

1.2 The Fun They Had

Passage Wise Questions & Answers

1. Read the following passage and do the activities:

A1. Simple Factual Activity:

Complete the following sentences:

- (1) The incident in the story has taken place on **17 May 2157**.
- (2) Their television screen must have had **a million books on it**.
- (3) Margie's great grandfather told that in old times all stories **were printed on paper**
- (4) According to Margie, 'a real book' means **a printed book**.

Passage 1

Margie even wrote about it that night in her diary.....I wouldn't throw it away.

A2 Completely Factual Activity:

Complete the following web:

Ans.

Margie's description of the book

- a very old book
- When you read through you can throw it away
- awfully funny to read the still words
- its pages were yellow and crinkly the words in it stood still instead of moving

A3. Activities based on vocabulary:

(1) Match the words in Column 'A' with their meaning in Column 'B':

No. Column 'A' Column 'B'

1. Real very amusing
2. Crinkly exactly the one ones referred to
3. same having a lot of thin folds
4. awfully funny genuine and not false

Ans:

(1) real - **genuine and not false**

(2) crinkly - **having a lot of thin folds**

(3) same - **exactly the one ones referred to**

(4) awfully funny - **very amusing.**

(2) Write at least ten words related to book:

Ans:

Book

- covers
- teacher pages
- author knowledge
- book depot
- students
- bookseller
- novel
- lessons
- poetry
- information

A4. Activities based on contextual grammar:

(1) Write the following using complete words instead of contracted forms:

(1)when you're through.

Ans: when **you are** through.

(2) . and it's good for plenty more.

Ans: and **it is** good for plenty more.

(3) I wouldn't throw it away.

Ans: I **would not** throw it away.

(2) Underline the verbs and choose the correct options from the brackets

(1) Margie even wrote about it. (present tense/past tense)

Ans: Margie even wrote about it. - **past tense.**

(2) Today Tommy found a new book. (present tense/past tense)

Ans: Today Tommy found a new book. **past tense**

(3) Change the verb form according to the change in the subject:

(1) I don't know. (Change I' to 'She')

Ans: She **doesn't** know.

(2) My father knows. (Change 'My father' to We')

Ans: We **know**

(3) I am following in your footsteps. (Change 'I' to 'He')

Ans: **He is** following in your footsteps.

A5. Personal Response:

About what did Tommy say, "What a waste! " Why, do you think, did he say so?

Ans: Tommy said it about the old printed book. I think he said so because he thought that it is a waste of paper. After reading the book its purpose is lost and it becomes useless. He did not think of its

importance and thought of throwing it away.

Q. 2. Read the following passage and do the activities:

A1. Simple Factual Activity:

Say whether the following statements are True or False:

Ans:

No. Statements	Ans:
1. (1) Tommy is Margie's brother	- False
2. (2) Tommy found the old book in the attic	- True
3. (3) Margie was older than Tommy.	- False
4. (4) The old book was about school.	- True

Passage 2

**"Same with mine." said Margie.
..... sent for the County Inspector.**

A2. Complex Factual Activity:

Complete the following:

Margie was scornful about school because

- 1. She always hated school.
- 2. Now she hated more than ever.
- 3. The mechanical teacher had given her test after test in geography.
- 4. She had been doing worse and worse in the tests.

A3. Activities based on vocabulary:

(1) Write any four adjectives like 'scornful'.

Ans:

(1) faithful

(2) helpful

(3) careful

(4) sorrowful.

(2) Write at least ten words related to school:

Ans:

School

- teachers
- library
- study
- playground
- students
- classes
- education
- principal
- teachers' room
- homework
- books
- activities

A4. Activities based on contextual grammar

(1) Write the following using complete words instead of contracted forms:

(1) She hadn't seen as many books.

Ans: She had not seen as many books.

(2) "What's it about?"

Ans: "What is it about?"

(2) Underline the verbs and choose the correct option from the brackets:

(1) Margie **was** scornful. (**singular**/plural)

(2) **What's** there to write about school? (**singular**/plural)

A5. Personal Response:

Do you sometimes hate your school? Why?

Ans: No, never. I always love my school because I regard it as my Mother. My progress in

life depends on the knowledge and education that I receive in school

Q.3. Read the following passage and do the activities:

A1. Simple Factual Activity

Read the sentences and fill in the blank with correct alternatives:

(1) **The County Inspector** was a round little man with a red face.

(a) The teacher

(b) The County Inspector.

(2) Margie hated most was **the slot** where she had to put homework and test papers.

(a) the teacher

(b) the slot.

(3) Large and black and ugly is the description of **the teacher**.

