Practice Paper / Activity Sheet 07

Std: X Sub: English (L.L.) Time: 3Hrs. Marks: 80

Section: One

Language Study

- Q.1. (A) Do as directed. (Attempt any four) (8 Marks)
- (1) Complete the words by using correct letters: (02)
- (i) an_mal (ii) he_rt (iii) dr_am (iv) se_son

Ans: 1) Animal 2) heart 3) dream 4) season

- (2) Put the following words in an alphabetical order: (02)
- (i) manager, declare, locker, beggar
- (ii) shouting, salary, suddenly, shocking

Ans:

- beggar, declare, locker, manager
- ii) salary, shocking, shouting, suddenly

(3)	Punctuate the following sentences:	(02)
	dont wish to talk about it complained the stechnology isnt big in a kids life.	sweeper-boy
Ans:		
i)	I don't wish to talk about it,' complained	the sweeper-boy.
ii)	Technology isn't big in a kid's life.	
t Ans:	he letters in the given word: 'nightmare'	(02)
Ans:		
Night	mare: 1) night 2) mare 3) tight 4) eat 5) g	ate
(5)	Write the related words as shown in the ex	ample. (02)
	Book	New

. Ans: 1) Excellent 2) precious 3) original 4) favourite

(6) Complete the word chain of 'a words, each beginning with th	
previous word:	(02)
cruel,(a),(b),(c)	(d)
Ans: Cruel: a) lucky b) yellow c)	large d) dear
(B) Do as directed.	(2 Marks)
1. (Attempt any one)	
(a) Make a meaningful sentence blook for'. (1) (OR)	by using the phrase 'to
(b) Add a clause to the following meaningfully. The man lost his	for gifting the feet of a feet the first time of the first time of the feet of
Ans:	
a) So, you look for work, opport	tunities.
b) The man lost the bag 'which I	he bought from shopping malls
(a) Add a prefix or suffix to m(i) active (ii) care (OR)	ake new words. (1)

(b) Make a meaningful sentence using any one of the

Ans:

- a) i) active inactive ii) care carful
- b) i) My mother is active.

following words.

(i) nature (ii) possible

ii) I really don't care.

Q.2. (A) Read the passage and carry out the
activities: (10 Marks)
A1. Choose the correct alternative and complete the
sentences. (02)
a) Mrs. Srivastava had to do some
(i) painting (ii) shopping (iii) sweeping
b) A large shady tamarind tree grew at one end of
(i) Pipalnagar (ii) cloth shop (iii) the bazaar
c) The owner of the Pipalnagar Bank was
(i)Kamal Kishore (ii) Seth Govind Ram (iii) Mr.
Bhushan
d) Mrs. Srivastava set out for the
(i)the bazaar (ii) Pipalnagar bank (iii) Pipalnagar
market place

Mrs. Srivastava had to do some shopping. She gave instructions to the ayah about looking after the baby, and told the cook not to be late with the midday meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops. A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheltering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. She complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar. She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, 'Do you know, my dear, that Seth Govind Ram's bank can't even pay its employees? Only this morning I heard a complaint from their sweeper, who hasn't received his wages for over a month!'

A2. Read the passage and write about - Mrs. Bhushan. (1) Mrs. Bhushan was sheltering under	(02)
Ans: 1) Mrs. Bhushan sheltering under tamarind tree.	
2)She met her friend Mrs. Bhushan.	
3)She was fanning herself with a large handkerchief	f.
 She showed her friend a sample of the cloth she v buy. 	vas going to
A3. Complete the following sentences using appropriate phrases given in the bracket. (is going to, looks after, set out, at the end of) 1) Mother always	(02)
Ans:	
 Mother always looks after her baby. They set out for a long journey. There is a playground at the end of the town. Anvita is going to buy new dress for her birthday. 	

A5. Do you like to go for shopping? Give reasons.

Ans: Yes, I like to go for shopping. Because shopping latest fancy dress is my hobby. It gives me immense happiness. So, whenever I feel bore, I go for the shopping.

