

Practice Paper

(With Answers)

Std. 12th

Sub: English.

Marks: 80

SECTION -I: PROSE

(Reading for Comprehension, Language Study, Vocabulary, Summary, Note- Making or Mind Mapping)

Q. 1.(A) Read the given extract and complete the activity given below: [12 Marks]

Al. Read the following statements and write down whether it is true or false | (2)

- (i) Achyut Godbole scored 100% marks in mathematics and languages in almost all the examinations that he appeared. **False**
- (ii) When author was in 7th standard. he loved solving problems of physics and mathematics of the 9th standard. **True**
- (iii) Author got admission in IIT Mumbai without appearing entrance examination as he had secured first rank in university. **False**
- (iv) Achyut Godbole stood 16th in SSC Board examination conducted for the whole Maharashtra including Nagpur **True**

This is not to say that I did not like Science or Mathematics. In fact, I loved these subjects. However, I did not study them only for scoring maximum marks in the examinations. I used to study these subjects or any subject for that matter for its inherent beauty. I found Newton's law of motion beautiful and Pythagorean theorem elegant. I loved solving problems of Physics and Mathematics of the 9th standard when I was in the 7th not to show off, but just because I used to love problem-solving and used to enjoy finding out the most elegant method of solving them. Obviously, these problems were not a part of the curriculum, but I enjoyed the whole process.

This attitude of looking beyond marks or examinations and to seek joy in solving any challenging problem helped me to develop a 'problem-solving attitude which came handy when I appeared for my IIT entrance (JEE) because this exam is completely based on your problem-solving ability and the ability to think not only logically but quickly and rapidly. I scored 100% marks in Mathematics in almost all the examinations that I appeared for from my 1st standard until IT, barring only a few times. I stood 16th in the SSC Board (at that time, this examination was for the whole of Maharashtra. including Nagpur) and I

stood 1st in the University in all subjects put together. Those days, you could get an admission into IIT without the entrance test (JEE) if you had secured the 1st rank in the University. Therefore, I did not have to appear for the entrance test to get the admission into IIT. but nobody in Solapur told me about it. for I doubt if anybody In Solapur even knew about this rule. Therefore, I appeared for the entrance examination. and I secured a very good rank in the same.

A2 Complete:

(2)

The writer Achyut Godbole developed a problem-solving attitude because.

(i) he used to get involved in solving them..

(ii) used to love problem solving and enjoy finding out the most elegant method of solving them.

A3 Find Proof:

(2)

Find proof from the extract that Achyut Godbole was an exceptionally good in all subjects especially maths from his childhood.

Ans: I scored 100% marks in Mathematics in almost all examinations that I appeared from my 1st standard until IT barring only few times. I stood first in all subjects in university put together I stood 16th in SSC board. These all are proofs from the given extract that shows that Achyut Godbole was exceptionally good in all subjects.

A4 Personal Response:

(2)

Write four to five sentences about the subject that you like most and explain the reason

Ans: I being commerce student I love Book-keeping & Accountancy subject. Right from my school days I like maths and also my father is a chartered accountant so I really get engrossed in accountancy and mathematics subjects. I love these especially accountancy as after graduation I too would like to follow my father's footsteps and join him in our family profession.

A5 Language study:

(2)

(i) appeared for my IIT entrance. (Given below are four options find out and write down the correct Present Perfect Continuous Tense form of the given sentence)

(a) I has been appearing for my IIT entrance.

(b) I had been appearing for my IIT entrance.

(c) I shall have ben appearing for my IIT entrance

(d) I have been appearing for my IIT entrance.

(ii) I appeared for the entrance examination and I secured a very good rank in the same.

(Use 'ing' form of the underlined word and rewrite the sentence)

Ans: Appearing for the entrance examination, I secured a very good rank in the same.

A6 Vocabulary:

(2)

Find out the words from the extract which mean:

(a) set of a course, coursework. and their content. offered at a school or university
= **Curriculum**

- (b) institution of higher education where subjects are studied and researched in depth and degrees are offered = **University**
- (c) graceful or stylish in appearance or manner = **elegant**
- d) existing in something as permanent= **inherent**

Q. 1. (B) Non- textual Grammar:

(I) Do as directed:

4 Marks

- (i) It was **an** excellent lunch. The meal cost him **a** two hundred and fifty rupees.
(Fill in the blanks with suitable articles and rewrite)
- (ii) She looked **up** and her eyes shone **with** an eternal light.
(Fill in the blanks with suitable prepositions and rewrite the sentence)
- (iii) A prominent minister **says that he has** heard people confess **to breaking every one of the Ten Commandments** except the ninth.
(Fill in the blanks and change the sentence in to indirect speech)

(II) Spot the error, correct it and rewrite the sentence.

- i) Shakespeare is one of a greatest dramatist.

Ans: Shakespeare is one of **the** greatest **dramatists**

Q. 2.1A) Read the following extract and do the activities followed by it. [12 Marks]

AI Correct the following statements if they are wrong and rewrite:

- (i) India faced a severe Tsunami called Hudhud which hit the country's east cost in the year 2004.
- (ii) The vision of National Disaster Management Authority is to build safer and disaster resilient India.
- (iii) The 'Tsunami' tidal wave in the year 2014 was caused by vertical displacement of the seafloor.
- (iv) Indian government has put in place an Early Warning System for Mitigation of such oceanogenic disaster under the control of NDMA.

