



## **Part 03 SSC Board Question Paper March 2023 With Answers**

### **SECTION IV: Non-Textual Passage - 15 marks**

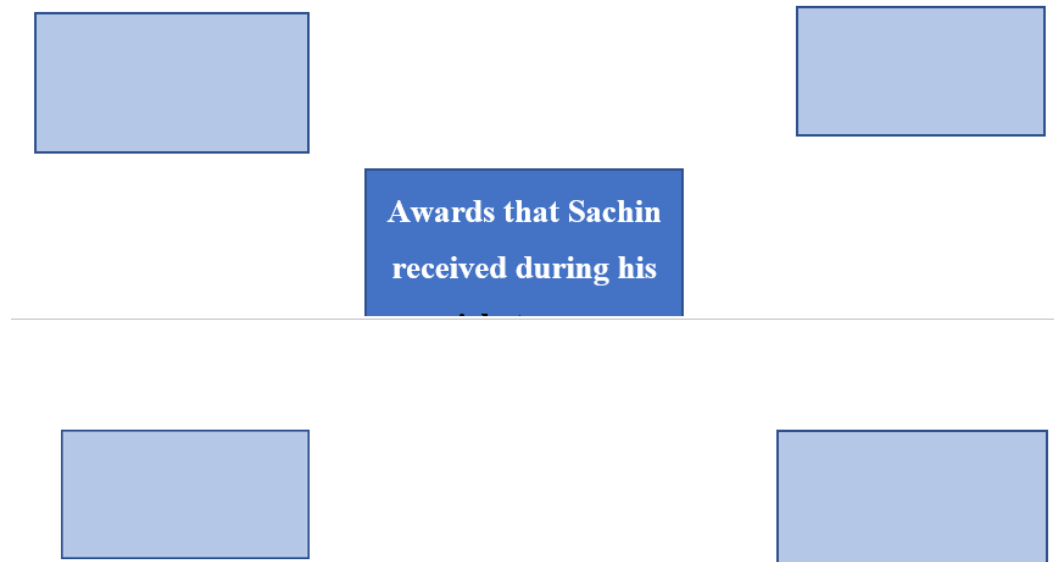
**Q. 4. (A) Read the following passage and do the activities: (10 marks)**

**A1. Complete the following sentences from the passage: 02**

- (i) Sachin was born on .....
- (ii) Sachin is a devotee of deity.....
- (iii) He was trained under the able guidance of.....
- (iv) He made debut on.....

Sachin Ramesh Tendulkar who was born on 24th April 1973 in Mumbai is a former Indian International Cricketer and a former captain of the Indian National Team. He is regarded as one of the greatest batsmen of all time and often referred as the 'God of cricket' by Indian Cricket followers. He made his debut on 15th November, 1989 against Pakistan in Karachi' at the age of sixteen. He is the only player to have scored one hundred international centuries and only player to complete more than 30,000 runs in international cricket. He was trained under the able guidance of Ramakant Achrekar Sir. He received the Arjuna Award in 1994, Rajiv Gandhi Khel Ratna Award in 1997, Padma Shri and Padma Vibhushan Awards in 1999 and 2008 respectively, fourth and second highest civilian awards of India. He was also awarded the Bharat Ratna, highest civilian award of India in 2013. He is a devotee of the deity Ganesha.

**A2. Complete the web diagram:**



**A3. Match the 'Synonyms':**

- | <b>A</b>      | <b>B</b>             |
|---------------|----------------------|
| (i) debut     | 1. Previous          |
| (ii) received | 2. God               |
| (iii) former  | 3. Got               |
| (iv) deity    | 4. Fresh performance |

**A4. Do as directed:**

- (i) He made his debut. **(Make 'Simple Future Tense')**.
- (ii) He received the Arjuna Award. **(Choose the correct Q-tag):**
1. did he?
  2. didn't he?
  3. doesn't he?

**A5. Do you like to play games? Why?**

**(B) Summary Writing:**

Read the passage given in Q. No. 4(A) and write the summary of it

Suggest a suitable title to your summary.