Q. 2 B) Read the following passage and complete the given activities:

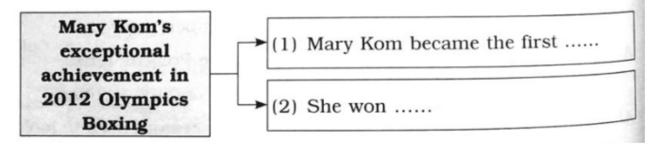
A1.	Choose the correct alternat	tive:
	(1) What kind of text is it?	
	(a) story (b) speech	(c) interview (d) essay
	(2) Which State does Mary K	Kom belong to?
	(a) Maharashtra	(b) Tamil Nadu
	(c) Kerala	(d) Manipur
	(3) Who inspired Mary Kom to choose boxing as a car	n and other youngsters in Manipur areer?
	(a) Dingko Singh	(b) Charles Atkinson
	(c) Mangte Tanpa Kom	(d) Adams
	(4) When did Mary Kom star	rt her career?
	(a) 2012 (b) 2000	(c) 2001 (d) 2011

There had to be one successful story if Indians were to survive in sports and we have that story now. Enough has been said about this great warrior who conquered the world. This warrior is none other than Mary Mangte Kom - the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify and win a bronze medal in the 51 kg flyweight category of Boxing. Kom was born is Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

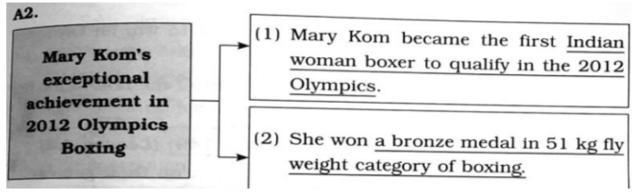
She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she apologized to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

A2. Complete the web about 'Mary's exceptional achievement in 2012 Olympics':



Ans:



A3. Find out the antonyms of the following from the passage:

(1) arrogant (2) disqualify (3) failure (4) finally

Ans:

- (1) arrogant \times <u>humble</u> (2) disqualify \times <u>qualify</u>
- (3) failure \times success (4) finally \times initially

A4. Choose the tail tags given in the brackets and complete the following sentences:

(isn't she?, hadn't he?, wasn't he?, weren't they?)

- (1) My father was keen wrestler in his younger age.
- (2) Dingko Singh had inspired many youngsters in Manipur.
 - (3) Her parents were tenant farmers in jhum fields.
- (4) She is famed as a five times World Boxing Champion.

Ans:

- (1) Her father was a keen wrestler in his younger age, wasn't he?
- (2) Dingko Singh had inspired many youngsters in Manipur, hadn't he?
- (3) Her parents were tenant farmers in jhum fields, weren't they?
- (4) She is famed as a five times World Boxing Champion, isn't she?

A5. Complete the following:

The writer calls Mary Kom 'a legend' because

Ans:

The writer calls Mary Kom 'a legend' because, Mary Kom is a famous woman as an Indian boxer. The field is male dominated, but with her efforts and determination she earned name and fame, so in real sense she is a legend not only to the writer but also to all Indians and a real 'torch-bearer' for Indian women.

Section Three: Poetry

Q.3 A) Read the following poetic extract and complete the given activities:

A1) State whether the following sentences true or false:

- (i) The speaker grew so like his bother. =
- (ii) The speaker got the name as John. =
- (iii) Their physical resemblance did not puzzle any relative at all. =
- (iv) The nurse washed the twins before naming ceremony. =

Ans:

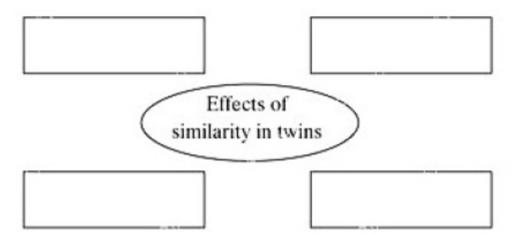
(i) True, (ii) False, (iii) False, (iv) True

In form and feature, face and limb, I grew so like my brother, That folks got taking me for him, And each for one another.

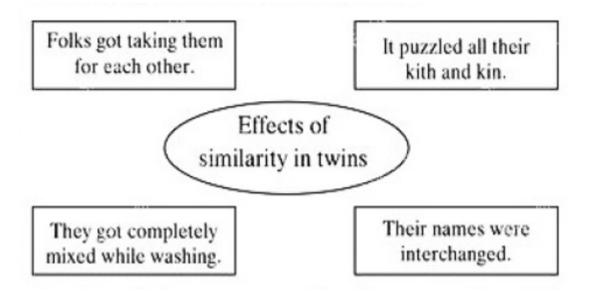
It puzzled all our kith and kin, It reached a fearful pitch; For one of us was born a twin, Yet not a soul knew which.