Ans:

- (i) **FALSE**

Correct statement: **India faced a severe Tsunami called Hudhud which hit the country's east cost in the year 2014.**

- (iii) **FALSE**

Correct statement: **The 'Tsunami' tidal wave in the year 2004 was caused by vertical displacement of the seafloor.**

The "Tsunami" tidal wave that occurred during the 2004 –Sumatra- Andaman earthquake of Mw 9.3 was primarily caused by vertical displacement of the seafloor. The earthquake and the resulting Tsunami in the Indian Ocean affected many countries in Southeast Asia and beyond. Including Indonesia, India and many other countries. This Tsunami-genic earthquake was one of the ten worst earthquakes in recorded history and was also the single worst Tsunami in history. The intensity of the natural phenomenon was far beyond the assessment of the meteorology department. The disaster drew the attention of affected countries for setting up effective Tsunami warning system and institutional mechanism for handling disasters. Government of India has put in place an Early Warning System for mitigation of such oceanogenic disaster under control of Indian National Centre for Ocean Information Services (INCOIS), Hyderabad. Seismic and sea-level data are continuously monitored in the Early Warning Centre using custom-built software application. Software generated alarms in the warning centre whenever a pre-set threshold is crossed.

The vision of NDMA is "To build a safer and disaster resilient India by a holistic, pro-active technology driven and sustainable development strategy that involves all stakeholders and fosters a culture of prevention, preparedness and mitigation". NDMA generates prompt and efficient response during disaster. The entire process will centre-stage the community and will be provided momentum and sustenance through the collective efforts of all government agencies and Non- Governmental Organizations. India faced a severe cyclone storm when Hudhud hit the country's east coast at Vishakhapatnam on 12th October 2014. It has been the most devastating one in recent times which made landfall in an urban area and caused tremendous loss to natural resources.

A2 Completion Activity:

(2)

- (i) NDMA has a vision to build safer and disaster resilient India by holistic, proactive, technology driven and sustainable development strategy which involves all stakeholders and fosters a culture of prevention, preparedness and mitigation.
- (ii) The cause of Tsunami was earthquake of Mw 9.3 primarily caused by vertical displacement of the seafloor.

A3. Find Out:

(2)

The disaster drew the attention of affected countries for setting up effective Tsunami warning system. Find out the proof of such steps taken from the extract and write down.

Ans:

An example of steps taken for to set up effective Tsunami Warning System from the extract is as follows. The government of India has put in place an Early Warning System for mitigation of such oceanogenic disaster under Indian National Centre for Ocean Information Service (INCOIS) at Hyderabad."

A4. Personal Response:

(2)

Discuss your role in disaster management and name at least two more natural disasters apart from Tsunami.

Write your answer in 4 to 5 sentences.

Ans:

During such disaster management students like us can play important role. I can immediately announce the people to move to safe place in an open ground. Other thing I can do is that can immediately give them primary medical treatment if required and call doctors and police immediately for further help. Examples of natural disaster is drought, flood, earthquake etc.

A5 Language study:

(2)

- (i) The entire process will centre-stage the community.

(Rewrite beginning with. "The community. ...)

Ans: The community will be centre-staged by the entire process.

- (ii) The disaster drew the attention of affected countries for setting up effective Tsunami warning system

(Use 'infinitive' and rewrite)

Ans: The disaster drew the attention of affected countries to set up effective Tsunami warning system.

A6 Vocabulary:

(2)

Find out the meanings of the following words from the extract.

- (i) Mitigation = relief make less severe or painful

- (iii) Meteorology = Science concerned with the process and phenomenon of the atmosphere

- (iii) Stakeholders = person with an interest or concern in something

- (v) Holistic = relating to study of the whole instead of separation into parts

Q.2. (B) Summary Writing:

[3 Marks]

Write a summary of the above extract in 4 to 5 sentences and suggest a suitable title.

(Natural disaster --- tsunami - --disaster management strategy purpose --- India experiences disasters---- cause and effect of Tsunami tidal wave--- - the role of IMD --- the vision of NDMA.)

Ans:

