



10th Standard

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SSC BOARD ACTIVITY SHEET WITH ANSWERS

Format of the Activity Sheet

Standard IX and X

English (Third Language)

My English Course book

***Written paper 80 Marks**

***Written paper 80Marks**

***The difficulty wise distribution 80 marks papers should be:**

- 1. 40% : Easy**
- 2. 40 % : Medium**
- 3. 20 % : Challenging**

Sections of the Activity Sheet Section I : Language Study Section II : Textual Passages Section III : Poetry Section IV : Non-Textual Passage Section V : Writing Skill Section VI : Skill Development Section I : Language Study 10 Marks

Q.1(A) Languages Study : 08

(B) Language Study : 02

Q.1(A) Languages Study : 08

Q. 01 (A) Do as directed. (Attempt any four) 8 Marks

1. Complete the words by using correct letters. 2 Marks
2. Put the words in alphabetical order. 2 Marks
3. Punctuate the following 2 Marks

4. Make four words (minimum 3 letters) using the letters in the given word. 2 Marks

5. Write related words. 2 Marks

6. Complete the word chain of noun/adjective/verb. 2 Marks

Q. 01 (B) Do as directed. 2 Marks

1. (a) Make a meaningful sentence by using the given phrase. 1 Marks

OR

(b) Add a clause to the following sentence to expand it meaningfully. 1 Marks

2. (a) Add prefix or suffix to make new words. 1 Marks

OR

(b) Use any one of the following words in your own sentence.(2 words) 1 Marks

Section II : Textual Passages

Q.2(A) Textual Passage 10Marks

(B) Textual Passage 10Marks

Q.2(A, B) Read the following Passage and complete the activities

10

A1 B1

A2 B2

A3 B3

A4 B4

A5 B5

Q.2(A) Read the following Passage and complete the activities 10

A1 Simple factual questions. 02

- * State the following statements are true or false. / Agree or Disagree
- * Complete the following sentence.
- * Choose the correct alternative.
- * Who said to whom?.
- * Choose the correct alternative.

A2. Complex factual activity/ Comprehension

02

- * Complete the web.
- * Complete the table.
- * Arrange the following sentence according to occurrence in the passage.
- * Who said to whom?
- * Describe the following or comprehension type question.

A3. Activity based on vocabulary 02

- * Match the following synonyms or antonyms .
- * Find the similar words from the passage.
- * Find the opposite words from the passage.

* Find pairs of noun and adjective from the passage.

e.g. rapid globalization, smart work.

* Word formation.

e.g. dedicate-dedication, origin-original

* Find adjectives, adverbs etc.

A4. Activity based on contextual grammar 02

Tenses Interrogative Sentences (Asking Questions) Wh-questions and 'yes-no' questions
) Question Tag Main Clause and Subordinate Clause Active Voice and Passive Voice As Soon
As... No Sooner... Than Joining Words (1) Not only ... but also (2) As well as Direct and
Indirect Speech Degrees of Comparison Gerund as Subject and Object Present and Past
Participles (Used as Adjective) The to + Verb': The Infinitive Affirmative and Negative
Sentences Imperative and Assertive Sentences Exclamatory and Assertive Sentences

A5) Activity based on personal response, expression, creativity And imagination

* Give reasonable answer. * Give justification to your answer. * Convince examiner through
your answer. * Give proper reasons. * You can write answer in points. * You can begin your
answer like.....According to me....., I think that....., In my opinion....., According to my
opinion.....etc.

Section III : Poetry 10 MARKS

Q.3(A) Read the following Poem and complete the activities.

05

A1.

A2.

A3

Q.3(A) Read the following Poem and complete the activities.

05

A1. Simple factual questions

02

* State the following statements are true or false.

* Complete the following sentence.

* Choose the correct alternative.

* Choose the correct alternative.

A2. Complex factual questions/ Comprehension. 02

* Complete the web.

* Complete the table.

* Describe the following or comprehension type question.

A3. Vocab and Poetic Devices. 01

* Find similar or opposite words.

* Find pairs of rhyming words or write your own rhyming word.

* Identify proper figures of speech for following line.

Q.3 B. An Appreciation of the poem.

**Rad the following poem and write an appreciation of
the poem with the help of the points given below.**

* Title 1/2 * Name of the poet
1/2 * Rhyme Scheme 1 * Figures of speech(Any one) 1 * Theme/ Central
idea(in 2-3 lines) 2

SECTION: IV Non - Textual Passage. 15

**Q.4(A) Read the following Passage and complete the
activities 10**

A1

A2

A3

A4

A5

Q.4(B) Summary Writing. Read the Passage given in Q.4 A

and write summary of it.

05

Read the given passage carefully and underline main points. •Understand the theme of the passage. •Point out main points. •Avoid examples, spelling mistakes and grammatical mistakes. •Give suitable title according to theme. •You can begin your answer like.....According to me....., I think that....., In my opinion....., According to my opinion....., The writer thinks thatetc.

- * **Title** **1**
- * **Theme/ central idea of passage** **2**
- * **Use of proper language and grammar** **2**

SECTION :V Writing Skill. 20 Marks

Q. 5 A) Letter Writing -Formal or Informal Letter.

B) Dialogue Writing or Drafting a Speech.

Q.6 A) Information Transfer-

Verbal to Non-verbal / Non-verbal to Verbal

B) Expand the theme-

News Writing / Story Completing

a. Any 4 out of 6 words from the Course book

(Translation from English in to Medium of Instruction) **02**

b. Any 2 out of 4 sentences

(Translation from English in to Medium of instruction) **02**

c. Any 1 out of 2 idioms/proverbs

(Translation from English into Medium of Instruction) **01**

[Format-of-the-Activity-Sheet-class-10Download](#)

SSC BOARD ACTIVITY SHEET
WITH ANSWERS

Sub: English (L.L.)

Time: 3hrs.

Marks: 80

SECTION I : LANGUAGE STUDY

Q. 1 (A1) Do as directed. (Any 4) (4)

1. Complete the words by using correct letters.

(i) sm_rt (ii) sh_ky (iii) na_ure (iv) fa_ous

Ans.: (i) Smart (ii) Shaky (iii) nature (iv) famous
($\frac{1}{2} \times 2 = 1$)

2. Put the words in alphabetical order.

i) increase, consistent, execution, successful

ii) sudden, splash, shock, stare

Ans.: i) consistent, execution, increase, successful.

1

ii) shock, splash, stare, sudden

1

3. Punctuate the following.

- i) dont raise such dust he called out to nathu
- ii) stephen invented what is known as lie lgebra

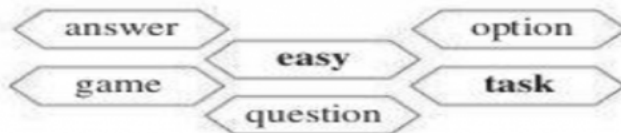
Ans.: i) "Don't raise such dust" he called out to Nathu. 1

ii) Stephen invented what is known as lie Algebra. 1

4. Make four words (minimum 3 letters) using the letters in the word 'accountability'.

Ans.: account, ability, count, about. ($4 \times \frac{1}{2} = 2$)

5. Write the related words as shown in the example. ($4 \times \frac{1}{2} = 2$)



6. Complete the word chain of verbs.

Add four words, each beginning with the last letter of the previous word.

manage, e.....,,,

Ans.: manage, enter, record, drag, grate ($4 \times \frac{1}{2} = 2$)

B) 1) Do as directed. (Any 1) (2)

a) Make meaningful sentence by using the phrase 'to look after'

Ans.: a) It is the duty of every child to look after their parents in their old age. 1

OR

- b) Add a clause to expand the sentence meaningfully.

I know the place

Ans.: I know the place Where he has lost his mobile. 1

2) Do as directed. (Any 1)

- a) Add a prefix or suffix to make new words.

(i) kind (ii) help

Ans.: (i) kind - unkind (ii) help - helpless $(\frac{1}{2} \times 2 = 1)$

- b) Make a meaningful sentence using any one of the words given below.

(i) kind (ii) help

Ans.: i) My friend Arjun is kind enough to understand my problem

ii) He always offers me help whenever I am in difficulty. 1

The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby langur's tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby.

By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance.

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

A2 The attempts that helped the baby langur to revive

- i)
- ii)
- iii)
- iv)

Ans.: The attempts that helped the baby langur to revive.....

- i) The writer kept the langur out of the reach from the dogs.
- ii) The writer took the langur to their backyard and gently laid him on the floor inside the poultry coop.
- iii) They provided first aid to clean the wounds and stop the bleeding.
- iv) The writer offered him a peeled banana.
($4 \times \frac{1}{2} = 2$)

A3 Match the words in column 'A' with their meanings in column 'B'.

