

Format of the Activity Sheet class 10



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Standard IX and X

English (Third Language)

My English Coursebook

***Written paper 80 Marks**

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***The difficulty wise distribution 80 marks papers should be:**

- 1. 40% : Easy**
- 2. 40 % : Medium**
- 3. 20 % : Challenging**

Sections of the Activity Sheet

Section I : Language Study

Section II : Textual Passages

Section III : Poetry

Section IV : Non-Textual Passage

Section V : Writing Skill

Section VI : Skill Development

Section I : Language Study 10 Marks

Q.1(A) Languages Study : 08

(B) Language Study : 02

Q.1(A) Languages Study : 08

Q. 01 (A) Do as directed. (Attempt any four) 8 Marks

1. Complete the words by using correct letters. 2 Marks
2. Put the words in alphabetical order. 2 Marks
3. Punctuate the following 2 Marks
4. Make four words (minimum 3 letters) using the letters in the given word. 2 Marks
5. Write related words. 2 Marks
6. Complete the word chain of noun/adjective/verb. 2 Marks

Q. 01 (B) Do as directed. 2 Marks

1. (a) Make a meaningful sentence by using the given phrase. 1 Marks

OR

- (b) Add a clause to the following sentence to expand it meaningfully. 1 Marks

2. (a) Add prefix or suffix to make new words. 1 Marks

OR

- (b) Use any one of the following words in your own sentence.(2 words) 1 Marks

Section II : Textual Passages

Q.2(A) Textual Passage 10Marks

(B) Textual Passage 10Marks

Q.2(A, B) Read the following Passage and complete the activities 10

A1 B1

A2 B2

A3 B3

A4 B4

A5 B5

Q.2(A) Read the following Passage and complete the activities 10

A1 Simple factual questions. 02

- * State the following statements are true or false. / Agree or Disagree
- * Complete the following sentence.
- * Choose the correct alternative.
- * Who said to whom?.
- * Choose the correct alternative.

A2. Complex factual activity/ Comprehension

02

- * Complete the web.
- * Complete the table.
- * Arrange the following sentence according to occurrence in the passage.
- * Who said to whom?
- * Describe the following or comprehension type question.

A3. Activity based on vocabulary 02

- * Match the following synonyms or antonyms .
- * Find the similar words from the passage.
- * Find the opposite words from the passage.
- * Find pairs of noun and adjective from the passage.

e.g. rapid globalization, smart work.

- * Word formation.

e.g. dedicate-dedication, origin-original

- * Find adjectives, adverbs etc.

A4. Activity based on contextual grammar 02

1. Tenses
2. Interrogative Sentences (Asking Questions) Wh-questions and 'yes-no' questions)
3. Question Tag
4. Main Clause and Subordinate Clause
5. Active Voice and Passive Voice
6. As Soon As... No Sooner... Than
7. Joining Words (1) Not only ... but also (2) As well as
8. Direct and Indirect Speech
9. Degrees of Comparison
10. Gerund as Subject and Object
11. Present and Past Participles (Used as Adjective)
12. The to + Verb': The Infinitive
13. Affirmative and Negative Sentences
14. Imperative and Assertive Sentences
15. Exclamatory and Assertive Sentences

A5) Activity based on personal response, expression, creativity And imagination

- * Give reasonable answer.
- * Give justification to your answer.
- * Convince examiner through your answer.
- * Give proper reasons.
- * You can write answer in points.
- * You can begin your answer like.....According to me...., I think that...., In my opinion...., According to my opinion.....etc.

Section III : Poetry 10 MARKS

Q.3(A) Read the following Poem and complete the activities. 05

A1.

A2.

A3

Q.3(A) Read the following Poem and complete the activities. 05

A1. Simple factual questions 02

- * State the following statements are true or false.
- * Complete the following sentence.
- * Choose the correct alternative.
- * Choose the correct alternative.

A2. Complex factual questions/ Comprehension. 02

- * Complete the web.
- * Complete the table.
- * Describe the following or comprehension type question.

A3. Vocab and Poetic Devices. 01

- * Find similar or opposite words.
- * Find pairs of rhyming words or write your own rhyming word.
- * Identify proper figures of speech for following line.

Q.3 B. An Appreciation of the poem.

Rad the following poem and write an appreciation of the poem with the help of the points given below.

- * Title 1/2
- * Name of the poet 1/2
- * Rhyme Scheme 1
- * Figures of speech(Any one) 1
- * Theme/ Central idea(in 2-3 lines) 2

SECTION: IV Non - Textual Passage. 15

Q.4(A) Read the following Passage and complete the activities 10

A1

A2

A3

A4

A5

Q.4(B) Summary Writing. Read the Passage given in Q.4 A and write summary of it. 05

Read the given passage carefully and underline main points.

- Understand the theme of the passage.
- Point out main points.
- Avoid examples, spelling mistakes and grammatical mistakes.
- Give suitable title according to theme.
- You can begin your answer like.....According to me....., I think that....., In my opinion....., According to my opinion....., The writer thinks thatetc.

* **Title 1**

* **Theme/ central idea of passage 2**

* **Use of proper language and grammar 2**

SECTION :V Writing Skill. 20 Marks

Q. 5 A) Letter Writing -Formal or Informal Letter.

B) Dialogue Writing or Drafting a Speech.

Q.6 A) Information Transfer-

Verbal to Non-verbal / Non-verbal to Verbal

B) Expand the theme-

News Writing / Story Completing

a. Any 4 out of 6 words from the Course book

(Translation from English in to Medium of Instruction) **02**

b. Any 2 out of 4 sentences

(Translation from English in to Medium of instruction) **02**

c. Any 1 out of 2 idioms/proverbs

(Translation from English into Medium of Instruction) **01**

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