Tsunami a Disaster

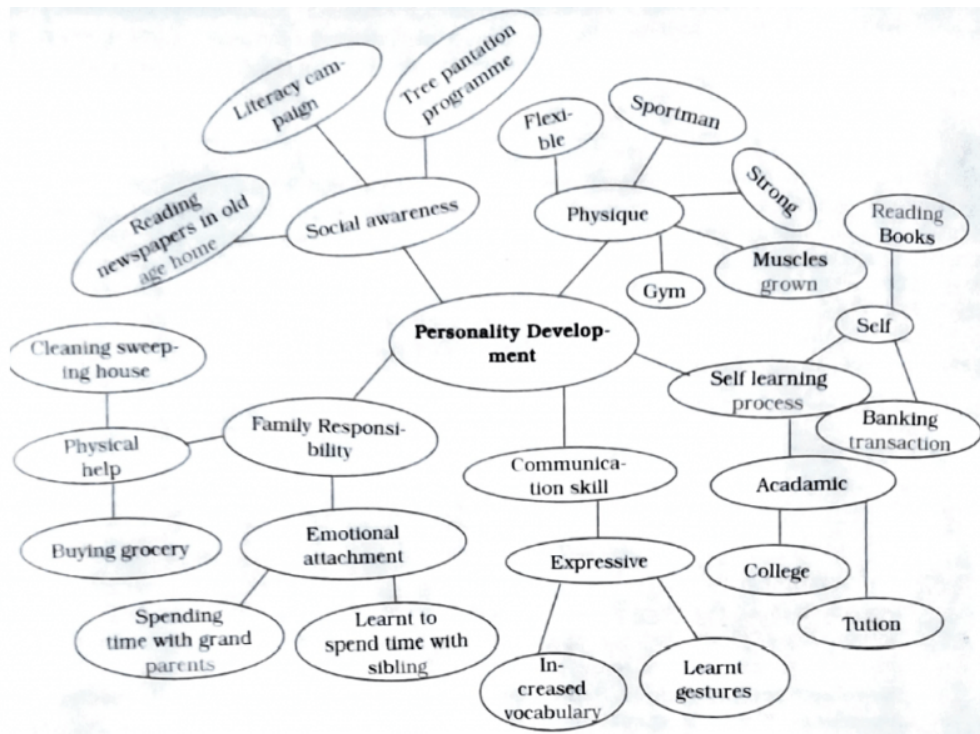
This extract is about Tsunami a natural disaster and the steps taken by the government to curb it. Disaster management as the organization that manages the resources and takes up the responsibility of dealing with all humanitarian aspect of emergencies. Organizations work to reduce the impact of disaster, cause and effect Tsunami tidal wave is explained. The extract elaborates the role of India's Meteorological Department and its technological advancement to forecast the disaster is elaborated. The vision of NDMA is to build safer and disaster resilient India by a holistic, pro-active technology driven and sustainable development strategy that involves all stakeholders and fosters a culture of prevention, preparedness and mitigation.

Q.2. (C) Mind-mapping:

[3 Marks]

Develop a mind mapping frame or design to show the development in your personality seen within yourself in the last five years. You can take help of the following points in order to develop each of them into further branches.

(Development in physique, Self-learning process, Communication Skills, Social Awareness, Family Responsibility)



SECTION II-

POETRY AND APPRECIATION

Q. 3. (A) Read the following extract and do the activities that follows:

[10 Marks]



No stir in the air, no stir in the sea
 The ship was as sullen as she could be
 Her sails from heaven received no motion
 Her keel was steady in the ocean.
 Without either sign or sound of their shock
 The waves flow'd over the Inchcape Rock:
 So little they rose, so little they fell
 They did not move the Inchcape Bell
 The Abbot of Aberbrothok
 Had placed that bell on the Inchcape Rock
 On a buoy in the storm if floated and swung
 And over the waves its warning rung
 When the Rock was hid by the surge's swell.
 The mariners heard the warning bell:
 And then they knew the perilous Rock.
 And blest the Abbot of Aberbrothok The Sun in heaven was
 shining All things gay, were joyful on that day:
 The sea-birds scream'd as they wheel'd round.
 And there was joyance in their sound.

A1. Complete the following statements and rewrite:

- (i) The mariners were blessing the Abbot of Aberbrothok because.....

Ans:

The mariners were blessing the Abbot of Aberbrothok because the Abbot of Aberbrothok had placed a bell on the Inchcape Rock. He had placed it for when the sea is rough the sailors could hear the ringing bell even when the rocks were hidden by high tides and they could avoid the rock. Sailors who were unable to see the rock used to get alerted due to ringing bell and used to move their ships safely from there. Hence sailors were blessing Abbot of Aberbrothok.

- (ii) In the last stanza of the given extract 'wheel around' implies.....

Ans: In the last stanza of the given extract 'wheel around' implies-it means lock or group of

words were lying around in circles and the scene was looking alike a moving wheel.

A2. "No stir in the air, no stir in the sea. the ship was as still as she could be" Explain and interpret these lines from the given extract.

Ans: In this first stanza poet describes the calmness of the sea. The air, the sea and the ships all were still. The sails of the ships were getting no motion from the wind blowing, its keel was steady in the ocean.

A3 Personal Response:

In your short life of up to 12th standard you too must have done some to good others for which they must be grateful to you. Write what it was and why were they grateful to you.

Ans:

When I was in 10th standard, once when I was going to our farm which is away from village. Close to our farm there is a railway line going towards Miraj. That day I saw that the railway track was broken and broken piece of track was lying aside. Seeing this I rushed to the nearby railway crossing cabin and reported the matter immediately. The railway man rushed to the spot and inspected it and put the red signal for through train which was going to pass from there after five minutes and averted the major accident. That everyday praised me and even railway felicitated me for my work towards people. Even newspapers carried a report about me.

A4 Poetic Device:

Identify and explain the figure of speech in the following line.

"The ship was as still as she could be"

Ans:

Personification: Ship non-living creature is mentioned here as she as if it is living creature or human being.

A5. Creativity:

Compose the missing lines from the given stanza and write it.

The sun in heaven was shining gay

.....

.....

And there was a joyance in their sound.

Ans:

The sun in heaven was shining gay

The whole nature seemed showering happiness on that day.

Whale fish in water with gay in a group were moving around.

And there was a Joyance in their sound.