- | Column 'A' | Column 'B' |
|---------------|-----------------------------|
| (a) Shaky | (i) rose to the surface |
| (b) welled up | (ii) made the sound quieter |
| (c) trauma | (iii) unsteady |
| (d) muffled | (iv) great distress |

Ans.: column 'A' column 'B' ($4 \times \frac{1}{2} = 2$)

- | | |
|-----------------------------|---------------|
| (i) unsteady | (a) Shaky |
| (ii) made the sound quieter | (b) welled up |
| (iii) great distress | (c) trauma |
| (iv) rose to the surface | (d) muffled |

A4 i) The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. (Rewrite the sentence by using “Not only but also”)

Ans.: i) Not only the changed circumstances but also the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. 1

ii) The baby appeared inert and lifeless.
(Rewrite the sentence by using “As well as”)

Ans.: ii) The baby appeared inert as well as lifeless. 1

A5. Why should we show love and affection towards animals and birds?

Ans.: We should we show love and affection towards animals and birds because they are the part of nature. They also have emotions and feelings like us. They beautify the nature and entertain us. They also help us to maintain the food chain. Being the part of this nature its our duty to protect them and save them as well. 2

Q.2 (B) Read the passage and carry out the activities. (10)

A1 Name the following.

i) The book which is good read for the kids and teens alike -

ii) Renowned writer mentioned the in passage-

Ans.: i) swami and Friends 1

ii) R. K. Narayan 1

“Swami and Friends” is a good read for the kids and teens alike. Also the book is widely used in the Asian continent as a study text for the students who study literature as a subject at schools. This does not mean that the book is filled with heavy grammar and technical jargon. Actually the truth is in contrary to this. Swami and Friends is written in such simple English it is hard to imagine that it is a work of such a literary genius like R. K. Narayan. The English used in the book is both plain simple, without any troubling words for the kids. Also the use of simple and short sentences adds to the simplicity of the book. It is mentioned in the description that the book is about a mischievous ten year old Indian boy, and some parents may be concerned about the influence this will have on their already mischievous children. But the book is as such, that it encompasses the mischief of the kids in a view of the kid which is harmless and pure in his perspective. Also amidst all the mischief and naughtiness, we actually find that Swami is a loving and a tender kid who’s actually very sensitive. It is also a known fact that mischievous kids are the most sensitive and loving people of all. And R. K. Narayan

does a great job conveying that to all of us.

So in conclusion it can be said that this book is a good read for children of all ages, who may just enjoy a good read or who may want to improve their English

A2 Complete the following web with the help of the passage.

Ans.:

$(4 \times \frac{1}{2} = 2)$



A3 Find out describing words used for the following nouns -

- (a) _____ grammar (b) _____ English
(c) _____ People (d) _____ kids

Ans.: (a) Heavy grammar (b) Simple English
(c) Loving People (d) tender/ mischievous kids
(4 × $\frac{1}{2}$ = 2)

A4. 1) Swami is a loving and a tender kid. (**Make it exclamatory**)
2) The book is a good read. (**Add a question tag**)

Ans.: 1) What a loving and a tender kid Swami is !. 1
2) The book is a good read, isn't it? 1

A5. 'What kinds of books do you like to read ? Why?'

Ans.: I like to read Historical books and Historical stories. These books help us to peep into the past. It makes us aware about our past. It provides insights into the processes and events of the past and interconnects them. We learn from the great mistakes of humanity in the past

so as not to repeat in future. It also tells us how glorious our past was. 2

SECTION III : POETRY

Q. 3 (A) Read the following extract carefully and carry out the activities given below. (5)

A1 Complete the following sentences using the information from the extract.

- 1) The narrator got flogged when John
- 2) The narrator's intended wife became
- 3) continued year after year.
- 4) When thedied, the neighbours came and buried brother John.

Ans.: 1) The narrator got flogged when John turned out a fool.
2) The narrator's intended wife became his brother John's wife.
3) The same Absurd mistakes went year after year.
4) When the poet died, the neighbours came and buried brother John. (4 × $\frac{1}{2}$ = 2)

This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?
Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John.

A2 Who was put to disadvantage at school due to the similarity? How?

Ans.: As a result of the similarity between the narrator and his brother, the narrator was always getting beaten for the mistakes committed at school by his brother. 2

A3 Name the figure of speech.

And I was always getting flogged.
For John turned out a fool.

Ans.: Hyperbole- The lines are exaggerated for creating humour. 1

Q.3 (B) Read the following poem and write an appreciation of it with the help of the given points in a points format. (5)

- (1) Title -
- (2) Poet -
- (3) Rhyme Scheme -
- (4) Figures of Speech -
- (5) Theme / Central idea -

Basketful of Moonlight

O moon, give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.
And he goes back early in the morning
while I am sleeping
O moon give
me a basketful of moonlight on loan.
I want to light the dark route so that
my father returns early.
I too want to hear fairy tales
and stories from him.
O moon, give me a basketful of moonlight.
I want to sow seeds of moon
on the sides of the path

- Sunil Sharma (Translated from Dogri)

Ans.: Appreciation of the Poem 'Basketful of Moonlight'

- 1) **Title** - Basketful of Moonlight. 1/2
- 2) **Poet** - Sunil Sharma. 1/2
- 3) **Rhyme Scheme** - No rhyme scheme
- Free verse 1
- 4) **Figures of Speech**- Repetition, alliteration,
apostrophe 1
- 5) **Theme / Central idea** - The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. He wants his father to return early and safely from the city to tell him stories. So he requests the moon to give seeds of moonlight to sow them to lighten the dark route from the city to his village. So his father along with another village would come early and tell him fairy tales and stories. 2

SECTION IV : NON- TEXTUAL PASSAGES
**(Reading Skill, Vocabulary,
Grammar and Summary)**

Q.4 (A) Read the following passage and do the activities. (10)

A1 Answer the following..

- i) The zones where dozens of ships and airplanes have disappeared -
- ii) The area that Bermuda Triangle covers -
- iii) The person who sailed through the area on his first voyage to the New World
- iv) The people who became disoriented while flying over the Bermuda Triangle

Ans.: i) Bermuda and Puerto Rico
ii) About 500,000 square miles
iii) Christopher Columbus
iv) The pilots of a squadron of U.S. Navy bombers. $(4 \times \frac{1}{2} = 2)$

The Bermuda Triangle is a mythical section of the Atlantic Ocean roughly bounded by Miami, Bermuda and Puerto Rico where dozens of ships and airplanes have disappeared. Unexplained circumstances surround some of these accidents, including one in which the pilots of a squadron of U.S. Navy bombers became disoriented while flying over the area; the planes were never found. Other boats and planes have seemingly vanished from the area in good weather without even radioing distress messages. Myriad fanciful theories have been proposed regarding the Bermuda Triangle, but none of them prove that mysterious disappearances occur more frequently there than in other welltravelled sections of the ocean. In fact, people navigate the area every day without incident.

The area referred to as the Bermuda Triangle, or Devil's Triangle, covers about 500,000 square miles of ocean off the south eastern tip of Florida. When Christopher Columbus sailed through the area on his first voyage to the New World, he reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. In all probability, however, there is no single theory that solves the mystery. "In a review of many aircraft and vessel losses in the area over the years, there has been nothing discovered that would indicate that casualties were the result of anything other than physical causes. No extraordinary factors have ever been identified."

A2. What did Christopher Columbus report after sailing through the Bermuda Triangle?

Ans.: After sailing through the Bermuda Triangle

Christopher Columbus reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. 2

A3 Write down the root forms of the following words.

(i) magnetic (ii) disappearance
(iii) mysterious (iv) discovered
Ans.: (i) magnetic - magnet
(ii) disappearance - disappear
(iii) mysterious - mystery
(iv) discovered - discover ($4 \times \frac{1}{2} = 2$)

A4 (i) Myriad fanciful theories have been proposed regarding the Bermuda Triangle. (Begin the sentence with 'Many Scientists')

(ii) No extraordinary factors have ever been identified. (Make it affirmative)

Ans.: i) Scientists have proposed Myriad fanciful theories regarding the Bermuda Triangle.
ii) Only ordinary / common / regular factors have been identified. 1

A5 Would you like to visit the Bermuda Triangle? Why?

Ans.: I always think to take risk and experience the thrill of life. If I visit Place like Bermuda triangle, it would give me an opportunity to experience the things I wish to do personally. So I would definitely like to visit the Bermuda Triangle as I never scared to the death. 2

Q. 4 (B) Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to your summary. (5)

Ans.: Valley of Death . Bermuda Triangle
The Bermuda Triangle is called Devil's triangle and considered to be a very dangerous and a

mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about the great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

SECTION V : WRITING SKILLS

(For Practice)

Q.5 (A) A1 or A2 : Attempt any one of the following activities. (5)

You are studying in DnyaneshwarVidyalaya, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.

mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about the great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

SECTION V : WRITING SKILLS

(For Practice)

Q.5 (A) A1 or A2 : Attempt any one of the following activities. (5)

You are studying in DnyaneshwarVidyalaya, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.