### **SECTION V: Writing Skill - 20 marks**

#### **Q. 5. (A) Letter Writing :**

##### **A1 or A2. (5 marks)**

**Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any one of the following letters.**

#### **Enchanting Beauty Chikhaldara**

Enjoy the famous hill points and natural beauty. A living paradise on the earth -

- Visit the Sunset Point, Bhim Kund Point, Devi Point, Eco-Point, A famous Gun Point.
- Experience Horse riding, Boating and Water sports.
- Comfortable stay and enjoyable natural beauty.

Contact -

The Incharge, Tourism Department, Chikhaldara,  
Dist. Amravati

**Or**

#### **A1 Informal Letter**

Look at the advertisement and write a letter to your father

asking

permission to join the trip.

Make use of the following points:

- \* Duration
- \*Total cost
- \* Accommodation
- \*Worth seeing places
- \*Add your own points

#### **A2 Formal Letter**

Look at the advertisement. Write a letter to The Officer Incharge, Tourist Department Chikhaldara asking for:

- Concession in entry fees,
- Accommodation details,
- Food facility and provision for online booking.

#### **(B) B1 or B2. Dialogue writing/Drafting speech: 05**

##### **B1. Dialogue writing:**

**(a) Prepare a dialogue from the jumbled sentences: 01**

- (1) Yes, I have got some awards.
- (2) Of course, Kabaddi!
- (3) Have you been awarded in this game?
- (4) Which is your favourite game?

**(b) Complete the dialogue:**

**Anil:** Which is your favourite book?

**Sunil:** .....

**Anil:** What type of book is it?

**Sunil:** .....

**(c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges).**

**'Importance of education'.**

**OR**

**B2. Drafting a speech:**

Prepare a speech on 'Health and Diet'.

You may use the following points:

- Health is wealth.
- Good health depends on regular exercise and balanced food
- We are what-what we eat.
- Add your own points.