Q. 3. (B) Appreciation:

[4 Marks]

Write an appreciation of the poem with the help of the points given below:

Have you Earned your Tomorrow

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its **tolling time** is through;
Is there anyone to utter now a kindly word of you?
Did you give a cheerful greeting to the friend who came along?
Or a **churlist** sort of "**Howdy**" and then vanish in the **throng**?
Were you selfish pure and simple as you rushed along the way.
Or is someone mighty grateful for a deed you did today?
Can you say to night, in parting with the days that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said:
Does a man whose hopes were fading now with courage look ahead?
Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?
- Edgar Guest

- About the poem/poet and title
- The theme
- Poetic style, language devices used in the poem
- Message values and morals in the poem
- Your opinion about the poem

Ans:

Appreciation of the poem "Have you Earned your Tomorrow

About poem, poet and title	'Have You Earned Your Tomorrow' An Inspirational Poem American poet Edgar Guest
The theme	Urge to be thoughtful in day-to-day life The real value of life Life is beautiful, lead it together
Poetic style	Consisting of four stanzas Use of many questions to convey an idea Presented in appealing style
Language and poetic devices	Use of simple language Effective use of Interrogation and Alliteration Use of aabb rhyming scheme
Special features	Uplifting poem that teaches the way to create glory in one's life
Message, value, morals	One should do good to others 'Live and let others live' Be a good human being, a warm hearted person.
Own opinion	Obviously the poem teaches us good manners. I think the poem tests our compassion and kindness towards others. Really it's inspiring!

SECTION III (WRITING SKILL)

Q. 4. Complete the activities as per the instructions given below:

[16 Marks]

(A) Attempt any one of the following:

(04)

Drafting a Virtual Message:

Read the following telephonic conversation between Atharva and Sarika and draft a virtual message based on it. Your message should not be more than 50 words.

Atharva: Hello, may, I speak to Vasundhara?

Sarika: Extremely sorry. Vasundhara has still not reached home. May I know who is speaking?

Atharva: I am Atharva, her badminton coach from Pulela Badminton Academy. Will you take a message for her?

Sarika: why not sir, please say what the message is?

Atharva: Please inform her that the academy will remain closed for the period of 8 days as two Corona Positive cases are found today here in the academy. The academy will reopen from 8th of November, 2020.

Sarika: No problem sir, I will inform her about it.

As Sarika had to leave for her swimming class, she wrote down a message to her and left it on the table. Draft that message without adding any new information.

Ans:

28th October, 2020. 5.30 pm

Vasundhara.

Atharva sir, your badminton coach from Pulela Badminton Academy called. He has informed that the academy will remain closed for 8 days due to Corona positive cases in academy. Now the academy will reopen from 8th November, 2020.

Sarika

OR

Statement of Purpose:

Read the personal details given below and prepare a suitable Statement of Purpose.

Film and Television Institute of India is one of the leading institute of India for the study of acting. You belong to a family of drama actor and would like to pursue your career in acting related music field. Your hobbies mimicry, and wrapping. You have won many prizes at school and college level at the hands of well-known personalities. You would like to work as a voice over actor. Prepare Statement of purpose on it.

Ans.

STATEMENT OF PURPOSE -VICE OVER ARTIST

One of my most cherished family memory is gathering together on couch and watching jungle book animated series. In the show KAA and Mougli characters were always my favourite characters. I remember as a child dreaming and imitating the voice of kaa or Mougli after the show. Although the serial got ended my interest continued in the same. My fascination for this continued with new ideas and innovations spurred me to study voice culture in the field of music industry. It has inspired me to apply this Voice over artist diploma course.

During my college years, I took my desire to develop a voice over artist and joined a musical group of cultural association of my college. Together we all classmates pitched an idea for to give our voice to some other character. In our college drama competition I gave my voice to one of my friend who was playing a character of an animal elephant. Everybody appreciated my voice given there. I even won a prize for lending my voice. I still remember how astonished and happy I was! There I decided to continue my skill and make career in this field as a voice over artist.

As a student of music I know how much it is important to maintain one's voice and nurture it and to take care of it. I know how much important and well known this profession is. Through this voice over diploma course I hope to gain better knowledge of it. That knowledge can empower me to make my career in this field. I believe that the relationship that I will build during this course my studies and greatly will benefit me as a voice over artist. This diploma as a voice over artist will enable me to make my ideas a reality through this music industry. It will give me the experience and experience will lead me to make my career in the music field. I will be happy to join this FTIL Pune as a student.

OR

Group Discussion:

The English Language Literary club is conducting an online webinar for jr. college students and only few selected students have been called for a group discussion on the topic of "Online classes: Blessing or Curse?" prepare four or five views in the form of discussion.

Ans.