Q.5 (A) A1 or A2 : Continue

A1 : Informal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to your younger brother Pratik telling him the benefits and importance of reading books. Make use of the points given in the poster. You may add your own points.	A2 : Formal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to the librarian of your school thanking for her/his attempt to encourage the students for reading. Make use of the points given in the poster. You may add your own points.
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

A1 : Informal Letter :

Sender's Address and Date	1
Salutation	2
Main Body	2
Closing	2
Grammar	1

A2 : Formal Letter

Sender's Address and Date	1
Recipient's Address	2
Subject	1
Main Body	2
Subscription/Closing	1
Grammar	1

Q.5 B1 or B2. Do any one of them. (5)

B1 Dialogue Writing .

1) Put the sentences in proper order to prepare a meaningful dialogue.

1. Yes, the principal had invited him to discuss about PTA meeting.
2. When is the PTA meeting?
3. Yesterday I saw your father in school.
4. I don't know.

(2) Complete the dialogue. 3

- A: Who, do you think, are responsible for spreading false news?
B: I think

A: Do you believe in all the news that you come across?

B: 1

(3) Prepare a dialogue between you and your teacher about the gathering of the school. 3

OR

B2 : Drafting a Speech : There is an inter school elocution competition . The subject given to you is "Save trees- Save Mother Nature" You are going to participate in it. Prepare a speech to deliver it there in the competition with the help of the following web chart.



B2 : Drafting a Speech :

- Appropriate beginning/Conclusion 1
- Body- Use of given points and additional Points 2
- Appropriate sequence and flow of Language 1
- Use of appropriate grammatical structures 1

Q. 6 (A) A1 or A2 : Attempt any one of the following activities. (5)

A1 : Non-verbal to verbal :

Observe the following flow Chart. Transfer the information into a paragraph give a suitable title.

The legendary All Rounder Kapil Dev also known as Haryana Hurri Cane

Born in Chandigarh in 1959

At 19, selected to play against Pakistan in 1978.

Has played 131 Tests and 224 one day Internationals.

Received Arjun Award in 1979-80

Padmashri in 1981

Padma Bhushan in 1991

Wisden's Cricketer of the year 1983

Player of the Century

KAPIL DEV DA JAWAB NAHIN

Non-verbal to Verbal :

Title 1 Mark Use of given Points 2 Mark

Grammar 1 Mark

Appropriate language and conclusion

1

OR

A2 : Verbal to Non-verbal - Read the passage and make a note in point form under the subheadings provided at the end of the passage.

Palm oil is a cheap edible oil commonly used these days as a cooking medium by the poor and middle class. The crude oil is coloured, varying from orange-yellow to deep orange, due to the presence of carotenes. Its colour is reduced to acceptable levels by absorption of pigments on activated natural earths. The treatment yields almost white oil. It develops a typical smell due to the presence of iodine, which is chemically related to carotenes. It has a poor taste keep ability index. This puts a restriction on its use in quality products. Also, its relatively slow melting property restricts its utility because the finished products show a tendency to develop texture deterioration. During storage, the product becomes hard or grains and lumps are formed. Palm oil is widely used in the manufacture of soaps, candles, margarine, etc. Hydrogenated palm oil has a better market value as it has an excellent taste, flavour and stability and is also light in colour because during the hardening process, carotenes are hydrogenated to non-coloured compounds. Due to shortage of edible oils in the country, refined palm oil is mostly imported; the palm is grown as a plantation crop in other countries with low-coast labour.

Title:	.....
(i) Colour	.....
(ii) Smell :	.....
(iii) Taste :	.....
(iv) Keep ability index :	.....
(v) Melting property :	.....
(vi) Uses :	.....

Verbal to non-verbal :

Title Mark 1 Covering all Points 2 Marks
 Appropriate Graphic/Layout 1 Mark
 Overall Presentation 1 Mark

Q. 6 (B) Expand the theme : B1 or B2. Do any one of the following. (5)

B1 News Report : Read the following headline and prepare a news report with the help of given points.

'Book Exhibition was held at Sunshine Highschool'

Points - Headline -
 Dateline - Introduction -
 Short continuing paragraph -

OR

B2 Developing a Story :

Develop a story with the help of given beginning. Suggest a suitable title to it. It was summer vacation and I was going to Mahabaleshwar by ST bus with my parents.....

Marking scheme for expand the theme :-

Title and beginning - 1
 Conclusion- 1
 Use of given points- 1
 Use of additional points 1
 Use of grammatical structures 1

SECTION V : TRANSLATION

- Q.7 Translation : (5)**
- (a) Translate the following words into your medium of instruction. (Any 4)**
1) Courage 2) Vicious 3) Magic
4) Money 5) Cultural 6) Trouble ($4 \times \frac{1}{2} = 2$)
- (b) Translate the following sentences into your medium of instruction. (Any 2)**
1) We are living in 21st century.
2) It is the age of Science and Technology.
3) It is also called the age of Computer.
4) Technology helps us to survive. $2 \times 1 = 2$
- (c) Translate the following Idiom/proverb in your medium of instruction (Any 1)**
(1) Cut your coat according to your cloth.
(2) Necessity is the mother of invention. $1 \times 1 = 1$

Practice Paper Activity Sheet With Answers : Std 10th(L.L.) Marks 80 #EnglishForLearners

Practice Paper

ACTIVITY SHEET (With Answers)

Std: X Sub: English (L.L.) Time: 3Hrs. Marks: 80

SECTION I

(Language Study)

Q.1. (A) Do as directed: (Attempt any four) (8 Marks)

(1) Complete the words by using correct letters: (2)

(i) ben_h (ii) st_ge (iii) so -nd (iv) se_ret

Ans:

(1) bench (2) stage (3) sound (4) secret

(2) Put the words in alphabetical order: (2)

(i) visit, candle, person, joy

(ii) do, disable, difficult, during

Ans:

(i) candle. joy, person, visit

(ii) difficult, disable, do, during

(3) Punctuate the following: (2)

(i) is that so said mrs srivastava

(ii) meena lets go for a walk

Ans:

(i) "Is that so?" said Mrs. Srivastava.

(ii) Meena, let's go for a walk.'

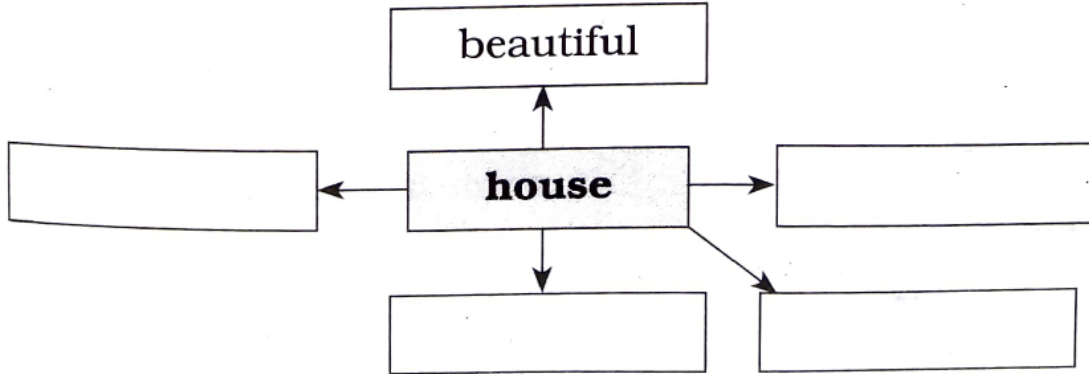
(4) Make four words (minimum of 3 letters) using the letters

in the given word 'strange. (2)

