

ENGLISH ACTIVITY SET 1

SECTION II: Textual Passages – 20 marks

Q.2. (A) Read the following passage and complete the activities. (10 Marks)

A1. : State whether the following statements are true or false. (2)

- (i) Parents of young seagull guided his brothers and sisters in the art of flying
- (ii) The whole family kept taunting young seagull for his cowardice.
- (iii) The young seagull mustered up courage to take that plunge.
- (iv) The young seagull was with his mother on his ledge.

Ans:

- i) True, ii) True, iii) False, iv) False

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Describe the attempts made by the seagull to fly.

Ans:

- The seagull had been afraid to fly with his brothers and sister. Somehow, he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid.
- He felt certain that his wings would never support him; so, he bent his head and ran away back to the little hole under the ledge.

A3. Match the Pairs.

A	B
i) Upbraiding	a) a high steep face of a rock
ii) Devour	b) utter a shrill cry
iii) cliff	c) scolding
iv) cackle	d) eat

Ans:

- i) Upbraiding = scolding
- ii) Devour = eat
- iii) Cliff = a high steep face of a rock
- iv) Cackle = utter a shrill cry

A4. Do as directed.

Choose the correct options for the following:

(i) He could not rise. (Rewrite the sentence using 'unable to')

(a) He could unable to rise.

(b) He is unable to rise.

(c) He unable to rise.

(d) He was unable to rise.

Ans:

(d) He was unable to rise.

(ii)) He was tired and weak. (Make it exclamatory)

(a) How tired and weak he was!

(b) How tired and weak he was.

(c) What tired and weak he was!

(d) How tired and weak was he!

Ans:

(a) How tired and weak he was!

A5. Personal Response

What is your favourite bird? Why?

Ans:

My favourite bird is Peacock. It is a so beautiful bird. I like its colourful feathers. In rainy season Peacock dances amazingly. It is India's national bird.

(B) Read the passage carefully and complete the activities: (10 Marks)

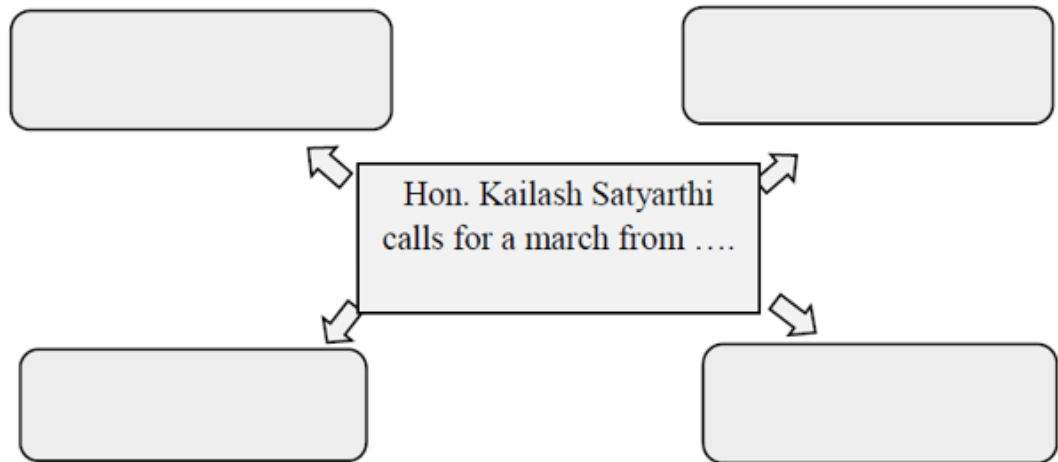
B1. Complete the following sentences.

- i) Let us march from ignorance _____.
- ii) Kailash Satyarthi says that today he sees thousands of _____
_____.
- iii) Close your eyes and feel _____.
- iv) Let us universalise _____.

Ans:

- i) **Let us march from ignorance to awakening.**
- ii) **Kailash Satyarthi says that today he sees thousands of Mahatma Gandhis, Nelson Mandela's and Martin Luther Kings calling on us.**
- iii) **Close your eyes and feel the child inside you.**
- iv) **Let us universalise justice.**

B2. Complete the following web.



Ans:

- i) exploitation to education
- ii) poverty to shared prosperity
- iii) slavery to liberty
- iv) violence to peace

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart - close your eyes and feel the child inside you?

I am sure you can - Now, listen to that child. Listen please.

Today, I see thousands of Mahatma Gandhis, Nelson Mandelas and Martin Luther Kings calling on us.

Let us democratise knowledge. Let us universalise justice. Together, let us globalise compassion!

I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from slavery to liberty, and a march from violence to peace.

Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

Let us march!

B3. Write the noun forms of the following from the passage.

- i) dark - _____
- ii) exploit - _____
- iii) educate - _____
- iv) ignore - _____

Ans:

- i) dark - darkness
- ii) exploit - exploitation
- iii) educate - education
- iv) ignore - ignorance

B4. Do as directed.

- i) Let us democratise knowledge. (choose the correct **question tag** and rewrite the sentence using it)
a) will you? b) shall we? c) Isn't it? d) wasn't it?
- ii) May I please request you to put your hand close to your heart. (underline the '*infinitive*')

Ans:

- i) Let us democratise knowledge, **shall we?**
- ii) May I please request you **to put** your hand close to your heart.

B5. Personal Response:

What does honourable Kailash Satyarthi suggest us to do?

Ans: Honourable Kailash Satyarthi suggest us:

1. We should democratise knowledge.
2. We should universalise justice.
3. We should globalise compassion!
4. Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

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