Expert Judge	: Welcome you all in a webinar conducted by English Language and Literary Explorer of S V K College. Dear participants you each will be given five minutes to think over the topic for our today's group discussion "Online Classes: Boon or Curse?" you are now free to start your discussion. Who will speak first?
Ranjit	: According to me this debate is really important in this current pandemic situation. Right from the month of March we all are at home. Initially we felt okay it is good thing to be at home but later on we realised we can't sit at home. How are we going to continue our study? and then we became familiar with online teaching. First time we heard about Zoom meeting app, Google Meet App and so many other things. Today I feel yes sitting at home we are learning a lot from our teachers. Yes, it is a boon for us.
Ruchita	: I do agree, with you but at the same time if you know that this online teaching and learning has become a major issue as 70% of our children cannot afford to buy smart phone or have no money to buy the internet data. So, it is not reaching to all.
Ruhi	: Not only that in many parts of our country there is no electricity nor roads and the parents are so poor that they are not able to meet both ends every day. How do we expect to bring in this flow of learning? Most of the time they are unwilling to send their children especially girl child to send in a school now I feel no will stop education of them.
Sushil	: From my side, I feel it has benefitted our students as well as teachers to update their soft skills. May of them have learned about taking online lectures with the help of technology. They are using various techniques and methods to make their teaching interesting. Even they are conducting open book tests and MCQ exams after every lecture. So, it is a good change.
Anand	: I have observed that many students just log in and move around the house and actually misusing this facility. Many kids are suffering from eye problems, some are getting tired sitting Infront of mobile and doing the assignments hours and hours. They are overburdened with it.
Expert Judge	: Finally, in conclusion, we can all agree that online classes has some merits for both students as well as teachers but equally there are some disadvantages of this online classes. We can conclude that if proper measures will not be taken this online classes may become burden for both students and teachers.

(B) Attempt any one of the following:

(04)

Email Writing:

Write an email to your younger sister congratulating her on her success as the "Best Singer Award" in the inter-school competition.

From: ganesh@gmail.com

To : gouri@gmail.com

Dear Gouri,

Congratulations to you my dearest sister! I am really very happy and also proud that you are my younger sister has won the 'Best Singer Award' in the Inter-school Singing competition at District level. Grandpa, mummy and daddy must be extremely happy and proud of you.

We all knew right from your childhood that you like singing but we had never ever sent you to any class or encouraged you. It's really nice that in your school you met your guru, your music teacher who uplifted you and asked you join the school singing group and showed your talent to us. Today's your award proves that you were the best among all other participating schools. It is just unimaginable for me. Now, I will request mom and dad to register your name in Suresh Wadkar's singing academy at Goregaon west. I know you will enjoy it a lot and also will sharpen your singing skill. I have told all my friends about your award. All of them have asked me to congratulate you on their behalf too. Bye, now my little sister. Once again I wish you best of luck

Regards,

Ganesh

OR

Report Writing:

Your college organised a drive against smoking and chewing tobacco in your town. Prepare a report on this event.

Ans.

Satara October, 20 by student reporter: anti-smoking drive was organised by BLCC College in association with their NSS unit on the occasion of Gandhi Jayanti. Along with teachers, 500 students were present for the drive.

The drive was organised to create awareness among the college going young students. Principal, DR. Vikas Suryavanshi welcomed the chief guest DR. Vinayak Mishra on the occasion. After the inauguration Chief Guest DR. Mishra in his address advised students to keep themselves away from smoking and chewing tobacco. He also told students that how it result in to diseases like cancer, high blood pressure and so on. He pointed that chewing tobacco is very dangerous and can lead to heart ailment as well as mouth cancer. This addiction is a slow poison so he advised students to be away from these things.

The Principal in his speech appealed students saying that they are everything of their parents. Parents have lot of expectations from their young children. He also told them that they are the future of our country. He appealed students to join the drive and be a responsible of the city. He urged them strictly keep yourself away from tobacco chewing, smoking and remain firm on it. He also said that only youth can bring change. Two students came forward and narrated their experience after getting victory over the bad habit of smoking and tobacco chewing. At the end of the programme all students took an oath and pledged that they will keep themselves away from this addiction. The programme ended with the vote of thanks by NSS secretary Vinod Jadhav.

OR

Interview Questions:

Frame a set of 8 to 10 questions to be asked while interacting a well-known Bollywood star, whose film recently broke all records at box office.

Ans.

- Heartiest Congratulation sir for your fabulous performance in the latest movie, Dangal.
- Your performance is being appreciated from all corners of the society. How did you prepare yourself for this?
- You have never accepted such different role prior to this, what attracted you to do this role?
- Actor need to understand the role and get under its skin. What challenge did you face while playing the role of a father and a trainer of a wrestler?
- How did you work on your physical fitness in order to fit in to the character?
- How did you gain weight for this role?
- Narrate some memorable incident during the shoot of that movie.
- How do you react to your criticism?
- Where did you get these different ideas from?
- What is your plan for next movie?
- What message you would give to new comers in your field?

[Marking scheme -

(C) Attempt any one of the following:

(04)

Speech Writing:

You wish to take part in Elocution Competition in your college, one of the topics there in 'Disadvantages of Television'. Prepare a speech on it in about 100 words.

Ans.

Introduction: Good evening to all of you. This evening will be a memorable evening to we all as we have come together for 'Fashion Show Award' before we start the function, let's give a big round of applause and welcome to all those who have come together to make this evening special.

Welcome speech: Every year we organize a Fashion Show Award function and many national and international dignitaries like Hollywood and Bollywood actors and actresses, producers, directors feel that they should win this award. Many of them take tremendous efforts to win this award. Now without wasting your time I call upon honourable Jury committee members and state cultural minister Mr. Anil Deshmukh on the dais. Please give big round of applause to welcome all dignitaries.

Lighting of the lamp: we know in our tradition we never start any auspicious occasion without lighting lamp. I request our guests to light the lamp and declare that the fashion show award function is open.

Thank you. Thank you very much sir. Now for we all much awaited moment has come. Let's start it now.

Main Event: I know all of you have lot of inclination for music, dance and fashion. Am I right? First up all I request a group of folk dancers from North east Assam to present their art. Welcome all of them with loud applause.