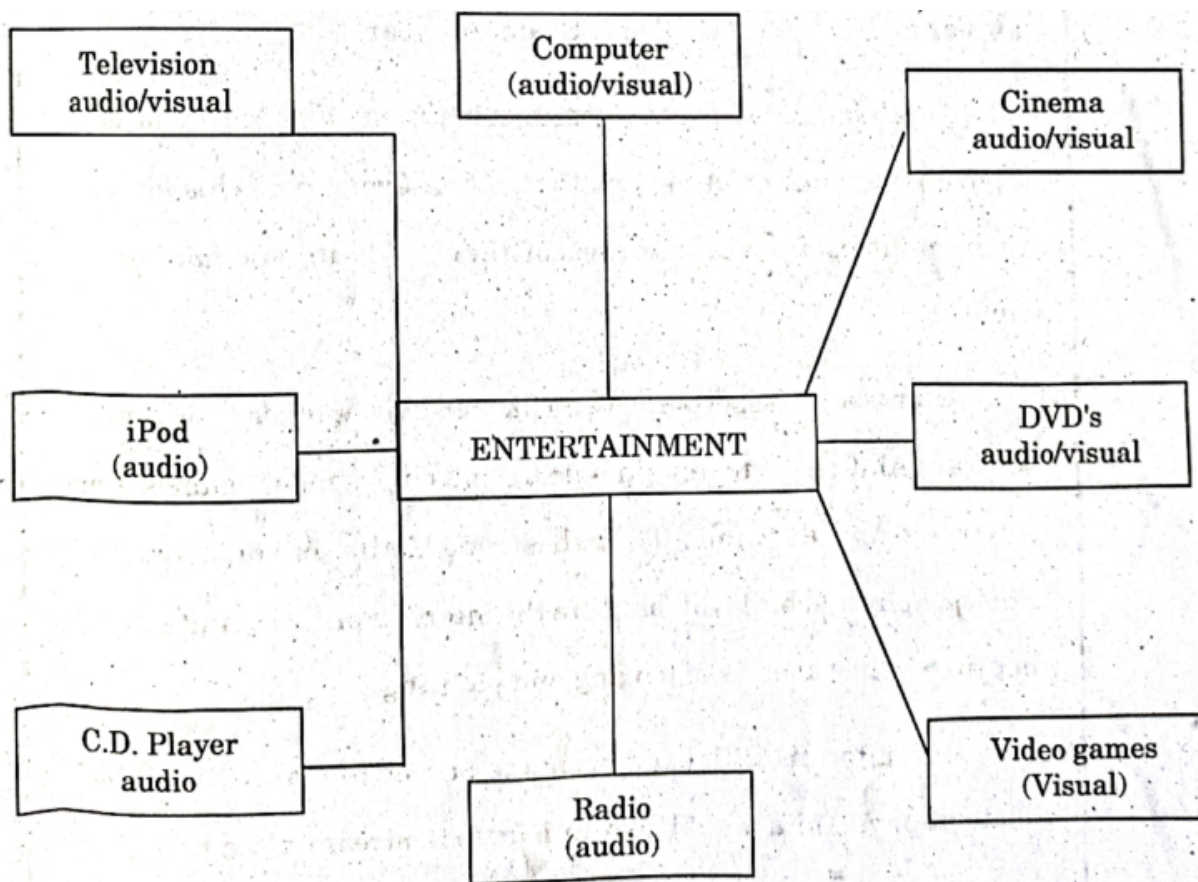
**Q. 6.(A) Information Transfer:**

**A1 or A2. Do any one of the following activities: (5 marks)**

**A1. Non-verbal to verbal:**

Given below is a web diagram containing information about the different means of electronic devices of entertainment-some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.



**A2. Verbal to Non-verbal:**

Draw a table of comparison (tabular form) between Amir and Anita that includes the information given below. Give a suitable title:

Amir and Anita are good neighbours. They are co-operative and have happy families. Amir, an 18-year young chap is in std. 12 and goes to a famous college in the city. Anita, a 16-year charming girl will appear for her 10th class Board Exam this year.

Amir's father is a big businessman in the city and Anita's father is a government officer. Amir's mother, a housewife, helps his father in their family business also. Anita's mother is a doctor and has her own clinic.

Amir is a good sportsman who likes to play outdoor games on the contrary Anita likes to remain indoors and enjoys indoor games. Amir is strong and dynamic. Though strong Anita is sensitive also. Photography and bird watching are interests of Amir. Anita spends her time in singing and painting.

Amir after his 12<sup>th</sup> exam wants his career in wild life photography. Anita would like to join arts stream after her board exam.

#### **Amir Anita**

- (1) Age
- (2) Class
- (3) Father's occupation
- (4) Mother's occupation
- (5) His/her qualities
- (6) His/her hobbies/interests
- (7) His/her ambitions/future plans

**(B) Expand the theme :**

**B1 or B2. Do any one of the following activities: (5 marks)**

**B1. Write a news report based on the given headline:**

**Z.P. Schools Encourage Kids to Take up Extra Reading**

**Make use of the following guidelines:**

- Headline
- Date line
- Intro
- Short continuing paragraph
- Conclusion.

**OR**

**B2. Develop a story:**

Develop a story with the help of given beginning. Give a suitable title,  
your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit  
it. On their way.....

.....  
.....

**SECTION VI: Skill Development - 5 marks**

**Q. 7. Translation: (5 marks)**

**(a) Translate the following words into your medium of instruction**

**(any four): 02**

- (1) Important
- (2) Success
- (3) Parents
- (4) Route
- (5) Imagine
- (6) Refuse.

**(b) Translate the following sentences into your medium of instruction**

**(any two): 02**

- 1. I saw something horrible.
- 2. Cooking is a science.
- 3. Make a study time table.
- 4. He spoke most impressively.

© Translate the following idioms/proverbs into your medium of

instruction (any one): (1)

(1) Service to man is service to God.

(2) As you sow, so shall you reap.

.....

**Answer-sheet**

**A1. Complete the following sentences from the passage: 02**

(i) Sachin was born on **24th April 1973 in Mumbai**

(ii) Sachin is a devotee of deity **Ganesha**.

(iii) He was trained under the able guidance of **Ramakant Achrekar Sir**.