(a) the teacher

(b) the Inspector

(4) Margie had hoped the Inspector wouldn't know how to **put the teacher together**

(a) take the teacher apart.

(b) put the teacher together.

Passage 3

He was a round little man with a red face.....

.....sector had blanked out completely.

A2. Complex Factual Activities:

(1) Arrange the following in order of occurrence:

- (1) She wrote them out in a punch code.
- (2) All the lessons were shown and questions were asked on the screen.
- (3) The County Inspector took the teacher apart and then put it together again.
- (4) The mechanical teacher calculated the marks.

Ans:

(3) The County Inspector took the teacher apart and then put it together again.

(2) All the lessons were shown and questions were asked on the screen.

(1) She wrote them out in a punch code.

(4) The mechanical teacher calculated the marks.

(2) What was the fault with the mechanical teacher? How was the fault repaired?

Ans: There was a fault in the geography sector of the mechanical teacher. It was geared a little too quick. The County Inspector repaired it and slowed it up to an average ten-year level.

A3. Activities based on vocabulary:

(1) Write what the following sentences would mean today, and what they mean in the context of the story:

(a) She had been hoping they would take the teacher away altogether.

Ans: Meaning today:

She had been hoping they would officially dismiss the teacher from his job forever.

Meaning in the content of the story: She had been hoping they would remove the teacher from the screen permanently.

(b) They had taken Tommy's teacher away for nearly a month.

Ans:

Meaning today:

They had suspended Tommy's teacher for nearly one month.

Meaning in the context of the story: They had stopped screening Tommy's teacher for nearly a month.

(2) Write at least ten words related to family:

Ans:

family

- **pride**
- **Son daughter**
- **parents home**
- **uncle small**
- **bonding**
- **grandfather**
- **love joint**
- **protection**

A4. Activities based on contextual grammar:

(1) Rewrite the following using complete words instead of contracted forms:

(1) I've slowed it up.

Ans. I have slowed it up.

(2) He wouldn't know.

Ans. He would not know.

(3) That wasn't so bad.

Ans. That was not so bad.

(4) It's not the little girl's fault.

Ans. It is not the little girl's fault.

(2) Underline the verb and choose the correct option from the brackets:

(1) He **patted** Margie's head. (present tense/**past tense**)

(2) He **gave** her an apple. (present tense/**past tense**)

(3) Those things **happen** sometimes. (**present tense**/past tense)

(4) Her progress **is** satisfactory. (**present tense**/past tense)

A5. Personal Response

Do you like to take tests? Give the reason for your answer:

Ans. Yes, I like to take tests, because the result of the tests shows our progress in learning. We know our drawbacks and we can try to improve our weak subjects.

Q.4. Read the following passage and do the activities:

A1. Simple Factual Activity Complete the following sentences using proper words from the passage:

(1) Father knew as much **as his teachers**.

(2) How can a man **be a teacher?**

(3) They had a teacher, but it wasn't **a regular teacher**.

(4) Margie wouldn't want **a strange man** in her house to teach her.

Passage 4

**So she said to Tommy, "Why would.....
.....in my house to teach me."**

A2. Complex Factual Activity

Complete the web about the 'Old School', using the information told by Tommy.

The old kind of school

- The teacher gave them homework and asked them questions.
- They had those hundreds and hundreds of years ago.
- He told the boys and girls many things.
- They had a teacher who was a man.

A3. Activities based on vocabulary:

(1) Match the words in Column 'A' with their meaning in Column B':

Column 'A'	Column B'
1. betcha	1. in superior manner
2. pronouncing	2. to debate
3. loftily	3. expressing the word strongly
4. dispute	4. surely, bet you

Ans:

- (1) betcha - **surely, bet you**
- (2) pronouncing - **expressing the word strongly**
- (3) loftily - **in superior manner**
- 4) dispute - **to debate.**

(2) Write what the following sentences would mean today, and what they mean in the context of the story:

(a) It wasn't a regular teacher. It was a man.

Ans: Meaning today:

It wasn't the teacher who regularly did the teaching work in school. It was some person who taught the students.

Meaning in the context of the story

It was the mechanical teacher who gave lessons to students on screen, regularly.

(b) How could a man be a teacher?

Ans. Meaning today: This question is meaningless in these days because teaching work is always done by some person (male teacher or female teacher).

Meaning in the context of the story: They had the mechanical teacher and they didn't expect a man in place of the mechanical teacher.

A4. Activities based on contextual grammar:

Rewrite the following using complete words instead of contracted forms:

(1) I don't know.

Ans. I do not know.

(2) It wasn't a regular teacher.

Ans. It was not a regular teacher.