Thank you, dancers, for mesmerising performance.

Now I request the minister sir to announce the winners of the event. I request the Bollywood actress Madhuri Dixit to come on the stage and do the honour of handing over the trophy to the winner team along with the minister Anil Deshmukh. The best Fashion Show Award goes to Delhi Delight Team from New Delhi. Welcome the team with loud applause and cheer.

Now the next individual performance award goes to Rupesh Jadhav from Mumbai who is a member of Aamchi Mumbai team. I request director Prakash Zaa to give away the trophy. Welcome Rupesh with a big round of applause.

Thank You very much sir.

Vote of Thanks: now, we have reached to the concluding part of the function. Our programme is incomplete if we forget to mention all of them who have helped us a lot in making this event successful. For vote of thanks I call upon the cultural Secretary of our society.

OR

Expansion of Idea

Attempt an expansion of idea on the following.

"A Book cannot be judged by its Cover".

Ans.

"A Book cannot be judged by its Cover"

The meaning of the saying: to understand the meaning of the saying, 'A Book cannot be judged by its Cover' is very simple. It simply state us that we should not jump to any conclusion just by looking outward appearance of a person. There is equal saying that appearance may be deceptive. Look at the example of a jackfruit from outward appearance it looks very abnormal and has thorns but after cutting it we get very sweet and tasty thing to eat. Exactly in the same way in our day today life we should not judge a person by his/hers outward appearance.

In schools and colleges many students complains that their teacher is very strict, disciplined and even punishes them. Students dislike them because of this but in reality all teachers love their students they want them to learn proper things in their day today life. They want them to teach the values and morals and hence they need to be strict. This does not mean teachers are bad. There are many occasions where we see teachers helping students by paying their fees, giving them books and loving them like their own children. But this not always there suppose an employer wants to appoint a person in his company and thousands of people have applied for that post. He will select him/her by looking at his outward appearance and behaviour or in the first impression of that person on him. In other words the employer is judging them by their cover to save their time. But when it is a time for us to choose our friend we need to be more careful. If we will choose a person wrongly as our friend he/she me turn out bad for us. The consequences will also be very bad. Wrong friend can create a bad situation or trouble for us.

Therefore I personally feel that just by reading the cover page of a book we should not jump to the conclusion rather than that read the content of the book. Read the, understand the person and then reach to your conclusion on what we see there or experience there.

(D) Attempt any one of the following:

(04)

Book Review:

Write a review of a book that you have recently read. Write your review based on any four points given below.

- Name of the characters. (main and supporting roles)
- About the story/ theme of the book.
- Why did you like or not like the book.
- Special features/novelties/novel ideas
- Should others read this book/would you recommend your friend/s to enjoy it/ read this book/why?

Ans.

The Base Stealers Club

By: V. Gilbert Zahel

Name of the characters: The main protagonist of the novel Ryan Scott is an excellent athlete, who cares about others. He helps find the thief in the story; then he wants to help that young man who stole money from locker rooms. There are few instances where he acted as peace maker on the team.

About the story/ theme of the book: in the novel author gives support for moral values and actions throughout the book. Yet, the message isn't preachy or blunt, but the theme flows throughout the story and is important for young readers. The Best Stealers Club introduces the problem the team

faces and the conflicts between the players in the two chapters of the book before the start of the games. They have a successful season but are puzzled with the missing money in the locker rooms. The suspense intensifies as the team plays and tries to find the thief. The climax is unique, as is the reaction of the team members.

Why you like or not like the book: the writing style of this book is very simple and engrossing. This makes it difficult to close the book without reading it complete.

Special features/novelities/novel ideas: this book appeals to all those who have an interest in sports, mystery as well as adventures.

Should others read this book/would you recommend your friend/s to enjoy it/ read this book/ why: I recommend especially students like me to read this book as it is related to sport as well as mystery. The book is easily available in book store or in our college library.

OR

Blog Writing

Prepare a blog in about 150 words on the topic "Communication Skills". Make use of the following clues.

- What is communication skill?
- Types of communication skills.
- Communication in the past
- Present or modern scenario of communication skills
- Advantages and disadvantages
- Conclusion

Ans.

What is communication skill: It is always said that for to be successful in life one need to have two skills- communication skill and conflict resolution skills. In this blog I am not restricting or talking about listening, reading, Speaking and writing skills. They are no doubt important in our formal education but for our like skills for survival we have to have other skills too. For me communication skills and conflict resolution skills are very important in our friendship, business, and customer relationship and at many other places. Here communication skills we will talk are about study related.

Types of communication skills: there are four different types of study related skills which are mentioned in our books they are Listening skill, Speaking skill, Reading skill, Writing skill and Study skills. As a student in our formal educational system right from our childhood we are taught these skills in different standard and as we go to the higher class there level too increases. Actually these are competencies that we improve. Unless and until we don't improve our pervious standards competencies we won't learn the new competencies. In the beginning our parents start communicating with us and before going to school we learn speaking though nobody knows how it is written. Child understand and express this communication. In schools we are introduced letters and sounds and here we start understanding association between the two. Then slowly we learn reading these symbols means alphabets putting them in to words. And after all this we start expressing ourselves using those words is called writing. Gradually our understanding increases and we are able to dealt with deep or symbolic or hidden meanings, shades behind them

Communication in the past: In the ancient time when we were nomadic and were not living in community we were using signs and symbol as a means of communication. Man used even pictures to communicate with each other. Gradually man learnt to use gestures and signs and finally language come in to existence when we started living in society.