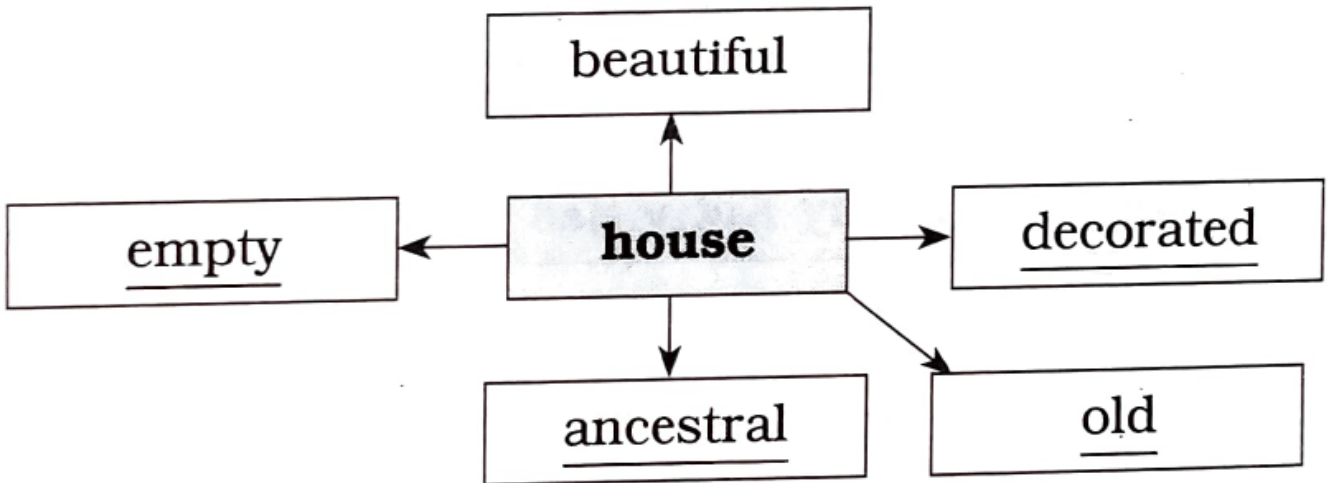
Ans:

'strange: i) range (ii) sang (iii) ran (iv) stag

(5) Write the related words as shown in the example : (2)



Ans:



(6) Complete the word-chain of 'Nouns'. Add four words each beginning with the last letter of the previous word (2)

Bank: (a)..... (b)..... (c)..... (d).....

Ans:

bank (a) kite (b) egg (c) goat (d) tail.

(B) Do as directed:

(1) (Attempt any one)

(a) Make a meaningful sentence by using the phrase 'to look for' **(1)**

Ans:

(a) She was looking for her lost earring.

OR

(b) Add a clause to expand the following sentence meaningfully.

I found a stone

Ans:

I found a stone which was shining brightly.

(2) (Attempt any one) (1)

(a) Add a prefix or suffix to make new words:

(i) clean (ii) courage

Ans:

(1) unclean (ii) courageous

OR

(b) Make a meaningful sentence using any one of the Following words

(i) clean (ii) courage.

Ans:

- 1. The children begun to clean the house.**
- 2. The young boy showed a great courage to face the danger.**

SECTION I I

(Textual Passage)

Q. 2 (A) Read the following passage and complete the given activities: (10)

A1. Say whether the following statements are True or False:

- (1) We won't achieve our goals unless we take action to achieve them. **True**
- (2) We all don't have natural talents. **False**
- (3) The skill must be stronger than will. **False**
- (4) Goals help to steer a course of life. **True**

Champions aren't made in gyms. Champions are made from something they have deep inside them - a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them. Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five-step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time-bound.

A2. Complete the following sentences using the information from the passage:

- (1) SMART goals are
- (2) Two valuable assets of setting goals are

Ans:

- (1) SMART goals are a methodology of thinking that helps people reach success.**
- (2) Two valuable assets of setting goals are a sense of originality and a stepping stone to illuminate the path.**

A3. Say whether the underlined words in the following sentences are used as a noun or verb or adjective :

- (1) The ban is imposed on the use of plastic bags.
- (2) We should use our talent to set our goal in life.
- (3) They help to steer a course of life.
- (4) The company has a help desk at the entrance.

Ans:

(1) use-noun (2) use-verb

(3) help-verb (4) help-adjective

A4. Underline the infinitives in the sentences :

- (1) We use that talent to set our goals.
- (2) Quantifying goals provide specific ways to track progress.
- (3) It is important to create goals that are within a current skill set or area of expertise.
- (4) We need to bring down life image down to earth and plan to execute our strategies.

Ans:

(1) We use that talent to set our goals.

(2) Quantifying goals provide specific ways to track progress.

(3) It is important to create goals that are within a current skill set or area of expertise.

(4) We need to bring down life images down to earth and plan to execute our

strategies.

A5. Do you have a goal in your life? What efforts will you make to achieve it?

Ans:

Yes, I do have decided my goal in my life. I aspire to be a top musician. To achieve my goal i will keep on trying and going ahead despite difficulties with the help of talent and hard work. I am sure that my faith in God, my perseverance, courage and positive thinking will lead me to success.

Q. 2 (B) Read the following passage and complete the given activities: (10)

B1. Complete the following sentences:

- (1) Meena choseas her role model.
- (2) There was traffic
- (3) The beggar and the young girl taught Meena howwith life as it was.
- (4) The beggar and the young girl were playing

Ans:

- (1) Meena chose **beggar** as her role model.
- (2) There was traffic **on the road**.
- (3) The beggar and the young girl taught Meena how **to be happy** with life as it was.
- (4) The beggar and the young girl were playing **on the terrace**.

'However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping and screaming joyously, as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their **zest** for life.

'That scene forced me to look at my own life. I realized I had so many comforts, none of which they had. But they had the most important of all **assets**, one which I lacked. They knew how to be happy with life as it was. I felt ashamed of myself. I even started to make a list of what I had and what I did not have. I found I had more to be grateful for than most people could imagine. That day, I decided to change my attitude towards life, using the beggar as my role model.'

A2. Arrange the following sentences as per their sequence occurred in passage :

- (1) Meena changed her attitude towards life.
- (2) Meena felt ashamed of herself.
- (3) The beggar and the young girl were playing on the road.
- (4) The beggar and the young girl were totally drenched and totally happy.

Ans:

- (ii) The beggar and the young girl were playing on the road.
- (iv) The beggar and the young girl were totally drenched and totally happy.
- (ii) Meena felt ashamed of herself.
1. Meena changed her attitude towards life.

A3. Match the synonyms :

'A'	'B'
(1) paradise	(a) enthusiasm
(2) zest	(b) valuable thing
(3) asset	(c) wet
(4) drenched	(d) heaven

Ans:

'A'	'B'
(1) paradise	(d) heaven
(2) zest	(a) enthusiasm
(3) asset	(b) valuable thing
(4) drenched	(c) wet

A4. Do as directed

(1) They were totally drenched and happy.

(Rewrite the sentence using 'not only- but also'.)

Ans:

1. They were **not only** totally drenched **but also** happy.
2. the beggar and the young girl were playing on the road.

(Rewrite it in 'present continuous tense')

Ans:

1. The beggar and the young girl **are playing** on the road.

A5. Who is your role model? Why?

Ans:

My father is my role model. He is a great social worker. People praise and love him for his simple, humble, honest and clean character. He works hard for the wellness of the people in society. People respect him for his great work for society. I wish to be like him.

SECTION III

(Poetry)

Q.3 (A) Read the given extract and complete the activities:

A1. Simple Factual Activity: (2)

Choose the correct alternatives and complete the sentences:

1. According to the poet..... are brought by each new day.

(new beginnings/new endings)

Ans:

According to the poet **new beginnings** are brought by each new day.

1. We must decide to take the road which leads to.....

(great distress/great success)

Ans:

We must decide to take the road which leads to **great success**.

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the **darkened** road,
That leads to great **distress**.

A2. Complex Factual Activity :

(2)

Complete the web :

The decisions that the speaker has to make :

(1) Choosing

(2) Deciding if

Ans:

The decisions that the speaker has to make :

(1) Choosing the right path of life lying before him.

(2) Deciding if to choose the road that leads to success or to great distress.

A3. Activity based on poetic devices (1)

Write two pairs of rhyming words from the extract:

Ans:

(1) make - take (2) success - distress

B) Read the following poem and write an appreciation of it with the help of the given points: (5)

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village, though;
He will not see me stopping here
To watch his woods fill up with snow.
My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

- Robert Frost

Points:

1. **Title:**
2. **Name of the poet:**
3. **Rhyme Scheme:**
4. **Figures of speech (any one):**
5. **Theme/Central idea (in two or three lines):**

Ans:

- Title - Stopping by the Woods on a Snowy Evening
- **Poet/Poetess** - Robert (Lee) Frost
- **Rhyme Scheme** - The rhyme scheme of the first three stanzas is 'aaba'.
- **Figure of speech** - Inversion, alliteration

• **Theme/Central Idea** – This poem is about taking time to appreciate the beauty and wonder of nature. The theme revolves around the poet’s philosophy, the stranger here is really sad and would love to stay in the woods where he is all alone away from the rest of the world.