One day, to make the matter worse, Before our names were fixed, As we were being washed by nurse, We got completely mixed; And thus, you see, by fate's decree, Or rather nurse's whim, My brother John got christened me, And I got christened him. This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?'

A2. Complete the following web:



Ans:



- A3. Read the extract and write two pairs of rhyming words.
- (i) limb him (ii) brother another

Q. 3 B)

Appreciation:

Poem:

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know. His house is in the village, though; He will not see me stopping here To watch his woods fill up with snow.

My little horse must think it queer To stop without a farmhouse near Between the woods and frozen lake The darkest evening of the year.

He gives his harness bells a shake To ask if there is some mistake. The only other sound's the sweep Of easy wind and downy flake.

The woods are lovely, dark and deep, But I have promises to keep, And miles to go before I sleep, And miles to go before I sleep.

- Robert Frost

(1)	Title	'Stopping by Woods on a Snowy Evening.'
(2)	Name of the poet	Robert (Lee) Frost
(3)	Rhyme scheme	The rhyme scheme of the first three stanzas is 'aaba'. The final stanza has a uniform rhyme of 'aaaa'.
(4)	Figure of speech (Any one)	Inversion, Alliteration
(5)	Theme/Central Idea	The theme of the poem is that a traveller on horseback stops by a little forest on a winter evening. The little forest in the speaker's own words, was lovely, dark and deep. Though he was greatly fascinated by the scene, the call of duty urges him to move on. He reminds himself that he must discharge his duties before it is too late.

Section Four: Non – Textual Passage

Q.4 A) Read the following passage and complete the given activities:

A1.	Fill in the blanks with the correct words from the passage :			
	(1) generates stress in our body.			
	(2) diet is preferable.			
	(3) with one or two food items are advisable.			
	(4) To serve fruits with food is			

We are what we eat. The type of food we eat has both immediate and long term effect on us, at all the three levels-the body, the mind, and the spirit. Food which is tamsik (i.e. stale or leftover) in nature is bound to generate stress as it tends to upset the normal functioning of the human body. Fresh food, whenever available, must be preferred. Excessive use of condiments should be avoided. Taking piping hot tea/milk or steaming hot food also disturbs one's usually calm attitude. Further it is a mistaken belief that smoking and drinking, even in moderation, relieves stress. Simple meals with one or two food items, rather than too many dishes are advisable. Thus vegetarian diet is preferable. Although it is customary to serve fruits with food, it is not the right thing to do. This is because different kind of digestive secretions are produced by the stomach for variant foods. Mixing up too many varieties of food items at one meal creates unavoidable problems for the digestive system.

Answers:

- A1. (1) Tamsik (stale or leftover) food generates stress in our body.
 - (2) Vegetarian diet is preferable.
 - (3) Simple meals with one or two food items are advisable.
 - (4) To serve fruits with food is not the right thing to do.

A2.	Complete	the	following	list	of	the	advice	given	in	the
	passages :									

(1)	Do's	: (a)	 (b)	
(-)	200	. (,	 ,	

(2) Don'ts: (a) (b)

Ans:

(1) Do's :

- (a) Eat fresh food.
- (b) Eat vegetarian and simple meals with one or two food items.

(2) Don'ts :

- (a) Don't eat tamsik (i.e. stale or leftover) food.
- (b) Don't eat food with excessive use of condiments or too hot food. (Don't smoke or drink even in moderation. Don't eat fruits with food. Don't mix too many varieties of food items at one meal.)

A3. Find the antonyms of the following from the passage:

(1) fresh (2) wrong (3) avoidable (4) cold

Ans:

- (1) fresh \times stale (2) wrong \times right
- (3) avoidable \times unavoidable (4) cold \times hot

A4. Do as directed :

- (1) It is not the right thing to do. (Select and write the correct affirmative sentence from the options.)
 - (a) It is the wrong thing to do.
 - (b) It is not the wrong thing to do.
 - (c) It was the wrong thing to do.
 - (d) It was correct thing to do.
- (2) Excessive use of condiments should be avoided.
 The underlined phrase suggests:
 - (a) necessity (b) possibility (c) advice (d) ability

Ans:

- (1) (a) It is the wrong thing to do.
- (2) (c) advice.
- A5. What type of food do you like vegetarian or non-vegetarian? Why?