Present or modern scenario of communication skills: today a drastic change has come in the field of communication. Now along with face to face communication even long distance communication is also more popular. We have modern means of communication like email, Instagram, What's app, Facebook, twitter, telephonic communication and so on. We have zoom app and google drive and Facebook live for meetings. With these in a fraction of second we are able to contact, communicate with the people who are away from us. World has literally come close and walls of nation, caste, creed religion are getting demolished.

Advantages and disadvantages: there are many advantages of these communication facilities. It saves our time, money and energy. It saves our travelling and government's lot of money can be saved. Diesel, Petrol is getting saved. We can see as well as talk with a person through this. At the same time there are some disadvantages today's youth is becoming a slave of this new gazettes and constantly looking, using it. It has gifted some new diseases related to eyes and back pain etc. today's young generation have no time to family or friends. They don't sit together in family and no social get together only they meet online. Even family members are not meeting though living in same house.

Conclusion: in the conclusion we can say that it is a two edged weapon. It depends on how we use it. We must use it in balanced way or it may become a cause of our extinction we will only meet online and not face to face.

OR

Appeal Writing:

Prepare an appeal making the people aware about the importance of cleanliness and personal hygiene. Use attractive slogan and illustrations.

Ans.

CLEANLINESS IS NEXT TO GODLINESS

Our college NSS unit is organizing Cleanliness Camp
Let's be a part of this Initiative
A clean city is a healthy city
Be a part of this change
Keep our area green and clean
Maintain cleanliness and you will
Never be ashamed

Practice the following things:

- Segregate dry and wet garbage
- Use different dustbins for dry and wet garbage
- keep your surrounding clean
- Don't litter and spit
- Clean/ wash your hands frequently

FOR HEALTH AND HAPPINESS SAKE
FOR YOUR CITIES HONOUR JOIN US

NSS UNIT S.K. COLLEGE

SECTION IV : LITERARY GENRE - (NOVEL)

Q. 5. (A) Do as directed:

(I) Find out whether the following sentences are true or false and rewrite them:

- (i) Novel makes life easier to understand than in drama and poetry.
- (ii) Agatha Christie wrote many novels based on politics.
- (iii) Plot is essentially the story or the course of events that make up the theme.
- (iv) The realistic novel is a fiction that gives the effect fantasy.

[16 Marks]

[4 Marks]

(2)

(II) Match the type of the novel given in a column A with its information given in column B.

(2)

A		B	
(i)	Picaresque novel	(a)	story that bears more than one level of meaning
(ii)	Epistolary novel	(b)	set in a period earlier than that of the writing
(iii)	Allegorical novel	(c)	writer presents the narrative through a series of correspondence or other documents
(iv)	Historical novel	(d)	connected with the growth of the protagonists mind
		(e)	narrates the adventure of protagonist

Ans.

(I) (i) TRUE (ii) FALSE (iii) TRUE (iv) FALSE (1/2 mark each)

(II)

A		B	
(i)	Picaresque novel	(a)	narrates the adventure of protagonist
(ii)	Epistolary novel	(b)	writer presents the narrative through a series of correspondence or other documents
(iii)	Allegorical novel	(c)	story that bears more than one level of meaning
(iv)	Historical novel	(d)	set in a period earlier than that of the writing

(1/2 mark each)

(B) Answer the following questions in about fifty words.

[4 Marks]

- (1) Compare the character of the narrator E R Braithwaite and the Head of the school.
- (2) Write a short summary of the chapter 17 of the novel 'To Sir with Love'.

Ans.

- (1) The narrator E R Braithwaite is the main character of the novel, who was working as an engineer in an oil refinery. He also had served the Royal British Air Force in the war. Being a black person, after he was unable to find job. In a final attempt, he applied for the post of a teacher in a school and gets appointed in the Greenslade School in London's East End. Braithwaite had bitter feelings about English and colonialism and about his white students as they do not consider him to be one of them. Initially, in school, he consider his students disrespectful, ill-mannered and mischievous whereas his students were considering him arrogant outsider, unfamiliar with the social environment in which students had grown up. Right from the first day students were harassing him including girl students. He verbally scolds them for being unruly in the class. He changes himself and handles students as adults and respectable person. He starts calling all girls as Miss and his students call him Sir. After weeks students come completely changed in hygiene

and in their attitude towards one another. He handles students in an amicable way. He takes them to field visits and gives them cultural exposure. He learns to forgive his students though they frequently disappoint him. In the half yearly report presentation students also surprise him with their maturity, empathy and knowledge. Whereas the head teacher's character is seen in the beginning of the half yearly report. He initially talks about the aims and objectives of the school and meeting. Mr. Florian are two characters in this novel. Mr. Florian the head of the school addressed the students in the beginning of the half yearly report. In his long address he spoke about aims and policies of the school and important contribution each child could make in strengthening those aims. He praised students wherever required but also made a point that there was yet a great deal of important to be done by students in conduct, cleanliness and in the pursuit of knowledge. Initially he was against the presentation of half yearly report. (2 marks)