(iv) He made debut **on 15th November, 1989 against Pakistan**

**A2. Complete the web diagram:**

**The Bharat  
Ratna**

**Arjuna Award**

**Awards that Sachin  
received during his  
cricket career**

**Padma Shri and  
Padma Vibhushan  
Awards**

**Rajiv Gandhi  
Khel Ratna  
Award**



### **A3. Match the 'Synonyms':**

<b>A</b>	<b>B</b>
(i) debut	1. <b>Fresh performance</b>
(ii) received	2. <b>Got</b>
(iii) former	3. <b>Previous</b>
(iv) deity	4. <b>God</b>

### **A4. Do as directed:**

1. **He will make his debut. (Make 'Simple Future Tense').**
2. He received the Arjuna Award. **(Choose the correct Q-tag):**

**(b) didn't he?**

### **A5. Do you like to play games? Why?**

Ans:

I enjoy playing games because they are fun and help me relax. They also allow me to have a good time, challenge myself mentally and physically, and connect with others, especially when playing with friends or in multiplayer mode. Games can teach us important skills like problem-solving, strategic thinking, teamwork, and hand-eye coordination. They also offer immersive virtual worlds with captivating stories..

### **(B) Summary Writing:**

**Read the passage given in Q. No. 4(A) and write the summary of it**

**Suggest a suitable title to your summary.**

### **"Sachin Tendulkar: The God of Cricket"**

Sachin Tendulkar, born in Mumbai on April 24, 1973, is a former Indian cricketer and captain. He is considered one of the greatest batsmen of all time and is called the 'God of cricket' by Indian fans. Tendulkar holds several records, including scoring 100 international centuries and over 30,000 runs in international cricket. He has received numerous awards, including the Bharat Ratna, India's highest civilian award. Tendulkar is known for his devotion to the deity Ganesha.

**SECTION V: Writing Skill - 20 marks**

**Q. 5. (A) Letter Writing:**

**A1 or A2. (5 marks)**

**Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any one of the following letters.**

**A1 Informal Letter**

Look at the advertisement and write a letter to your father asking permission to join the trip. Make use of the following points:

- \* Duration
- \*Total cost
- \* Accommodation
- \*Worth seeing places
- \*Add your own points

Ans:

Anand Jadhav.

Happy Nivas,

M. G. Road,

Latur. 413512.

5<sup>th</sup> July, 2022.

Dear Father,

I hope you are doing well. I wanted to ask for your permission to go on a trip to Chikhaldara from July 15th to July 20th. The total cost for the trip is Rs. 10,000, which includes accommodation, transportation, and meals.

Chikhaldara is known for its beautiful hill points and natural scenery. Some of the places we will visit include Sunset Point, Bhim Kund Point, Devi Point, and Eco-Point. We can also enjoy activities like horse riding, boating, and water sports.

I think this trip will be a great opportunity for me to relax, explore nature, and create wonderful memories. Please let me know your thoughts on this.

Thank you for your understanding.

Yours loving son,

Anand.

## **A2 Formal Letter**

**Look at the advertisement. Write a letter to The Officer Incharge, Tourist Department Chikhaldara asking for:**

- Concession in entry fees,
- Accommodation details,
- Food facility and provision for online booking.

Anand Jadhav.

Happy Nivas,

M. G. Road,

Latur. 413512.

5th July, 2022.

Officer Incharge,

Tourism Department,

Chikhaldara,

Dist. Amravati

**Subject:** Request for Concession in Entry Fees, Accommodation Details,

Food Facility, and Online Booking

**Dear Sir/Madam,**

I am interested in visiting Chikhaldara after seeing the advertisement for its enchanting

beauty. The description of the famous hill points and natural beauty has captivated me, and I would like to explore Chikhaldara's wonders.

Before finalizing my plans, I kindly request information and assistance regarding the following:

1. Concession in entry fees, if possible, to make the trip more affordable.
2. Accommodation options in Chikhaldara, such as hotels, resorts, or guesthouses, along with their amenities and prices.
3. Availability of food facilities near the tourist spots mentioned in the advertisement, including restaurants and their cuisines and price ranges.
4. Online booking options for tickets, accommodations, and other facilities, if available.