SECTION IV

(Non-Textual Passage)

Q.4 A) Read the following passage carefully and do the activities

A1. Simple Factual Activity: (2)

Complete the sentences with the help of the information given in the passage:

- (1) In olden days the sages living in forests had done
- (2)..... . is an important step in protecting and developing our forests.
- (3) Our forest covers of country’s land area.
- (4) Forests are important sources of

Ans:

- (1) In olden days the sages living in forests had done an **excellent Job of maintaining our forests.**
- (2) **Vanamahotsav** is an important step in protecting and developing our forests.
- (3) Our forest covers **one-fifth** of country’s land area.
- (4) Forests are important sources **of natural wealth.**

Our forests are important sources of natural wealth, covering one-fifth of country’s land area. They supply the timber for the railways, buildings and furniture making. They also supply the fuel for cooking and the bamboo for paper making. Medicinal herbs also come from the forests.

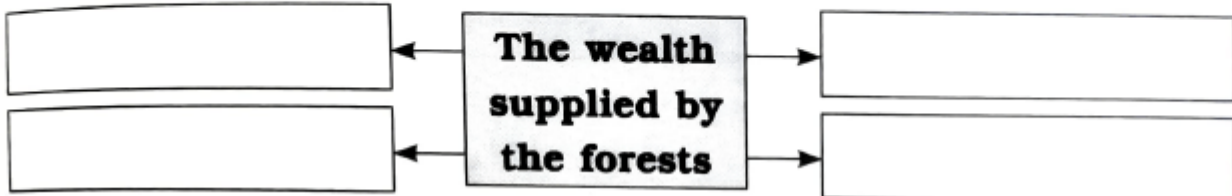
In the olden days, our wisemen and philosophers had their ashrams in the forests. These ashrams were centres of knowledge and learning. Those sages had done an excellent job of maintain our forests. So, we had wonderful forests.

Unfortunately, forests were ruthlessly cut down in the past for few years. While the forests are disappearing, the demand for timber is growing. We must, therefore, protect and develop our forests. Vanamahotsav is an important step in this direction. It is observed for a week in July every year. During this week, lakhs of saplings are planted throughout the country. This is being done to restore our fast-disappearing forests. Still, deforestation poses a serious threat to forests on the earth. Deforestation causes soil erosion, sudden floods and global warming.

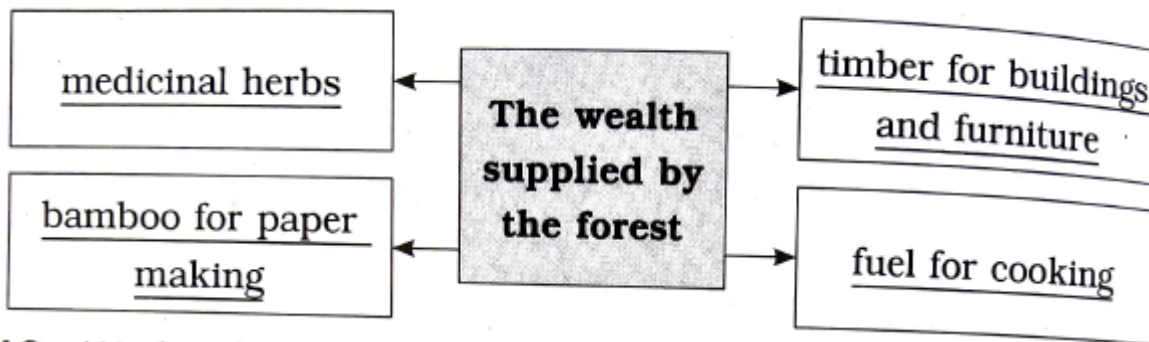
A2. Complex Factual Activity :

(2)

Complete the following web with wealth supplied by forests :



Ans:



A3. Activity based on Vocabulary :

(2)

Match the antonyms of the given words from the passage :

A	B
(1) destroy	(a) natural
(2) appearing	(b) deforestation
(3) forestation	(c) protect
(4) artificial	(d) disappearing

Ans:

(1) destroy x protect (2) appearing x disappearing

(3) forestation X deforestation (4) artificial x natural

A4. Activity based on contextual grammar: (2)

Do as directed

1. Forests were ruthlessly cut down in the past few years.

(Frame a wh-question to get the underlined part as an answer.)

Ans:

How were forests cut down in the past few years?

1. They supply the fuel for cooking and the bamboo for paper making

(Rewrite the sentence using Not only... but also.)

Ans:

They supply **not only** the fuel for cooking **but also** the bamboo for paper making.

A5. Personal Response: (2)

Why., do you think, is Vanamahotsav organized in July?

Ans:

Vanamahotsav is organized for a week in July because generally it rains heavily during the month of July. If the plants get enough rain-water, it helps the plants to grow well and it protects and develops them. Good rain protects and restores the forests.

B) Write a summary of the above extract. Give your summary a suitable title:

Ans.

Forests- Natural gifts of God

The important natural resources like timber for railways, buildings and furniture making, fuel for cooking, bamboo for Paper making, herbs to make medicines directly come from forest. so, they are called important source of natural wealth. Our sages had ashrams in the forests which were centres of knowledge and learning. So, our wonderful forests were protected by them in the past. Unfortunately, forests are disappearing due to various reasons.

SECTION V

(Writing Skill)

Q. 5 A) (5)

Q. 1. Given below is an advertisement for a job :

Reputed Software Company requires Office Assistants

Candidates must be HSC

with a working knowledge of computers,

having good communication skills and fluency in English.

Reply to : The Advertiser,

Box No. 125,

The Times of India,

Mumbai – 400 001.

Now write any one of the following letters :

A1. Informal Letter :

Imagine you are Ashish Kadam staying at 101, Luv Kush Apts., Shivaji Nagar, Pune-411 005.

Write a letter to your mother telling her of your interest in the job mentioned in the ad. and what you intend to do.

OR A2. Formal Letter :

Imagine you are Ashish Kadam staying at 101, Luv Kush Apts., Shivaji Nagar, Pune-411 005.

Write a letter to the address given in the ad. applying for the post.

Ans:

A1. Informal Letter :

Ashish Kadam,

101, Luv Kush Apts.,

Shivaji Nagar,

Pune - 411 005.

5th July 2021.

Dear mother,

I am enclosing a clipping of an ad for a job in this letter. You know of my abiding interest in computers. The job mentioned in this ad seems right up my street.

I intend to apply to the company post-haste. I have planned to continue with my graduation studies privately. Working for this company will give me the necessary experience which will stand me in good stead when I graduate.

I hope you approve of my plans.

Give my love to all at home, especially to Baba.

Your loving son,

Ashish Kadam

Encl : Clipping of ad

A2. Formal Letter :

Ashish Kadam,
101, Luv Kush Apts.,
Shivaji Nagar,
Pune - 411 005.
5th July 2021.

To
The Advertiser,
Box No. 125,
The Times of India,
Mumbai - 400 001.

Ref : Classified ad in The Times of India dated 5th July

Sub. : Application for the post of Office Assistant

Dear Sir/Madam,

With reference to your advertisement in the Times of India, dated 5th July, I wish to offer myself as a candidate for the post of Office Assistant.

I have passed the HSC (Commerce) with 68% and am fluent in English. I have good communication skills, too. I have also done a three months' course in Computers from ARPLE and have knowledge of WORD and WORD EXCEL.

I have a dynamic personality and am a person of vision. My skills will definitely be of great use to the company. I am good at working as part of a team.

I do hope that you will consider me suitable for the post. I am enclosing my CV along with this covering letter. I am also submitting photocopies of my HSC examination results and a certificate from ARPLe. I hope they meet your requirements.

Yours truly,

Ashish Kadam

Encl. : (i) CV (ii) Photocopy of examination results
(iii) Photocopy of Certificate from ARPLe

B) Dialogue Writing: (5)

(a) Put the sentences in proper order to prepare a meaningful dialogue :

(Based on Chit-Chat of lesson-4.6.)

1. Yes, I do. But don't totally depend on his blessings.
2. Why so?
3. Do you believe in God?
4. I believe in hardwork more.

Ans.

1. Do you believe in God?
2. Yes, I do. But don't totally depend on his blessings.
3. Why so?
4. I believe in hardwork more.

(b) Complete the dialogue :

(Based on Chit-Chat of lesson-1.3.)

A : Did you like to hear bedtime stories when you were a child?

B :

A : Who usually told you the bed time stories?

B :

Ans.

A : Did you like to hear bedtime stories when you were a child?

B : Yes, I heard many bedtime stories when I was a child.

A : Who usually told you the bed time stories?

B : My grandmother and my grandfather also told me the bedtime stories.

(c) Write a dialogue of minimum three meaningful exchanges on "Importance of listening to stories".

(Based on Chit-Chat of poem-1.3.)

Ans. Why should we listen stories?

Ajay : Do you like to listen stories, Sujay?

Sujay : Yes, of course.

