



Practice Test Paper 1.2 An Encounter of a Special Kind

Class: X Sub.: English Marks: 15

Q. 1. Read the following passage and do the activities. (10 marks)

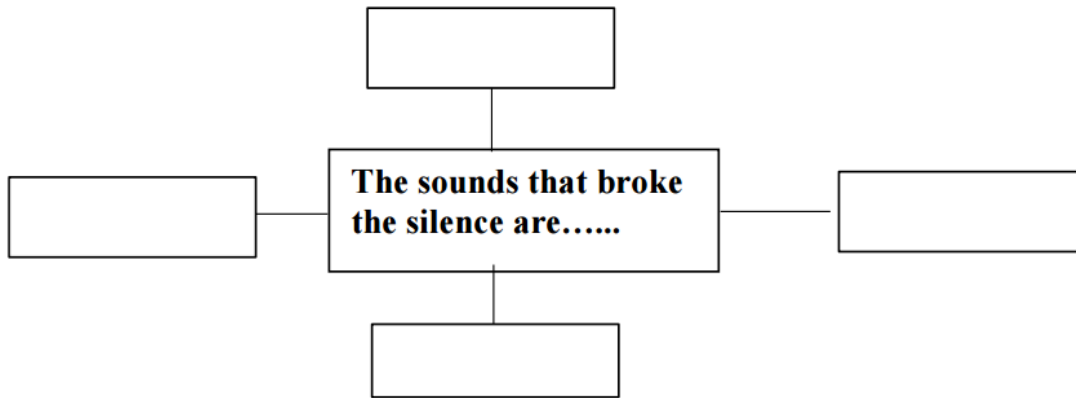
A1. State whether the following statements are 'True' or 'False': (2)

- (i) After a hearty lunch, the narrator settled down with a storybook.
- (ii) The quiet afternoon presented the perfect backdrop for reading a mysterious story.
- (iii) The narrator ignored the commotion at first.
- (iv) The narrator rushed to the veranda to see where his family was.

After a hearty lunch, my parents and my younger sisters lay down for an afternoon nap and I settled down with a storybook. The quiet afternoon presented the perfect backdrop for reading an adventure story. The silence was occasionally broken by the sound of my family snoring, the intermittent chirping of house sparrows, the harsh cawing of a crow the shrill call of a kite flying high above the ground. Minutes ticked by. I became deeply absorbed in the book.

Suddenly, I heard a group of street dogs barking furiously in the distance. I chose to ignore the commotion thinking that the pack of dogs might have cornered a hapless pig. But soon, the barking became louder and more aggressive and the alarmed cawing of a flock of crows added to the cacophony. I also heard the disturbance approaching closer. Curiosity got the better of me. Leaving the book aside, I rushed to the veranda to see what was going on.

A2. Complete the following web:



A3. Match the describing words from the passage with the given nouns below:

Describing words	Nouns
(i) adventure	(a) pig
(ii) hearty	(b) story
(iii) younger	(c) lunch
(iv) hapless	(d) sisters

A4 Do as directed: (2)

(i) I became deeply absorbed in the book.

(Rewrite it in Simple Present Tense)

(ii) I chose to ignore the commotion.

(Underline the infinitive)

A5. Personal Response:

Which type of story do you like to read? Why? (2)

Q. 2 Translation: (5 marks)

(a) Translate the following words into your medium of instruction. (Any four) (2)

- 1) habit
- 2) confidence
- 3) universal
- 4) customer
- 5) taste
- 6) improvement

b) Translate the following sentences into your medium of instruction (any two): (2)

- 1) Don't use mobile phone while driving a car.
- 2) Don't blow horns near schools and hospitals.
- 3) Use helmet while riding a bike.
- 4) Follow the traffic rules.

c) Translate the following idioms/proverbs into your medium of instruction (any one): (1)

- 1) All that glitters is not gold.
- 2) No pain, no gain.

Answer sheet

A1. State whether the following statements are 'True' or 'False': (2)

- (i) After a hearty lunch, the narrator settled down with a storybook. **'True'**
- (ii) The quiet afternoon presented the perfect backdrop for reading a mysterious story. **'False'**
- (iii) The narrator ignored the commotion at first. **'True'**

(iv) The narrator rushed to the veranda to see where his family was. **'False'**

A2. Complete the following web:

The intermittent chirping of house sparrows.

The harsh cawing of a crow

The sounds that broke

the silence are.....

Family snoring,

The shrill call of a kite.

A 3) A3. Match the describing words from the passage with the

given nouns below:

i) adventure - **story**

ii) hearty - **lunch**

iii) younger - **sisters**

iv) hapless - **pig**

A4 Do as directed:

i) I become deeply absorbed in the book.

ii) I chose **to ignore** the commotion.

A5. Personal Response:

Which type of story do you like to read? Why?

Ans:

I enjoy reading a variety of stories, but I particularly like fantasy and science fiction because

they transport me to imaginative worlds and explore limitless possibilities.

Q2. Translation:

a) Translate the following words into your medium of instruction. (any four):

- 1) habit = □□□
- 2) confidence= □□□□□□□□□□
- 3) universal= □□□□□□□□□□/□□□□□/□□□□□□□□
- 4) customer= □□□□□□
- 5) taste= □□/□□□□□□
- 6) improvement= □□□□□□□□/□□□□□□

b) Translate the following sentences into your medium of instruction (any two)

1) Don't use mobile phone while driving a car.

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2) Don't blow horns near schools and hospitals.

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3) Use helmet while riding a bike.

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4) Follow the traffic rules.

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c) Translate the following idioms/proverbs into your medium of instruction

(any one):

1) All that glitters is not gold. □□ □□□□□□ □□ □□ □□□□ □□□□.

2) **No pain, no gain.** □□□□□□□□ □□ □□□□.

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