Ans:

Certainly, I like vegetarian food because it has nourishing, natural ingredients. We get plenty of vitamins, proteins and carbohydrates from vegetarian food. It is tasty, cheap and easy to digest. Vegetarian food is also good for our health.

3 Write a summary of the above passage. Suggest a suitable title:

Ans. Importance of Food in our Life

It is scientifically proven fact that our food choices affect our health. The old saying, we are what we eat, is true. Every cell in our body is created from the food we eat. In addition to nourishing our bodies, food also affects the quality of our lives, our appearance, our mood, weight, energy and well-being. Fresh home-made food with one or two food items is better than many dishes. Taking piping hot tea/milk, or steaming hot food, eating fruits after meal and mixing up too many varieties of food items at one meal creates unavoidable problems for the digestive system. A whole foods lifestyle is simply a balanced way of eating that promotes a healthy life.

Section Five: Writing Skill

Q.5 A) Letter Writing:

Q. 7. You are Tejas/Tejal Pandey staying at 4-Amrit Niwas, Khetwadi, 7th lane, Mumbai – 400 004. Read the leaflet given below and do any one of the following activities:

Visit Unexplored Beauty: Mahabaleshwar

Enjoy the famous hill point and natural beauty. A living paradise on the earth – visit the Sunset point, Wilson point, Eco-point, Bombay point, etc., experience boating and water sports, comfortable stay and enjoyable natural beauty.

Contact: The Incharge, Tourism Department, Mahabaleshwar, Dist.: Satara

A1. Informal Letter:

Write a letter to your father asking permission to join the trip. Make use of the points given in the advertisement. You may add your own points.

OR A2. Formal Letter :

Write a letter to the Office-Incharge, Tourism Development Corporation of Mahabaleshwar asking for concession in entry fees, accommodation, food and other details.

A1. Informal Letter:

Tejas Pandey,

4-Amrit Niwas,

Khetwadi, 7th lane,

Mumbai - 400 004.

5th December, 2020

Dear Father.

Yesterday our class teacher announced a trip to Mahabaleshwar. It will be a two-day visit to the 'Living Paradise of the earth'. You know, I have an abiding interest in visiting the splendid and serene beauty of the 'City of Strawberries'. Almost all the students of my class are going on the excursion. It will cost only ₹ 500 per student. Four of our teachers will also accompany us.

Father, we are going to visit most of the famous hill points such as Sunset point, Wilson point, Echo point, Needle point, Bombay point, etc. We will be watching the flora and fauna of the forests of Mahabaleshwar. We are also going to enjoy the boatride and water sports in Venna Lake. I am thinking of buying delicious strawberries and sweet, pure honey from there.

We are going to lodge and board at a resort provided by the Tourism Department, Mahabaleshwar.

Please let me join the trip and send me your written permission with amount required for the trip.

Give my love to dear mother and little Chintu. Your loving son,

A2. Formal Letter:

Tejas Pandey, Union High School, Khetwadi Main Road, Mumbai – 400 004.

6th December, 2020.

To
The Incharge,
Tourism Department,
Mahabaleshwar,
Dist. Satara.

Sub. : Request for providing information regarding our school trip to Mahabaleshwar

Dear Sir/Madam,

50 students and 4 teachers of our Class X A want to make a trip to Mahabaleshwar in the third week of December. It will be a two-day visit to the 'Living Paradise of the earth'.

We wish to visit the popular and interesting places in the city. We shall be visiting famous hill points, temples, lakes and will experience boating, water-sports, trekking, etc.

We require the following information regarding our visit to Mahabaleshwar:

- (1) What arrangement for accommodation do you have?
- (2) What are the rates for accommodation and food?
- (3) What is the procedure of booking?

- (4) Do you give any concession to school children in entry fees to visit particular places?
- (5) Do you provide a staff member or a tourist guide to accompany us while visiting famous spots and trekking trips?

Please, provide us with the information at your earliest so that we can make necessary arrangement.