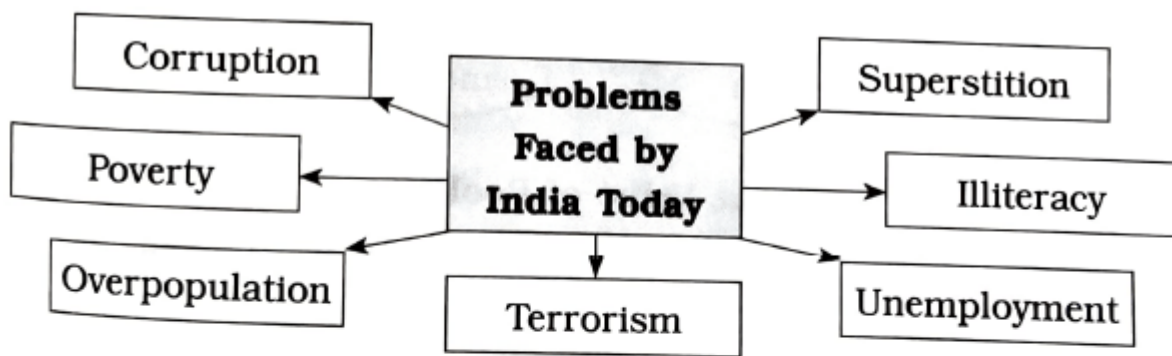
Ajay : That's great. Why do you like to listen to stories?

Sujay : It gives us pleasure, and it is a good source of entertainment.

Ajay : Don't you think it stretches our imagination and curiosity?
Sujoy : Yes, sometimes it makes us curious. It develops our imagination also. So listening stories is good for our mind and to develop our knowledge too.
Ajay : That's right. Thank you, dear.
Sujoy : You are welcome.

Q. 6. (A) Information Transfer: (5)

A1) Non-verbal to Verbal:



Result : Affect progress

Ans. Problems Faced by India Today!

India is a fastest developing country in the world. India with its diversified culture, civilization, natural resources, technology and huge skilled human resources is also a fastest growing economy in the world. But at the same time there are several problems playing our modern India which is affecting the growth and development.

The major socio economic problem being faced by India is 'Poverty'. Even after seven decades of independence, the country is still fighting against this social evil of poverty. The main problem of it is its overpopulation and illiteracy. People do not earn their bread and butter even the standard of education is very poor. There are lots of unemployment and people below poverty line.

There is high-handedness of government officials which results in a great deal of corruption. Indian society is full of superstitions and many people have traditional ways of thinking. Although employment figures have increased in recent years, they are still not as good as is to be expected. Terrorism, too has taken a toll on normal day to day activities and creates a lot of destruction in the places affected. As a result India still remains a developing country.

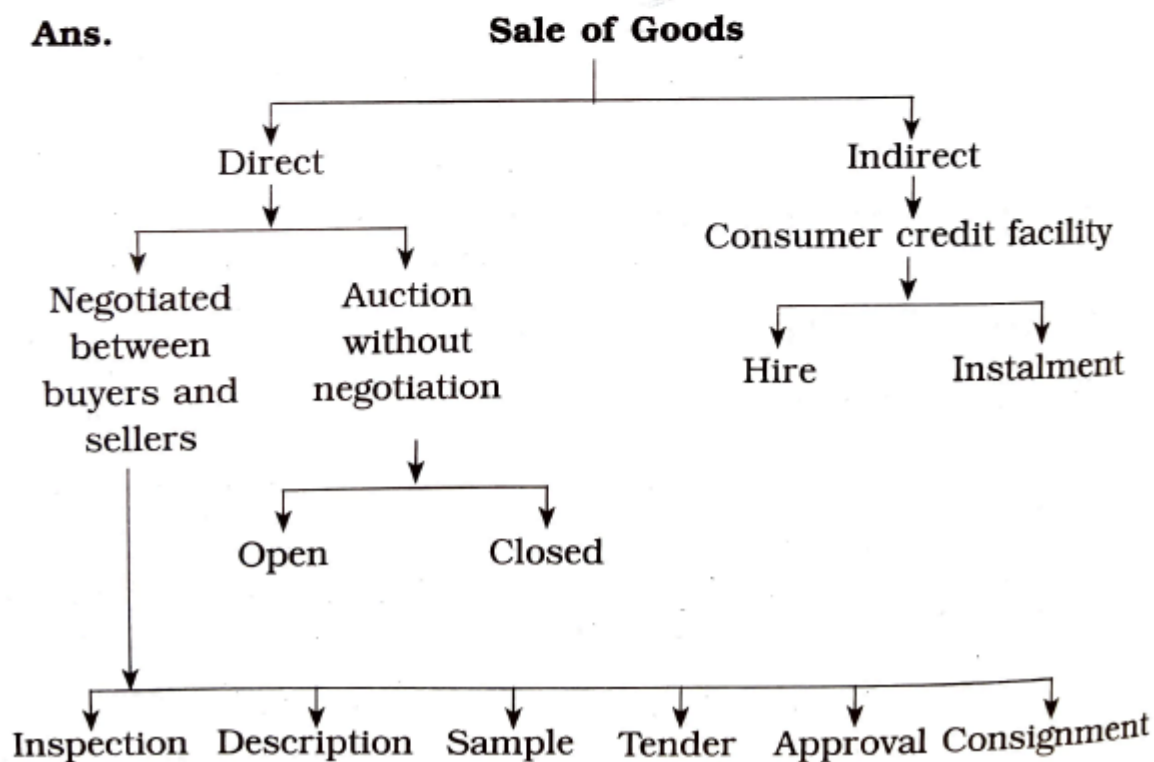
OR

A2) Verbal to Non-verbal:

Q. 1. Draw a tree-diagram that contains the main points and supporting details on the basis of the following text :

Several methods are used for the sale of goods. Some methods are direct while others are indirect. Broadly these methods can be classified into 3 types. Negotiated sale is the sale completed by negotiation between the buyer and seller. Auction sale is direct sale but without any negotiation. The third method is the system of consumer credit facility which again can be either hire-purchase system or instalment method. Negotiated sale can take place through inspection, by description, by sample, by tender, by approval and on consignment. Auction sales are carried out by two methods, viz. open auction and closed auction.

Ans.



Q.6. (B) Expand the theme: (5)

(B1) News Report:

Read the following headline and prepare a news report with help of the given point:

The Education Department organizes the science exhibition on environmental pollution.

Ans. Science Exhibition on Tilak Grounds

Pune, December 5 : The Science Exhibition on Environmental Pollution organized by the Education Department of Pune on Dec. 3rd was both informative and educative. It was held on the Tilak Grounds. There were about 15 stalls in all featuring various aspects of Environmental Pollution. Charts, models and slides were used to provide information about land pollution, water pollution and air pollution.

There was one section on noise pollution. One section featured acid rain and showed how it was caused by gases emitted by motor vehicles, factories and power plants that burn coal or oil. Its terrible effects on lakes, streams, marine life and drinking water were vividly illustrated. There was one section on 'Recycling' as a means of controlling pollution. Interesting ways of recycling cans, newspapers and glass bottles were explained.

The student volunteers from various schools were well-informed and explained the procedures and processes with confidence. The exhibition opened the eyes of the visitors to the terrible crimes we are committing against our planet in the name of progress. It also convincingly brought out the fact that mankind is slowly but surely moving towards its own doom and destruction.

OR

(2) **Develop a story with the help of the given beginning and suggest a suitable title :**

One night, my sleep was suddenly disturbed by some strange noises coming from the direction of the drawing room

Ans. How I Caught a Thief

One night, my sleep was suddenly disturbed by some strange noises coming from the direction of the drawing room. It was dark and I took a look at the radium dial on my watch. It was 3 : 30 a.m. Who could that be in the drawing room?

I got up from my bed and taking the torch near my bedside, tiptoed softly into the room. What I saw there gave me a shock of my life. I could see a shadow busily engaged in ransacking the place. I could make out that it was a tall burly man. He had a sack into which he was putting in articles of the house hurriedly, one after the other – our laptop, the alarm clock, our DVD player amongst other things.

I was afraid and didn't know what to do. There was no way I could tackle this thief single-handedly. I had to get help, so I went to my parents' bedroom. I shook my father awake and whispered,

"Papa, there's a thief in the house." Quickly he got up, looked around and found a walking stick. The two of us went barefoot into the drawing room.

The thief was too busy to notice us. Father went softly to the main door of our house and unlatched it without making any noise. Then father began shouting, "Chor, chor, chor !" The thief turned around in alarm and made for the door, but father blocked his way. I too was shouting at the top of my voice. There was a brief tussle between father and the thief. Within moments, however, neighbours had come to our rescue and the thief was quickly overpowered.

We called in the police and the thief was arrested. It seems he was a notorious criminal and the police had been on the lookout for him for sometime. They praised our efforts and courage to catching a thief who was wanted by the police.