A5. Personal Response:

Do you think the school described in the book' existed centuries ago?

Ans: Yes, the school described in the 'old book did exist centuries ago. but the educational institutions were of different kinds and their

methods of teaching were different.

Q.5. Read the following passage and do the activities:

A1. Simple Factual Activity

Write if the following statements are True or False

Statements

Ans.

- | | |
|--|----------------|
| 1. Margie's school was in her house | • True |
| 2. In those old days kids went to a special building for learning. | • True |
| 3. Margie was not interested in reading the old book. | • False |
| 4. Tommy went away home with the book. True | • True |

Passage 5

**Tommy screamed with laughter. "You don't.....
....." if they learned at regular hours.**

A2. Complex Factual Activities

(1) Complete the web:

Margie's schoolroom

- Margie's schoolroom was right next to her bedroom and the mechanical teacher was on and waiting for her.
- The teacher was always on at the same time every day, except Saturday and Sunday to make them learn at regular hours.

(2) What do you know from the passage about the teachers, the school and the students of the old times?

Ans: Unlike the mechanical teacher, the teacher in old times didn't live in the house. They went to a special building called school to teach the children who also went there. The students learnt the same things if they were in the same age group or the same class.

A3. Activities based on vocabulary:

(1) Match the similar meaning words:

- | A | B |
|-------------------|------------|
| 1. kid | 1. under |
| 2. same | 2. fast |
| 3. quickly | 3. similar |
| | 4. child |

Ans:

(1) kid - **child**

(2) same - **similar**

(3) beneath - **under**

(4) quickly - **fast.**

(2) What do the following words describe in the passage?

(1) same (2) funny (3) dusty (4) special.

Ans:

(1) age

(2) schools

(3) book

(4) building

(3) Write what the following sentence would mean today, and it means in the context of the story:

A teacher has to be adjusted to fill the mind of each boy and girl it teaches.

Ans: Meaning today:

The teacher has to deal with the students according to the need of the whole class and use a suitable method of teaching.

Meaning in the context of the story:

The mechanical teacher has to be repaired and made suitable according to the need of individual students or the subject taught.

A4. Activities based on contextual grammar:

(1) Write the following using complete words instead of contracted forms:

(1) They weren't even half finished.

Ans: They **were not** even half finished.

(2) And it's probably time for Tommy, too.

Ans: And **it is** probably time for Tommy, too.

(3) You don't know much.

Ans: You **do not** know much.

(4) They didn't do it that way.

Ans: They **did not** do it that way.

(2) Rewrite the sentences with a different words for the underlined word.

(1) It is probably time for **Tommy**.

Ans. It is probably time for **lunch**.

(2) They had a special **building**.

Ans. They had a special **invitation**.

A5. Personal Response

Would you like your own mechanical teacher? Support your answer.

Ans. No, I wouldn't like to have my own mechanical teacher because I won't get the joy of learning together with my friends and the love and affection we get from our teachers.

Q.6. Read the following passage and do the activities

A1. Simple Factual Activity

Complete the following sentences using the information from the passage:

(1) The arithmetic lesson was on the addition of proper fractions.

(2) And the teachers were people.

(3) The mechanical teacher was flashing on the Screen.

(4) Margie inserted yesterday's homework in the slot with a sigh.

Passage 6

**The screen was lit up, and it said.....
.....was thinking about the fun they had.**

A2. Complex Factual Activity

Complete the web

Margie's thought about the old schools

- All the kids from the whole neighbourhood came to the old school.
- They came laughing and shouting in the schoolyard, sitting together and going together at the end of the day.
- They learned same things, they could help one another with the homework and talk about it.
- Their teachers were people.

A3. Activities based on vocabulary

Write the words from the passage that show actions taken place in the old school

Ans. came, laughing, shouting, sitting, going, learned, help, talk

A4. Activities based on contextual grammar

(1) The kids were laughing and shouting (Use simple past tense and rewrite the sentence.)

Ans. The kids laughed and shouted.

(2) I sing a song. (Change the subject 'I' to 'she and rewrite the sentence.)

Ans. She sings a song.

(3) He went to school today. (Make the sentence negative using the word 'not').

Ans. He **did not** go to school today.

(4). are you going now? (Who, what, where (Choose the correct wh word from the brackets to frame a question)

Ans. Where are you going now?

A5. Personal Response

Would you like to have a teacher? Why?

Ans. Yes, I would like to have my own mechanical teacher if it is affordable to my family. Though my school teachers are there to guide me in my school, this mechanical teacher will help me o school individual teaching and guidance. I can pre-prepare well in all my subjects with the help provided by the mechanical teacher.