- (2) Extract 17 of the novel which is given for our study is about half yearly report of the students' council of Greenslade School which was located in London's East End. The half yearly report was to the faculty and other students about what they have been studying till now. The report begins with the lower class and last turn was of Braithwaite's class. His class representatives spoke knowledgeably about their course book and they specifically told about how much they have learnt about different people, cultures, people as well as importance of important national and international cooperation. Two main students of his class Miss Joseph and Denham presided over the meeting. In the beginning the head teacher Mr. Florian addressed the students. After that one after another each class representative presented their report subject wise. A panel of teachers was chosen by students to answer the queries about the report submitted by the class. Miss Joseph begins the highest class proceedings by telling the common theme underlying all their studies in this term is the interdependency of mankind. Potter spoke about maths. Miss Peg and Jackson spoke about geography and Miss Dare and Fernman spoke about physiology where Fernman stole the show by exhibiting a model of human skeleton and stressed a conclusion that all human beings were the same. Miss Dodd presented her report on history while Miss Joseph presented her report on domestic science. Denham brought a total stir by talking on the requirement of the subject P.T. and games. Three teachers were selected to answer students' questions. Mr. Weston responds quite ridiculously to the Denham's inquiry on the necessity of requiring all students to take P.T. here very tactfully Miss Philips steps in and gives a proper explanation. This answer from her was quite unexpected from her. Denham respectfully withdrew himself from argument having understood that he is outwitted. Seeing this tremendous change and maturity in his students Mr. Braithwaite is really very satisfied with the progress of the students of his class. (2 marks)

(C) Write the answers of the following questions in about 50 words: (4 Marks)

- (1) Write a short summary of the chapter 37 of the novel 'Around the World in Eighty Days'.
- (2) Justice is served / done in the end. Explain.

Ans.

- (1) Chapter 37 of the novel is mainly dealing with how Phileas Fogg make it on time to reach the Reform Club. We get shocked when Passepartout is asked to arrange for the marriage of Aouda and Fogg. When he reaches the clergyman's place he realizes that the marriage cannot take place the next day as it is Sunday and not Monday. Here they realise that they have reached a day before than what they had thought. Passepartout immediately rush to his master and forcefully sends him to the club. Luckily Fogg manages to reach there in a stipulated time. Here we understand how a mistake of day had taken place and how Fogg and team had gained a day while travelling eastward. Fogg is a large hearted person. Even

though Fogg had no enough money, he had now only one thousand pounds he divided it in to Passepartout and Aouda. On the next day Aouda and Phileas Fogg get married the next day. Later on Passepartout tells Fogg if they would have not gone India, they would have gone around the world in just seventy eight days. He immediately answers him that in that case he would have not met Aouda and she would have not been his wife. The chapter 37 ends on a striking note. Verne preaches a moral at the end, that love and its attainment is more important than all the challenges and money in the world. Fogg is extremely happy to be with Aouda. The novel and chapter ends with happy notes.

- (2) In the final chapter of the novel *Around the World in Eighty Days* we come across many incidents. But one thing is true that Phileas Fogg who had accepted challenge and had reached London on 78th day after going all over the world felt that he has lost the wager as he had reached five minute late than his scheduled time. He was so nervous that he shut himself inside the house for near about a day. Next day in the evening when he went to see Aouda and asking her to forgive him as he is responsible for him to bring in London. She said him forgive her too as she followed him and probably it was she who delayed his arrival in London and indirectly I am responsible for your ruin. He told her he has no friends, no relatives. Aouda felt pity on Fogg saying solitude is a sad thing, with no heart to which to confide your griefs. They say, though, that misery itself, shared by two sympathetic souls, may be borne with patience. Later she asked him will he accept her as his wife. He happily accepts her proposal. Passepartout is called to inform the father of the church. There he realises that tomorrow is not Monday but the Sunday. And he immediately pushes him and takes to the Reform Club. There he reaches in time and win the wager. In this way finally we can say that he has got justice. He met his love as well as he wind the bet of reaching the London in just 78 days before what he had decided. His journey is an adventure journey and he had taken all measures train, walk, Ship and all parts of the world he went. But finally justice is served to him. (2 marks)

(D) Write the answers of the following questions in about 50 words:

[4 Marks]

- (1) Write a short character sketch of Jonathan Small.
- (2) Write a short character sketch of Tonga.

Ans.

- (1) Small is an antagonist in this novel. He had beard and lined face. He had got an accident with crocodile and as a result he had one wooden leg. There are four men in the story who had discovered a cache of jewel, and he is one of them. After this an uprising took place and he was kept in a prison. There he passed the secret to Major Sholto and Morstan. Morstan takes all jewels and betrays all leaving Small in prison. No sooner Small get out of the prison he leaves for England to get his share. He thinks that he and other four are the only people who are entitled for share of the treasure. When he is captured, he dumps the treasure in a river. In the search this quest he had taken help of Tonga. Small is such a character who was not afraid of going to the level of violence to achieve his goal. He did not like the thing when Tonga killed Bartholomew. (2 marks)
- (2) Tonga is one of the character in the novel who was belonging to island Andaman. Tonga was completely devoted to his master Small. Small was so much close to him that he nursed him back to health when Tonga was ill. Tonga helped him to escape from the prison and break into Sholto's house. Tonga is a character who killed Bartholomew. Here Tonga is considered as a racist character as Doyle describing him as 'animalistic' and 'savage'. (2 marks)

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