Q.7) Translation: (5)

(a) Translate the following words into your medium of instruction :
(Any four) (2 marks)

(1) scarcely -

(2) paradise -

(3) trouble -

(4) message -

(5) humble -

(6) research -

(b) Translate the following sentences into your medium of instruction : (Any two) (2 marks)

(1) Be optimistic always.

(2) I shall always remember your kindness.

(3) We welcomed our guest.

(4) Don't make noise in the class.

(c) Translate the following idiom/proverb into your medium of instruction : (Any one) (1 mark)

(1) Every dog has his day.

(2) Might is right.

Answers :

मराठी भाषांतर :

(a) (1) scarcely - क्वचितच

(2) paradise - स्वर्ग/नंदनवन

(3) trouble - त्रास/संकट

(4) message - संदेश/निरोप

(5) humble - नम्र/विनयशील

(6) research - संशोधन

Activity Sheet No.6 (Practice Paper)With Answers

Activity sheet (With Answers)

Sub: English (L.L.) Std: X Time: 3hrs. Marks:80

SECTION I : LANGUAGE STUDY

Q. 1 (A1) Do as directed. (Any 4) (4)

1. Complete the words by using correct letters.

(i) sm_rt (ii) sh_ky (iii) na_ure (iv) fa_ous

Ans.: (i) Smart (ii) Shaky (iii) nature (iv) famous
($\frac{1}{2} \times 2 = 1$)

2. Put the words in alphabetical order.

- i) increase, consistent, execution, successful
- ii) sudden, splash, shock, stare

Ans.: i) consistent, execution, increase, successful. 1
ii) shock, splash, stare, sudden 1

3. Punctuate the following.

- i) dont raise such dust he called out to nathu
- ii) stephen invented what is known as lie lgebra

Ans.: i) "Don't raise such dust" he called out to Nathu. 1
ii) Stephen invented what is known as lie Algebra. 1

4. Make four words (minimum 3 letters) using the letters in the word 'accountability'.

Ans.: account, ability, count, about. ($4 \times \frac{1}{2} = 2$)

5. Write the related words as shown in the example. ($4 \times \frac{1}{2} = 2$)



6. Complete the word chain of verbs.

Add four words, each beginning with the last letter of the previous word.

manage, e.....,,

Ans.: manage, enter, record, drag, grate ($4 \times \frac{1}{2} = 2$)

B) 1) Do as directed. (Any 1) (2)

- a) Make meaningful sentence by using the phrase 'to look after'

Ans.: a) It is the duty of every child to look after their parents in their old age. 1

OR

- b) Add a clause to expand the sentence meaningfully.

I know the place

Ans.: I know the place Where he has lost his mobile. 1

2) Do as directed. (Any 1)

- a) Add a prefix or suffix to make new words.
(i) kind (ii) help

Ans.: (i) kind - unkind
(ii) help - helpless ($\frac{1}{2} \times 2 = 1$)

- b) Make a meaningful sentence using any one of the words given below.

(i) kind (ii) help

Ans.: i) My friend Arjun is kind enough to understand my problem
ii) He always offers me help whenever I am in difficulty. 1

SECTION II : TEXTUAL PASSAGES

Q.2 (A) Read the passage and carry out the activities. (10)

A1 Complete the following sentences using the information given in the passage.

- 1) The langur baby was listless and
- 2) The writer's parents and sisters had come out on the veranda and
- 3) The baby langur's eyes
- 4) The unexpected attach forced the langur to

Ans.: 1) The langur baby was listless and appeared to be dead.
2) The writer's parents and sisters had come out on the veranda and witnessed her rescue operation.
3) The baby langur's eyes welled up with tears.
4) The unexpected attach forced the langur to drop the baby from the sloping roof over the veranda. ($4 \times \frac{1}{2} = 2$)

The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby langur's tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby.

By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance.

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

A2 The attempts that helped the baby langur to revive

- i)
- ii)
- iii)
- iv)

Ans.: The attempts that helped the baby langur to revive.....

- i) The writer kept the langur out of the reach from the dogs.
- ii) The writer took the langur to their backyard and gently laid him on the floor inside the poultry coop.
- iii) They provided first aid to clean the wounds and stop the bleeding.
- iv) The writer offered him a peeled banana.

(4 × $\frac{1}{2}$ = 2)

A3 Match the words in column 'A' with their meanings in column 'B'.

- | Column 'A' | Column 'B' |
|---------------|-----------------------------|
| (a) Shaky | (i) rose to the surface |
| (b) welled up | (ii) made the sound quieter |
| (c) trauma | (iii) unsteady |
| (d) muffled | (iv) great distress |

Ans.: column 'A' column 'B' (4 × $\frac{1}{2}$ = 2)

- | | |
|-----------------------------|---------------|
| (i) unsteady | (a) Shaky |
| (ii) made the sound quieter | (b) welled up |
| (iii) great distress | (c) trauma |
| (iv) rose to the surface | (d) muffled |

A4 i) The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. (Rewrite the sentence by using "Not only but also")

Ans.: i) Not only the changed circumstances but also the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. 1

- ii) The baby appeared inert and lifeless. (Rewrite the sentence by using "As well as")

Ans.: ii) The baby appeared inert as well as lifeless. 1

A5. Why should we show love and affection towards animals and birds?

Ans.: We should show love and affection towards animals and birds because they are the part of nature. They also have emotions and feelings like us. They beautify the nature and entertain us. They also help us to maintain the food chain. Being the part of this nature it's our duty to protect them and save them as well.

2

Q.2 (B) Read the passage and carry out the activities. (10)

A1 Name the following.

- i) The book which is good read for the kids and teens alike -
- ii) Renowned writer mentioned in the passage-

Ans.: i) Swami and Friends

1

ii) R. K. Narayan

1

“Swami and Friends” is a good read for the kids and teens alike. Also the book is widely used in the Asian continent as a study text for the students who study literature as a subject at schools. This does not mean that the book is filled with heavy grammar and technical jargon. Actually the truth is in contrary to this. Swami and Friends is written in such simple English it is hard to imagine that it is a work of such a literary genius like R. K. Narayan. The English used in the book is both plain simple, without any troubling words for the kids. Also the use of simple and short sentences adds to the simplicity of the book. It is mentioned in the description that the book is about a mischievous ten year old Indian boy, and some parents may be concerned about the influence this will have on their already mischievous children. But the book is as such, that it encompasses the mischief of the kids in a view of the kid which is harmless and pure in his perspective. Also amidst all the mischief and naughtiness, we actually find that Swami is a loving and a tender kid who's actually very sensitive. It is also a known fact that mischievous kids are the most sensitive and loving people of all. And R. K. Narayan

does a great job conveying that to all of us.

So in conclusion it can be said that this book is a good read for children of all ages, who may just enjoy a good read or who may want to improve their English

A2 Complete the following web with the help of the passage.

Ans.:

$$(4 \times \frac{1}{2} = 2)$$



A3 Find out describing words used for the following nouns -

- (a) _____ grammar (b) _____ English
(c) _____ People (d) _____ kids

Ans.: (a) Heavy grammar (b) Simple English

(c) Loving People (d) tender/ mischievous kids

$$(4 \times \frac{1}{2} = 2)$$

A4. 1) Swami is a loving and a tender kid. (Make it exclamatory)

2) The book is a good read. (Add a question tag)

Ans.: 1) What a loving and a tender kid Swami is !.

2) The book is a good read, isn't it? 1

A5. 'What kinds of books do you like to read ? Why?'

Ans.: I like to read Historical books and Historical stories. These books help us to peep into the past. It makes us aware about our past. It provides insights into the processes and events of the past and interconnects them. We learn from the great mistakes of humanity in the past

A3 Name the figure of speech.

And I was always getting flogged.
For John turned out a fool.

Ans.: Hyperbole- The lines are exaggerated for creating humour. 1

Q.3 (B) Read the following poem and write an appreciation of it with the help of the given points in a points format. (5)

(1) Title - (2) Poet -

(3) Rhyme Scheme - (4) Figures of Speech -

(5) Theme / Central idea -

Basketful of Moonlight

O moon, give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.
And he goes back early in the morning
while I am sleeping
O moon give
me a basketful of moonlight on loan.
I want to light the dark route so that
my father returns early.
I too want to hear fairy tales
and stories from him.
O moon, give me a basketful of moonlight.
I want to sow seeds of moon
on the sides of the path

- **Sunil Sharma** (Translated from Dogri)

Ans.: Appreciation of the Poem 'Basketful of Moonlight'

- 1) **Title** - Basketful of Moonlight. 1/2
- 2) **Poet** - Sunil Sharma. 1/2
- 3) **Rhyme Scheme** - No rhyme scheme
- Free verse 1
- 4) **Figures of Speech**- Repetition, alliteration,
apostrophe 1
- 5) **Theme / Central idea** - The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. He wants his father to return early and safely from the city to tell him stories. So he requests the moon to give seeds of moonlight to sow them to lighten the dark route from the city to his village. So his father along with another village would come early and tell him fairy tales and stories. 2

SECTION IV : NON- TEXTUAL PASSAGES
(Reading Skill, Vocabulary,
Grammar and Summary)

Q.4 (A) Read the following passage and do the activities. (10)

A1 Answer the following..