Thanking you,

Yours faithfully,

Tejas Pandey

Q.5 B) B1 Or B2

B1) Dialogue Writing:

- (a) Put the following sentences in proper order to prepare a meaningful dialogue.
 - 1. No, my parents do not allow me.
 - 2. They fear it will affect my studies.
 - 3. Hello, do you use mobile?
 - 4. Why is it so?

Ans.

- 1. Hello, do you use mobile?
- 2. No, my parents do not allow me.
- 3. Why is it so?
- 4. They fear it will affect my studies.

(b) Co	mplete the following dialogue :
A:	Name one thing, that you are craving to possess, most of all
A:	Why do you want it?
B :	
Ans.	The state of the s
A :	Name one thing that you are craving to possess, most of all
B :	Android mobile.
A:	Why do you want it?
B:	Because it's a good source of entertainment.
(c) Writ	e a dialogue of minimum three meaningful exchanges on
"Imp	portance of mobile in our day-to-day life."
Ans.	"Importance of mobile in our day-to-day life"
Alex :	I think mobile plays extremely important role in our day-

John : Yes, I agree with you. It's a good source of information and

: And it is useful to receive and send messages from anywhere

: It saves a lot of data and we can also use it as a camera.

to-day life.

anytime.

Alex

John

entertainment.

Alex : Absolutely right. We can use it to receive and send our mails.

John : We can also replace it with our personal computer.

Alex : Right you are! Now it is the need of the hour.

OR

B2) Speech Writing:

Q. 5. Imagine that you are taking part in an elocution competition on World Health Day. The topic: 'Eat Vegetables, Live Longer'. Prepare a speech on the given topic to be delivered at the competition. Use the points given below. You may add some of your own points:

Points: Vegetables – complete food. Nutritive – cheap – easily available. Healing properties – medicinal qualities. Full of vitamins, minerals and other life supporting elements. Easy to digest. Wide variety of foods. Affordable to all. Healthy, longer life.

Eat Vegetables, Live Longer

Respected Headmaster, Beloved Teachers and My Dear Friends, Today, the 7th of April is World Health Day. I am proud to say that I am a complete vegetarian because I believe that vegetables are the complete food. They contain vitamins, minerals and water. Many vegetables also contain proteins, carbohydrates and iron. Vegetables have high nutritive value. Besides they are easily affordable and easily available.

Some vegetables even have healing and medicinal properties. All the elements present in vegetables, including vitamins and minerals are life-supporting. They are easy to digest. Various kinds of vegetables are available in the market and trying each one of them gives variety to our food. Hence, it is my conclusion that vegetables contribute to a healthier, longer life. As long as we eat vegetables, we shall live longer. Long live vegetables!

Thank you!

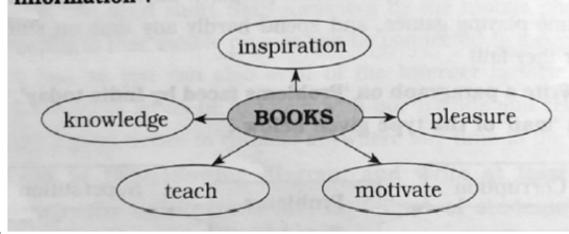
Ans.

Q.6A) Information Transfer:

A1) Non- Verbal to Verbal:

Books have the power to inspire and do many more things.

Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information:



Ans. The Value of Books

Books play a significant role in our life. It is said that, "When you open a book, you open a new world". They are packed with knowledge, insights into a happy life, life lessons, love, fear, prayer and helpful advice. They are our best companions. Books are our friends indeed.

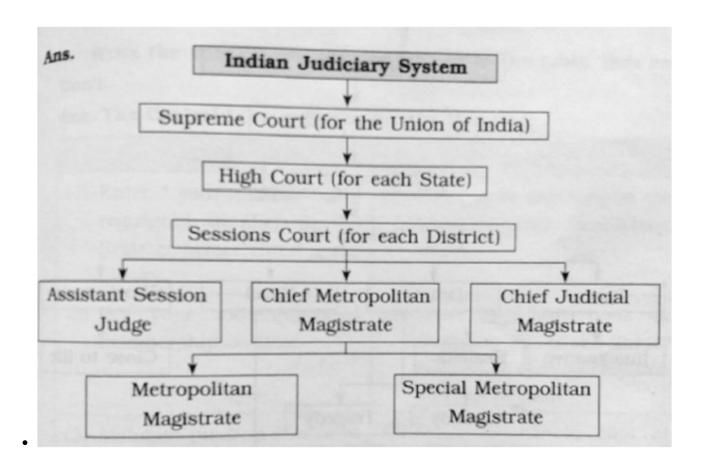
Books are a treasure-house of knowledge providing us information on all possible topics. They have the power to inspire us to rise to great heights; at the same time, they give us plenty of pleasure. They can transport us to cool places on a hot summer day