Thank you for your support. I am eagerly looking forward to visiting Chikhaldara and experiencing its beauty. I would greatly appreciate your prompt response.

**Sincerely,**

**Anand Jadhav.**

**(B) B1 or B2. Dialogue writing/Drafting speech: 05**

**B1. Dialogue writing:**

a) Dialogue:

Person A: Which is your favourite game?

Person B: Of course, Kabaddi!

Person A: Have you been awarded in this game?

Person B: Yes, I have got some awards.

(b) Dialogue:

Anil: Which is your favourite book?

Sunil: "Wings of Fire" by A. P.J. Abdul Kalam.

Anil: What type of book is it?

Sunil: It's a biography of missile man Abdul Kalam.

**c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges).**

**'Importance of education'.**

**Ram:** Hey Shyam, have you thought about how important education is?

**Shyam:** Yes, Ram. Education is crucial. It helps us learn and grow.

**Ram:** Exactly! It gives us knowledge and skills to succeed in life and achieve our goals.

**Shyam:** That's right. It also improves job opportunities and our lives.

**Ram:** True. Education can break the poverty cycle and create a better future for us and our families.

**Shyam:** Yes, and it teaches critical thinking and new ideas. Important in a changing world.

**Ram:** Absolutely. Education shapes us into respectful and responsible citizens.

**Shyam:** Well said, Ram. It's the foundation for personal growth.

Everyone should have access to it.

Top of Form

**OR**

**B2. Drafting a speech:**

Prepare a speech on 'Health and Diet'.

You may use the following points:

- Health is wealth.
- Good health depends on regular exercise and balanced food
- We are what we eat.
- Add your own points.

**Ans:**

### **'Health and Diet'.**

Ladies and gentlemen,

Good health is like having a valuable treasure. Sometimes, in our busy lives, we forget to take care of the most important things—our health and what we eat. Our well-being depends on two essential things: regular exercise and eating a balanced diet.

Regular exercise helps keep our bodies strong, improves our heart health, and makes us feel better mentally. It also helps us maintain a healthy weight and lowers the chances of getting long-term illnesses. Similarly, a balanced diet gives our bodies the right nutrients and vitamins to work properly. It's true when they say, "You are what you eat." What we put into our bodies directly affects how we feel and function.

In addition to exercise and diet, it's important to drink enough water, get a good night's sleep, and manage stress. Staying hydrated keeps our bodies working well, while sleep helps us feel refreshed and ready for the day. Finding ways to manage stress, like doing activities we enjoy or taking time to relax, can greatly improve our mental and emotional well-being.

Let's remember that our health is something we shouldn't ignore. It takes effort and commitment. By making smart choices, exercising regularly, and eating nutritious foods, we can have a vibrant and satisfying life.

Thank you.

### **Q. 6. (A) Information Transfer:**

**A1 or A2. Do any one of the following activities: (5 marks)**

#### **A1. Non-verbal to verbal:**

Given below is a web diagram containing information about the different means of

electronic devices of entertainment-some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.

**Ans:**

### **A Variety of Electronic Entertainment**

Today, we have many electronic devices that bring us entertainment. They can be grouped into three types: audio, visual, and audio-visual. Television is an audio-visual device that shows us programs and movies at home. If you like music, you can use devices like the iPod or CD player to listen to songs without any pictures. Computers give us both audio and visual entertainment. We can watch movies, videos, listen to music, and play games online. Radio is a classic device that provides audio entertainment with news, music, and talk shows. Cinemas offer a big audio-visual experience with large screens and powerful sound systems. DVDs let us watch movies and TV series at home, giving us many options to choose from. Video games provide interactive visual entertainment with exciting gameplay and stories. These devices cater to everyone's entertainment needs and give us endless options for enjoyment whenever we want.

