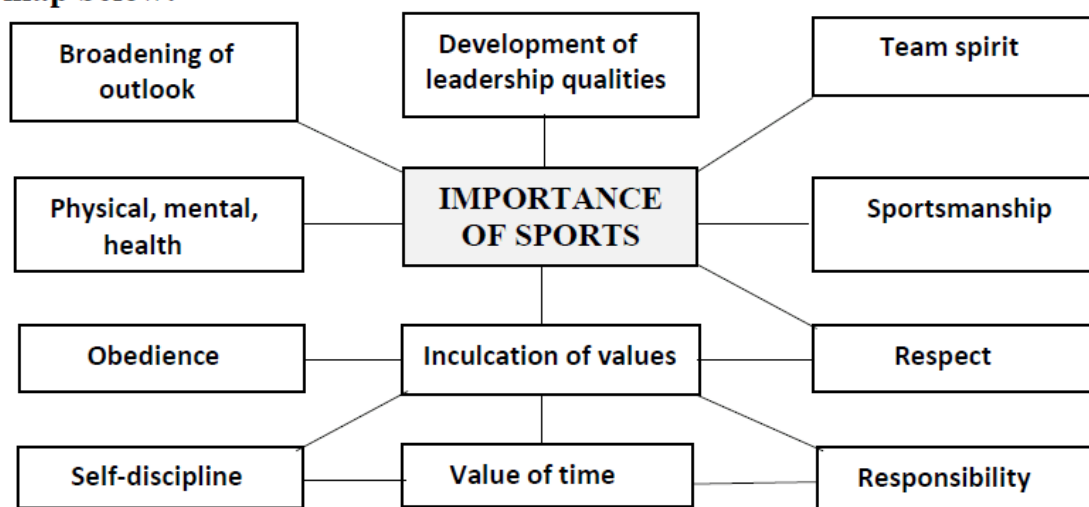
**Anil** : -----

**Suresh:** What types of songs do you sing?

**Anil** : -----

**(OR)**

**Write a short paragraph on the 'Importance of Sports' with the help of the points given in the map below:**



**(B) Develop a story with the help of the points given below.**

**Suggest a suitable title.**

**(5 Marks)**

You are alone in the house ----- your parents are out attending a marriage ceremony ----- midnight ----- four thieves ----- enter the house ----- you notice it ----- you show presence of mind ----- unnoticingly you come out by the back door ----- bolt it ----- come to the front door ----- quickly bolt it ----- the police arrives ----- catch the thieves ----- words of praise by parents and the police.

#### SECTION VI: TRANSLATION

**Q.6. Translation**

**(3 Marks)**

**(a) Write the meaning of the following words in your mother tongue.**

**(1)**

(1) courage    (2) journey

**(b) Translate the following into your mother tongue.**

**(1)**

Honesty is the best policy.

**(c) Translate the following sentences into good English.**

**(1)**

नेहमी खरे बोलावे.

#### SECTION VI: SKILL DEVELOPMENT

Read Also:

[1. Example of Gerund](#)

[2. Clauses Expand the sentences](#)

[3. Grammaetical Examples for Class 12th Board Exam](#)

[4. Important Grammar Examples For Board Exam](#)

[5. Class 8th Second Preliminary Exam Practice Paper 2023](#)