OR

A2) Verbal to Non- verbal:

Q. 5. Read the following information about the Judiciary System in India and draw a tree diagram:

The Indian Judiciary is made up of courts at three levels. The Supreme Court is the apex court of India and it is for the whole Union of India. There are High Courts for each state. In each state, at the district level, there are Sessions courts. The Sessions Court Judge has under his jurisdiction either the Assistant Sessions Judge, the Chief Metropolitan Magistrate or the Chief Judicial Magistrate. The Chief Metropolitan Magistrate has under his jurisdiction the Metropolitan Magistrate and the Special Metropolitan Magistrate.



Q.6B) B1 OR B2: Expand Theme:

B1) Report Writing:

(A) MODEL NEWS REPORTS WITH SOLUTIONS

(1) Model English School wins cleanest School Award

Ans. Model English School-The Cleanest School

February 27: 25th February was a great day for the students of Model English School. On that day we were given the 'Cleanest School Award' by the Mayor, Shri Gajanan More. Every month, from June onwards, there have been spot checks by members of the Municipality and we have always emerged shining. The concept of cleanliness has now become a part of us – it has sunk into our blood!

Every class has its own 'Cleanliness' prefect. Every corridor on every floor of the school has its 'Cleanliness' monitor. Then the posters, the debates, the meetings and the camps held by students at every class level went towards creating a very strong awareness about cleanliness. It was a united effort, for which we have to thank, in a large measure, our wonderful Principal and our Teachers. They backed us at every point. This award belongs to the whole school. Every student, every member of the staff and our Principal richly deserve it.

OR

B2) Story Writing:

Develop a story using following beginning. Suggest a suitable title:

Aditi was on the way to her school. She saw three strangers walking ahead of her carrying on their shoulders sacks with some movements in them.

Ans. Aditi Awarded for her Presence of Mind

Aditi, was on the way to her school. She saw three strangers walking in front of her carrying sacks on their shoulders. Aditinoticed some movements in the sacks. She had heard about kidnapping of children. The stranger's suspicious movements alerted Aditi.

She forgot about her school and started following them. She knew she alone could not be able to stop them. The trio reached a small gulli and entered an old deserted house. Aditi immediately ran to the police station and narrated the police inspector whatever she had seen. He realised the impending danger.

The police were quick in their action and went with her in a jeep to the old house. The police searched the house and to their surprise, they found 6 children of 5-6 years of age in one of the closed rooms. The three kidnappers could not escape and were arrested by the police. The children were rescued and brought to the police station for further action.

All praised Aditi for her bravery and her presence of mind. She received many awards from different organizations.

Section Six: Skill Development

Q. 7. Translation:

- (c) Translate the following idiom/proverb into your medium of instruction: (Any one)
 - (1) A bad workman quarrels with his tools.
 - (2) By leaps and bounds.

Answers :

मगठी भाषांतर :

(a) (1) boxer - मुष्टियोद्धा

(2) beauty - सौंदर्य

(3) lovely - सुंदर/छान

- (4) tail शेपूट/शेपटी
- (5) condition स्थिती/अट
- (6) owner मालक/मालकीण
- (b) (1) आपण एखाद्या थंड हवेच्या ठिकाणी जाऊया.
 - (2) मला खरोखरीच खूप खेद वाटतो.
 - (3) तुझ्या/तुमच्या छानशा भेटीबद्दल खूप खूप आभारी आहे.
 - (4) दिव्यांग (अपंग) व्यक्तीची थट्टा/मस्करी करणे चुकीचे (अयोग्य) आहे.
- (c) (1) नाचता येईना, अंगण वाकडे.
 - (2) अत्यंत वेगाने.

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