- i) The zones where dozens of ships and airplanes have disappeared -
- ii) The area that Bermuda Triangle covers -
- iii) The person who sailed through the area on his first voyage to the New World
- iv) The people who became disoriented while flying over the Bermuda Triangle

Ans.: i) Bermuda and Puerto Rico
ii) About 500,000 square miles
iii) Christopher Columbus
iv) The pilots of a squadron of U.S. Navy bombers. (4 × 1/2 = 2)

The Bermuda Triangle is a mythical section of the Atlantic Ocean roughly bounded by Miami, Bermuda and Puerto Rico where dozens of ships and airplanes have disappeared. Unexplained circumstances surround some of these accidents, including one in which the pilots of a squadron of U.S. Navy bombers became disoriented while flying over the area; the planes were never found. Other boats and planes have seemingly vanished from the area in good weather without even radioing distress messages. Myriad fanciful theories have been proposed regarding the Bermuda Triangle, but none of them prove that mysterious disappearances occur more frequently there than in other welltravelled sections of the ocean. In fact, people navigate the area every day without incident.

The area referred to as the Bermuda Triangle, or Devil's Triangle, covers about 500,000 square miles of ocean off the south eastern tip of Florida. When Christopher Columbus sailed through the area on his first voyage to the New World, he reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. In all probability, however, there is no single theory that solves the mystery. "In a review of many aircraft and vessel losses in the area over the years, there has been nothing discovered that would indicate that casualties were the result of anything other than physical causes. No extraordinary factors have ever been identified."

A2. What did Christopher Columbus report after sailing through the Bermuda Triangle?

Ans.: After sailing through the Bermuda Triangle

Christopher Columbus reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. 2

A3 Write down the root forms of the following words.

- (i) magnetic (ii) disappearance
(iii) mysterious (iv) discovered

Ans.: (i) magnetic - magnet
(ii) disappearance - disappear
(iii) mysterious - mystery
(iv) discovered - discover ($4 \times \frac{1}{2} = 2$)

A4 (i) Myriad fanciful theories have been proposed regarding the Bermuda Triangle. (Begin the sentence with 'Many Scientists')

- (ii) No extraordinary factors have ever been identified. (Make it affirmative)

Ans.: i) Scientists have proposed Myriad fanciful theories regarding the Bermuda Triangle. 1
ii) Only ordinary / common / regular factors have been identified. 1

A5 Would you like to visit the Bermuda Triangle? Why?

Ans.: I always think to take risk and experience the thrill of life. If I visit Place like Burmuda triangle, it would give me an opportunity to experience the things I wish to do personally. So I would definitely like to visit the Bermuda Triangle as I never scared to the death. 2

Q. 4 (B) Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to your summary. (5)

Ans.: Valley of Death . Burmuda Triangle

The Bermuda Triangle is called Devil's triangle and considered to be a very dangerous and a

mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about the great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

SECTION V : WRITING SKILLS

(For Practice)

Q.5 (A) A1 or A2 : Attempt any one of the following activities. (5)

You are studying in DnyaneshwarVidyalaya, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.



Books for pleasure Benefits of reading books

- Fills mind with knowledge
- Develops noble thoughts and ideas
- Gives the highest kind of pleasure
- Encourages positive thinking
- Helps to reduce stress

<p>A1 : Informal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to your younger brother Pratik telling him the benefits and importance of reading books. Make use of the points given in the poster. You may add your own points.</p>	<p>A2 : Formal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to the librarian of your school thanking for her/his attempt to encourage the students for reading. Make use of the points given in the poster. You may add your own points.</p>
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A1 : Informal Letter :

Sender's Address and Date	1
Salutation	2
Main Body	2
Closing	2
Grammar	1

A2 : Formal Letter

Sender's Address and Date	1
Recipient's Address	2
Subject	2
Main Body	2
Subscription/Closing	1
Grammar	1

Q.5 B1 or B2. Do any one of them. (5)

B1 Dialogue Writing .

1) Put the sentences in proper order to prepare a meaningful dialogue.

1. Yes, the principal had invited him to discuss about PTA meeting.
2. When is the PTA meeting?
3. Yesterday I saw your father in school.
4. I don't know.

(2) Complete the dialogue. 3

A: Who, do you think, are responsible for spreading false news?

B: I think

A: Do you believe in all the news that you come across?

B: 1

(3) Prepare a dialogue between you and your teacher about the gathering of the school. 3

OR

B2 : Drafting a Speech : There is an inter school elocution competition . The subject given to you is "Save trees- Save Mother Nature" You are going to participate in it. Prepare a speech to deliver it there in the competition with the help of the following web chart.



B2 : Drafting a Speech :

Appropriate beginning/Conclusion 1

Body- Use of given points and additional Points 2

Appropriate sequence and flow of Language 1

Use of appropriate grammatical structures 1

Q. 6 (A) A1 or A2 : Attempt any one of the following activities. (5)

A1 : Non-verbal to verbal :

Observe the following flow Chart. Transfer the information into a paragraph give a suitable title.

The legendary All Rounder Kapil Dev also known as Haryana Hurri Cane

Born in Chandigarh in 1959

At 19, selected to play against Pakistan in 1978.

Has played 131 Tests and 224 one day Internationals.

Received Arjun Award in 1979-80

Padmashri in 1981

Padma Bhushan in 1991

Wisden's Cricketer of the year 1983

Player of the Century

KAPIL DEV DA JAWAB NAHIN

Non-verbal to Verbal :

Title 1 Mark Use of given Points 2 Mark

Grammar 1 Mark

Appropriate language and conclusion 1

OR

A 2 : Verbal to Non-verbal - Read the passage and make a note in point form under the subheadings provided at the end of the passage.

Palm oil is a cheap edible oil commonly used these days as a cooking medium by the poor and middle class. The crude oil is coloured, varying from orange-yellow to deep orange, due to the presence of carotenes. Its colour is reduced to acceptable levels by absorption of pigments on activated natural earths. The treatment yields almost white oil. It develops a typical smell due to the presence of iodine, which is chemically related to carotenes. It has a poor taste keep ability index. This puts a restriction on its use in quality products. Also, its relatively slow melting property restricts its utility because the finished products show a tendency to develop texture deterioration. During storage, the product becomes hard or grains and lumps are formed. Palm oil is widely used in the manufacture of soaps, candles, margarine, etc. Hydrogenated palm oil has a better market value as it has an excellent taste, flavour and stability and is also light in colour because during the hardening process, carotenes are hydrogenated to non-coloured compounds. Due to shortage of edible oils in the country, refined palm oil is mostly imported; the palm is grown as a plantation crop in other countries with low-coast labour.

Title:	.....
(i) Colour	.....
(ii) Smell :	.....
(iii) Taste :	.....
(iv) Keep ability index :	.....
(v) Melting property :	.....
(vi) Uses :	.....

Verbal to non-verbal :

Title Mark	1	Covering all Points	2 Marks
Appropriate Graphic/Layout			1 Mark
Overall Presentation			1 Mark

Q. 6 (B) Expand the theme : B1 or B2. Do any one of the following. (5)

B1 News Report : Read the following headline and prepare a news report with the help of given points.
'Book Exhibition was held at Sunshine Highschool'
Points - Headline -
Dateline - Introduction -
Short continuing paragraph -

OR

B2 Developing a Story :

Develop a story with the help of given beginning.
Suggest a suitable title to it. It was summer vacation and I was going to Mahabaleshwar by ST bus with my parents.....

Marking scheme for expand the theme :-

Title and beginning -	1
Conclusion-	1
Use of given points-	1
Use of additional points	1
Use of grammatical structures	1

SECTION V : TRANSLATION

Q.7 Translation : (5)

(a) Translate the following words into your medium of instruction. (Any 4)

- 1) Courage 2) Vicious 3) Magic
4) Money 5) Cultural 6) Trouble ($4 \times \frac{1}{2} = 2$)

(b) Translate the following sentences into your medium of instruction. (Any 2)

- 1) We are living in 21st century.
2) It is the age of Science and Technology.
3) It is also called the age of Computer.
4) Technology helps us to survive. $2 \times 1 = 2$

(c) Translate the following Idiom/proverb in your medium of instruction (Any 1)

- (1) Cut your coat according to your cloth.
(2) Necessity is the mother of invention. $1 \times 1 = 1$
-