### **A2. Verbal to Non-verbal:**

Ans:

### **Comparison Between Amir and Anita**

Categories	Amir	Anita
(1) Age	18 years old	16 years old
(2) Class	Std. 12	10th class Board Exam
(3) Father's occupation	Big businessman	Government officer
(4) Mother's occupation	Housewife, assists in family business	Doctor, owns a clinic
(5) Qualities	Cooperative, happy, dynamic	Cooperative, happy, sensitive
(6) Hobbies/Interests	Outdoor games, photography, bird watching	Indoor games, singing, painting
(7) Ambitions/Future plans	Career in wildlife photography	Join arts stream after board exam

**(B) Expand the theme :**

**B1 or B2. Do any one of the following activities: (5 marks)**

**B1. Write a news report based on the given headline:**

**Z.P. Schools Encourage Kids to Take up Extra Reading**

**Make use of the following guidelines:**

- **Headline**
- **Date line**
- **Intro**
- **Short continuing paragraph**
- **Conclusion.**

**Ans:**

**Z.P. Schools Encourage Kids to Read More**

By Staff Reporter

June 11, 2023, Solapur.

Z.P. (Zonal Parishad) schools in the region are promoting extra reading to inspire students and improve their literacy skills. Recognizing the positive impact of reading, educators and administrators are working together to create a reading culture within the schools.

To encourage more reading, teachers suggest a variety of books for students based on their interests and reading levels. Schools have set up special reading corners with a diverse collection of books. Students are also participating in weekly reading challenges and enjoying interactions with guest authors and storytellers.

Z.P. schools are dedicated to fostering a love for reading among students. By encouraging extra reading, they aim to enhance literacy skills and provide a solid foundation for academic success. With the support of teachers and administrators, children are excited to explore the world of books and unlock their full potential.

**OR**



**B2. Develop a story:**

Develop a story with the help of given beginning. Give a suitable title,  
your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit  
it. On their way.....

.....  
.....

**Ans:**

**“The Guardian’s Return”**

Aman and his friends decided to explore Shivneri Fort. They loved the beautiful views and talked about the brave warriors who protected the fort. They climbed up the rough path, excited to find out its secrets. When they reached the entrance, the sun was setting, making everything look orange.

Inside the fort, it felt quiet and strange. Aman’s heart raced as they walked further, their footsteps echoing in the empty halls. Suddenly, a strong wind blew out their torches, leaving them in the dark. They tried to find each other by feeling around. Amidst the confusion, Aman heard a soft voice telling them to find the forgotten guardian. Confused but determined, he told his friends. They knew there was more to discover.

Together, they explored the maze-like passages, finding hidden rooms with clues about the guardian. They learned about the ancient protector who kept the fort’s magic safe. As they went deeper, the fort came to life. They saw ghostly soldiers and heard echoes of old battles. The spirits guided them with their wisdom. Finally, they found a secret room with a broken statue of the guardian. They realized its importance and worked together to fix it. The fort hummed with energy as they finished the task. The fort changed completely. Its walls became grand again, and colourful gardens grew in the courtyard. The guardian appeared, ready to protect the fort once more. Their job was done, so Aman and his friends said goodbye. Looking back, they knew they had experienced something amazing. “The Guardian’s Return” had brought new excitement and interest to the fort for many years to come.

**SECTION VI: Skill Development - 5 marks**

**Q. 7. Translation: (5 marks)**

**(a) Translate the following words into your medium of instruction**

- (1) Important 1. □□□□□□□□
- (2) Success 2. □□
- (3) Parents 3. □□□□
- (4) Route (4) □□□□
- (5) Imagine 1. □□□□□ □□□
- (6) Refuse. (6) □□□□.

**(b) Translate the following sentences into your medium of instruction**

**(any two): 02**

- 1. I saw something horrible. 1. □□ □□□□□□ □□□□ □□□□□□.
- 2. Cooking is a science. 2. □□□□□□□□ □□ □□ □□□□□□ □□□.
- 3. Make a study timetable. 3. □□□□□□□□ □□□□□□□□ □□□□.
- 4. He spoke most impressively. 4. □□ □□□□□□ □□□□□□□□□□ □□□□□.

**© Translate the following idioms/proverbs into your medium of**

**instruction (any one): (1)**

- 1. Service to man is service to God.

□□□□ □□□□ □□□ □□□ □□□□□ □□□□.

- (2) As you sow, so shall you reap.

□□□□□□ □□□ □□□□□

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